

ACADEMIC ACHIEVEMENT

Academic Achievement in English Language Arts (ELA) and Math			Grades 6-8
POSSIBLE POINTS	5	Percent of students scoring "proficient" or higher, English Language Arts	Earned Points = Percent "proficient" or higher x 5 <i>Ex: School has 60% of students "proficient" or higher on ELA. (0.60 x 5 = 3 points)</i>
	5	Average Performance Level, English Language Arts	Earned Points = Average Performance Level x 1.25 <i>Ex: School has an average ELA Performance Level of 3.3. (3.3 points x 1.25 = 4.1 points)</i>
	5	Percent of students scoring "proficient" or higher, math	Earned Points = Percent "proficient" or higher x 5 <i>Ex: School has 50% of students "proficient" or higher on math. (0.50 x 5 = 2.5 points)</i>
	5	Average Performance Level, math	Earned Points = Average Performance Level x 1.25 <i>Ex: School has an average math Performance Level of 3.5. (3.5 points x 1.25 = 4.4 points)</i>

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ACADEMIC PROGRESS

Student Growth in English Language Arts (ELA) and Math			Grades 6-8																																																
POSSIBLE POINTS	12.5	Student growth, English Language Arts	<table border="1"> <tr> <td>0 - 20.0</td><td>1</td> <td>33.6 - 36.4</td><td>4</td> <td>50.0 - 52.7</td><td>7</td> <td>66.4 - 69.1</td><td>10</td> </tr> <tr> <td>20.0 - 22.7</td><td>1.5</td> <td>36.4 - 39.1</td><td>4.5</td> <td>52.7 - 55.5</td><td>7.5</td> <td>69.1 - 71.9</td><td>10.5</td> </tr> <tr> <td>22.7 - 25.5</td><td>2</td> <td>39.1 - 41.8</td><td>5</td> <td>55.5 - 58.2</td><td>8</td> <td>71.9 - 74.6</td><td>11</td> </tr> <tr> <td>25.5 - 28.2</td><td>2.5</td> <td>41.8 - 44.6</td><td>5.5</td> <td>58.2 - 60.9</td><td>8.5</td> <td>74.6 - 77.3</td><td>11.5</td> </tr> <tr> <td>28.2 - 30.9</td><td>3</td> <td>44.6 - 47.3</td><td>6</td> <td>60.9 - 63.7</td><td>9</td> <td>77.3 - 80.0</td><td>12</td> </tr> <tr> <td>30.9 - 33.6</td><td>3.5</td> <td>47.3 - 50.0</td><td>6.5</td> <td>63.7 - 66.4</td><td>9.5</td> <td>80.0 - 100</td><td>12.5</td> </tr> </table>	0 - 20.0	1	33.6 - 36.4	4	50.0 - 52.7	7	66.4 - 69.1	10	20.0 - 22.7	1.5	36.4 - 39.1	4.5	52.7 - 55.5	7.5	69.1 - 71.9	10.5	22.7 - 25.5	2	39.1 - 41.8	5	55.5 - 58.2	8	71.9 - 74.6	11	25.5 - 28.2	2.5	41.8 - 44.6	5.5	58.2 - 60.9	8.5	74.6 - 77.3	11.5	28.2 - 30.9	3	44.6 - 47.3	6	60.9 - 63.7	9	77.3 - 80.0	12	30.9 - 33.6	3.5	47.3 - 50.0	6.5	63.7 - 66.4	9.5	80.0 - 100	12.5
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* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO - PERCENT IS LESS THAN *Ex: A school with a percent of exactly 80.0 earns 12.5 points.*

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ENGLISH LANGUAGE PROFICIENCY

Credit for Completion of a Well-Rounded Curriculum			Grade 8
POSSIBLE POINTS	3.5	Percent of students scoring "proficient" or higher, science	Earned Points = Percent "proficient" or higher x 3.5 <i>Ex: School has 60% of students "proficient" or higher on science. (0.60 x 3.5 = 2.1 points)</i>
	3.5	Percent of students scoring "proficient" or higher, social studies	Earned Points = Percent "proficient" or higher x 3.5 <i>Ex: School has 80% of students "proficient" or higher on social studies. (0.80 x 3.5 = 2.8 points)</i>
	3	Percent of 8 th grade students earning credit in English Language Arts, math, social studies, and science	Earned Points = Percent earning credit x 3 <i>Ex: School has 70% of 8th graders earning credit. (0.70 x 3 = 2.1 points)</i>

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SCHOOL QUALITY AND STUDENT SUCCESS

Progress in Achieving English Language Proficiency			Grades 6-8
POSSIBLE POINTS	10	Percent of English learner (EL) students on-track to attaining English language proficiency	Earned Points = Percent of EL students on-track x 10 <i>Ex: School has 40% of EL students on-track. (0.40 x 10 = 4 points)</i>

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Chronic Absenteeism			Grades 6-8																																																												
POSSIBLE POINTS	15	Percent of students not chronically absent	<table border="1"> <tr> <td>0 - 60.0</td><td>1</td> <td>66.7 - 68.0</td><td>4</td> <td>74.7 - 76.0</td><td>7</td> <td>82.7 - 84.0</td><td>10</td> <td>90.7 - 92.0</td><td>13</td> </tr> <tr> <td>60.0 - 61.3</td><td>1.5</td> <td>68.0 - 69.3</td><td>4.5</td> <td>76.0 - 77.4</td><td>7.5</td> <td>84.0 - 85.4</td><td>10.5</td> <td>92.0 - 93.4</td><td>13.5</td> </tr> <tr> <td>61.3 - 62.7</td><td>2</td> <td>69.3 - 70.7</td><td>5</td> <td>77.4 - 78.7</td><td>8</td> <td>85.4 - 86.7</td><td>11</td> <td>93.4 - 94.7</td><td>14</td> </tr> <tr> <td>62.7 - 64.0</td><td>2.5</td> <td>70.7 - 72.0</td><td>5.5</td> <td>78.7 - 80.0</td><td>8.5</td> <td>86.7 - 88.0</td><td>11.5</td> <td>94.7 - 96.0</td><td>14.5</td> </tr> <tr> <td>64.0 - 65.3</td><td>3</td> <td>72.0 - 73.4</td><td>6</td> <td>80.0 - 81.4</td><td>9</td> <td>88.0 - 89.4</td><td>12</td> <td>96.0 - 100</td><td>15</td> </tr> <tr> <td>65.3 - 66.7</td><td>3.5</td> <td>73.4 - 74.7</td><td>6.5</td> <td>81.4 - 82.7</td><td>9.5</td> <td>89.4 - 90.7</td><td>12.5</td> <td></td><td></td> </tr> </table>	0 - 60.0	1	66.7 - 68.0	4	74.7 - 76.0	7	82.7 - 84.0	10	90.7 - 92.0	13	60.0 - 61.3	1.5	68.0 - 69.3	4.5	76.0 - 77.4	7.5	84.0 - 85.4	10.5	92.0 - 93.4	13.5	61.3 - 62.7	2	69.3 - 70.7	5	77.4 - 78.7	8	85.4 - 86.7	11	93.4 - 94.7	14	62.7 - 64.0	2.5	70.7 - 72.0	5.5	78.7 - 80.0	8.5	86.7 - 88.0	11.5	94.7 - 96.0	14.5	64.0 - 65.3	3	72.0 - 73.4	6	80.0 - 81.4	9	88.0 - 89.4	12	96.0 - 100	15	65.3 - 66.7	3.5	73.4 - 74.7	6.5	81.4 - 82.7	9.5	89.4 - 90.7	12.5		
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School Survey			Grade 6-8
POSSIBLE POINTS	10	Score on a survey of students and educators	Earned Points (students) = Result x 7 <i>Ex: School has a result of 5 (.5 x 7 = 3.5 points)</i> Earned Points (educators) = Result x 3 <i>Ex: School has a result of 6 (.6 x 3 = 1.8 points)</i>

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Access to a Well-Rounded Curriculum			Grade 8
POSSIBLE POINTS	10	Percent of 8 th grade students enrolled in fine arts, physical education, health, and computational learning	Earned Points = Percent enrolled x 10 <i>Ex: School has 80% of students enrolled. (0.80 x 10 = 8 points)</i>

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