Maryland Report Card

Baltimore City
2015 Progress Report

LEA: 30

Baltimore City

Attendance Rate %	County 2014	County 2015	State 2015	State 2014
Elementary	93.0	93.2	95.4	95.7
Middle	92.1	93.5	95.0	95.4
High	82.4	81.8	92.4	92.7

Cohort Graduation Rate%				
Class of 2014 (4-Year Rate)		69.65		86.39
Class of 2014 (5-Year Rate)	74.93		88.70	

Teacher Qualifications	County 2015	County 2014	State 2015	State 2014
% of certificates:				
Standard Professional	26.6	27.9	27.4	27.2
Advanced Professional	49.2	47.6	65.2	65.5
Resident Teacher	7.4	2.8	1.1	0.7
Conditional Teacher	2.3	1.9	1.5	1.0
% of classes NOT taught by highly qualified teachers				
All Quartiles	20.8	21.7	8.4	7.6
Elementary Low Poverty	0.0	*	2.9	3.0
Elementary High Poverty	18.6	21.2	10.5	11.4
Secondary Low Poverty	*	34.7	6.7	6.0
Secondary High Poverty	25.2	22.7	17.7	15.7

"*" indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

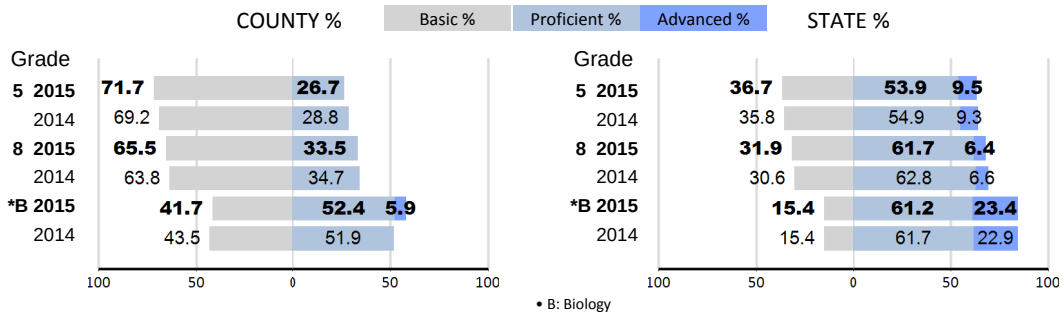
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Baltimore City

MSA Proficiency Levels

Science



Maryland School Assessment (MSA)

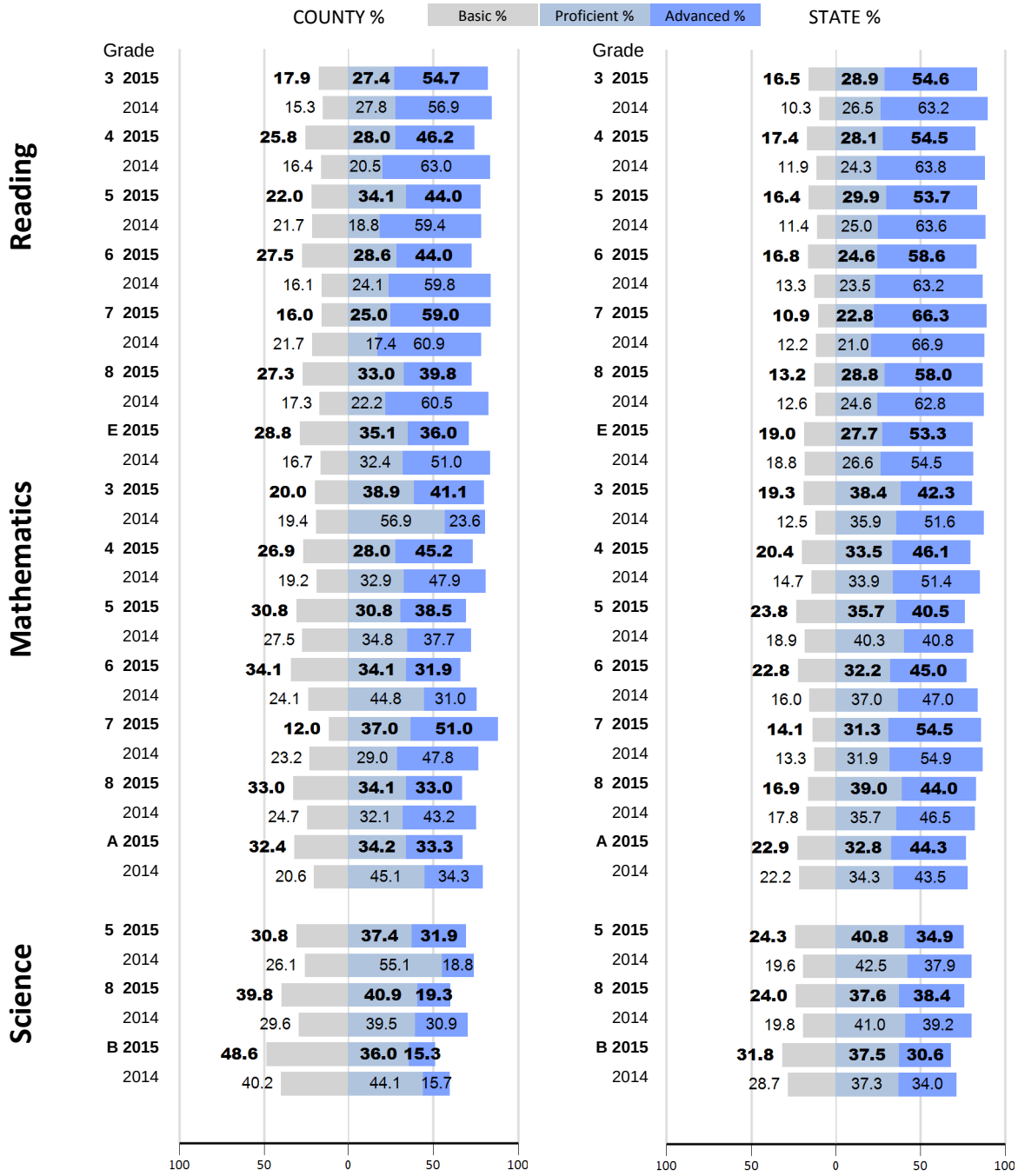
The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

	Science:	Biology:
Basic %	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Baltimore City

Alt-MSA Proficiency Levels



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

E: English; **A**: Algebra/Data Analysis; **B**: Biology

	*Reading:	*English:	*Mathematics:	*Algebra/Data Analysis	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

*Applies to Alt MSA only

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Baltimore City

PARCC Assessment Performance Results Summary - 2015

			Performance Level																			
			Level 1				Level 2				Level 3				Level 4				Level 5			
			Did not yet meet expectations				Did not yet meet expectations				Approached expectations				Met expecations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	6300	65088	2022	13108	32.1	20.1	1734	12816	27.5	19.7	1260	14322	20.0	22.0	1203	21951	19.1	33.7	*	2891	≥5.0	4.4
English/Language Arts 4	5927	63792	1950	8012	32.9	12.6	1921	12855	32.4	20.2	1334	17329	22.5	27.2	653	20718	11.0	32.5	*	4878	≥5.0	7.6
English/Language Arts 5	5767	63331	1801	7528	31.2	11.9	1972	13204	34.2	20.8	1272	17245	22.1	27.2	706	23353	12.2	36.9	*	2001	≥5.0	3.2
English/Language Arts 6	5307	62055	995	7353	18.7	11.8	1679	13429	31.6	21.6	1575	18848	29.7	30.4	950	19893	17.9	32.1	*	2532	≥5.0	4.1
English/Language Arts 7	5024	61200	1942	10536	38.7	17.2	1330	11686	26.5	19.1	1051	15297	20.9	25.0	588	17718	11.7	29.0	*	5963	≥5.0	9.7
English/Language Arts 8	4765	59335	1929	10111	40.5	17.0	1250	10969	26.2	18.5	924	14240	19.4	24.0	601	19839	12.6	33.4	*	4176	≥5.0	7.0
English/Language Arts 10	3662	55651	1104	11886	30.1	21.4	785	10044	21.4	18.0	749	11628	20.5	20.9	762	15650	20.8	28.1	262	6443	7.2	11.6
Mathematics 3	6343	65594	1700	9748	26.8	14.9	1950	14771	30.7	22.5	1562	17224	24.6	26.3	1005	19600	15.8	29.9	*	4251	≥5.0	6.5
Mathematics 4	5960	64290	1925	8870	32.3	13.8	2263	18133	38.0	28.2	1189	17579	19.9	27.3	556	17957	9.3	27.9	*	1751	≥5.0	2.7
Mathematics 5	5794	63828	1757	8337	30.3	13.1	2230	18491	38.5	29.0	1212	17946	20.9	28.1	566	16441	9.8	25.8	*	2613	≥5.0	4.1
Mathematics 6	5335	62194	1724	8473	32.3	13.6	2101	17837	39.4	28.7	1011	17552	19.0	28.2	454	16345	8.5	26.3	*	1987	≥5.0	3.2
Mathematics 7	5094	55010	1381	7181	27.1	13.1	2196	17630	43.1	32.0	1115	18528	21.9	33.7	365	11036	7.2	20.1	*	635	≥5.0	1.2
Mathematics 8	4371	41166	2304	11971	52.7	29.1	1233	11126	28.2	27.0	587	8530	13.4	20.7	237	8056	5.4	19.6	*	1483	≥5.0	3.6
Algebra I	4028	61842	1155	8047	28.7	13.0	1627	17712	40.4	28.6	853	16757	21.2	27.1	374	18194	9.3	29.4	*	1132	≥5.0	1.8
Algebra II	2287	40580	1363	13057	59.6	32.2	545	10917	23.8	26.9	237	8430	10.4	20.8	129	7820	5.6	19.3	*	356	≥5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Abbottston Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.4**	92.8	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**33.3**	28.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	57.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**86.4**	**13.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	81.3	18.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Abbottston Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	20	11	55.0	3	15.0	*	≥5.0	5	25.0	*	≥5.0
English/Language Arts 4	26	4	15.4	11	42.3	10	38.5	*	≥5.0	*	≥5.0
English/Language Arts 5	24	6	25.0	7	29.2	8	33.3	3	12.5	*	≥5.0
Mathematics 3	20	5	25.0	9	45.0	3	15.0	3	15.0	*	≥5.0
Mathematics 4	26	6	23.1	10	38.5	9	34.6	*	≥5.0	*	≥5.0
Mathematics 5	24	5	20.8	10	41.7	7	29.2	2	8.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Academy for College and Career Exploration

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**87.2**	90.8	**92.1**	93.5	**95.0**	95.4
High	**79.1**	80.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**29.7**	30.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**40.5**	44.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**21.6**	5.6	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	2.8	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	69.23	69.65	86.39
Class of 2014 (5-Year Rate)	**79.00**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**21.1**	37.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**66.1**	**33.9**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	80.0	20.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**45.5**	**51.9**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	39.6	58.3	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Academy for College and Career Exploration

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	34	12	35.3	16	47.1	4	11.8	2	5.9	*	≥5.0
English/Language Arts 7	28	23	82.1	4	14.3	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 8	54	33	61.1	15	27.8	6	11.1	*	≥5.0	*	≥5.0
English/Language Arts 10	79	49	62.0	19	24.1	7	8.9	4	5.1	*	≥5.0
Mathematics 6	36	24	66.7	11	30.6	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	29	15	51.7	10	34.5	4	13.8	*	≥5.0	*	≥5.0
Mathematics 8	51	30	58.8	15	29.4	6	11.8	*	≥5.0	*	≥5.0
Algebra I	112	47	42.0	57	50.9	8	7.1	*	≥5.0	*	≥5.0
Algebra II	77	66	85.7	10	13.0	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Achievement Academy @ Harbor City High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**31.1**	38.9	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**15.6**	13.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**68.8**	81.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**6.3**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	27.14	69.65	86.39
Class of 2014 (5-Year Rate)	**36.20**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**32.4**	33.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**78.6**	**21.4**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	74.0	26.0	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Achievement Academy @ Harbor City High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Afya Public Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**40.0**	36.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**48.0**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**8.0**	9.1	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**31.2**	21.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**61.5**	**38.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	70.3	29.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

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Afya Public Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	106	28	26.4	47	44.3	21	19.8	10	9.4	*	≥5.0
English/Language Arts 7	112	43	38.4	28	25.0	28	25.0	11	9.8	*	≥5.0
English/Language Arts 8	103	57	55.3	10	9.7	24	23.3	12	11.7	*	≥5.0
Mathematics 6	106	34	32.1	51	48.1	13	12.3	8	7.5	*	≥5.0
Mathematics 7	112	26	23.2	52	46.4	29	25.9	*	≥5.0	*	≥5.0
Mathematics 8	103	53	51.5	21	20.4	21	20.4	8	7.8	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Alexander Hamilton Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.5**	93.6	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	20.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**30.0**	30.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**20.0**	10.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**10.0**	30.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**93.3**	**6.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	73.0	24.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Alexander Hamilton Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	26	12	46.2	9	34.6	4	15.4	*	≥5.0	*	≥5.0
English/Language Arts 4	25	9	36.0	10	40.0	4	16.0	2	8.0	*	≥5.0
English/Language Arts 5	31	14	45.2	15	48.4	2	6.5	*	≥5.0	*	≥5.0
Mathematics 3	26	7	26.9	12	46.2	6	23.1	*	≥5.0	*	≥5.0
Mathematics 4	25	9	36.0	12	48.0	2	8.0	2	8.0	*	≥5.0
Mathematics 5	31	22	71.0	7	22.6	2	6.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arlington Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.9**	93.0	**93.0**	93.2	**95.4**	95.7
Middle	**92.0**	91.7	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**30.8**	40.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**57.7**	56.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**3.8**	4.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**23.2**	24.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**74.5**	**25.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	78.1	21.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**73.6**	**26.4**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	75.0	25.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Arlington Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	21	36.8	19	33.3	12	21.1	5	8.8	*	≥5.0
English/Language Arts 4	62	34	54.8	17	27.4	10	16.1	*	≥5.0	*	≥5.0
English/Language Arts 5	56	19	33.9	16	28.6	14	25.0	7	12.5	*	≥5.0
English/Language Arts 6	64	9	14.1	23	35.9	20	31.3	12	18.8	*	≥5.0
English/Language Arts 7	55	22	40.0	16	29.1	11	20.0	5	9.1	*	≥5.0
English/Language Arts 8	52	25	48.1	16	30.8	9	17.3	*	≥5.0	*	≥5.0
Mathematics 3	58	8	13.8	23	39.7	24	41.4	3	5.2	*	≥5.0
Mathematics 4	62	20	32.3	33	53.2	6	9.7	*	≥5.0	*	≥5.0
Mathematics 5	56	26	46.4	24	42.9	3	5.4	3	5.4	*	≥5.0
Mathematics 6	66	32	48.5	27	40.9	6	9.1	*	≥5.0	*	≥5.0
Mathematics 7	55	14	25.5	32	58.2	9	16.4	*	≥5.0	*	≥5.0
Mathematics 8	55	39	70.9	10	18.2	5	9.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Armistead Gardens Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.8**	93.9	**93.0**	93.2	**95.4**	95.7
Middle	**94.0**	93.8	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**21.2**	25.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**63.6**	64.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.7**	1.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**58.2**	**41.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	60.9	37.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**22.2**	**77.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	40.0	57.5	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

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Armistead Gardens Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	13	17.1	26	34.2	19	25.0	18	23.7	*	≥5.0
English/Language Arts 4	55	16	29.1	16	29.1	17	30.9	6	10.9	*	≥5.0
English/Language Arts 5	55	15	27.3	16	29.1	15	27.3	9	16.4	*	≥5.0
English/Language Arts 6	60	*	≥5.0	23	38.3	16	26.7	16	26.7	*	≥5.0
English/Language Arts 7	53	6	11.3	19	35.8	18	34.0	9	17.0	*	≥5.0
English/Language Arts 8	45	4	8.9	17	37.8	10	22.2	12	26.7	*	≥5.0
Mathematics 3	76	7	9.2	25	32.9	22	28.9	22	28.9	*	≥5.0
Mathematics 4	55	9	16.4	17	30.9	21	38.2	8	14.5	*	≥5.0
Mathematics 5	55	8	14.5	20	36.4	20	36.4	7	12.7	*	≥5.0
Mathematics 6	60	9	15.0	19	31.7	21	35.0	11	18.3	*	≥5.0
Mathematics 7	53	5	9.4	21	39.6	21	39.6	6	11.3	*	≥5.0
Mathematics 8	45	10	22.2	15	33.3	18	40.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arundel Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**89.3**	90.3	**93.0**	93.2	**95.4**	95.7
Middle	**90.3**	89.3	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.2**	36.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**23.5**	21.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**17.6**	10.5	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**45.1**	26.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**87.8**	**12.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	92.9	7.1	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**70.0**	**30.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	85.0	15.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Arundel Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	18	39.1	13	28.3	8	17.4	7	15.2	*	≥5.0
English/Language Arts 4	45	21	46.7	16	35.6	8	17.8	*	≥5.0	*	≥5.0
English/Language Arts 5	42	15	35.7	19	45.2	8	19.0	*	≥5.0	*	≥5.0
English/Language Arts 6	31	12	38.7	9	29.0	8	25.8	2	6.5	*	≥5.0
English/Language Arts 7	24	11	45.8	8	33.3	5	20.8	*	≥5.0	*	≥5.0
English/Language Arts 8	25	15	60.0	6	24.0	3	12.0	*	≥5.0	*	≥5.0
Mathematics 3	46	18	39.1	12	26.1	11	23.9	5	10.9	*	≥5.0
Mathematics 4	45	18	40.0	22	48.9	4	8.9	*	≥5.0	*	≥5.0
Mathematics 5	42	24	57.1	15	35.7	3	7.1	*	≥5.0	*	≥5.0
Mathematics 6	31	15	48.4	13	41.9	3	9.7	*	≥5.0	*	≥5.0
Mathematics 7	25	6	24.0	17	68.0	2	8.0	*	≥5.0	*	≥5.0
Mathematics 8	25	17	68.0	6	24.0	2	8.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Augusta Fells Savage Institute of Visual Arts

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**76.1**	75.0	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**16.1**	15.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**64.5**	61.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**3.2**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.2**	3.8	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	61.90	69.65	86.39
Class of 2014 (5-Year Rate)	**65.00**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**31.4**	28.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**67.9**	**30.3**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	65.7	31.4	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Augusta Fells Savage Institute of Visual Arts

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	57	28	49.1	19	33.3	5	8.8	5	8.8	*	≥5.0
Algebra I	55	26	47.3	22	40.0	7	12.7	*	≥5.0	*	≥5.0
Algebra II	24	21	87.5	2	8.3	*	≥5.0	*	≥5.0	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	48.8	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	10.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	*	36.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	*	5.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	*	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	30.91	69.65	86.39
Class of 2014 (5-Year Rate)	**56.67**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	*	28.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	76.8	23.2	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore City College

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**93.9**	94.6	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**29.7**	24.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**55.4**	56.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.4**	1.4	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	69.65	86.39
Class of 2014 (5-Year Rate)	**≥ 95.00**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**12.6**	13.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**≥5.0**	**74.6**	**21.9**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	7.7	79.1	13.2	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore City College

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	297	*	≥5.0	38	12.8	48	16.2	134	45.1	68	22.9
Algebra I	300	*	≥5.0	84	28.0	126	42.0	76	25.3	*	≥5.0
Algebra II	217	36	16.6	93	42.9	57	26.3	31	14.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	87.9	**92.1**	93.5	**95.0**	95.4
High	*	77.7	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	11.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	*	61.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	*	11.1	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	*	5.6	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	55.56	69.65	86.39
Class of 2014 (5-Year Rate)	**66.67**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	*	42.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	76.9	23.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	53.8	46.2	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

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PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore Community High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**50.1**	71.4	**92.1**	93.5	**95.0**	95.4
High	**54.2**	60.8	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**25.0**	37.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**45.0**	31.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	34.29	69.65	86.39
Class of 2014 (5-Year Rate)	**26.92**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.6**	11.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	**92.3**	**7.7**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	≤95.0	≥5.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	**73.5**	**26.5**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	77.4	22.6	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore Community High School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	≤95.0	*	≥5.0	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 10	10	8	80.0	1	10.0	1	10.0	*	≥5.0	*	≥5.0
Mathematics 7	7	*	*	*	*	*	*	*	*	*	*
Mathematics 8	7	*	*	*	*	*	*	*	*	*	*
Algebra I	11	7	63.6	4	36.4	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore Design School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**91.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	**91.1**	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**24.0**	11.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**56.0**	55.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.0**	5.6	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**9.9**	31.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**62.6**	**37.4**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	45.9	53.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore Design School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	72	16	22.2	35	48.6	14	19.4	7	9.7	*	≥5.0
English/Language Arts 7	0	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	0	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	44	7	15.9	8	18.2	11	25.0	14	31.8	4	9.1
Mathematics 6	80	33	41.3	31	38.8	13	16.3	*	≥5.0	*	≥5.0
Mathematics 7	62	19	30.6	32	51.6	11	17.7	*	≥5.0	*	≥5.0
Mathematics 8	90	37	41.1	30	33.3	19	21.1	*	≥5.0	*	≥5.0
Algebra I	45	12	26.7	26	57.8	6	13.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore I.T. Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**88.7**	94.8	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**18.8**	22.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	33.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**6.3**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**34.5**	24.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**69.2**	**30.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	81.1	18.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore I.T. Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	73	24	32.9	23	31.5	20	27.4	6	8.2	*	≥5.0
English/Language Arts 7	73	39	53.4	26	35.6	7	9.6	*	≥5.0	*	≥5.0
English/Language Arts 8	105	32	30.5	28	26.7	24	22.9	20	19.0	*	≥5.0
Mathematics 6	75	30	40.0	24	32.0	20	26.7	*	≥5.0	*	≥5.0
Mathematics 7	74	36	48.6	32	43.2	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	106	46	43.4	33	31.1	20	18.9	7	6.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore International Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**25.0**	28.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**27.3**	20.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**2.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**22.7**	22.9	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**51.3**	54.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**51.2**	**43.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	59.4	40.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**35.7**	**64.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Baltimore International Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	18	22.0	18	22.0	18	22.0	27	32.9	*	≥5.0
English/Language Arts 4	57	11	19.3	16	28.1	19	33.3	10	17.5	*	≥5.0
English/Language Arts 5	40	*	≥5.0	8	20.0	15	37.5	15	37.5	*	≥5.0
English/Language Arts 6	43	*	≥5.0	7	16.3	17	39.5	16	37.2	*	≥5.0
English/Language Arts 7	22	*	≥5.0	4	18.2	10	45.5	7	31.8	*	≥5.0
English/Language Arts 8	14	2	14.3	2	14.3	3	21.4	6	42.9	1	7.1
Mathematics 3	83	9	10.8	15	18.1	30	36.1	24	28.9	5	6.0
Mathematics 4	57	4	7.0	19	33.3	14	24.6	20	35.1	*	≥5.0
Mathematics 5	41	4	9.8	10	24.4	16	39.0	9	22.0	*	≥5.0
Mathematics 6	43	5	11.6	13	30.2	14	32.6	10	23.3	*	≥5.0
Mathematics 7	22	*	≥5.0	8	36.4	10	45.5	3	13.6	*	≥5.0
Mathematics 8	14	3	21.4	3	21.4	6	42.9	2	14.3	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore Leadership School for Young Women

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	**94.7**	≥ 95.0	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**43.3**	33.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**16.7**	16.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	8.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**13.3**	17.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**61.5**	**38.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	52.4	47.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore Leadership School for Young Women

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	96	5	5.2	37	38.5	36	37.5	18	18.8	*	≥5.0
English/Language Arts 7	101	14	13.9	35	34.7	30	29.7	22	21.8	*	≥5.0
English/Language Arts 8	95	18	18.9	32	33.7	33	34.7	12	12.6	*	≥5.0
English/Language Arts 10	55	10	18.2	8	14.5	21	38.2	12	21.8	4	7.3
Mathematics 6	96	19	19.8	60	62.5	15	15.6	*	≥5.0	*	≥5.0
Mathematics 7	101	12	11.9	56	55.4	29	28.7	*	≥5.0	*	≥5.0
Mathematics 8	95	35	36.8	36	37.9	19	20.0	5	5.3	*	≥5.0
Algebra I	23	7	30.4	13	56.5	3	13.0	*	≥5.0	*	≥5.0
Algebra II	60	37	61.7	11	18.3	9	15.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	32.8	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	20.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	*	33.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	*	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	*	6.7	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	31.76	69.65	86.39
Class of 2014 (5-Year Rate)	**47.96**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	*	29.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	79.5	19.2	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore Montessori Public Charter Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**28.6**	14.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**28.6**	28.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	14.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**65.6**	37.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**36.4**	**63.6**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	45.5	54.5	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Baltimore Montessori Public Charter Middle School

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		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	30	2	6.7	3	10.0	11	36.7	11	36.7	3	10.0
English/Language Arts 7	27	9	33.3	5	18.5	2	7.4	9	33.3	2	7.4
English/Language Arts 8	18	5	27.8	4	22.2	6	33.3	3	16.7	*	≥5.0
Mathematics 6	30	5	16.7	13	43.3	9	30.0	3	10.0	*	≥5.0
Mathematics 7	27	9	33.3	5	18.5	6	22.2	6	22.2	*	≥5.0
Mathematics 8	17	5	29.4	8	47.1	3	17.6	1	5.9	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore Montessori Public Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.9**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**18.2**	27.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**9.1**	18.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	18.2	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**72.7**	27.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**30.8**	**64.1**	**5.1**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	35.5	58.1	6.5	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore Montessori Public Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	27	5	18.5	3	11.1	2	7.4	15	55.6	2	7.4
English/Language Arts 4	26	3	11.5	6	23.1	4	15.4	12	46.2	*	≥5.0
English/Language Arts 5	36	*	≥5.0	6	16.7	10	27.8	19	52.8	*	≥5.0
Mathematics 3	26	10	38.5	4	15.4	7	26.9	5	19.2	*	≥5.0
Mathematics 4	26	5	19.2	11	42.3	2	7.7	7	26.9	*	≥5.0
Mathematics 5	36	3	8.3	14	38.9	11	30.6	8	22.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore Polytechnic Institute

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**94.1**	94.6	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.9**	26.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**64.7**	61.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**1.5**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**2.9**	4.1	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	92.66	69.65	86.39
Class of 2014 (5-Year Rate)	**≥ 95.00**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**12.2**	8.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**≥5.0**	**70.8**	**27.4**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	≥5.0	76.9	20.9	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

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Baltimore Polytechnic Institute

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	364	*	≥5.0	*	≥5.0	68	18.7	177	48.6	103	28.3
Algebra I	83	*	≥5.0	10	12.0	31	37.3	40	48.2	*	≥5.0
Algebra II	343	84	24.5	98	28.6	85	24.8	65	19.0	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore School for the Arts

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**≥ 95.0**	≥ 95.0	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**19.2**	27.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**46.2**	40.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**26.9**	22.7	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	69.65	86.39
Class of 2014 (5-Year Rate)	**≥ 95.00**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**51.5**	50.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**≥5.0**	**59.6**	**39.4**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	5.1	57.7	37.2	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Baltimore School for the Arts

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	96	*	≥5.0	6	6.3	11	11.5	36	37.5	41	42.7
Algebra I	33	3	9.1	11	33.3	15	45.5	4	12.1	*	≥5.0
Algebra II	101	24	23.8	37	36.6	20	19.8	19	18.8	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	74.6	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	34.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	*	34.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	*	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	*	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	69.23	69.65	86.39
Class of 2014 (5-Year Rate)	**85.71**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	14.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	64.5	33.9	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Barclay Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.6**	92.8	**93.0**	93.2	**95.4**	95.7
Middle	**90.6**	92.5	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**36.0**	30.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**60.0**	60.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	5.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	10.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**84.6**	**15.4**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.8	24.2	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**73.2**	**26.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	57.4	42.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Barclay Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	38	10	26.3	10	26.3	14	36.8	4	10.5	*	≥5.0
English/Language Arts 4	43	13	30.2	22	51.2	5	11.6	3	7.0	*	≥5.0
English/Language Arts 5	39	15	38.5	16	41.0	5	12.8	3	7.7	*	≥5.0
English/Language Arts 6	44	8	18.2	12	27.3	16	36.4	8	18.2	*	≥5.0
English/Language Arts 7	45	21	46.7	18	40.0	5	11.1	*	≥5.0	*	≥5.0
English/Language Arts 8	55	22	40.0	17	30.9	13	23.6	3	5.5	*	≥5.0
Mathematics 3	38	10	26.3	13	34.2	10	26.3	5	13.2	*	≥5.0
Mathematics 4	42	16	38.1	13	31.0	8	19.0	5	11.9	*	≥5.0
Mathematics 5	40	12	30.0	21	52.5	5	12.5	*	≥5.0	*	≥5.0
Mathematics 6	44	9	20.5	20	45.5	15	34.1	*	≥5.0	*	≥5.0
Mathematics 7	46	15	32.6	22	47.8	9	19.6	*	≥5.0	*	≥5.0
Mathematics 8	55	31	56.4	16	29.1	4	7.3	4	7.3	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bay-Brook Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.2**	91.3	**93.0**	93.2	**95.4**	95.7
Middle	**89.9**	91.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**8.3**	14.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**37.5**	33.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**20.8**	4.8	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.9**	22.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**87.5**	**12.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	94.6	5.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**79.4**	**20.6**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	80.0	20.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bay-Brook Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	9	25.0	14	38.9	10	27.8	3	8.3	*	≥5.0
English/Language Arts 4	41	26	63.4	7	17.1	7	17.1	*	≥5.0	*	≥5.0
English/Language Arts 5	38	21	55.3	8	21.1	8	21.1	*	≥5.0	*	≥5.0
English/Language Arts 6	32	10	31.3	12	37.5	8	25.0	2	6.3	*	≥5.0
English/Language Arts 7	25	15	60.0	6	24.0	3	12.0	*	≥5.0	*	≥5.0
English/Language Arts 8	34	20	58.8	8	23.5	4	11.8	*	≥5.0	*	≥5.0
Mathematics 3	36	13	36.1	12	33.3	6	16.7	5	13.9	*	≥5.0
Mathematics 4	41	24	58.5	8	19.5	9	22.0	*	≥5.0	*	≥5.0
Mathematics 5	38	22	57.9	14	36.8	2	5.3	*	≥5.0	*	≥5.0
Mathematics 6	31	14	45.2	12	38.7	5	16.1	*	≥5.0	*	≥5.0
Mathematics 7	25	9	36.0	12	48.0	3	12.0	*	≥5.0	*	≥5.0
Mathematics 8	34	22	64.7	5	14.7	5	14.7	2	5.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Beechfield Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.5**	91.9	**93.0**	93.2	**95.4**	95.7
Middle	**87.5**	93.1	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**23.3**	37.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**33.3**	18.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**20.0**	6.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.3**	3.1	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**27.8**	32.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**90.6**	**9.4**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	76.8	23.2	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**71.9**	**28.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	84.3	15.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Beechfield Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	14	26.9	17	32.7	9	17.3	12	23.1	*	≥5.0
English/Language Arts 4	50	13	26.0	16	32.0	15	30.0	6	12.0	*	≥5.0
English/Language Arts 5	52	27	51.9	19	36.5	5	9.6	*	≥5.0	*	≥5.0
English/Language Arts 6	50	7	14.0	30	60.0	8	16.0	5	10.0	*	≥5.0
English/Language Arts 7	55	21	38.2	20	36.4	14	25.5	*	≥5.0	*	≥5.0
English/Language Arts 8	52	20	38.5	13	25.0	18	34.6	*	≥5.0	*	≥5.0
Mathematics 3	52	13	25.0	18	34.6	18	34.6	3	5.8	*	≥5.0
Mathematics 4	50	6	12.0	25	50.0	16	32.0	3	6.0	*	≥5.0
Mathematics 5	52	18	34.6	16	30.8	16	30.8	*	≥5.0	*	≥5.0
Mathematics 6	50	22	44.0	24	48.0	3	6.0	*	≥5.0	*	≥5.0
Mathematics 7	55	14	25.5	26	47.3	12	21.8	3	5.5	*	≥5.0
Mathematics 8	53	26	49.1	19	35.8	7	13.2	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Belmont Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.8**	93.3	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**47.1**	50.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**23.5**	42.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**11.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**43.2**	13.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**92.3**	**7.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	87.5	12.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Belmont Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	29	61.7	9	19.1	3	6.4	6	12.8	*	≥5.0
English/Language Arts 4	52	26	50.0	21	40.4	5	9.6	*	≥5.0	*	≥5.0
English/Language Arts 5	50	26	52.0	17	34.0	5	10.0	*	≥5.0	*	≥5.0
Mathematics 3	46	28	60.9	12	26.1	4	8.7	*	≥5.0	*	≥5.0
Mathematics 4	53	27	50.9	21	39.6	5	9.4	*	≥5.0	*	≥5.0
Mathematics 5	50	20	40.0	19	38.0	8	16.0	3	6.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Benjamin Franklin High School at Masonville Cove

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**83.6**	80.3	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**46.7**	30.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**33.3**	21.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**3.3**	21.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.3**	4.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	58.59	69.65	86.39
Class of 2014 (5-Year Rate)	**60.00**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**14.8**	6.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**37.0**	**57.4**	**5.6**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	21.9	76.6	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Benjamin Franklin High School at Masonville Cove

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	83	29	34.9	21	25.3	20	24.1	11	13.3	*	≥5.0
Algebra I	99	33	33.3	42	42.4	18	18.2	6	6.1	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	34.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	*	65.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	*	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	*	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	11.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	66.2	33.8	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bluford Drew Jemison STEM Academy West

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**87.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	**82.0**	89.8	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.3**	15.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**64.3**	69.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**7.1**	7.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.6**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	86.00	69.65	86.39
Class of 2014 (5-Year Rate)	**86.27**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**38.0**	33.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**83.9**	**16.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	82.5	17.5	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**29.3**	**58.5**	**12.2**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	26.7	71.1	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Bluford Drew Jemison STEM Academy West

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	48	20	41.7	18	37.5	8	16.7	*	≥5.0	*	≥5.0
English/Language Arts 7	49	30	61.2	12	24.5	6	12.2	*	≥5.0	*	≥5.0
English/Language Arts 8	41	21	51.2	15	36.6	4	9.8	*	≥5.0	*	≥5.0
English/Language Arts 10	40	14	35.0	18	45.0	5	12.5	*	≥5.0	*	≥5.0
Mathematics 6	46	24	52.2	17	37.0	4	8.7	*	≥5.0	*	≥5.0
Mathematics 7	53	21	39.6	26	49.1	5	9.4	*	≥5.0	*	≥5.0
Mathematics 8	52	41	78.8	9	17.3	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	41	13	31.7	22	53.7	6	14.6	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Booker T. Washington Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**88.9**	89.8	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**36.4**	24.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**18.2**	8.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**13.6**	4.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**9.1**	12.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**43.5**	36.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**85.0**	**15.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	88.7	11.3	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Booker T. Washington Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	84	45	53.6	32	38.1	6	7.1	*	≥5.0	*	≥5.0
English/Language Arts 7	107	74	69.2	20	18.7	11	10.3	*	≥5.0	*	≥5.0
English/Language Arts 8	100	75	75.0	19	19.0	6	6.0	*	≥5.0	*	≥5.0
Mathematics 6	85	65	76.5	19	22.4	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	105	55	52.4	45	42.9	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	97	78	80.4	16	16.5	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Brehms Lane Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.1**	91.7	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**22.2**	16.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**51.9**	60.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**14.8**	6.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	15.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**87.1**	**12.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	81.6	17.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Brehms Lane Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	105	46	43.8	30	28.6	13	12.4	14	13.3	*	≥5.0
English/Language Arts 4	110	49	44.5	40	36.4	15	13.6	6	5.5	*	≥5.0
English/Language Arts 5	92	45	48.9	29	31.5	14	15.2	*	≥5.0	*	≥5.0
Mathematics 3	103	23	22.3	46	44.7	16	15.5	17	16.5	*	≥5.0
Mathematics 4	112	34	30.4	43	38.4	22	19.6	13	11.6	*	≥5.0
Mathematics 5	92	39	42.4	35	38.0	14	15.2	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Callaway Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.4**	91.6	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**40.0**	60.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**40.0**	30.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.7**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**12.3**	4.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**≤95.0**	**≥5.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	84.6	15.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Callaway Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	27	8	29.6	12	44.4	5	18.5	2	7.4	*	≥5.0
English/Language Arts 4	37	16	43.2	13	35.1	7	18.9	*	≥5.0	*	≥5.0
English/Language Arts 5	33	11	33.3	17	51.5	4	12.1	*	≥5.0	*	≥5.0
Mathematics 3	27	5	18.5	11	40.7	10	37.0	*	≥5.0	*	≥5.0
Mathematics 4	38	14	36.8	16	42.1	8	21.1	*	≥5.0	*	≥5.0
Mathematics 5	33	9	27.3	20	60.6	4	12.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Calverton

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**91.4**	93.7	**92.1**	93.5	**95.0**	95.4
High	*****	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	17.9	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**60.0**	46.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**13.3**	3.6	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.3**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*****		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**20.3**	42.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*****	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*****	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*****	*	*****	34.7	**6.7**	6.0
Secondary High Poverty	*****	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**84.2**	**13.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	79.4	20.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**82.3**	**17.7**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	78.9	21.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*****	*****	*****	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*****	*****	*****	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*****	*****	*****	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*****	*****	*****	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*****	*****	*****	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*****	*****	*****	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*****	*****	*****	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*****	*****	*****	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*****	*****	*****	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*****	*****	*****	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*****	*****	*****	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*****	*****	*****	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*****	*****	*****	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*****	*****	*****	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*****	*****	*****	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*****	*****	*****	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*****	*****	*****	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*****	*****	*****	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Calverton

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	21	63.6	8	24.2	3	9.1	*	≥5.0	*	≥5.0
English/Language Arts 4	29	13	44.8	11	37.9	3	10.3	2	6.9	*	≥5.0
English/Language Arts 5	37	20	54.1	10	27.0	6	16.2	*	≥5.0	*	≥5.0
English/Language Arts 6	115	49	42.6	49	42.6	13	11.3	*	≥5.0	*	≥5.0
English/Language Arts 7	144	102	70.8	36	25.0	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 8	135	81	60.0	43	31.9	8	5.9	*	≥5.0	*	≥5.0
Mathematics 3	34	14	41.2	9	26.5	9	26.5	2	5.9	*	≥5.0
Mathematics 4	29	12	41.4	12	41.4	3	10.3	2	6.9	*	≥5.0
Mathematics 5	37	12	32.4	17	45.9	5	13.5	3	8.1	*	≥5.0
Mathematics 6	119	58	48.7	50	42.0	10	8.4	*	≥5.0	*	≥5.0
Mathematics 7	137	79	57.7	47	34.3	10	7.3	*	≥5.0	*	≥5.0
Mathematics 8	130	95	73.1	29	22.3	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Calvin M. Rodwell Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.0**	94.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**21.4**	27.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**64.3**	63.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**6.3**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**71.2**	**28.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	67.6	27.0	5.4	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Calvin M. Rodwell Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	24	45.3	15	28.3	8	15.1	6	11.3	*	≥5.0
English/Language Arts 4	54	18	33.3	22	40.7	11	20.4	3	5.6	*	≥5.0
English/Language Arts 5	51	6	11.8	26	51.0	10	19.6	9	17.6	*	≥5.0
Mathematics 3	53	17	32.1	20	37.7	11	20.8	5	9.4	*	≥5.0
Mathematics 4	54	24	44.4	21	38.9	8	14.8	*	≥5.0	*	≥5.0
Mathematics 5	52	9	17.3	32	61.5	9	17.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carver Vocational-Technical High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**86.0**	93.6	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**28.6**	30.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**54.8**	47.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.8**	7.5	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	84.91	69.65	86.39
Class of 2014 (5-Year Rate)	**88.21**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**17.6**	13.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**25.0**	**72.0**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	28.3	67.0	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Carver Vocational-Technical High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	160	45	28.1	40	25.0	49	30.6	24	15.0	*	≥5.0
Algebra I	191	37	19.4	95	49.7	53	27.7	*	≥5.0	*	≥5.0
Algebra II	132	101	76.5	28	21.2	*	≥5.0	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cecil Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.9**	94.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**35.3**	21.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**47.1**	68.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.9**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	4.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**62.0**	**36.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	53.1	42.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cecil Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	51	11	21.6	11	21.6	17	33.3	11	21.6	*	≥5.0
English/Language Arts 4	53	10	18.9	22	41.5	13	24.5	8	15.1	*	≥5.0
English/Language Arts 5	49	10	20.4	14	28.6	18	36.7	6	12.2	*	≥5.0
Mathematics 3	51	3	5.9	18	35.3	20	39.2	10	19.6	*	≥5.0
Mathematics 4	53	8	15.1	23	43.4	14	26.4	8	15.1	*	≥5.0
Mathematics 5	49	6	12.2	19	38.8	13	26.5	10	20.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Charles Carroll Barrister Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.3**	91.8	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.3**	40.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**57.1**	53.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**7.1**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.0**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**83.3**	**16.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	59.5	40.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Charles Carroll Barrister Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	12	26.1	19	41.3	6	13.0	9	19.6	*	≥5.0
English/Language Arts 4	35	15	42.9	11	31.4	9	25.7	*	≥5.0	*	≥5.0
English/Language Arts 5	19	6	31.6	9	47.4	3	15.8	1	5.3	*	≥5.0
Mathematics 3	46	10	21.7	14	30.4	12	26.1	9	19.6	*	≥5.0
Mathematics 4	37	15	40.5	12	32.4	5	13.5	5	13.5	*	≥5.0
Mathematics 5	19	8	42.1	9	47.4	2	10.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cherry Hill Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.7**	91.9	**93.0**	93.2	**95.4**	95.7
Middle	**93.2**	91.8	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**24.0**	8.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**44.0**	56.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**16.0**	8.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**36.9**	24.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**91.7**	**8.3**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	73.7	26.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	**87.9**	**12.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	76.9	23.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cherry Hill Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	22	40.0	22	40.0	8	14.5	3	5.5	*	≥5.0
English/Language Arts 4	50	30	60.0	16	32.0	3	6.0	*	≥5.0	*	≥5.0
English/Language Arts 5	47	25	53.2	14	29.8	8	17.0	*	≥5.0	*	≥5.0
English/Language Arts 6	44	7	15.9	15	34.1	18	40.9	4	9.1	*	≥5.0
English/Language Arts 7	24	11	45.8	8	33.3	4	16.7	*	≥5.0	*	≥5.0
English/Language Arts 8	34	20	58.8	10	29.4	3	8.8	*	≥5.0	*	≥5.0
Mathematics 3	55	16	29.1	19	34.5	13	23.6	7	12.7	*	≥5.0
Mathematics 4	50	30	60.0	15	30.0	5	10.0	*	≥5.0	*	≥5.0
Mathematics 5	47	8	17.0	27	57.4	12	25.5	*	≥5.0	*	≥5.0
Mathematics 6	44	13	29.5	21	47.7	9	20.5	*	≥5.0	*	≥5.0
Mathematics 7	24	8	33.3	8	33.3	8	33.3	*	≥5.0	*	≥5.0
Mathematics 8	33	17	51.5	13	39.4	*	≥5.0	2	6.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

City Neighbors Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**18.2**	22.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**72.7**	66.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**15.4**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**45.8**	**54.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	41.7	54.2	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**57.7**	**42.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	50.0	50.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

City Neighbors Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	3	12.5	4	16.7	6	25.0	10	41.7	*	≥5.0
English/Language Arts 4	23	*	≥5.0	5	21.7	7	30.4	9	39.1	*	≥5.0
English/Language Arts 5	24	*	≥5.0	6	25.0	8	33.3	9	37.5	*	≥5.0
English/Language Arts 6	24	*	≥5.0	3	12.5	7	29.2	11	45.8	2	8.3
English/Language Arts 7	24	5	20.8	*	≥5.0	9	37.5	6	25.0	3	12.5
English/Language Arts 8	25	*	≥5.0	7	28.0	8	32.0	8	32.0	2	8.0
Mathematics 3	24	5	20.8	4	16.7	7	29.2	7	29.2	*	≥5.0
Mathematics 4	23	4	17.4	7	30.4	9	39.1	3	13.0	*	≥5.0
Mathematics 5	23	6	26.1	9	39.1	7	30.4	*	≥5.0	*	≥5.0
Mathematics 6	24	2	8.3	8	33.3	9	37.5	5	20.8	*	≥5.0
Mathematics 7	24	3	12.5	3	12.5	10	41.7	8	33.3	*	≥5.0
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	17	1	5.9	7	41.2	6	35.3	3	17.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

City Neighbors Hamilton

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**44.4**	37.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**33.3**	37.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**40.7**	30.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**33.3**	**62.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	47.8	52.2	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**46.2**	**53.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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City Neighbors Hamilton

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	*	≥5.0	*	≥5.0	7	29.2	14	58.3	2	8.3
English/Language Arts 4	22	2	9.1	5	22.7	7	31.8	8	36.4	*	≥5.0
English/Language Arts 5	24	5	20.8	3	12.5	5	20.8	11	45.8	*	≥5.0
English/Language Arts 6	26	3	11.5	7	26.9	10	38.5	6	23.1	*	≥5.0
English/Language Arts 7	25	4	16.0	9	36.0	7	28.0	4	16.0	*	≥5.0
English/Language Arts 8	26	6	23.1	9	34.6	5	19.2	6	23.1	*	≥5.0
Mathematics 3	24	*	≥5.0	*	≥5.0	8	33.3	12	50.0	2	8.3
Mathematics 4	22	4	18.2	11	50.0	3	13.6	4	18.2	*	≥5.0
Mathematics 5	24	3	12.5	7	29.2	7	29.2	7	29.2	*	≥5.0
Mathematics 6	26	9	34.6	13	50.0	2	7.7	2	7.7	*	≥5.0
Mathematics 7	25	3	12.0	10	40.0	8	32.0	4	16.0	*	≥5.0
Mathematics 8	26	12	46.2	7	26.9	6	23.1	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

City Neighbors High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**94.8**	92.6	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**36.4**	27.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**40.9**	45.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.5**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.5**	4.5	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	90.00	69.65	86.39
Class of 2014 (5-Year Rate)	**92.13**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**16.8**	27.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**40.7**	**58.2**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	30.2	67.4	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

City Neighbors High School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	85	25	29.4	25	29.4	19	22.4	15	17.6	*	≥5.0
Algebra I	92	39	42.4	43	46.7	10	10.9	*	≥5.0	*	≥5.0
Algebra II	91	76	83.5	12	13.2	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

City Springs Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.8**	92.7	**93.0**	93.2	**95.4**	95.7
Middle	**94.1**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**65.6**	55.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**15.6**	13.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**21.3**	32.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**89.8**	**10.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	83.6	14.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**82.9**	**17.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	80.0	20.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

City Springs Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	26	30.6	35	41.2	15	17.6	9	10.6	*	≥5.0
English/Language Arts 4	68	23	33.8	30	44.1	13	19.1	*	≥5.0	*	≥5.0
English/Language Arts 5	59	23	39.0	25	42.4	9	15.3	*	≥5.0	*	≥5.0
English/Language Arts 6	55	7	12.7	26	47.3	15	27.3	7	12.7	*	≥5.0
English/Language Arts 7	61	24	39.3	19	31.1	14	23.0	4	6.6	*	≥5.0
English/Language Arts 8	71	27	38.0	23	32.4	16	22.5	4	5.6	*	≥5.0
Mathematics 3	87	24	27.6	38	43.7	20	23.0	5	5.7	*	≥5.0
Mathematics 4	68	35	51.5	27	39.7	6	8.8	*	≥5.0	*	≥5.0
Mathematics 5	60	25	41.7	31	51.7	4	6.7	*	≥5.0	*	≥5.0
Mathematics 6	54	30	55.6	18	33.3	5	9.3	*	≥5.0	*	≥5.0
Mathematics 7	60	16	26.7	35	58.3	8	13.3	*	≥5.0	*	≥5.0
Mathematics 8	71	36	50.7	27	38.0	6	8.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Claremont School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**92.5**	90.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	20.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**80.0**	80.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**40.6**	40.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Claremont School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Coldstream Park Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**89.1**	92.6	**93.0**	93.2	**95.4**	95.7
Middle	**87.8**	91.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**21.1**	21.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**78.9**	65.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	4.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	4.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**35.9**	41.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**84.6**	**15.4**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	93.0	7.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**89.7**	**10.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	93.1	6.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Coldstream Park Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	25	4	16.0	9	36.0	6	24.0	6	24.0	*	≥5.0
English/Language Arts 4	36	16	44.4	11	30.6	8	22.2	*	≥5.0	*	≥5.0
English/Language Arts 5	41	20	48.8	15	36.6	4	9.8	*	≥5.0	*	≥5.0
English/Language Arts 6	29	7	24.1	10	34.5	10	34.5	2	6.9	*	≥5.0
English/Language Arts 7	37	21	56.8	7	18.9	6	16.2	3	8.1	*	≥5.0
English/Language Arts 8	28	11	39.3	10	35.7	7	25.0	*	≥5.0	*	≥5.0
Mathematics 3	24	5	20.8	4	16.7	9	37.5	4	16.7	2	8.3
Mathematics 4	36	15	41.7	16	44.4	5	13.9	*	≥5.0	*	≥5.0
Mathematics 5	41	25	61.0	13	31.7	3	7.3	*	≥5.0	*	≥5.0
Mathematics 6	29	14	48.3	11	37.9	4	13.8	*	≥5.0	*	≥5.0
Mathematics 7	37	16	43.2	17	45.9	4	10.8	*	≥5.0	*	≥5.0
Mathematics 8	28	17	60.7	7	25.0	3	10.7	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Collington Square Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.9**	92.0	**93.0**	93.2	**95.4**	95.7
Middle	**91.2**	90.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**33.3**	38.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**41.7**	46.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.2**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**20.7**	20.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**≤95.0**	**≥5.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	≤95.0	≥5.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**92.2**	**7.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	87.0	13.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Collington Square Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	32	55.2	17	29.3	7	12.1	*	≥5.0	*	≥5.0
English/Language Arts 4	44	26	59.1	13	29.5	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 5	41	17	41.5	18	43.9	5	12.2	*	≥5.0	*	≥5.0
English/Language Arts 6	57	8	14.0	30	52.6	16	28.1	3	5.3	*	≥5.0
English/Language Arts 7	45	34	75.6	8	17.8	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 8	54	36	66.7	11	20.4	7	13.0	*	≥5.0	*	≥5.0
Mathematics 3	55	25	45.5	15	27.3	13	23.6	*	≥5.0	*	≥5.0
Mathematics 4	44	20	45.5	21	47.7	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 5	42	18	42.9	20	47.6	4	9.5	*	≥5.0	*	≥5.0
Mathematics 6	56	16	28.6	27	48.2	11	19.6	*	≥5.0	*	≥5.0
Mathematics 7	46	30	65.2	14	30.4	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	50	35	70.0	12	24.0	3	6.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Commodore John Rogers Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.2**	93.5	**93.0**	93.2	**95.4**	95.7
Middle	**94.2**	91.6	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**50.0**	48.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**34.6**	36.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**3.8**	8.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.8**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.7**	5.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**87.9**	**12.1**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.9	24.1	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**64.2**	**35.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	62.1	37.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

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Commodore John Rogers Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	33	44.0	19	25.3	10	13.3	13	17.3	*	≥5.0
English/Language Arts 4	63	15	23.8	26	41.3	17	27.0	5	7.9	*	≥5.0
English/Language Arts 5	56	8	14.3	28	50.0	13	23.2	7	12.5	*	≥5.0
English/Language Arts 6	78	7	9.0	33	42.3	24	30.8	13	16.7	*	≥5.0
English/Language Arts 7	74	27	36.5	21	28.4	20	27.0	5	6.8	*	≥5.0
English/Language Arts 8	64	21	32.8	19	29.7	12	18.8	11	17.2	*	≥5.0
Mathematics 3	79	48	60.8	14	17.7	9	11.4	8	10.1	*	≥5.0
Mathematics 4	65	21	32.3	26	40.0	14	21.5	4	6.2	*	≥5.0
Mathematics 5	56	22	39.3	20	35.7	7	12.5	7	12.5	*	≥5.0
Mathematics 6	80	27	33.8	33	41.3	14	17.5	6	7.5	*	≥5.0
Mathematics 7	76	24	31.6	32	42.1	15	19.7	5	6.6	*	≥5.0
Mathematics 8	65	38	58.5	13	20.0	8	12.3	5	7.7	*	≥5.0

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In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

ConneXions: A Community Based Arts School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**93.9**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	**≥ 95.0**	90.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**17.6**	24.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**35.3**	34.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**8.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**14.7**	6.9	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	77.14	69.65	86.39
Class of 2014 (5-Year Rate)	**84.85**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**48.3**	45.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**83.7**	**14.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	63.3	36.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**71.0**	**29.0**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	35.5	64.5	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

ConneXions: A Community Based Arts School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	67	14	20.9	26	38.8	20	29.9	6	9.0	*	≥5.0
English/Language Arts 7	60	33	55.0	18	30.0	8	13.3	*	≥5.0	*	≥5.0
English/Language Arts 8	46	30	65.2	14	30.4	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 10	51	28	54.9	16	31.4	6	11.8	*	≥5.0	*	≥5.0
Mathematics 6	67	25	37.3	34	50.7	8	11.9	*	≥5.0	*	≥5.0
Mathematics 7	57	28	49.1	26	45.6	3	5.3	*	≥5.0	*	≥5.0
Mathematics 8	30	22	73.3	7	23.3	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	74	36	48.6	36	48.6	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	32	27	84.4	5	15.6	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Coppin Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**87.6**	87.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.8**	34.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**66.7**	52.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	87.01	69.65	86.39
Class of 2014 (5-Year Rate)	**89.61**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**9.9**	17.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**49.4**	**50.6**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	32.4	64.9	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Coppin Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	85	21	24.7	29	34.1	22	25.9	12	14.1	*	≥5.0
Algebra I	75	27	36.0	40	53.3	8	10.7	*	≥5.0	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Creative City Public Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.4**	92.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**33.3**	11.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**25.0**	55.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**8.3**	11.1	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.7**	20.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

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Creative City Public Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	17	7	41.2	5	29.4	2	11.8	3	17.6	*	≥5.0
Mathematics 3	17	5	29.4	8	47.1	3	17.6	1	5.9	*	≥5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cross Country Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.7**	93.5	**93.0**	93.2	**95.4**	95.7
Middle	**92.6**	93.1	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.8**	16.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**55.6**	59.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**13.9**	2.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**10.1**	10.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**35.4**	**56.1**	**8.5**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	40.7	54.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	**44.9**	**55.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	56.5	41.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cross Country Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	14	18.9	21	28.4	13	17.6	26	35.1	*	≥5.0
English/Language Arts 4	73	26	35.6	22	30.1	19	26.0	6	8.2	*	≥5.0
English/Language Arts 5	82	23	28.0	27	32.9	18	22.0	14	17.1	*	≥5.0
English/Language Arts 6	96	9	9.4	13	13.5	38	39.6	31	32.3	5	5.2
English/Language Arts 7	59	15	25.4	19	32.2	14	23.7	11	18.6	*	≥5.0
English/Language Arts 8	72	17	23.6	26	36.1	17	23.6	12	16.7	*	≥5.0
Mathematics 3	75	24	32.0	20	26.7	12	16.0	18	24.0	*	≥5.0
Mathematics 4	73	24	32.9	28	38.4	19	26.0	*	≥5.0	*	≥5.0
Mathematics 5	82	29	35.4	35	42.7	12	14.6	6	7.3	*	≥5.0
Mathematics 6	97	12	12.4	42	43.3	27	27.8	16	16.5	*	≥5.0
Mathematics 7	60	8	13.3	25	41.7	23	38.3	4	6.7	*	≥5.0
Mathematics 8	56	19	33.9	22	39.3	15	26.8	*	≥5.0	*	≥5.0
Algebra I	16	2	12.5	2	12.5	5	31.3	7	43.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Curtis Bay Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**89.9**	88.7	**93.0**	93.2	**95.4**	95.7
Middle	**87.2**	86.7	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**28.0**	15.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**48.0**	53.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**8.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**14.2**	12.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**73.1**	**26.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	83.3	16.7	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**78.0**	**22.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	72.1	27.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Curtis Bay Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	35	53.0	19	28.8	8	12.1	4	6.1	*	≥5.0
English/Language Arts 4	40	14	35.0	20	50.0	5	12.5	*	≥5.0	*	≥5.0
English/Language Arts 5	52	16	30.8	13	25.0	19	36.5	4	7.7	*	≥5.0
English/Language Arts 6	47	5	10.6	14	29.8	17	36.2	10	21.3	*	≥5.0
English/Language Arts 7	42	21	50.0	11	26.2	7	16.7	3	7.1	*	≥5.0
English/Language Arts 8	39	21	53.8	15	38.5	2	5.1	*	≥5.0	*	≥5.0
Mathematics 3	68	23	33.8	22	32.4	15	22.1	8	11.8	*	≥5.0
Mathematics 4	42	19	45.2	13	31.0	7	16.7	3	7.1	*	≥5.0
Mathematics 5	52	11	21.2	20	38.5	14	26.9	7	13.5	*	≥5.0
Mathematics 6	49	12	24.5	21	42.9	11	22.4	5	10.2	*	≥5.0
Mathematics 7	42	9	21.4	26	61.9	6	14.3	*	≥5.0	*	≥5.0
Mathematics 8	41	30	73.2	8	19.5	3	7.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dallas F. Nicholas Sr. Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.0**	91.9	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**7.7**	7.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**76.9**	69.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**43.7**	23.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**91.7**	**8.3**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	66.7	30.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dallas F. Nicholas Sr. Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	17	60.7	5	17.9	3	10.7	3	10.7	*	≥5.0
English/Language Arts 4	32	22	68.8	6	18.8	3	9.4	*	≥5.0	*	≥5.0
English/Language Arts 5	24	13	54.2	8	33.3	2	8.3	*	≥5.0	*	≥5.0
Mathematics 3	30	8	26.7	18	60.0	2	6.7	2	6.7	*	≥5.0
Mathematics 4	32	16	50.0	8	25.0	6	18.8	2	6.3	*	≥5.0
Mathematics 5	22	9	40.9	9	40.9	3	13.6	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dickey Hill Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.1**	92.3	**93.0**	93.2	**95.4**	95.7
Middle	**93.1**	93.3	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.5**	33.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**43.8**	66.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**13.8**	23.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**73.0**	**27.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	81.6	18.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	**68.0**	**32.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	59.5	40.5	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dickey Hill Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	5	17.9	7	25.0	8	28.6	8	28.6	*	≥5.0
English/Language Arts 4	19	2	10.5	5	26.3	6	31.6	6	31.6	*	≥5.0
English/Language Arts 5	37	6	16.2	20	54.1	10	27.0	*	≥5.0	*	≥5.0
English/Language Arts 6	35	2	5.7	11	31.4	13	37.1	8	22.9	*	≥5.0
English/Language Arts 7	34	10	29.4	5	14.7	14	41.2	5	14.7	*	≥5.0
English/Language Arts 8	26	12	46.2	8	30.8	3	11.5	3	11.5	*	≥5.0
Mathematics 3	29	4	13.8	8	27.6	10	34.5	6	20.7	*	≥5.0
Mathematics 4	19	5	26.3	5	26.3	8	42.1	1	5.3	*	≥5.0
Mathematics 5	37	7	18.9	17	45.9	11	29.7	2	5.4	*	≥5.0
Mathematics 6	35	6	17.1	21	60.0	7	20.0	*	≥5.0	*	≥5.0
Mathematics 7	34	11	32.4	12	35.3	10	29.4	*	≥5.0	*	≥5.0
Mathematics 8	25	12	48.0	7	28.0	5	20.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Digital Harbor High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**83.6**	82.9	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**47.4**	42.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**32.9**	32.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**10.5**	1.2	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**1.3**	3.7	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	65.03	69.65	86.39
Class of 2014 (5-Year Rate)	**73.02**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.1**	26.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**46.1**	**51.9**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	40.0	57.2	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Digital Harbor High School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	250	110	44.0	68	27.2	40	16.0	29	11.6	*	≥5.0
Algebra I	254	74	29.1	125	49.2	48	18.9	*	≥5.0	*	≥5.0
Algebra II	150	117	78.0	29	19.3	*	≥5.0	*	≥5.0	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. Bernard Harris, Sr. Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.9**	91.5	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.3**	50.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**45.5**	38.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**13.6**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**8.3**	15.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**83.3**	**16.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	80.7	19.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Dr. Bernard Harris, Sr. Elementary

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		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	17	25.4	25	37.3	17	25.4	7	10.4	*	≥5.0
English/Language Arts 4	74	24	32.4	28	37.8	18	24.3	4	5.4	*	≥5.0
English/Language Arts 5	54	23	42.6	15	27.8	11	20.4	5	9.3	*	≥5.0
Mathematics 3	67	17	25.4	23	34.3	13	19.4	14	20.9	*	≥5.0
Mathematics 4	74	31	41.9	31	41.9	9	12.2	*	≥5.0	*	≥5.0
Mathematics 5	54	24	44.4	26	48.1	4	7.4	*	≥5.0	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. Carter Godwin Woodson

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**89.5**	89.7	**93.0**	93.2	**95.4**	95.7
Middle	**90.3**	91.6	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**12.5**	31.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**56.3**	43.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**12.5**	6.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	6.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**25.0**	20.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**87.8**	**12.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	86.5	13.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**74.1**	**25.9**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	72.4	27.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dr. Carter Godwin Woodson

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	12	36.4	10	30.3	4	12.1	7	21.2	*	≥5.0
English/Language Arts 4	20	14	70.0	6	30.0	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 5	36	18	50.0	14	38.9	3	8.3	*	≥5.0	*	≥5.0
English/Language Arts 6	29	13	44.8	10	34.5	5	17.2	*	≥5.0	*	≥5.0
English/Language Arts 7	24	18	75.0	5	20.8	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 8	22	16	72.7	4	18.2	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 3	33	16	48.5	6	18.2	8	24.2	3	9.1	*	≥5.0
Mathematics 4	20	13	65.0	7	35.0	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 5	36	16	44.4	19	52.8	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 6	26	9	34.6	10	38.5	7	26.9	*	≥5.0	*	≥5.0
Mathematics 7	24	9	37.5	15	62.5	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	22	11	50.0	9	40.9	2	9.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. Martin Luther King, Jr. Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.4**	90.8	**93.0**	93.2	**95.4**	95.7
Middle	**90.0**	92.1	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.3**	21.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	36.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**7.1**	5.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**7.1**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**37.7**	39.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**78.9**	**21.1**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	91.2	8.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**82.1**	**17.9**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	82.1	17.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dr. Martin Luther King, Jr. Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	11	36.7	12	40.0	6	20.0	*	≥5.0	*	≥5.0
English/Language Arts 4	35	18	51.4	8	22.9	6	17.1	3	8.6	*	≥5.0
English/Language Arts 5	19	5	26.3	11	57.9	2	10.5	1	5.3	*	≥5.0
English/Language Arts 6	32	8	25.0	17	53.1	5	15.6	2	6.3	*	≥5.0
English/Language Arts 7	28	7	25.0	9	32.1	6	21.4	5	17.9	*	≥5.0
English/Language Arts 8	27	5	18.5	9	33.3	10	37.0	3	11.1	*	≥5.0
Mathematics 3	30	12	40.0	15	50.0	3	10.0	*	≥5.0	*	≥5.0
Mathematics 4	35	20	57.1	11	31.4	3	8.6	*	≥5.0	*	≥5.0
Mathematics 5	19	11	57.9	7	36.8	1	5.3	*	≥5.0	*	≥5.0
Mathematics 6	32	13	40.6	18	56.3	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	27	7	25.9	11	40.7	8	29.6	*	≥5.0	*	≥5.0
Mathematics 8	27	13	48.1	10	37.0	3	11.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. Nathan A. Pitts-Ashburton Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.4**	91.6	**93.0**	93.2	**95.4**	95.7
Middle	**88.0**	92.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**31.6**	35.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**47.4**	45.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.3**	5.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.3**	5.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**29.4**	33.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**74.4**	**25.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.6	24.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**73.3**	**26.7**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	71.8	28.2	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dr. Nathan A. Pitts-Ashburton Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	6	18.2	2	6.1	9	27.3	16	48.5	*	≥5.0
English/Language Arts 4	26	5	19.2	9	34.6	10	38.5	2	7.7	*	≥5.0
English/Language Arts 5	37	9	24.3	15	40.5	9	24.3	4	10.8	*	≥5.0
English/Language Arts 6	49	14	28.6	10	20.4	12	24.5	13	26.5	*	≥5.0
English/Language Arts 7	29	10	34.5	12	41.4	5	17.2	*	≥5.0	*	≥5.0
English/Language Arts 8	34	11	32.4	16	47.1	7	20.6	*	≥5.0	*	≥5.0
Mathematics 3	34	3	8.8	8	23.5	12	35.3	11	32.4	*	≥5.0
Mathematics 4	29	2	6.9	13	44.8	11	37.9	3	10.3	*	≥5.0
Mathematics 5	38	8	21.1	19	50.0	7	18.4	4	10.5	*	≥5.0
Mathematics 6	47	19	40.4	18	38.3	9	19.1	*	≥5.0	*	≥5.0
Mathematics 7	45	18	40.0	21	46.7	5	11.1	*	≥5.0	*	≥5.0
Mathematics 8	41	26	63.4	14	34.1	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. Rayner Browne Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**89.7**	90.6	**93.0**	93.2	**95.4**	95.7
Middle	**90.3**	91.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**18.2**	40.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**45.5**	40.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**27.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.8**	33.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**90.0**	**10.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	94.4	5.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**72.2**	**27.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	86.4	13.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dr. Rayner Browne Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	12	7	58.3	2	16.7	2	16.7	1	8.3	*	≥5.0
English/Language Arts 4	18	6	33.3	7	38.9	5	27.8	*	≥5.0	*	≥5.0
English/Language Arts 5	20	11	55.0	6	30.0	3	15.0	*	≥5.0	*	≥5.0
English/Language Arts 6	20	10	50.0	8	40.0	2	10.0	*	≥5.0	*	≥5.0
English/Language Arts 7	27	22	81.5	4	14.8	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 8	19	14	73.7	4	21.1	1	5.3	*	≥5.0	*	≥5.0
Mathematics 3	12	3	25.0	5	41.7	2	16.7	2	16.7	*	≥5.0
Mathematics 4	18	10	55.6	4	22.2	2	11.1	2	11.1	*	≥5.0
Mathematics 5	20	9	45.0	6	30.0	2	10.0	3	15.0	*	≥5.0
Mathematics 6	21	13	61.9	7	33.3	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	27	15	55.6	10	37.0	2	7.4	*	≥5.0	*	≥5.0
Mathematics 8	19	13	68.4	2	10.5	3	15.8	1	5.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Eager Street Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**≥ 95.0**	≥ 95.0	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**0.0**	0.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**80.0**	71.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**20.0**	14.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**17.4**	34.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Eager Street Academy

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgecombe Circle Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**89.9**	89.5	**93.0**	93.2	**95.4**	95.7
Middle	**87.9**	89.4	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.3**	14.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**45.5**	47.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**9.1**	4.8	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**16.5**	13.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**91.2**	**8.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	90.2	9.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**85.7**	**14.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	88.9	11.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edgecombe Circle Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	25	50.0	14	28.0	7	14.0	4	8.0	*	≥5.0
English/Language Arts 4	35	15	42.9	10	28.6	7	20.0	3	8.6	*	≥5.0
English/Language Arts 5	33	17	51.5	11	33.3	4	12.1	*	≥5.0	*	≥5.0
English/Language Arts 6	48	16	33.3	22	45.8	9	18.8	*	≥5.0	*	≥5.0
English/Language Arts 7	21	13	61.9	4	19.0	2	9.5	2	9.5	*	≥5.0
English/Language Arts 8	19	8	42.1	6	31.6	3	15.8	2	10.5	*	≥5.0
Mathematics 3	50	16	32.0	23	46.0	8	16.0	*	≥5.0	*	≥5.0
Mathematics 4	35	10	28.6	11	31.4	11	31.4	3	8.6	*	≥5.0
Mathematics 5	33	18	54.5	14	42.4	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 6	48	30	62.5	9	18.8	9	18.8	*	≥5.0	*	≥5.0
Mathematics 7	21	*	≥5.0	16	76.2	4	19.0	*	≥5.0	*	≥5.0
Mathematics 8	19	8	42.1	7	36.8	2	10.5	2	10.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgewood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.4**	91.8	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**35.7**	30.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**57.1**	61.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**37.5**	13.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**71.4**	**28.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.0	25.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edgewood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	11	29.7	7	18.9	6	16.2	12	32.4	*	≥5.0
English/Language Arts 4	38	7	18.4	10	26.3	13	34.2	8	21.1	*	≥5.0
English/Language Arts 5	21	3	14.3	10	47.6	6	28.6	2	9.5	*	≥5.0
Mathematics 3	37	5	13.5	10	27.0	13	35.1	8	21.6	*	≥5.0
Mathematics 4	38	6	15.8	18	47.4	10	26.3	4	10.5	*	≥5.0
Mathematics 5	21	2	9.5	8	38.1	9	42.9	2	9.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edmondson-Westside High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**83.0**	84.1	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.6**	18.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**78.0**	73.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	79.45	69.65	86.39
Class of 2014 (5-Year Rate)	**83.87**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**26.2**	14.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**50.8**	**47.7**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	46.6	51.8	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edmondson-Westside High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	127	35	27.6	52	40.9	29	22.8	11	8.7	*	≥5.0
Algebra I	160	66	41.3	79	49.4	15	9.4	*	≥5.0	*	≥5.0
Algebra II	47	44	93.6	3	6.4	*	≥5.0	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Elmer A. Henderson: A Johns Hopkins Partnership School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**32.0**	22.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**40.0**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.0**	5.6	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**11.4**	6.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**65.1**	**34.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	78.8	21.2	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	70.0	30.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Elmer A. Henderson: A Johns Hopkins Partnership School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	18	30.0	21	35.0	15	25.0	6	10.0	*	≥5.0
English/Language Arts 4	60	21	35.0	21	35.0	11	18.3	7	11.7	*	≥5.0
English/Language Arts 5	62	25	40.3	31	50.0	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 6	61	8	13.1	14	23.0	20	32.8	18	29.5	*	≥5.0
English/Language Arts 7	57	13	22.8	17	29.8	17	29.8	9	15.8	*	≥5.0
Mathematics 3	60	16	26.7	22	36.7	15	25.0	7	11.7	*	≥5.0
Mathematics 4	60	28	46.7	18	30.0	12	20.0	*	≥5.0	*	≥5.0
Mathematics 5	62	28	45.2	28	45.2	4	6.5	*	≥5.0	*	≥5.0
Mathematics 6	61	16	26.2	27	44.3	15	24.6	*	≥5.0	*	≥5.0
Mathematics 7	57	18	31.6	24	42.1	12	21.1	3	5.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Empowerment Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.9**	94.9	**93.0**	93.2	**95.4**	95.7
Middle	**94.8**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.7**	46.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**46.7**	40.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.7**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**8.3**	12.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**52.0**	**44.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	47.8	47.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**29.2**	**70.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	12.5	83.3	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Empowerment Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	21	3	14.3	4	19.0	2	9.5	12	57.1	*	≥5.0
English/Language Arts 4	27	6	22.2	13	48.1	8	29.6	*	≥5.0	*	≥5.0
English/Language Arts 5	26	4	15.4	11	42.3	7	26.9	4	15.4	*	≥5.0
English/Language Arts 6	21	*	≥5.0	5	23.8	11	52.4	4	19.0	*	≥5.0
English/Language Arts 7	23	5	21.7	8	34.8	6	26.1	4	17.4	*	≥5.0
English/Language Arts 8	25	7	28.0	4	16.0	8	32.0	6	24.0	*	≥5.0
Mathematics 3	21	*	≥5.0	7	33.3	8	38.1	6	28.6	*	≥5.0
Mathematics 4	27	10	37.0	9	33.3	6	22.2	2	7.4	*	≥5.0
Mathematics 5	26	2	7.7	9	34.6	14	53.8	*	≥5.0	*	≥5.0
Mathematics 6	21	*	≥5.0	7	33.3	10	47.6	3	14.3	*	≥5.0
Mathematics 7	23	3	13.0	11	47.8	7	30.4	2	8.7	*	≥5.0
Mathematics 8	25	5	20.0	5	20.0	11	44.0	4	16.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Eutaw-Marshburn Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.5**	90.4	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**46.2**	57.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**38.5**	28.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.7**	18.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**85.0**	**15.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	85.3	14.7	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Eutaw-Marshburn Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	22	47.8	11	23.9	5	10.9	8	17.4	*	≥5.0
English/Language Arts 4	53	19	35.8	23	43.4	8	15.1	3	5.7	*	≥5.0
English/Language Arts 5	41	22	53.7	17	41.5	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 3	47	17	36.2	8	17.0	18	38.3	4	8.5	*	≥5.0
Mathematics 4	53	12	22.6	23	43.4	15	28.3	3	5.7	*	≥5.0
Mathematics 5	41	18	43.9	15	36.6	7	17.1	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Excel Academy @ Francis M. Wood High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**55.9**	*	**92.1**	93.5	**95.0**	95.4
High	**43.0**	46.7	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**11.4**	13.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**68.6**	78.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**2.9**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.7**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	21.51	69.65	86.39
Class of 2014 (5-Year Rate)	**26.91**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**18.8**	10.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**≤95.0**	**≥5.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**75.3**	**24.7**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	75.7	24.3	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Excel Academy @ Francis M. Wood High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	3	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	9	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fallstaff Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.1**	92.6	**93.0**	93.2	**95.4**	95.7
Middle	**89.4**	92.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**28.6**	42.9	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**52.4**	42.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	4.8	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**20.2**	18.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**85.2**	**14.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	84.6	15.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**66.0**	**34.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	57.8	42.2	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Fallstaff Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	17	43.6	14	35.9	7	17.9	*	≥5.0	*	≥5.0
English/Language Arts 4	41	14	34.1	15	36.6	9	22.0	3	7.3	*	≥5.0
English/Language Arts 5	26	12	46.2	9	34.6	3	11.5	2	7.7	*	≥5.0
English/Language Arts 6	45	14	31.1	15	33.3	14	31.1	*	≥5.0	*	≥5.0
English/Language Arts 7	24	9	37.5	11	45.8	3	12.5	*	≥5.0	*	≥5.0
English/Language Arts 8	41	22	53.7	8	19.5	7	17.1	4	9.8	*	≥5.0
Mathematics 3	40	15	37.5	9	22.5	9	22.5	7	17.5	*	≥5.0
Mathematics 4	42	14	33.3	14	33.3	11	26.2	3	7.1	*	≥5.0
Mathematics 5	26	16	61.5	3	11.5	4	15.4	3	11.5	*	≥5.0
Mathematics 6	45	17	37.8	22	48.9	5	11.1	*	≥5.0	*	≥5.0
Mathematics 7	24	7	29.2	14	58.3	2	8.3	*	≥5.0	*	≥5.0
Mathematics 8	45	30	66.7	7	15.6	7	15.6	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Federal Hill Preparatory School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.0**	93.5	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**45.5**	53.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**18.2**	7.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**18.2**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	7.7	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	8.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**53.1**	**37.5**	**9.4**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	71.4	25.7	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Federal Hill Preparatory School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	5	12.8	14	35.9	11	28.2	7	17.9	2	5.1
English/Language Arts 4	37	5	13.5	7	18.9	9	24.3	15	40.5	*	≥5.0
English/Language Arts 5	32	4	12.5	9	28.1	13	40.6	6	18.8	*	≥5.0
Mathematics 3	39	7	17.9	9	23.1	13	33.3	8	20.5	2	5.1
Mathematics 4	37	11	29.7	4	10.8	8	21.6	14	37.8	*	≥5.0
Mathematics 5	32	7	21.9	5	15.6	14	43.8	6	18.8	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Forest Park High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**76.0**	75.0	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**16.7**	17.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**69.0**	66.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**2.4**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.8**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	69.79	69.65	86.39
Class of 2014 (5-Year Rate)	**76.04**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**37.6**	15.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**61.8**	**37.3**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	71.0	29.0	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Forest Park High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	53	28	52.8	17	32.1	8	15.1	*	≥5.0	*	≥5.0
Algebra I	60	30	50.0	24	40.0	6	10.0	*	≥5.0	*	≥5.0
Algebra II	22	16	72.7	4	18.2	2	9.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fort Worthington Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.6**	90.4	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**28.6**	0.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**21.4**	63.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**35.7**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**21.1**	18.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**81.5**	**18.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	83.0	17.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fort Worthington Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	36	55.4	16	24.6	7	10.8	6	9.2	*	≥5.0
English/Language Arts 4	44	10	22.7	23	52.3	10	22.7	*	≥5.0	*	≥5.0
English/Language Arts 5	58	28	48.3	15	25.9	12	20.7	3	5.2	*	≥5.0
Mathematics 3	67	37	55.2	19	28.4	8	11.9	*	≥5.0	*	≥5.0
Mathematics 4	47	11	23.4	22	46.8	12	25.5	*	≥5.0	*	≥5.0
Mathematics 5	58	31	53.4	19	32.8	8	13.8	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Francis Scott Key Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.1**	93.8	**93.0**	93.2	**95.4**	95.7
Middle	**91.9**	89.5	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**25.0**	22.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**46.4**	51.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**14.3**	7.4	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.6**	3.7	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**23.3**	31.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**54.5**	**45.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	25.0	70.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**49.5**	**49.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	67.4	32.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Francis Scott Key Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	22	4	18.2	7	31.8	6	27.3	4	18.2	*	≥5.0
English/Language Arts 4	19	7	36.8	5	26.3	4	21.1	3	15.8	*	≥5.0
English/Language Arts 5	22	3	13.6	6	27.3	10	45.5	3	13.6	*	≥5.0
English/Language Arts 6	102	15	14.7	21	20.6	33	32.4	32	31.4	*	≥5.0
English/Language Arts 7	77	28	36.4	16	20.8	17	22.1	15	19.5	*	≥5.0
English/Language Arts 8	94	16	17.0	25	26.6	30	31.9	23	24.5	*	≥5.0
Mathematics 3	22	4	18.2	7	31.8	7	31.8	3	13.6	*	≥5.0
Mathematics 4	20	9	45.0	4	20.0	7	35.0	*	≥5.0	*	≥5.0
Mathematics 5	23	3	13.0	8	34.8	10	43.5	2	8.7	*	≥5.0
Mathematics 6	105	15	14.3	41	39.0	37	35.2	10	9.5	*	≥5.0
Mathematics 7	76	11	14.5	38	50.0	24	31.6	*	≥5.0	*	≥5.0
Mathematics 8	44	20	45.5	14	31.8	9	20.5	*	≥5.0	*	≥5.0
Algebra I	50	9	18.0	25	50.0	15	30.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Franklin Square Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.6**	93.4	**93.0**	93.2	**95.4**	95.7
Middle	**94.4**	94.3	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**10.5**	23.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**57.9**	41.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**10.5**	5.9	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.3**	5.9	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**31.6**	36.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**63.6**	**36.4**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.0	25.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**78.3**	**21.7**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	77.8	22.2	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Franklin Square Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	14	37.8	10	27.0	6	16.2	6	16.2	*	≥5.0
English/Language Arts 4	32	14	43.8	12	37.5	6	18.8	*	≥5.0	*	≥5.0
English/Language Arts 5	32	5	15.6	17	53.1	5	15.6	5	15.6	*	≥5.0
English/Language Arts 6	51	9	17.6	18	35.3	19	37.3	5	9.8	*	≥5.0
English/Language Arts 7	53	16	30.2	17	32.1	12	22.6	8	15.1	*	≥5.0
English/Language Arts 8	46	15	32.6	22	47.8	5	10.9	4	8.7	*	≥5.0
Mathematics 3	37	3	8.1	16	43.2	8	21.6	9	24.3	*	≥5.0
Mathematics 4	32	18	56.3	9	28.1	4	12.5	*	≥5.0	*	≥5.0
Mathematics 5	32	5	15.6	18	56.3	6	18.8	3	9.4	*	≥5.0
Mathematics 6	51	21	41.2	27	52.9	3	5.9	*	≥5.0	*	≥5.0
Mathematics 7	53	17	32.1	21	39.6	15	28.3	*	≥5.0	*	≥5.0
Mathematics 8	46	30	65.2	15	32.6	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Frederick Douglass High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**76.2**	77.8	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.3**	21.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**53.1**	52.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**9.4**	4.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	2.2	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	57.42	69.65	86.39
Class of 2014 (5-Year Rate)	**56.90**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**16.5**	17.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**54.6**	**44.8**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	59.3	40.1	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Frederick Douglass High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	104	66	63.5	15	14.4	14	13.5	9	8.7	*	≥5.0
Algebra I	184	86	46.7	91	49.5	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Frederick Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.0**	89.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.7**	41.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	41.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**7.4**	40.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**92.9**	**7.1**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	87.2	12.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Frederick Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	23	62.2	7	18.9	4	10.8	3	8.1	*	≥5.0
English/Language Arts 4	29	12	41.4	8	27.6	7	24.1	2	6.9	*	≥5.0
English/Language Arts 5	27	10	37.0	15	55.6	2	7.4	*	≥5.0	*	≥5.0
Mathematics 3	37	23	62.2	9	24.3	2	5.4	3	8.1	*	≥5.0
Mathematics 4	31	22	71.0	9	29.0	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 5	28	15	53.6	11	39.3	2	7.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Friendship Academy of Engineering and Technology

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**88.2**	87.2	**92.1**	93.5	**95.0**	95.4
High	**81.8**	83.3	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**6.1**	20.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**51.5**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**24.2**	2.9	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**6.1**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	43.09	69.65	86.39
Class of 2014 (5-Year Rate)	**75.42**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**44.2**	23.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**88.9**	**11.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	78.6	21.4	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**49.4**	**50.6**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	45.7	52.9	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Friendship Academy of Engineering and Technology

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	55	15	27.3	21	38.2	13	23.6	6	10.9	*	≥5.0
English/Language Arts 7	37	24	64.9	10	27.0	2	5.4	*	≥5.0	*	≥5.0
English/Language Arts 8	52	30	57.7	14	26.9	5	9.6	3	5.8	*	≥5.0
English/Language Arts 10	58	35	60.3	15	25.9	7	12.1	*	≥5.0	*	≥5.0
Mathematics 6	55	15	27.3	31	56.4	7	12.7	*	≥5.0	*	≥5.0
Mathematics 7	23	7	30.4	14	60.9	*	≥5.0	2	8.7	*	≥5.0
Mathematics 8	60	43	71.7	12	20.0	4	6.7	*	≥5.0	*	≥5.0
Algebra I	53	23	43.4	27	50.9	3	5.7	*	≥5.0	*	≥5.0
Algebra II	54	42	77.8	11	20.4	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	94.2	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	21.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	*	43.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	*	8.1	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	*	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	78.57	69.65	86.39
Class of 2014 (5-Year Rate)	**91.67**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	21.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	83.1	16.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	61.9	38.1	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Furley Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.3**	94.0	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**17.6**	6.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**76.5**	75.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**16.7**	31.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**68.8**	**31.3**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	74.6	23.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Furley Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	19	33.3	16	28.1	15	26.3	7	12.3	*	≥5.0
English/Language Arts 4	69	21	30.4	24	34.8	15	21.7	8	11.6	*	≥5.0
English/Language Arts 5	49	14	28.6	16	32.7	16	32.7	3	6.1	*	≥5.0
Mathematics 3	57	13	22.8	18	31.6	13	22.8	13	22.8	*	≥5.0
Mathematics 4	69	22	31.9	30	43.5	15	21.7	*	≥5.0	*	≥5.0
Mathematics 5	49	4	8.2	18	36.7	16	32.7	11	22.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Furman Templeton Preparatory Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.2**	93.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**24.1**	30.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**31.0**	34.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**13.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.0**	7.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**93.0**	**7.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	88.5	11.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Furman Templeton Preparatory Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	33	44.6	19	25.7	15	20.3	7	9.5	*	≥5.0
English/Language Arts 4	67	20	29.9	26	38.8	19	28.4	*	≥5.0	*	≥5.0
English/Language Arts 5	71	32	45.1	22	31.0	11	15.5	6	8.5	*	≥5.0
Mathematics 3	76	33	43.4	26	34.2	12	15.8	5	6.6	*	≥5.0
Mathematics 4	67	30	44.8	30	44.8	7	10.4	*	≥5.0	*	≥5.0
Mathematics 5	71	31	43.7	33	46.5	4	5.6	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gardenville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.0**	93.7	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**16.7**	29.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**83.3**	70.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**26.1**	10.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**72.1**	**27.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	78.3	21.7	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Gardenville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	17	27.0	26	41.3	17	27.0	*	≥5.0	*	≥5.0
English/Language Arts 4	61	16	26.2	26	42.6	14	23.0	5	8.2	*	≥5.0
English/Language Arts 5	60	18	30.0	23	38.3	11	18.3	8	13.3	*	≥5.0
Mathematics 3	62	11	17.7	25	40.3	21	33.9	5	8.1	*	≥5.0
Mathematics 4	61	15	24.6	29	47.5	15	24.6	*	≥5.0	*	≥5.0
Mathematics 5	60	17	28.3	21	35.0	13	21.7	9	15.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Garrett Heights Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.7**	94.1	**93.0**	93.2	**95.4**	95.7
Middle	**92.7**	94.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.3**	11.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**71.4**	77.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**1.5**	22.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**59.3**	**40.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	82.4	17.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**87.0**	**13.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	85.4	14.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Garrett Heights Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	27	7	25.9	8	29.6	8	29.6	4	14.8	*	≥5.0
English/Language Arts 4	24	8	33.3	11	45.8	4	16.7	*	≥5.0	*	≥5.0
English/Language Arts 5	27	8	29.6	11	40.7	5	18.5	3	11.1	*	≥5.0
English/Language Arts 6	34	9	26.5	8	23.5	14	41.2	3	8.8	*	≥5.0
English/Language Arts 7	33	12	36.4	9	27.3	7	21.2	5	15.2	*	≥5.0
English/Language Arts 8	23	11	47.8	5	21.7	6	26.1	*	≥5.0	*	≥5.0
Mathematics 3	27	9	33.3	6	22.2	9	33.3	3	11.1	*	≥5.0
Mathematics 4	24	12	50.0	10	41.7	2	8.3	*	≥5.0	*	≥5.0
Mathematics 5	25	8	32.0	8	32.0	6	24.0	3	12.0	*	≥5.0
Mathematics 6	34	8	23.5	20	58.8	4	11.8	2	5.9	*	≥5.0
Mathematics 7	34	9	26.5	14	41.2	9	26.5	2	5.9	*	≥5.0
Mathematics 8	23	12	52.2	9	39.1	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

George W. F. McMechen

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**92.3**	91.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**0.0**	0.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**90.9**	100.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	&#880	69.65	86.39
Class of 2014 (5-Year Rate)	**&#880**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**84.4**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	≥5.0	36.4	63.6	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	9.1	27.3	63.6	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	≥5.0	18.2	81.8	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

George W. F. McMechen

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

George Washington Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.6**	94.2	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**35.7**	15.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**35.7**	38.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**21.4**	15.4	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	29.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**93.1**	**6.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	70.0	30.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

George Washington Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	16	37.2	11	25.6	11	25.6	5	11.6	*	≥5.0
English/Language Arts 4	36	11	30.6	13	36.1	7	19.4	5	13.9	*	≥5.0
English/Language Arts 5	29	7	24.1	16	55.2	6	20.7	*	≥5.0	*	≥5.0
Mathematics 3	43	9	20.9	14	32.6	16	37.2	4	9.3	*	≥5.0
Mathematics 4	36	12	33.3	16	44.4	4	11.1	4	11.1	*	≥5.0
Mathematics 5	29	10	34.5	14	48.3	5	17.2	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gilmor Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.4**	90.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**18.8**	53.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	46.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**6.3**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**16.7**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**≤95.0**	**≥5.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	80.4	19.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Gilmor Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	20	55.6	12	33.3	3	8.3	*	≥5.0	*	≥5.0
English/Language Arts 4	37	19	51.4	12	32.4	6	16.2	*	≥5.0	*	≥5.0
English/Language Arts 5	32	24	75.0	4	12.5	4	12.5	*	≥5.0	*	≥5.0
Mathematics 3	36	16	44.4	12	33.3	6	16.7	2	5.6	*	≥5.0
Mathematics 4	37	14	37.8	14	37.8	7	18.9	2	5.4	*	≥5.0
Mathematics 5	32	15	46.9	13	40.6	4	12.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glenmount Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.0**	94.1	**93.0**	93.2	**95.4**	95.7
Middle	**91.9**	93.5	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	29.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**46.7**	54.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**13.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**24.2**	14.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**92.4**	**7.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	62.2	35.1	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**83.1**	**16.9**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	83.9	16.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Glenmount Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	19	34.5	14	25.5	13	23.6	9	16.4	*	≥5.0
English/Language Arts 4	45	9	20.0	13	28.9	18	40.0	5	11.1	*	≥5.0
English/Language Arts 5	63	30	47.6	21	33.3	9	14.3	*	≥5.0	*	≥5.0
English/Language Arts 6	49	9	18.4	16	32.7	12	24.5	11	22.4	*	≥5.0
English/Language Arts 7	68	31	45.6	17	25.0	15	22.1	5	7.4	*	≥5.0
English/Language Arts 8	76	39	51.3	21	27.6	9	11.8	7	9.2	*	≥5.0
Mathematics 3	55	15	27.3	25	45.5	9	16.4	6	10.9	*	≥5.0
Mathematics 4	46	14	30.4	20	43.5	9	19.6	3	6.5	*	≥5.0
Mathematics 5	64	34	53.1	24	37.5	4	6.3	*	≥5.0	*	≥5.0
Mathematics 6	47	12	25.5	22	46.8	9	19.1	4	8.5	*	≥5.0
Mathematics 7	68	29	42.6	25	36.8	13	19.1	*	≥5.0	*	≥5.0
Mathematics 8	76	39	51.3	25	32.9	10	13.2	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Govans Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.1**	93.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**33.3**	38.9	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**66.7**	61.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**5.1**	8.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**75.4**	**24.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	66.0	34.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Govans Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	45	10	22.2	11	24.4	13	28.9	11	24.4	*	≥5.0
English/Language Arts 4	50	16	32.0	16	32.0	13	26.0	3	6.0	*	≥5.0
English/Language Arts 5	64	22	34.4	20	31.3	10	15.6	12	18.8	*	≥5.0
Mathematics 3	46	7	15.2	17	37.0	13	28.3	9	19.6	*	≥5.0
Mathematics 4	50	18	36.0	19	38.0	11	22.0	*	≥5.0	*	≥5.0
Mathematics 5	65	25	38.5	20	30.8	13	20.0	7	10.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Graceland Park/O'Donnel Heights Elementary

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**45.0**	47.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**40.0**	36.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	5.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.5**	4.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**70.6**	**26.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	50.0	50.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**67.5**	**32.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	64.0	36.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Graceland Park/O'Donnel Heights Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	13	30.2	12	27.9	9	20.9	9	20.9	*	≥5.0
English/Language Arts 4	46	21	45.7	18	39.1	6	13.0	*	≥5.0	*	≥5.0
English/Language Arts 5	33	12	36.4	13	39.4	6	18.2	2	6.1	*	≥5.0
English/Language Arts 6	36	5	13.9	10	27.8	14	38.9	7	19.4	*	≥5.0
English/Language Arts 7	28	13	46.4	5	17.9	9	32.1	*	≥5.0	*	≥5.0
English/Language Arts 8	33	6	18.2	13	39.4	10	30.3	3	9.1	*	≥5.0
Mathematics 3	50	8	16.0	14	28.0	15	30.0	12	24.0	*	≥5.0
Mathematics 4	48	13	27.1	27	56.3	4	8.3	4	8.3	*	≥5.0
Mathematics 5	34	9	26.5	11	32.4	7	20.6	7	20.6	*	≥5.0
Mathematics 6	43	15	34.9	17	39.5	10	23.3	*	≥5.0	*	≥5.0
Mathematics 7	31	9	29.0	11	35.5	10	32.3	*	≥5.0	*	≥5.0
Mathematics 8	39	24	61.5	7	17.9	5	12.8	3	7.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Green Street Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**92.5**	92.1	**92.1**	93.5	**95.0**	95.4
High	**93.5**	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.0**	50.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**37.0**	33.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**14.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**27.6**	24.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**69.8**	**29.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	60.2	39.8	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Green Street Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	100	14	14.0	44	44.0	32	32.0	10	10.0	*	≥5.0
English/Language Arts 7	85	38	44.7	30	35.3	14	16.5	*	≥5.0	*	≥5.0
English/Language Arts 8	85	34	40.0	29	34.1	13	15.3	8	9.4	*	≥5.0
English/Language Arts 10	38	10	26.3	11	28.9	13	34.2	4	10.5	*	≥5.0
Mathematics 6	97	29	29.9	46	47.4	17	17.5	*	≥5.0	*	≥5.0
Mathematics 7	86	17	19.8	41	47.7	24	27.9	*	≥5.0	*	≥5.0
Mathematics 8	83	32	38.6	30	36.1	16	19.3	5	6.0	*	≥5.0
Algebra I	67	6	9.0	31	46.3	26	38.8	4	6.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Grove Park Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.9**	93.8	**93.0**	93.2	**95.4**	95.7
Middle	**92.2**	93.3	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**47.1**	31.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**29.4**	43.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	6.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**33.7**	23.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**77.8**	**22.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	65.5	34.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**71.1**	**28.9**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	50.0	50.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Grove Park Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	29	13	44.8	8	27.6	3	10.3	5	17.2	*	≥5.0
English/Language Arts 4	33	9	27.3	13	39.4	9	27.3	2	6.1	*	≥5.0
English/Language Arts 5	27	11	40.7	8	29.6	4	14.8	4	14.8	*	≥5.0
English/Language Arts 6	28	2	7.1	4	14.3	13	46.4	9	32.1	*	≥5.0
English/Language Arts 7	30	6	20.0	7	23.3	10	33.3	6	20.0	*	≥5.0
English/Language Arts 8	38	8	21.1	15	39.5	11	28.9	4	10.5	*	≥5.0
Mathematics 3	28	10	35.7	9	32.1	7	25.0	2	7.1	*	≥5.0
Mathematics 4	33	12	36.4	13	39.4	7	21.2	*	≥5.0	*	≥5.0
Mathematics 5	27	14	51.9	9	33.3	3	11.1	*	≥5.0	*	≥5.0
Mathematics 6	28	6	21.4	14	50.0	4	14.3	4	14.3	*	≥5.0
Mathematics 7	30	8	26.7	15	50.0	7	23.3	*	≥5.0	*	≥5.0
Mathematics 8	38	22	57.9	13	34.2	2	5.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Guilford Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.1**	94.4	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**5.3**	23.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**68.4**	64.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	5.9	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.3**	5.9	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**27.2**	22.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**73.7**	**23.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	60.7	39.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**48.3**	**51.7**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	56.0	44.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Guilford Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	17	38.6	19	43.2	5	11.4	3	6.8	*	≥5.0
English/Language Arts 4	37	20	54.1	10	27.0	6	16.2	*	≥5.0	*	≥5.0
English/Language Arts 5	39	17	43.6	19	48.7	2	5.1	*	≥5.0	*	≥5.0
English/Language Arts 6	29	3	10.3	12	41.4	12	41.4	2	6.9	*	≥5.0
English/Language Arts 7	36	16	44.4	5	13.9	12	33.3	3	8.3	*	≥5.0
English/Language Arts 8	29	7	24.1	9	31.0	10	34.5	3	10.3	*	≥5.0
Mathematics 3	44	8	18.2	18	40.9	12	27.3	6	13.6	*	≥5.0
Mathematics 4	38	10	26.3	15	39.5	8	21.1	5	13.2	*	≥5.0
Mathematics 5	39	6	15.4	16	41.0	15	38.5	2	5.1	*	≥5.0
Mathematics 6	30	13	43.3	11	36.7	6	20.0	*	≥5.0	*	≥5.0
Mathematics 7	36	7	19.4	20	55.6	6	16.7	3	8.3	*	≥5.0
Mathematics 8	29	9	31.0	17	58.6	3	10.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gwynns Falls Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.3**	92.5	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**28.6**	40.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**57.1**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**21.7**	31.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**66.7**	**33.3**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	52.9	47.1	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Gwynns Falls Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	8	12.9	13	21.0	22	35.5	19	30.6	*	≥5.0
English/Language Arts 4	53	17	32.1	17	32.1	13	24.5	6	11.3	*	≥5.0
English/Language Arts 5	54	16	29.6	13	24.1	16	29.6	9	16.7	*	≥5.0
Mathematics 3	62	12	19.4	17	27.4	14	22.6	17	27.4	*	≥5.0
Mathematics 4	52	17	32.7	23	44.2	9	17.3	3	5.8	*	≥5.0
Mathematics 5	55	9	16.4	28	50.9	14	25.5	4	7.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hamilton Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**94.4**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**22.2**	20.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**55.6**	60.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.6**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**16.0**	16.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**51.6**	**46.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	74.2	25.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**38.9**	**59.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	37.1	57.7	5.2	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hamilton Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	14	20.9	13	19.4	16	23.9	22	32.8	*	≥5.0
English/Language Arts 4	73	13	17.8	27	37.0	20	27.4	13	17.8	*	≥5.0
English/Language Arts 5	59	16	27.1	19	32.2	18	30.5	6	10.2	*	≥5.0
English/Language Arts 6	94	7	7.4	25	26.6	24	25.5	35	37.2	*	≥5.0
English/Language Arts 7	89	28	31.5	29	32.6	18	20.2	13	14.6	*	≥5.0
English/Language Arts 8	107	17	15.9	23	21.5	21	19.6	43	40.2	*	≥5.0
Mathematics 3	68	11	16.2	23	33.8	16	23.5	14	20.6	4	5.9
Mathematics 4	75	11	14.7	31	41.3	15	20.0	17	22.7	*	≥5.0
Mathematics 5	61	11	18.0	19	31.1	21	34.4	10	16.4	*	≥5.0
Mathematics 6	95	17	17.9	39	41.1	19	20.0	18	18.9	*	≥5.0
Mathematics 7	90	20	22.2	33	36.7	20	22.2	15	16.7	*	≥5.0
Mathematics 8	52	26	50.0	15	28.8	8	15.4	3	5.8	*	≥5.0
Algebra I	55	*	≥5.0	9	16.4	20	36.4	23	41.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hampden

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.6**	93.1	**93.0**	93.2	**95.4**	95.7
Middle	**90.8**	91.6	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**40.0**	35.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**35.0**	23.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**10.0**	5.9	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**21.4**	17.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**52.8**	**47.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	39.5	57.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**50.0**	**50.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	50.0	47.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hampden

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	34	3	8.8	6	17.6	11	32.4	14	41.2	*	≥5.0
English/Language Arts 4	27	2	7.4	5	18.5	14	51.9	5	18.5	*	≥5.0
English/Language Arts 5	35	5	14.3	12	34.3	11	31.4	7	20.0	*	≥5.0
English/Language Arts 6	37	*	≥5.0	6	16.2	15	40.5	14	37.8	*	≥5.0
English/Language Arts 7	35	3	8.6	7	20.0	14	40.0	9	25.7	2	5.7
English/Language Arts 8	31	2	6.5	8	25.8	14	45.2	7	22.6	*	≥5.0
Mathematics 3	34	*	≥5.0	9	26.5	13	38.2	10	29.4	2	5.9
Mathematics 4	26	3	11.5	9	34.6	11	42.3	2	7.7	*	≥5.0
Mathematics 5	36	2	5.6	17	47.2	10	27.8	7	19.4	*	≥5.0
Mathematics 6	37	7	18.9	14	37.8	11	29.7	5	13.5	*	≥5.0
Mathematics 7	35	3	8.6	11	31.4	16	45.7	4	11.4	*	≥5.0
Mathematics 8	31	5	16.1	10	32.3	11	35.5	5	16.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hampstead Hill Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.8**	34.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**46.3**	39.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.9**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	2.4	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**13.5**	20.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**44.2**	**50.0**	**5.8**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	37.0	57.5	5.5	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**10.4**	**83.6**	**6.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	28.6	61.9	9.5	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hampstead Hill Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	14	17.5	19	23.8	18	22.5	23	28.8	6	7.5
English/Language Arts 4	77	17	22.1	26	33.8	23	29.9	11	14.3	*	≥5.0
English/Language Arts 5	84	17	20.2	15	17.9	30	35.7	21	25.0	*	≥5.0
English/Language Arts 6	69	*	≥5.0	15	21.7	28	40.6	20	29.0	*	≥5.0
English/Language Arts 7	57	5	8.8	12	21.1	17	29.8	17	29.8	6	10.5
English/Language Arts 8	67	4	6.0	8	11.9	15	22.4	30	44.8	10	14.9
Mathematics 3	80	17	21.3	24	30.0	18	22.5	19	23.8	*	≥5.0
Mathematics 4	76	9	11.8	40	52.6	22	28.9	5	6.6	*	≥5.0
Mathematics 5	85	7	8.2	33	38.8	25	29.4	19	22.4	*	≥5.0
Mathematics 6	71	12	16.9	25	35.2	18	25.4	16	22.5	*	≥5.0
Mathematics 7	57	6	10.5	22	38.6	21	36.8	8	14.0	*	≥5.0
Mathematics 8	63	*	≥5.0	9	14.3	12	19.0	39	61.9	*	≥5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Harford Heights Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**88.6**	90.4	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	16.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**64.0**	66.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**12.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	4.2	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**18.5**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**91.0**	**9.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	81.3	18.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Harford Heights Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	46	60.5	19	25.0	8	10.5	*	≥5.0	*	≥5.0
English/Language Arts 4	73	36	49.3	17	23.3	16	21.9	4	5.5	*	≥5.0
English/Language Arts 5	66	33	50.0	22	33.3	8	12.1	*	≥5.0	*	≥5.0
Mathematics 3	78	45	57.7	18	23.1	15	19.2	*	≥5.0	*	≥5.0
Mathematics 4	74	32	43.2	29	39.2	10	13.5	*	≥5.0	*	≥5.0
Mathematics 5	67	36	53.7	24	35.8	6	9.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Harlem Park Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.2**	91.3	**93.0**	93.2	**95.4**	95.7
Middle	**90.7**	91.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**13.3**	29.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**53.3**	41.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**20.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**10.5**	24.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**82.4**	**17.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	≤95.0	≥5.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**77.8**	**22.2**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	48.7	51.3	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Harlem Park Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	11	39.3	9	32.1	6	21.4	2	7.1	*	≥5.0
English/Language Arts 4	34	24	70.6	7	20.6	3	8.8	*	≥5.0	*	≥5.0
English/Language Arts 5	30	14	46.7	10	33.3	4	13.3	2	6.7	*	≥5.0
English/Language Arts 6	31	11	35.5	12	38.7	5	16.1	3	9.7	*	≥5.0
English/Language Arts 7	36	20	55.6	13	36.1	3	8.3	*	≥5.0	*	≥5.0
English/Language Arts 8	27	16	59.3	8	29.6	3	11.1	*	≥5.0	*	≥5.0
Mathematics 3	29	13	44.8	11	37.9	5	17.2	*	≥5.0	*	≥5.0
Mathematics 4	35	17	48.6	15	42.9	3	8.6	*	≥5.0	*	≥5.0
Mathematics 5	31	11	35.5	16	51.6	3	9.7	*	≥5.0	*	≥5.0
Mathematics 6	31	18	58.1	12	38.7	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	33	11	33.3	19	57.6	3	9.1	*	≥5.0	*	≥5.0
Mathematics 8	26	18	69.2	7	26.9	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hazelwood Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.5**	90.8	**93.0**	93.2	**95.4**	95.7
Middle	**91.1**	92.6	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.1**	36.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**65.2**	52.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	4.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**17.5**	20.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**73.5**	**26.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	51.5	48.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**79.6**	**20.4**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	59.4	40.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Hazelwood Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	38	11	28.9	14	36.8	7	18.4	6	15.8	*	≥5.0
English/Language Arts 4	31	10	32.3	10	32.3	8	25.8	3	9.7	*	≥5.0
English/Language Arts 5	49	20	40.8	16	32.7	7	14.3	6	12.2	*	≥5.0
English/Language Arts 6	40	10	25.0	9	22.5	15	37.5	6	15.0	*	≥5.0
English/Language Arts 7	53	23	43.4	12	22.6	14	26.4	4	7.5	*	≥5.0
English/Language Arts 8	54	38	70.4	11	20.4	3	5.6	*	≥5.0	*	≥5.0
Mathematics 3	38	8	21.1	16	42.1	11	28.9	3	7.9	*	≥5.0
Mathematics 4	31	9	29.0	12	38.7	6	19.4	4	12.9	*	≥5.0
Mathematics 5	49	19	38.8	20	40.8	7	14.3	3	6.1	*	≥5.0
Mathematics 6	40	14	35.0	16	40.0	6	15.0	3	7.5	*	≥5.0
Mathematics 7	54	16	29.6	27	50.0	10	18.5	*	≥5.0	*	≥5.0
Mathematics 8	53	37	69.8	11	20.8	4	7.5	*	≥5.0	*	≥5.0

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In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Heritage High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**81.4**	71.2	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**16.7**	34.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**64.3**	57.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.8**	4.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**2.4**	2.1	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	56.67	69.65	86.39
Class of 2014 (5-Year Rate)	**65.22**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**31.5**	35.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**43.7**	**56.3**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	61.5	38.5	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Heritage High School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	57	29	50.9	17	29.8	7	12.3	4	7.0	*	≥5.0
Algebra I	57	24	42.1	25	43.9	8	14.0	*	≥5.0	*	≥5.0
Algebra II	66	58	87.9	7	10.6	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Highlandtown Elementary #215

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.0**	93.1	**93.0**	93.2	**95.4**	95.7
Middle	**93.5**	92.4	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**23.1**	28.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**23.1**	23.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**23.1**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.8**	14.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**81.8**	**18.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	≤95.0	≥5.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**55.9**	**44.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	66.7	27.3	6.1	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Highlandtown Elementary #215

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	13	26.0	22	44.0	11	22.0	4	8.0	*	≥5.0
English/Language Arts 4	36	17	47.2	12	33.3	4	11.1	3	8.3	*	≥5.0
English/Language Arts 5	41	20	48.8	11	26.8	7	17.1	3	7.3	*	≥5.0
English/Language Arts 6	33	9	27.3	14	42.4	10	30.3	*	≥5.0	*	≥5.0
English/Language Arts 7	40	10	25.0	10	25.0	16	40.0	4	10.0	*	≥5.0
English/Language Arts 8	31	10	32.3	8	25.8	7	22.6	5	16.1	*	≥5.0
Mathematics 3	50	13	26.0	14	28.0	10	20.0	13	26.0	*	≥5.0
Mathematics 4	36	14	38.9	14	38.9	5	13.9	3	8.3	*	≥5.0
Mathematics 5	41	18	43.9	14	34.1	6	14.6	3	7.3	*	≥5.0
Mathematics 6	33	16	48.5	13	39.4	4	12.1	*	≥5.0	*	≥5.0
Mathematics 7	40	7	17.5	21	52.5	9	22.5	3	7.5	*	≥5.0
Mathematics 8	31	8	25.8	6	19.4	11	35.5	5	16.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Highlandtown Elementary #237

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.7**	92.0	**93.0**	93.2	**95.4**	95.7
Middle	**90.3**	90.6	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**21.9**	17.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**37.5**	41.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.6**	3.4	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**28.7**	31.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**75.0**	**23.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.0	25.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**86.0**	**14.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	66.7	30.8	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Highlandtown Elementary #237

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	38	41.8	27	29.7	16	17.6	10	11.0	*	≥5.0
English/Language Arts 4	59	27	45.8	18	30.5	11	18.6	3	5.1	*	≥5.0
English/Language Arts 5	60	10	16.7	23	38.3	11	18.3	15	25.0	*	≥5.0
English/Language Arts 6	46	18	39.1	16	34.8	8	17.4	4	8.7	*	≥5.0
English/Language Arts 7	55	32	58.2	14	25.5	6	10.9	3	5.5	*	≥5.0
English/Language Arts 8	40	28	70.0	7	17.5	4	10.0	*	≥5.0	*	≥5.0
Mathematics 3	93	30	32.3	29	31.2	23	24.7	11	11.8	*	≥5.0
Mathematics 4	63	21	33.3	32	50.8	8	12.7	*	≥5.0	*	≥5.0
Mathematics 5	67	35	52.2	16	23.9	12	17.9	4	6.0	*	≥5.0
Mathematics 6	59	32	54.2	22	37.3	4	6.8	*	≥5.0	*	≥5.0
Mathematics 7	58	21	36.2	26	44.8	9	15.5	*	≥5.0	*	≥5.0
Mathematics 8	48	38	79.2	5	10.4	4	8.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hilton Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	93.6	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**29.4**	26.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**64.7**	60.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.9**	6.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**10.5**	17.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**75.9**	**24.1**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	52.8	47.2	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hilton Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	8	16.0	10	20.0	13	26.0	18	36.0	*	≥5.0
English/Language Arts 4	47	11	23.4	11	23.4	14	29.8	11	23.4	*	≥5.0
English/Language Arts 5	55	17	30.9	17	30.9	19	34.5	*	≥5.0	*	≥5.0
Mathematics 3	50	3	6.0	18	36.0	16	32.0	12	24.0	*	≥5.0
Mathematics 4	47	6	12.8	11	23.4	15	31.9	15	31.9	*	≥5.0
Mathematics 5	55	*	≥5.0	10	18.2	22	40.0	23	41.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Holabird Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.3**	94.5	**93.0**	93.2	**95.4**	95.7
Middle	**92.7**	94.1	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**63.2**	52.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**10.5**	10.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**43.4**	23.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**84.6**	**15.4**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	93.5	6.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**74.2**	**25.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	76.5	23.5	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Holabird Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	54	23	42.6	12	22.2	12	22.2	6	11.1	*	≥5.0
English/Language Arts 4	55	15	27.3	26	47.3	11	20.0	3	5.5	*	≥5.0
English/Language Arts 5	38	11	28.9	13	34.2	12	31.6	2	5.3	*	≥5.0
English/Language Arts 6	30	8	26.7	10	33.3	9	30.0	3	10.0	*	≥5.0
English/Language Arts 7	30	15	50.0	6	20.0	8	26.7	*	≥5.0	*	≥5.0
English/Language Arts 8	29	11	37.9	7	24.1	8	27.6	3	10.3	*	≥5.0
Mathematics 3	55	19	34.5	13	23.6	18	32.7	5	9.1	*	≥5.0
Mathematics 4	55	27	49.1	15	27.3	10	18.2	3	5.5	*	≥5.0
Mathematics 5	40	9	22.5	14	35.0	14	35.0	3	7.5	*	≥5.0
Mathematics 6	30	16	53.3	12	40.0	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	32	13	40.6	14	43.8	4	12.5	*	≥5.0	*	≥5.0
Mathematics 8	30	18	60.0	9	30.0	2	6.7	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Independence School Local I

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**88.6**	84.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**30.0**	30.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**10.0**	10.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	69.57	69.65	86.39
Class of 2014 (5-Year Rate)	**66.67**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**19.1**	23.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	**38.2**	**52.9**	**8.8**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	27.3	68.2	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Independence School Local I

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	30	4	13.3	6	20.0	11	36.7	8	26.7	*	≥5.0
Algebra I	28	9	32.1	18	64.3	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	38	31	81.6	6	15.8	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Inner Harbor East Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.9**	94.7	**93.0**	93.2	**95.4**	95.7
Middle	**93.0**	94.2	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.3**	38.9	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**52.6**	38.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.3**	5.6	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**22.8**	49.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**92.3**	**7.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	87.5	12.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	**69.2**	**30.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	17.6	82.4	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Inner Harbor East Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	6	25.0	6	25.0	7	29.2	4	16.7	*	≥5.0
English/Language Arts 4	32	12	37.5	14	43.8	5	15.6	*	≥5.0	*	≥5.0
English/Language Arts 5	26	12	46.2	11	42.3	3	11.5	*	≥5.0	*	≥5.0
English/Language Arts 6	20	2	10.0	6	30.0	8	40.0	4	20.0	*	≥5.0
English/Language Arts 7	25	11	44.0	7	28.0	4	16.0	3	12.0	*	≥5.0
English/Language Arts 8	13	7	53.8	4	30.8	1	7.7	1	7.7	*	≥5.0
Mathematics 3	26	4	15.4	10	38.5	8	30.8	3	11.5	*	≥5.0
Mathematics 4	31	11	35.5	10	32.3	9	29.0	*	≥5.0	*	≥5.0
Mathematics 5	26	7	26.9	9	34.6	10	38.5	*	≥5.0	*	≥5.0
Mathematics 6	20	9	45.0	7	35.0	3	15.0	*	≥5.0	*	≥5.0
Mathematics 7	25	4	16.0	15	60.0	5	20.0	*	≥5.0	*	≥5.0
Mathematics 8	13	5	38.5	6	46.2	2	15.4	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

James McHenry Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.5**	89.8	**93.0**	93.2	**95.4**	95.7
Middle	**88.0**	87.1	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**28.6**	38.9	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**46.4**	33.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**10.7**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.6**	5.6	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**34.6**	26.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**80.0**	**20.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	≤95.0	≥5.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**84.6**	**15.4**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	≤95.0	≥5.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

James McHenry Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	21	50.0	13	31.0	8	19.0	*	≥5.0	*	≥5.0
English/Language Arts 4	37	21	56.8	13	35.1	2	5.4	*	≥5.0	*	≥5.0
English/Language Arts 5	29	13	44.8	10	34.5	6	20.7	*	≥5.0	*	≥5.0
English/Language Arts 6	36	20	55.6	10	27.8	5	13.9	*	≥5.0	*	≥5.0
English/Language Arts 7	23	19	82.6	3	13.0	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 8	40	22	55.0	17	42.5	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 3	44	17	38.6	14	31.8	12	27.3	*	≥5.0	*	≥5.0
Mathematics 4	37	19	51.4	13	35.1	5	13.5	*	≥5.0	*	≥5.0
Mathematics 5	29	7	24.1	11	37.9	7	24.1	4	13.8	*	≥5.0
Mathematics 6	35	20	57.1	12	34.3	2	5.7	*	≥5.0	*	≥5.0
Mathematics 7	23	12	52.2	10	43.5	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	40	30	75.0	8	20.0	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

James Mosher Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.6**	92.5	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**15.4**	14.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**53.8**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.4**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**29.0**	28.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**87.2**	**12.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	92.7	7.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

James Mosher Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	17	51.5	10	30.3	4	12.1	2	6.1	*	≥5.0
English/Language Arts 4	31	17	54.8	7	22.6	6	19.4	*	≥5.0	*	≥5.0
English/Language Arts 5	47	19	40.4	16	34.0	10	21.3	*	≥5.0	*	≥5.0
Mathematics 3	33	16	48.5	12	36.4	4	12.1	*	≥5.0	*	≥5.0
Mathematics 4	31	20	64.5	7	22.6	4	12.9	*	≥5.0	*	≥5.0
Mathematics 5	47	16	34.0	23	48.9	7	14.9	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

John Eager Howard Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.7**	94.8	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**7.7**	9.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**69.2**	72.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.4**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**10.3**	19.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**57.1**	**42.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	21.7	73.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

John Eager Howard Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	6	20.0	13	43.3	8	26.7	3	10.0	*	≥5.0
English/Language Arts 4	15	2	13.3	8	53.3	3	20.0	2	13.3	*	≥5.0
English/Language Arts 5	21	5	23.8	8	38.1	6	28.6	2	9.5	*	≥5.0
Mathematics 3	30	3	10.0	3	10.0	10	33.3	13	43.3	*	≥5.0
Mathematics 4	15	4	26.7	5	33.3	6	40.0	*	≥5.0	*	≥5.0
Mathematics 5	21	4	19.0	12	57.1	4	19.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

John Ruhrah Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	94.9	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	94.4	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.9**	45.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**39.5**	38.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**2.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**11.7**	5.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**75.0**	**25.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	70.4	26.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**58.6**	**41.4**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	65.6	34.4	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

John Ruhrah Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	19	23.8	29	36.3	19	23.8	12	15.0	*	≥5.0
English/Language Arts 4	73	23	31.5	25	34.2	20	27.4	5	6.8	*	≥5.0
English/Language Arts 5	61	23	37.7	24	39.3	11	18.0	*	≥5.0	*	≥5.0
English/Language Arts 6	64	16	25.0	14	21.9	22	34.4	11	17.2	*	≥5.0
English/Language Arts 7	59	17	28.8	10	16.9	19	32.2	13	22.0	*	≥5.0
English/Language Arts 8	52	16	30.8	17	32.7	8	15.4	10	19.2	*	≥5.0
Mathematics 3	83	26	31.3	27	32.5	17	20.5	11	13.3	*	≥5.0
Mathematics 4	75	25	33.3	29	38.7	15	20.0	5	6.7	*	≥5.0
Mathematics 5	63	11	17.5	22	34.9	21	33.3	9	14.3	*	≥5.0
Mathematics 6	67	18	26.9	29	43.3	17	25.4	*	≥5.0	*	≥5.0
Mathematics 7	60	8	13.3	24	40.0	22	36.7	6	10.0	*	≥5.0
Mathematics 8	55	29	52.7	12	21.8	10	18.2	4	7.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Johnston Square Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.7**	91.8	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.5**	50.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**43.8**	42.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**12.5**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**12.5**	22.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**≤95.0**	**≥5.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	≤95.0	≥5.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Johnston Square Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	32	51.6	14	22.6	12	19.4	4	6.5	*	≥5.0
English/Language Arts 4	49	29	59.2	10	20.4	10	20.4	*	≥5.0	*	≥5.0
English/Language Arts 5	43	25	58.1	15	34.9	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 3	63	25	39.7	24	38.1	14	22.2	*	≥5.0	*	≥5.0
Mathematics 4	49	26	53.1	15	30.6	8	16.3	*	≥5.0	*	≥5.0
Mathematics 5	42	23	54.8	15	35.7	4	9.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

K.A.S.A. (Knowledge And Success Academy)

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**90.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	**80.7**	86.9	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**25.0**	25.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**42.9**	37.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**10.7**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**7.1**	8.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	60.00	69.65	86.39
Class of 2014 (5-Year Rate)	**70.00**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**26.9**	25.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**93.5**	**6.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	89.9	10.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**62.5**	**37.5**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	61.3	38.7	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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K.A.S.A. (Knowledge And Success Academy)

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	49	27	55.1	14	28.6	7	14.3	*	≥5.0	*	≥5.0
English/Language Arts 7	55	35	63.6	11	20.0	6	10.9	3	5.5	*	≥5.0
English/Language Arts 8	59	49	83.1	6	10.2	4	6.8	*	≥5.0	*	≥5.0
English/Language Arts 10	38	15	39.5	14	36.8	5	13.2	4	10.5	*	≥5.0
Mathematics 6	49	31	63.3	16	32.7	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	57	27	47.4	26	45.6	4	7.0	*	≥5.0	*	≥5.0
Mathematics 8	51	35	68.6	12	23.5	4	7.8	*	≥5.0	*	≥5.0
Algebra I	34	17	50.0	15	44.1	2	5.9	*	≥5.0	*	≥5.0
Algebra II	53	42	79.2	10	18.9	*	≥5.0	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

K.I.P.P. Harmony

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.2**	93.7	**93.0**	93.2	**95.4**	95.7
Middle	**94.9**	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**42.6**	57.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**30.9**	25.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.9**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.4**	2.9	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**24.4**	20.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**57.7**	**41.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**54.0**	**46.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

K.I.P.P. Harmony

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	158	52	32.9	38	24.1	30	19.0	37	23.4	*	≥5.0
English/Language Arts 4	156	32	20.5	43	27.6	54	34.6	25	16.0	*	≥5.0
English/Language Arts 5	176	51	29.0	63	35.8	43	24.4	19	10.8	*	≥5.0
English/Language Arts 6	182	31	17.0	67	36.8	62	34.1	21	11.5	*	≥5.0
English/Language Arts 7	179	44	24.6	49	27.4	54	30.2	30	16.8	*	≥5.0
English/Language Arts 8	102	29	28.4	30	29.4	31	30.4	12	11.8	*	≥5.0
Mathematics 3	158	37	23.4	50	31.6	44	27.8	26	16.5	*	≥5.0
Mathematics 4	156	32	20.5	62	39.7	46	29.5	16	10.3	*	≥5.0
Mathematics 5	176	39	22.2	89	50.6	38	21.6	10	5.7	*	≥5.0
Mathematics 6	181	33	18.2	64	35.4	60	33.1	23	12.7	*	≥5.0
Mathematics 7	178	24	13.5	61	34.3	60	33.7	32	18.0	*	≥5.0
Mathematics 8	100	25	25.0	34	34.0	25	25.0	16	16.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	*	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	33.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	*	44.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	*	7.4	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	*	7.4	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	12.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	60.0	40.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	41.2	58.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lakeland Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.1**	94.8	**93.0**	93.2	**95.4**	95.7
Middle	**93.3**	94.2	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**50.0**	30.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**36.8**	33.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.3**	11.1	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.1**	23.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**64.6**	**34.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	62.2	36.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**59.7**	**40.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	53.4	46.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Lakeland Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	12	13.5	29	32.6	22	24.7	25	28.1	*	≥5.0
English/Language Arts 4	75	17	22.7	22	29.3	21	28.0	15	20.0	*	≥5.0
English/Language Arts 5	76	14	18.4	29	38.2	23	30.3	10	13.2	*	≥5.0
English/Language Arts 6	70	4	5.7	26	37.1	28	40.0	12	17.1	*	≥5.0
English/Language Arts 7	74	10	13.5	25	33.8	24	32.4	15	20.3	*	≥5.0
English/Language Arts 8	61	25	41.0	21	34.4	10	16.4	5	8.2	*	≥5.0
Mathematics 3	89	16	18.0	36	40.4	22	24.7	12	13.5	*	≥5.0
Mathematics 4	77	15	19.5	31	40.3	22	28.6	8	10.4	*	≥5.0
Mathematics 5	78	25	32.1	30	38.5	14	17.9	9	11.5	*	≥5.0
Mathematics 6	75	25	33.3	35	46.7	13	17.3	*	≥5.0	*	≥5.0
Mathematics 7	80	10	12.5	40	50.0	26	32.5	*	≥5.0	*	≥5.0
Mathematics 8	66	30	45.5	20	30.3	14	21.2	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lakewood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**0.0**	0.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**60.0**	75.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**40.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**15.0**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lakewood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Langston Hughes Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.8**	92.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**50.0**	14.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**30.0**	14.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**10.0**	42.9	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.5**	30.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**80.8**	**19.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	35.3	52.9	11.8	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Langston Hughes Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	17	6	35.3	2	11.8	5	29.4	4	23.5	*	≥5.0
English/Language Arts 4	20	12	60.0	4	20.0	4	20.0	*	≥5.0	*	≥5.0
English/Language Arts 5	26	10	38.5	12	46.2	4	15.4	*	≥5.0	*	≥5.0
Mathematics 3	17	6	35.3	4	23.5	5	29.4	2	11.8	*	≥5.0
Mathematics 4	20	10	50.0	7	35.0	2	10.0	*	≥5.0	*	≥5.0
Mathematics 5	26	8	30.8	10	38.5	8	30.8	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Leith Walk Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.6**	94.6	**93.0**	93.2	**95.4**	95.7
Middle	**93.8**	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	26.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**70.0**	60.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	2.6	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	2.6	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**7.4**	44.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**67.7**	**32.3**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	66.2	32.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Leith Walk Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	149	47	31.5	29	19.5	27	18.1	41	27.5	*	≥5.0
English/Language Arts 4	136	28	20.6	38	27.9	43	31.6	25	18.4	*	≥5.0
English/Language Arts 5	132	22	16.7	42	31.8	43	32.6	25	18.9	*	≥5.0
English/Language Arts 6	158	9	5.7	43	27.2	57	36.1	47	29.7	*	≥5.0
English/Language Arts 7	100	27	27.0	26	26.0	34	34.0	11	11.0	*	≥5.0
Mathematics 3	149	49	32.9	40	26.8	38	25.5	19	12.8	*	≥5.0
Mathematics 4	136	30	22.1	57	41.9	37	27.2	11	8.1	*	≥5.0
Mathematics 5	133	17	12.8	49	36.8	45	33.8	22	16.5	*	≥5.0
Mathematics 6	158	47	29.7	66	41.8	35	22.2	10	6.3	*	≥5.0
Mathematics 7	101	28	27.7	47	46.5	24	23.8	*	≥5.0	*	≥5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Liberty Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.3**	94.2	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**35.3**	35.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**58.8**	64.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.9**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	15.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**14.5**	**72.7**	**12.7**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	25.0	68.8	6.3	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Liberty Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	12	19.0	16	25.4	12	19.0	23	36.5	*	≥5.0
English/Language Arts 4	62	9	14.5	23	37.1	17	27.4	13	21.0	*	≥5.0
English/Language Arts 5	55	6	10.9	21	38.2	17	30.9	11	20.0	*	≥5.0
Mathematics 3	63	12	19.0	19	30.2	23	36.5	9	14.3	*	≥5.0
Mathematics 4	62	8	12.9	30	48.4	14	22.6	9	14.5	*	≥5.0
Mathematics 5	55	11	20.0	25	45.5	15	27.3	4	7.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lockerman Bundy Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.5**	91.9	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**33.3**	30.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**60.0**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.7**	10.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.6**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**73.9**	**21.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	78.6	21.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lockerman Bundy Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	11	39.3	10	35.7	5	17.9	2	7.1	*	≥5.0
English/Language Arts 4	29	11	37.9	8	27.6	7	24.1	3	10.3	*	≥5.0
English/Language Arts 5	23	9	39.1	8	34.8	4	17.4	2	8.7	*	≥5.0
Mathematics 3	28	9	32.1	10	35.7	5	17.9	4	14.3	*	≥5.0
Mathematics 4	29	12	41.4	8	27.6	7	24.1	2	6.9	*	≥5.0
Mathematics 5	23	4	17.4	8	34.8	6	26.1	5	21.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lois T. Murray Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.8**	92.9	**93.0**	93.2	**95.4**	95.7
Middle	**91.9**	93.5	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**11.1**	0.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**88.9**	66.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**60.0**	100.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	25.0	41.7	33.3	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	**≥5.0**	**10.0**	**90.0**	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	16.7	16.7	66.7	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	**≥5.0**	**≥5.0**	**≤95.0**	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lois T. Murray Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lyndhurst Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.6**	93.5	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**23.1**	27.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**53.8**	45.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**15.4**	9.1	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**20.0**	17.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**69.0**	**27.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	78.1	21.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lyndhurst Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	18	32.7	14	25.5	12	21.8	11	20.0	*	≥5.0
English/Language Arts 4	35	11	31.4	9	25.7	12	34.3	3	8.6	*	≥5.0
English/Language Arts 5	29	8	27.6	13	44.8	6	20.7	2	6.9	*	≥5.0
Mathematics 3	56	20	35.7	9	16.1	19	33.9	8	14.3	*	≥5.0
Mathematics 4	35	12	34.3	9	25.7	7	20.0	7	20.0	*	≥5.0
Mathematics 5	29	11	37.9	7	24.1	6	20.7	5	17.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Maree Garnett Farring Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.4**	91.6	**93.0**	93.2	**95.4**	95.7
Middle	**91.5**	90.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.5**	28.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	64.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**14.7**	3.6	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**12.8**	3.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**66.0**	**31.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	74.1	25.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**61.1**	**38.9**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	64.9	35.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Maree Garnett Farring Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	34	42.5	31	38.8	9	11.3	6	7.5	*	≥5.0
English/Language Arts 4	64	14	21.9	23	35.9	16	25.0	10	15.6	*	≥5.0
English/Language Arts 5	47	4	8.5	15	31.9	18	38.3	10	21.3	*	≥5.0
English/Language Arts 6	48	5	10.4	15	31.3	17	35.4	10	20.8	*	≥5.0
English/Language Arts 7	39	10	25.6	11	28.2	14	35.9	4	10.3	*	≥5.0
English/Language Arts 8	33	9	27.3	8	24.2	10	30.3	6	18.2	*	≥5.0
Mathematics 3	80	34	42.5	22	27.5	16	20.0	8	10.0	*	≥5.0
Mathematics 4	62	25	40.3	20	32.3	10	16.1	7	11.3	*	≥5.0
Mathematics 5	47	14	29.8	18	38.3	11	23.4	4	8.5	*	≥5.0
Mathematics 6	49	10	20.4	20	40.8	12	24.5	7	14.3	*	≥5.0
Mathematics 7	40	9	22.5	15	37.5	11	27.5	5	12.5	*	≥5.0
Mathematics 8	34	13	38.2	11	32.4	6	17.6	4	11.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Margaret Brent Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.5**	94.8	**93.0**	93.2	**95.4**	95.7
Middle	**94.5**	91.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**22.2**	35.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	42.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.6**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**29.5**	6.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**85.2**	**14.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	76.0	24.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**82.9**	**17.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	80.0	20.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Margaret Brent Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	34	9	26.5	10	29.4	8	23.5	7	20.6	*	≥5.0
English/Language Arts 4	27	10	37.0	8	29.6	8	29.6	*	≥5.0	*	≥5.0
English/Language Arts 5	28	13	46.4	6	21.4	8	28.6	*	≥5.0	*	≥5.0
English/Language Arts 6	30	7	23.3	11	36.7	7	23.3	5	16.7	*	≥5.0
English/Language Arts 7	29	11	37.9	8	27.6	4	13.8	6	20.7	*	≥5.0
English/Language Arts 8	30	12	40.0	5	16.7	7	23.3	6	20.0	*	≥5.0
Mathematics 3	33	9	27.3	12	36.4	2	6.1	9	27.3	*	≥5.0
Mathematics 4	28	15	53.6	8	28.6	4	14.3	*	≥5.0	*	≥5.0
Mathematics 5	28	8	28.6	14	50.0	4	14.3	*	≥5.0	*	≥5.0
Mathematics 6	30	10	33.3	9	30.0	8	26.7	3	10.0	*	≥5.0
Mathematics 7	29	8	27.6	12	41.4	6	20.7	3	10.3	*	≥5.0
Mathematics 8	34	12	35.3	13	38.2	5	14.7	4	11.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Maritime Industries Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**76.6**	68.6	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**36.8**	31.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**36.8**	36.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	72.37	69.65	86.39
Class of 2014 (5-Year Rate)	**78.08**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**15.6**	21.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**57.1**	**40.8**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	62.5	37.5	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Maritime Industries Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	52	22	42.3	13	25.0	15	28.8	*	≥5.0	*	≥5.0
Algebra I	46	25	54.3	19	41.3	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	*	*	≤95.0	*	≥5.0	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mary Ann Winterling Elementary at Bentalou

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.1**	91.9	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**35.7**	35.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**21.4**	35.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**14.3**	48.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**73.3**	**26.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	67.3	32.7	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mary Ann Winterling Elementary at Bentalou

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	11	20.8	17	32.1	12	22.6	12	22.6	*	≥5.0
English/Language Arts 4	45	*	≥5.0	15	33.3	19	42.2	8	17.8	*	≥5.0
English/Language Arts 5	45	6	13.3	14	31.1	20	44.4	5	11.1	*	≥5.0
Mathematics 3	54	12	22.2	16	29.6	16	29.6	7	13.0	3	5.6
Mathematics 4	45	10	22.2	23	51.1	6	13.3	6	13.3	*	≥5.0
Mathematics 5	45	6	13.3	14	31.1	19	42.2	6	13.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mary E. Rodman Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.1**	91.2	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**7.7**	0.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**53.8**	63.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.4**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**7.7**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**26.8**	23.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**81.5**	**18.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	84.6	15.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mary E. Rodman Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	13	43.3	8	26.7	6	20.0	3	10.0	*	≥5.0
English/Language Arts 4	35	15	42.9	14	40.0	3	8.6	3	8.6	*	≥5.0
English/Language Arts 5	27	5	18.5	16	59.3	4	14.8	2	7.4	*	≥5.0
Mathematics 3	30	13	43.3	9	30.0	5	16.7	2	6.7	*	≥5.0
Mathematics 4	35	18	51.4	13	37.1	3	8.6	*	≥5.0	*	≥5.0
Mathematics 5	27	13	48.1	13	48.1	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Matthew A. Henson Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**89.7**	91.6	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**7.1**	0.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**85.7**	85.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	7.1	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**6.3**	6.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**88.9**	**11.1**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.0	25.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Matthew A. Henson Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	24	41.4	16	27.6	12	20.7	6	10.3	*	≥5.0
English/Language Arts 4	50	16	32.0	20	40.0	11	22.0	3	6.0	*	≥5.0
English/Language Arts 5	45	19	42.2	15	33.3	10	22.2	*	≥5.0	*	≥5.0
Mathematics 3	58	17	29.3	18	31.0	13	22.4	10	17.2	*	≥5.0
Mathematics 4	48	5	10.4	24	50.0	13	27.1	6	12.5	*	≥5.0
Mathematics 5	43	5	11.6	18	41.9	11	25.6	9	20.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

MD Academy of Technology and Health Sciences

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**92.5**	92.1	**92.1**	93.5	**95.0**	95.4
High	**89.1**	88.8	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**30.6**	21.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**41.7**	42.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**2.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**2.8**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	76.79	69.65	86.39
Class of 2014 (5-Year Rate)	**83.93**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**24.7**	34.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	**84.9**	**15.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	63.8	36.2	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	**32.6**	**60.9**	**6.5**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	35.6	62.2	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

MD Academy of Technology and Health Sciences

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	48	9	18.8	23	47.9	14	29.2	*	≥5.0	*	≥5.0
English/Language Arts 7	57	29	50.9	17	29.8	8	14.0	3	5.3	*	≥5.0
English/Language Arts 8	46	31	67.4	14	30.4	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 10	30	10	33.3	9	30.0	9	30.0	2	6.7	*	≥5.0
Mathematics 6	47	11	23.4	31	66.0	5	10.6	*	≥5.0	*	≥5.0
Mathematics 7	59	20	33.9	30	50.8	8	13.6	*	≥5.0	*	≥5.0
Mathematics 8	31	27	87.1	3	9.7	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	59	29	49.2	28	47.5	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Medfield Heights Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.1**	94.0	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**25.0**	33.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**62.5**	60.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**5.1**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**43.4**	**50.9**	**5.7**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	30.5	57.6	11.9	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Medfield Heights Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	8	15.1	16	30.2	13	24.5	14	26.4	*	≥5.0
English/Language Arts 4	68	9	13.2	16	23.5	17	25.0	24	35.3	*	≥5.0
English/Language Arts 5	53	3	5.7	16	30.2	18	34.0	15	28.3	*	≥5.0
Mathematics 3	56	3	5.4	11	19.6	15	26.8	23	41.1	4	7.1
Mathematics 4	68	5	7.4	23	33.8	17	25.0	21	30.9	*	≥5.0
Mathematics 5	53	5	9.4	14	26.4	23	43.4	10	18.9	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mergenthaler Vocational-Technical High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**87.2**	85.4	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**17.9**	10.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**59.0**	57.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**11.5**	7.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**1.3**	1.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	83.33	69.65	86.39
Class of 2014 (5-Year Rate)	**87.47**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**17.1**	15.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**42.9**	**53.8**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	52.5	46.5	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mergenthaler Vocational-Technical High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	266	51	19.2	78	29.3	78	29.3	54	20.3	*	≥5.0
Algebra I	280	70	25.0	131	46.8	73	26.1	*	≥5.0	*	≥5.0
Algebra II	71	57	80.3	12	16.9	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Midtown Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**0.0**	0.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**100.0**	100.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**43.1**	50.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**33.3**	**66.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	28.6	61.9	9.5	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**25.0**	**75.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	27.8	72.2	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Midtown Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	22	*	≥5.0	2	9.1	6	27.3	11	50.0	2	9.1
English/Language Arts 4	20	2	10.0	6	30.0	5	25.0	6	30.0	*	≥5.0
English/Language Arts 5	21	*	≥5.0	6	28.6	7	33.3	8	38.1	*	≥5.0
English/Language Arts 6	19	2	10.5	1	5.3	7	36.8	9	47.4	*	≥5.0
English/Language Arts 7	19	4	21.1	7	36.8	3	15.8	4	21.1	1	5.3
English/Language Arts 8	20	2	10.0	2	10.0	10	50.0	6	30.0	*	≥5.0
Mathematics 3	22	*	≥5.0	7	31.8	7	31.8	4	18.2	3	13.6
Mathematics 4	20	2	10.0	12	60.0	5	25.0	*	≥5.0	*	≥5.0
Mathematics 5	21	2	9.5	6	28.6	8	38.1	5	23.8	*	≥5.0
Mathematics 6	19	1	5.3	6	31.6	5	26.3	6	31.6	1	5.3
Mathematics 7	19	1	5.3	6	31.6	9	47.4	3	15.8	*	≥5.0
Mathematics 8	20	5	25.0	7	35.0	5	25.0	3	15.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Monarch Academy Public Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.7**	94.2	**93.0**	93.2	**95.4**	95.7
Middle	**94.4**	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.0**	40.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**21.7**	18.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.2**	2.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**2.2**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**21.8**	20.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**83.3**	**16.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	61.5	38.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Monarch Academy Public Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	157	53	33.8	32	20.4	43	27.4	27	17.2	*	≥5.0
English/Language Arts 4	144	76	52.8	48	33.3	16	11.1	*	≥5.0	*	≥5.0
English/Language Arts 5	150	50	33.3	50	33.3	35	23.3	15	10.0	*	≥5.0
English/Language Arts 6	79	6	7.6	28	35.4	26	32.9	19	24.1	*	≥5.0
English/Language Arts 7	64	16	25.0	22	34.4	19	29.7	7	10.9	*	≥5.0
Mathematics 3	157	52	33.1	52	33.1	39	24.8	12	7.6	*	≥5.0
Mathematics 4	143	69	48.3	48	33.6	21	14.7	*	≥5.0	*	≥5.0
Mathematics 5	150	54	36.0	54	36.0	36	24.0	*	≥5.0	*	≥5.0
Mathematics 6	79	18	22.8	44	55.7	13	16.5	4	5.1	*	≥5.0
Mathematics 7	64	10	15.6	35	54.7	18	28.1	*	≥5.0	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Montebello Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.3**	92.0	**93.0**	93.2	**95.4**	95.7
Middle	**90.3**	91.5	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.7**	20.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**44.8**	65.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.9**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	3.4	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**21.3**	9.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**77.6**	**22.4**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	70.5	29.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**85.5**	**14.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	61.7	37.2	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Montebello Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	16	28.1	17	29.8	12	21.1	12	21.1	*	≥5.0
English/Language Arts 4	55	18	32.7	24	43.6	10	18.2	3	5.5	*	≥5.0
English/Language Arts 5	57	17	29.8	17	29.8	15	26.3	8	14.0	*	≥5.0
English/Language Arts 6	65	11	16.9	28	43.1	18	27.7	8	12.3	*	≥5.0
English/Language Arts 7	62	28	45.2	19	30.6	8	12.9	7	11.3	*	≥5.0
English/Language Arts 8	76	49	64.5	15	19.7	10	13.2	*	≥5.0	*	≥5.0
Mathematics 3	59	11	18.6	16	27.1	20	33.9	11	18.6	*	≥5.0
Mathematics 4	56	15	26.8	29	51.8	10	17.9	*	≥5.0	*	≥5.0
Mathematics 5	57	19	33.3	22	38.6	12	21.1	4	7.0	*	≥5.0
Mathematics 6	65	27	41.5	22	33.8	15	23.1	*	≥5.0	*	≥5.0
Mathematics 7	62	14	22.6	36	58.1	5	8.1	7	11.3	*	≥5.0
Mathematics 8	76	56	73.7	16	21.1	4	5.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Moravia Park

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.6**	94.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**36.8**	41.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**31.6**	38.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**7.9**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**2.6**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**18.0**	17.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**69.2**	**30.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	82.1	17.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Moravia Park

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	46	38.3	30	25.0	28	23.3	15	12.5	*	≥5.0
English/Language Arts 4	96	28	29.2	36	37.5	21	21.9	11	11.5	*	≥5.0
English/Language Arts 5	91	33	36.3	36	39.6	17	18.7	5	5.5	*	≥5.0
Mathematics 3	120	30	25.0	36	30.0	38	31.7	16	13.3	*	≥5.0
Mathematics 4	102	26	25.5	41	40.2	24	23.5	11	10.8	*	≥5.0
Mathematics 5	92	48	52.2	27	29.3	10	10.9	6	6.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Morrell Park Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.4**	91.9	**93.0**	93.2	**95.4**	95.7
Middle	**90.8**	90.3	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.3**	29.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**31.8**	25.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**13.6**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**18.2**	32.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**82.7**	**15.4**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	71.7	28.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**61.0**	**39.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	71.4	28.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Morrell Park Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	16	34.8	13	28.3	8	17.4	9	19.6	*	≥5.0
English/Language Arts 4	43	10	23.3	20	46.5	9	20.9	4	9.3	*	≥5.0
English/Language Arts 5	52	26	50.0	17	32.7	5	9.6	4	7.7	*	≥5.0
English/Language Arts 6	50	7	14.0	14	28.0	18	36.0	10	20.0	*	≥5.0
English/Language Arts 7	54	21	38.9	15	27.8	16	29.6	*	≥5.0	*	≥5.0
English/Language Arts 8	55	25	45.5	15	27.3	9	16.4	6	10.9	*	≥5.0
Mathematics 3	46	11	23.9	17	37.0	5	10.9	13	28.3	*	≥5.0
Mathematics 4	43	10	23.3	21	48.8	8	18.6	4	9.3	*	≥5.0
Mathematics 5	52	22	42.3	20	38.5	8	15.4	*	≥5.0	*	≥5.0
Mathematics 6	51	19	37.3	19	37.3	10	19.6	3	5.9	*	≥5.0
Mathematics 7	54	11	20.4	25	46.3	17	31.5	*	≥5.0	*	≥5.0
Mathematics 8	57	26	45.6	20	35.1	10	17.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mount Royal Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**38.5**	35.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**46.2**	35.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**2.6**	5.4	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	2.7	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**14.7**	30.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**78.3**	**21.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	80.8	17.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**30.8**	**68.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	44.0	56.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mount Royal Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	45	16	35.6	11	24.4	11	24.4	7	15.6	*	≥5.0
English/Language Arts 4	44	16	36.4	20	45.5	7	15.9	*	≥5.0	*	≥5.0
English/Language Arts 5	44	10	22.7	18	40.9	9	20.5	7	15.9	*	≥5.0
English/Language Arts 6	143	12	8.4	25	17.5	54	37.8	46	32.2	*	≥5.0
English/Language Arts 7	137	27	19.7	41	29.9	42	30.7	24	17.5	*	≥5.0
English/Language Arts 8	144	32	22.2	38	26.4	40	27.8	34	23.6	*	≥5.0
Mathematics 3	45	6	13.3	23	51.1	10	22.2	6	13.3	*	≥5.0
Mathematics 4	40	4	10.0	19	47.5	12	30.0	5	12.5	*	≥5.0
Mathematics 5	44	6	13.6	16	36.4	12	27.3	10	22.7	*	≥5.0
Mathematics 6	143	22	15.4	38	26.6	42	29.4	40	28.0	*	≥5.0
Mathematics 7	137	18	13.1	56	40.9	37	27.0	24	17.5	*	≥5.0
Mathematics 8	67	33	49.3	30	44.8	4	6.0	*	≥5.0	*	≥5.0
Algebra I	75	4	5.3	14	18.7	31	41.3	25	33.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

N.A.C.A. Freedom and Democracy Academy II

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**93.0**	93.0	**92.1**	93.5	**95.0**	95.4
High	**91.4**	90.6	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	14.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**60.0**	57.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.0**	4.8	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**15.3**	39.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**68.3**	**31.7**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	57.1	42.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

N.A.C.A. Freedom and Democracy Academy II

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	45	11	24.4	14	31.1	17	37.8	3	6.7	*	≥5.0
English/Language Arts 7	55	19	34.5	13	23.6	18	32.7	5	9.1	*	≥5.0
English/Language Arts 8	60	26	43.3	17	28.3	14	23.3	*	≥5.0	*	≥5.0
English/Language Arts 10	52	21	40.4	14	26.9	14	26.9	3	5.8	*	≥5.0
Mathematics 6	46	24	52.2	17	37.0	5	10.9	*	≥5.0	*	≥5.0
Mathematics 7	55	12	21.8	32	58.2	8	14.5	3	5.5	*	≥5.0
Mathematics 8	61	35	57.4	16	26.2	8	13.1	*	≥5.0	*	≥5.0
Algebra I	49	19	38.8	26	53.1	3	6.1	*	≥5.0	*	≥5.0
Algebra II	33	23	69.7	9	27.3	*	≥5.0	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

National Academy Foundation

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	**90.0**	94.8	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**31.1**	30.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**53.3**	52.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.7**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	2.2	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	76.84	69.65	86.39
Class of 2014 (5-Year Rate)	**83.87**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**22.5**	27.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**85.6**	**14.4**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	78.4	21.6	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**34.0**	**66.0**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	53.7	46.3	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

National Academy Foundation

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	100	36	36.0	32	32.0	22	22.0	10	10.0	*	≥5.0
English/Language Arts 7	92	41	44.6	35	38.0	11	12.0	5	5.4	*	≥5.0
English/Language Arts 8	95	54	56.8	28	29.5	11	11.6	*	≥5.0	*	≥5.0
English/Language Arts 10	89	42	47.2	25	28.1	14	15.7	8	9.0	*	≥5.0
Mathematics 6	88	36	40.9	34	38.6	11	12.5	7	8.0	*	≥5.0
Mathematics 7	86	25	29.1	44	51.2	15	17.4	*	≥5.0	*	≥5.0
Mathematics 8	93	65	69.9	23	24.7	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	103	41	39.8	51	49.5	9	8.7	*	≥5.0	*	≥5.0
Algebra II	34	26	76.5	7	20.6	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Era Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**84.7**	91.4	**92.1**	93.5	**95.0**	95.4
High	**76.7**	85.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**11.1**	10.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**61.1**	42.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.6**	10.5	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**11.1**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	73.08	69.65	86.39
Class of 2014 (5-Year Rate)	**90.20**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**40.5**	25.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**87.2**	**12.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	83.7	16.3	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**66.7**	**33.3**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	38.5	59.6	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

New Era Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	22	8	36.4	10	45.5	3	13.6	*	≥5.0	*	≥5.0
English/Language Arts 7	18	10	55.6	4	22.2	3	16.7	1	5.6	*	≥5.0
English/Language Arts 8	34	30	88.2	2	5.9	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 10	32	11	34.4	11	34.4	8	25.0	2	6.3	*	≥5.0
Mathematics 6	21	16	76.2	4	19.0	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	18	11	61.1	6	33.3	1	5.6	*	≥5.0	*	≥5.0
Mathematics 8	28	25	89.3	3	10.7	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	42	19	45.2	16	38.1	6	14.3	*	≥5.0	*	≥5.0
Algebra II	15	13	86.7	1	6.7	1	6.7	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Hope Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**72.5**	78.8	**92.1**	93.5	**95.0**	95.4
High	**63.4**	64.8	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**5.0**	14.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**5.0**	0.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.0**	14.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	14.29	69.65	86.39
Class of 2014 (5-Year Rate)	**14.81**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**89.7**	84.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**85.7**	**14.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	88.9	11.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

New Hope Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	5	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	12	7	58.3	4	33.3	1	8.3	*	≥5.0	*	≥5.0
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	7	*	*	*	*	*	*	*	*	*	*
Mathematics 7	7	*	*	*	*	*	*	*	*	*	*
Mathematics 8	10	7	70.0	3	30.0	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	14	9	64.3	4	28.6	1	7.1	*	≥5.0	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Song Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**66.7**	55.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**33.3**	33.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.3**	33.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**31.3**	**62.5**	**6.3**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	53.3	46.7	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**38.5**	**61.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	33.3	66.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

New Song Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	16	7	43.8	6	37.5	2	12.5	1	6.3	*	≥5.0
English/Language Arts 4	15	2	13.3	8	53.3	3	20.0	2	13.3	*	≥5.0
English/Language Arts 5	16	5	31.3	3	18.8	3	18.8	5	31.3	*	≥5.0
English/Language Arts 6	17	1	5.9	3	17.6	9	52.9	4	23.5	*	≥5.0
English/Language Arts 7	16	*	≥5.0	8	50.0	4	25.0	4	25.0	*	≥5.0
English/Language Arts 8	13	1	7.7	4	30.8	4	30.8	4	30.8	*	≥5.0
Mathematics 3	16	6	37.5	7	43.8	1	6.3	2	12.5	*	≥5.0
Mathematics 4	15	1	6.7	7	46.7	6	40.0	1	6.7	*	≥5.0
Mathematics 5	16	5	31.3	4	25.0	6	37.5	1	6.3	*	≥5.0
Mathematics 6	17	4	23.5	10	58.8	3	17.6	*	≥5.0	*	≥5.0
Mathematics 7	16	3	18.8	8	50.0	5	31.3	*	≥5.0	*	≥5.0
Mathematics 8	13	3	23.1	7	53.8	2	15.4	1	7.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Bend Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.1**	92.8	**93.0**	93.2	**95.4**	95.7
Middle	**92.4**	93.5	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.7**	45.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**20.8**	31.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**12.5**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.2**	4.5	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**28.0**	13.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**72.0**	**28.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	64.4	35.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**44.9**	**55.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	50.0	50.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Bend Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	14	30.4	15	32.6	8	17.4	9	19.6	*	≥5.0
English/Language Arts 4	53	14	26.4	17	32.1	15	28.3	6	11.3	*	≥5.0
English/Language Arts 5	48	6	12.5	18	37.5	17	35.4	7	14.6	*	≥5.0
English/Language Arts 6	51	6	11.8	12	23.5	25	49.0	8	15.7	*	≥5.0
English/Language Arts 7	47	10	21.3	8	17.0	16	34.0	10	21.3	3	6.4
English/Language Arts 8	48	12	25.0	14	29.2	12	25.0	9	18.8	*	≥5.0
Mathematics 3	46	13	28.3	16	34.8	12	26.1	5	10.9	*	≥5.0
Mathematics 4	53	15	28.3	20	37.7	12	22.6	6	11.3	*	≥5.0
Mathematics 5	48	17	35.4	21	43.8	8	16.7	*	≥5.0	*	≥5.0
Mathematics 6	51	12	23.5	27	52.9	12	23.5	*	≥5.0	*	≥5.0
Mathematics 7	47	8	17.0	23	48.9	14	29.8	*	≥5.0	*	≥5.0
Mathematics 8	48	13	27.1	20	41.7	12	25.0	3	6.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Northeast Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**92.2**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**11.5**	21.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**42.3**	39.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**15.4**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**41.3**	22.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**86.5**	**13.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	77.7	22.3	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Northeast Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	81	29	35.8	24	29.6	23	28.4	5	6.2	*	≥5.0
English/Language Arts 7	87	53	60.9	27	31.0	7	8.0	*	≥5.0	*	≥5.0
English/Language Arts 8	107	71	66.4	26	24.3	9	8.4	*	≥5.0	*	≥5.0
Mathematics 6	78	42	53.8	26	33.3	7	9.0	*	≥5.0	*	≥5.0
Mathematics 7	85	42	49.4	37	43.5	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	90	64	71.1	22	24.4	*	≥5.0	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Northwestern High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**78.6**	74.0	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**23.3**	21.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**60.0**	60.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	3.6	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**6.7**	3.6	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	60.49	69.65	86.39
Class of 2014 (5-Year Rate)	**69.81**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**48.8**	21.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**62.1**	**36.4**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	50.0	50.0	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Northwestern High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	69	40	58.0	18	26.1	8	11.6	*	≥5.0	*	≥5.0
Algebra I	42	22	52.4	16	38.1	4	9.5	*	≥5.0	*	≥5.0
Algebra II	32	28	87.5	4	12.5	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Northwood Appold Community Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	94.8	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.7**	50.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**0.0**	0.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**16.7**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**16.7**	33.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**70.6**	**26.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	54.1	45.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Northwood Appold Community Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	4	10.3	13	33.3	8	20.5	14	35.9	*	≥5.0
English/Language Arts 4	36	8	22.2	14	38.9	7	19.4	7	19.4	*	≥5.0
English/Language Arts 5	36	7	19.4	8	22.2	10	27.8	11	30.6	*	≥5.0
Mathematics 3	39	5	12.8	9	23.1	19	48.7	6	15.4	*	≥5.0
Mathematics 4	36	13	36.1	18	50.0	5	13.9	*	≥5.0	*	≥5.0
Mathematics 5	36	8	22.2	15	41.7	8	22.2	5	13.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Northwood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.3**	93.3	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.8**	25.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**77.8**	71.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.7**	9.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**53.4**	**43.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	71.0	28.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Northwood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	19	18.8	28	27.7	30	29.7	24	23.8	*	≥5.0
English/Language Arts 4	81	18	22.2	25	30.9	22	27.2	15	18.5	*	≥5.0
English/Language Arts 5	87	11	12.6	26	29.9	30	34.5	20	23.0	*	≥5.0
Mathematics 3	101	12	11.9	21	20.8	35	34.7	32	31.7	*	≥5.0
Mathematics 4	81	7	8.6	33	40.7	27	33.3	14	17.3	*	≥5.0
Mathematics 5	87	14	16.1	21	24.1	26	29.9	26	29.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Patterson High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**79.3**	75.4	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**18.0**	21.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**63.9**	60.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.9**	1.8	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**3.3**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	66.83	69.65	86.39
Class of 2014 (5-Year Rate)	**70.65**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**10.9**	10.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**51.7**	**47.7**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	46.3	52.4	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	70.0	30.0	≥5.0	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	10.0	80.0	10.0	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	10.0	70.0	20.0	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Patterson High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	151	103	68.2	24	15.9	18	11.9	*	≥5.0	*	≥5.0
Algebra I	123	55	44.7	47	38.2	18	14.6	*	≥5.0	*	≥5.0
Algebra II	81	65	80.2	13	16.0	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Patterson Park Public Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.5**	27.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	59.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	2.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	15.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**32.8**	**55.2**	**11.9**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	32.2	54.2	13.6	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**49.0**	**51.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	55.6	40.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Patterson Park Public Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	17	21.3	22	27.5	20	25.0	20	25.0	*	≥5.0
English/Language Arts 4	71	10	14.1	27	38.0	22	31.0	9	12.7	*	≥5.0
English/Language Arts 5	68	11	16.2	19	27.9	20	29.4	17	25.0	*	≥5.0
English/Language Arts 6	52	8	15.4	13	25.0	15	28.8	11	21.2	5	9.6
English/Language Arts 7	46	6	13.0	12	26.1	19	41.3	7	15.2	*	≥5.0
English/Language Arts 8	49	6	12.2	13	26.5	18	36.7	10	20.4	*	≥5.0
Mathematics 3	79	26	32.9	30	38.0	13	16.5	10	12.7	*	≥5.0
Mathematics 4	71	26	36.6	35	49.3	8	11.3	*	≥5.0	*	≥5.0
Mathematics 5	68	11	16.2	31	45.6	14	20.6	12	17.6	*	≥5.0
Mathematics 6	52	8	15.4	23	44.2	14	26.9	6	11.5	*	≥5.0
Mathematics 7	46	4	8.7	17	37.0	21	45.7	4	8.7	*	≥5.0
Mathematics 8	24	9	37.5	10	41.7	5	20.8	*	≥5.0	*	≥5.0
Algebra I	25	*	≥5.0	4	16.0	13	52.0	8	32.0	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Paul Laurence Dunbar High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**86.2**	90.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.7**	28.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**55.4**	51.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**9.2**	4.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**1.5**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	93.23	69.65	86.39
Class of 2014 (5-Year Rate)	**94.03**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**16.8**	11.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**21.3**	**76.3**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	30.5	65.2	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Paul Laurence Dunbar High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	150	*	≥5.0	21	14.0	61	40.7	54	36.0	8	5.3
Algebra I	158	15	9.5	44	27.8	75	47.5	24	15.2	*	≥5.0
Algebra II	113	64	56.6	39	34.5	8	7.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pimlico Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.3**	94.0	**93.0**	93.2	**95.4**	95.7
Middle	**92.7**	93.8	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**4.5**	9.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**68.2**	63.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**13.6**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.5**	4.5	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**24.2**	28.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**91.9**	**8.1**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	85.4	14.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**91.7**	**8.3**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	79.1	20.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pimlico Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	18	50.0	14	38.9	3	8.3	*	≥5.0	*	≥5.0
English/Language Arts 4	39	23	59.0	13	33.3	3	7.7	*	≥5.0	*	≥5.0
English/Language Arts 5	38	16	42.1	16	42.1	6	15.8	*	≥5.0	*	≥5.0
English/Language Arts 6	48	22	45.8	15	31.3	11	22.9	*	≥5.0	*	≥5.0
English/Language Arts 7	49	30	61.2	14	28.6	5	10.2	*	≥5.0	*	≥5.0
English/Language Arts 8	32	22	68.8	7	21.9	*	≥5.0	2	6.3	*	≥5.0
Mathematics 3	36	18	50.0	13	36.1	4	11.1	*	≥5.0	*	≥5.0
Mathematics 4	39	28	71.8	8	20.5	3	7.7	*	≥5.0	*	≥5.0
Mathematics 5	38	24	63.2	14	36.8	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 6	47	32	68.1	14	29.8	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	47	20	42.6	23	48.9	4	8.5	*	≥5.0	*	≥5.0
Mathematics 8	32	19	59.4	9	28.1	4	12.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Reginald F. Lewis High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**76.6**	85.6	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**40.0**	33.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**40.0**	46.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	6.7	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	69.64	69.65	86.39
Class of 2014 (5-Year Rate)	**78.57**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**26.1**	19.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**70.4**	**29.6**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	75.0	25.0	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Reginald F. Lewis High School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	36	22	61.1	10	27.8	2	5.6	2	5.6	*	≥5.0
Algebra I	46	32	69.6	13	28.3	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	*	*	≤95.0	*	≥5.0	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Renaissance Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**75.1**	74.0	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**13.0**	11.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**69.6**	76.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**17.4**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	69.84	69.65	86.39
Class of 2014 (5-Year Rate)	**77.61**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**15.9**	15.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**72.9**	**27.1**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	63.3	35.0	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Renaissance Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	33	23	69.7	8	24.2	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Robert W. Coleman Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.9**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**50.0**	41.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**14.3**	25.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**61.9**	**38.1**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	81.0	17.2	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Robert W. Coleman Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	21	36.8	25	43.9	7	12.3	4	7.0	*	≥5.0
English/Language Arts 4	50	24	48.0	15	30.0	7	14.0	4	8.0	*	≥5.0
English/Language Arts 5	41	13	31.7	12	29.3	13	31.7	3	7.3	*	≥5.0
Mathematics 3	57	21	36.8	19	33.3	15	26.3	*	≥5.0	*	≥5.0
Mathematics 4	50	17	34.0	24	48.0	8	16.0	*	≥5.0	*	≥5.0
Mathematics 5	41	14	34.1	15	36.6	6	14.6	6	14.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rognel Heights Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.4**	94.8	**93.0**	93.2	**95.4**	95.7
Middle	**90.8**	93.9	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**8.3**	21.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**75.0**	57.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	7.1	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**1.7**	17.1	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**81.5**	**18.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	65.0	35.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**61.3**	**38.7**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	70.3	29.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Rognel Heights Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	26	9	34.6	6	23.1	5	19.2	6	23.1	*	≥5.0
English/Language Arts 4	28	11	39.3	14	50.0	3	10.7	*	≥5.0	*	≥5.0
English/Language Arts 5	26	9	34.6	11	42.3	6	23.1	*	≥5.0	*	≥5.0
English/Language Arts 6	27	8	29.6	10	37.0	6	22.2	3	11.1	*	≥5.0
English/Language Arts 7	39	27	69.2	9	23.1	3	7.7	*	≥5.0	*	≥5.0
English/Language Arts 8	31	12	38.7	10	32.3	7	22.6	2	6.5	*	≥5.0
Mathematics 3	22	7	31.8	6	27.3	3	13.6	6	27.3	*	≥5.0
Mathematics 4	28	14	50.0	10	35.7	3	10.7	*	≥5.0	*	≥5.0
Mathematics 5	26	17	65.4	7	26.9	2	7.7	*	≥5.0	*	≥5.0
Mathematics 6	29	13	44.8	9	31.0	7	24.1	*	≥5.0	*	≥5.0
Mathematics 7	39	17	43.6	19	48.7	3	7.7	*	≥5.0	*	≥5.0
Mathematics 8	30	13	43.3	10	33.3	5	16.7	2	6.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Roland Park Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**12.7**	22.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**73.0**	71.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**1.6**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.8**	1.8	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.2**	4.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**24.1**	**54.6**	**21.3**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	19.7	51.6	28.7	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**19.2**	**64.3**	**16.5**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	15.7	62.2	22.1	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Roland Park Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	110	*	≥5.0	7	6.4	14	12.7	70	63.6	14	12.7
English/Language Arts 4	123	*	≥5.0	8	6.5	33	26.8	53	43.1	25	20.3
English/Language Arts 5	107	7	6.5	16	15.0	22	20.6	55	51.4	7	6.5
English/Language Arts 6	227	*	≥5.0	23	10.1	47	20.7	106	46.7	45	19.8
English/Language Arts 7	216	21	9.7	28	13.0	38	17.6	81	37.5	48	22.2
English/Language Arts 8	218	15	6.9	30	13.8	61	28.0	92	42.2	20	9.2
Mathematics 3	114	*	≥5.0	6	5.3	21	18.4	50	43.9	35	30.7
Mathematics 4	124	*	≥5.0	12	9.7	26	21.0	72	58.1	12	9.7
Mathematics 5	107	6	5.6	16	15.0	28	26.2	43	40.2	14	13.1
Mathematics 6	229	15	6.6	31	13.5	46	20.1	109	47.6	28	12.2
Mathematics 7	217	13	6.0	34	15.7	66	30.4	77	35.5	27	12.4
Mathematics 8	74	26	35.1	26	35.1	17	23.0	5	6.8	*	≥5.0
Algebra I	150	*	≥5.0	14	9.3	40	26.7	80	53.3	16	10.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Roots and Branches School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.5**	90.8	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.7**	10.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**26.7**	40.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.7**	20.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**26.1**	73.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**76.7**	**23.3**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Roots and Branches School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	22	56.4	8	20.5	3	7.7	6	15.4	*	≥5.0
English/Language Arts 4	27	14	51.9	8	29.6	2	7.4	3	11.1	*	≥5.0
English/Language Arts 5	30	7	23.3	16	53.3	5	16.7	2	6.7	*	≥5.0
Mathematics 3	39	22	56.4	11	28.2	4	10.3	2	5.1	*	≥5.0
Mathematics 4	27	18	66.7	9	33.3	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 5	30	15	50.0	10	33.3	4	13.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rosemont Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.6**	93.8	**93.0**	93.2	**95.4**	95.7
Middle	**92.6**	92.1	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**13.0**	28.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**43.5**	42.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**13.0**	14.3	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**32.8**	34.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**79.2**	**20.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	69.7	30.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**58.8**	**41.2**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	52.8	47.2	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Rosemont Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	9	22.5	13	32.5	9	22.5	9	22.5	*	≥5.0
English/Language Arts 4	33	8	24.2	12	36.4	7	21.2	5	15.2	*	≥5.0
English/Language Arts 5	47	7	14.9	18	38.3	14	29.8	8	17.0	*	≥5.0
English/Language Arts 6	43	*	≥5.0	13	30.2	22	51.2	5	11.6	*	≥5.0
English/Language Arts 7	39	9	23.1	12	30.8	10	25.6	7	17.9	*	≥5.0
English/Language Arts 8	35	6	17.1	14	40.0	12	34.3	3	8.6	*	≥5.0
Mathematics 3	40	11	27.5	9	22.5	10	25.0	10	25.0	*	≥5.0
Mathematics 4	33	6	18.2	13	39.4	8	24.2	6	18.2	*	≥5.0
Mathematics 5	47	4	8.5	21	44.7	18	38.3	4	8.5	*	≥5.0
Mathematics 6	43	3	7.0	13	30.2	21	48.8	6	14.0	*	≥5.0
Mathematics 7	39	9	23.1	14	35.9	12	30.8	4	10.3	*	≥5.0
Mathematics 8	35	13	37.1	15	42.9	4	11.4	3	8.6	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Samuel F. B. Morse Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**88.4**	89.9	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**7.1**	21.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**78.6**	64.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**14.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	6.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**83.8**	**13.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	81.8	15.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Samuel F. B. Morse Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	21	52.5	11	27.5	5	12.5	3	7.5	*	≥5.0
English/Language Arts 4	46	22	47.8	17	37.0	6	13.0	*	≥5.0	*	≥5.0
English/Language Arts 5	37	16	43.2	13	35.1	7	18.9	*	≥5.0	*	≥5.0
Mathematics 3	40	18	45.0	12	30.0	6	15.0	4	10.0	*	≥5.0
Mathematics 4	46	8	17.4	23	50.0	8	17.4	7	15.2	*	≥5.0
Mathematics 5	37	13	35.1	17	45.9	5	13.5	2	5.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sarah M. Roach Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.8**	91.8	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**22.2**	10.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**55.6**	70.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**22.2**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**11.1**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**84.4**	**15.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	91.7	8.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sarah M. Roach Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	34	12	35.3	10	29.4	7	20.6	5	14.7	*	≥5.0
English/Language Arts 4	39	18	46.2	14	35.9	6	15.4	*	≥5.0	*	≥5.0
English/Language Arts 5	31	10	32.3	13	41.9	7	22.6	*	≥5.0	*	≥5.0
Mathematics 3	33	10	30.3	13	39.4	7	21.2	3	9.1	*	≥5.0
Mathematics 4	39	19	48.7	15	38.5	5	12.8	*	≥5.0	*	≥5.0
Mathematics 5	31	3	9.7	18	58.1	9	29.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sharp-Leadenhall Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.9**	90.5	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**100.0**	44.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**0.0**	11.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	11.1	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**18.6**	19.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	≤95.0	≥5.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sharp-Leadenhall Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	13	3	23.1	9	69.2	*	≥5.0	1	7.7	*	≥5.0
English/Language Arts 5	10	5	50.0	4	40.0	1	10.0	*	≥5.0	*	≥5.0
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	14	5	35.7	6	42.9	3	21.4	*	≥5.0	*	≥5.0
Mathematics 5	10	2	20.0	8	80.0	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sinclair Lane Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.9**	91.9	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**13.3**	28.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**53.3**	57.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**6.7**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**6.7**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**11.0**	16.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**70.4**	**29.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	83.7	16.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sinclair Lane Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	35	17	48.6	5	14.3	10	28.6	3	8.6	*	≥5.0
English/Language Arts 4	44	23	52.3	11	25.0	9	20.5	*	≥5.0	*	≥5.0
English/Language Arts 5	50	16	32.0	19	38.0	9	18.0	6	12.0	*	≥5.0
Mathematics 3	36	9	25.0	12	33.3	10	27.8	4	11.1	*	≥5.0
Mathematics 4	40	18	45.0	14	35.0	8	20.0	*	≥5.0	*	≥5.0
Mathematics 5	50	19	38.0	13	26.0	12	24.0	6	12.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southwest Baltimore Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.4**	93.9	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**43.5**	39.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**39.1**	39.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.3**	8.7	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.3**	8.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**61.0**	**36.6**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	69.0	31.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**59.0**	**41.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	62.2	37.8	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Southwest Baltimore Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	41	12	29.3	9	22.0	14	34.1	5	12.2	*	≥5.0
English/Language Arts 4	42	13	31.0	16	38.1	13	31.0	*	≥5.0	*	≥5.0
English/Language Arts 5	41	10	24.4	10	24.4	13	31.7	8	19.5	*	≥5.0
English/Language Arts 6	42	3	7.1	18	42.9	14	33.3	5	11.9	*	≥5.0
English/Language Arts 7	37	9	24.3	13	35.1	6	16.2	8	21.6	*	≥5.0
English/Language Arts 8	40	8	20.0	14	35.0	8	20.0	10	25.0	*	≥5.0
Mathematics 3	43	8	18.6	15	34.9	18	41.9	*	≥5.0	*	≥5.0
Mathematics 4	41	24	58.5	13	31.7	3	7.3	*	≥5.0	*	≥5.0
Mathematics 5	41	14	34.1	16	39.0	7	17.1	3	7.3	*	≥5.0
Mathematics 6	42	15	35.7	15	35.7	9	21.4	3	7.1	*	≥5.0
Mathematics 7	37	6	16.2	16	43.2	10	27.0	5	13.5	*	≥5.0
Mathematics 8	40	16	40.0	14	35.0	5	12.5	5	12.5	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Stadium School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**91.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**36.4**	41.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**36.4**	33.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**35.8**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**75.9**	**24.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	78.9	21.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Stadium School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	78	12	15.4	32	41.0	27	34.6	7	9.0	*	≥5.0
English/Language Arts 7	75	34	45.3	19	25.3	13	17.3	8	10.7	*	≥5.0
English/Language Arts 8	86	47	54.7	17	19.8	14	16.3	8	9.3	*	≥5.0
Mathematics 6	79	27	34.2	41	51.9	9	11.4	*	≥5.0	*	≥5.0
Mathematics 7	75	17	22.7	34	45.3	21	28.0	*	≥5.0	*	≥5.0
Mathematics 8	87	48	55.2	21	24.1	15	17.2	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Steuart Hill Academic Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.3**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**15.4**	30.8	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**69.2**	30.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**7.7**	15.4	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.7**	51.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**93.5**	**6.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	78.8	21.2	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Steuart Hill Academic Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	10	27.8	15	41.7	8	22.2	3	8.3	*	≥5.0
English/Language Arts 4	40	25	62.5	7	17.5	7	17.5	*	≥5.0	*	≥5.0
English/Language Arts 5	30	13	43.3	15	50.0	2	6.7	*	≥5.0	*	≥5.0
Mathematics 3	37	9	24.3	10	27.0	13	35.1	5	13.5	*	≥5.0
Mathematics 4	40	21	52.5	13	32.5	6	15.0	*	≥5.0	*	≥5.0
Mathematics 5	30	16	53.3	11	36.7	3	10.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Tench Tilghman Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	92.6	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	93.8	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**22.7**	35.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**22.7**	17.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.5**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**4.5**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**23.9**	36.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**91.1**	**8.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	91.1	8.9	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**86.1**	**13.9**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	80.0	20.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Tench Tilghman Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	14	38.9	10	27.8	9	25.0	3	8.3	*	≥5.0
English/Language Arts 4	39	21	53.8	14	35.9	4	10.3	*	≥5.0	*	≥5.0
English/Language Arts 5	45	24	53.3	16	35.6	*	≥5.0	3	6.7	*	≥5.0
English/Language Arts 6	34	7	20.6	14	41.2	9	26.5	4	11.8	*	≥5.0
English/Language Arts 7	26	13	50.0	9	34.6	4	15.4	*	≥5.0	*	≥5.0
English/Language Arts 8	34	19	55.9	9	26.5	4	11.8	2	5.9	*	≥5.0
Mathematics 3	37	21	56.8	10	27.0	6	16.2	*	≥5.0	*	≥5.0
Mathematics 4	39	11	28.2	18	46.2	9	23.1	*	≥5.0	*	≥5.0
Mathematics 5	45	23	51.1	16	35.6	4	8.9	*	≥5.0	*	≥5.0
Mathematics 6	34	12	35.3	18	52.9	3	8.8	*	≥5.0	*	≥5.0
Mathematics 7	26	11	42.3	11	42.3	4	15.4	*	≥5.0	*	≥5.0
Mathematics 8	34	13	38.2	14	41.2	5	14.7	2	5.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

The Crossroads School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	37.5	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**30.0**	0.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**40.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**10.0**	12.5	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**24.3**	50.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**62.3**	**37.7**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	56.6	43.4	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

The Crossroads School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	53	4	7.5	17	32.1	21	39.6	11	20.8	*	≥5.0
English/Language Arts 7	50	12	24.0	19	38.0	13	26.0	6	12.0	*	≥5.0
English/Language Arts 8	54	12	22.2	13	24.1	20	37.0	8	14.8	*	≥5.0
Mathematics 6	53	7	13.2	20	37.7	19	35.8	7	13.2	*	≥5.0
Mathematics 7	50	6	12.0	16	32.0	22	44.0	5	10.0	*	≥5.0
Mathematics 8	53	10	18.9	10	18.9	12	22.6	17	32.1	4	7.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

The Green School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**16.7**	42.9	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**83.3**	57.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**26.9**	**61.5**	**11.5**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	27.3	27.3	45.5	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

The Green School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	23	2	8.7	4	17.4	8	34.8	8	34.8	*	≥5.0
English/Language Arts 4	24	3	12.5	4	16.7	9	37.5	8	33.3	*	≥5.0
English/Language Arts 5	25	2	8.0	4	16.0	7	28.0	12	48.0	*	≥5.0
Mathematics 3	22	6	27.3	7	31.8	3	13.6	5	22.7	*	≥5.0
Mathematics 4	24	6	25.0	2	8.3	9	37.5	6	25.0	*	≥5.0
Mathematics 5	26	3	11.5	4	15.4	11	42.3	8	30.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

The Historic Samuel Coleridge-Taylor Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**87.8**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	10.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**50.0**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**10.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.1**	35.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**70.0**	**30.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	94.7	5.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

The Historic Samuel Coleridge-Taylor Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	41	20	48.8	8	19.5	9	22.0	4	9.8	*	≥5.0
English/Language Arts 4	54	46	85.2	7	13.0	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 5	49	22	44.9	17	34.7	10	20.4	*	≥5.0	*	≥5.0
Mathematics 3	41	9	22.0	18	43.9	10	24.4	4	9.8	*	≥5.0
Mathematics 4	55	40	72.7	13	23.6	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 5	50	13	26.0	26	52.0	11	22.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

The Mount Washington School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.8**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**93.4**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**61.5**	51.9	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**30.8**	40.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**3.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.0**	4.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**41.9**	**51.4**	**6.8**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	24.7	66.2	9.1	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**38.0**	**56.3**	**5.6**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	33.3	61.9	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

The Mount Washington School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	*	≥5.0	8	11.9	10	14.9	33	49.3	15	22.4
English/Language Arts 4	60	*	≥5.0	15	25.0	15	25.0	18	30.0	9	15.0
English/Language Arts 5	71	*	≥5.0	10	14.1	22	31.0	33	46.5	*	≥5.0
English/Language Arts 6	78	*	≥5.0	15	19.2	17	21.8	38	48.7	6	7.7
English/Language Arts 7	58	3	5.2	5	8.6	18	31.0	18	31.0	14	24.1
English/Language Arts 8	72	7	9.7	13	18.1	23	31.9	22	30.6	7	9.7
Mathematics 3	68	*	≥5.0	7	10.3	14	20.6	27	39.7	19	27.9
Mathematics 4	60	5	8.3	14	23.3	20	33.3	19	31.7	*	≥5.0
Mathematics 5	72	*	≥5.0	11	15.3	28	38.9	27	37.5	*	≥5.0
Mathematics 6	78	9	11.5	26	33.3	23	29.5	18	23.1	*	≥5.0
Mathematics 7	58	4	6.9	18	31.0	23	39.7	12	20.7	*	≥5.0
Mathematics 8	49	17	34.7	21	42.9	10	20.4	*	≥5.0	*	≥5.0
Algebra I	23	*	≥5.0	*	≥5.0	10	43.5	13	56.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

The Reach! Partnership School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**81.5**	91.9	**92.1**	93.5	**95.0**	95.4
High	**82.9**	88.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.6**	21.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**41.2**	50.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**14.7**	3.6	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	68.42	69.65	86.39
Class of 2014 (5-Year Rate)	**75.93**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**31.6**	14.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**≤95.0**	**≥5.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	85.5	14.5	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**46.2**	**53.8**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	42.2	57.8	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

The Reach! Partnership School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	66	38	57.6	18	27.3	7	10.6	*	≥5.0	*	≥5.0
English/Language Arts 8	71	51	71.8	13	18.3	6	8.5	*	≥5.0	*	≥5.0
English/Language Arts 10	58	27	46.6	22	37.9	5	8.6	4	6.9	*	≥5.0
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	65	24	36.9	35	53.8	6	9.2	*	≥5.0	*	≥5.0
Mathematics 8	69	56	81.2	12	17.4	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	70	37	52.9	30	42.9	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	32	24	75.0	8	25.0	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thomas Jefferson Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.6**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**92.3**	≥ 95.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**19.0**	27.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**52.4**	54.5	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**14.3**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	4.5	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**5.4**	11.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**73.9**	**21.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	86.5	13.5	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**63.5**	**36.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	68.9	31.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Thomas Jefferson Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	12	23.1	18	34.6	10	19.2	12	23.1	*	≥5.0
English/Language Arts 4	42	8	19.0	14	33.3	18	42.9	*	≥5.0	*	≥5.0
English/Language Arts 5	46	7	15.2	18	39.1	16	34.8	5	10.9	*	≥5.0
English/Language Arts 6	50	5	10.0	12	24.0	25	50.0	8	16.0	*	≥5.0
English/Language Arts 7	46	19	41.3	9	19.6	11	23.9	7	15.2	*	≥5.0
English/Language Arts 8	52	16	30.8	14	26.9	15	28.8	7	13.5	*	≥5.0
Mathematics 3	50	11	22.0	15	30.0	15	30.0	9	18.0	*	≥5.0
Mathematics 4	42	12	28.6	20	47.6	9	21.4	*	≥5.0	*	≥5.0
Mathematics 5	46	10	21.7	22	47.8	9	19.6	5	10.9	*	≥5.0
Mathematics 6	50	20	40.0	19	38.0	9	18.0	*	≥5.0	*	≥5.0
Mathematics 7	46	14	30.4	19	41.3	11	23.9	*	≥5.0	*	≥5.0
Mathematics 8	26	21	80.8	2	7.7	3	11.5	*	≥5.0	*	≥5.0
Algebra I	25	10	40.0	11	44.0	3	12.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thomas Johnson Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**93.5**	92.5	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.3**	19.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**72.7**	81.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**4.0**	0.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**41.9**	**51.2**	**7.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	29.2	70.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**51.2**	**48.8**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	37.3	62.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Thomas Johnson Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	*	≥5.0	11	20.8	11	20.8	27	50.9	*	≥5.0
English/Language Arts 4	49	5	10.2	9	18.4	16	32.7	16	32.7	3	6.1
English/Language Arts 5	44	*	≥5.0	13	29.5	13	29.5	16	36.4	*	≥5.0
English/Language Arts 6	48	*	≥5.0	3	6.3	18	37.5	23	47.9	3	6.3
English/Language Arts 7	47	*	≥5.0	9	19.1	16	34.0	20	42.6	*	≥5.0
English/Language Arts 8	41	7	17.1	7	17.1	16	39.0	10	24.4	*	≥5.0
Mathematics 3	54	*	≥5.0	5	9.3	13	24.1	31	57.4	5	9.3
Mathematics 4	49	3	6.1	12	24.5	12	24.5	20	40.8	*	≥5.0
Mathematics 5	44	3	6.8	13	29.5	14	31.8	13	29.5	*	≥5.0
Mathematics 6	48	*	≥5.0	8	16.7	24	50.0	13	27.1	*	≥5.0
Mathematics 7	49	8	16.3	10	20.4	22	44.9	9	18.4	*	≥5.0
Mathematics 8	43	11	25.6	17	39.5	8	18.6	7	16.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Tunbridge Public Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**44.4**	40.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**55.6**	46.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**26.3**	32.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**57.8**	**42.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	54.3	45.7	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Tunbridge Public Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	49	3	6.1	8	16.3	9	18.4	24	49.0	5	10.2
English/Language Arts 4	73	4	5.5	11	15.1	26	35.6	29	39.7	*	≥5.0
English/Language Arts 5	45	5	11.1	14	31.1	13	28.9	12	26.7	*	≥5.0
English/Language Arts 6	43	*	≥5.0	5	11.6	11	25.6	21	48.8	6	14.0
English/Language Arts 7	44	5	11.4	8	18.2	15	34.1	10	22.7	6	13.6
Mathematics 3	49	*	≥5.0	9	18.4	11	22.4	24	49.0	3	6.1
Mathematics 4	73	12	16.4	27	37.0	25	34.2	9	12.3	*	≥5.0
Mathematics 5	45	8	17.8	22	48.9	14	31.1	*	≥5.0	*	≥5.0
Mathematics 6	43	6	14.0	16	37.2	13	30.2	7	16.3	*	≥5.0
Mathematics 7	44	4	9.1	14	31.8	11	25.0	14	31.8	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Vanguard Collegiate Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	**≥ 95.0**	91.1	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**15.8**	15.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**57.9**	60.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**5.3**	5.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**10.5**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**28.2**	14.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**70.5**	**29.5**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	57.3	42.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Vanguard Collegiate Middle School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	77	21	27.3	33	42.9	20	26.0	*	≥5.0	*	≥5.0
English/Language Arts 7	80	30	37.5	27	33.8	20	25.0	*	≥5.0	*	≥5.0
English/Language Arts 8	102	54	52.9	22	21.6	15	14.7	11	10.8	*	≥5.0
Mathematics 6	71	36	50.7	28	39.4	7	9.9	*	≥5.0	*	≥5.0
Mathematics 7	76	26	34.2	29	38.2	18	23.7	*	≥5.0	*	≥5.0
Mathematics 8	101	56	55.4	30	29.7	9	8.9	6	5.9	*	≥5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Violetville Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**92.3**	93.0	**93.0**	93.2	**95.4**	95.7
Middle	**89.7**	91.9	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**12.0**	19.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**64.0**	61.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.0**	4.8	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**10.0**	3.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**84.8**	**15.2**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.0	25.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**57.1**	**42.9**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	52.0	46.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Violetville Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	51	18	35.3	15	29.4	10	19.6	8	15.7	*	≥5.0
English/Language Arts 4	50	7	14.0	8	16.0	14	28.0	20	40.0	*	≥5.0
English/Language Arts 5	46	19	41.3	16	34.8	10	21.7	*	≥5.0	*	≥5.0
English/Language Arts 6	55	7	12.7	19	34.5	23	41.8	6	10.9	*	≥5.0
English/Language Arts 7	54	21	38.9	18	33.3	8	14.8	6	11.1	*	≥5.0
English/Language Arts 8	47	13	27.7	15	31.9	10	21.3	8	17.0	*	≥5.0
Mathematics 3	51	15	29.4	17	33.3	12	23.5	7	13.7	*	≥5.0
Mathematics 4	51	10	19.6	17	33.3	12	23.5	12	23.5	*	≥5.0
Mathematics 5	46	23	50.0	21	45.7	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 6	56	23	41.1	26	46.4	7	12.5	*	≥5.0	*	≥5.0
Mathematics 7	56	19	33.9	21	37.5	12	21.4	4	7.1	*	≥5.0
Mathematics 8	49	17	34.7	15	30.6	7	14.3	10	20.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Vivien T. Thomas Medical Arts Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**82.2**	82.5	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**18.5**	35.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**37.0**	25.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**11.1**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	80.72	69.65	86.39
Class of 2014 (5-Year Rate)	**84.15**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**26.8**	10.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**37.0**	**59.8**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	46.7	53.3	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Vivien T. Thomas Medical Arts Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	77	46	59.7	17	22.1	12	15.6	*	≥5.0	*	≥5.0
Algebra I	73	29	39.7	39	53.4	5	6.8	*	≥5.0	*	≥5.0
Algebra II	*	*	≤95.0	*	≥5.0	*	≥5.0	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

W.E.B. DuBois High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**71.0**	76.4	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**23.8**	42.9	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**61.9**	42.9	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.8**	4.8	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	4.8	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	58.62	69.65	86.39
Class of 2014 (5-Year Rate)	**63.16**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**22.0**	15.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**62.2**	**37.8**	**≥5.0**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	36.2	59.6	≥5.0	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

W.E.B. DuBois High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	49	29	59.2	10	20.4	6	12.2	4	8.2	*	≥5.0
Algebra I	53	30	56.6	21	39.6	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Walter P. Carter Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.2**	91.3	**93.0**	93.2	**95.4**	95.7
Middle	**93.3**	93.5	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**38.9**	50.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**33.3**	25.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**11.1**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**31.8**	31.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**85.2**	**14.8**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	92.6	7.4	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**92.9**	**7.1**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	64.5	35.5	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Walter P. Carter Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	5	13.5	13	35.1	13	35.1	6	16.2	*	≥5.0
English/Language Arts 4	36	22	61.1	10	27.8	3	8.3	*	≥5.0	*	≥5.0
English/Language Arts 5	24	11	45.8	7	29.2	5	20.8	*	≥5.0	*	≥5.0
English/Language Arts 6	31	6	19.4	13	41.9	11	35.5	*	≥5.0	*	≥5.0
English/Language Arts 7	27	17	63.0	5	18.5	3	11.1	2	7.4	*	≥5.0
English/Language Arts 8	28	15	53.6	6	21.4	7	25.0	*	≥5.0	*	≥5.0
Mathematics 3	37	11	29.7	11	29.7	10	27.0	5	13.5	*	≥5.0
Mathematics 4	37	20	54.1	5	13.5	12	32.4	*	≥5.0	*	≥5.0
Mathematics 5	26	8	30.8	10	38.5	6	23.1	2	7.7	*	≥5.0
Mathematics 6	31	8	25.8	18	58.1	4	12.9	*	≥5.0	*	≥5.0
Mathematics 7	26	14	53.8	11	42.3	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	28	15	53.6	9	32.1	4	14.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Waverly Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.5**	94.9	**93.0**	93.2	**95.4**	95.7
Middle	**94.5**	93.8	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.3**	26.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**57.1**	34.8	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**8.6**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**33.0**	47.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**78.1**	**21.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	78.0	20.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**84.0**	**16.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	76.3	23.7	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

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Waverly Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	26	38.8	16	23.9	14	20.9	11	16.4	*	≥5.0
English/Language Arts 4	49	20	40.8	11	22.4	12	24.5	5	10.2	*	≥5.0
English/Language Arts 5	63	25	39.7	25	39.7	8	12.7	5	7.9	*	≥5.0
English/Language Arts 6	84	22	26.2	26	31.0	22	26.2	14	16.7	*	≥5.0
English/Language Arts 7	64	37	57.8	15	23.4	9	14.1	*	≥5.0	*	≥5.0
English/Language Arts 8	47	21	44.7	16	34.0	7	14.9	3	6.4	*	≥5.0
Mathematics 3	66	25	37.9	19	28.8	11	16.7	11	16.7	*	≥5.0
Mathematics 4	52	21	40.4	21	40.4	8	15.4	*	≥5.0	*	≥5.0
Mathematics 5	63	26	41.3	26	41.3	9	14.3	*	≥5.0	*	≥5.0
Mathematics 6	83	43	51.8	26	31.3	13	15.7	*	≥5.0	*	≥5.0
Mathematics 7	65	22	33.8	27	41.5	15	23.1	*	≥5.0	*	≥5.0
Mathematics 8	24	19	79.2	4	16.7	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	24	9	37.5	10	41.7	4	16.7	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Western High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	**90.3**	90.7	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**22.4**	28.0	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**69.4**	58.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**2.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**2.0**	2.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	69.65	86.39
Class of 2014 (5-Year Rate)	**≥ 95.00**	**74.93**	**88.70**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**22.3**	12.2	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	**8.3**	**83.5**	**8.3**	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	7.1	85.4	7.5	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Western High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	226	13	5.8	30	13.3	67	29.6	98	43.4	18	8.0
Algebra I	238	31	13.0	89	37.4	91	38.2	27	11.3	*	≥5.0
Algebra II	202	80	39.6	81	40.1	34	16.8	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westport Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.0**	89.9	**93.0**	93.2	**95.4**	95.7
Middle	**88.0**	89.9	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**9.5**	21.1	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**57.1**	42.1	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**14.3**	5.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**34.9**	46.3	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**≤95.0**	**≥5.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	86.4	13.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**80.0**	**20.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	81.8	18.2	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Westport Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	12	40.0	10	33.3	7	23.3	*	≥5.0	*	≥5.0
English/Language Arts 4	30	18	60.0	10	33.3	2	6.7	*	≥5.0	*	≥5.0
English/Language Arts 5	21	11	52.4	9	42.9	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 6	17	5	29.4	3	17.6	9	52.9	*	≥5.0	*	≥5.0
English/Language Arts 7	29	22	75.9	5	17.2	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 8	24	15	62.5	7	29.2	2	8.3	*	≥5.0	*	≥5.0
Mathematics 3	29	10	34.5	9	31.0	9	31.0	*	≥5.0	*	≥5.0
Mathematics 4	26	14	53.8	11	42.3	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 5	20	16	80.0	3	15.0	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 6	17	9	52.9	7	41.2	1	5.9	*	≥5.0	*	≥5.0
Mathematics 7	29	7	24.1	19	65.5	2	6.9	*	≥5.0	*	≥5.0
Mathematics 8	24	15	62.5	6	25.0	3	12.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westside Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**91.3**	90.2	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.7**	13.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**25.0**	26.7	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**16.7**	20.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**41.9**	33.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**89.1**	**10.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	71.4	28.6	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Westside Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	20	9	45.0	3	15.0	5	25.0	3	15.0	*	≥5.0
English/Language Arts 4	30	13	43.3	14	46.7	3	10.0	*	≥5.0	*	≥5.0
English/Language Arts 5	46	15	32.6	21	45.7	10	21.7	*	≥5.0	*	≥5.0
Mathematics 3	20	4	20.0	4	20.0	10	50.0	2	10.0	*	≥5.0
Mathematics 4	30	10	33.3	17	56.7	3	10.0	*	≥5.0	*	≥5.0
Mathematics 5	45	12	26.7	21	46.7	12	26.7	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

William Paca Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.6**	92.7	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**28.6**	18.2	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**52.4**	63.6	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**9.5**	4.5	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	7.6	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**73.3**	**24.0**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	50.9	49.1	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

William Paca Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	34	47.9	23	32.4	5	7.0	9	12.7	*	≥5.0
English/Language Arts 4	56	14	25.0	20	35.7	15	26.8	6	10.7	*	≥5.0
English/Language Arts 5	75	29	38.7	24	32.0	12	16.0	10	13.3	*	≥5.0
Mathematics 3	73	23	31.5	33	45.2	11	15.1	6	8.2	*	≥5.0
Mathematics 4	58	14	24.1	18	31.0	19	32.8	7	12.1	*	≥5.0
Mathematics 5	76	13	17.1	35	46.1	17	22.4	10	13.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

William Pinderhughes Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.3**	93.3	**93.0**	93.2	**95.4**	95.7
Middle	**93.5**	93.0	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.7**	33.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**33.3**	40.0	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**8.3**	13.3	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**25.8**	15.8	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**89.5**	**10.5**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
	2014	76.7	23.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
	8 2015	**56.0**	**44.0**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
	2014	66.7	33.3	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
	***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
	8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
	B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
	4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
	5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
	6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
	7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
	8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
	A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
	4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
	5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
	6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
	7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
	8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
	E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

William Pinderhughes Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	17	5	29.4	8	47.1	1	5.9	3	17.6	*	≥5.0
English/Language Arts 4	34	11	32.4	12	35.3	8	23.5	3	8.8	*	≥5.0
English/Language Arts 5	20	7	35.0	8	40.0	3	15.0	2	10.0	*	≥5.0
English/Language Arts 6	32	5	15.6	14	43.8	11	34.4	2	6.3	*	≥5.0
English/Language Arts 7	30	10	33.3	13	43.3	6	20.0	*	≥5.0	*	≥5.0
English/Language Arts 8	25	7	28.0	10	40.0	6	24.0	2	8.0	*	≥5.0
Mathematics 3	17	2	11.8	9	52.9	4	23.5	2	11.8	*	≥5.0
Mathematics 4	34	14	41.2	11	32.4	7	20.6	2	5.9	*	≥5.0
Mathematics 5	19	9	47.4	7	36.8	2	10.5	1	5.3	*	≥5.0
Mathematics 6	32	10	31.3	13	40.6	7	21.9	2	6.3	*	≥5.0
Mathematics 7	29	4	13.8	14	48.3	8	27.6	3	10.3	*	≥5.0
Mathematics 8	25	9	36.0	7	28.0	6	24.0	3	12.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

William S. Baer School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**85.5**	82.1	**93.0**	93.2	**95.4**	95.7
Middle	**84.8**	85.9	**92.1**	93.5	**95.0**	95.4
High	**84.9**	73.7	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**4.3**	16.7	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**87.0**	83.3	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	69.65		86.39
Class of 2014 (5-Year Rate)	*	**74.93**	**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**81.7**	86.7	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**7.7**	**23.1**	**69.2**	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	**6.7**	**≥5.0**	**93.3**	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	7.1	71.4	21.4	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	**≥5.0**	**18.8**	**81.3**	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	≥5.0	69.2	30.8	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	**7.7**	**23.1**	**69.2**	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	≥5.0	80.0	20.0	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	**6.7**	**40.0**	**53.3**	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	7.1	7.1	85.7	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	**≥5.0**	**43.8**	**56.3**	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	≥5.0	23.1	76.9	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	**7.7**	**61.5**	**30.8**	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	≥5.0	≥5.0	≤95.0	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

William S. Baer School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Windsor Hills Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**90.6**	88.8	**93.0**	93.2	**95.4**	95.7
Middle	**92.5**	92.6	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**17.6**	15.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**41.2**	69.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**29.4**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**5.9**	7.7	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**28.4**	12.9	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**78.3**	**21.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	91.7	8.3	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**80.6**	**19.4**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	75.0	25.0	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Windsor Hills Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	9	28.1	9	28.1	6	18.8	8	25.0	*	≥5.0
English/Language Arts 4	18	5	27.8	8	44.4	5	27.8	*	≥5.0	*	≥5.0
English/Language Arts 5	23	9	39.1	6	26.1	5	21.7	3	13.0	*	≥5.0
English/Language Arts 6	28	10	35.7	10	35.7	6	21.4	2	7.1	*	≥5.0
English/Language Arts 7	44	14	31.8	14	31.8	11	25.0	5	11.4	*	≥5.0
English/Language Arts 8	31	12	38.7	7	22.6	7	22.6	4	12.9	*	≥5.0
Mathematics 3	32	4	12.5	14	43.8	7	21.9	7	21.9	*	≥5.0
Mathematics 4	18	4	22.2	8	44.4	5	27.8	1	5.6	*	≥5.0
Mathematics 5	23	9	39.1	10	43.5	4	17.4	*	≥5.0	*	≥5.0
Mathematics 6	28	13	46.4	11	39.3	4	14.3	*	≥5.0	*	≥5.0
Mathematics 7	44	9	20.5	22	50.0	10	22.7	3	6.8	*	≥5.0
Mathematics 8	31	12	38.7	11	35.5	5	16.1	3	9.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Wolfe Street Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**21.4**	28.6	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**28.6**	21.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	7.1	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**7.1**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**22.1**	22.5	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**59.3**	**40.7**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	33.3	60.0	6.7	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Wolfe Street Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	9	28.1	4	12.5	13	40.6	6	18.8	*	≥5.0
English/Language Arts 4	28	4	14.3	13	46.4	8	28.6	2	7.1	*	≥5.0
English/Language Arts 5	26	5	19.2	11	42.3	10	38.5	*	≥5.0	*	≥5.0
Mathematics 3	32	7	21.9	8	25.0	10	31.3	7	21.9	*	≥5.0
Mathematics 4	28	6	21.4	16	57.1	5	17.9	*	≥5.0	*	≥5.0
Mathematics 5	26	3	11.5	13	50.0	8	30.8	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodhome Elementary/Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.1**	93.3	**93.0**	93.2	**95.4**	95.7
Middle	**93.4**	94.1	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**38.1**	30.4	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**33.3**	52.2	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**4.8**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**7.8**	12.0	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**86.1**	**13.9**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	72.2	27.8	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	**62.8**	**37.2**	**≥5.0**	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	61.9	38.1	≥5.0	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0
3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

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Woodhome Elementary/Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	29	6	20.7	12	41.4	6	20.7	5	17.2	*	≥5.0
English/Language Arts 4	42	15	35.7	12	28.6	11	26.2	4	9.5	*	≥5.0
English/Language Arts 5	37	13	35.1	13	35.1	8	21.6	3	8.1	*	≥5.0
English/Language Arts 6	33	6	18.2	10	30.3	10	30.3	7	21.2	*	≥5.0
English/Language Arts 7	37	22	59.5	9	24.3	3	8.1	2	5.4	*	≥5.0
English/Language Arts 8	42	15	35.7	18	42.9	8	19.0	*	≥5.0	*	≥5.0
Mathematics 3	29	7	24.1	7	24.1	9	31.0	6	20.7	*	≥5.0
Mathematics 4	44	19	43.2	17	38.6	5	11.4	3	6.8	*	≥5.0
Mathematics 5	38	7	18.4	18	47.4	8	21.1	5	13.2	*	≥5.0
Mathematics 6	33	12	36.4	13	39.4	7	21.2	*	≥5.0	*	≥5.0
Mathematics 7	35	9	25.7	19	54.3	7	20.0	*	≥5.0	*	≥5.0
Mathematics 8	43	20	46.5	15	34.9	8	18.6	*	≥5.0	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Yorkwood Elementary

0219

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.3**	94.1	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**17.6**	33.3	**26.6**	27.9	**27.4**	27.2
Advanced Professional	**41.2**	44.4	**49.2**	47.6	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	**11.8**	0.0	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**11.8**	16.4	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**73.5**	**22.4**	**≥5.0**	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	75.0	25.0	≥5.0	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
B 2015	*	*	*	**48.6**	**36.0**	**15.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	40.2	44.1	15.7	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**20.0**	**38.9**	**41.1**	**19.3**	**38.4**	**42.3**
2014	*	*	*	19.4	56.9	23.6	12.5	35.9	51.6
4 2015	*	*	*	**26.9**	**28.0**	**45.2**	**20.4**	**33.5**	**46.1**
2014	*	*	*	19.2	32.9	47.9	14.7	33.9	51.4
5 2015	*	*	*	**30.8**	**30.8**	**38.5**	**23.8**	**35.7**	**40.5**
2014	*	*	*	27.5	34.8	37.7	18.9	40.3	40.8
6 2015	*	*	*	**34.1**	**34.1**	**31.9**	**22.8**	**32.2**	**45.0**
2014	*	*	*	24.1	44.8	31.0	16.0	37.0	47.0
7 2015	*	*	*	**12.0**	**37.0**	**51.0**	**14.1**	**31.3**	**54.5**
2014	*	*	*	23.2	29.0	47.8	13.3	31.9	54.9
8 2015	*	*	*	**33.0**	**34.1**	**33.0**	**16.9**	**39.0**	**44.0**
2014	*	*	*	24.7	32.1	43.2	17.8	35.7	46.5
A 2015	*	*	*	**32.4**	**34.2**	**33.3**	**22.9**	**32.8**	**44.3**
2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
2014	*	*	*	16.4	20.5	63.0	11.9	24.3	63.8
5 2015	*	*	*	**22.0**	**34.1**	**44.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	21.7	18.8	59.4	11.4	25.0	63.6
6 2015	*	*	*	**27.5**	**28.6**	**44.0**	**16.8**	**24.6**	**58.6**
2014	*	*	*	16.1	24.1	59.8	13.3	23.5	63.2
7 2015	*	*	*	**16.0**	**25.0**	**59.0**	**10.9**	**22.8**	**66.3**
2014	*	*	*	21.7	17.4	60.9	12.2	21.0	66.9
8 2015	*	*	*	**27.3**	**33.0**	**39.8**	**13.2**	**28.8**	**58.0**
2014	*	*	*	17.3	22.2	60.5	12.6	24.6	62.8
E 2015	*	*	*	**28.8**	**35.1**	**36.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	16.7	32.4	51.0	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Yorkwood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	15	26.8	19	33.9	9	16.1	13	23.2	*	≥5.0
English/Language Arts 4	52	15	28.8	17	32.7	15	28.8	5	9.6	*	≥5.0
English/Language Arts 5	49	12	24.5	17	34.7	14	28.6	6	12.2	*	≥5.0
Mathematics 3	56	3	5.4	19	33.9	19	33.9	13	23.2	*	≥5.0
Mathematics 4	52	16	30.8	20	38.5	9	17.3	7	13.5	*	≥5.0
Mathematics 5	49	12	24.5	21	42.9	7	14.3	9	18.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Youth Opportunity

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	**93.0**	93.2	**95.4**	95.7
Middle	*	*	**92.1**	93.5	**95.0**	95.4
High	*	*	**82.4**	81.8	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	*	**26.6**	27.9	**27.4**	27.2
Advanced Professional	*	*	**49.2**	47.6	**65.2**	65.5
Resident Teacher	*	*	**7.4**	2.8	**1.1**	0.7
Conditional Teacher	*	*	**2.3**	1.9	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		69.65		86.39
Class of 2014 (5-Year Rate)	*		**74.93**		**88.70**	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	*	*	**20.8**	21.7	**8.4**	7.6
Elementary Low Poverty	*	*	**0.0**	*	**2.9**	3.0
Elementary High Poverty	*	*	**18.6**	21.2	**10.5**	11.4
Secondary Low Poverty	*	*	*	34.7	**6.7**	6.0
Secondary High Poverty	*	*	**25.2**	22.7	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**71.7**	**26.7**	**≥5.0**	**36.7**	**53.9**	**9.5**
2014	*	*	*	69.2	28.8	≥5.0	35.8	54.9	9.3
8 2015	*	*	*	**65.5**	**33.5**	**≥5.0**	**31.9**	**61.7**	**6.4**
2014	*	*	*	63.8	34.7	≥5.0	30.6	62.8	6.6
***B 2015**	*	*	*	**41.7**	**52.4**	**5.9**	**15.4**	**61.2**	**23.4**
2014	*	*	*	43.5	51.9	≥5.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**30.8**	**37.4**	**31.9**	**24.3**	**40.8**	**34.9**
2014	*	*	*	26.1	55.1	18.8	19.6	42.5	37.9
8 2015	*	*	*	**39.8**	**40.9**	**19.3**	**24.0**	**37.6**	**38.4**
2014	*	*	*	29.6	39.5	30.9	19.8	41.0	39.2
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2014	*	*	*	20.6	45.1	34.3	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**17.9**	**27.4**	**54.7**	**16.5**	**28.9**	**54.6**
2014	*	*	*	15.3	27.8	56.9	10.3	26.5	63.2
4 2015	*	*	*	**25.8**	**28.0**	**46.2**	**17.4**	**28.1**	**54.5**
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