# Academic Achievement Results: Middle Schools

## Academic Achievement in English Language Arts (ELA) and Math

<table>
<thead>
<tr>
<th>Grades 6-8</th>
<th>Total Possible Points</th>
<th>96.5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Possible Points</strong></td>
<td><strong>Earned Points</strong></td>
<td><strong>Notes</strong></td>
</tr>
</tbody>
</table>
| **5** | **Percent of students scoring “proficient” or higher, English Language Arts** | Earned Points = Percent “proficient” or higher x 5  
Ex: School has 60% of students “proficient” or higher on ELA.  
\((0.60 \times 5 = 3 \text{ points})\) |
|  | **Average Performance Level, English Language Arts** | Earned Points = Average Performance Level x 1.2  
Ex: School has an average ELA Performance Level of 3.3.  
\((3.3 \times 1.2 = 3.9 \text{ points})\) |
|  | **Percent of students scoring “proficient” or higher, math** | Earned Points = Percent “proficient” or higher x 5  
Ex: School has 50% of students “proficient” or higher on math.  
\((0.50 \times 5 = 2.5 \text{ points})\) |
|  | **Average Performance Level, math** | Earned Points = Average Performance Level x 1.2  
Ex: School has an average math Performance Level of 3.5.  
\((3.5 \times 1.2 = 4.2 \text{ points})\) |

## Student Growth in English Language Arts (ELA) and Math

<table>
<thead>
<tr>
<th>Grades 6-8</th>
<th>Total Possible Points</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Possible Points</strong></td>
<td><strong>Earned Points</strong></td>
<td><strong>Notes</strong></td>
</tr>
</tbody>
</table>
| **12.5** | **Student Growth, English Language Arts** | Earned Points = (Growth Percentile Rank x 11.5) + 1  
Ex: A school’s growth percentile rank is 27.9.  
\((.279 \times 11.5) + 1 = 4.2 \text{ points})\) |
|  | **Student Growth, math** | Earned Points = (Growth Percentile Rank x 11.5) + 1  
Ex: A school’s growth percentile rank is 57.4. \((.574 \times 11.5) + 1 = 7.6 \text{ points})\) |

## Credit for Completion of a Well-Rounded Curriculum

<table>
<thead>
<tr>
<th>Grades 8</th>
<th>Total Possible Points</th>
<th>6.5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Possible Points</strong></td>
<td><strong>Earned Points</strong></td>
<td><strong>Notes</strong></td>
</tr>
</tbody>
</table>
| **3.5** | **Percent of students scoring “proficient” or higher, science** | Earned Points = Percent “proficient” or higher x 3.5  
Ex: School has 60% of students “proficient” or higher on science.  
\((0.60 \times 3.5 = 2.1 \text{ points})\) |
| **3.5** | **Percent of students scoring “proficient” or higher, social studies*** | Earned Points = Percent “proficient” or higher x 3.5  
*Will not be used in 2021-2022* |
|  | **Percent of 8th grade students earning credit in English Language Arts, math, social studies, and science** | Earned Points = Percent earning credit x 3  
Ex: School has 70% of 8th graders earning credit.  
\((0.70 \times 3 = 2.1 \text{ points})\) |

## Progress in Achieving English Language Proficiency

<table>
<thead>
<tr>
<th>Grades 6-8</th>
<th>Total Possible Points</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Possible Points</strong></td>
<td><strong>Earned Points</strong></td>
<td><strong>Notes</strong></td>
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</table>
| **10** | **Percent of English learner (EL) students on-track to attaining English language proficiency** | Earned Points = Percent of EL students on-track x 10  
Ex: School has 40% of EL students on-track.  
\((0.40 \times 10 = 4 \text{ points})\) |

## Chronic Absenteeism

<table>
<thead>
<tr>
<th>Grades 6-8</th>
<th>Total Possible Points</th>
<th>15</th>
</tr>
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<tbody>
<tr>
<td><strong>Possible Points</strong></td>
<td><strong>Earned Points</strong></td>
<td><strong>Notes</strong></td>
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</table>
| **15** | **Percent of students not chronically absent** | Earned points are awarded by:  
\[ \begin{array}{ccccccc}
0 - 44.00 & 1 & 52.89 - 54.67 & 4 & 63.56 - 65.33 & 7 & 74.22 - 76.00 & 10 & 84.89 - 86.67 & 13 \\
44.00 - 45.78 & 1.5 & 54.67 - 56.44 & 4.5 & 65.33 - 67.11 & 7.5 & 76.00 - 77.88 & 10.5 & 86.67 - 88.44 & 13.5 \\
45.78 - 47.56 & 2 & 56.44 - 58.22 & 5 & 67.11 - 68.89 & 8 & 77.78 - 79.56 & 11 & 88.44 - 90.22 & 14 \\
47.56 - 49.33 & 2.5 & 58.22 - 60.00 & 5.5 & 68.89 - 70.67 & 8.5 & 79.56 - 81.33 & 11.5 & 90.22 - 92.00 & 14.5 \\
49.33 - 51.11 & 3 & 60.00 - 61.78 & 6 & 70.67 - 72.44 & 9 & 81.33 - 83.11 & 12 & 92.00 - 100 & 15 \\
51.11 - 52.89 & 3.5 & 61.78 - 63.56 & 6.5 & 72.44 - 74.22 & 9.5 & 83.11 - 84.89 & 12.5 \\
\end{array} \]  
\* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO – PERCENT IS LESS THAN  
Ex: A school with a percent of exactly 83.11 earns 12.5 points. |

## School Survey

<table>
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<tr>
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</table>
| **10** | **Score on a survey of students and educators** | Earned Points (students) = Result x 7  
Ex: School has a result of 5  
\((.5 \times 7 = 3.5 \text{ points})\)  
Earned Points (educators) = Result x 3  
Ex: School has a result of 6  
\((.6 \times 3 = 1.8 \text{ points})\) |

## Access to a Well-Rounded Curriculum

<table>
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| **10** | **Percent of students enrolled in fine arts, physical education, health, and computational learning** | Earned Points = Percent enrolled x 10  
Ex: School has 80% of students enrolled.  
\((0.80 \times 10 = 8 \text{ points})\) |