

# Maryland Report Card

## Somerset County **2017 Progress Report**

# Somerset County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	94.2	94.5	95.0	95.6	2017 (4-Year Rate)	85.95		87.67	
Middle	92.6	93.5	94.6	95.1	2016 (4-Year Rate)		82.58		87.61
High	91.1	92.5	91.3	92.4	2016 (5-Year Rate)	84.66		89.47	

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

## PARCC Assessment Performance Results Summary - 2017

Performance Level																						
		Level 1 Did not yet meet expectations				Level 2 Partially met expectations				Level 3 Approached expectations				Level 4 Met expectations				Level 5 Exceeded expectations				
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%		
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	219	68779	37	14531	16.9	21.1	52	11851	23.7	17.2	56	14998	25.6	21.8	71	24435	32.4	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	195	68070	20	9448	10.3	13.9	43	12793	22.1	18.8	67	17290	34.4	25.4	56	22543	28.7	33.1	*	5996	≤5.0	8.8
English/Language Arts 5	230	66143	35	8990	15.2	13.6	57	13100	24.8	19.8	77	16667	33.5	25.2	58	24659	25.2	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	188	63573	26	7889	13.8	12.4	43	13719	22.9	21.6	58	17574	30.9	27.6	57	21085	30.3	33.2	*	3306	≤5.0	5.2
English/Language Arts 7	206	63515	24	10094	11.7	15.9	46	10739	22.3	16.9	71	15333	34.5	24.1	55	19324	26.7	30.4	*	8025	≤5.0	12.6
English/Language Arts 8	199	63043	34	11880	17.1	18.8	38	12000	19.1	19.0	60	14609	30.2	23.2	56	20002	28.1	31.7	11	4552	5.5	7.2
English/Language Arts 10	178	63712	26	12975	14.6	20.4	23	8150	12.9	12.8	36	11159	20.2	17.5	69	20576	38.8	32.3	24	10852	13.5	17.0
English/Language Arts 11	78	21335	14	6536	17.9	30.6	27	4779	34.6	22.4	26	4763	33.3	22.3	9	4404	11.5	20.6	*	853	≤5.0	4.0
Mathematics 3	222	69107	32	9897	14.4	14.3	49	12592	22.1	18.2	63	16900	28.4	24.5	67	21589	30.2	31.2	*	8129	≤5.0	11.8
Mathematics 4	194	68355	32	9889	16.5	14.5	59	15346	30.4	22.5	61	17529	31.4	25.6	36	22392	18.6	32.8	*	3199	≤5.0	4.7
Mathematics 5	230	66413	43	9006	18.7	13.6	86	15795	37.4	23.8	67	18053	29.1	27.2	30	19240	13.0	29.0	*	4319	≤5.0	6.5
Mathematics 6	190	63697	29	10751	15.3	16.9	72	15574	37.9	24.5	59	16874	31.1	26.5	29	17024	15.3	26.7	*	3474	≤5.0	5.5
Mathematics 7	207	57190	30	8201	14.5	14.3	77	15892	37.2	27.8	78	18602	37.7	32.5	21	13187	10.1	23.1	*	1308	≤5.0	2.3
Mathematics 8	200	37868	45	13979	22.5	36.9	58	9164	29.0	24.2	60	8361	30.0	22.1	33	5949	16.5	15.7	*	415	≤5.0	1.1
Algebra I	196	71025	33	10849	16.8	15.3	69	17198	35.2	24.2	63	17064	32.1	24.0	31	23564	15.8	33.2	*	2350	≤5.0	3.3
Algebra II	51	31746	9	11403	17.6	35.9	14	6199	27.5	19.5	18	5484	35.3	17.3	10	7906	19.6	24.9	*	754	≤5.0	2.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# Somerset County

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	223	*	>= 95.0
English/Language Arts 4	196	*	>= 95.0
English/Language Arts 5	231	*	>= 95.0
English/Language Arts 6	188	*	>= 95.0
English/Language Arts 7	206	*	>= 95.0
English/Language Arts 8	200	*	>= 95.0
Mathematics 3	222	*	>= 95.0
Mathematics 4	195	*	>= 95.0
Mathematics 5	231	*	>= 95.0
Mathematics 6	191	*	>= 95.0
Mathematics 7	207	*	>= 95.0
Mathematics 8	201	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.0	94.5	94.2	94.5	95.0	95.6
Middle	*	*	92.6	93.5	94.6	95.1
High	*	*	91.1	92.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		85.95		87.67	
2016 (4-Year Rate)		*		82.58		87.61
2016 (5-Year Rate)	*		84.66		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Carter G Woodson Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	85	10	11.8	18	21.2	22	25.9	33	38.8	*	≤5.0
English/Language Arts 4	65	10	15.4	19	29.2	20	30.8	15	23.1	*	≤5.0
English/Language Arts 5	89	19	21.3	18	20.2	25	28.1	25	28.1	*	≤5.0
Mathematics 3	85	*	≤5.0	17	20.0	28	32.9	32	37.6	*	≤5.0
Mathematics 4	65	12	18.5	19	29.2	24	36.9	10	15.4	*	≤5.0
Mathematics 5	89	15	16.9	31	34.8	32	36.0	10	11.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0
Mathematics 3	85	*	>= 95.0
Mathematics 4	65	*	>= 95.0
Mathematics 5	89	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.2</b>	94.5	<b>95.0</b>	95.6
Middle	<b>93.6</b>	93.0	<b>92.6</b>	93.5	<b>94.6</b>	95.1
High	<b>92.0</b>	93.2	<b>91.1</b>	92.5	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	<b>88.16</b>		<b>85.95</b>		<b>87.67</b>	
2016 (4-Year Rate)		85.92		82.58		87.61
2016 (5-Year Rate)	<b>87.32</b>		<b>84.66</b>		<b>89.47</b>	

## Attendance Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Crisfield Academy and High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 8	92	16	17.4	19	20.7	24	26.1	26	28.3	7	7.6
English/Language Arts 10	67	*	≤5.0	4	6.0	16	23.9	32	47.8	12	17.9
English/Language Arts 11	21	2	9.5	8	38.1	8	38.1	3	14.3	*	≤5.0
Mathematics 8	92	16	17.4	26	28.3	30	32.6	18	19.6	*	≤5.0
Algebra I	74	7	9.5	20	27.0	30	40.5	17	23.0	*	≤5.0
Algebra II	13	2	15.4	*	≤5.0	5	38.5	6	46.2	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 8	92	*	>= 95.0
Mathematics 8	92	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.7	93.4	94.2	94.5	95.0	95.6
Middle	*	*	92.6	93.5	94.6	95.1
High	*	*	91.1	92.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		85.95		87.67	
2016 (4-Year Rate)		*		82.58		87.61
2016 (5-Year Rate)	*		84.66		89.47	

### Attendance Rate

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### Cohort Graduation Rate

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# Deal Island School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	17	2	11.8	4	23.5	5	29.4	5	29.4	1	5.9
English/Language Arts 4	17	1	5.9	2	11.8	7	41.2	6	35.3	1	5.9
English/Language Arts 5	15	2	13.3	3	20.0	5	33.3	5	33.3	*	≤5.0
Mathematics 3	16	5	31.3	1	6.3	1	6.3	4	25.0	5	31.3
Mathematics 4	16	1	6.3	2	12.5	4	25.0	8	50.0	1	6.3
Mathematics 5	15	*	≤5.0	5	33.3	6	40.0	4	26.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 5: Exceeded expectations

## Deal Island School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	17	*	>= 95.0
English/Language Arts 4	17	*	>= 95.0
English/Language Arts 5	15	*	>= 95.0
Mathematics 3	16	*	>= 95.0
Mathematics 4	16	*	>= 95.0
Mathematics 5	15	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.2</b>	94.5	<b>95.0</b>	95.6
Middle	*	*	<b>92.6</b>	93.5	<b>94.6</b>	95.1
High	*	*	<b>91.1</b>	92.5	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		<b>85.95</b>		<b>87.67</b>	
2016 (4-Year Rate)		*		82.58		87.61
2016 (5-Year Rate)	*		<b>84.66</b>		<b>89.47</b>	

**Attendance Rate**

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**Cohort Graduation Rate**

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	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*
English/Language Arts 6	*	*	*
English/Language Arts 7	*	*	*
Mathematics 3	*	*	*
Mathematics 6	*	*	*
Mathematics 7	*	*	*

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.6	94.2	94.5	95.0	95.6
Middle	*	*	92.6	93.5	94.6	95.1
High	*	*	91.1	92.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		85.95		87.67	
2016 (4-Year Rate)		*		82.58		87.61
2016 (5-Year Rate)	*		84.66		89.47	

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# Greenwood Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	49	8	16.3	16	32.7	15	30.6	10	20.4	*	≤5.0
English/Language Arts 4	61	6	9.8	12	19.7	29	47.5	13	21.3	*	≤5.0
English/Language Arts 5	66	8	12.1	16	24.2	25	37.9	16	24.2	*	≤5.0
Mathematics 3	52	7	13.5	12	23.1	21	40.4	11	21.2	*	≤5.0
Mathematics 4	61	13	21.3	24	39.3	17	27.9	5	8.2	*	≤5.0
Mathematics 5	67	16	23.9	27	40.3	13	19.4	8	11.9	*	≤5.0

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Level 5: Exceeded expectations

## Greenwood Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	52	49	94.2
English/Language Arts 4	62	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0
Mathematics 3	52	*	>= 95.0
Mathematics 4	62	*	>= 95.0
Mathematics 5	67	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.2</b>	94.5	<b>95.0</b>	95.6
Middle	*	*	<b>92.6</b>	93.5	<b>94.6</b>	95.1
High	*	*	<b>91.1</b>	92.5	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		<b>85.95</b>		<b>87.67</b>	
2016 (4-Year Rate)		*		82.58		87.61
2016 (5-Year Rate)	*		<b>84.66</b>		<b>89.47</b>	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# J. M. Tawes Vocational Center

## PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.8	94.2	94.5	95.0	95.6
Middle	*	*	92.6	93.5	94.6	95.1
High	*	*	91.1	92.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		85.95		87.67	
2016 (4-Year Rate)		*		82.58		87.61
2016 (5-Year Rate)	*		84.66		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Princess Anne Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	67	17	25.4	14	20.9	14	20.9	22	32.8	*	≤5.0
English/Language Arts 4	51	3	5.9	10	19.6	11	21.6	22	43.1	5	9.8
English/Language Arts 5	60	6	10.0	20	33.3	22	36.7	12	20.0	*	≤5.0
Mathematics 3	68	16	23.5	19	27.9	13	19.1	19	27.9	*	≤5.0
Mathematics 4	51	6	11.8	14	27.5	15	29.4	13	25.5	3	5.9
Mathematics 5	59	12	20.3	23	39.0	16	27.1	8	13.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Princess Anne Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0
English/Language Arts 4	51	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0
Mathematics 3	68	*	>= 95.0
Mathematics 4	51	*	>= 95.0
Mathematics 5	60	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.2</b>	94.5	<b>95.0</b>	95.6
Middle	<b>92.1</b>	94.0	<b>92.6</b>	93.5	<b>94.6</b>	95.1
High	*	*	<b>91.1</b>	92.5	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		<b>85.95</b>		<b>87.67</b>	
2016 (4-Year Rate)		*		82.58		87.61
2016 (5-Year Rate)	*		<b>84.66</b>		<b>89.47</b>	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Somerset 6/7 Intermediate School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	186	26	14.0	43	23.1	57	30.6	56	30.1	*	≤5.0
English/Language Arts 7	205	24	11.7	46	22.4	70	34.1	55	26.8	*	≤5.0
Mathematics 6	188	29	15.4	71	37.8	58	30.9	29	15.4	*	≤5.0
Mathematics 7	206	30	14.6	76	36.9	78	37.9	21	10.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Somerset 6/7 Intermediate School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	186	*	>= 95.0
English/Language Arts 7	205	*	>= 95.0
Mathematics 6	189	*	>= 95.0
Mathematics 7	206	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	<b>94.2</b>	94.5	<b>95.0</b>	95.6
Middle	<b>93.7</b>	92.1	<b>92.6</b>	93.5	<b>94.6</b>	95.1
High	<b>90.6</b>	92.1	<b>91.1</b>	92.5	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	<b>84.40</b>		<b>85.95</b>		<b>87.67</b>	
2016 (4-Year Rate)		80.37		82.58		87.61
2016 (5-Year Rate)	<b>82.86</b>		<b>84.66</b>		<b>89.47</b>	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Washington Academy and High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	107	18	16.8	19	17.8	36	33.6	30	28.0	*	≤5.0
English/Language Arts 10	111	23	20.7	19	17.1	20	18.0	37	33.3	12	10.8
English/Language Arts 11	57	12	21.1	19	33.3	18	31.6	6	10.5	*	≤5.0
Mathematics 8	108	29	26.9	32	29.6	30	27.8	15	13.9	*	≤5.0
Algebra I	122	26	21.3	49	40.2	33	27.0	14	11.5	*	≤5.0
Algebra II	38	7	18.4	14	36.8	13	34.2	4	10.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Washington Academy and High School

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 8	108	*	>= 95.0
Mathematics 8	109	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.