

Maryland Report Card

Dorchester County 2017 Progress Report

LEA: 09

Dorchester County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	94.2	94.2	95.0	95.6	2017 (4-Year Rate)	83.16		87.67	
Middle	92.2	92.5	94.6	95.1	2016 (4-Year Rate)		86.49		87.61
High	94.8	90.7	91.3	92.4	2016 (5-Year Rate)	87.16		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Dorchester County

PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	410	68779	155	14531	37.8	21.1	76	11851	18.5	17.2	88	14998	21.5	21.8	89	24435	21.7	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	380	68070	87	9448	22.9	13.9	93	12793	24.5	18.8	106	17290	27.9	25.4	88	22543	23.2	33.1	*	5996	≤5.0	8.8
English/Language Arts 5	372	66143	71	8990	19.1	13.6	90	13100	24.2	19.8	91	16667	24.5	25.2	116	24659	31.2	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	333	63573	72	7889	21.6	12.4	93	13719	27.9	21.6	91	17574	27.3	27.6	74	21085	22.2	33.2	*	3306	≤5.0	5.2
English/Language Arts 7	352	63515	104	10094	29.5	15.9	87	10739	24.7	16.9	77	15333	21.9	24.1	66	19324	18.8	30.4	18	8025	5.1	12.6
English/Language Arts 8	340	63043	101	11880	29.7	18.8	80	12000	23.5	19.0	78	14609	22.9	23.2	75	20002	22.1	31.7	*	4552	≤5.0	7.2
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6
English/Language Arts 10	334	63712	60	12975	18.0	20.4	62	8150	18.6	12.8	75	11159	22.5	17.5	100	20576	29.9	32.3	37	10852	11.1	17.0
English/Language Arts 11	279	21335	23	6536	8.2	30.6	36	4779	12.9	22.4	69	4763	24.7	22.3	112	4404	40.1	20.6	39	853	14.0	4.0
Mathematics 3	410	69107	81	9897	19.8	14.3	87	12592	21.2	18.2	101	16900	24.6	24.5	119	21589	29.0	31.2	22	8129	5.4	11.8
Mathematics 4	380	68355	70	9889	18.4	14.5	99	15346	26.1	22.5	106	17529	27.9	25.6	101	22392	26.6	32.8	*	3199	≤5.0	4.7
Mathematics 5	372	66413	63	9006	16.9	13.6	90	15795	24.2	23.8	118	18053	31.7	27.2	96	19240	25.8	29.0	*	4319	≤5.0	6.5
Mathematics 6	332	63697	77	10751	23.2	16.9	107	15574	32.2	24.5	101	16874	30.4	26.5	45	17024	13.6	26.7	*	3474	≤5.0	5.5
Mathematics 7	347	57190	75	8201	21.6	14.3	102	15892	29.4	27.8	111	18602	32.0	32.5	54	13187	15.6	23.1	*	1308	≤5.0	2.3
Mathematics 8	242	37868	128	13979	52.9	36.9	59	9164	24.4	24.2	45	8361	18.6	22.1	*	5949	≤5.0	15.7	*	415	≤5.0	1.1
Algebra I	361	71025	62	10849	17.2	15.3	96	17198	26.6	24.2	107	17064	29.6	24.0	96	23564	26.6	33.2	*	2350	≤5.0	3.3
Geometry	240	11160	39	882	16.3	7.9	77	2216	32.1	19.9	92	2711	38.3	24.3	32	4297	13.3	38.5	*	1054	≤5.0	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Dorchester County

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	410	*	>= 95.0
English/Language Arts 4	381	*	>= 95.0
English/Language Arts 5	373	*	>= 95.0
English/Language Arts 6	335	*	>= 95.0
English/Language Arts 7	353	*	>= 95.0
English/Language Arts 8	341	*	>= 95.0
Mathematics 3	411	*	>= 95.0
Mathematics 4	382	*	>= 95.0
Mathematics 5	376	*	>= 95.0
Mathematics 6	334	*	>= 95.0
Mathematics 7	350	*	>= 95.0
Mathematics 8	246	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	94.4	90.2	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	78.77		83.16		87.67	
2016 (4-Year Rate)		85.34		86.49		87.61
2016 (5-Year Rate)	86.39		87.16		89.47	

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Cambridge-South Dorchester High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	212	45	21.2	40	18.9	49	23.1	57	26.9	21	9.9
English/Language Arts 11	163	17	10.4	24	14.7	43	26.4	63	38.7	16	9.8
Algebra I	174	46	26.4	66	37.9	42	24.1	20	11.5	*	≤5.0
Geometry	166	34	20.5	59	35.5	55	33.1	18	10.8	*	≤5.0

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Cambridge-South Dorchester High School

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	2017		
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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	94.0	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

Attendance Rate

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Choptank Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	67	23	34.3	18	26.9	16	23.9	10	14.9	*	≤5.0
English/Language Arts 4	63	18	28.6	16	25.4	15	23.8	13	20.6	*	≤5.0
English/Language Arts 5	56	13	23.2	15	26.8	13	23.2	15	26.8	*	≤5.0
Mathematics 3	67	12	17.9	15	22.4	19	28.4	20	29.9	*	≤5.0
Mathematics 4	62	9	14.5	19	30.6	18	29.0	16	25.8	*	≤5.0
Mathematics 5	55	13	23.6	15	27.3	15	27.3	11	20.0	*	≤5.0

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Choptank Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0
Mathematics 3	67	*	>= 95.0
Mathematics 4	63	*	>= 95.0
Mathematics 5	56	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

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Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Dorchester County Career and Technology Center

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.1	94.5	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

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Hurlock Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	27	36.0	13	17.3	21	28.0	14	18.7	*	≤5.0
English/Language Arts 4	64	15	23.4	19	29.7	19	29.7	11	17.2	*	≤5.0
English/Language Arts 5	83	18	21.7	13	15.7	26	31.3	26	31.3	*	≤5.0
Mathematics 3	75	19	25.3	16	21.3	17	22.7	20	26.7	*	≤5.0
Mathematics 4	64	16	25.0	18	28.1	16	25.0	12	18.8	*	≤5.0
Mathematics 5	83	13	15.7	21	25.3	29	34.9	19	22.9	*	≤5.0

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Hurlock Elementary School

PARCC Assessment Participation Results Summary - 2017

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	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0
Mathematics 3	75	*	>= 95.0
Mathematics 4	64	*	>= 95.0
Mathematics 5	83	*	>= 95.0

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Cohort Graduation Rate	School		County		State	
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Judith P. Hoyer Early Childhood Center

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	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.2	94.2	95.0	95.6
Middle	90.6	91.5	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
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Mace's Lane Middle School

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English/Language Arts 8	168	66	39.3	50	29.8	27	16.1	23	13.7	*	≤5.0
Mathematics 6	157	53	33.8	51	32.5	45	28.7	8	5.1	*	≤5.0
Mathematics 7	183	56	30.6	65	35.5	48	26.2	14	7.7	*	≤5.0
Mathematics 8	137	90	65.7	30	21.9	17	12.4	*	≤5.0	*	≤5.0
Algebra I	29	*	≤5.0	*	≤5.0	15	51.7	13	44.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Mace's Lane Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	158	*	>= 95.0
English/Language Arts 7	188	*	>= 95.0
English/Language Arts 8	169	*	>= 95.0
Mathematics 6	158	*	>= 95.0
Mathematics 7	186	*	>= 95.0
Mathematics 8	140	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.3	94.1	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Maple Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	90	39	43.3	23	25.6	17	18.9	11	12.2	*	≤5.0
English/Language Arts 4	73	16	21.9	22	30.1	18	24.7	17	23.3	*	≤5.0
English/Language Arts 5	52	11	21.2	16	30.8	10	19.2	15	28.8	*	≤5.0
Mathematics 3	90	21	23.3	23	25.6	23	25.6	19	21.1	*	≤5.0
Mathematics 4	74	9	12.2	20	27.0	26	35.1	19	25.7	*	≤5.0
Mathematics 5	53	7	13.2	18	34.0	18	34.0	9	17.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Maple Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	90	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	90	*	>= 95.0
Mathematics 4	74	*	>= 95.0
Mathematics 5	54	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	≥ 95.0	91.5	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	90.18		83.16		87.67	
2016 (4-Year Rate)		88.57		86.49		87.61
2016 (5-Year Rate)	88.57		87.16		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

North Dorchester High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	121	14	11.6	22	18.2	26	21.5	43	35.5	16	13.2
English/Language Arts 11	116	6	5.2	12	10.3	26	22.4	49	42.2	23	19.8
Algebra I	88	14	15.9	26	29.5	33	37.5	15	17.0	*	≤5.0
Geometry	74	5	6.8	18	24.3	37	50.0	14	18.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

North Dorchester High School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.2	94.2	95.0	95.6
Middle	93.7	93.4	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

North Dorchester Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	158	23	14.6	39	24.7	49	31.0	46	29.1	*	≤5.0
English/Language Arts 7	140	28	20.0	27	19.3	39	27.9	39	27.9	*	≤5.0
English/Language Arts 8	142	32	22.5	26	18.3	45	31.7	36	25.4	*	≤5.0
Mathematics 6	157	24	15.3	53	33.8	51	32.5	27	17.2	*	≤5.0
Mathematics 7	139	18	12.9	35	25.2	52	37.4	32	23.0	*	≤5.0
Mathematics 8	86	35	40.7	23	26.7	20	23.3	8	9.3	*	≤5.0
Algebra I	58	*	≤5.0	3	5.2	16	27.6	39	67.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

North Dorchester Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	159	*	>= 95.0
English/Language Arts 7	140	*	>= 95.0
English/Language Arts 8	142	*	>= 95.0
Mathematics 6	158	*	>= 95.0
Mathematics 7	139	*	>= 95.0
Mathematics 8	86	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.6	93.1	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Sandy Hill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	47	61.0	12	15.6	7	9.1	11	14.3	*	≤5.0
English/Language Arts 4	67	24	35.8	15	22.4	19	28.4	9	13.4	*	≤5.0
English/Language Arts 5	60	23	38.3	24	40.0	7	11.7	6	10.0	*	≤5.0
Mathematics 3	76	24	31.6	22	28.9	19	25.0	10	13.2	*	≤5.0
Mathematics 4	67	23	34.3	22	32.8	12	17.9	10	14.9	*	≤5.0
Mathematics 5	60	25	41.7	19	31.7	12	20.0	4	6.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sandy Hill Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0
Mathematics 3	77	*	>= 95.0
Mathematics 4	68	*	>= 95.0
Mathematics 5	61	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.2	94.2	95.0	95.6
Middle	≥ 95.0	94.6	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

South Dorchester School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	21	4	19.0	2	9.5	5	23.8	8	38.1	2	9.5
English/Language Arts 4	25	*	≤5.0	2	8.0	3	12.0	15	60.0	4	16.0
English/Language Arts 5	18	*	≤5.0	4	22.2	4	22.2	10	55.6	*	≤5.0
English/Language Arts 6	18	*	≤5.0	1	5.6	6	33.3	9	50.0	2	11.1
English/Language Arts 7	25	*	≤5.0	3	12.0	5	20.0	10	40.0	7	28.0
English/Language Arts 8	30	3	10.0	4	13.3	6	20.0	16	53.3	*	≤5.0
Mathematics 3	21	2	9.5	*	≤5.0	4	19.0	9	42.9	5	23.8
Mathematics 4	25	*	≤5.0	3	12.0	3	12.0	17	68.0	*	≤5.0
Mathematics 5	18	*	≤5.0	3	16.7	4	22.2	11	61.1	*	≤5.0
Mathematics 6	18	*	≤5.0	3	16.7	5	27.8	10	55.6	*	≤5.0
Mathematics 7	25	*	≤5.0	2	8.0	11	44.0	8	32.0	3	12.0
Mathematics 8	19	3	15.8	6	31.6	8	42.1	2	10.5	*	≤5.0
Algebra I	10	*	≤5.0	*	≤5.0	1	10.0	9	90.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	21	*	>= 95.0
English/Language Arts 4	25	*	>= 95.0
English/Language Arts 5	18	*	>= 95.0
English/Language Arts 6	18	*	>= 95.0
English/Language Arts 7	25	*	>= 95.0
English/Language Arts 8	30	*	>= 95.0
Mathematics 3	21	*	>= 95.0
Mathematics 4	25	*	>= 95.0
Mathematics 5	18	*	>= 95.0
Mathematics 6	18	*	>= 95.0
Mathematics 7	25	*	>= 95.0
Mathematics 8	20	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.9	94.0	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Vienna Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	26	8	30.8	4	15.4	8	30.8	6	23.1	*	≤5.0
English/Language Arts 4	33	6	18.2	10	30.3	13	39.4	3	9.1	*	≤5.0
English/Language Arts 5	35	4	11.4	7	20.0	15	42.9	8	22.9	*	≤5.0
Mathematics 3	27	*	≤5.0	3	11.1	10	37.0	13	48.1	*	≤5.0
Mathematics 4	33	4	12.1	5	15.2	12	36.4	12	36.4	*	≤5.0
Mathematics 5	35	2	5.7	7	20.0	12	34.3	14	40.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Vienna Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	26	*	>= 95.0
English/Language Arts 4	33	*	>= 95.0
English/Language Arts 5	35	*	>= 95.0
Mathematics 3	27	*	>= 95.0
Mathematics 4	33	*	>= 95.0
Mathematics 5	36	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.2	94.2	95.0	95.6
Middle	*	*	92.2	92.5	94.6	95.1
High	*	*	94.8	90.7	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		83.16		87.67	
2016 (4-Year Rate)		*		86.49		87.61
2016 (5-Year Rate)	*		87.16		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

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PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	54	7	13.0	4	7.4	14	25.9	29	53.7	*	≤5.0
English/Language Arts 4	55	7	12.7	9	16.4	19	34.5	20	36.4	*	≤5.0
English/Language Arts 5	68	*	≤5.0	11	16.2	16	23.5	36	52.9	*	≤5.0
Mathematics 3	54	*	≤5.0	7	13.0	9	16.7	28	51.9	8	14.8
Mathematics 4	55	8	14.5	12	21.8	19	34.5	15	27.3	*	≤5.0
Mathematics 5	68	*	≤5.0	7	10.3	28	41.2	28	41.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

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PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	54	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0
Mathematics 3	54	*	>= 95.0
Mathematics 4	55	*	>= 95.0
Mathematics 5	68	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.