

ACADEMIC ACHIEVEMENT

Academic Achievement in English Language Arts (ELA) and Math			Grades 6-8
POSSIBLE POINTS	5	Percent of students scoring "proficient" or higher, English Language Arts	Earned Points = Percent "proficient" or higher x 5 Ex: School has 60% of students "proficient" or higher on ELA. (0.60 x 5 = 3 points)
	5	Average Performance Level, English Language Arts	Earned Points = Average Performance Level x 1.2 Ex: School has an average ELA Performance Level of 3.3. (3.3 points x 1.2 = 3.9 points)
	5	Percent of students scoring "proficient" or higher, math	Earned Points = Percent "proficient" or higher x 5 Ex: School has 50% of students "proficient" or higher on math. (0.50 x 5 = 2.5 points)
	5	Average Performance Level, math	Earned Points = Average Performance Level x 1.2 Ex: School has an average math Performance Level of 3.5. (3.5 points x 1.2 = 4.2 points)

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ACADEMIC PROGRESS

Student Growth in English Language Arts (ELA) and Math			Grades 6-8
POSSIBLE POINTS	Earned Points are awarded for ELA and math by Growth Results:		
	12.5	Student Growth, English Language Arts	Earned points = (Growth Percentile Rank x 11.5) + 1 Ex: A school's growth percentile rank is 27.9. (.279 x 11.5) + 1 = 4.2 points
12.5	Student Growth, math	Earned points = (Growth Percentile Rank x 11.5) + 1 Ex: A school's growth percentile rank is 57.4. (.574 x 11.5) + 1 = 7.6 points	

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ENGLISH LANGUAGE PROFICIENCY

Credit for Completion of a Well-Rounded Curriculum			Grade 8
POSSIBLE POINTS	3.5	Percent of students scoring "proficient" or higher, science	Earned Points = Percent "proficient" or higher x 3.5 Ex: School has 60% of students "proficient" or higher on science. (0.60 x 3.5 = 2.1 points)
	3.5*	Percent of students scoring "proficient" or higher, social studies*	Earned Points = Percent "proficient" or higher x 3.5 *Will not be used in 2021-2022
	3	Percent of 8 th grade students earning credit in English Language Arts, math, social studies, and science	Earned Points = Percent earning credit x 3 Ex: School has 70% of 8 th graders earning credit. (0.70 x 3 = 2.1 points)

6.5

SCHOOL QUALITY AND STUDENT SUCCESS

Progress in Achieving English Language Proficiency			Grades 6-8
POSSIBLE POINTS	10	Percent of English learner (EL) students on-track to attaining English language proficiency	Earned Points = Percent of EL students on-track x 10 Ex: School has 40% of EL students on-track. (0.40 x 10 = 4 points)

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Chronic Absenteeism			Grades 6-8									
POSSIBLE POINTS	Earned points are awarded by:											
	15	Percent of students not chronically absent	PERCENT	0 - 44.00	1	52.89 - 54.67	4	63.56 - 65.33	7	74.22 - 76.00	10	84.89 - 86.67
PERCENT			44.00 - 45.78	1.5	54.67 - 56.44	4.5	65.33 - 67.11	7.5	76.00 - 77.78	10.5	86.67 - 88.44	13.5
PERCENT			45.78 - 47.56	2	56.44 - 58.22	5	67.11 - 68.89	8	77.78 - 79.56	11	88.44 - 90.22	14
PERCENT			47.56 - 49.33	2.5	58.22 - 60.00	5.5	68.89 - 70.67	8.5	79.56 - 81.33	11.5	90.22 - 92.00	14.5
PERCENT			49.33 - 51.11	3	60.00 - 61.78	6	70.67 - 72.44	9	81.33 - 83.11	12	92.00 - 100	15
PERCENT			51.11 - 52.89	3.5	61.78 - 63.56	6.5	72.44 - 74.22	9.5	83.11 - 84.89	12.5		

* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO - PERCENT IS LESS THAN
Ex: A school with a percent of exactly 83.11 earns 12.5 points.

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School Survey			Grades 6-8
POSSIBLE POINTS	10	Score on a survey of students and educators	Earned Points (students) = Result x 7 Ex: School has a result of 5 (.5 x 7 = 3.5 points) Earned Points (educators) = Result x 3 Ex: School has a result of 6 (.6 x 3 = 1.8 points)

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Access to a Well-Rounded Curriculum			Grades 6-8
POSSIBLE POINTS	10	Percent of students enrolled in fine arts, physical education, health, and computational learning	Earned Points = Percent enrolled x 10 Ex: School has 80% of students enrolled. (0.80 x 10 = 8 points)

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