

# Maryland Report Card

## Talbot County **2017 Progress Report**

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	87.11		87.67	
Middle	94.5	≥ 95.0	94.6	95.1	2016 (4-Year Rate)		85.51		87.61
High	93.2	93.3	91.3	92.4	2016 (5-Year Rate)	87.78		89.47	

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

## PARCC Assessment Performance Results Summary - 2017

Performance Level																							
		Level 1 Did not yet meet expectations				Level 2 Partially met expectations				Level 3 Approached expectations				Level 4 Met expectations				Level 5 Exceeded expectations					
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%			
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State		
English/Language Arts 3	342	68779	65	14531	19.0	21.1	63	11851	18.4	17.2	74	14998	21.6	21.8	128	24435	37.4	35.5	*	2964	≤5.0	4.3	
English/Language Arts 4	336	68070	47	9448	14.0	13.9	61	12793	18.2	18.8	80	17290	23.8	25.4	121	22543	36.0	33.1	27	5996	8.0	8.8	
English/Language Arts 5	337	66143	27	8990	8.0	13.6	58	13100	17.2	19.8	82	16667	24.3	25.2	153	24659	45.4	37.3	*	2727	≤5.0	4.1	
English/Language Arts 6	322	63573	40	7889	12.4	12.4	75	13719	23.3	21.6	92	17574	28.6	27.6	102	21085	31.7	33.2	*	3306	≤5.0	5.2	
English/Language Arts 7	306	63515	40	10094	13.1	15.9	44	10739	14.4	16.9	79	15333	25.8	24.1	120	19324	39.2	30.4	23	8025	7.5	12.6	
English/Language Arts 8	315	63043	57	11880	18.1	18.8	59	12000	18.7	19.0	94	14609	29.8	23.2	91	20002	28.9	31.7	*	4552	≤5.0	7.2	
English/Language Arts 10	315	63712	47	12975	14.9	20.4	47	8150	14.9	12.8	47	11159	14.9	17.5	112	20576	35.6	32.3	62	10852	19.7	17.0	
Mathematics 3	347	69107	63	9897	18.2	14.3	63	12592	18.2	18.2	76	16900	21.9	24.5	106	21589	30.5	31.2	39	8129	11.2	11.8	
Mathematics 4	340	68355	43	9889	12.6	14.5	82	15346	24.1	22.5	102	17529	30.0	25.6	105	22392	30.9	32.8	*	3199	≤5.0	4.7	
Mathematics 5	336	66413	22	9006	6.5	13.6	73	15795	21.7	23.8	92	18053	27.4	27.2	134	19240	39.9	29.0	*	4319	≤5.0	6.5	
Mathematics 6	325	63697	43	10751	13.2	16.9	84	15574	25.8	24.5	114	16874	35.1	26.5	78	17024	24.0	26.7	*	3474	≤5.0	5.5	
Mathematics 7	309	57190	38	8201	12.3	14.3	93	15892	30.1	27.8	114	18602	36.9	32.5	61	13187	19.7	23.1	*	1308	≤5.0	2.3	
Mathematics 8	221	37868	73	13979	33.0	36.9	65	9164	29.4	24.2	67	8361	30.3	22.1	16	5949	7.2	15.7	*	415	≤5.0	1.1	
Algebra I	382	71025	39	10849	10.2	15.3	90	17198	23.6	24.2	112	17064	29.3	24.0	138	23564	36.1	33.2	*	2350	≤5.0	3.3	
Algebra II	139	31746	9	11403	6.5	35.9	28	6199	20.1	19.5	46	5484	33.1	17.3	55	7906	39.6	24.9	*	754	≤5.0	2.4	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	342	*	>= 95.0
English/Language Arts 4	337	*	>= 95.0
English/Language Arts 5	339	*	>= 95.0
English/Language Arts 6	325	*	>= 95.0
English/Language Arts 7	306	*	>= 95.0
English/Language Arts 8	317	*	>= 95.0
Mathematics 3	347	*	>= 95.0
Mathematics 4	340	*	>= 95.0
Mathematics 5	339	*	>= 95.0
Mathematics 6	325	*	>= 95.0
Mathematics 7	309	*	>= 95.0
Mathematics 8	222	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	≥ 95.0	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		87.11		87.67	
2016 (4-Year Rate)		*		85.51		87.61
2016 (5-Year Rate)	*		87.78		89.47	

## Attendance Rate

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# Chapel District Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	3	5.3	6	10.5	16	28.1	29	50.9	3	5.3
English/Language Arts 4	52	5	9.6	8	15.4	6	11.5	23	44.2	10	19.2
English/Language Arts 5	47	5	10.6	5	10.6	13	27.7	20	42.6	4	8.5
Mathematics 3	59	5	8.5	5	8.5	14	23.7	21	35.6	14	23.7
Mathematics 4	52	5	9.6	9	17.3	16	30.8	22	42.3	*	≤5.0
Mathematics 5	47	*	≤5.0	6	12.8	13	27.7	25	53.2	*	≤5.0

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Level 5: Exceeded expectations

## Chapel District Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	57	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	47	*	>= 95.0
Mathematics 3	59	*	>= 95.0
Mathematics 4	52	*	>= 95.0
Mathematics 5	47	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	≥ 95.0	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		87.11		87.67	
2016 (4-Year Rate)		*		85.51		87.61
2016 (5-Year Rate)	*		87.78		89.47	

## Attendance Rate

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## Cohort Graduation Rate

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	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	177	50	28.2	33	18.6	43	24.3	48	27.1	*	≤5.0
English/Language Arts 4	173	29	16.8	36	20.8	46	26.6	59	34.1	*	≤5.0
English/Language Arts 5	166	16	9.6	37	22.3	39	23.5	69	41.6	*	≤5.0
Mathematics 3	180	42	23.3	32	17.8	40	22.2	52	28.9	14	7.8
Mathematics 4	177	26	14.7	51	28.8	52	29.4	44	24.9	*	≤5.0
Mathematics 5	166	11	6.6	42	25.3	43	25.9	61	36.7	9	5.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations

Level 5: Exceeded expectations

## Easton Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	177	*	>= 95.0
English/Language Arts 4	174	*	>= 95.0
English/Language Arts 5	166	*	>= 95.0
Mathematics 3	180	*	>= 95.0
Mathematics 4	177	*	>= 95.0
Mathematics 5	166	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	≥ 95.0	94.6	95.1
High	93.2	93.5	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	84.69		87.11		87.67	
2016 (4-Year Rate)		82.11		85.51		87.61
2016 (5-Year Rate)	84.91		87.78		89.47	

## Attendance Rate

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## Cohort Graduation Rate

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	262	41	15.6	41	15.6	41	15.6	91	34.7	48	18.3
Algebra I	245	36	14.7	74	30.2	81	33.1	54	22.0	*	≤5.0
Algebra II	113	9	8.0	22	19.5	36	31.9	46	40.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.6	≥ 95.0	94.5	≥ 95.0	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		87.11		87.67	
2016 (4-Year Rate)		*		85.51		87.61
2016 (5-Year Rate)	*		87.78		89.47	

**Attendance Rate**

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**Cohort Graduation Rate**

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	259	34	13.1	63	24.3	75	29.0	77	29.7	*	≤5.0
English/Language Arts 7	240	29	12.1	32	13.3	65	27.1	98	40.8	16	6.7
English/Language Arts 8	251	53	21.1	44	17.5	74	29.5	72	28.7	*	≤5.0
Mathematics 6	262	37	14.1	69	26.3	88	33.6	62	23.7	*	≤5.0
Mathematics 7	243	33	13.6	76	31.3	85	35.0	47	19.3	*	≤5.0
Mathematics 8	182	63	34.6	50	27.5	57	31.3	12	6.6	*	≤5.0
Algebra I	71	*	≤5.0	*	≤5.0	10	14.1	58	81.7	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

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**PARCC Assessment Participation Results Summary - 2017**

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	262	*	>= 95.0
English/Language Arts 7	240	*	>= 95.0
English/Language Arts 8	252	*	>= 95.0
Mathematics 6	262	*	>= 95.0
Mathematics 7	243	*	>= 95.0
Mathematics 8	183	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	≥ 95.0	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		87.11		87.67	
2016 (4-Year Rate)		*		85.51		87.61
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# St. Michaels Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	38	4	10.5	4	10.5	6	15.8	22	57.9	2	5.3
English/Language Arts 4	48	4	8.3	5	10.4	14	29.2	17	35.4	8	16.7
English/Language Arts 5	54	4	7.4	8	14.8	14	25.9	24	44.4	4	7.4
Mathematics 3	38	3	7.9	7	18.4	5	13.2	16	42.1	7	18.4
Mathematics 4	48	4	8.3	10	20.8	12	25.0	20	41.7	*	≤5.0
Mathematics 5	53	5	9.4	15	28.3	18	34.0	13	24.5	*	≤5.0

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Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0
Mathematics 3	38	*	>= 95.0
Mathematics 4	48	*	>= 95.0
Mathematics 5	54	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.2	94.3	94.5	≥ 95.0	94.6	95.1
High	92.8	92.4	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		87.11		87.67	
2016 (4-Year Rate)		≥ 95.00		85.51		87.61
2016 (5-Year Rate)	≥ 95.00		87.78		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# St. Michaels Middle/High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	63	6	9.5	12	19.0	17	27.0	25	39.7	*	≤5.0
English/Language Arts 7	66	11	16.7	12	18.2	14	21.2	22	33.3	7	10.6
English/Language Arts 8	64	4	6.3	15	23.4	20	31.3	19	29.7	6	9.4
English/Language Arts 10	53	6	11.3	6	11.3	6	11.3	21	39.6	14	26.4
Mathematics 6	63	6	9.5	15	23.8	26	41.3	16	25.4	*	≤5.0
Mathematics 7	66	5	7.6	17	25.8	29	43.9	14	21.2	*	≤5.0
Mathematics 8	39	10	25.6	15	38.5	10	25.6	4	10.3	*	≤5.0
Algebra I	65	*	≤5.0	15	23.1	21	32.3	25	38.5	*	≤5.0
Algebra II	26	*	≤5.0	6	23.1	10	38.5	9	34.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## St. Michaels Middle/High School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	63	*	>= 95.0
English/Language Arts 7	66	*	>= 95.0
English/Language Arts 8	65	*	>= 95.0
Mathematics 6	63	*	>= 95.0
Mathematics 7	66	*	>= 95.0
Mathematics 8	39	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	≥ 95.0	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		87.11		87.67	
2016 (4-Year Rate)		*		85.51		87.61
2016 (5-Year Rate)	*		87.78		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

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# Tilghman Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 5	10	*	≤5.0	*	≤5.0	1	10.0	7	70.0	2	20.0
Mathematics 3	*	*	*	*	*	*	*	*	*	*	
Mathematics 4	*	*	*	*	*	*	*	*	*	*	
Mathematics 5	10	*	≤5.0	*	≤5.0	2	20.0	7	70.0	1	10.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations

Level 5: Exceeded expectations



**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	*	*	*
English/Language Arts 4	*	*	*
English/Language Arts 5	12	10	83.3
Mathematics 3	*	*	*
Mathematics 4	*	*	*
Mathematics 5	12	10	83.3

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	≥ 95.0	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		87.11		87.67	
2016 (4-Year Rate)		*		85.51		87.61
2016 (5-Year Rate)	*		87.78		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# White Marsh Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	61	7	11.5	17	27.9	6	9.8	27	44.3	4	6.6
English/Language Arts 4	56	9	16.1	12	21.4	11	19.6	18	32.1	6	10.7
English/Language Arts 5	60	*	≤5.0	8	13.3	15	25.0	33	55.0	*	≤5.0
Mathematics 3	61	13	21.3	16	26.2	14	23.0	14	23.0	4	6.6
Mathematics 4	56	8	14.3	11	19.6	19	33.9	16	28.6	*	≤5.0
Mathematics 5	60	4	6.7	10	16.7	16	26.7	28	46.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## White Marsh Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0
English/Language Arts 4	56	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0
Mathematics 3	61	*	>= 95.0
Mathematics 4	56	*	>= 95.0
Mathematics 5	60	*	>= 95.0

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