

# **Maryland Report Card**

## **Worcester County 2017 Progress Report**

# Worcester County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	94.6	94.5	95.0	95.6	2017 (4-Year Rate)	91.79		87.67	
Middle	93.8	94.0	94.6	95.1	2016 (4-Year Rate)		91.65		87.61
High	91.6	91.7	91.3	92.4	2016 (5-Year Rate)	92.05		89.47	

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Worcester County

## PARCC Assessment Performance Results Summary - 2017

Performance Level																						
		Level 1				Level 2				Level 3				Level 4				Level 5				
		Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations				
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%		
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	477	68779	37	14531	7.8	21.1	47	11851	9.9	17.2	109	14998	22.9	21.8	235	24435	49.3	35.5	49	2964	10.3	4.3
English/Language Arts 4	497	68070	*	9448	≤5.0	13.9	65	12793	13.1	18.8	116	17290	23.3	25.4	212	22543	42.7	33.1	81	5996	16.3	8.8
English/Language Arts 5	433	66143	*	8990	≤5.0	13.6	39	13100	9.0	19.8	118	16667	27.3	25.2	218	24659	50.3	37.3	43	2727	9.9	4.1
English/Language Arts 6	494	63573	30	7889	6.1	12.4	63	13719	12.8	21.6	141	17574	28.5	27.6	216	21085	43.7	33.2	44	3306	8.9	5.2
English/Language Arts 7	468	63515	42	10094	9.0	15.9	50	10739	10.7	16.9	87	15333	18.6	24.1	190	19324	40.6	30.4	99	8025	21.2	12.6
English/Language Arts 8	489	63043	34	11880	7.0	18.8	54	12000	11.0	19.0	128	14609	26.2	23.2	194	20002	39.7	31.7	79	4552	16.2	7.2
English/Language Arts 9	237	2448	31	429	13.1	17.5	31	441	13.1	18.0	49	625	20.7	25.5	81	791	34.2	32.3	45	162	19.0	6.6
English/Language Arts 10	590	63712	74	12975	12.5	20.4	74	8150	12.5	12.8	112	11159	19.0	17.5	212	20576	35.9	32.3	118	10852	20.0	17.0
English/Language Arts 11	489	21335	67	6536	13.7	30.6	69	4779	14.1	22.4	86	4763	17.6	22.3	189	4404	38.7	20.6	78	853	16.0	4.0
Mathematics 3	477	69107	*	9897	≤5.0	14.3	34	12592	7.1	18.2	110	16900	23.1	24.5	194	21589	40.7	31.2	121	8129	25.4	11.8
Mathematics 4	496	68355	33	9889	6.7	14.5	76	15346	15.3	22.5	145	17529	29.2	25.6	208	22392	41.9	32.8	34	3199	6.9	4.7
Mathematics 5	435	66413	24	9006	5.5	13.6	60	15795	13.8	23.8	141	18053	32.4	27.2	171	19240	39.3	29.0	39	4319	9.0	6.5
Mathematics 6	495	63697	56	10751	11.3	16.9	90	15574	18.2	24.5	151	16874	30.5	26.5	175	17024	35.4	26.7	*	3474	≤5.0	5.5
Mathematics 7	470	57190	31	8201	6.6	14.3	83	15892	17.7	27.8	157	18602	33.4	32.5	176	13187	37.4	23.1	*	1308	≤5.0	2.3
Mathematics 8	372	37868	60	13979	16.1	36.9	62	9164	16.7	24.2	80	8361	21.5	22.1	167	5949	44.9	15.7	*	415	≤5.0	1.1
Algebra I	526	71025	40	10849	7.6	15.3	95	17198	18.1	24.2	129	17064	24.5	24.0	243	23564	46.2	33.2	*	2350	≤5.0	3.3
Algebra II	601	31746	128	11403	21.3	35.9	145	6199	24.1	19.5	132	5484	22.0	17.3	191	7906	31.8	24.9	*	754	≤5.0	2.4
Geometry	255	11160	16	882	6.3	7.9	65	2216	25.5	19.9	78	2711	30.6	24.3	83	4297	32.5	38.5	13	1054	5.1	9.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# Worcester County

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	478	*	>= 95.0
English/Language Arts 4	498	*	>= 95.0
English/Language Arts 5	434	*	>= 95.0
English/Language Arts 6	494	*	>= 95.0
English/Language Arts 7	468	*	>= 95.0
English/Language Arts 8	492	*	>= 95.0
Mathematics 3	478	*	>= 95.0
Mathematics 4	497	*	>= 95.0
Mathematics 5	436	*	>= 95.0
Mathematics 6	495	*	>= 95.0
Mathematics 7	470	*	>= 95.0
Mathematics 8	375	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.0	93.8	94.6	94.5	95.0	95.6
Middle	*	*	93.8	94.0	94.6	95.1
High	*	*	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		91.79		87.67	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		92.05		89.47	

## Attendance Rate

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## Cohort Graduation Rate

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# Berlin Intermediate

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 4	135	*	≤5.0	12	8.9	32	23.7	64	47.4	23	17.0
English/Language Arts 5	294	*	≤5.0	20	6.8	77	26.2	162	55.1	25	8.5
English/Language Arts 6	324	20	6.2	39	12.0	82	25.3	145	44.8	38	11.7
Mathematics 4	135	8	5.9	20	14.8	38	28.1	61	45.2	8	5.9
Mathematics 5	296	*	≤5.0	33	11.1	94	31.8	126	42.6	29	9.8
Mathematics 6	326	31	9.5	48	14.7	92	28.2	138	42.3	17	5.2

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Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 4	135	*	>= 95.0
English/Language Arts 5	295	*	>= 95.0
English/Language Arts 6	324	*	>= 95.0
Mathematics 4	135	*	>= 95.0
Mathematics 5	297	*	>= 95.0
Mathematics 6	326	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.7	94.6	94.5	95.0	95.6
Middle	*	*	93.8	94.0	94.6	95.1
High	*	*	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		91.79		87.67	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		92.05		89.47	

## Attendance Rate

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# Buckingham Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	11	11.7	9	9.6	26	27.7	41	43.6	7	7.4
English/Language Arts 4	89	*	≤5.0	13	14.6	21	23.6	38	42.7	13	14.6
Mathematics 3	94	5	5.3	5	5.3	35	37.2	32	34.0	17	18.1
Mathematics 4	89	*	≤5.0	13	14.6	32	36.0	36	40.4	6	6.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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## Buckingham Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0
Mathematics 3	94	*	>= 95.0
Mathematics 4	90	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	90.8	86.2	94.6	94.5	95.0	95.6
Middle	*	*	93.8	94.0	94.6	95.1
High	90.7	91.1	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		91.79		87.67	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		92.05		89.47	

## Attendance Rate

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# Cedar Chapel Special School

## PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.1	94.6	94.5	95.0	95.6
Middle	*	*	93.8	94.0	94.6	95.1
High	*	*	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		91.79		87.67	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		92.05		89.47	

## Attendance Rate

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# Ocean City Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	105	*	≤5.0	8	7.6	18	17.1	67	63.8	10	9.5
English/Language Arts 4	127	*	≤5.0	*	≤5.0	23	18.1	62	48.8	33	26.0
Mathematics 3	105	*	≤5.0	*	≤5.0	20	19.0	45	42.9	38	36.2
Mathematics 4	127	*	≤5.0	10	7.9	26	20.5	73	57.5	17	13.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	127	*	>= 95.0
Mathematics 3	105	*	>= 95.0
Mathematics 4	127	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.6	94.5	95.0	95.6
Middle	*	*	93.8	94.0	94.6	95.1
High	*	*	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
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# Pocomoke Elementary

## PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	5	6.3	7	8.9	26	32.9	35	44.3	6	7.6
Mathematics 3	79	*	≤5.0	4	5.1	12	15.2	40	50.6	23	29.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0
Mathematics 3	79	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.6</b>	94.5	<b>95.0</b>	95.6
Middle	*	*	<b>93.8</b>	94.0	<b>94.6</b>	95.1
High	<b>92.1</b>	92.0	<b>91.6</b>	91.7	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	<b>87.36</b>		<b>91.79</b>		<b>87.67</b>	
2016 (4-Year Rate)		94.12		91.65		87.61
2016 (5-Year Rate)	<b>94.12</b>		<b>92.05</b>		<b>89.47</b>	

**Attendance Rate**

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**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Pocomoke High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	29	3	10.3	3	10.3	5	17.2	6	20.7	12	41.4
English/Language Arts 10	91	9	9.9	14	15.4	18	19.8	28	30.8	22	24.2
English/Language Arts 11	86	10	11.6	15	17.4	18	20.9	35	40.7	8	9.3
Algebra I	77	6	7.8	22	28.6	19	24.7	30	39.0	*	≤5.0
Algebra II	88	18	20.5	23	26.1	19	21.6	28	31.8	*	≤5.0
Geometry	54	6	11.1	11	20.4	19	35.2	16	29.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	94.9	94.6	94.5	95.0	95.6
Middle	93.3	94.0	93.8	94.0	94.6	95.1
High	*	*	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		91.79		87.67	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		92.05		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Pocomoke Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	78	10	12.8	14	17.9	20	25.6	26	33.3	8	10.3
English/Language Arts 5	65	*	≤5.0	9	13.8	19	29.2	26	40.0	9	13.8
English/Language Arts 6	89	*	≤5.0	16	18.0	33	37.1	33	37.1	*	≤5.0
English/Language Arts 7	80	13	16.3	11	13.8	17	21.3	24	30.0	15	18.8
English/Language Arts 8	86	10	11.6	11	12.8	29	33.7	25	29.1	11	12.8
Mathematics 4	77	17	22.1	16	20.8	21	27.3	21	27.3	*	≤5.0
Mathematics 5	65	4	6.2	13	20.0	25	38.5	18	27.7	5	7.7
Mathematics 6	88	17	19.3	22	25.0	31	35.2	15	17.0	*	≤5.0
Mathematics 7	80	7	8.8	20	25.0	27	33.8	22	27.5	*	≤5.0
Mathematics 8	66	18	27.3	11	16.7	24	36.4	13	19.7	*	≤5.0
Algebra I	20	*	≤5.0	*	≤5.0	3	15.0	14	70.0	3	15.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



**PARCC Assessment Participation Results Summary - 2017**

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 4	78	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0
English/Language Arts 6	89	*	>= 95.0
English/Language Arts 7	80	*	>= 95.0
English/Language Arts 8	86	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	65	*	>= 95.0
Mathematics 6	88	*	>= 95.0
Mathematics 7	80	*	>= 95.0
Mathematics 8	66	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.2	94.6	94.5	95.0	95.6
Middle	*	*	93.8	94.0	94.6	95.1
High	*	*	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		91.79		87.67	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		92.05		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Showell Elementary

## PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	118	8	6.8	10	8.5	20	16.9	60	50.8	20	16.9
Mathematics 3	118	*	≤5.0	13	11.0	19	16.1	51	43.2	30	25.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	119	*	>= 95.0
Mathematics 3	119	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.5	≥ 95.0	94.6	94.5	95.0	95.6
Middle	*	*	93.8	94.0	94.6	95.1
High	*	*	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		91.79		87.67	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		92.05		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Snow Hill Elementary

## PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	11	13.6	13	16.0	19	23.5	32	39.5	6	7.4
Mathematics 3	81	7	8.6	11	13.6	24	29.6	26	32.1	13	16.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	81	*	>= 95.0
Mathematics 3	81	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.6</b>	94.5	<b>95.0</b>	95.6
Middle	*	*	<b>93.8</b>	94.0	<b>94.6</b>	95.1
High	<b>91.9</b>	92.1	<b>91.6</b>	91.7	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	<b>≥ 95.00</b>		<b>91.79</b>		<b>87.67</b>	
2016 (4-Year Rate)		≥ 95.00		91.65		87.61
2016 (5-Year Rate)	<b>≥ 95.00</b>		<b>92.05</b>		<b>89.47</b>	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	27	3	11.1	3	11.1	9	33.3	8	29.6	4	14.8
English/Language Arts 10	86	7	8.1	15	17.4	14	16.3	29	33.7	21	24.4
English/Language Arts 11	93	15	16.1	9	9.7	18	19.4	31	33.3	20	21.5
Algebra I	51	4	7.8	13	25.5	11	21.6	23	45.1	*	≤5.0
Algebra II	98	10	10.2	18	18.4	37	37.8	31	31.6	*	≤5.0
Geometry	28	*	≤5.0	10	35.7	5	17.9	10	35.7	3	10.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.6	94.5	95.0	95.6
Middle	94.4	≥ 95.0	93.8	94.0	94.6	95.1
High	*	*	91.6	91.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		91.79		87.67	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		92.05		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	68	*	≤5.0	20	29.4	20	29.4	22	32.4	4	5.9
English/Language Arts 5	74	*	≤5.0	10	13.5	22	29.7	30	40.5	9	12.2
English/Language Arts 6	81	6	7.4	8	9.9	26	32.1	38	46.9	*	≤5.0
English/Language Arts 7	74	11	14.9	7	9.5	18	24.3	29	39.2	9	12.2
English/Language Arts 8	80	8	10.0	9	11.3	30	37.5	27	33.8	6	7.5
Mathematics 4	68	5	7.4	17	25.0	28	41.2	17	25.0	*	≤5.0
Mathematics 5	74	6	8.1	14	18.9	22	29.7	27	36.5	5	6.8
Mathematics 6	81	8	9.9	20	24.7	28	34.6	22	27.2	*	≤5.0
Mathematics 7	75	5	6.7	15	20.0	24	32.0	30	40.0	*	≤5.0
Mathematics 8	47	13	27.7	21	44.7	8	17.0	5	10.6	*	≤5.0
Algebra I	33	*	≤5.0	3	9.1	7	21.2	23	69.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0
English/Language Arts 6	81	*	>= 95.0
English/Language Arts 7	74	*	>= 95.0
English/Language Arts 8	80	*	>= 95.0
Mathematics 4	68	*	>= 95.0
Mathematics 5	74	*	>= 95.0
Mathematics 6	81	*	>= 95.0
Mathematics 7	75	*	>= 95.0
Mathematics 8	47	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.6</b>	94.5	<b>95.0</b>	95.6
Middle	*	*	<b>93.8</b>	94.0	<b>94.6</b>	95.1
High	<b>91.4</b>	91.6	<b>91.6</b>	91.7	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	<b>93.09</b>		<b>91.79</b>		<b>87.67</b>	
2016 (4-Year Rate)		91.36		91.65		87.61
2016 (5-Year Rate)	<b>91.67</b>		<b>92.05</b>		<b>89.47</b>	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Stephen Decatur High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	181	25	13.8	25	13.8	35	19.3	67	37.0	29	16.0
English/Language Arts 10	411	57	13.9	44	10.7	80	19.5	155	37.7	75	18.2
English/Language Arts 11	310	42	13.5	45	14.5	50	16.1	123	39.7	50	16.1
Algebra I	282	29	10.3	57	20.2	89	31.6	106	37.6	*	≤5.0
Algebra II	412	100	24.3	104	25.2	76	18.4	130	31.6	*	≤5.0
Geometry	173	10	5.8	44	25.4	54	31.2	57	32.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.6</b>	94.5	<b>95.0</b>	95.6
Middle	<b>93.6</b>	93.9	<b>93.8</b>	94.0	<b>94.6</b>	95.1
High	*	*	<b>91.6</b>	91.7	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		<b>91.79</b>		<b>87.67</b>	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		<b>92.05</b>		<b>89.47</b>	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Stephen Decatur Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 7	314	18	5.7	32	10.2	52	16.6	137	43.6	75	23.9
English/Language Arts 8	322	*	≤5.0	34	10.6	69	21.4	142	44.1	62	19.3
Mathematics 7	315	19	6.0	48	15.2	106	33.7	124	39.4	18	5.7
Mathematics 8	258	28	10.9	30	11.6	48	18.6	149	57.8	*	≤5.0
Algebra I	62	*	≤5.0	*	≤5.0	*	≤5.0	47	75.8	15	24.2
Algebra II	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Stephen Decatur Middle

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 7	314	*	>= 95.0
English/Language Arts 8	325	*	>= 95.0
Mathematics 7	315	*	>= 95.0
Mathematics 8	261	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.6</b>	94.5	<b>95.0</b>	95.6
Middle	*	*	<b>93.8</b>	94.0	<b>94.6</b>	95.1
High	*	*	<b>91.6</b>	91.7	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		<b>91.79</b>		<b>87.67</b>	
2016 (4-Year Rate)		*		91.65		87.61
2016 (5-Year Rate)	*		<b>92.05</b>		<b>89.47</b>	

## Attendance Rate

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# Worcester Technical High School

## PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 2: Partially met expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

## Worcester Technical High School

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

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