

Dickey Hill Elementary/Middle

Baltimore City (30:0201)

Attendance Rate %	School		County		State		Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016		2017	2016	2017	2016	2017	2016
Elementary	92.5	93.5	92.9	93.7	95.0	95.6	2017 (4-Year Rate)	*		70.67		87.67	
Middle	90.9	92.2	91.5	92.3	94.6	95.1	2016 (4-Year Rate)		*	70.65		87.61	
High	*	*	76.6	82.4	91.3	92.4	2016 (5-Year Rate)	*		74.84		89.47	

“*” indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

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PARCC Assessment Performance Results Summary - 2017

		Performance Level										
		Level 1			Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	State	68779	14531	21.1	11851	17.2	14998	21.8	24435	35.5	2964	4.3
	County	6677	3073	46.0	1461	21.9	1248	18.7	862	12.9	*	≤5.0
	School	46	13	28.3	14	30.4	12	26.1	7	15.2	*	≤5.0
English/Language Arts 4	State	68070	9448	13.9	12793	18.8	17290	25.4	22543	33.1	5996	8.8
	County	6257	2242	35.8	1804	28.8	1308	20.9	804	12.8	*	≤5.0
	School	36	11	30.6	6	16.7	10	27.8	9	25.0	*	≤5.0
English/Language Arts 5	State	66143	8990	13.6	13100	19.8	16667	25.2	24659	37.3	2727	4.1
	County	5866	1872	31.9	1796	30.6	1333	22.7	829	14.1	*	≤5.0
	School	32	5	15.6	11	34.4	12	37.5	4	12.5	*	≤5.0
English/Language Arts 6	State	63573	7889	12.4	13719	21.6	17574	27.6	21085	33.2	3306	5.2
	County	5417	1630	30.1	1745	32.2	1233	22.8	719	13.3	*	≤5.0
	School	30	5	16.7	15	50.0	6	20.0	4	13.3	*	≤5.0
English/Language Arts 7	State	63515	10094	15.9	10739	16.9	15333	24.1	19324	30.4	8025	12.6
	County	5289	1776	33.6	1267	24.0	1224	23.1	809	15.3	*	≤5.0
	School	50	18	36.0	10	20.0	13	26.0	9	18.0	*	≤5.0
English/Language Arts 8	State	63043	11880	18.8	12000	19.0	14609	23.2	20002	31.7	4552	7.2
	County	5025	2072	41.2	1300	25.9	955	19.0	613	12.2	*	≤5.0
	School	33	9	27.3	10	30.3	9	27.3	3	9.1	2	6.1
Mathematics 3	State	69107	9897	14.3	12592	18.2	16900	24.5	21589	31.2	8129	11.8
	County	6728	2000	29.7	1744	25.9	1683	25.0	1119	16.6	*	≤5.0
	School	46	6	13.0	16	34.8	21	45.7	*	≤5.0	*	≤5.0
Mathematics 4	State	68355	9889	14.5	15346	22.5	17529	25.6	22392	32.8	3199	4.7
	County	6327	2214	35.0	2025	32.0	1241	19.6	797	12.6	*	≤5.0
	School	36	7	19.4	13	36.1	12	33.3	4	11.1	*	≤5.0
Mathematics 5	State	66413	9006	13.6	15795	23.8	18053	27.2	19240	29.0	4319	6.5
	County	5953	1915	32.2	1978	33.2	1243	20.9	737	12.4	*	≤5.0
	School	32	5	15.6	12	37.5	9	28.1	6	18.8	*	≤5.0
Mathematics 6	State	63697	10751	16.9	15574	24.5	16874	26.5	17024	26.7	3474	5.5
	County	5493	2176	39.6	1728	31.5	1031	18.8	501	9.1	*	≤5.0
	School	30	9	30.0	9	30.0	11	36.7	*	≤5.0	*	≤5.0
Mathematics 7	State	57190	8201	14.3	15892	27.8	18602	32.5	13187	23.1	1308	2.3
	County	5336	1597	29.9	1954	36.6	1250	23.4	474	8.9	*	≤5.0
	School	50	16	32.0	20	40.0	13	26.0	*	≤5.0	*	≤5.0
Mathematics 8	State	37868	13979	36.9	9164	24.2	8361	22.1	5949	15.7	415	1.1
	County	4450	2675	60.1	1016	22.8	544	12.2	*	≤5.0	*	≤5.0
	School	33	15	45.5	10	30.3	6	18.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0
English/Language Arts 6	32	30	93.8
English/Language Arts 7	50	*	>= 95.0
English/Language Arts 8	33	*	>= 95.0
Mathematics 3	47	*	>= 95.0
Mathematics 4	36	*	>= 95.0
Mathematics 5	32	*	>= 95.0
Mathematics 6	32	30	93.8
Mathematics 7	50	*	>= 95.0
Mathematics 8	33	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.