

The following tables display the State’s long-term goals and measurements of interim progress for the Academic Achievement, Graduation Rate, and Progress in Achieving English Language Proficiency indicators of Maryland’s accountability system for various student groups as established in [Maryland’s ESEA Consolidated State Plan](#).

In 2018, MSDE determined the State’s long-term goals and measurements of interim progress (targets) for academic achievement and progress toward English language proficiency setting the timeline for the long-term goals to 2030 (with 2017 set as the baseline). In response to the COVID pandemic and under an approved U.S. Department of Education waiver, Maryland revised its long-term goals and measurements of interim progress by shifting the timeline forward by two years (to 2032). Maryland began using the cohort graduation rate for accountability purposes in SY 2010-2011, including long-term goals and measurements of interim progress approved by the U.S. Department of Education. Because the cohort graduation goals established in 2011 expired, a new set of long-term goals and measurements of interim progress was determined using 2022 data as the baseline. The revised targets will expire in 2032.

## ACADEMIC ACHIEVEMENT - MATHEMATICS

### Elementary Grade Span - Mathematics

Student Group	2017	2018	2019	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Students	39.50%	41.83%	44.16%	46.48%	48.81%	51.14%	53.46%	55.79%	58.12%	60.44%	62.77%	65.10%	67.42%	69.75%
American Indian or Alaska Native	34.05%	36.59%	39.13%	41.66%	44.20%	46.74%	49.27%	51.81%	54.34%	56.88%	59.42%	61.95%	64.49%	67.03%
Asian	72.76%	73.81%	74.86%	75.90%	76.95%	78.00%	79.05%	80.09%	81.14%	82.19%	83.24%	84.29%	85.33%	86.38%

Black/African American	21.82%	24.82%	27.83%	30.84%	33.85%	36.85%	39.86%	42.87%	45.87%	48.88%	51.89%	54.89%	57.90%	60.91%
Hispanic/Latino of Any Race	24.76%	27.66%	30.55%	33.44%	36.34%	39.23%	42.13%	45.02%	47.91%	50.81%	53.70%	56.59%	59.49%	62.38%
Native Hawaiian or Other Pacific Islander	42.55%	44.76%	46.97%	49.18%	51.39%	53.60%	55.81%	58.01%	60.22%	62.43%	64.64%	66.85%	69.06%	71.27%
White	55.14%	56.87%	58.59%	60.32%	62.04%	63.77%	65.49%	67.22%	68.95%	70.67%	72.40%	74.12%	75.85%	77.57%
Two or More Races	45.25%	47.36%	49.46%	51.57%	53.67%	55.78%	57.88%	59.99%	62.10%	64.20%	66.31%	68.41%	70.52%	72.63%
Students with Disabilities	13.07%	16.41%	19.75%	23.10%	26.44%	29.78%	33.13%	36.47%	39.82%	43.16%	46.50%	49.85%	53.19%	56.53%
Multilingual Learner	20.08%	23.16%	26.23%	29.30%	32.38%	35.45%	38.53%	41.60%	44.67%	47.75%	50.82%	53.89%	56.97%	60.04%
Economically Disadvantaged	n/a	18.35%	21.49%	24.64%	27.78%	30.92%	34.06%	37.20%	40.34%	43.48%	46.62%	49.76%	52.90%	56.04%

**Middle Grade Span - Mathematics**

Student Group	2017	2018	2019	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Students	33.77%	36.32%	38.87%	41.41%	43.96%	46.51%	49.06%	51.60%	54.15%	56.70%	59.24%	61.79%	64.34%	66.89%

American Indian or Alaska Native	25.91%	28.76%	31.61%	34.46%	37.31%	40.16%	43.01%	45.86%	48.71%	51.56%	54.41%	57.26%	60.10%	62.95%
Asian	66.79%	68.07%	69.34%	70.62%	71.90%	73.18%	74.45%	75.73%	77.01%	78.28%	79.56%	80.84%	82.12%	83.39%
Black/African American	14.68%	17.96%	21.24%	24.52%	27.81%	31.09%	34.37%	37.65%	40.93%	44.21%	47.50%	50.78%	54.06%	57.34%
Hispanic/Latino of Any Race	18.42%	21.56%	24.70%	27.83%	30.97%	34.11%	37.25%	40.38%	43.52%	46.66%	49.80%	52.93%	56.07%	59.21%
Native Hawaiian or Other Pacific Islander	38.98%	41.33%	43.68%	46.02%	48.37%	50.72%	53.06%	55.41%	57.76%	60.10%	62.45%	64.80%	67.14%	69.49%
White	49.27%	51.22%	53.17%	55.12%	57.07%	59.02%	60.98%	62.93%	64.88%	66.83%	68.78%	70.73%	72.68%	74.63%
Two or More Races	39.07%	41.42%	43.76%	46.10%	48.45%	50.79%	53.13%	55.48%	57.82%	60.16%	62.51%	64.85%	67.19%	69.54%
Students with Disabilities	8.90%	12.41%	15.91%	19.42%	22.92%	26.42%	29.93%	33.43%	36.93%	40.44%	43.94%	47.44%	50.95%	54.45%
Multilingual Learner	7.95%	11.49%	15.03%	18.57%	22.11%	25.65%	29.19%	32.73%	36.27%	39.81%	43.35%	46.89%	50.43%	53.97%
Economically Disadvantaged	n/a	12.60%	15.96%	19.32%	22.69%	26.05%	29.41%	32.77%	36.13%	39.49%	42.85%	46.22%	49.58%	52.94%

**High Grade Span - Mathematics**

Student Group	2017	2018	2019	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Students	41.18%	43.44%	45.71%	47.97%	50.23%	52.49%	54.76%	57.02%	59.28%	61.54%	63.80%	66.07%	68.33%	70.59%
American Indian or Alaska Native	22.52%	25.50%	28.48%	31.46%	34.44%	37.42%	40.40%	43.38%	46.36%	49.34%	52.32%	55.30%	58.28%	61.26%
Asian	69.63%	70.79%	71.96%	73.13%	74.30%	75.47%	76.64%	77.80%	78.97%	80.14%	81.31%	82.48%	83.64%	84.81%
Black/African American	21.84%	24.84%	27.85%	30.85%	33.86%	36.87%	39.87%	42.88%	45.89%	48.89%	51.90%	54.91%	57.91%	60.92%
Hispanic/Latino of Any Race	26.28%	29.12%	31.95%	34.79%	37.62%	40.46%	43.30%	46.13%	48.97%	51.80%	54.64%	57.47%	60.31%	63.14%
Native Hawaiian or Other Pacific Islander	43.40%	45.57%	47.75%	49.93%	52.10%	54.28%	56.46%	58.64%	60.81%	62.99%	65.17%	67.34%	69.52%	71.70%
White	57.07%	58.72%	60.37%	62.03%	63.68%	65.33%	66.98%	68.63%	70.28%	71.93%	73.58%	75.23%	76.88%	78.54%
Two or More Races	47.60%	49.61%	51.63%	53.64%	55.66%	57.67%	59.69%	61.71%	63.72%	65.74%	67.75%	69.77%	71.78%	73.80%
Students with Disabilities	13.34%	16.68%	20.01%	23.34%	26.68%	30.01%	33.34%	36.67%	40.01%	43.34%	46.67%	50.01%	53.34%	56.67%

Multilingual Learner	12.85%	16.20%	19.55%	22.90%	26.26%	29.61%	32.96%	36.31%	39.66%	43.02%	46.37%	49.72%	53.07%	56.42%
Economically Disadvantaged	n/a	17.69%	20.85%	24.02%	27.18%	30.35%	33.51%	36.68%	39.85%	43.01%	46.18%	49.34%	52.51%	55.68%

**ACADEMIC ACHIEVEMENT – ENGLISH LANGUAGE ARTS**

**Elementary Grade Span – English Language Arts**

Student Group	2017	2018	2019	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Students	41.71%	43.95%	46.19%	48.44%	50.68%	52.92%	55.16%	57.40%	59.65%	61.89%	64.13%	66.37%	68.61%	70.85%
American Indian or Alaska Native	39.63%	41.95%	44.28%	46.60%	48.92%	51.24%	53.56%	55.89%	58.21%	60.53%	62.85%	65.17%	67.49%	69.82%
Asian	69.06%	70.25%	71.44%	72.63%	73.82%	75.01%	76.20%	77.39%	78.58%	79.77%	80.96%	82.15%	83.34%	84.53%
Black/African American	26.14%	28.98%	31.82%	34.66%	37.50%	40.34%	43.18%	46.03%	48.87%	51.71%	54.55%	57.39%	60.23%	63.07%
Hispanic/Latino of Any Race	25.87%	28.72%	31.57%	34.42%	37.27%	40.12%	42.97%	45.83%	48.68%	51.53%	54.38%	57.23%	60.08%	62.93%
Native Hawaiian or Other Pacific Islander	41.40%	43.66%	45.91%	48.16%	50.42%	52.67%	54.92%	57.18%	59.43%	61.69%	63.94%	66.19%	68.45%	70.70%

White	56.78%	58.44%	60.11%	61.77%	63.43%	65.09%	66.76%	68.42%	70.08%	71.74%	73.40%	75.07%	76.73%	78.39%
Two or More Races	48.83%	50.80%	52.77%	54.74%	56.70%	58.67%	60.64%	62.61%	64.58%	66.54%	68.51%	70.48%	72.45%	74.42%
Students with Disabilities	10.72%	14.15%	17.58%	21.02%	24.45%	27.89%	31.32%	34.75%	38.19%	41.62%	45.06%	48.49%	51.92%	55.36%
Multilingual Learner	17.25%	20.43%	23.61%	26.80%	29.98%	33.16%	36.34%	39.53%	42.71%	45.89%	49.08%	52.26%	55.44%	58.62%
Economically Disadvantaged	n/a	20.40%	23.46%	26.53%	29.59%	32.65%	35.71%	38.77%	41.83%	44.89%	47.96%	51.02%	54.08%	57.14%

**Middle Grade Span - English Language Arts**

Student Group	2017	2018	2019	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Students	40.85%	43.13%	45.40%	47.68%	49.95%	52.23%	54.50%	56.78%	59.05%	61.33%	63.60%	65.88%	68.15%	70.43%
American Indian or Alaska Native	36.01%	38.47%	40.93%	43.39%	45.85%	48.32%	50.78%	53.24%	55.70%	58.16%	60.62%	63.08%	65.54%	68.00%
Asian	70.27%	71.41%	72.55%	73.70%	74.84%	75.98%	77.13%	78.27%	79.42%	80.56%	81.70%	82.85%	83.99%	85.13%
Black/African American	24.68%	27.58%	30.48%	33.37%	36.27%	39.17%	42.06%	44.96%	47.86%	50.75%	53.65%	56.55%	59.44%	62.34%

Hispanic/Latino of Any Race	26.82%	29.64%	32.45%	35.27%	38.08%	40.90%	43.71%	46.53%	49.34%	52.15%	54.97%	57.78%	60.60%	63.41%
Native Hawaiian or Other Pacific Islander	50.21%	52.13%	54.04%	55.96%	57.87%	59.79%	61.70%	63.62%	65.53%	67.45%	69.36%	71.28%	73.19%	75.11%
White	53.95%	55.72%	57.49%	59.27%	61.04%	62.81%	64.58%	66.35%	68.12%	69.89%	71.66%	73.43%	75.21%	76.98%
Two or More Races	46.33%	48.40%	50.46%	52.53%	54.59%	56.66%	58.72%	60.78%	62.85%	64.91%	66.98%	69.04%	71.10%	73.17%
Students with Disabilities	8.21%	11.74%	15.27%	18.80%	22.33%	25.86%	29.39%	32.92%	36.45%	39.99%	43.52%	47.05%	50.58%	54.11%
Multilingual Learner	7.86%	11.41%	14.95%	18.49%	22.04%	25.58%	29.13%	32.67%	36.21%	39.76%	43.30%	46.84%	50.39%	53.93%
Economically Disadvantaged	n/a	19.83%	22.92%	26.00%	29.08%	32.17%	35.25%	38.33%	41.42%	44.50%	47.58%	50.67%	53.75%	56.83%

**High Grade Span - English Language Arts**

Student Group	2017	2018	2019	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Students	45.41%	47.51%	49.61%	51.71%	53.81%	55.91%	58.01%	60.11%	62.21%	64.31%	66.41%	68.51%	70.61%	72.71%

American Indian or Alaska Native	39.52%	41.84%	44.17%	46.50%	48.82%	51.15%	53.47%	55.80%	58.13%	60.45%	62.78%	65.11%	67.43%	69.76%
Asian	63.80%	65.20%	66.59%	67.98%	69.37%	70.76%	72.16%	73.55%	74.94%	76.33%	77.73%	79.12%	80.51%	81.90%
Black/African American	30.97%	33.63%	36.28%	38.94%	41.59%	44.25%	46.90%	49.56%	52.21%	54.87%	57.52%	60.18%	62.83%	65.49%
Hispanic/Latino of Any Race	30.63%	33.30%	35.97%	38.63%	41.30%	43.97%	46.64%	49.31%	51.97%	54.64%	57.31%	59.98%	62.65%	65.31%
Native Hawaiian or Other Pacific Islander	37.70%	40.10%	42.50%	44.89%	47.29%	49.68%	52.08%	54.48%	56.87%	59.27%	61.66%	64.06%	66.46%	68.85%
White	57.83%	59.45%	61.08%	62.70%	64.32%	65.94%	67.56%	69.18%	70.81%	72.43%	74.05%	75.67%	77.29%	78.92%
Two or More Races	52.32%	54.16%	55.99%	57.82%	59.66%	61.49%	63.32%	65.16%	66.99%	68.83%	70.66%	72.49%	74.33%	76.16%
Students with Disabilities	14.03%	17.34%	20.65%	23.95%	27.26%	30.57%	33.87%	37.18%	40.48%	43.79%	47.10%	50.40%	53.71%	57.02%
Multilingual Learner	6.99%	10.57%	14.15%	17.72%	21.30%	24.88%	28.46%	32.03%	35.61%	39.19%	42.76%	46.34%	49.92%	53.50%
Economically Disadvantaged	n/a	27.37%	30.16%	32.95%	35.75%	38.54%	41.33%	44.13%	46.92%	49.72%	52.51%	55.30%	58.10%	60.89%



**PROGRESS IN ACHIEVING ENGLISH LANGUAGE PROFICIENCY**

Grade Span	2017	2018	2019	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Elementary	47.27%	49.29%	51.32%	53.35%	55.38%	57.41%	59.44%	61.46%	63.49%	65.52%	67.55%	69.58%	71.60%	73.63%
Middle	27.00%	29.80%	32.61%	35.42%	38.23%	41.04%	43.84%	46.65%	49.46%	52.27%	55.07%	57.88%	60.69%	63.50%
High	33.05%	35.63%	38.20%	40.78%	43.35%	45.93%	48.50%	51.08%	53.65%	56.23%	58.80%	61.38%	63.95%	66.53%

**FOUR-YEAR COHORT GRADUATION RATE**

Student Group	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Students	87.20%	87.59%	87.98%	88.37%	88.76%	89.15%	89.54%	89.93%	90.32%	90.71%	91.10%
American Indian or Alaska Native	92.91%	93.01%	93.12%	93.22%	93.33%	93.43%	93.54%	93.64%	93.74%	93.85%	93.95%
Asian	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
Black/African American	83.34%	83.92%	84.50%	85.09%	85.67%	86.25%	86.84%	87.42%	88.00%	88.59%	89.17%
Hispanic/Latino of Any Race	76.03%	76.98%	77.92%	78.87%	79.82%	80.77%	81.72%	82.67%	83.62%	84.57%	85.51%

Native Hawaiian or Other Pacific Islander	91.86%	92.02%	92.17%	92.33%	92.49%	92.65%	92.80%	92.96%	93.12%	93.27%	93.43%
White	93.66%	93.73%	93.80%	93.86%	93.93%	94.00%	94.06%	94.13%	94.20%	94.26%	94.33%
Two or More Races	90.62%	90.84%	91.06%	91.28%	91.49%	91.71%	91.93%	92.15%	92.37%	92.59%	92.81%
Students with Disabilities	68.07%	69.42%	70.77%	72.11%	73.46%	74.81%	76.15%	77.50%	78.84%	80.19%	81.54%
Multilingual Learner	60.69%	62.40%	64.12%	65.83%	67.55%	69.26%	70.98%	72.70%	74.41%	76.13%	77.84%
Economically Disadvantaged	77.74%	78.60%	79.46%	80.33%	81.19%	82.05%	82.92%	83.78%	84.64%	85.51%	86.37%

**FIVE-YEAR COHORT GRADUATION RATE**

Student Group	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Students	89.02%	89.32%	89.62%	89.92%	90.22%	90.52%	90.81%	91.11%	91.41%	91.71%	92.01%
American Indian or Alaska Native	94.29%	94.32%	94.36%	94.39%	94.43%	94.46%	94.50%	94.54%	94.57%	94.61%	94.64%
Asian	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%

Black/African American	85.84%	86.30%	86.75%	87.21%	87.67%	88.13%	88.59%	89.04%	89.50%	89.96%	90.42%
Hispanic/Latino of Any Race	79.10%	79.89%	80.69%	81.48%	82.28%	83.07%	83.87%	84.66%	85.46%	86.25%	87.05%
Native Hawaiian or Other Pacific Islander	91.86%	92.02%	92.17%	92.33%	92.49%	92.65%	92.80%	92.96%	93.12%	93.27%	93.43%
White	94.55%	94.58%	94.60%	94.62%	94.64%	94.66%	94.69%	94.71%	94.73%	94.75%	94.78%
Two or More Races	92.20%	92.34%	92.48%	92.62%	92.76%	92.90%	93.04%	93.18%	93.32%	93.46%	93.60%
Students with Disabilities	73.01%	74.11%	75.21%	76.31%	77.41%	78.51%	79.61%	80.71%	81.80%	82.90%	84.00%
Multilingual Learner	66.57%	67.99%	69.41%	70.84%	72.26%	73.68%	75.10%	76.52%	77.94%	79.36%	80.79%
Economically Disadvantaged	81.43%	82.11%	82.79%	83.46%	84.14%	84.82%	85.50%	86.18%	86.86%	87.54%	88.21%