

Maryland Report Card

Saint Mary's County 2017 Progress Report

Saint Mary's County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	94.9	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	93.93		87.67	
Middle	94.3	94.7	94.6	95.1	2016 (4-Year Rate)		93.68		87.61
High	93.2	93.3	91.3	92.4	2016 (5-Year Rate)	94.92		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Saint Mary's County

PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	TESTED		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations											
	County	State	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	1361	68779	254	14531	18.7	21.1	233	11851	17.1	17.2	321	14998	23.6	21.8	506	24435	37.2	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	1424	68070	195	9448	13.7	13.9	206	12793	14.5	18.8	409	17290	28.7	25.4	485	22543	34.1	33.1	129	5996	9.1	8.8
English/Language Arts 5	1351	66143	149	8990	11.0	13.6	243	13100	18.0	19.8	379	16667	28.1	25.2	515	24659	38.1	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	1324	63573	161	7889	12.2	12.4	280	13719	21.1	21.6	375	17574	28.3	27.6	433	21085	32.7	33.2	75	3306	5.7	5.2
English/Language Arts 7	1240	63515	196	10094	15.8	15.9	196	10739	15.8	16.9	284	15333	22.9	24.1	387	19324	31.2	30.4	177	8025	14.3	12.6
English/Language Arts 8	1276	63043	194	11880	15.2	18.8	202	12000	15.8	19.0	305	14609	23.9	23.2	438	20002	34.3	31.7	137	4552	10.7	7.2
English/Language Arts 10	1263	63712	177	12975	14.0	20.4	115	8150	9.1	12.8	198	11159	15.7	17.5	525	20576	41.6	32.3	248	10852	19.6	17.0
English/Language Arts 11	*	21335	*	6536	*	30.6	*	4779	*	22.4	*	4763	*	22.3	*	4404	*	20.6	*	853	*	4.0
Mathematics 3	1363	69107	167	9897	12.3	14.3	232	12592	17.0	18.2	304	16900	22.3	24.5	476	21589	34.9	31.2	184	8129	13.5	11.8
Mathematics 4	1428	68355	178	9889	12.5	14.5	239	15346	16.7	22.5	389	17529	27.2	25.6	545	22392	38.2	32.8	77	3199	5.4	4.7
Mathematics 5	1354	66413	146	9006	10.8	13.6	280	15795	20.7	23.8	404	18053	29.8	27.2	412	19240	30.4	29.0	112	4319	8.3	6.5
Mathematics 6	1321	63697	152	10751	11.5	16.9	271	15574	20.5	24.5	335	16874	25.4	26.5	451	17024	34.1	26.7	112	3474	8.5	5.5
Mathematics 7	1189	57190	119	8201	10.0	14.3	241	15892	20.3	27.8	357	18602	30.0	32.5	418	13187	35.2	23.1	*	1308	≤5.0	2.3
Mathematics 8	862	37868	186	13979	21.6	36.9	169	9164	19.6	24.2	258	8361	29.9	22.1	248	5949	28.8	15.7	*	415	≤5.0	1.1
Algebra I	1331	71025	88	10849	6.6	15.3	175	17198	13.1	24.2	372	17064	27.9	24.0	664	23564	49.9	33.2	*	2350	≤5.0	3.3
Algebra II	807	31746	158	11403	19.6	35.9	152	6199	18.8	19.5	143	5484	17.7	17.3	326	7906	40.4	24.9	*	754	≤5.0	2.4
Geometry	53	11160	*	882	≤5.0	7.9	*	2216	≤5.0	19.9	3	2711	5.7	24.3	31	4297	58.5	38.5	19	1054	35.8	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Saint Mary's County

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1365	*	>= 95.0
English/Language Arts 4	1430	*	>= 95.0
English/Language Arts 5	1356	*	>= 95.0
English/Language Arts 6	1333	*	>= 95.0
English/Language Arts 7	1247	*	>= 95.0
English/Language Arts 8	1285	*	>= 95.0
Mathematics 3	1366	*	>= 95.0
Mathematics 4	1432	*	>= 95.0
Mathematics 5	1356	*	>= 95.0
Mathematics 6	1334	*	>= 95.0
Mathematics 7	1198	*	>= 95.0
Mathematics 8	872	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	94.9	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

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Benjamin Banneker Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	95	15	15.8	22	23.2	25	26.3	31	32.6	*	≤5.0
English/Language Arts 4	91	16	17.6	13	14.3	28	30.8	33	36.3	*	≤5.0
English/Language Arts 5	90	12	13.3	16	17.8	24	26.7	33	36.7	5	5.6
Mathematics 3	94	12	12.8	20	21.3	24	25.5	29	30.9	9	9.6
Mathematics 4	91	8	8.8	18	19.8	25	27.5	36	39.6	*	≤5.0
Mathematics 5	90	7	7.8	17	18.9	31	34.4	31	34.4	*	≤5.0

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Benjamin Banneker Elementary

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	Student Count	Participation Count	Participation Rate
English/Language Arts 3	95	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	95	*	>= 95.0
Mathematics 4	91	*	>= 95.0
Mathematics 5	90	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

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Captain Walter Francis Duke Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	100	19	19.0	18	18.0	21	21.0	37	37.0	*	≤5.0
English/Language Arts 4	106	11	10.4	12	11.3	33	31.1	45	42.5	*	≤5.0
English/Language Arts 5	89	8	9.0	14	15.7	31	34.8	35	39.3	*	≤5.0
Mathematics 3	101	11	10.9	14	13.9	28	27.7	29	28.7	19	18.8
Mathematics 4	106	6	5.7	11	10.4	32	30.2	53	50.0	*	≤5.0
Mathematics 5	90	7	7.8	15	16.7	29	32.2	29	32.2	10	11.1

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Captain Walter Francis Duke Elementary

PARCC Assessment Participation Results Summary - 2017

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	Student Count	Participation Count	Participation Rate
English/Language Arts 3	101	*	>= 95.0
English/Language Arts 4	106	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	101	*	>= 95.0
Mathematics 4	106	*	>= 95.0
Mathematics 5	90	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	≥ 95.0	94.8	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

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Chesapeake Charter School

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	40	4	10.0	*	≤5.0	11	27.5	23	57.5	*	≤5.0
English/Language Arts 4	44	*	≤5.0	*	≤5.0	15	34.1	16	36.4	13	29.5
English/Language Arts 5	40	*	≤5.0	*	≤5.0	5	12.5	24	60.0	8	20.0
English/Language Arts 6	39	*	≤5.0	3	7.7	7	17.9	18	46.2	10	25.6
English/Language Arts 7	39	*	≤5.0	*	≤5.0	3	7.7	16	41.0	19	48.7
English/Language Arts 8	38	*	≤5.0	3	7.9	2	5.3	9	23.7	24	63.2
Mathematics 3	40	*	≤5.0	4	10.0	12	30.0	12	30.0	10	25.0
Mathematics 4	44	*	≤5.0	*	≤5.0	12	27.3	23	52.3	7	15.9
Mathematics 5	40	*	≤5.0	4	10.0	9	22.5	14	35.0	12	30.0
Mathematics 6	39	*	≤5.0	3	7.7	8	20.5	21	53.8	6	15.4
Mathematics 7	39	*	≤5.0	2	5.1	9	23.1	22	56.4	5	12.8
Mathematics 8	22	2	9.1	*	≤5.0	6	27.3	13	59.1	*	≤5.0
Algebra I	13	*	≤5.0	*	≤5.0	*	≤5.0	6	46.2	7	53.8
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0
English/Language Arts 6	40	*	>= 95.0
English/Language Arts 7	40	*	>= 95.0
English/Language Arts 8	38	*	>= 95.0
Mathematics 3	40	*	>= 95.0
Mathematics 4	44	*	>= 95.0
Mathematics 5	42	*	>= 95.0
Mathematics 6	40	*	>= 95.0
Mathematics 7	40	*	>= 95.0
Mathematics 8	22	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	92.8	92.6	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		93.93		87.67	
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TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	381	*	≤5.0	23	6.0	77	20.2	204	53.5	60	15.7
Algebra I	268	*	≤5.0	30	11.2	100	37.3	130	48.5	*	≤5.0
Algebra II	227	27	11.9	48	21.1	47	20.7	99	43.6	*	≤5.0

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Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

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	2017	2016	2017	2016	2017	2016
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Dr. James A. Forrest Career and Technology Center

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TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	69	15	21.7	17	24.6	14	20.3	20	29.0	*	≤5.0
English/Language Arts 4	71	20	28.2	14	19.7	21	29.6	12	16.9	4	5.6
English/Language Arts 5	66	9	13.6	14	21.2	11	16.7	32	48.5	*	≤5.0
Mathematics 3	69	11	15.9	18	26.1	20	29.0	15	21.7	5	7.2
Mathematics 4	71	19	26.8	15	21.1	23	32.4	14	19.7	*	≤5.0
Mathematics 5	66	11	16.7	10	15.2	26	39.4	19	28.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0
Mathematics 3	69	*	>= 95.0
Mathematics 4	71	*	>= 95.0
Mathematics 5	66	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	94.9	94.9	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Esperanza Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	297	30	10.1	56	18.9	92	31.0	113	38.0	*	≤5.0
English/Language Arts 7	256	36	14.1	40	15.6	61	23.8	84	32.8	35	13.7
English/Language Arts 8	253	32	12.6	39	15.4	75	29.6	89	35.2	18	7.1
Mathematics 6	295	30	10.2	59	20.0	75	25.4	101	34.2	30	10.2
Mathematics 7	255	25	9.8	63	24.7	62	24.3	89	34.9	16	6.3
Mathematics 8	163	31	19.0	38	23.3	49	30.1	45	27.6	*	≤5.0
Algebra I	88	*	≤5.0	*	≤5.0	23	26.1	60	68.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	297	*	>= 95.0
English/Language Arts 7	257	*	>= 95.0
English/Language Arts 8	253	*	>= 95.0
Mathematics 6	297	*	>= 95.0
Mathematics 7	257	*	>= 95.0
Mathematics 8	165	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Evergreen Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	104	8	7.7	18	17.3	26	25.0	50	48.1	*	≤5.0
English/Language Arts 4	124	13	10.5	18	14.5	35	28.2	46	37.1	12	9.7
English/Language Arts 5	118	8	6.8	19	16.1	35	29.7	51	43.2	*	≤5.0
Mathematics 3	104	*	≤5.0	14	13.5	16	15.4	46	44.2	23	22.1
Mathematics 4	125	*	≤5.0	15	12.0	37	29.6	57	45.6	11	8.8
Mathematics 5	118	*	≤5.0	19	16.1	39	33.1	42	35.6	13	11.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Evergreen Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	125	*	>= 95.0
English/Language Arts 5	118	*	>= 95.0
Mathematics 3	105	*	>= 95.0
Mathematics 4	125	*	>= 95.0
Mathematics 5	118	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	71	29	40.8	23	32.4	14	19.7	5	7.0	*	≤5.0
Algebra I	78	22	28.2	27	34.6	23	29.5	6	7.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Fairlead Academy II

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	94.7	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

George Washington Carver Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	38	36.9	23	22.3	29	28.2	12	11.7	*	≤5.0
English/Language Arts 4	89	31	34.8	13	14.6	23	25.8	19	21.3	*	≤5.0
English/Language Arts 5	84	12	14.3	28	33.3	30	35.7	14	16.7	*	≤5.0
Mathematics 3	104	34	32.7	32	30.8	20	19.2	17	16.3	*	≤5.0
Mathematics 4	89	42	47.2	19	21.3	17	19.1	11	12.4	*	≤5.0
Mathematics 5	85	19	22.4	37	43.5	19	22.4	10	11.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

George Washington Carver Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	89	*	>= 95.0
Mathematics 5	85	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	92.2	92.8	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	88.65		93.93		87.67	
2016 (4-Year Rate)		89.12		93.68		87.61
2016 (5-Year Rate)	91.21		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Great Mills High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	377	81	21.5	48	12.7	54	14.3	127	33.7	67	17.8
Algebra I	279	34	12.2	59	21.1	102	36.6	84	30.1	*	≤5.0
Algebra II	215	45	20.9	36	16.7	29	13.5	93	43.3	12	5.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Green Holly Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	54	10	18.5	7	13.0	13	24.1	22	40.7	*	≤5.0
English/Language Arts 4	44	6	13.6	8	18.2	14	31.8	13	29.5	3	6.8
English/Language Arts 5	55	8	14.5	6	10.9	14	25.5	26	47.3	*	≤5.0
Mathematics 3	55	4	7.3	5	9.1	9	16.4	30	54.5	7	12.7
Mathematics 4	44	4	9.1	14	31.8	13	29.5	11	25.0	*	≤5.0
Mathematics 5	55	7	12.7	4	7.3	20	36.4	24	43.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Green Holly Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0
Mathematics 3	55	*	>= 95.0
Mathematics 4	44	*	>= 95.0
Mathematics 5	55	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Greenview Knolls Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	60	11	18.3	13	21.7	15	25.0	19	31.7	*	≤5.0
English/Language Arts 4	64	7	10.9	15	23.4	24	37.5	18	28.1	*	≤5.0
English/Language Arts 5	69	11	15.9	12	17.4	23	33.3	21	30.4	*	≤5.0
Mathematics 3	60	8	13.3	12	20.0	13	21.7	19	31.7	8	13.3
Mathematics 4	66	11	16.7	22	33.3	22	33.3	11	16.7	*	≤5.0
Mathematics 5	69	13	18.8	17	24.6	21	30.4	14	20.3	4	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	60	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	60	*	>= 95.0
Mathematics 4	66	*	>= 95.0
Mathematics 5	69	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Hollywood Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	100	7	7.0	13	13.0	22	22.0	49	49.0	9	9.0
English/Language Arts 4	86	7	8.1	9	10.5	25	29.1	44	51.2	*	≤5.0
English/Language Arts 5	73	7	9.6	10	13.7	21	28.8	33	45.2	*	≤5.0
Mathematics 3	100	*	≤5.0	7	7.0	23	23.0	42	42.0	23	23.0
Mathematics 4	86	7	8.1	14	16.3	27	31.4	35	40.7	*	≤5.0
Mathematics 5	73	7	9.6	9	12.3	27	37.0	26	35.6	4	5.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	100	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
Mathematics 3	100	*	>= 95.0
Mathematics 4	86	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Leonardtown Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	73	5	6.8	9	12.3	20	27.4	34	46.6	5	6.8
English/Language Arts 4	95	12	12.6	7	7.4	22	23.2	41	43.2	13	13.7
English/Language Arts 5	69	9	13.0	10	14.5	15	21.7	31	44.9	4	5.8
Mathematics 3	73	*	≤5.0	5	6.8	16	21.9	32	43.8	20	27.4
Mathematics 4	96	6	6.3	8	8.3	23	24.0	47	49.0	12	12.5
Mathematics 5	69	7	10.1	11	15.9	16	23.2	28	40.6	7	10.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Leonardtwn Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	73	*	>= 95.0
Mathematics 4	96	*	>= 95.0
Mathematics 5	69	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	94.4	94.4	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		93.93		87.67	
2016 (4-Year Rate)		≥ 95.00		93.68		87.61
2016 (5-Year Rate)	≥ 95.00		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Leonardtown High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	425	42	9.9	*	≤5.0	53	12.5	189	44.5	121	28.5
Algebra I	291	21	7.2	52	17.9	103	35.4	115	39.5	*	≤5.0
Algebra II	351	75	21.4	65	18.5	67	19.1	134	38.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Leonardtown High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	94.7	≥ 95.0	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Leonardtown Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	340	37	10.9	60	17.6	93	27.4	111	32.6	39	11.5
English/Language Arts 7	312	32	10.3	39	12.5	72	23.1	116	37.2	53	17.0
English/Language Arts 8	323	38	11.8	45	13.9	76	23.5	120	37.2	44	13.6
Mathematics 6	341	33	9.7	60	17.6	83	24.3	135	39.6	30	8.8
Mathematics 7	308	17	5.5	51	16.6	81	26.3	136	44.2	23	7.5
Mathematics 8	208	44	21.2	35	16.8	62	29.8	66	31.7	*	≤5.0
Algebra I	115	*	≤5.0	*	≤5.0	*	≤5.0	98	85.2	14	12.2
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Leonardtown Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	341	*	>= 95.0
English/Language Arts 7	312	*	>= 95.0
English/Language Arts 8	326	*	>= 95.0
Mathematics 6	342	*	>= 95.0
Mathematics 7	309	*	>= 95.0
Mathematics 8	211	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Lettie Marshall Dent Elem

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	96	5	5.2	17	17.7	29	30.2	41	42.7	*	≤5.0
English/Language Arts 4	94	8	8.5	11	11.7	26	27.7	43	45.7	6	6.4
English/Language Arts 5	103	10	9.7	18	17.5	37	35.9	36	35.0	*	≤5.0
Mathematics 3	96	*	≤5.0	6	6.3	27	28.1	48	50.0	13	13.5
Mathematics 4	94	*	≤5.0	9	9.6	33	35.1	45	47.9	*	≤5.0
Mathematics 5	103	*	≤5.0	34	33.0	25	24.3	36	35.0	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Lettie Marshall Dent Elem

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0
Mathematics 3	96	*	>= 95.0
Mathematics 4	97	*	>= 95.0
Mathematics 5	103	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.1	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Lexington Park Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	71	30	42.3	15	21.1	16	22.5	9	12.7	*	≤5.0
English/Language Arts 4	129	19	14.7	25	19.4	20	15.5	24	18.6	41	31.8
English/Language Arts 5	113	17	15.0	20	17.7	16	14.2	38	33.6	22	19.5
Mathematics 3	70	26	37.1	29	41.4	8	11.4	6	8.6	*	≤5.0
Mathematics 4	129	24	18.6	23	17.8	22	17.1	42	32.6	18	14.0
Mathematics 5	114	20	17.5	28	24.6	17	14.9	17	14.9	32	28.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Lexington Park Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	130	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	130	*	>= 95.0
Mathematics 5	114	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	94.1	94.9	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Margaret Brent Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	316	32	10.1	68	21.5	96	30.4	113	35.8	*	≤5.0
English/Language Arts 7	321	43	13.4	63	19.6	88	27.4	97	30.2	30	9.3
English/Language Arts 8	346	68	19.7	75	21.7	89	25.7	104	30.1	*	≤5.0
Mathematics 6	315	29	9.2	66	21.0	94	29.8	109	34.6	17	5.4
Mathematics 7	320	27	8.4	55	17.2	115	35.9	115	35.9	*	≤5.0
Mathematics 8	259	54	20.8	58	22.4	78	30.1	69	26.6	*	≤5.0
Algebra I	87	*	≤5.0	*	≤5.0	5	5.7	78	89.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Margaret Brent Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	322	*	>= 95.0
English/Language Arts 7	324	*	>= 95.0
English/Language Arts 8	349	*	>= 95.0
Mathematics 6	322	*	>= 95.0
Mathematics 7	324	*	>= 95.0
Mathematics 8	262	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Mechanicsville Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	10	15.2	13	19.7	16	24.2	26	39.4	*	≤5.0
English/Language Arts 4	63	6	9.5	14	22.2	22	34.9	16	25.4	5	7.9
English/Language Arts 5	60	5	8.3	8	13.3	21	35.0	22	36.7	4	6.7
Mathematics 3	66	*	≤5.0	10	15.2	14	21.2	33	50.0	6	9.1
Mathematics 4	63	6	9.5	16	25.4	16	25.4	20	31.7	5	7.9
Mathematics 5	60	9	15.0	9	15.0	19	31.7	22	36.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mechanicsville Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	66	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0
Mathematics 3	66	*	>= 95.0
Mathematics 4	63	*	>= 95.0
Mathematics 5	60	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	40	5	12.5	7	17.5	8	20.0	18	45.0	*	≤5.0
English/Language Arts 4	35	4	11.4	4	11.4	10	28.6	15	42.9	2	5.7
English/Language Arts 5	40	*	≤5.0	16	40.0	14	35.0	7	17.5	*	≤5.0
Mathematics 3	40	5	12.5	3	7.5	12	30.0	16	40.0	4	10.0
Mathematics 4	35	*	≤5.0	4	11.4	10	28.6	19	54.3	2	5.7
Mathematics 5	40	*	≤5.0	10	25.0	19	47.5	9	22.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0
English/Language Arts 4	35	*	>= 95.0
English/Language Arts 5	40	*	>= 95.0
Mathematics 3	40	*	>= 95.0
Mathematics 4	35	*	>= 95.0
Mathematics 5	40	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.0	94.4	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Park Hall Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	23	26.7	16	18.6	19	22.1	27	31.4	*	≤5.0
English/Language Arts 4	95	22	23.2	16	16.8	32	33.7	24	25.3	*	≤5.0
English/Language Arts 5	82	9	11.0	14	17.1	28	34.1	30	36.6	*	≤5.0
Mathematics 3	87	11	12.6	18	20.7	16	18.4	30	34.5	12	13.8
Mathematics 4	95	28	29.5	24	25.3	26	27.4	17	17.9	*	≤5.0
Mathematics 5	82	12	14.6	22	26.8	26	31.7	21	25.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Park Hall Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0
Mathematics 3	87	*	>= 95.0
Mathematics 4	95	*	>= 95.0
Mathematics 5	82	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	94.9	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Piney Point Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	75	19	25.3	10	13.3	16	21.3	29	38.7	*	≤5.0
English/Language Arts 4	77	7	9.1	7	9.1	25	32.5	31	40.3	7	9.1
English/Language Arts 5	84	9	10.7	17	20.2	16	19.0	37	44.0	5	6.0
Mathematics 3	75	12	16.0	10	13.3	18	24.0	28	37.3	7	9.3
Mathematics 4	77	6	7.8	7	9.1	21	27.3	43	55.8	*	≤5.0
Mathematics 5	84	6	7.1	16	19.0	27	32.1	28	33.3	7	8.3

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0
Mathematics 3	75	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	84	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.5	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	15	34.9	6	14.0	8	18.6	11	25.6	3	7.0
English/Language Arts 4	31	2	6.5	11	35.5	7	22.6	11	35.5	*	≤5.0
English/Language Arts 5	35	6	17.1	7	20.0	12	34.3	10	28.6	*	≤5.0
Mathematics 3	43	10	23.3	9	20.9	5	11.6	13	30.2	6	14.0
Mathematics 4	31	2	6.5	10	32.3	8	25.8	11	35.5	*	≤5.0
Mathematics 5	35	3	8.6	8	22.9	10	28.6	11	31.4	3	8.6

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0
English/Language Arts 5	35	*	>= 95.0
Mathematics 3	43	*	>= 95.0
Mathematics 4	31	*	>= 95.0
Mathematics 5	35	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	93.6	93.4	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Spring Ridge Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	331	60	18.1	93	28.1	87	26.3	78	23.6	*	≤5.0
English/Language Arts 7	307	80	26.1	54	17.6	59	19.2	74	24.1	40	13.0
English/Language Arts 8	313	55	17.6	38	12.1	63	20.1	116	37.1	41	13.1
Mathematics 6	330	59	17.9	82	24.8	75	22.7	85	25.8	29	8.8
Mathematics 7	262	46	17.6	68	26.0	90	34.4	56	21.4	*	≤5.0
Mathematics 8	207	54	26.1	37	17.9	61	29.5	55	26.6	*	≤5.0
Algebra I	106	*	≤5.0	*	≤5.0	13	12.3	87	82.1	*	≤5.0
Geometry	47	*	≤5.0	*	≤5.0	3	6.4	28	59.6	16	34.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Spring Ridge Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	332	*	>= 95.0
English/Language Arts 7	309	*	>= 95.0
English/Language Arts 8	316	*	>= 95.0
Mathematics 6	332	*	>= 95.0
Mathematics 7	263	*	>= 95.0
Mathematics 8	209	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

St. Mary's County Evening High

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations

Level 5: Exceeded expectations

St. Mary's County Evening High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

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Cohort Graduation Rate

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Town Creek Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	37	6	16.2	5	13.5	9	24.3	17	45.9	*	≤5.0
English/Language Arts 4	33	2	6.1	4	12.1	6	18.2	13	39.4	8	24.2
English/Language Arts 5	34	4	11.8	6	17.6	11	32.4	12	35.3	*	≤5.0
Mathematics 3	37	2	5.4	7	18.9	10	27.0	15	40.5	3	8.1
Mathematics 4	33	*	≤5.0	5	15.2	8	24.2	17	51.5	3	9.1
Mathematics 5	34	4	11.8	9	26.5	11	32.4	9	26.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Town Creek Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	37	*	>= 95.0
English/Language Arts 4	33	*	>= 95.0
English/Language Arts 5	34	*	>= 95.0
Mathematics 3	37	*	>= 95.0
Mathematics 4	33	*	>= 95.0
Mathematics 5	34	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.9	≥ 95.0	95.0	95.6
Middle	*	*	94.3	94.7	94.6	95.1
High	*	*	93.2	93.3	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		93.93		87.67	
2016 (4-Year Rate)		*		93.68		87.61
2016 (5-Year Rate)	*		94.92		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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White Marsh Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	48	8	16.7	4	8.3	4	8.3	31	64.6	*	≤5.0
English/Language Arts 4	52	*	≤5.0	5	9.6	21	40.4	21	40.4	4	7.7
English/Language Arts 5	46	*	≤5.0	6	13.0	15	32.6	23	50.0	*	≤5.0
Mathematics 3	48	3	6.3	9	18.8	13	27.1	16	33.3	7	14.6
Mathematics 4	52	*	≤5.0	*	≤5.0	14	26.9	33	63.5	3	5.8
Mathematics 5	46	*	≤5.0	*	≤5.0	13	28.3	22	47.8	10	21.7

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

White Marsh Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	48	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0
Mathematics 3	48	*	>= 95.0
Mathematics 4	52	*	>= 95.0
Mathematics 5	46	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.