

Maryland Report Card

Garrett County 2017 Progress Report

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	92.39		87.67	
Middle	94.6	94.3	94.6	95.1	2016 (4-Year Rate)		91.64		87.61
High	93.3	93.1	91.3	92.4	2016 (5-Year Rate)	91.64		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
	Level 1						Level 2				Level 3				Level 4				Level 5			
	Did not yet meet expectations						Partially met expectations				Approached expectations				Met expectations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	267	68779	70	14531	26.2	21.1	54	11851	20.2	17.2	57	14998	21.3	21.8	79	24435	29.6	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	292	68070	41	9448	14.0	13.9	55	12793	18.8	18.8	94	17290	32.2	25.4	91	22543	31.2	33.1	*	5996	≤5.0	8.8
English/Language Arts 5	275	66143	33	8990	12.0	13.6	55	13100	20.0	19.8	78	16667	28.4	25.2	102	24659	37.1	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	299	63573	30	7889	10.0	12.4	73	13719	24.4	21.6	93	17574	31.1	27.6	87	21085	29.1	33.2	16	3306	5.4	5.2
English/Language Arts 7	301	63515	43	10094	14.3	15.9	71	10739	23.6	16.9	89	15333	29.6	24.1	78	19324	25.9	30.4	20	8025	6.6	12.6
English/Language Arts 8	295	63043	53	11880	18.0	18.8	69	12000	23.4	19.0	80	14609	27.1	23.2	88	20002	29.8	31.7	*	4552	≤5.0	7.2
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6
English/Language Arts 10	273	63712	40	12975	14.7	20.4	30	8150	11.0	12.8	73	11159	26.7	17.5	99	20576	36.3	32.3	31	10852	11.4	17.0
English/Language Arts 11	397	21335	88	6536	22.2	30.6	75	4779	18.9	22.4	73	4763	18.4	22.3	120	4404	30.2	20.6	41	853	10.3	4.0
Mathematics 3	267	69107	40	9897	15.0	14.3	60	12592	22.5	18.2	73	16900	27.3	24.5	79	21589	29.6	31.2	15	8129	5.6	11.8
Mathematics 4	292	68355	42	9889	14.4	14.5	81	15346	27.7	22.5	96	17529	32.9	25.6	70	22392	24.0	32.8	*	3199	≤5.0	4.7
Mathematics 5	275	66413	30	9006	10.9	13.6	78	15795	28.4	23.8	97	18053	35.3	27.2	62	19240	22.5	29.0	*	4319	≤5.0	6.5
Mathematics 6	299	63697	38	10751	12.7	16.9	75	15574	25.1	24.5	90	16874	30.1	26.5	89	17024	29.8	26.7	*	3474	≤5.0	5.5
Mathematics 7	300	57190	*	8201	≤5.0	14.3	78	15892	26.0	27.8	103	18602	34.3	32.5	96	13187	32.0	23.1	*	1308	≤5.0	2.3
Mathematics 8	187	37868	51	13979	27.3	36.9	52	9164	27.8	24.2	59	8361	31.6	22.1	22	5949	11.8	15.7	*	415	≤5.0	1.1
Algebra I	314	71025	26	10849	8.3	15.3	57	17198	18.2	24.2	94	17064	29.9	24.0	132	23564	42.0	33.2	*	2350	≤5.0	3.3
Algebra II	407	31746	117	11403	28.7	35.9	113	6199	27.8	19.5	99	5484	24.3	17.3	78	7906	19.2	24.9	*	754	≤5.0	2.4
Geometry	35	11160	7	882	20.0	7.9	19	2216	54.3	19.9	8	2711	22.9	24.3	*	4297	≤5.0	38.5	*	1054	≤5.0	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	267	*	>= 95.0
English/Language Arts 4	293	*	>= 95.0
English/Language Arts 5	275	*	>= 95.0
English/Language Arts 6	299	*	>= 95.0
English/Language Arts 7	301	*	>= 95.0
English/Language Arts 8	295	*	>= 95.0
Mathematics 3	267	*	>= 95.0
Mathematics 4	293	*	>= 95.0
Mathematics 5	275	*	>= 95.0
Mathematics 6	299	*	>= 95.0
Mathematics 7	300	*	>= 95.0
Mathematics 8	187	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

Attendance Rate

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Accident Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	37	7	18.9	8	21.6	7	18.9	10	27.0	5	13.5
English/Language Arts 4	40	*	≤5.0	5	12.5	17	42.5	13	32.5	3	7.5
English/Language Arts 5	32	4	12.5	4	12.5	11	34.4	12	37.5	*	≤5.0
Mathematics 3	37	7	18.9	7	18.9	9	24.3	10	27.0	4	10.8
Mathematics 4	40	3	7.5	7	17.5	13	32.5	16	40.0	*	≤5.0
Mathematics 5	32	3	9.4	9	28.1	8	25.0	10	31.3	2	6.3

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Accident Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	37	*	>= 95.0
English/Language Arts 4	40	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0
Mathematics 3	37	*	>= 95.0
Mathematics 4	40	*	>= 95.0
Mathematics 5	32	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

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Broad Ford Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	87	21	24.1	23	26.4	19	21.8	24	27.6	*	≤5.0
English/Language Arts 4	96	24	25.0	20	20.8	32	33.3	18	18.8	*	≤5.0
English/Language Arts 5	90	13	14.4	15	16.7	23	25.6	36	40.0	*	≤5.0
Mathematics 3	87	8	9.2	22	25.3	31	35.6	25	28.7	*	≤5.0
Mathematics 4	96	22	22.9	42	43.8	24	25.0	8	8.3	*	≤5.0
Mathematics 5	90	14	15.6	24	26.7	39	43.3	12	13.3	*	≤5.0

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Level 5: Exceeded expectations

Broad Ford Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	87	*	>= 95.0
Mathematics 4	97	*	>= 95.0
Mathematics 5	90	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	28	14	50.0	3	10.7	6	21.4	5	17.9	*	≤5.0
English/Language Arts 4	22	6	27.3	3	13.6	3	13.6	9	40.9	*	≤5.0
English/Language Arts 5	19	4	21.1	2	10.5	4	21.1	9	47.4	*	≤5.0
Mathematics 3	28	13	46.4	9	32.1	3	10.7	3	10.7	*	≤5.0
Mathematics 4	22	4	18.2	6	27.3	5	22.7	7	31.8	*	≤5.0
Mathematics 5	19	3	15.8	4	21.1	5	26.3	7	36.8	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	28	*	>= 95.0
English/Language Arts 4	22	*	>= 95.0
English/Language Arts 5	19	*	>= 95.0
Mathematics 3	28	*	>= 95.0
Mathematics 4	22	*	>= 95.0
Mathematics 5	19	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.0	94.5	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

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Friendsville Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	23	8	34.8	5	21.7	2	8.7	8	34.8	*	≤5.0
English/Language Arts 4	21	*	≤5.0	4	19.0	10	47.6	6	28.6	*	≤5.0
English/Language Arts 5	14	2	14.3	4	28.6	5	35.7	3	21.4	*	≤5.0
Mathematics 3	23	3	13.0	5	21.7	8	34.8	5	21.7	2	8.7
Mathematics 4	21	*	≤5.0	4	19.0	9	42.9	8	38.1	*	≤5.0
Mathematics 5	14	1	7.1	6	42.9	5	35.7	1	7.1	1	7.1

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Friendsville Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	23	*	>= 95.0
English/Language Arts 4	21	*	>= 95.0
English/Language Arts 5	14	*	>= 95.0
Mathematics 3	23	*	>= 95.0
Mathematics 4	21	*	>= 95.0
Mathematics 5	14	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

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Grantsville Elementary

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	31	6	19.4	5	16.1	5	16.1	15	48.4	*	≤5.0
English/Language Arts 4	26	*	≤5.0	10	38.5	9	34.6	6	23.1	*	≤5.0
English/Language Arts 5	53	5	9.4	13	24.5	18	34.0	15	28.3	*	≤5.0
Mathematics 3	31	2	6.5	5	16.1	7	22.6	13	41.9	4	12.9
Mathematics 4	26	2	7.7	2	7.7	11	42.3	10	38.5	*	≤5.0
Mathematics 5	53	4	7.5	17	32.1	15	28.3	14	26.4	3	5.7

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Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	31	*	>= 95.0
English/Language Arts 4	26	*	>= 95.0
English/Language Arts 5	53	*	>= 95.0
Mathematics 3	31	*	>= 95.0
Mathematics 4	26	*	>= 95.0
Mathematics 5	53	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	94.3	93.4	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	92.97		92.39		87.67	
2016 (4-Year Rate)		93.44		91.64		87.61
2016 (5-Year Rate)	93.44		91.64		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Northern Garrett High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	103	10	9.7	10	9.7	23	22.3	35	34.0	25	24.3
English/Language Arts 11	159	37	23.3	22	13.8	22	13.8	49	30.8	29	18.2
Algebra I	79	8	10.1	21	26.6	29	36.7	21	26.6	*	≤5.0
Algebra II	182	42	23.1	40	22.0	48	26.4	52	28.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Northern Garrett High School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Northern Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	115	12	10.4	24	20.9	34	29.6	39	33.9	6	5.2
English/Language Arts 7	122	12	9.8	28	23.0	44	36.1	33	27.0	*	≤5.0
English/Language Arts 8	103	16	15.5	18	17.5	27	26.2	42	40.8	*	≤5.0
Mathematics 6	115	16	13.9	28	24.3	39	33.9	30	26.1	*	≤5.0
Mathematics 7	122	*	≤5.0	30	24.6	41	33.6	44	36.1	*	≤5.0
Mathematics 8	53	17	32.1	8	15.1	21	39.6	7	13.2	*	≤5.0
Algebra I	50	*	≤5.0	*	≤5.0	13	26.0	36	72.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Northern Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	115	*	>= 95.0
English/Language Arts 7	122	*	>= 95.0
English/Language Arts 8	103	*	>= 95.0
Mathematics 6	115	*	>= 95.0
Mathematics 7	122	*	>= 95.0
Mathematics 8	53	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Route 40 Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	16	6	37.5	3	18.8	3	18.8	4	25.0	*	≤5.0
English/Language Arts 4	23	*	≤5.0	4	17.4	9	39.1	9	39.1	*	≤5.0
English/Language Arts 5	15	*	≤5.0	5	33.3	2	13.3	8	53.3	*	≤5.0
Mathematics 3	16	5	31.3	4	25.0	2	12.5	4	25.0	1	6.3
Mathematics 4	23	*	≤5.0	5	21.7	8	34.8	9	39.1	*	≤5.0
Mathematics 5	15	*	≤5.0	2	13.3	6	40.0	6	40.0	1	6.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Route 40 Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	16	*	>= 95.0
English/Language Arts 4	23	*	>= 95.0
English/Language Arts 5	15	*	>= 95.0
Mathematics 3	16	*	>= 95.0
Mathematics 4	23	*	>= 95.0
Mathematics 5	15	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	92.7	92.9	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	91.93		92.39		87.67	
2016 (4-Year Rate)		90.40		91.64		87.61
2016 (5-Year Rate)	90.40		91.64		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Southern Garrett High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	167	27	16.2	20	12.0	50	29.9	64	38.3	*	≤5.0
English/Language Arts 11	237	50	21.1	53	22.4	51	21.5	71	30.0	12	5.1
Algebra I	122	15	12.3	33	27.0	34	27.9	40	32.8	*	≤5.0
Algebra II	225	75	33.3	73	32.4	51	22.7	26	11.6	*	≤5.0
Geometry	35	7	20.0	19	54.3	8	22.9	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Southern Garrett High School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.1	93.8	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Southern Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	179	18	10.1	49	27.4	58	32.4	45	25.1	*	≤5.0
English/Language Arts 7	175	31	17.7	43	24.6	45	25.7	45	25.7	11	6.3
English/Language Arts 8	184	36	19.6	51	27.7	51	27.7	43	23.4	*	≤5.0
Mathematics 6	179	22	12.3	45	25.1	50	27.9	57	31.8	*	≤5.0
Mathematics 7	174	10	5.7	48	27.6	62	35.6	48	27.6	*	≤5.0
Mathematics 8	126	33	26.2	43	34.1	37	29.4	13	10.3	*	≤5.0
Algebra I	59	*	≤5.0	*	≤5.0	17	28.8	35	59.3	5	8.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Southern Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	179	*	>= 95.0
English/Language Arts 7	175	*	>= 95.0
English/Language Arts 8	184	*	>= 95.0
Mathematics 6	179	*	>= 95.0
Mathematics 7	174	*	>= 95.0
Mathematics 8	126	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Swan Meadow School

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*
English/Language Arts 4	*	*	*
English/Language Arts 5	*	*	*
English/Language Arts 6	*	*	*
English/Language Arts 7	*	*	*
English/Language Arts 8	*	*	*
Mathematics 3	*	*	*
Mathematics 4	*	*	*
Mathematics 5	*	*	*
Mathematics 6	*	*	*
Mathematics 7	*	*	*
Mathematics 8	*	*	*

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.6	94.3	94.6	95.1
High	*	*	93.3	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.39		87.67	
2016 (4-Year Rate)		*		91.64		87.61
2016 (5-Year Rate)	*		91.64		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Yough Glades Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	8	18.6	7	16.3	15	34.9	13	30.2	*	≤5.0
English/Language Arts 4	58	7	12.1	9	15.5	12	20.7	27	46.6	3	5.2
English/Language Arts 5	49	5	10.2	11	22.4	15	30.6	17	34.7	*	≤5.0
Mathematics 3	43	*	≤5.0	8	18.6	13	30.2	19	44.2	*	≤5.0
Mathematics 4	58	10	17.2	14	24.1	24	41.4	10	17.2	*	≤5.0
Mathematics 5	49	4	8.2	16	32.7	18	36.7	11	22.4	*	≤5.0

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Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0
Mathematics 3	43	*	>= 95.0
Mathematics 4	58	*	>= 95.0
Mathematics 5	49	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.