

Maryland Report Card

Kent County 2017 Progress Report

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	94.8	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	90.48		87.67	
Middle	93.2	94.3	94.6	95.1	2016 (4-Year Rate)		88.57		87.61
High	92.5	93.6	91.3	92.4	2016 (5-Year Rate)	89.29		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

PARCC Assessment Performance Results Summary - 2017

Performance Level																						
		Level 1				Level 2				Level 3				Level 4				Level 5				
		Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations				
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%		
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	153	68779	47	14531	30.7	21.1	34	11851	22.2	17.2	34	14998	22.2	21.8	37	24435	24.2	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	124	68070	18	9448	14.5	13.9	36	12793	29.0	18.8	27	17290	21.8	25.4	35	22543	28.2	33.1	8	5996	6.5	8.8
English/Language Arts 5	162	66143	24	8990	14.8	13.6	32	13100	19.8	19.8	50	16667	30.9	25.2	52	24659	32.1	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	135	63573	20	7889	14.8	12.4	33	13719	24.4	21.6	50	17574	37.0	27.6	31	21085	23.0	33.2	*	3306	≤5.0	5.2
English/Language Arts 7	138	63515	25	10094	18.1	15.9	28	10739	20.3	16.9	39	15333	28.3	24.1	40	19324	29.0	30.4	*	8025	≤5.0	12.6
English/Language Arts 8	146	63043	36	11880	24.7	18.8	37	12000	25.3	19.0	31	14609	21.2	23.2	36	20002	24.7	31.7	*	4552	≤5.0	7.2
English/Language Arts 10	154	63712	19	12975	12.3	20.4	24	8150	15.6	12.8	30	11159	19.5	17.5	56	20576	36.4	32.3	25	10852	16.2	17.0
Mathematics 3	153	69107	27	9897	17.6	14.3	30	12592	19.6	18.2	39	16900	25.5	24.5	47	21589	30.7	31.2	10	8129	6.5	11.8
Mathematics 4	124	68355	17	9889	13.7	14.5	28	15346	22.6	22.5	41	17529	33.1	25.6	37	22392	29.8	32.8	*	3199	≤5.0	4.7
Mathematics 5	162	66413	23	9006	14.2	13.6	45	15795	27.8	23.8	52	18053	32.1	27.2	39	19240	24.1	29.0	*	4319	≤5.0	6.5
Mathematics 6	136	63697	29	10751	21.3	16.9	39	15574	28.7	24.5	38	16874	27.9	26.5	29	17024	21.3	26.7	*	3474	≤5.0	5.5
Mathematics 7	138	57190	17	8201	12.3	14.3	42	15892	30.4	27.8	50	18602	36.2	32.5	28	13187	20.3	23.1	*	1308	≤5.0	2.3
Mathematics 8	93	37868	33	13979	35.5	36.9	31	9164	33.3	24.2	25	8361	26.9	22.1	*	5949	≤5.0	15.7	*	415	≤5.0	1.1
Algebra I	165	71025	24	10849	14.5	15.3	53	17198	32.1	24.2	46	17064	27.9	24.0	41	23564	24.8	33.2	*	2350	≤5.0	3.3
Algebra II	37	31746	*	11403	≤5.0	35.9	*	6199	≤5.0	19.5	12	5484	32.4	17.3	24	7906	64.9	24.9	*	754	≤5.0	2.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	156	*	>= 95.0
English/Language Arts 4	124	*	>= 95.0
English/Language Arts 5	163	*	>= 95.0
English/Language Arts 6	136	*	>= 95.0
English/Language Arts 7	141	*	>= 95.0
English/Language Arts 8	147	*	>= 95.0
Mathematics 3	156	*	>= 95.0
Mathematics 4	124	*	>= 95.0
Mathematics 5	163	*	>= 95.0
Mathematics 6	137	*	>= 95.0
Mathematics 7	140	*	>= 95.0
Mathematics 8	94	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.3	94.8	≥ 95.0	95.0	95.6
Middle	*	*	93.2	94.3	94.6	95.1
High	*	*	92.5	93.6	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.48		87.67	
2016 (4-Year Rate)		*		88.57		87.61
2016 (5-Year Rate)	*		89.29		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Galena Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	23	3	13.0	4	17.4	6	26.1	10	43.5	*	≤5.0
English/Language Arts 4	26	4	15.4	6	23.1	6	23.1	9	34.6	*	≤5.0
English/Language Arts 5	27	2	7.4	4	14.8	10	37.0	10	37.0	*	≤5.0
Mathematics 3	23	*	≤5.0	5	21.7	7	30.4	7	30.4	3	13.0
Mathematics 4	26	*	≤5.0	6	23.1	9	34.6	10	38.5	*	≤5.0
Mathematics 5	27	*	≤5.0	4	14.8	9	33.3	13	48.1	*	≤5.0

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Galena Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	23	*	>= 95.0
English/Language Arts 4	26	*	>= 95.0
English/Language Arts 5	27	*	>= 95.0
Mathematics 3	23	*	>= 95.0
Mathematics 4	26	*	>= 95.0
Mathematics 5	27	*	>= 95.0

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	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.6
Middle	*	*	93.2	94.3	94.6	95.1
High	*	*	92.5	93.6	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.48		87.67	
2016 (4-Year Rate)		*		88.57		87.61
2016 (5-Year Rate)	*		89.29		89.47	

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H. H. Garnett Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	36	8	22.2	10	27.8	10	27.8	8	22.2	*	≤5.0
English/Language Arts 4	22	7	31.8	8	36.4	*	≤5.0	5	22.7	*	≤5.0
English/Language Arts 5	33	6	18.2	8	24.2	8	24.2	11	33.3	*	≤5.0
Mathematics 3	36	4	11.1	8	22.2	8	22.2	14	38.9	2	5.6
Mathematics 4	22	5	22.7	4	18.2	7	31.8	6	27.3	*	≤5.0
Mathematics 5	33	8	24.2	9	27.3	10	30.3	5	15.2	*	≤5.0

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H. H. Garnett Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	36	*	>= 95.0
English/Language Arts 4	22	*	>= 95.0
English/Language Arts 5	33	*	>= 95.0
Mathematics 3	36	*	>= 95.0
Mathematics 4	22	*	>= 95.0
Mathematics 5	33	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.8	≥ 95.0	95.0	95.6
Middle	*	*	93.2	94.3	94.6	95.1
High	92.5	93.6	92.5	93.6	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	90.48		90.48		87.67	
2016 (4-Year Rate)		88.57		88.57		87.61
2016 (5-Year Rate)	89.29		89.29		89.47	

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Kent County High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	152	17	11.2	24	15.8	30	19.7	56	36.8	25	16.4
Algebra I	109	23	21.1	50	45.9	33	30.3	*	≤5.0	*	≤5.0
Algebra II	37	*	≤5.0	*	≤5.0	12	32.4	24	64.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.8	≥ 95.0	95.0	95.6
Middle	93.2	94.3	93.2	94.3	94.6	95.1
High	*	*	92.5	93.6	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.48		87.67	
2016 (4-Year Rate)		*		88.57		87.61
2016 (5-Year Rate)	*		89.29		89.47	

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Kent County Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	134	20	14.9	33	24.6	49	36.6	31	23.1	*	≤5.0
English/Language Arts 7	138	25	18.1	28	20.3	39	28.3	40	29.0	*	≤5.0
English/Language Arts 8	145	35	24.1	37	25.5	31	21.4	36	24.8	*	≤5.0
Mathematics 6	135	29	21.5	38	28.1	38	28.1	29	21.5	*	≤5.0
Mathematics 7	138	17	12.3	42	30.4	50	36.2	28	20.3	*	≤5.0
Mathematics 8	92	32	34.8	31	33.7	25	27.2	*	≤5.0	*	≤5.0
Algebra I	54	*	≤5.0	*	≤5.0	13	24.1	38	70.4	*	≤5.0

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Kent County Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	135	*	>= 95.0
English/Language Arts 7	141	*	>= 95.0
English/Language Arts 8	146	*	>= 95.0
Mathematics 6	136	*	>= 95.0
Mathematics 7	140	*	>= 95.0
Mathematics 8	93	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	≥ 95.0	94.8	≥ 95.0	95.0	95.6
Middle	*	*	93.2	94.3	94.6	95.1
High	*	*	92.5	93.6	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
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Millington Elementary

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	23	6	26.1	7	30.4	3	13.0	7	30.4	*	≤5.0
English/Language Arts 4	20	2	10.0	7	35.0	4	20.0	6	30.0	*	≤5.0
English/Language Arts 5	31	6	19.4	7	22.6	10	32.3	8	25.8	*	≤5.0
Mathematics 3	23	*	≤5.0	*	≤5.0	8	34.8	13	56.5	2	8.7
Mathematics 4	20	2	10.0	3	15.0	5	25.0	9	45.0	*	≤5.0
Mathematics 5	31	3	9.7	6	19.4	13	41.9	8	25.8	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Millington Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	24	*	>= 95.0
English/Language Arts 4	20	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0
Mathematics 3	24	*	>= 95.0
Mathematics 4	20	*	>= 95.0
Mathematics 5	32	*	>= 95.0

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	2017	2016	2017	2016	2017	2016
Elementary	94.7	≥ 95.0	94.8	≥ 95.0	95.0	95.6
Middle	*	*	93.2	94.3	94.6	95.1
High	*	*	92.5	93.6	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.48		87.67	
2016 (4-Year Rate)		*		88.57		87.61
2016 (5-Year Rate)	*		89.29		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Rock Hall Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	22	6	27.3	8	36.4	4	18.2	3	13.6	*	≤5.0
English/Language Arts 4	25	3	12.0	10	40.0	6	24.0	3	12.0	3	12.0
English/Language Arts 5	25	2	8.0	7	28.0	6	24.0	8	32.0	2	8.0
Mathematics 3	22	3	13.6	7	31.8	7	31.8	3	13.6	2	9.1
Mathematics 4	25	3	12.0	8	32.0	8	32.0	6	24.0	*	≤5.0
Mathematics 5	25	*	≤5.0	7	28.0	9	36.0	8	32.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	22	*	>= 95.0
English/Language Arts 4	25	*	>= 95.0
English/Language Arts 5	25	*	>= 95.0
Mathematics 3	22	*	>= 95.0
Mathematics 4	25	*	>= 95.0
Mathematics 5	25	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	≥ 95.0	94.8	≥ 95.0	95.0	95.6
Middle	*	*	93.2	94.3	94.6	95.1
High	*	*	92.5	93.6	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.48		87.67	
2016 (4-Year Rate)		*		88.57		87.61
2016 (5-Year Rate)	*		89.29		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	49	24	49.0	5	10.2	11	22.4	9	18.4	*	≤5.0
English/Language Arts 4	31	2	6.5	5	16.1	10	32.3	12	38.7	2	6.5
English/Language Arts 5	46	8	17.4	6	13.0	16	34.8	15	32.6	*	≤5.0
Mathematics 3	49	19	38.8	10	20.4	9	18.4	10	20.4	*	≤5.0
Mathematics 4	31	6	19.4	7	22.6	12	38.7	6	19.4	*	≤5.0
Mathematics 5	46	11	23.9	19	41.3	11	23.9	5	10.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	51	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0
Mathematics 3	51	*	>= 95.0
Mathematics 4	31	*	>= 95.0
Mathematics 5	46	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.