

# Maryland Report Card

## Wicomico County **2017 Progress Report**

# Wicomico County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	94.9	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	83.79		87.67	
Middle	93.5	94.1	94.6	95.1	2016 (4-Year Rate)		81.51		87.61
High	91.0	91.8	91.3	92.4	2016 (5-Year Rate)	82.59		89.47	

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Wicomico County

## PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
			Level 1				Level 2				Level 3				Level 4				Level 5			
			Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	1214	68779	260	14531	21.4	21.1	241	11851	19.9	17.2	293	14998	24.1	21.8	395	24435	32.5	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	1251	68070	168	9448	13.4	13.9	247	12793	19.7	18.8	365	17290	29.2	25.4	373	22543	29.8	33.1	98	5996	7.8	8.8
English/Language Arts 5	944	66143	154	8990	16.3	13.6	219	13100	23.2	19.8	272	16667	28.8	25.2	281	24659	29.8	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	964	63573	137	7889	14.2	12.4	257	13719	26.7	21.6	272	17574	28.2	27.6	270	21085	28.0	33.2	*	3306	≤5.0	5.2
English/Language Arts 7	982	63515	159	10094	16.2	15.9	190	10739	19.3	16.9	262	15333	26.7	24.1	256	19324	26.1	30.4	115	8025	11.7	12.6
English/Language Arts 8	1005	63043	213	11880	21.2	18.8	217	12000	21.6	19.0	239	14609	23.8	23.2	269	20002	26.8	31.7	67	4552	6.7	7.2
English/Language Arts 10	1055	63712	206	12975	19.5	20.4	148	8150	14.0	12.8	219	11159	20.8	17.5	343	20576	32.5	32.3	139	10852	13.2	17.0
English/Language Arts 11	436	21335	172	6536	39.4	30.6	158	4779	36.2	22.4	85	4763	19.5	22.3	*	4404	≤5.0	20.6	*	853	≤5.0	4.0
Mathematics 3	1226	69107	137	9897	11.2	14.3	209	12592	17.0	18.2	322	16900	26.3	24.5	423	21589	34.5	31.2	135	8129	11.0	11.8
Mathematics 4	1267	68355	154	9889	12.2	14.5	280	15346	22.1	22.5	349	17529	27.5	25.6	437	22392	34.5	32.8	*	3199	≤5.0	4.7
Mathematics 5	955	66413	131	9006	13.7	13.6	264	15795	27.6	23.8	258	18053	27.0	27.2	269	19240	28.2	29.0	*	4319	≤5.0	6.5
Mathematics 6	983	63697	198	10751	20.1	16.9	254	15574	25.8	24.5	269	16874	27.4	26.5	238	17024	24.2	26.7	*	3474	≤5.0	5.5
Mathematics 7	993	57190	130	8201	13.1	14.3	269	15892	27.1	27.8	303	18602	30.5	32.5	261	13187	26.3	23.1	*	1308	≤5.0	2.3
Mathematics 8	793	37868	235	13979	29.6	36.9	196	9164	24.7	24.2	226	8361	28.5	22.1	136	5949	17.2	15.7	*	415	≤5.0	1.1
Algebra I	1167	71025	194	10849	16.6	15.3	315	17198	27.0	24.2	289	17064	24.8	24.0	344	23564	29.5	33.2	*	2350	≤5.0	3.3
Algebra II	431	31746	123	11403	28.5	35.9	132	6199	30.6	19.5	108	5484	25.1	17.3	64	7906	14.8	24.9	*	754	≤5.0	2.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1218	*	>= 95.0
English/Language Arts 4	1251	*	>= 95.0
English/Language Arts 5	945	*	>= 95.0
English/Language Arts 6	973	*	>= 95.0
English/Language Arts 7	990	*	>= 95.0
English/Language Arts 8	1014	*	>= 95.0
Mathematics 3	1228	*	>= 95.0
Mathematics 4	1268	*	>= 95.0
Mathematics 5	958	*	>= 95.0
Mathematics 6	989	*	>= 95.0
Mathematics 7	1001	*	>= 95.0
Mathematics 8	803	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.9	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

## Attendance Rate

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## Cohort Graduation Rate

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# Beaver Run School

## PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	93.2	93.8	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
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**Cohort Graduation Rate**

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	359	75	20.9	104	29.0	90	25.1	84	23.4	*	≤5.0
English/Language Arts 7	334	69	20.7	62	18.6	93	27.8	75	22.5	35	10.5
English/Language Arts 8	338	59	17.5	79	23.4	83	24.6	98	29.0	19	5.6
Mathematics 6	365	88	24.1	101	27.7	91	24.9	73	20.0	*	≤5.0
Mathematics 7	338	48	14.2	96	28.4	85	25.1	95	28.1	*	≤5.0
Mathematics 8	259	67	25.9	52	20.1	81	31.3	59	22.8	*	≤5.0
Algebra I	82	*	≤5.0	*	≤5.0	*	≤5.0	61	74.4	15	18.3

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**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	361	*	>= 95.0
English/Language Arts 7	338	*	>= 95.0
English/Language Arts 8	342	*	>= 95.0
Mathematics 6	367	*	>= 95.0
Mathematics 7	341	*	>= 95.0
Mathematics 8	263	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.8	94.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
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# Charles H. Chipman Elementary

## PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	155	27	17.4	33	21.3	39	25.2	56	36.1	*	≤5.0
English/Language Arts 4	169	14	8.3	20	11.8	49	29.0	68	40.2	18	10.7
Mathematics 3	155	14	9.0	28	18.1	44	28.4	55	35.5	14	9.0
Mathematics 4	169	*	≤5.0	26	15.4	66	39.1	61	36.1	*	≤5.0

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**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	155	*	>= 95.0
English/Language Arts 4	169	*	>= 95.0
Mathematics 3	155	*	>= 95.0
Mathematics 4	169	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

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# East Salisbury Elementary

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	160	35	21.9	29	18.1	44	27.5	51	31.9	*	≤5.0
English/Language Arts 4	155	29	18.7	42	27.1	44	28.4	36	23.2	*	≤5.0
English/Language Arts 5	130	22	16.9	43	33.1	39	30.0	26	20.0	*	≤5.0
Mathematics 3	162	13	8.0	34	21.0	50	30.9	60	37.0	*	≤5.0
Mathematics 4	159	25	15.7	40	25.2	42	26.4	52	32.7	*	≤5.0
Mathematics 5	133	28	21.1	54	40.6	31	23.3	20	15.0	*	≤5.0

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Level 5: Exceeded expectations

## East Salisbury Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	162	*	>= 95.0
English/Language Arts 4	155	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0
Mathematics 3	162	*	>= 95.0
Mathematics 4	160	*	>= 95.0
Mathematics 5	133	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
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# Fruitland Intermediate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	161	29	18.0	34	21.1	34	21.1	62	38.5	*	≤5.0
English/Language Arts 4	166	22	13.3	42	25.3	48	28.9	47	28.3	*	≤5.0
English/Language Arts 5	131	22	16.8	32	24.4	38	29.0	38	29.0	*	≤5.0
Mathematics 3	161	18	11.2	16	9.9	52	32.3	54	33.5	21	13.0
Mathematics 4	166	26	15.7	31	18.7	45	27.1	58	34.9	*	≤5.0
Mathematics 5	131	13	9.9	37	28.2	31	23.7	44	33.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	161	*	>= 95.0
English/Language Arts 4	166	*	>= 95.0
English/Language Arts 5	131	*	>= 95.0
Mathematics 3	161	*	>= 95.0
Mathematics 4	166	*	>= 95.0
Mathematics 5	131	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	94.5	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	105	46	43.8	30	28.6	17	16.2	12	11.4	*	≤5.0
English/Language Arts 4	104	18	17.3	30	28.8	29	27.9	24	23.1	*	≤5.0
English/Language Arts 5	103	24	23.3	35	34.0	26	25.2	18	17.5	*	≤5.0
Mathematics 3	108	35	32.4	26	24.1	30	27.8	16	14.8	*	≤5.0
Mathematics 4	108	27	25.0	37	34.3	28	25.9	15	13.9	*	≤5.0
Mathematics 5	106	34	32.1	34	32.1	28	26.4	10	9.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0
Mathematics 3	108	*	>= 95.0
Mathematics 4	108	*	>= 95.0
Mathematics 5	108	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	91.4	92.7	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	84.02		83.79		87.67	
2016 (4-Year Rate)		83.24		81.51		87.61
2016 (5-Year Rate)	86.07		82.59		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

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# James M. Bennett High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 10	376	75	19.9	57	15.2	71	18.9	123	32.7	50	13.3
English/Language Arts 11	148	47	31.8	60	40.5	33	22.3	*	≤5.0	*	≤5.0
Algebra I	347	67	19.3	119	34.3	90	25.9	69	19.9	*	≤5.0
Algebra II	146	36	24.7	45	30.8	38	26.0	23	15.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	94.7	94.9	93.5	94.1	94.6	95.1
High	94.4	94.2	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	93.26		83.79		87.67	
2016 (4-Year Rate)		93.75		81.51		87.61
2016 (5-Year Rate)	93.75		82.59		89.47	

## Attendance Rate

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## Cohort Graduation Rate

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# Mardela Middle & High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	89	*	≤5.0	*	≤5.0	22	24.7	50	56.2	12	13.5
English/Language Arts 7	115	*	≤5.0	9	7.8	17	14.8	49	42.6	36	31.3
English/Language Arts 8	91	*	≤5.0	14	15.4	23	25.3	33	36.3	18	19.8
English/Language Arts 10	103	*	≤5.0	*	≤5.0	19	18.4	46	44.7	30	29.1
English/Language Arts 11	30	11	36.7	12	40.0	6	20.0	*	≤5.0	*	≤5.0
Mathematics 6	89	5	5.6	14	15.7	31	34.8	36	40.4	*	≤5.0
Mathematics 7	115	8	7.0	24	20.9	37	32.2	44	38.3	*	≤5.0
Mathematics 8	65	11	16.9	19	29.2	24	36.9	11	16.9	*	≤5.0
Algebra I	99	6	6.1	18	18.2	29	29.3	45	45.5	*	≤5.0
Algebra II	43	8	18.6	8	18.6	18	41.9	9	20.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Mardela Middle & High

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	89	*	>= 95.0
English/Language Arts 7	116	*	>= 95.0
English/Language Arts 8	91	*	>= 95.0
Mathematics 6	89	*	>= 95.0
Mathematics 7	116	*	>= 95.0
Mathematics 8	65	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

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# North Salisbury Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	139	23	16.5	21	15.1	29	20.9	55	39.6	11	7.9
English/Language Arts 4	160	16	10.0	17	10.6	35	21.9	45	28.1	47	29.4
English/Language Arts 5	150	16	10.7	29	19.3	33	22.0	59	39.3	13	8.7
Mathematics 3	139	11	7.9	19	13.7	23	16.5	43	30.9	43	30.9
Mathematics 4	161	18	11.2	26	16.1	23	14.3	67	41.6	27	16.8
Mathematics 5	151	13	8.6	28	18.5	34	22.5	61	40.4	15	9.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## North Salisbury Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	140	*	>= 95.0
English/Language Arts 4	160	*	>= 95.0
English/Language Arts 5	150	*	>= 95.0
Mathematics 3	140	*	>= 95.0
Mathematics 4	161	*	>= 95.0
Mathematics 5	151	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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# Northwestern Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	53	3	5.7	5	9.4	12	22.6	30	56.6	3	5.7
English/Language Arts 4	54	4	7.4	6	11.1	13	24.1	27	50.0	4	7.4
English/Language Arts 5	48	4	8.3	6	12.5	16	33.3	21	43.8	*	≤5.0
Mathematics 3	53	*	≤5.0	6	11.3	10	18.9	29	54.7	8	15.1
Mathematics 4	54	*	≤5.0	6	11.1	17	31.5	29	53.7	*	≤5.0
Mathematics 5	48	*	≤5.0	12	25.0	12	25.0	22	45.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	53	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0
Mathematics 3	53	*	>= 95.0
Mathematics 4	54	*	>= 95.0
Mathematics 5	48	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	91.5	91.6	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	86.67		83.79		87.67	
2016 (4-Year Rate)		88.93		81.51		87.61
2016 (5-Year Rate)	90.84		82.59		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	310	56	18.1	42	13.5	74	23.9	106	34.2	32	10.3
English/Language Arts 11	121	68	56.2	36	29.8	13	10.7	*	≤5.0	*	≤5.0
Algebra I	255	44	17.3	73	28.6	75	29.4	63	24.7	*	≤5.0
Algebra II	124	44	35.5	33	26.6	24	19.4	23	18.5	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Pemberton Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	17	23.6	18	25.0	16	22.2	21	29.2	*	≤5.0
English/Language Arts 4	73	14	19.2	18	24.7	29	39.7	11	15.1	*	≤5.0
English/Language Arts 5	54	11	20.4	12	22.2	20	37.0	11	20.4	*	≤5.0
Mathematics 3	72	7	9.7	14	19.4	16	22.2	29	40.3	6	8.3
Mathematics 4	75	11	14.7	18	24.0	22	29.3	24	32.0	*	≤5.0
Mathematics 5	54	4	7.4	12	22.2	18	33.3	18	33.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Pemberton Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0
Mathematics 3	72	*	>= 95.0
Mathematics 4	75	*	>= 95.0
Mathematics 5	54	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.0	94.4	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	69	18	26.1	17	24.6	20	29.0	14	20.3	*	≤5.0
English/Language Arts 4	60	13	21.7	8	13.3	20	33.3	19	31.7	*	≤5.0
English/Language Arts 5	61	16	26.2	13	21.3	17	27.9	15	24.6	*	≤5.0
Mathematics 3	71	9	12.7	20	28.2	22	31.0	18	25.4	*	≤5.0
Mathematics 4	62	6	9.7	18	29.0	17	27.4	21	33.9	*	≤5.0
Mathematics 5	62	10	16.1	16	25.8	21	33.9	15	24.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0
English/Language Arts 4	60	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	62	*	>= 95.0
Mathematics 5	62	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.7	94.9	≥ 95.0	95.0	95.6
Middle	93.6	93.9	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Pittsville Elementary & Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
	TESTED	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 4	86	13	15.1	13	15.1	23	26.7	32	37.2	5	5.8
English/Language Arts 5	79	8	10.1	13	16.5	22	27.8	35	44.3	*	≤5.0
English/Language Arts 6	79	7	8.9	17	21.5	26	32.9	28	35.4	*	≤5.0
English/Language Arts 7	75	*	≤5.0	5	6.7	18	24.0	31	41.3	19	25.3
English/Language Arts 8	79	14	17.7	11	13.9	22	27.8	27	34.2	5	6.3
Mathematics 4	86	6	7.0	25	29.1	18	20.9	36	41.9	*	≤5.0
Mathematics 5	79	11	13.9	24	30.4	24	30.4	19	24.1	*	≤5.0
Mathematics 6	79	10	12.7	15	19.0	21	26.6	31	39.2	*	≤5.0
Mathematics 7	75	*	≤5.0	8	10.7	32	42.7	33	44.0	*	≤5.0
Mathematics 8	48	7	14.6	13	27.1	16	33.3	12	25.0	*	≤5.0
Algebra I	31	*	≤5.0	*	≤5.0	4	12.9	26	83.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Pittsville Elementary & Middle

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 4	86	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
English/Language Arts 6	79	*	>= 95.0
English/Language Arts 7	75	*	>= 95.0
English/Language Arts 8	79	*	>= 95.0
Mathematics 4	86	*	>= 95.0
Mathematics 5	79	*	>= 95.0
Mathematics 6	79	*	>= 95.0
Mathematics 7	75	*	>= 95.0
Mathematics 8	48	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.5	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Prince Street School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	112	30	26.8	30	26.8	29	25.9	23	20.5	*	≤5.0
English/Language Arts 4	127	19	15.0	35	27.6	47	37.0	23	18.1	*	≤5.0
English/Language Arts 5	89	25	28.1	18	20.2	30	33.7	16	18.0	*	≤5.0
Mathematics 3	116	17	14.7	25	21.6	32	27.6	40	34.5	*	≤5.0
Mathematics 4	130	21	16.2	38	29.2	37	28.5	34	26.2	*	≤5.0
Mathematics 5	92	10	10.9	28	30.4	30	32.6	20	21.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	113	*	>= 95.0
English/Language Arts 4	127	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	117	*	>= 95.0
Mathematics 4	130	*	>= 95.0
Mathematics 5	93	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	93.8	94.5	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	207	20	9.7	61	29.5	65	31.4	59	28.5	*	≤5.0
English/Language Arts 7	246	61	24.8	64	26.0	63	25.6	44	17.9	14	5.7
English/Language Arts 8	263	74	28.1	51	19.4	62	23.6	59	22.4	17	6.5
Mathematics 6	209	41	19.6	64	30.6	55	26.3	46	22.0	*	≤5.0
Mathematics 7	244	53	21.7	72	29.5	70	28.7	43	17.6	*	≤5.0
Mathematics 8	208	72	34.6	55	26.4	50	24.0	31	14.9	*	≤5.0
Algebra I	52	*	≤5.0	*	≤5.0	8	15.4	38	73.1	5	9.6

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	211	*	>= 95.0
English/Language Arts 7	248	*	>= 95.0
English/Language Arts 8	264	*	>= 95.0
Mathematics 6	211	*	>= 95.0
Mathematics 7	248	*	>= 95.0
Mathematics 8	211	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	≥ 95.0	<b>94.9</b>	≥ 95.0	<b>95.0</b>	95.6
Middle	*	*	<b>93.5</b>	94.1	<b>94.6</b>	95.1
High	*	*	<b>91.0</b>	91.8	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		<b>83.79</b>		<b>87.67</b>	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		<b>82.59</b>		<b>89.47</b>	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

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## PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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# PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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# Westside Intermediate

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	16	17.0	11	11.7	29	30.9	33	35.1	5	5.3
English/Language Arts 4	97	6	6.2	16	16.5	28	28.9	41	42.3	6	6.2
English/Language Arts 5	99	6	6.1	18	18.2	31	31.3	42	42.4	*	≤5.0
Mathematics 3	95	6	6.3	8	8.4	24	25.3	38	40.0	19	20.0
Mathematics 4	97	5	5.2	15	15.5	34	35.1	40	41.2	*	≤5.0
Mathematics 5	99	7	7.1	19	19.2	29	29.3	40	40.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0
Mathematics 3	95	*	>= 95.0
Mathematics 4	97	*	>= 95.0
Mathematics 5	99	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	60.8	64.6	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	40.54		83.79		87.67	
2016 (4-Year Rate)		18.00		81.51		87.61
2016 (5-Year Rate)	26.47		82.59		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Wicomico County Evening High

## PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	11	7	63.6	3	27.3	1	9.1	*	≤5.0	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Wicomico County Evening High

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	89.8	90.6	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	83.09		83.79		87.67	
2016 (4-Year Rate)		79.31		81.51		87.61
2016 (5-Year Rate)	80.09		82.59		89.47	

**Attendance Rate**

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**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Wicomico High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	252	60	23.8	43	17.1	54	21.4	68	27.0	27	10.7
English/Language Arts 11	136	45	33.1	50	36.8	33	24.3	8	5.9	*	≤5.0
Algebra I	262	73	27.9	97	37.0	72	27.5	20	7.6	*	≤5.0
Algebra II	117	34	29.1	46	39.3	28	23.9	9	7.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	93.2	93.9	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	230	34	14.8	71	30.9	69	30.0	49	21.3	*	≤5.0
English/Language Arts 7	212	23	10.8	50	23.6	71	33.5	57	26.9	11	5.2
English/Language Arts 8	231	61	26.4	62	26.8	49	21.2	52	22.5	*	≤5.0
Mathematics 6	241	54	22.4	60	24.9	71	29.5	52	21.6	*	≤5.0
Mathematics 7	221	20	9.0	69	31.2	79	35.7	46	20.8	*	≤5.0
Mathematics 8	210	75	35.7	57	27.1	55	26.2	23	11.0	*	≤5.0
Algebra I	28	*	≤5.0	2	7.1	4	14.3	21	75.0	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	233	*	>= 95.0
English/Language Arts 7	213	*	>= 95.0
English/Language Arts 8	235	*	>= 95.0
Mathematics 6	243	*	>= 95.0
Mathematics 7	221	*	>= 95.0
Mathematics 8	213	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.9	94.7	94.9	≥ 95.0	95.0	95.6
Middle	*	*	93.5	94.1	94.6	95.1
High	*	*	91.0	91.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.79		87.67	
2016 (4-Year Rate)		*		81.51		87.61
2016 (5-Year Rate)	*		82.59		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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# Willards Elementary

## PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	16	17.0	13	13.8	24	25.5	38	40.4	*	≤5.0
Mathematics 3	94	7	7.4	13	13.8	19	20.2	41	43.6	14	14.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
Mathematics 3	94	*	>= 95.0

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