

Maryland Report Card

Queen Anne's County 2017 Progress Report

Queen Anne's County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	94.3	94.7	95.0	95.6	2017 (4-Year Rate)	≥ 95.00		87.67	
Middle	94.8	94.8	94.6	95.1	2016 (4-Year Rate)		≥ 95.00		87.61
High	93.6	93.8	91.3	92.4	2016 (5-Year Rate)	≥ 95.00		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Queen Anne's County

PARCC Assessment Performance Results Summary - 2017

Performance Level																						
		Level 1 Did not yet meet expectations				Level 2 Partially met expectations				Level 3 Approached expectations				Level 4 Met expectations				Level 5 Exceeded expectations				
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%		
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	586	68779	74	14531	12.6	21.1	105	11851	17.9	17.2	144	14998	24.6	21.8	240	24435	41.0	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	583	68070	40	9448	6.9	13.9	91	12793	15.6	18.8	142	17290	24.4	25.4	244	22543	41.9	33.1	66	5996	11.3	8.8
English/Language Arts 5	608	66143	58	8990	9.5	13.6	75	13100	12.3	19.8	169	16667	27.8	25.2	279	24659	45.9	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	591	63573	*	7889	≤5.0	12.4	75	13719	12.7	21.6	167	17574	28.3	27.6	272	21085	46.0	33.2	48	3306	8.1	5.2
English/Language Arts 7	596	63515	*	10094	≤5.0	15.9	51	10739	8.6	16.9	110	15333	18.5	24.1	245	19324	41.1	30.4	166	8025	27.9	12.6
English/Language Arts 8	586	63043	*	11880	≤5.0	18.8	79	12000	13.5	19.0	135	14609	23.0	23.2	259	20002	44.2	31.7	86	4552	14.7	7.2
English/Language Arts 10	538	63712	53	12975	9.9	20.4	46	8150	8.6	12.8	81	11159	15.1	17.5	232	20576	43.1	32.3	126	10852	23.4	17.0
English/Language Arts 11	301	21335	64	6536	21.3	30.6	68	4779	22.6	22.4	83	4763	27.6	22.3	83	4404	27.6	20.6	*	853	≤5.0	4.0
Mathematics 3	588	69107	33	9897	5.6	14.3	69	12592	11.7	18.2	144	16900	24.5	24.5	253	21589	43.0	31.2	89	8129	15.1	11.8
Mathematics 4	584	68355	*	9889	≤5.0	14.5	104	15346	17.8	22.5	169	17529	28.9	25.6	263	22392	45.0	32.8	*	3199	≤5.0	4.7
Mathematics 5	609	66413	34	9006	5.6	13.6	106	15795	17.4	23.8	171	18053	28.1	27.2	248	19240	40.7	29.0	50	4319	8.2	6.5
Mathematics 6	591	63697	38	10751	6.4	16.9	94	15574	15.9	24.5	170	16874	28.8	26.5	261	17024	44.2	26.7	*	3474	≤5.0	5.5
Mathematics 7	597	57190	*	8201	≤5.0	14.3	88	15892	14.7	27.8	242	18602	40.5	32.5	229	13187	38.4	23.1	*	1308	≤5.0	2.3
Mathematics 8	421	37868	59	13979	14.0	36.9	88	9164	20.9	24.2	152	8361	36.1	22.1	121	5949	28.7	15.7	*	415	≤5.0	1.1
Algebra I	602	71025	31	10849	5.1	15.3	78	17198	13.0	24.2	155	17064	25.7	24.0	319	23564	53.0	33.2	*	2350	≤5.0	3.3
Algebra II	483	31746	90	11403	18.6	35.9	95	6199	19.7	19.5	109	5484	22.6	17.3	171	7906	35.4	24.9	*	754	≤5.0	2.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Queen Anne's County

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	587	*	>= 95.0
English/Language Arts 4	583	*	>= 95.0
English/Language Arts 5	610	*	>= 95.0
English/Language Arts 6	594	*	>= 95.0
English/Language Arts 7	600	*	>= 95.0
English/Language Arts 8	587	*	>= 95.0
Mathematics 3	590	*	>= 95.0
Mathematics 4	584	*	>= 95.0
Mathematics 5	611	*	>= 95.0
Mathematics 6	595	*	>= 95.0
Mathematics 7	602	*	>= 95.0
Mathematics 8	423	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	94.6	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Cohort Graduation Rate

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Bayside Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	148	9	6.1	23	15.5	32	21.6	76	51.4	8	5.4
English/Language Arts 4	133	*	≤5.0	13	9.8	34	25.6	69	51.9	13	9.8
English/Language Arts 5	138	10	7.2	20	14.5	40	29.0	67	48.6	*	≤5.0
Mathematics 3	148	*	≤5.0	9	6.1	31	20.9	74	50.0	30	20.3
Mathematics 4	133	*	≤5.0	17	12.8	44	33.1	62	46.6	*	≤5.0
Mathematics 5	138	*	≤5.0	15	10.9	50	36.2	58	42.0	10	7.2

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Bayside Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	149	*	>= 95.0
English/Language Arts 4	133	*	>= 95.0
English/Language Arts 5	139	*	>= 95.0
Mathematics 3	150	*	>= 95.0
Mathematics 4	133	*	>= 95.0
Mathematics 5	139	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	94.4	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Centreville Elementary School

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Centreville Elementary School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.3	94.7	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*	≥ 95.00			87.67	
2016 (4-Year Rate)		*	≥ 95.00			87.61
2016 (5-Year Rate)	*	≥ 95.00			89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Centreville Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	177	10	5.6	23	13.0	42	23.7	80	45.2	22	12.4
English/Language Arts 7	167	*	≤5.0	18	10.8	27	16.2	76	45.5	38	22.8
English/Language Arts 8	180	*	≤5.0	14	7.8	27	15.0	92	51.1	44	24.4
Mathematics 6	177	12	6.8	31	17.5	41	23.2	86	48.6	*	≤5.0
Mathematics 7	167	*	≤5.0	31	18.6	68	40.7	60	35.9	*	≤5.0
Mathematics 8	122	10	8.2	20	16.4	47	38.5	45	36.9	*	≤5.0
Algebra I	57	*	≤5.0	*	≤5.0	*	≤5.0	44	77.2	12	21.1

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Centreville Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	179	*	>= 95.0
English/Language Arts 7	167	*	>= 95.0
English/Language Arts 8	180	*	>= 95.0
Mathematics 6	179	*	>= 95.0
Mathematics 7	167	*	>= 95.0
Mathematics 8	123	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	≥ 95.0	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*	≥ 95.00			87.67	
2016 (4-Year Rate)		*	≥ 95.00			87.61
2016 (5-Year Rate)	*	≥ 95.00			89.47	

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Church Hill Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	47	8	17.0	8	17.0	11	23.4	19	40.4	*	≤5.0
English/Language Arts 4	59	3	5.1	8	13.6	10	16.9	32	54.2	6	10.2
Mathematics 3	47	6	12.8	8	17.0	8	17.0	20	42.6	5	10.6
Mathematics 4	59	3	5.1	10	16.9	16	27.1	27	45.8	3	5.1

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Level 4: Met expectations

Level 5: Exceeded expectations

Church Hill Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0
Mathematics 3	47	*	>= 95.0
Mathematics 4	59	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.0	94.6	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

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Grasonville Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	82	9	11.0	18	22.0	20	24.4	32	39.0	*	≤5.0
English/Language Arts 4	69	5	7.2	10	14.5	13	18.8	31	44.9	10	14.5
English/Language Arts 5	76	7	9.2	*	≤5.0	20	26.3	43	56.6	4	5.3
Mathematics 3	83	5	6.0	12	14.5	22	26.5	32	38.6	12	14.5
Mathematics 4	69	*	≤5.0	11	15.9	23	33.3	32	46.4	*	≤5.0
Mathematics 5	77	4	5.2	12	15.6	13	16.9	41	53.2	7	9.1

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Grasonville Elementary School

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Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0
Mathematics 3	83	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	78	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.9	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Kennard Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	169	23	13.6	25	14.8	44	26.0	69	40.8	*	≤5.0
English/Language Arts 4	177	16	9.0	29	16.4	45	25.4	66	37.3	21	11.9
English/Language Arts 5	174	12	6.9	19	10.9	43	24.7	88	50.6	12	6.9
Mathematics 3	169	*	≤5.0	20	11.8	37	21.9	75	44.4	33	19.5
Mathematics 4	178	*	≤5.0	32	18.0	49	27.5	82	46.1	*	≤5.0
Mathematics 5	174	10	5.7	29	16.7	47	27.0	75	43.1	13	7.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Kennard Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	169	*	>= 95.0
English/Language Arts 4	177	*	>= 95.0
English/Language Arts 5	174	*	>= 95.0
Mathematics 3	169	*	>= 95.0
Mathematics 4	178	*	>= 95.0
Mathematics 5	174	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	94.2	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Kent Island Elementary School

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Kent Island Elementary School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	93.8	94.1	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Kent Island High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	277	28	10.1	25	9.0	40	14.4	120	43.3	64	23.1
English/Language Arts 11	142	20	14.1	29	20.4	36	25.4	54	38.0	*	≤5.0
Algebra I	220	12	5.5	41	18.6	69	31.4	98	44.5	*	≤5.0
Algebra II	251	41	16.3	40	15.9	66	26.3	92	36.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.1	≥ 95.0	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*	≥ 95.00			87.67	
2016 (4-Year Rate)		*	≥ 95.00			87.61
2016 (5-Year Rate)	*	≥ 95.00			89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Matapeake Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	77	4	5.2	11	14.3	22	28.6	37	48.1	*	≤5.0
English/Language Arts 4	76	6	7.9	7	9.2	18	23.7	30	39.5	15	19.7
English/Language Arts 5	85	11	12.9	8	9.4	20	23.5	45	52.9	*	≤5.0
Mathematics 3	77	*	≤5.0	9	11.7	27	35.1	32	41.6	7	9.1
Mathematics 4	76	*	≤5.0	13	17.1	18	23.7	36	47.4	6	7.9
Mathematics 5	84	5	6.0	20	23.8	16	19.0	36	42.9	7	8.3
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Matapeake Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0
Mathematics 3	77	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	84	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.3	94.7	95.0	95.6
Middle	94.5	94.4	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Matapeake Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	111	*	≤5.0	13	11.7	29	26.1	55	49.5	9	8.1
English/Language Arts 7	132	*	≤5.0	10	7.6	22	16.7	54	40.9	44	33.3
English/Language Arts 8	144	8	5.6	14	9.7	32	22.2	70	48.6	20	13.9
Mathematics 6	111	*	≤5.0	15	13.5	28	25.2	51	45.9	12	10.8
Mathematics 7	132	*	≤5.0	13	9.8	41	31.1	66	50.0	8	6.1
Mathematics 8	105	9	8.6	18	17.1	40	38.1	38	36.2	*	≤5.0
Algebra I	39	*	≤5.0	*	≤5.0	5	12.8	29	74.4	5	12.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Matapeake Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	112	*	>= 95.0
English/Language Arts 7	135	*	>= 95.0
English/Language Arts 8	144	*	>= 95.0
Mathematics 6	112	*	>= 95.0
Mathematics 7	135	*	>= 95.0
Mathematics 8	105	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	93.4	93.6	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Queen Anne's County High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	261	25	9.6	21	8.0	41	15.7	112	42.9	62	23.8
English/Language Arts 11	159	44	27.7	39	24.5	47	29.6	29	18.2	*	≤5.0
Algebra I	216	19	8.8	36	16.7	78	36.1	83	38.4	*	≤5.0
Algebra II	232	49	21.1	55	23.7	43	18.5	79	34.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.3	94.7	95.0	95.6
Middle	94.2	94.6	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Stevensville Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	188	*	≤5.0	18	9.6	57	30.3	95	50.5	12	6.4
English/Language Arts 7	183	*	≤5.0	10	5.5	37	20.2	66	36.1	63	34.4
English/Language Arts 8	146	11	7.5	23	15.8	44	30.1	53	36.3	15	10.3
Mathematics 6	187	13	7.0	23	12.3	60	32.1	86	46.0	*	≤5.0
Mathematics 7	184	*	≤5.0	26	14.1	82	44.6	68	37.0	*	≤5.0
Mathematics 8	102	22	21.6	26	25.5	35	34.3	19	18.6	*	≤5.0
Algebra I	45	*	≤5.0	*	≤5.0	*	≤5.0	41	91.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Stevensville Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	188	*	>= 95.0
English/Language Arts 7	183	*	>= 95.0
English/Language Arts 8	146	*	>= 95.0
Mathematics 6	188	*	>= 95.0
Mathematics 7	184	*	>= 95.0
Mathematics 8	102	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.7	93.9	94.3	94.7	95.0	95.6
Middle	*	*	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Sudlersville Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	62	20	32.3	20	32.3	15	24.2	7	11.3	*	≤5.0
English/Language Arts 4	68	6	8.8	23	33.8	22	32.4	16	23.5	*	≤5.0
Mathematics 3	63	11	17.5	11	17.5	19	30.2	20	31.7	*	≤5.0
Mathematics 4	68	4	5.9	21	30.9	19	27.9	24	35.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sudlersville Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
Mathematics 3	63	*	>= 95.0
Mathematics 4	68	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.3	94.7	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	94.8	94.6	95.1
High	*	*	93.6	93.8	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*	≥ 95.00			87.67	
2016 (4-Year Rate)		*	≥ 95.00			87.61
2016 (5-Year Rate)	*	≥ 95.00			89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Sudlersville Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 5	135	18	13.3	26	19.3	46	34.1	36	26.7	9	6.7
English/Language Arts 6	115	8	7.0	21	18.3	39	33.9	42	36.5	*	≤5.0
English/Language Arts 7	114	7	6.1	13	11.4	24	21.1	49	43.0	21	18.4
English/Language Arts 8	116	*	≤5.0	28	24.1	32	27.6	44	37.9	7	6.0
Mathematics 5	136	10	7.4	30	22.1	45	33.1	38	27.9	13	9.6
Mathematics 6	115	8	7.0	25	21.7	41	35.7	38	33.0	*	≤5.0
Mathematics 7	114	9	7.9	18	15.8	51	44.7	35	30.7	*	≤5.0
Mathematics 8	92	18	19.6	24	26.1	30	32.6	19	20.7	*	≤5.0
Algebra I	*	*	≤5.0	*	≤5.0	*	≤5.0	*	≥95.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Sudlersville Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 5	135	*	>= 95.0
English/Language Arts 6	115	*	>= 95.0
English/Language Arts 7	115	*	>= 95.0
English/Language Arts 8	116	*	>= 95.0
Mathematics 5	136	*	>= 95.0
Mathematics 6	115	*	>= 95.0
Mathematics 7	116	*	>= 95.0
Mathematics 8	92	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.