

# Maryland Report Card

## Harford County **2017 Progress Report**

# Harford County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	88.94		87.67	
Middle	94.8	≥ 95.0	94.6	95.1	2016 (4-Year Rate)		89.09		87.61
High	93.3	93.9	91.3	92.4	2016 (5-Year Rate)	90.34		89.47	

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

## PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	2893	68779	368	14531	12.7	21.1	393	11851	13.6	17.2	591	14998	20.4	21.8	1348	24435	46.6	35.5	193	2964	6.7	4.3
English/Language Arts 4	2847	68070	206	9448	7.2	13.9	410	12793	14.4	18.8	782	17290	27.5	25.4	1187	22543	41.7	33.1	262	5996	9.2	8.8
English/Language Arts 5	2888	66143	262	8990	9.1	13.6	454	13100	15.7	19.8	775	16667	26.8	25.2	1280	24659	44.3	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	2741	63573	196	7889	7.2	12.4	403	13719	14.7	21.6	690	17574	25.2	27.6	1249	21085	45.6	33.2	203	3306	7.4	5.2
English/Language Arts 7	2848	63515	256	10094	9.0	15.9	369	10739	13.0	16.9	674	15333	23.7	24.1	1022	19324	35.9	30.4	527	8025	18.5	12.6
English/Language Arts 8	2799	63043	345	11880	12.3	18.8	538	12000	19.2	19.0	680	14609	24.3	23.2	1025	20002	36.6	31.7	211	4552	7.5	7.2
English/Language Arts 9	10	2448	9	429	90.0	17.5	1	441	10.0	18.0	*	625	≤5.0	25.5	*	791	≤5.0	32.3	*	162	≤5.0	6.6
English/Language Arts 10	2685	63712	286	12975	10.7	20.4	301	8150	11.2	12.8	574	11159	21.4	17.5	1113	20576	41.5	32.3	411	10852	15.3	17.0
English/Language Arts 11	1023	21335	224	6536	21.9	30.6	268	4779	26.2	22.4	324	4763	31.7	22.3	201	4404	19.6	20.6	*	853	≤5.0	4.0
Mathematics 3	2896	69107	237	9897	8.2	14.3	441	12592	15.2	18.2	755	16900	26.1	24.5	1093	21589	37.7	31.2	370	8129	12.8	11.8
Mathematics 4	2845	68355	267	9889	9.4	14.5	566	15346	19.9	22.5	794	17529	27.9	25.6	1075	22392	37.8	32.8	*	3199	≤5.0	4.7
Mathematics 5	2889	66413	188	9006	6.5	13.6	492	15795	17.0	23.8	818	18053	28.3	27.2	1146	19240	39.7	29.0	245	4319	8.5	6.5
Mathematics 6	2740	63697	219	10751	8.0	16.9	546	15574	19.9	24.5	809	16874	29.5	26.5	965	17024	35.2	26.7	201	3474	7.3	5.5
Mathematics 7	2120	57190	183	8201	8.6	14.3	487	15892	23.0	27.8	878	18602	41.4	32.5	561	13187	26.5	23.1	*	1308	≤5.0	2.3
Mathematics 8	1399	37868	407	13979	29.1	36.9	445	9164	31.8	24.2	391	8361	27.9	22.1	156	5949	11.2	15.7	*	415	≤5.0	1.1
Algebra I	3065	71025	241	10849	7.9	15.3	528	17198	17.2	24.2	769	17064	25.1	24.0	1416	23564	46.2	33.2	*	2350	≤5.0	3.3
Algebra II	3233	31746	676	11403	20.9	35.9	681	6199	21.1	19.5	811	5484	25.1	17.3	982	7906	30.4	24.9	*	754	≤5.0	2.4
Geometry	876	11160	47	882	5.4	7.9	154	2216	17.6	19.9	148	2711	16.9	24.3	457	4297	52.2	38.5	70	1054	8.0	9.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	2897	*	>= 95.0
English/Language Arts 4	2852	*	>= 95.0
English/Language Arts 5	2896	*	>= 95.0
English/Language Arts 6	2752	*	>= 95.0
English/Language Arts 7	2859	*	>= 95.0
English/Language Arts 8	2836	*	>= 95.0
Mathematics 3	2904	*	>= 95.0
Mathematics 4	2856	*	>= 95.0
Mathematics 5	2902	*	>= 95.0
Mathematics 6	2751	*	>= 95.0
Mathematics 7	2135	*	>= 95.0
Mathematics 8	1425	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	90.6	91.6	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	80.22		88.94		87.67	
2016 (4-Year Rate)		83.23		89.09		87.61
2016 (5-Year Rate)	85.03		90.34		89.47	

### Attendance Rate

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### Cohort Graduation Rate

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# Aberdeen High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	324	46	14.2	54	16.7	65	20.1	95	29.3	64	19.8
English/Language Arts 11	155	41	26.5	47	30.3	44	28.4	22	14.2	*	≤5.0
Algebra I	175	27	15.4	62	35.4	61	34.9	24	13.7	*	≤5.0
Algebra II	444	132	29.7	86	19.4	110	24.8	78	17.6	38	8.6
Geometry	49	6	12.2	33	67.3	10	20.4	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	93.7	93.7	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Aberdeen Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	344	50	14.5	82	23.8	102	29.7	102	29.7	*	≤5.0
English/Language Arts 7	362	62	17.1	73	20.2	118	32.6	87	24.0	22	6.1
English/Language Arts 8	371	78	21.0	87	23.5	121	32.6	78	21.0	*	≤5.0
Mathematics 6	344	57	16.6	124	36.0	83	24.1	73	21.2	*	≤5.0
Mathematics 7	294	45	15.3	123	41.8	99	33.7	27	9.2	*	≤5.0
Mathematics 8	238	104	43.7	86	36.1	41	17.2	*	≤5.0	*	≤5.0
Algebra I	170	12	7.1	33	19.4	54	31.8	70	41.2	*	≤5.0
Geometry	33	*	≤5.0	*	≤5.0	13	39.4	18	54.5	2	6.1

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### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

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**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	346	*	>= 95.0
English/Language Arts 7	362	*	>= 95.0
English/Language Arts 8	377	*	>= 95.0
Mathematics 6	345	*	>= 95.0
Mathematics 7	294	*	>= 95.0
Mathematics 8	242	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Abingdon Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	134	11	8.2	20	14.9	38	28.4	62	46.3	*	≤5.0
English/Language Arts 4	127	7	5.5	14	11.0	35	27.6	61	48.0	10	7.9
English/Language Arts 5	119	*	≤5.0	23	19.3	38	31.9	48	40.3	*	≤5.0
Mathematics 3	134	*	≤5.0	11	8.2	38	28.4	58	43.3	21	15.7
Mathematics 4	127	*	≤5.0	27	21.3	44	34.6	49	38.6	*	≤5.0
Mathematics 5	119	*	≤5.0	24	20.2	45	37.8	42	35.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

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### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	134	*	>= 95.0
English/Language Arts 4	127	*	>= 95.0
English/Language Arts 5	119	*	>= 95.0
Mathematics 3	134	*	>= 95.0
Mathematics 4	127	*	>= 95.0
Mathematics 5	119	*	>= 95.0

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	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

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**Cohort Graduation Rate**

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# Bakerfield Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	14	20.6	13	19.1	10	14.7	24	35.3	7	10.3
English/Language Arts 4	63	5	7.9	12	19.0	24	38.1	19	30.2	*	≤5.0
English/Language Arts 5	51	7	13.7	11	21.6	12	23.5	21	41.2	*	≤5.0
Mathematics 3	68	9	13.2	9	13.2	19	27.9	23	33.8	8	11.8
Mathematics 4	63	5	7.9	13	20.6	27	42.9	15	23.8	*	≤5.0
Mathematics 5	51	3	5.9	13	25.5	17	33.3	14	27.5	4	7.8

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	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	68	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	68	*	>= 95.0
Mathematics 4	63	*	>= 95.0
Mathematics 5	52	*	>= 95.0

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	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

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# Bel Air Elementary

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	84	6	7.1	15	17.9	17	20.2	32	38.1	14	16.7
English/Language Arts 4	81	5	6.2	6	7.4	8	9.9	48	59.3	14	17.3
English/Language Arts 5	81	*	≤5.0	7	8.6	14	17.3	49	60.5	8	9.9
Mathematics 3	84	*	≤5.0	10	11.9	23	27.4	36	42.9	13	15.5
Mathematics 4	81	*	≤5.0	7	8.6	24	29.6	44	54.3	*	≤5.0
Mathematics 5	81	*	≤5.0	13	16.0	15	18.5	42	51.9	8	9.9

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	84	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0
Mathematics 3	85	*	>= 95.0
Mathematics 4	81	*	>= 95.0
Mathematics 5	82	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	94.8	≥ 95.0	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	93.91		88.94		87.67	
2016 (4-Year Rate)		93.12		89.09		87.61
2016 (5-Year Rate)	≥ 95.00		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	375	25	6.7	44	11.7	97	25.9	161	42.9	48	12.8
English/Language Arts 11	124	16	12.9	30	24.2	50	40.3	28	22.6	*	≤5.0
Algebra I	193	*	≤5.0	30	15.5	70	36.3	84	43.5	*	≤5.0
Algebra II	308	56	18.2	61	19.8	76	24.7	111	36.0	*	≤5.0
Geometry	26	2	7.7	15	57.7	9	34.6	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	451	*	≤5.0	32	7.1	84	18.6	264	58.5	63	14.0
English/Language Arts 7	436	*	≤5.0	36	8.3	77	17.7	180	41.3	132	30.3
English/Language Arts 8	420	*	≤5.0	52	12.4	91	21.7	201	47.9	56	13.3
Mathematics 6	451	*	≤5.0	56	12.4	133	29.5	193	42.8	58	12.9
Mathematics 7	321	*	≤5.0	51	15.9	119	37.1	141	43.9	*	≤5.0
Mathematics 8	189	25	13.2	52	27.5	79	41.8	33	17.5	*	≤5.0
Algebra I	218	*	≤5.0	*	≤5.0	23	10.6	170	78.0	23	10.6
Geometry	129	*	≤5.0	*	≤5.0	13	10.1	97	75.2	17	13.2

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	451	*	>= 95.0
English/Language Arts 7	437	*	>= 95.0
English/Language Arts 8	424	*	>= 95.0
Mathematics 6	451	*	>= 95.0
Mathematics 7	325	*	>= 95.0
Mathematics 8	193	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	93.9	94.5	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		88.94		87.67	
2016 (4-Year Rate)		≥ 95.00		89.09		87.61
2016 (5-Year Rate)	≥ 95.00		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

## C. Milton Wright High

### PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	337	*	≤5.0	23	6.8	91	27.0	170	50.4	40	11.9
English/Language Arts 11	105	9	8.6	31	29.5	40	38.1	23	21.9	*	≤5.0
Algebra I	180	12	6.7	46	25.6	62	34.4	59	32.8	*	≤5.0
Algebra II	428	32	7.5	66	15.4	119	27.8	199	46.5	*	≤5.0
Geometry	30	4	13.3	14	46.7	12	40.0	*	≤5.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## C. Milton Wright High

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	83.2	81.9	94.8	≥ 95.0	94.6	95.1
High	76.2	80.9	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	22.86		88.94		87.67	
2016 (4-Year Rate)		21.31		89.09		87.61
2016 (5-Year Rate)	27.12		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Center for Educational Opportunity

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 8	11	9	81.8	2	18.2	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 10	18	14	77.8	*	≤5.0	2	11.1	2	11.1	*	≤5.0
English/Language Arts 11	14	10	71.4	3	21.4	1	7.1	*	≤5.0	*	≤5.0
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	10	8	80.0	2	20.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	18	10	55.6	7	38.9	1	5.6	*	≤5.0	*	≤5.0
Algebra II	10	7	70.0	3	30.0	*	≤5.0	*	≤5.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	*	*	*
English/Language Arts 7	*	*	*
English/Language Arts 8	20	11	55.0
Mathematics 6	*	*	*
Mathematics 7	*	*	*
Mathematics 8	20	10	50.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Church Creek Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	130	12	9.2	23	17.7	35	26.9	56	43.1	*	≤5.0
English/Language Arts 4	139	17	12.2	25	18.0	37	26.6	52	37.4	8	5.8
English/Language Arts 5	121	10	8.3	25	20.7	34	28.1	51	42.1	*	≤5.0
Mathematics 3	130	16	12.3	17	13.1	43	33.1	44	33.8	10	7.7
Mathematics 4	139	14	10.1	27	19.4	52	37.4	44	31.7	*	≤5.0
Mathematics 5	121	8	6.6	29	24.0	30	24.8	44	36.4	10	8.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Church Creek Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	130	*	>= 95.0
English/Language Arts 4	139	*	>= 95.0
English/Language Arts 5	122	*	>= 95.0
Mathematics 3	130	*	>= 95.0
Mathematics 4	139	*	>= 95.0
Mathematics 5	122	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

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# Churchville Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	76	12	15.8	6	7.9	20	26.3	30	39.5	8	10.5
English/Language Arts 4	61	*	≤5.0	5	8.2	10	16.4	28	45.9	17	27.9
English/Language Arts 5	62	*	≤5.0	4	6.5	7	11.3	37	59.7	11	17.7
Mathematics 3	76	7	9.2	10	13.2	19	25.0	27	35.5	13	17.1
Mathematics 4	61	*	≤5.0	6	9.8	11	18.0	30	49.2	11	18.0
Mathematics 5	62	*	≤5.0	6	9.7	17	27.4	31	50.0	8	12.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0
Mathematics 3	76	*	>= 95.0
Mathematics 4	61	*	>= 95.0
Mathematics 5	62	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	94.7	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Darlington Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	28	6	21.4	*	≤5.0	5	17.9	16	57.1	*	≤5.0
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	26	*	≤5.0	2	7.7	5	19.2	16	61.5	2	7.7
Mathematics 3	28	2	7.1	6	21.4	7	25.0	12	42.9	*	≤5.0
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	26	*	≤5.0	3	11.5	4	15.4	15	57.7	4	15.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	28	*	>= 95.0
English/Language Arts 4	*	*	*
English/Language Arts 5	26	*	>= 95.0
Mathematics 3	28	*	>= 95.0
Mathematics 4	*	*	*
Mathematics 5	26	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Deerfield Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	137	40	29.2	18	13.1	25	18.2	51	37.2	*	≤5.0
English/Language Arts 4	135	23	17.0	26	19.3	50	37.0	35	25.9	*	≤5.0
English/Language Arts 5	119	24	20.2	34	28.6	34	28.6	27	22.7	*	≤5.0
Mathematics 3	137	27	19.7	40	29.2	31	22.6	33	24.1	*	≤5.0
Mathematics 4	135	32	23.7	40	29.6	36	26.7	25	18.5	*	≤5.0
Mathematics 5	119	21	17.6	36	30.3	36	30.3	25	21.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	137	*	>= 95.0
English/Language Arts 4	136	*	>= 95.0
English/Language Arts 5	119	*	>= 95.0
Mathematics 3	137	*	>= 95.0
Mathematics 4	136	*	>= 95.0
Mathematics 5	120	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Dublin Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	47	*	≤5.0	4	8.5	9	19.1	27	57.4	5	10.6
English/Language Arts 4	33	*	≤5.0	8	24.2	8	24.2	14	42.4	3	9.1
English/Language Arts 5	49	4	8.2	7	14.3	14	28.6	23	46.9	*	≤5.0
Mathematics 3	47	*	≤5.0	6	12.8	11	23.4	21	44.7	7	14.9
Mathematics 4	33	2	6.1	5	15.2	14	42.4	12	36.4	*	≤5.0
Mathematics 5	49	3	6.1	4	8.2	13	26.5	26	53.1	3	6.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Dublin Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0
English/Language Arts 4	33	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0
Mathematics 3	47	*	>= 95.0
Mathematics 4	33	*	>= 95.0
Mathematics 5	49	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.1	94.7	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	10	15.6	12	18.8	23	35.9	19	29.7	*	≤5.0
English/Language Arts 4	53	4	7.5	17	32.1	20	37.7	12	22.6	*	≤5.0
English/Language Arts 5	61	15	24.6	13	21.3	19	31.1	14	23.0	*	≤5.0
Mathematics 3	64	7	10.9	16	25.0	23	35.9	16	25.0	*	≤5.0
Mathematics 4	53	7	13.2	20	37.7	20	37.7	6	11.3	*	≤5.0
Mathematics 5	62	12	19.4	10	16.1	20	32.3	20	32.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	65	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0
Mathematics 3	65	*	>= 95.0
Mathematics 4	53	*	>= 95.0
Mathematics 5	62	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	91.7	92.4	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	83.84		88.94		87.67	
2016 (4-Year Rate)		85.98		89.09		87.61
2016 (5-Year Rate)	88.65		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	314	77	24.5	63	20.1	62	19.7	85	27.1	27	8.6
English/Language Arts 11	153	65	42.5	55	35.9	27	17.6	*	≤5.0	*	≤5.0
Algebra I	235	59	25.1	103	43.8	61	26.0	12	5.1	*	≤5.0
Algebra II	433	141	32.6	134	30.9	83	19.2	72	16.6	*	≤5.0
Geometry	57	9	15.8	33	57.9	14	24.6	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	93.4	94.4	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	368	55	14.9	81	22.0	119	32.3	97	26.4	*	≤5.0
English/Language Arts 7	330	72	21.8	62	18.8	80	24.2	89	27.0	27	8.2
English/Language Arts 8	331	72	21.8	98	29.6	77	23.3	75	22.7	*	≤5.0
Mathematics 6	372	62	16.7	112	30.1	109	29.3	81	21.8	*	≤5.0
Mathematics 7	270	45	16.7	81	30.0	110	40.7	34	12.6	*	≤5.0
Mathematics 8	195	74	37.9	66	33.8	40	20.5	15	7.7	*	≤5.0
Algebra I	132	*	≤5.0	15	11.4	37	28.0	71	53.8	*	≤5.0
Geometry	68	*	≤5.0	4	5.9	13	19.1	49	72.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	373	*	>= 95.0
English/Language Arts 7	335	*	>= 95.0
English/Language Arts 8	337	*	>= 95.0
Mathematics 6	376	*	>= 95.0
Mathematics 7	275	*	>= 95.0
Mathematics 8	197	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

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# Emmorton Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	116	6	5.2	19	16.4	26	22.4	65	56.0	*	≤5.0
English/Language Arts 4	81	*	≤5.0	8	9.9	25	30.9	36	44.4	8	9.9
English/Language Arts 5	94	*	≤5.0	11	11.7	28	29.8	48	51.1	6	6.4
Mathematics 3	116	*	≤5.0	12	10.3	26	22.4	63	54.3	13	11.2
Mathematics 4	81	*	≤5.0	16	19.8	26	32.1	33	40.7	*	≤5.0
Mathematics 5	94	*	≤5.0	*	≤5.0	23	24.5	47	50.0	22	23.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	116	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0
Mathematics 3	120	*	>= 95.0
Mathematics 4	83	*	>= 95.0
Mathematics 5	94	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		88.94		87.67	
2016 (4-Year Rate)		≥ 95.00		89.09		87.61
2016 (5-Year Rate)	≥ 95.00		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Fallston High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	231	*	≤5.0	*	≤5.0	39	16.9	134	58.0	48	20.8
English/Language Arts 11	54	6	11.1	7	13.0	24	44.4	16	29.6	*	≤5.0
Algebra I	102	11	10.8	15	14.7	41	40.2	35	34.3	*	≤5.0
Algebra II	308	48	15.6	43	14.0	55	17.9	154	50.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Fallston Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	286	*	≤5.0	22	7.7	63	22.0	172	60.1	24	8.4
English/Language Arts 7	299	*	≤5.0	*	≤5.0	60	20.1	138	46.2	85	28.4
English/Language Arts 8	286	*	≤5.0	27	9.4	56	19.6	155	54.2	39	13.6
Mathematics 6	283	*	≤5.0	31	11.0	68	24.0	135	47.7	40	14.1
Mathematics 7	221	*	≤5.0	*	≤5.0	75	33.9	125	56.6	*	≤5.0
Mathematics 8	113	15	13.3	18	15.9	37	32.7	43	38.1	*	≤5.0
Algebra I	186	*	≤5.0	*	≤5.0	*	≤5.0	154	82.8	25	13.4
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	67	*	≤5.0	*	≤5.0	*	≤5.0	46	68.7	19	28.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	286	*	>= 95.0
English/Language Arts 7	299	*	>= 95.0
English/Language Arts 8	289	*	>= 95.0
Mathematics 6	283	*	>= 95.0
Mathematics 7	221	*	>= 95.0
Mathematics 8	113	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Forest Hill Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	78	*	≤5.0	*	≤5.0	8	10.3	48	61.5	17	21.8
English/Language Arts 4	68	*	≤5.0	*	≤5.0	12	17.6	39	57.4	12	17.6
English/Language Arts 5	83	*	≤5.0	7	8.4	12	14.5	59	71.1	*	≤5.0
Mathematics 3	78	*	≤5.0	4	5.1	24	30.8	38	48.7	12	15.4
Mathematics 4	68	*	≤5.0	8	11.8	19	27.9	28	41.2	12	17.6
Mathematics 5	83	*	≤5.0	*	≤5.0	21	25.3	46	55.4	12	14.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	78	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0
Mathematics 3	78	*	>= 95.0
Mathematics 4	68	*	>= 95.0
Mathematics 5	83	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Forest Lakes Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	79	6	7.6	8	10.1	12	15.2	46	58.2	7	8.9
English/Language Arts 4	86	7	8.1	8	9.3	28	32.6	35	40.7	8	9.3
English/Language Arts 5	98	8	8.2	24	24.5	28	28.6	32	32.7	6	6.1
Mathematics 3	79	*	≤5.0	13	16.5	17	21.5	33	41.8	13	16.5
Mathematics 4	85	5	5.9	9	10.6	14	16.5	54	63.5	*	≤5.0
Mathematics 5	98	6	6.1	24	24.5	33	33.7	30	30.6	5	5.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Forest Lakes Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0
Mathematics 3	79	*	>= 95.0
Mathematics 4	86	*	>= 95.0
Mathematics 5	98	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Fountain Green Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	87	*	≤5.0	8	9.2	9	10.3	56	64.4	11	12.6
English/Language Arts 4	82	*	≤5.0	11	13.4	24	29.3	37	45.1	8	9.8
English/Language Arts 5	97	*	≤5.0	12	12.4	28	28.9	49	50.5	*	≤5.0
Mathematics 3	87	*	≤5.0	6	6.9	14	16.1	42	48.3	24	27.6
Mathematics 4	82	6	7.3	12	14.6	17	20.7	35	42.7	12	14.6
Mathematics 5	97	*	≤5.0	12	12.4	16	16.5	50	51.5	17	17.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Fountain Green Elementary

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0
Mathematics 3	87	*	>= 95.0
Mathematics 4	82	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

## G. Lisby Elementary at Hillsdale

### PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	67	21	31.3	8	11.9	13	19.4	22	32.8	*	≤5.0
English/Language Arts 4	70	8	11.4	17	24.3	24	34.3	20	28.6	*	≤5.0
English/Language Arts 5	78	11	14.1	20	25.6	27	34.6	19	24.4	*	≤5.0
Mathematics 3	67	17	25.4	14	20.9	17	25.4	19	28.4	*	≤5.0
Mathematics 4	70	19	27.1	19	27.1	17	24.3	15	21.4	*	≤5.0
Mathematics 5	78	15	19.2	25	32.1	20	25.6	17	21.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## G. Lisby Elementary at Hillsdale

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0
Mathematics 3	67	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	78	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.3	93.5	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Halls Cross Roads Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	68	17	25.0	20	29.4	11	16.2	20	29.4	*	≤5.0
English/Language Arts 4	83	11	13.3	21	25.3	26	31.3	22	26.5	*	≤5.0
English/Language Arts 5	76	18	23.7	24	31.6	27	35.5	7	9.2	*	≤5.0
Mathematics 3	68	17	25.0	19	27.9	15	22.1	13	19.1	4	5.9
Mathematics 4	83	20	24.1	27	32.5	16	19.3	20	24.1	*	≤5.0
Mathematics 5	76	17	22.4	23	30.3	24	31.6	12	15.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Halls Cross Roads Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0
Mathematics 3	68	*	>= 95.0
Mathematics 4	83	*	>= 95.0
Mathematics 5	76	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	92.86		88.94		87.67	
2016 (4-Year Rate)		≥ 95.00		89.09		87.61
2016 (5-Year Rate)	≥ 95.00		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Harford Technical High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	247	*	≤5.0	16	6.5	46	18.6	122	49.4	53	21.5
English/Language Arts 11	67	13	19.4	10	14.9	19	28.4	25	37.3	*	≤5.0
Algebra I	98	*	≤5.0	15	15.3	21	21.4	60	61.2	*	≤5.0
Algebra II	375	37	9.9	77	20.5	131	34.9	125	33.3	*	≤5.0
Geometry	20	4	20.0	10	50.0	6	30.0	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Havre de Grace Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	15	19.7	12	15.8	19	25.0	29	38.2	*	≤5.0
English/Language Arts 4	71	*	≤5.0	15	21.1	30	42.3	22	31.0	*	≤5.0
English/Language Arts 5	69	6	8.7	13	18.8	20	29.0	29	42.0	*	≤5.0
Mathematics 3	76	10	13.2	14	18.4	26	34.2	23	30.3	*	≤5.0
Mathematics 4	72	*	≤5.0	26	36.1	16	22.2	23	31.9	4	5.6
Mathematics 5	69	4	5.8	11	15.9	26	37.7	22	31.9	6	8.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Havre de Grace Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	76	*	>= 95.0
Mathematics 4	72	*	>= 95.0
Mathematics 5	69	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	91.4	92.5	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	93.33		88.94		87.67	
2016 (4-Year Rate)		90.07		89.09		87.61
2016 (5-Year Rate)	92.62		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Havre de Grace High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	145	16	11.0	15	10.3	38	26.2	64	44.1	12	8.3
English/Language Arts 11	54	5	9.3	12	22.2	15	27.8	21	38.9	*	≤5.0
Algebra I	88	12	13.6	23	26.1	36	40.9	17	19.3	*	≤5.0
Algebra II	167	33	19.8	47	28.1	56	33.5	31	18.6	*	≤5.0
Geometry	17	4	23.5	9	52.9	3	17.6	1	5.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	93.9	94.2	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Havre de Grace Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	165	12	7.3	36	21.8	44	26.7	66	40.0	*	≤5.0
English/Language Arts 7	193	13	6.7	35	18.1	43	22.3	69	35.8	33	17.1
English/Language Arts 8	157	21	13.4	42	26.8	36	22.9	49	31.2	9	5.7
Mathematics 6	164	10	6.1	30	18.3	49	29.9	69	42.1	*	≤5.0
Mathematics 7	142	11	7.7	45	31.7	63	44.4	23	16.2	*	≤5.0
Mathematics 8	79	15	19.0	37	46.8	21	26.6	6	7.6	*	≤5.0
Algebra I	85	*	≤5.0	*	≤5.0	11	12.9	71	83.5	*	≤5.0
Geometry	45	*	≤5.0	*	≤5.0	4	8.9	33	73.3	7	15.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	165	*	>= 95.0
English/Language Arts 7	193	*	>= 95.0
English/Language Arts 8	159	*	>= 95.0
Mathematics 6	164	*	>= 95.0
Mathematics 7	143	*	>= 95.0
Mathematics 8	80	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Hickory Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	109	8	7.3	8	7.3	20	18.3	64	58.7	9	8.3
English/Language Arts 4	124	*	≤5.0	*	≤5.0	26	21.0	72	58.1	19	15.3
English/Language Arts 5	115	9	7.8	17	14.8	25	21.7	57	49.6	7	6.1
Mathematics 3	109	*	≤5.0	10	9.2	29	26.6	47	43.1	18	16.5
Mathematics 4	124	*	≤5.0	11	8.9	28	22.6	73	58.9	11	8.9
Mathematics 5	115	7	6.1	11	9.6	27	23.5	57	49.6	13	11.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Hickory Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	109	*	>= 95.0
English/Language Arts 4	124	*	>= 95.0
English/Language Arts 5	115	*	>= 95.0
Mathematics 3	109	*	>= 95.0
Mathematics 4	124	*	>= 95.0
Mathematics 5	115	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Homestead/Wakefield Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	164	*	≤5.0	11	6.7	32	19.5	100	61.0	14	8.5
English/Language Arts 4	155	*	≤5.0	*	≤5.0	40	25.8	82	52.9	26	16.8
English/Language Arts 5	168	*	≤5.0	21	12.5	44	26.2	88	52.4	9	5.4
Mathematics 3	164	*	≤5.0	21	12.8	49	29.9	76	46.3	16	9.8
Mathematics 4	155	*	≤5.0	21	13.5	42	27.1	68	43.9	22	14.2
Mathematics 5	167	*	≤5.0	12	7.2	54	32.3	84	50.3	13	7.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Homestead/Wakefield Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	164	*	>= 95.0
English/Language Arts 4	155	*	>= 95.0
English/Language Arts 5	168	*	>= 95.0
Mathematics 3	164	*	>= 95.0
Mathematics 4	156	*	>= 95.0
Mathematics 5	169	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Jarrettsville Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	71	*	≤5.0	8	11.3	8	11.3	45	63.4	8	11.3
English/Language Arts 4	70	*	≤5.0	9	12.9	23	32.9	28	40.0	8	11.4
English/Language Arts 5	76	*	≤5.0	11	14.5	16	21.1	48	63.2	*	≤5.0
Mathematics 3	71	*	≤5.0	9	12.7	22	31.0	31	43.7	7	9.9
Mathematics 4	71	*	≤5.0	10	14.1	15	21.1	35	49.3	10	14.1
Mathematics 5	76	*	≤5.0	10	13.2	25	32.9	28	36.8	11	14.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	71	*	>= 95.0
Mathematics 5	76	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	<b>88.1</b>	89.4	≥ <b>95.0</b>	≥ 95.0	<b>95.0</b>	95.6
Middle	*	92.1	<b>94.8</b>	≥ 95.0	<b>94.6</b>	95.1
High	<b>87.4</b>	90.8	<b>93.3</b>	93.9	<b>91.3</b>	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		<b>88.94</b>		<b>87.67</b>	
2016 (4-Year Rate)		&#880		89.09		87.61
2016 (5-Year Rate)	<b>&amp;#880</b>		<b>90.34</b>		<b>89.47</b>	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Joppatowne Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	100	16	16.0	22	22.0	27	27.0	33	33.0	*	≤5.0
English/Language Arts 4	83	11	13.3	12	14.5	23	27.7	33	39.8	*	≤5.0
English/Language Arts 5	85	*	≤5.0	19	22.4	29	34.1	33	38.8	*	≤5.0
Mathematics 3	100	10	10.0	26	26.0	31	31.0	23	23.0	10	10.0
Mathematics 4	82	10	12.2	12	14.6	23	28.0	34	41.5	*	≤5.0
Mathematics 5	85	*	≤5.0	17	20.0	20	23.5	39	45.9	8	9.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Joppatowne Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	100	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0
Mathematics 3	100	*	>= 95.0
Mathematics 4	83	*	>= 95.0
Mathematics 5	86	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	90.7	91.9	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	75.63		88.94		87.67	
2016 (4-Year Rate)		81.46		89.09		87.61
2016 (5-Year Rate)	83.62		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	181	40	22.1	34	18.8	41	22.7	55	30.4	11	6.1
English/Language Arts 11	129	16	12.4	33	25.6	51	39.5	29	22.5	*	≤5.0
Algebra I	173	31	17.9	69	39.9	46	26.6	27	15.6	*	≤5.0
Algebra II	247	86	34.8	76	30.8	52	21.1	31	12.6	*	≤5.0
Geometry	14	3	21.4	10	71.4	1	7.1	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Magnolia Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	40	42.6	19	20.2	25	26.6	9	9.6	*	≤5.0
English/Language Arts 4	81	14	17.3	36	44.4	16	19.8	15	18.5	*	≤5.0
English/Language Arts 5	73	25	34.2	18	24.7	16	21.9	13	17.8	*	≤5.0
Mathematics 3	93	13	14.0	25	26.9	27	29.0	25	26.9	*	≤5.0
Mathematics 4	80	11	13.8	36	45.0	19	23.8	14	17.5	*	≤5.0
Mathematics 5	73	16	21.9	35	47.9	10	13.7	12	16.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
Mathematics 3	94	*	>= 95.0
Mathematics 4	81	*	>= 95.0
Mathematics 5	73	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.3	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Magnolia Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	231	38	16.5	60	26.0	69	29.9	60	26.0	*	≤5.0
English/Language Arts 7	255	51	20.0	49	19.2	76	29.8	64	25.1	15	5.9
English/Language Arts 8	254	53	20.9	78	30.7	66	26.0	53	20.9	*	≤5.0
Mathematics 6	231	45	19.5	81	35.1	67	29.0	36	15.6	*	≤5.0
Mathematics 7	220	36	16.4	78	35.5	83	37.7	23	10.5	*	≤5.0
Mathematics 8	193	67	34.7	61	31.6	52	26.9	13	6.7	*	≤5.0
Algebra I	74	*	≤5.0	5	6.8	13	17.6	54	73.0	*	≤5.0
Geometry	22	*	≤5.0	*	≤5.0	4	18.2	15	68.2	3	13.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	231	*	>= 95.0
English/Language Arts 7	256	*	>= 95.0
English/Language Arts 8	257	*	>= 95.0
Mathematics 6	233	*	>= 95.0
Mathematics 7	220	*	>= 95.0
Mathematics 8	196	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Meadowvale Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	71	*	≤5.0	5	7.0	17	23.9	44	62.0	5	7.0
English/Language Arts 4	93	6	6.5	8	8.6	19	20.4	51	54.8	9	9.7
English/Language Arts 5	86	*	≤5.0	7	8.1	20	23.3	45	52.3	13	15.1
Mathematics 3	71	*	≤5.0	4	5.6	15	21.1	39	54.9	12	16.9
Mathematics 4	93	7	7.5	16	17.2	27	29.0	41	44.1	*	≤5.0
Mathematics 5	87	*	≤5.0	8	9.2	21	24.1	41	47.1	16	18.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Meadowvale Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	94	*	>= 95.0
Mathematics 5	87	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Norrisville Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	26	*	≤5.0	2	7.7	5	19.2	14	53.8	5	19.2
English/Language Arts 4	32	*	≤5.0	5	15.6	7	21.9	13	40.6	7	21.9
English/Language Arts 5	33	*	≤5.0	3	9.1	15	45.5	14	42.4	*	≤5.0
Mathematics 3	26	*	≤5.0	2	7.7	5	19.2	15	57.7	4	15.4
Mathematics 4	32	*	≤5.0	6	18.8	14	43.8	12	37.5	*	≤5.0
Mathematics 5	33	2	6.1	7	21.2	10	30.3	14	42.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	26	*	>= 95.0
English/Language Arts 4	32	*	>= 95.0
English/Language Arts 5	33	*	>= 95.0
Mathematics 3	26	*	>= 95.0
Mathematics 4	32	*	>= 95.0
Mathematics 5	33	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# North Bend Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	54	7	13.0	8	14.8	9	16.7	29	53.7	*	≤5.0
English/Language Arts 4	54	3	5.6	3	5.6	12	22.2	30	55.6	6	11.1
English/Language Arts 5	60	6	10.0	8	13.3	24	40.0	21	35.0	*	≤5.0
Mathematics 3	54	3	5.6	9	16.7	14	25.9	20	37.0	8	14.8
Mathematics 4	54	*	≤5.0	9	16.7	13	24.1	29	53.7	*	≤5.0
Mathematics 5	60	*	≤5.0	13	21.7	17	28.3	22	36.7	6	10.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## North Bend Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0
Mathematics 3	55	*	>= 95.0
Mathematics 4	54	*	>= 95.0
Mathematics 5	60	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# North Harford Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	60	8	13.3	8	13.3	17	28.3	25	41.7	*	≤5.0
English/Language Arts 4	65	*	≤5.0	13	20.0	21	32.3	26	40.0	4	6.2
English/Language Arts 5	61	*	≤5.0	8	13.1	11	18.0	38	62.3	*	≤5.0
Mathematics 3	60	7	11.7	8	13.3	10	16.7	28	46.7	7	11.7
Mathematics 4	65	*	≤5.0	7	10.8	21	32.3	34	52.3	*	≤5.0
Mathematics 5	61	*	≤5.0	7	11.5	19	31.1	28	45.9	5	8.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## North Harford Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	60	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0
Mathematics 3	60	*	>= 95.0
Mathematics 4	65	*	>= 95.0
Mathematics 5	61	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	94.1	94.4	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	91.13		88.94		87.67	
2016 (4-Year Rate)		91.33		89.09		87.61
2016 (5-Year Rate)	91.95		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# North Harford High

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	290	18	6.2	24	8.3	55	19.0	124	42.8	69	23.8
English/Language Arts 11	108	29	26.9	28	25.9	37	34.3	14	13.0	*	≤5.0
Algebra I	135	16	11.9	35	25.9	65	48.1	19	14.1	*	≤5.0
Algebra II	298	58	19.5	49	16.4	77	25.8	110	36.9	*	≤5.0
Geometry	27	11	40.7	14	51.9	2	7.4	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# North Harford Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	299	*	≤5.0	35	11.7	86	28.8	156	52.2	*	≤5.0
English/Language Arts 7	313	*	≤5.0	41	13.1	73	23.3	110	35.1	78	24.9
English/Language Arts 8	334	33	9.9	55	16.5	77	23.1	136	40.7	33	9.9
Mathematics 6	299	*	≤5.0	43	14.4	114	38.1	116	38.8	22	7.4
Mathematics 7	216	12	5.6	36	16.7	104	48.1	62	28.7	*	≤5.0
Mathematics 8	153	37	24.2	46	30.1	53	34.6	17	11.1	*	≤5.0
Algebra I	207	*	≤5.0	*	≤5.0	35	16.9	145	70.0	22	10.6
Geometry	71	*	≤5.0	*	≤5.0	*	≤5.0	62	87.3	6	8.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	299	*	>= 95.0
English/Language Arts 7	313	*	>= 95.0
English/Language Arts 8	335	*	>= 95.0
Mathematics 6	299	*	>= 95.0
Mathematics 7	217	*	>= 95.0
Mathematics 8	154	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		88.94		87.67	
2016 (4-Year Rate)		94.26		89.09		87.61
2016 (5-Year Rate)	94.74		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Patterson Mill High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	191	*	≤5.0	14	7.3	37	19.4	97	50.8	39	20.4
English/Language Arts 11	51	7	13.7	10	19.6	16	31.4	17	33.3	*	≤5.0
Algebra I	94	*	≤5.0	20	21.3	44	46.8	26	27.7	*	≤5.0
Algebra II	208	43	20.7	39	18.8	52	25.0	70	33.7	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Patterson Mill Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	224	*	≤5.0	22	9.8	53	23.7	111	49.6	27	12.1
English/Language Arts 7	229	*	≤5.0	15	6.6	41	17.9	96	41.9	70	30.6
English/Language Arts 8	222	14	6.3	28	12.6	43	19.4	110	49.5	27	12.2
Mathematics 6	224	*	≤5.0	29	12.9	78	34.8	91	40.6	19	8.5
Mathematics 7	143	*	≤5.0	21	14.7	69	48.3	49	34.3	*	≤5.0
Mathematics 8	79	18	22.8	23	29.1	23	29.1	15	19.0	*	≤5.0
Algebra I	168	*	≤5.0	*	≤5.0	19	11.3	129	76.8	17	10.1
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	62	*	≤5.0	*	≤5.0	8	12.9	47	75.8	7	11.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## Patterson Mill Middle School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	224	*	>= 95.0
English/Language Arts 7	231	*	>= 95.0
English/Language Arts 8	224	*	>= 95.0
Mathematics 6	224	*	>= 95.0
Mathematics 7	144	*	>= 95.0
Mathematics 8	79	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Prospect Mill Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	87	6	6.9	14	16.1	22	25.3	31	35.6	14	16.1
English/Language Arts 4	98	5	5.1	8	8.2	26	26.5	41	41.8	18	18.4
English/Language Arts 5	112	12	10.7	10	8.9	26	23.2	61	54.5	*	≤5.0
Mathematics 3	87	*	≤5.0	9	10.3	33	37.9	33	37.9	9	10.3
Mathematics 4	98	7	7.1	17	17.3	28	28.6	37	37.8	9	9.2
Mathematics 5	112	6	5.4	13	11.6	34	30.4	50	44.6	9	8.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Prospect Mill Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0
English/Language Arts 5	112	*	>= 95.0
Mathematics 3	87	*	>= 95.0
Mathematics 4	98	*	>= 95.0
Mathematics 5	114	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Red Pump Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	*	≤5.0	7	5.8	27	22.3	69	57.0	13	10.7
English/Language Arts 4	113	6	5.3	19	16.8	29	25.7	46	40.7	13	11.5
English/Language Arts 5	120	*	≤5.0	15	12.5	32	26.7	55	45.8	12	10.0
Mathematics 3	121	*	≤5.0	15	12.4	23	19.0	58	47.9	23	19.0
Mathematics 4	112	6	5.4	14	12.5	29	25.9	61	54.5	*	≤5.0
Mathematics 5	120	*	≤5.0	16	13.3	36	30.0	55	45.8	9	7.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Red Pump Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	121	*	>= 95.0
English/Language Arts 4	114	*	>= 95.0
English/Language Arts 5	121	*	>= 95.0
Mathematics 3	121	*	>= 95.0
Mathematics 4	113	*	>= 95.0
Mathematics 5	121	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Ring Factory Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	93	7	7.5	5	5.4	*	≤5.0	59	63.4	19	20.4
English/Language Arts 4	87	*	≤5.0	8	9.2	21	24.1	47	54.0	8	9.2
English/Language Arts 5	90	5	5.6	8	8.9	16	17.8	55	61.1	6	6.7
Mathematics 3	93	*	≤5.0	6	6.5	20	21.5	36	38.7	29	31.2
Mathematics 4	87	*	≤5.0	19	21.8	23	26.4	36	41.4	5	5.7
Mathematics 5	90	*	≤5.0	10	11.1	27	30.0	42	46.7	10	11.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Ring Factory Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	93	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	93	*	>= 95.0
Mathematics 4	87	*	>= 95.0
Mathematics 5	90	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Riverside Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	15	20.8	13	18.1	11	15.3	33	45.8	*	≤5.0
English/Language Arts 4	85	*	≤5.0	12	14.1	37	43.5	29	34.1	*	≤5.0
English/Language Arts 5	64	10	15.6	12	18.8	15	23.4	26	40.6	*	≤5.0
Mathematics 3	72	12	16.7	15	20.8	24	33.3	18	25.0	*	≤5.0
Mathematics 4	85	15	17.6	24	28.2	24	28.2	22	25.9	*	≤5.0
Mathematics 5	64	5	7.8	14	21.9	23	35.9	17	26.6	5	7.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0
Mathematics 3	72	*	>= 95.0
Mathematics 4	86	*	>= 95.0
Mathematics 5	64	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Roye-Williams Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	88	20	22.7	21	23.9	18	20.5	25	28.4	*	≤5.0
English/Language Arts 4	85	6	7.1	11	12.9	36	42.4	30	35.3	*	≤5.0
English/Language Arts 5	87	12	13.8	13	14.9	26	29.9	34	39.1	*	≤5.0
Mathematics 3	88	13	14.8	26	29.5	21	23.9	14	15.9	14	15.9
Mathematics 4	85	17	20.0	21	24.7	32	37.6	15	17.6	*	≤5.0
Mathematics 5	87	11	12.6	29	33.3	29	33.3	15	17.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Roye-Williams Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	88	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0
Mathematics 3	88	*	>= 95.0
Mathematics 4	85	*	>= 95.0
Mathematics 5	88	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Southampton Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	365	*	≤5.0	31	8.5	68	18.6	221	60.5	39	10.7
English/Language Arts 7	419	*	≤5.0	43	10.3	105	25.1	189	45.1	65	15.5
English/Language Arts 8	392	20	5.1	66	16.8	112	28.6	167	42.6	27	6.9
Mathematics 6	364	*	≤5.0	39	10.7	105	28.8	171	47.0	39	10.7
Mathematics 7	281	*	≤5.0	38	13.5	155	55.2	77	27.4	*	≤5.0
Mathematics 8	129	31	24.0	47	36.4	44	34.1	7	5.4	*	≤5.0
Algebra I	280	*	≤5.0	17	6.1	60	21.4	188	67.1	*	≤5.0
Geometry	122	*	≤5.0	*	≤5.0	25	20.5	88	72.1	8	6.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	366	*	>= 95.0
English/Language Arts 7	419	*	>= 95.0
English/Language Arts 8	393	*	>= 95.0
Mathematics 6	365	*	>= 95.0
Mathematics 7	281	*	>= 95.0
Mathematics 8	130	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.7	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# William Paca/Old Post Road Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	119	34	28.6	37	31.1	18	15.1	30	25.2	*	≤5.0
English/Language Arts 4	133	33	24.8	34	25.6	34	25.6	30	22.6	*	≤5.0
English/Language Arts 5	104	22	21.2	25	24.0	31	29.8	26	25.0	*	≤5.0
Mathematics 3	122	29	23.8	35	28.7	26	21.3	24	19.7	8	6.6
Mathematics 4	133	40	30.1	42	31.6	31	23.3	19	14.3	*	≤5.0
Mathematics 5	104	14	13.5	22	21.2	36	34.6	30	28.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## William Paca/Old Post Road Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	120	*	>= 95.0
English/Language Arts 4	133	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0
Mathematics 3	122	*	>= 95.0
Mathematics 4	134	*	>= 95.0
Mathematics 5	106	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# William S. James Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	67	5	7.5	9	13.4	20	29.9	33	49.3	*	≤5.0
English/Language Arts 4	73	*	≤5.0	12	16.4	18	24.7	35	47.9	7	9.6
English/Language Arts 5	68	*	≤5.0	4	5.9	30	44.1	31	45.6	*	≤5.0
Mathematics 3	67	*	≤5.0	11	16.4	19	28.4	29	43.3	7	10.4
Mathematics 4	73	*	≤5.0	15	20.5	17	23.3	37	50.7	*	≤5.0
Mathematics 5	68	*	≤5.0	5	7.4	27	39.7	33	48.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## William S. James Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0
Mathematics 3	67	*	>= 95.0
Mathematics 4	73	*	>= 95.0
Mathematics 5	68	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	*	*	93.3	93.9	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.94		87.67	
2016 (4-Year Rate)		*		89.09		87.61
2016 (5-Year Rate)	*		90.34		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Youths Benefit Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	155	*	≤5.0	*	≤5.0	32	20.6	102	65.8	13	8.4
English/Language Arts 4	167	*	≤5.0	11	6.6	29	17.4	95	56.9	28	16.8
English/Language Arts 5	192	*	≤5.0	17	8.9	51	26.6	106	55.2	*	≤5.0
Mathematics 3	156	*	≤5.0	*	≤5.0	33	21.2	76	48.7	42	26.9
Mathematics 4	167	*	≤5.0	20	12.0	53	31.7	71	42.5	16	9.6
Mathematics 5	192	*	≤5.0	22	11.5	43	22.4	96	50.0	28	14.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Youths Benefit Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	156	*	>= 95.0
English/Language Arts 4	167	*	>= 95.0
English/Language Arts 5	192	*	>= 95.0
Mathematics 3	156	*	>= 95.0
Mathematics 4	167	*	>= 95.0
Mathematics 5	192	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.