

Maryland Report Card

Washington County 2017 Progress Report

Washington County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	92.21		87.67	
Middle	94.8	≥ 95.0	94.6	95.1	2016 (4-Year Rate)		91.06		87.61
High	93.4	93.8	91.3	92.4	2016 (5-Year Rate)	91.75		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Washington County

PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	1720	68779	373	14531	21.7	21.1	335	11851	19.5	17.2	397	14998	23.1	21.8	565	24435	32.8	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	1809	68070	250	9448	13.8	13.9	399	12793	22.1	18.8	505	17290	27.9	25.4	543	22543	30.0	33.1	112	5996	6.2	8.8
English/Language Arts 5	1724	66143	240	8990	13.9	13.6	373	13100	21.6	19.8	489	16667	28.4	25.2	567	24659	32.9	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	1651	63573	217	7889	13.1	12.4	382	13719	23.1	21.6	471	17574	28.5	27.6	525	21085	31.8	33.2	*	3306	≤5.0	5.2
English/Language Arts 7	1630	63515	282	10094	17.3	15.9	305	10739	18.7	16.9	417	15333	25.6	24.1	453	19324	27.8	30.4	173	8025	10.6	12.6
English/Language Arts 8	1696	63043	331	11880	19.5	18.8	363	12000	21.4	19.0	399	14609	23.5	23.2	513	20002	30.2	31.7	90	4552	5.3	7.2
English/Language Arts 9	1675	2448	268	429	16.0	17.5	302	441	18.0	18.0	437	625	26.1	25.5	568	791	33.9	32.3	100	162	6.0	6.6
English/Language Arts 10	1669	63712	317	12975	19.0	20.4	226	8150	13.5	12.8	323	11159	19.4	17.5	539	20576	32.3	32.3	264	10852	15.8	17.0
English/Language Arts 11	1442	21335	181	6536	12.6	30.6	196	4779	13.6	22.4	316	4763	21.9	22.3	545	4404	37.8	20.6	204	853	14.1	4.0
Mathematics 3	1715	69107	356	9897	20.8	14.3	338	12592	19.7	18.2	465	16900	27.1	24.5	445	21589	25.9	31.2	111	8129	6.5	11.8
Mathematics 4	1808	68355	312	9889	17.3	14.5	487	15346	26.9	22.5	524	17529	29.0	25.6	446	22392	24.7	32.8	*	3199	≤5.0	4.7
Mathematics 5	1724	66413	276	9006	16.0	13.6	437	15795	25.3	23.8	521	18053	30.2	27.2	437	19240	25.3	29.0	*	4319	≤5.0	6.5
Mathematics 6	1646	63697	261	10751	15.9	16.9	428	15574	26.0	24.5	460	16874	27.9	26.5	416	17024	25.3	26.7	*	3474	≤5.0	5.5
Mathematics 7	1627	57190	172	8201	10.6	14.3	447	15892	27.5	27.8	531	18602	32.6	32.5	440	13187	27.0	23.1	*	1308	≤5.0	2.3
Mathematics 8	991	37868	355	13979	35.8	36.9	277	9164	28.0	24.2	289	8361	29.2	22.1	70	5949	7.1	15.7	*	415	≤5.0	1.1
Algebra I	1807	71025	218	10849	12.1	15.3	447	17198	24.7	24.2	488	17064	27.0	24.0	619	23564	34.3	33.2	*	2350	≤5.0	3.3
Algebra II	1520	31746	427	11403	28.1	35.9	377	6199	24.8	19.5	323	5484	21.3	17.3	368	7906	24.2	24.9	*	754	≤5.0	2.4
Geometry	1647	11160	158	882	9.6	7.9	536	2216	32.5	19.9	539	2711	32.7	24.3	384	4297	23.3	38.5	*	1054	≤5.0	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Washington County

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1722	*	>= 95.0
English/Language Arts 4	1814	*	>= 95.0
English/Language Arts 5	1734	*	>= 95.0
English/Language Arts 6	1654	*	>= 95.0
English/Language Arts 7	1633	*	>= 95.0
English/Language Arts 8	1708	*	>= 95.0
Mathematics 3	1723	*	>= 95.0
Mathematics 4	1821	*	>= 95.0
Mathematics 5	1736	*	>= 95.0
Mathematics 6	1657	*	>= 95.0
Mathematics 7	1634	*	>= 95.0
Mathematics 8	1008	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		92.21		87.67	
2016 (4-Year Rate)		≥ 95.00		91.06		87.61
2016 (5-Year Rate)	≥ 95.00		91.75		89.47	

Attendance Rate

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Cohort Graduation Rate

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Barbara Ingram School for the Arts

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	74	*	≤5.0	*	≤5.0	13	17.6	43	58.1	15	20.3
English/Language Arts 10	75	*	≤5.0	*	≤5.0	17	22.7	34	45.3	22	29.3
English/Language Arts 11	64	*	≤5.0	*	≤5.0	6	9.4	35	54.7	22	34.4
Algebra I	24	*	≤5.0	5	20.8	13	54.2	6	25.0	*	≤5.0
Algebra II	89	6	6.7	19	21.3	22	24.7	41	46.1	*	≤5.0
Geometry	78	*	≤5.0	*	≤5.0	30	38.5	42	53.8	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	93.8	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

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Cohort Graduation Rate

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Bester Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	96	36	37.5	24	25.0	22	22.9	14	14.6	*	≤5.0
English/Language Arts 4	88	15	17.0	31	35.2	22	25.0	18	20.5	*	≤5.0
English/Language Arts 5	81	26	32.1	22	27.2	22	27.2	11	13.6	*	≤5.0
Mathematics 3	95	34	35.8	25	26.3	22	23.2	14	14.7	*	≤5.0
Mathematics 4	88	24	27.3	29	33.0	22	25.0	11	12.5	*	≤5.0
Mathematics 5	81	36	44.4	19	23.5	22	27.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 5: Exceeded expectations

Bester Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0
Mathematics 3	95	*	>= 95.0
Mathematics 4	88	*	>= 95.0
Mathematics 5	81	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Boonsboro Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	81	5	6.2	11	13.6	15	18.5	42	51.9	8	9.9
English/Language Arts 4	93	*	≤5.0	13	14.0	22	23.7	47	50.5	10	10.8
English/Language Arts 5	94	5	5.3	15	16.0	28	29.8	35	37.2	11	11.7
Mathematics 3	81	6	7.4	9	11.1	21	25.9	31	38.3	14	17.3
Mathematics 4	93	5	5.4	26	28.0	32	34.4	27	29.0	*	≤5.0
Mathematics 5	94	*	≤5.0	16	17.0	30	31.9	40	42.6	5	5.3

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	81	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0
Mathematics 3	81	*	>= 95.0
Mathematics 4	93	*	>= 95.0
Mathematics 5	94	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	93.8	94.9	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	92.50		92.21		87.67	
2016 (4-Year Rate)		≥ 95.00		91.06		87.61
2016 (5-Year Rate)	≥ 95.00		91.75		89.47	

Attendance Rate

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Boonsboro High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	247	17	6.9	44	17.8	70	28.3	95	38.5	21	8.5
English/Language Arts 10	249	33	13.3	26	10.4	54	21.7	92	36.9	44	17.7
English/Language Arts 11	132	22	16.7	21	15.9	29	22.0	47	35.6	13	9.8
Algebra I	157	18	11.5	39	24.8	57	36.3	43	27.4	*	≤5.0
Algebra II	206	54	26.2	40	19.4	43	20.9	62	30.1	*	≤5.0
Geometry	239	14	5.9	59	24.7	74	31.0	82	34.3	*	≤5.0

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	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

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Boonsboro Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	244	14	5.7	36	14.8	80	32.8	105	43.0	*	≤5.0
English/Language Arts 7	257	20	7.8	35	13.6	56	21.8	93	36.2	53	20.6
English/Language Arts 8	281	34	12.1	61	21.7	71	25.3	98	34.9	17	6.0
Mathematics 6	244	14	5.7	47	19.3	76	31.1	94	38.5	13	5.3
Mathematics 7	257	*	≤5.0	44	17.1	90	35.0	105	40.9	*	≤5.0
Mathematics 8	144	35	24.3	46	31.9	47	32.6	16	11.1	*	≤5.0
Algebra I	137	*	≤5.0	*	≤5.0	35	25.5	89	65.0	7	5.1

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	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	244	*	>= 95.0
English/Language Arts 7	257	*	>= 95.0
English/Language Arts 8	282	*	>= 95.0
Mathematics 6	244	*	>= 95.0
Mathematics 7	257	*	>= 95.0
Mathematics 8	145	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	26	5	19.2	5	19.2	9	34.6	7	26.9	*	≤5.0
English/Language Arts 4	36	9	25.0	8	22.2	8	22.2	10	27.8	*	≤5.0
English/Language Arts 5	37	*	≤5.0	14	37.8	10	27.0	11	29.7	2	5.4
Mathematics 3	26	3	11.5	6	23.1	9	34.6	4	15.4	4	15.4
Mathematics 4	36	6	16.7	11	30.6	6	16.7	11	30.6	2	5.6
Mathematics 5	37	5	13.5	4	10.8	10	27.0	16	43.2	2	5.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	26	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0
English/Language Arts 5	37	*	>= 95.0
Mathematics 3	26	*	>= 95.0
Mathematics 4	36	*	>= 95.0
Mathematics 5	37	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Clear Spring Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	60	5	8.3	9	15.0	20	33.3	25	41.7	*	≤5.0
English/Language Arts 4	67	7	10.4	9	13.4	17	25.4	27	40.3	7	10.4
English/Language Arts 5	72	6	8.3	12	16.7	24	33.3	28	38.9	*	≤5.0
Mathematics 3	60	4	6.7	12	20.0	14	23.3	21	35.0	9	15.0
Mathematics 4	67	5	7.5	22	32.8	20	29.9	17	25.4	*	≤5.0
Mathematics 5	72	7	9.7	18	25.0	19	26.4	23	31.9	5	6.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	60	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0
Mathematics 3	60	*	>= 95.0
Mathematics 4	67	*	>= 95.0
Mathematics 5	72	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	93.6	93.9	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	92.79		92.21		87.67	
2016 (4-Year Rate)		≥ 95.00		91.06		87.61
2016 (5-Year Rate)	≥ 95.00		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Clear Spring High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 9	121	14	11.6	20	16.5	44	36.4	39	32.2	*	≤5.0
English/Language Arts 10	113	21	18.6	19	16.8	28	24.8	32	28.3	13	11.5
English/Language Arts 11	61	14	23.0	10	16.4	21	34.4	14	23.0	*	≤5.0
Algebra I	80	6	7.5	23	28.8	31	38.8	20	25.0	*	≤5.0
Algebra II	93	18	19.4	25	26.9	23	24.7	26	28.0	*	≤5.0
Geometry	110	7	6.4	30	27.3	41	37.3	30	27.3	*	≤5.0

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Clear Spring Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	113	6	5.3	26	23.0	40	35.4	36	31.9	*	≤5.0
English/Language Arts 7	134	10	7.5	17	12.7	53	39.6	41	30.6	13	9.7
English/Language Arts 8	150	20	13.3	25	16.7	48	32.0	49	32.7	8	5.3
Mathematics 6	113	*	≤5.0	33	29.2	31	27.4	36	31.9	8	7.1
Mathematics 7	134	*	≤5.0	35	26.1	48	35.8	46	34.3	*	≤5.0
Mathematics 8	86	15	17.4	14	16.3	45	52.3	12	14.0	*	≤5.0
Algebra I	64	*	≤5.0	*	≤5.0	13	20.3	47	73.4	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	113	*	>= 95.0
English/Language Arts 7	135	*	>= 95.0
English/Language Arts 8	150	*	>= 95.0
Mathematics 6	113	*	>= 95.0
Mathematics 7	135	*	>= 95.0
Mathematics 8	86	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.3	94.4	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

E. Russell Hicks Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	258	31	12.0	61	23.6	70	27.1	86	33.3	*	≤5.0
English/Language Arts 7	249	45	18.1	42	16.9	64	25.7	72	28.9	26	10.4
English/Language Arts 8	254	45	17.7	50	19.7	60	23.6	80	31.5	19	7.5
Mathematics 6	255	50	19.6	70	27.5	43	16.9	74	29.0	18	7.1
Mathematics 7	248	28	11.3	78	31.5	67	27.0	68	27.4	*	≤5.0
Mathematics 8	133	54	40.6	38	28.6	32	24.1	9	6.8	*	≤5.0
Algebra I	119	*	≤5.0	*	≤5.0	27	22.7	82	68.9	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

E. Russell Hicks Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	258	*	>= 95.0
English/Language Arts 7	250	*	>= 95.0
English/Language Arts 8	257	*	>= 95.0
Mathematics 6	257	*	>= 95.0
Mathematics 7	250	*	>= 95.0
Mathematics 8	136	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Eastern Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	166	54	32.5	31	18.7	47	28.3	33	19.9	*	≤5.0
English/Language Arts 4	175	37	21.1	54	30.9	43	24.6	39	22.3	*	≤5.0
English/Language Arts 5	147	31	21.1	44	29.9	41	27.9	31	21.1	*	≤5.0
Mathematics 3	166	34	20.5	44	26.5	38	22.9	48	28.9	*	≤5.0
Mathematics 4	175	51	29.1	50	28.6	47	26.9	27	15.4	*	≤5.0
Mathematics 5	148	40	27.0	50	33.8	29	19.6	27	18.2	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	166	*	>= 95.0
English/Language Arts 4	175	*	>= 95.0
English/Language Arts 5	149	*	>= 95.0
Mathematics 3	166	*	>= 95.0
Mathematics 4	178	*	>= 95.0
Mathematics 5	151	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Emma K. Doub Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	52	12	23.1	7	13.5	5	9.6	20	38.5	8	15.4
English/Language Arts 4	65	14	21.5	9	13.8	15	23.1	16	24.6	11	16.9
English/Language Arts 5	54	9	16.7	11	20.4	10	18.5	21	38.9	3	5.6
Mathematics 3	52	16	30.8	6	11.5	8	15.4	9	17.3	13	25.0
Mathematics 4	65	17	26.2	15	23.1	9	13.8	23	35.4	*	≤5.0
Mathematics 5	54	9	16.7	12	22.2	13	24.1	18	33.3	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Emma K. Doub Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	52	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0
Mathematics 3	52	*	>= 95.0
Mathematics 4	65	*	>= 95.0
Mathematics 5	54	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Evening High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 9	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Fountain Rock Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	8	22.2	5	13.9	10	27.8	12	33.3	*	≤5.0
English/Language Arts 4	41	4	9.8	12	29.3	11	26.8	14	34.1	*	≤5.0
English/Language Arts 5	36	4	11.1	4	11.1	14	38.9	14	38.9	*	≤5.0
Mathematics 3	36	6	16.7	8	22.2	10	27.8	10	27.8	2	5.6
Mathematics 4	41	11	26.8	7	17.1	13	31.7	10	24.4	*	≤5.0
Mathematics 5	36	5	13.9	12	33.3	9	25.0	10	27.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Fountain Rock Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	36	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0
English/Language Arts 5	36	*	>= 95.0
Mathematics 3	36	*	>= 95.0
Mathematics 4	42	*	>= 95.0
Mathematics 5	36	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Fountaindale Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	78	7	9.0	7	9.0	14	17.9	37	47.4	13	16.7
English/Language Arts 4	51	*	≤5.0	3	5.9	13	25.5	25	49.0	9	17.6
English/Language Arts 5	61	6	9.8	4	6.6	11	18.0	36	59.0	4	6.6
Mathematics 3	78	5	6.4	11	14.1	16	20.5	28	35.9	18	23.1
Mathematics 4	51	*	≤5.0	4	7.8	21	41.2	20	39.2	5	9.8
Mathematics 5	61	5	8.2	10	16.4	11	18.0	30	49.2	5	8.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Fountaindale Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0
English/Language Arts 4	51	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0
Mathematics 3	78	*	>= 95.0
Mathematics 4	51	*	>= 95.0
Mathematics 5	61	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Funkstown Elementary

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Greenbrier Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	38	9	23.7	6	15.8	5	13.2	18	47.4	*	≤5.0
English/Language Arts 4	36	2	5.6	5	13.9	10	27.8	10	27.8	9	25.0
English/Language Arts 5	39	2	5.1	6	15.4	5	12.8	23	59.0	3	7.7
Mathematics 3	38	6	15.8	7	18.4	10	26.3	15	39.5	*	≤5.0
Mathematics 4	36	4	11.1	7	19.4	6	16.7	16	44.4	3	8.3
Mathematics 5	39	2	5.1	2	5.1	14	35.9	17	43.6	4	10.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0
Mathematics 3	38	*	>= 95.0
Mathematics 4	36	*	>= 95.0
Mathematics 5	39	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	11	22.9	6	12.5	12	25.0	18	37.5	*	≤5.0
English/Language Arts 4	34	8	23.5	6	17.6	9	26.5	8	23.5	3	8.8
English/Language Arts 5	46	6	13.0	9	19.6	13	28.3	17	37.0	*	≤5.0
Mathematics 3	47	8	17.0	7	14.9	16	34.0	13	27.7	3	6.4
Mathematics 4	34	9	26.5	12	35.3	5	14.7	8	23.5	*	≤5.0
Mathematics 5	46	6	13.0	12	26.1	21	45.7	7	15.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	48	*	>= 95.0
English/Language Arts 4	34	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0
Mathematics 3	47	*	>= 95.0
Mathematics 4	34	*	>= 95.0
Mathematics 5	46	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.4	94.0	94.8	≥ 95.0	94.6	95.1
High	93.2	92.3	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	90.32		92.21		87.67	
2016 (4-Year Rate)		92.31		91.06		87.61
2016 (5-Year Rate)	92.31		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Hancock Middle Senior High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	34	4	11.8	3	8.8	12	35.3	14	41.2	*	≤5.0
English/Language Arts 7	33	9	27.3	8	24.2	7	21.2	8	24.2	*	≤5.0
English/Language Arts 8	42	6	14.3	9	21.4	8	19.0	16	38.1	3	7.1
English/Language Arts 9	35	4	11.4	10	28.6	6	17.1	14	40.0	*	≤5.0
English/Language Arts 10	44	5	11.4	8	18.2	5	11.4	21	47.7	5	11.4
English/Language Arts 11	21	3	14.3	7	33.3	8	38.1	3	14.3	*	≤5.0
Mathematics 6	34	5	14.7	10	29.4	9	26.5	8	23.5	2	5.9
Mathematics 7	33	9	27.3	8	24.2	9	27.3	7	21.2	*	≤5.0
Mathematics 8	26	12	46.2	6	23.1	6	23.1	2	7.7	*	≤5.0
Algebra I	48	3	6.3	7	14.6	17	35.4	18	37.5	3	6.3
Algebra II	30	5	16.7	5	16.7	10	33.3	10	33.3	*	≤5.0
Geometry	20	*	≤5.0	4	20.0	9	45.0	7	35.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Hancock Middle Senior High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	34	*	>= 95.0
English/Language Arts 7	33	*	>= 95.0
English/Language Arts 8	42	*	>= 95.0
Mathematics 6	34	*	>= 95.0
Mathematics 7	33	*	>= 95.0
Mathematics 8	26	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Hickory Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	15	37.5	11	27.5	5	12.5	9	22.5	*	≤5.0
English/Language Arts 4	61	22	36.1	15	24.6	14	23.0	9	14.8	*	≤5.0
English/Language Arts 5	33	8	24.2	7	21.2	9	27.3	8	24.2	*	≤5.0
Mathematics 3	40	17	42.5	8	20.0	7	17.5	8	20.0	*	≤5.0
Mathematics 4	61	18	29.5	18	29.5	18	29.5	5	8.2	*	≤5.0
Mathematics 5	34	7	20.6	9	26.5	13	38.2	5	14.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Hickory Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0
English/Language Arts 5	34	*	>= 95.0
Mathematics 3	41	*	>= 95.0
Mathematics 4	61	*	>= 95.0
Mathematics 5	36	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Jonathan Hager Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	84	18	21.4	14	16.7	23	27.4	28	33.3	*	≤5.0
English/Language Arts 4	69	10	14.5	30	43.5	13	18.8	13	18.8	*	≤5.0
English/Language Arts 5	73	19	26.0	11	15.1	22	30.1	20	27.4	*	≤5.0
Mathematics 3	83	17	20.5	18	21.7	24	28.9	20	24.1	*	≤5.0
Mathematics 4	68	15	22.1	27	39.7	13	19.1	13	19.1	*	≤5.0
Mathematics 5	73	13	17.8	18	24.7	28	38.4	14	19.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.5	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Lincolnshire Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	28	29.8	22	23.4	17	18.1	27	28.7	*	≤5.0
English/Language Arts 4	88	10	11.4	30	34.1	25	28.4	22	25.0	*	≤5.0
English/Language Arts 5	86	15	17.4	23	26.7	28	32.6	19	22.1	*	≤5.0
Mathematics 3	94	27	28.7	11	11.7	30	31.9	24	25.5	*	≤5.0
Mathematics 4	87	19	21.8	25	28.7	20	23.0	22	25.3	*	≤5.0
Mathematics 5	86	14	16.3	27	31.4	29	33.7	16	18.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0
Mathematics 3	94	*	>= 95.0
Mathematics 4	87	*	>= 95.0
Mathematics 5	86	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	88.9	91.2	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Marshall Street School

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Maugansville Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	103	19	18.4	38	36.9	23	22.3	21	20.4	*	≤5.0
English/Language Arts 4	129	15	11.6	28	21.7	46	35.7	36	27.9	*	≤5.0
English/Language Arts 5	110	9	8.2	28	25.5	38	34.5	35	31.8	*	≤5.0
Mathematics 3	102	19	18.6	25	24.5	36	35.3	16	15.7	6	5.9
Mathematics 4	129	12	9.3	37	28.7	44	34.1	35	27.1	*	≤5.0
Mathematics 5	110	16	14.5	23	20.9	37	33.6	34	30.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Maugansville Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0
English/Language Arts 4	129	*	>= 95.0
English/Language Arts 5	111	*	>= 95.0
Mathematics 3	103	*	>= 95.0
Mathematics 4	129	*	>= 95.0
Mathematics 5	111	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	93.6	93.7	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	92.13		92.21		87.67	
2016 (4-Year Rate)		85.81		91.06		87.61
2016 (5-Year Rate)	88.33		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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North Hagerstown High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	342	62	18.1	67	19.6	83	24.3	108	31.6	22	6.4
English/Language Arts 10	345	45	13.0	43	12.5	57	16.5	131	38.0	69	20.0
English/Language Arts 11	161	29	18.0	28	17.4	43	26.7	42	26.1	19	11.8
Algebra I	242	66	27.3	104	43.0	47	19.4	25	10.3	*	≤5.0
Algebra II	173	36	20.8	37	21.4	51	29.5	49	28.3	*	≤5.0
Geometry	384	42	10.9	156	40.6	127	33.1	54	14.1	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

North Hagerstown High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.7	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	215	32	14.9	67	31.2	62	28.8	53	24.7	*	≤5.0
English/Language Arts 7	212	53	25.0	56	26.4	46	21.7	43	20.3	14	6.6
English/Language Arts 8	245	51	20.8	54	22.0	64	26.1	65	26.5	*	≤5.0
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	215	42	19.5	68	31.6	70	32.6	34	15.8	*	≤5.0
Mathematics 7	211	41	19.4	77	36.5	61	28.9	31	14.7	*	≤5.0
Mathematics 8	158	73	46.2	39	24.7	38	24.1	8	5.1	*	≤5.0
Algebra I	86	*	≤5.0	10	11.6	27	31.4	48	55.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	215	*	>= 95.0
English/Language Arts 7	212	*	>= 95.0
English/Language Arts 8	246	*	>= 95.0
Mathematics 6	217	*	>= 95.0
Mathematics 7	213	*	>= 95.0
Mathematics 8	162	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Old Forge Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	11	20.0	4	7.3	17	30.9	23	41.8	*	≤5.0
English/Language Arts 4	68	5	7.4	12	17.6	24	35.3	23	33.8	4	5.9
English/Language Arts 5	55	8	14.5	7	12.7	15	27.3	23	41.8	*	≤5.0
Mathematics 3	55	6	10.9	4	7.3	23	41.8	15	27.3	7	12.7
Mathematics 4	68	4	5.9	21	30.9	18	26.5	20	29.4	5	7.4
Mathematics 5	55	8	14.5	8	14.5	13	23.6	22	40.0	4	7.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0
Mathematics 3	55	*	>= 95.0
Mathematics 4	68	*	>= 95.0
Mathematics 5	55	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Pangborn Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	114	29	25.4	22	19.3	27	23.7	36	31.6	*	≤5.0
English/Language Arts 4	114	23	20.2	32	28.1	39	34.2	20	17.5	*	≤5.0
English/Language Arts 5	105	24	22.9	34	32.4	28	26.7	18	17.1	*	≤5.0
Mathematics 3	114	37	32.5	27	23.7	31	27.2	19	16.7	*	≤5.0
Mathematics 4	114	29	25.4	36	31.6	39	34.2	10	8.8	*	≤5.0
Mathematics 5	105	24	22.9	44	41.9	31	29.5	6	5.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	114	*	>= 95.0
English/Language Arts 4	116	*	>= 95.0
English/Language Arts 5	108	*	>= 95.0
Mathematics 3	114	*	>= 95.0
Mathematics 4	116	*	>= 95.0
Mathematics 5	108	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Paramount Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	60	8	13.3	12	20.0	13	21.7	23	38.3	4	6.7
English/Language Arts 4	67	*	≤5.0	5	7.5	18	26.9	27	40.3	15	22.4
English/Language Arts 5	61	*	≤5.0	7	11.5	11	18.0	35	57.4	6	9.8
Mathematics 3	60	4	6.7	12	20.0	20	33.3	21	35.0	*	≤5.0
Mathematics 4	67	*	≤5.0	7	10.4	23	34.3	33	49.3	*	≤5.0
Mathematics 5	60	7	11.7	14	23.3	18	30.0	19	31.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Paramount Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0
Mathematics 3	63	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	61	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Pleasant Valley Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	27	10	37.0	6	22.2	5	18.5	6	22.2	*	≤5.0
English/Language Arts 4	41	*	≤5.0	9	22.0	10	24.4	18	43.9	*	≤5.0
English/Language Arts 5	40	5	12.5	8	20.0	14	35.0	12	30.0	*	≤5.0
Mathematics 3	26	7	26.9	6	23.1	6	23.1	5	19.2	2	7.7
Mathematics 4	41	5	12.2	15	36.6	14	34.1	7	17.1	*	≤5.0
Mathematics 5	40	3	7.5	14	35.0	16	40.0	6	15.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Pleasant Valley Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	27	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0
English/Language Arts 5	40	*	>= 95.0
Mathematics 3	27	*	>= 95.0
Mathematics 4	41	*	>= 95.0
Mathematics 5	40	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Potomac Heights Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	47	5	10.6	10	21.3	14	29.8	17	36.2	*	≤5.0
English/Language Arts 4	60	14	23.3	14	23.3	15	25.0	17	28.3	*	≤5.0
English/Language Arts 5	41	3	7.3	6	14.6	12	29.3	20	48.8	*	≤5.0
Mathematics 3	47	9	19.1	8	17.0	15	31.9	15	31.9	*	≤5.0
Mathematics 4	60	7	11.7	24	40.0	14	23.3	15	25.0	*	≤5.0
Mathematics 5	41	*	≤5.0	7	17.1	13	31.7	19	46.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Potomac Heights Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0
English/Language Arts 4	60	*	>= 95.0
English/Language Arts 5	41	*	>= 95.0
Mathematics 3	47	*	>= 95.0
Mathematics 4	60	*	>= 95.0
Mathematics 5	41	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Rockland Woods Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	16	17.6	15	16.5	15	16.5	44	48.4	*	≤5.0
English/Language Arts 4	104	6	5.8	20	19.2	36	34.6	38	36.5	*	≤5.0
English/Language Arts 5	106	10	9.4	28	26.4	37	34.9	29	27.4	*	≤5.0
Mathematics 3	91	22	24.2	17	18.7	24	26.4	25	27.5	*	≤5.0
Mathematics 4	104	13	12.5	24	23.1	36	34.6	30	28.8	*	≤5.0
Mathematics 5	106	17	16.0	35	33.0	27	25.5	24	22.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rockland Woods Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	91	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0
Mathematics 3	91	*	>= 95.0
Mathematics 4	105	*	>= 95.0
Mathematics 5	106	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.9	94.8	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Ruth Ann Monroe Primary

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Ruth Ann Monroe Primary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Salem Avenue Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	121	29	24.0	39	32.2	30	24.8	21	17.4	*	≤5.0
English/Language Arts 4	109	16	14.7	22	20.2	31	28.4	36	33.0	*	≤5.0
English/Language Arts 5	120	21	17.5	26	21.7	38	31.7	35	29.2	*	≤5.0
Mathematics 3	121	45	37.2	26	21.5	32	26.4	13	10.7	*	≤5.0
Mathematics 4	109	22	20.2	26	23.9	39	35.8	22	20.2	*	≤5.0
Mathematics 5	120	17	14.2	35	29.2	43	35.8	22	18.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Salem Avenue Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	121	*	>= 95.0
English/Language Arts 4	109	*	>= 95.0
English/Language Arts 5	121	*	>= 95.0
Mathematics 3	122	*	>= 95.0
Mathematics 4	110	*	>= 95.0
Mathematics 5	121	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Sharpsburg Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	36	4	11.1	8	22.2	14	38.9	10	27.8	*	≤5.0
English/Language Arts 4	52	10	19.2	9	17.3	18	34.6	14	26.9	*	≤5.0
English/Language Arts 5	51	4	7.8	14	27.5	15	29.4	17	33.3	*	≤5.0
Mathematics 3	36	6	16.7	7	19.4	11	30.6	11	30.6	*	≤5.0
Mathematics 4	52	9	17.3	16	30.8	16	30.8	11	21.2	*	≤5.0
Mathematics 5	51	6	11.8	11	21.6	18	35.3	15	29.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sharpsburg Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	36	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0
Mathematics 3	36	*	>= 95.0
Mathematics 4	53	*	>= 95.0
Mathematics 5	51	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Smithsburg Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	43	5	11.6	5	11.6	10	23.3	21	48.8	*	≤5.0
English/Language Arts 4	51	4	7.8	9	17.6	18	35.3	18	35.3	*	≤5.0
English/Language Arts 5	74	10	13.5	12	16.2	22	29.7	30	40.5	*	≤5.0
Mathematics 3	43	*	≤5.0	11	25.6	15	34.9	11	25.6	4	9.3
Mathematics 4	51	5	9.8	17	33.3	21	41.2	8	15.7	*	≤5.0
Mathematics 5	74	16	21.6	17	23.0	29	39.2	12	16.2	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Smithsburg Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0
Mathematics 3	43	*	>= 95.0
Mathematics 4	52	*	>= 95.0
Mathematics 5	74	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	94.1	94.7	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		92.21		87.67	
2016 (4-Year Rate)		≥ 95.00		91.06		87.61
2016 (5-Year Rate)	≥ 95.00		91.75		89.47	

Attendance Rate

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Smithsburg High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	222	29	13.1	31	14.0	61	27.5	89	40.1	12	5.4
English/Language Arts 10	204	36	17.6	23	11.3	41	20.1	63	30.9	41	20.1
English/Language Arts 11	178	17	9.6	22	12.4	31	17.4	82	46.1	26	14.6
Algebra I	132	17	12.9	53	40.2	44	33.3	17	12.9	*	≤5.0
Algebra II	183	34	18.6	41	22.4	31	16.9	68	37.2	*	≤5.0
Geometry	202	15	7.4	49	24.3	61	30.2	69	34.2	*	≤5.0

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Level 4: Met expectations

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	213	29	13.6	40	18.8	68	31.9	72	33.8	*	≤5.0
English/Language Arts 7	214	23	10.7	32	15.0	53	24.8	75	35.0	31	14.5
English/Language Arts 8	219	28	12.8	39	17.8	55	25.1	80	36.5	17	7.8
Mathematics 6	212	29	13.7	56	26.4	66	31.1	53	25.0	*	≤5.0
Mathematics 7	214	*	≤5.0	39	18.2	77	36.0	86	40.2	*	≤5.0
Mathematics 8	98	26	26.5	27	27.6	35	35.7	10	10.2	*	≤5.0
Algebra I	122	*	≤5.0	*	≤5.0	15	12.3	101	82.8	*	≤5.0

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- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	214	*	>= 95.0
English/Language Arts 7	214	*	>= 95.0
English/Language Arts 8	223	*	>= 95.0
Mathematics 6	214	*	>= 95.0
Mathematics 7	214	*	>= 95.0
Mathematics 8	100	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	90.8	91.5	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	88.24		92.21		87.67	
2016 (4-Year Rate)		86.05		91.06		87.61
2016 (5-Year Rate)	87.96		91.75		89.47	

Attendance Rate

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South Hagerstown High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 9	357	80	22.4	80	22.4	99	27.7	87	24.4	*	≤5.0
English/Language Arts 10	353	93	26.3	65	18.4	71	20.1	100	28.3	24	6.8
English/Language Arts 11	304	41	13.5	50	16.4	76	25.0	100	32.9	37	12.2
Algebra I	224	51	22.8	89	39.7	68	30.4	16	7.1	*	≤5.0
Algebra II	330	146	44.2	85	25.8	52	15.8	45	13.6	*	≤5.0
Geometry	297	37	12.5	113	38.0	99	33.3	48	16.2	*	≤5.0

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Level 4: Met expectations

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South Hagerstown High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.8	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	264	49	18.6	70	26.5	74	28.0	68	25.8	*	≤5.0
English/Language Arts 7	288	64	22.2	70	24.3	78	27.1	61	21.2	15	5.2
English/Language Arts 8	248	70	28.2	65	26.2	48	19.4	57	23.0	*	≤5.0
Mathematics 6	264	46	17.4	79	29.9	79	29.9	43	16.3	17	6.4
Mathematics 7	288	39	13.5	79	27.4	97	33.7	63	21.9	*	≤5.0
Mathematics 8	146	55	37.7	48	32.9	41	28.1	*	≤5.0	*	≤5.0
Algebra I	102	*	≤5.0	*	≤5.0	24	23.5	59	57.8	14	13.7

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	266	*	>= 95.0
English/Language Arts 7	289	*	>= 95.0
English/Language Arts 8	249	*	>= 95.0
Mathematics 6	266	*	>= 95.0
Mathematics 7	289	*	>= 95.0
Mathematics 8	151	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	91.5	93.6	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	Ͱ		91.75		89.47	

Attendance Rate

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Cohort Graduation Rate

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Washington County Job Development Center

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Washington County Job Development Center

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		92.21		87.67	
2016 (4-Year Rate)		≥ 95.00		91.06		87.61
2016 (5-Year Rate)	≥ 95.00		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Washington County Technical High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 11	306	18	5.9	24	7.8	68	22.2	143	46.7	53	17.3
Algebra I	*	*	*	*	*	*	*	*	*	*	
Algebra II	183	61	33.3	66	36.1	45	24.6	11	6.0	*	≤5.0
Geometry	58	4	6.9	28	48.3	23	39.7	3	5.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Washington County Technical High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	93.5	93.6	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Western Heights Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	304	46	15.1	79	26.0	65	21.4	91	29.9	23	7.6
English/Language Arts 7	236	54	22.9	42	17.8	60	25.4	60	25.4	20	8.5
English/Language Arts 8	251	72	28.7	59	23.5	45	17.9	68	27.1	*	≤5.0
Mathematics 6	303	64	21.1	65	21.5	86	28.4	74	24.4	*	≤5.0
Mathematics 7	235	33	14.0	84	35.7	82	34.9	34	14.5	*	≤5.0
Mathematics 8	194	79	40.7	59	30.4	45	23.2	11	5.7	*	≤5.0
Algebra I	57	*	≤5.0	7	12.3	21	36.8	27	47.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Western Heights Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	304	*	>= 95.0
English/Language Arts 7	236	*	>= 95.0
English/Language Arts 8	253	*	>= 95.0
Mathematics 6	306	*	>= 95.0
Mathematics 7	236	*	>= 95.0
Mathematics 8	196	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Williamsport Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	122	22	18.0	18	14.8	25	20.5	53	43.4	*	≤5.0
English/Language Arts 4	103	7	6.8	13	12.6	28	27.2	38	36.9	17	16.5
English/Language Arts 5	100	6	6.0	20	20.0	22	22.0	39	39.0	13	13.0
Mathematics 3	122	14	11.5	23	18.9	27	22.1	49	40.2	9	7.4
Mathematics 4	103	10	9.7	11	10.7	28	27.2	45	43.7	9	8.7
Mathematics 5	100	8	8.0	20	20.0	28	28.0	32	32.0	12	12.0

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	122	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0
English/Language Arts 5	101	*	>= 95.0
Mathematics 3	122	*	>= 95.0
Mathematics 4	103	*	>= 95.0
Mathematics 5	101	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	93.0	93.5	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	86.29		92.21		87.67	
2016 (4-Year Rate)		86.41		91.06		87.61
2016 (5-Year Rate)	87.92		91.75		89.47	

Attendance Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	273	59	21.6	47	17.2	61	22.3	92	33.7	14	5.1
English/Language Arts 10	262	65	24.8	40	15.3	47	17.9	65	24.8	45	17.2
English/Language Arts 11	210	35	16.7	32	15.2	33	15.7	78	37.1	32	15.2
Algebra I	176	37	21.0	74	42.0	46	26.1	19	10.8	*	≤5.0
Algebra II	228	63	27.6	58	25.4	46	20.2	56	24.6	*	≤5.0
Geometry	247	34	13.8	88	35.6	74	30.0	49	19.8	*	≤5.0

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	2017		
Assessment	Student Count	Participation Count	Participation Rate

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