

# Maryland Report Card

## Charles County **2017 Progress Report**

LEA: 08

# Charles County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	94.74		87.67	
Middle	≥ 95.0	≥ 95.0	94.6	95.1	2016 (4-Year Rate)		92.17		87.61
High	93.9	94.2	91.3	92.4	2016 (5-Year Rate)	94.10		89.47	

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Charles County

## PARCC Assessment Performance Results Summary - 2017

		Performance Level																					
		Level 1				Level 2				Level 3				Level 4				Level 5					
		Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%			
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State		
English/Language Arts 3	1984	68779	402	14531	20.3	21.1	336	11851	16.9	17.2	476	14998	24.0	21.8	689	24435	34.7	35.5	*	2964	≤5.0	4.3	
English/Language Arts 4	1985	68070	270	9448	13.6	13.9	342	12793	17.2	18.8	553	17290	27.9	25.4	649	22543	32.7	33.1	171	5996	8.6	8.8	
English/Language Arts 5	1960	66143	212	8990	10.8	13.6	361	13100	18.4	19.8	485	16667	24.7	25.2	789	24659	40.3	37.3	113	2727	5.8	4.1	
English/Language Arts 6	1956	63573	250	7889	12.8	12.4	494	13719	25.3	21.6	628	17574	32.1	27.6	514	21085	26.3	33.2	*	3306	≤5.0	5.2	
English/Language Arts 7	1962	63515	299	10094	15.2	15.9	372	10739	19.0	16.9	539	15333	27.5	24.1	554	19324	28.2	30.4	198	8025	10.1	12.6	
English/Language Arts 8	1975	63043	333	11880	16.9	18.8	370	12000	18.7	19.0	503	14609	25.5	23.2	657	20002	33.3	31.7	112	4552	5.7	7.2	
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6	
English/Language Arts 10	2125	63712	470	12975	22.1	20.4	341	8150	16.0	12.8	447	11159	21.0	17.5	677	20576	31.9	32.3	190	10852	8.9	17.0	
English/Language Arts 11	1768	21335	652	6536	36.9	30.6	409	4779	23.1	22.4	427	4763	24.2	22.3	270	4404	15.3	20.6	*	853	≤5.0	4.0	
Mathematics 3	1985	69107	217	9897	10.9	14.3	371	12592	18.7	18.2	560	16900	28.2	24.5	635	21589	32.0	31.2	202	8129	10.2	11.8	
Mathematics 4	1985	68355	223	9889	11.2	14.5	511	15346	25.7	22.5	535	17529	27.0	25.6	646	22392	32.5	32.8	*	3199	≤5.0	4.7	
Mathematics 5	1961	66413	178	9006	9.1	13.6	553	15795	28.2	23.8	618	18053	31.5	27.2	512	19240	26.1	29.0	100	4319	5.1	6.5	
Mathematics 6	1955	63697	331	10751	16.9	16.9	512	15574	26.2	24.5	603	16874	30.8	26.5	433	17024	22.1	26.7	*	3474	≤5.0	5.5	
Mathematics 7	1962	57190	212	8201	10.8	14.3	555	15892	28.3	27.8	661	18602	33.7	32.5	469	13187	23.9	23.1	*	1308	≤5.0	2.3	
Mathematics 8	1345	37868	470	13979	34.9	36.9	331	9164	24.6	24.2	370	8361	27.5	22.1	170	5949	12.6	15.7	*	415	≤5.0	1.1	
Algebra I	2342	71025	297	10849	12.7	15.3	625	17198	26.7	24.2	634	17064	27.1	24.0	701	23564	29.9	33.2	*	2350	≤5.0	3.3	
Algebra II	628	31746	57	11403	9.1	35.9	96	6199	15.3	19.5	176	5484	28.0	17.3	290	7906	46.2	24.9	*	754	≤5.0	2.4	
Geometry	*	11160	*	882	*	7.9	*	2216	*	19.9	*	2711	*	24.3	*	4297	*	38.5	*	1054	*	9.4	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1990	*	>= 95.0
English/Language Arts 4	1993	*	>= 95.0
English/Language Arts 5	1965	*	>= 95.0
English/Language Arts 6	1964	*	>= 95.0
English/Language Arts 7	1973	*	>= 95.0
English/Language Arts 8	1990	*	>= 95.0
Mathematics 3	1999	*	>= 95.0
Mathematics 4	1997	*	>= 95.0
Mathematics 5	1972	*	>= 95.0
Mathematics 6	1971	*	>= 95.0
Mathematics 7	1975	*	>= 95.0
Mathematics 8	1365	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

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# Arthur Middleton Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	74	21	28.4	7	9.5	32	43.2	14	18.9	*	≤5.0
English/Language Arts 4	73	12	16.4	8	11.0	20	27.4	30	41.1	*	≤5.0
English/Language Arts 5	77	7	9.1	13	16.9	32	41.6	25	32.5	*	≤5.0
Mathematics 3	74	7	9.5	14	18.9	27	36.5	23	31.1	*	≤5.0
Mathematics 4	73	7	9.6	26	35.6	19	26.0	20	27.4	*	≤5.0
Mathematics 5	77	8	10.4	20	26.0	30	39.0	15	19.5	4	5.2

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### PARCC Performance Level Descriptors (PLD)

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Arthur Middleton Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0
Mathematics 3	75	*	>= 95.0
Mathematics 4	73	*	>= 95.0
Mathematics 5	77	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.9	94.8	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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# Benjamin Stoddert Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	242	38	15.7	90	37.2	65	26.9	46	19.0	*	≤5.0
English/Language Arts 7	227	43	18.9	60	26.4	53	23.3	57	25.1	14	6.2
English/Language Arts 8	202	58	28.7	41	20.3	49	24.3	44	21.8	*	≤5.0
Mathematics 6	242	70	28.9	68	28.1	60	24.8	41	16.9	*	≤5.0
Mathematics 7	227	45	19.8	92	40.5	60	26.4	30	13.2	*	≤5.0
Mathematics 8	158	80	50.6	36	22.8	30	19.0	12	7.6	*	≤5.0
Algebra I	44	*	≤5.0	*	≤5.0	11	25.0	30	68.2	3	6.8

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### PARCC Performance Level Descriptors (PLD)

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## Benjamin Stoddert Middle School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	243	*	>= 95.0
English/Language Arts 7	229	*	>= 95.0
English/Language Arts 8	204	*	>= 95.0
Mathematics 6	243	*	>= 95.0
Mathematics 7	231	*	>= 95.0
Mathematics 8	162	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

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# Berry Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	148	26	17.6	26	17.6	42	28.4	48	32.4	*	≤5.0
English/Language Arts 4	161	22	13.7	29	18.0	49	30.4	59	36.6	*	≤5.0
English/Language Arts 5	180	15	8.3	43	23.9	41	22.8	72	40.0	*	≤5.0
Mathematics 3	148	11	7.4	22	14.9	47	31.8	58	39.2	10	6.8
Mathematics 4	161	19	11.8	52	32.3	40	24.8	47	29.2	*	≤5.0
Mathematics 5	180	13	7.2	47	26.1	61	33.9	44	24.4	15	8.3

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

## Berry Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	148	*	>= 95.0
English/Language Arts 4	162	*	>= 95.0
English/Language Arts 5	181	*	>= 95.0
Mathematics 3	148	*	>= 95.0
Mathematics 4	162	*	>= 95.0
Mathematics 5	181	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

**Attendance Rate**

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**Cohort Graduation Rate**

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## C. Paul Barnhart Elementary School

### PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	22	21.2	25	24.0	20	19.2	35	33.7	*	≤5.0
English/Language Arts 4	107	7	6.5	18	16.8	37	34.6	39	36.4	6	5.6
English/Language Arts 5	87	6	6.9	14	16.1	31	35.6	34	39.1	*	≤5.0
Mathematics 3	104	6	5.8	14	13.5	24	23.1	50	48.1	10	9.6
Mathematics 4	107	6	5.6	17	15.9	26	24.3	49	45.8	9	8.4
Mathematics 5	87	*	≤5.0	22	25.3	36	41.4	23	26.4	*	≤5.0

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Level 5: Exceeded expectations

## C. Paul Barnhart Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0
Mathematics 3	105	*	>= 95.0
Mathematics 4	108	*	>= 95.0
Mathematics 5	87	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
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# Daniel of St. Thomas Jenifer Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	107	26	24.3	12	11.2	27	25.2	40	37.4	*	≤5.0
English/Language Arts 4	93	22	23.7	16	17.2	17	18.3	32	34.4	6	6.5
English/Language Arts 5	93	8	8.6	23	24.7	20	21.5	40	43.0	*	≤5.0
Mathematics 3	107	15	14.0	24	22.4	30	28.0	32	29.9	6	5.6
Mathematics 4	93	13	14.0	32	34.4	24	25.8	23	24.7	*	≤5.0
Mathematics 5	93	8	8.6	41	44.1	28	30.1	14	15.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Daniel of St. Thomas Jenifer Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0
Mathematics 3	107	*	>= 95.0
Mathematics 4	93	*	>= 95.0
Mathematics 5	93	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Dr. Gustavus Brown Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	68	13	19.1	13	19.1	15	22.1	25	36.8	*	≤5.0
English/Language Arts 4	67	14	20.9	8	11.9	20	29.9	17	25.4	8	11.9
English/Language Arts 5	56	8	14.3	6	10.7	16	28.6	24	42.9	*	≤5.0
Mathematics 3	68	6	8.8	12	17.6	20	29.4	24	35.3	6	8.8
Mathematics 4	67	7	10.4	14	20.9	19	28.4	22	32.8	5	7.5
Mathematics 5	56	5	8.9	13	23.2	18	32.1	18	32.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Dr. Gustavus Brown Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0
Mathematics 3	68	*	>= 95.0
Mathematics 4	67	*	>= 95.0
Mathematics 5	57	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Dr. James Craik Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	100	15	15.0	11	11.0	17	17.0	53	53.0	*	≤5.0
English/Language Arts 4	70	*	≤5.0	9	12.9	16	22.9	29	41.4	14	20.0
English/Language Arts 5	90	*	≤5.0	13	14.4	22	24.4	46	51.1	5	5.6
Mathematics 3	100	*	≤5.0	11	11.0	26	26.0	36	36.0	22	22.0
Mathematics 4	70	4	5.7	11	15.7	14	20.0	37	52.9	4	5.7
Mathematics 5	90	5	5.6	17	18.9	31	34.4	29	32.2	8	8.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Dr. James Craik Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	100	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	101	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	90	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Dr. Samuel A. Mudd Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	31	45.6	15	22.1	10	14.7	12	17.6	*	≤5.0
English/Language Arts 4	62	12	19.4	17	27.4	20	32.3	13	21.0	*	≤5.0
English/Language Arts 5	54	8	14.8	14	25.9	14	25.9	17	31.5	*	≤5.0
Mathematics 3	68	15	22.1	18	26.5	19	27.9	13	19.1	*	≤5.0
Mathematics 4	62	8	12.9	23	37.1	15	24.2	15	24.2	*	≤5.0
Mathematics 5	54	8	14.8	15	27.8	19	35.2	9	16.7	3	5.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Dr. Samuel A. Mudd Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0
Mathematics 3	69	*	>= 95.0
Mathematics 4	62	*	>= 95.0
Mathematics 5	55	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Dr. Thomas L. Higdon Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	61	5	8.2	8	13.1	18	29.5	24	39.3	6	9.8
English/Language Arts 4	76	5	6.6	10	13.2	14	18.4	32	42.1	15	19.7
English/Language Arts 5	56	3	5.4	7	12.5	14	25.0	30	53.6	*	≤5.0
Mathematics 3	61	*	≤5.0	4	6.6	22	36.1	26	42.6	8	13.1
Mathematics 4	75	6	8.0	20	26.7	15	20.0	27	36.0	7	9.3
Mathematics 5	56	4	7.1	10	17.9	15	26.8	23	41.1	4	7.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Dr. Thomas L. Higdon Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0
Mathematics 3	61	*	>= 95.0
Mathematics 4	78	*	>= 95.0
Mathematics 5	56	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Eva Turner Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	64	18	28.1	16	25.0	16	25.0	14	21.9	*	≤5.0
English/Language Arts 4	86	18	20.9	17	19.8	28	32.6	16	18.6	7	8.1
English/Language Arts 5	69	19	27.5	20	29.0	12	17.4	15	21.7	*	≤5.0
Mathematics 3	64	13	20.3	18	28.1	17	26.6	16	25.0	*	≤5.0
Mathematics 4	87	18	20.7	24	27.6	29	33.3	14	16.1	*	≤5.0
Mathematics 5	69	10	14.5	24	34.8	24	34.8	10	14.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Eva Turner Elementary School

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	64	*	>= 95.0
Mathematics 4	87	*	>= 95.0
Mathematics 5	69	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# F. B. Gwynn Educational Center

## PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Gale-Bailey Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	61	16	26.2	10	16.4	15	24.6	18	29.5	*	≤5.0
English/Language Arts 4	52	12	23.1	10	19.2	14	26.9	11	21.2	5	9.6
English/Language Arts 5	63	6	9.5	6	9.5	21	33.3	26	41.3	4	6.3
Mathematics 3	61	6	9.8	8	13.1	10	16.4	28	45.9	9	14.8
Mathematics 4	52	8	15.4	12	23.1	18	34.6	13	25.0	*	≤5.0
Mathematics 5	63	*	≤5.0	16	25.4	22	34.9	19	30.2	4	6.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0
Mathematics 3	62	*	>= 95.0
Mathematics 4	52	*	>= 95.0
Mathematics 5	63	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.3	94.5	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# General Smallwood Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	180	27	15.0	42	23.3	54	30.0	54	30.0	*	≤5.0
English/Language Arts 7	158	32	20.3	45	28.5	35	22.2	36	22.8	10	6.3
English/Language Arts 8	194	58	29.9	52	26.8	41	21.1	37	19.1	*	≤5.0
Mathematics 6	180	43	23.9	48	26.7	43	23.9	39	21.7	*	≤5.0
Mathematics 7	158	22	13.9	58	36.7	48	30.4	29	18.4	*	≤5.0
Mathematics 8	125	66	52.8	37	29.6	17	13.6	*	≤5.0	*	≤5.0
Algebra I	69	*	≤5.0	5	7.2	28	40.6	29	42.0	6	8.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## General Smallwood Middle School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	180	*	>= 95.0
English/Language Arts 7	158	*	>= 95.0
English/Language Arts 8	195	*	>= 95.0
Mathematics 6	180	*	>= 95.0
Mathematics 7	158	*	>= 95.0
Mathematics 8	126	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.2	93.3	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		94.74		87.67	
2016 (4-Year Rate)		88.11		92.17		87.61
2016 (5-Year Rate)	90.53		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Henry E. Lackey High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	268	67	25.0	58	21.6	70	26.1	60	22.4	*	≤5.0
English/Language Arts 11	225	62	27.6	69	30.7	66	29.3	28	12.4	*	≤5.0
Algebra I	203	47	23.2	90	44.3	53	26.1	12	5.9	*	≤5.0
Algebra II	44	*	≤5.0	4	9.1	12	27.3	24	54.5	3	6.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Henry E. Lackey High School

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Indian Head Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	34	48.6	14	20.0	8	11.4	14	20.0	*	≤5.0
English/Language Arts 4	66	11	16.7	14	21.2	23	34.8	16	24.2	*	≤5.0
English/Language Arts 5	68	19	27.9	12	17.6	13	19.1	24	35.3	*	≤5.0
Mathematics 3	70	26	37.1	20	28.6	13	18.6	9	12.9	*	≤5.0
Mathematics 4	66	9	13.6	19	28.8	24	36.4	14	21.2	*	≤5.0
Mathematics 5	69	15	21.7	22	31.9	20	29.0	11	15.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Indian Head Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	66	*	>= 95.0
Mathematics 5	69	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# J. C. Parks Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	124	27	21.8	26	21.0	35	28.2	31	25.0	*	≤5.0
English/Language Arts 4	123	20	16.3	30	24.4	32	26.0	32	26.0	9	7.3
English/Language Arts 5	137	21	15.3	26	19.0	42	30.7	41	29.9	7	5.1
Mathematics 3	124	14	11.3	34	27.4	41	33.1	31	25.0	*	≤5.0
Mathematics 4	123	21	17.1	35	28.5	32	26.0	30	24.4	*	≤5.0
Mathematics 5	137	20	14.6	51	37.2	37	27.0	27	19.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## J. C. Parks Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	124	*	>= 95.0
English/Language Arts 4	125	*	>= 95.0
English/Language Arts 5	137	*	>= 95.0
Mathematics 3	124	*	>= 95.0
Mathematics 4	125	*	>= 95.0
Mathematics 5	139	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# J. P. Ryon Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	108	29	26.9	29	26.9	21	19.4	26	24.1	*	≤5.0
English/Language Arts 4	113	16	14.2	25	22.1	28	24.8	41	36.3	*	≤5.0
English/Language Arts 5	99	18	18.2	27	27.3	28	28.3	24	24.2	*	≤5.0
Mathematics 3	108	18	16.7	36	33.3	29	26.9	20	18.5	*	≤5.0
Mathematics 4	113	22	19.5	27	23.9	32	28.3	32	28.3	*	≤5.0
Mathematics 5	99	9	9.1	41	41.4	39	39.4	10	10.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## J. P. Ryon Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0
Mathematics 3	110	*	>= 95.0
Mathematics 4	114	*	>= 95.0
Mathematics 5	100	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# John Hanson Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	262	37	14.1	78	29.8	79	30.2	60	22.9	*	≤5.0
English/Language Arts 7	279	47	16.8	45	16.1	80	28.7	75	26.9	32	11.5
English/Language Arts 8	249	54	21.7	51	20.5	61	24.5	74	29.7	*	≤5.0
Mathematics 6	262	45	17.2	69	26.3	81	30.9	56	21.4	*	≤5.0
Mathematics 7	279	37	13.3	64	22.9	100	35.8	66	23.7	*	≤5.0
Mathematics 8	166	66	39.8	48	28.9	41	24.7	11	6.6	*	≤5.0
Algebra I	84	*	≤5.0	*	≤5.0	14	16.7	56	66.7	10	11.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## John Hanson Middle School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	263	*	>= 95.0
English/Language Arts 7	280	*	>= 95.0
English/Language Arts 8	253	*	>= 95.0
Mathematics 6	264	*	>= 95.0
Mathematics 7	280	*	>= 95.0
Mathematics 8	171	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.0	94.2	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		94.74		87.67	
2016 (4-Year Rate)		≥ 95.00		92.17		87.61
2016 (5-Year Rate)	≥ 95.00		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# La Plata High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	245	17	6.9	25	10.2	40	16.3	117	47.8	46	18.8
English/Language Arts 11	193	83	43.0	41	21.2	33	17.1	35	18.1	*	≤5.0
Algebra I	171	16	9.4	35	20.5	57	33.3	62	36.3	*	≤5.0
Algebra II	124	10	8.1	22	17.7	39	31.5	52	41.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Malcolm Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	74	8	10.8	13	17.6	16	21.6	29	39.2	8	10.8
English/Language Arts 4	57	*	≤5.0	7	12.3	13	22.8	25	43.9	10	17.5
English/Language Arts 5	66	*	≤5.0	13	19.7	12	18.2	32	48.5	8	12.1
Mathematics 3	74	*	≤5.0	10	13.5	22	29.7	27	36.5	12	16.2
Mathematics 4	57	*	≤5.0	7	12.3	17	29.8	27	47.4	4	7.0
Mathematics 5	66	*	≤5.0	15	22.7	12	18.2	28	42.4	8	12.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Malcolm Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0
English/Language Arts 4	57	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0
Mathematics 3	74	*	>= 95.0
Mathematics 4	57	*	>= 95.0
Mathematics 5	67	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Mary B. Neal Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	122	23	18.9	22	18.0	28	23.0	41	33.6	8	6.6
English/Language Arts 4	118	20	16.9	20	16.9	34	28.8	37	31.4	7	5.9
English/Language Arts 5	129	15	11.6	20	15.5	31	24.0	57	44.2	*	≤5.0
Mathematics 3	123	13	10.6	22	17.9	44	35.8	32	26.0	12	9.8
Mathematics 4	118	14	11.9	36	30.5	33	28.0	32	27.1	*	≤5.0
Mathematics 5	129	24	18.6	50	38.8	35	27.1	18	14.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Mary B. Neal Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	125	*	>= 95.0
English/Language Arts 4	118	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0
Mathematics 3	125	*	>= 95.0
Mathematics 4	118	*	>= 95.0
Mathematics 5	130	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Mary Matula Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	131	13	9.9	16	12.2	37	28.2	60	45.8	*	≤5.0
English/Language Arts 4	140	19	13.6	17	12.1	37	26.4	52	37.1	15	10.7
English/Language Arts 5	129	10	7.8	18	14.0	30	23.3	56	43.4	15	11.6
Mathematics 3	131	*	≤5.0	23	17.6	38	29.0	46	35.1	19	14.5
Mathematics 4	140	16	11.4	31	22.1	29	20.7	58	41.4	*	≤5.0
Mathematics 5	129	11	8.5	30	23.3	40	31.0	36	27.9	12	9.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Mary Matula Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	131	*	>= 95.0
English/Language Arts 4	141	*	>= 95.0
English/Language Arts 5	129	*	>= 95.0
Mathematics 3	132	*	>= 95.0
Mathematics 4	141	*	>= 95.0
Mathematics 5	130	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Mattawoman Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	314	36	11.5	73	23.2	109	34.7	86	27.4	*	≤5.0
English/Language Arts 7	321	60	18.7	63	19.6	102	31.8	71	22.1	25	7.8
English/Language Arts 8	307	32	10.4	62	20.2	102	33.2	102	33.2	*	≤5.0
Mathematics 6	313	61	19.5	76	24.3	117	37.4	55	17.6	*	≤5.0
Mathematics 7	321	46	14.3	100	31.2	106	33.0	64	19.9	*	≤5.0
Mathematics 8	189	69	36.5	52	27.5	52	27.5	16	8.5	*	≤5.0
Algebra I	118	*	≤5.0	*	≤5.0	25	21.2	80	67.8	8	6.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



## Mattawoman Middle School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	316	*	>= 95.0
English/Language Arts 7	322	*	>= 95.0
English/Language Arts 8	307	*	>= 95.0
Mathematics 6	316	*	>= 95.0
Mathematics 7	322	*	>= 95.0
Mathematics 8	191	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Matthew Henson Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	231	30	13.0	65	28.1	72	31.2	61	26.4	*	≤5.0
English/Language Arts 7	233	35	15.0	36	15.5	80	34.3	62	26.6	20	8.6
English/Language Arts 8	262	42	16.0	45	17.2	55	21.0	102	38.9	18	6.9
Mathematics 6	231	38	16.5	71	30.7	68	29.4	54	23.4	*	≤5.0
Mathematics 7	233	28	12.0	74	31.8	88	37.8	41	17.6	*	≤5.0
Mathematics 8	194	64	33.0	45	23.2	66	34.0	18	9.3	*	≤5.0
Algebra I	68	*	≤5.0	*	≤5.0	8	11.8	55	80.9	4	5.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Matthew Henson Middle School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	231	*	>= 95.0
English/Language Arts 7	234	*	>= 95.0
English/Language Arts 8	263	*	>= 95.0
Mathematics 6	232	*	>= 95.0
Mathematics 7	235	*	>= 95.0
Mathematics 8	195	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.3	94.0	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	88.83		94.74		87.67	
2016 (4-Year Rate)		86.04		92.17		87.61
2016 (5-Year Rate)	88.79		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Maurice J. McDonough High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	256	89	34.8	32	12.5	39	15.2	71	27.7	25	9.8
English/Language Arts 11	198	110	55.6	31	15.7	30	15.2	27	13.6	*	≤5.0
Algebra I	205	51	24.9	82	40.0	45	22.0	27	13.2	*	≤5.0
Algebra II	65	*	≤5.0	9	13.8	16	24.6	38	58.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Maurice J. McDonough High School

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Milton M. Somers Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	296	35	11.8	73	24.7	85	28.7	86	29.1	17	5.7
English/Language Arts 7	332	37	11.1	54	16.3	81	24.4	115	34.6	45	13.6
English/Language Arts 8	342	32	9.4	56	16.4	86	25.1	140	40.9	28	8.2
Mathematics 6	296	30	10.1	73	24.7	97	32.8	78	26.4	18	6.1
Mathematics 7	333	*	≤5.0	65	19.5	111	33.3	115	34.5	29	8.7
Mathematics 8	235	42	17.9	41	17.4	80	34.0	70	29.8	*	≤5.0
Algebra I	108	*	≤5.0	*	≤5.0	8	7.4	78	72.2	22	20.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## Milton M. Somers Middle School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	297	*	>= 95.0
English/Language Arts 7	336	*	>= 95.0
English/Language Arts 8	344	*	>= 95.0
Mathematics 6	302	*	>= 95.0
Mathematics 7	336	*	>= 95.0
Mathematics 8	236	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Mt Hope/Nanjemoy Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	49	4	8.2	10	20.4	12	24.5	15	30.6	8	16.3
English/Language Arts 4	52	5	9.6	7	13.5	14	26.9	16	30.8	10	19.2
English/Language Arts 5	59	8	13.6	8	13.6	14	23.7	25	42.4	4	6.8
Mathematics 3	49	*	≤5.0	5	10.2	14	28.6	13	26.5	15	30.6
Mathematics 4	52	*	≤5.0	8	15.4	14	26.9	23	44.2	5	9.6
Mathematics 5	59	3	5.1	12	20.3	18	30.5	20	33.9	6	10.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Mt Hope/Nanjemoy Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	59	*	>= 95.0
Mathematics 3	49	*	>= 95.0
Mathematics 4	52	*	>= 95.0
Mathematics 5	59	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		94.74		87.67	
2016 (4-Year Rate)		≥ 95.00		92.17		87.61
2016 (5-Year Rate)	≥ 95.00		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# North Point High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	416	40	9.6	55	13.2	77	18.5	183	44.0	61	14.7
English/Language Arts 11	259	44	17.0	52	20.1	90	34.7	68	26.3	*	≤5.0
Algebra I	298	24	8.1	92	30.9	125	41.9	57	19.1	*	≤5.0
Algebra II	191	*	≤5.0	24	12.6	47	24.6	115	60.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Piccowaxen Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	132	10	7.6	17	12.9	41	31.1	46	34.8	18	13.6
English/Language Arts 7	140	11	7.9	19	13.6	31	22.1	53	37.9	26	18.6
English/Language Arts 8	145	17	11.7	22	15.2	42	29.0	56	38.6	8	5.5
Mathematics 6	132	*	≤5.0	24	18.2	38	28.8	44	33.3	22	16.7
Mathematics 7	140	*	≤5.0	16	11.4	51	36.4	58	41.4	8	5.7
Mathematics 8	86	14	16.3	16	18.6	32	37.2	24	27.9	*	≤5.0
Algebra I	59	*	≤5.0	*	≤5.0	*	≤5.0	48	81.4	9	15.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	133	*	>= 95.0
English/Language Arts 7	140	*	>= 95.0
English/Language Arts 8	145	*	>= 95.0
Mathematics 6	133	*	>= 95.0
Mathematics 7	140	*	>= 95.0
Mathematics 8	86	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	86.9	88.2	≥ 95.0	≥ 95.0	94.6	95.1
High	85.0	82.6	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Robert D. Stethem Educational Center

## PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	9	*	*	*	*	*	*	*	*	*
English/Language Arts 10	20	15	75.0	4	20.0	*	≤5.0	*	≤5.0	*
English/Language Arts 11	16	7	43.8	7	43.8	2	12.5	*	≤5.0	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*
Algebra I	18	8	44.4	6	33.3	1	5.6	3	16.7	*
Algebra II	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Robert D. Stethem Educational Center

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	*	*	*
English/Language Arts 7	*	*	*
English/Language Arts 8	10	9	90.0
Mathematics 6	*	*	*
Mathematics 7	*	*	*
Mathematics 8	*	*	*

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.8	93.6	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		94.74		87.67	
2016 (4-Year Rate)		94.19		92.17		87.61
2016 (5-Year Rate)	≥ 95.00		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# St. Charles High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	327	71	21.7	65	19.9	82	25.1	92	28.1	17	5.2
English/Language Arts 11	348	151	43.4	79	22.7	77	22.1	40	11.5	*	≤5.0
Algebra I	292	42	14.4	99	33.9	97	33.2	54	18.5	*	≤5.0
Algebra II	66	6	9.1	12	18.2	20	30.3	27	40.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# T. C. Martin Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	15	15.3	11	11.2	27	27.6	40	40.8	5	5.1
English/Language Arts 4	88	6	6.8	15	17.0	28	31.8	32	36.4	7	8.0
English/Language Arts 5	102	*	≤5.0	12	11.8	27	26.5	54	52.9	*	≤5.0
Mathematics 3	98	5	5.1	18	18.4	29	29.6	32	32.7	14	14.3
Mathematics 4	88	8	9.1	20	22.7	25	28.4	33	37.5	*	≤5.0
Mathematics 5	102	*	≤5.0	23	22.5	34	33.3	38	37.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## T. C. Martin Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	99	*	>= 95.0
Mathematics 4	88	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Theodore G. Davis Middle School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	293	32	10.9	55	18.8	123	42.0	75	25.6	*	≤5.0
English/Language Arts 7	263	27	10.3	50	19.0	77	29.3	83	31.6	26	9.9
English/Language Arts 8	255	23	9.0	40	15.7	67	26.3	101	39.6	24	9.4
Mathematics 6	293	35	11.9	82	28.0	99	33.8	66	22.5	*	≤5.0
Mathematics 7	262	*	≤5.0	82	31.3	97	37.0	65	24.8	*	≤5.0
Mathematics 8	176	55	31.3	54	30.7	52	29.5	14	8.0	*	≤5.0
Algebra I	79	*	≤5.0	*	≤5.0	*	≤5.0	58	73.4	21	26.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## Theodore G. Davis Middle School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	295	*	>= 95.0
English/Language Arts 7	265	*	>= 95.0
English/Language Arts 8	259	*	>= 95.0
Mathematics 6	295	*	>= 95.0
Mathematics 7	264	*	>= 95.0
Mathematics 8	181	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.5	92.8	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	91.22		94.74		87.67	
2016 (4-Year Rate)		87.46		92.17		87.61
2016 (5-Year Rate)	91.51		94.10		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.



# Thomas Stone High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	297	96	32.3	48	16.2	62	20.9	79	26.6	*	≤5.0
English/Language Arts 11	353	135	38.2	86	24.4	75	21.2	55	15.6	*	≤5.0
Algebra I	249	54	21.7	86	34.5	82	32.9	27	10.8	*	≤5.0
Algebra II	63	5	7.9	6	9.5	24	38.1	28	44.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Walter J. Mitchell Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	99	13	13.1	12	12.1	21	21.2	47	47.5	6	6.1
English/Language Arts 4	120	12	10.0	22	18.3	33	27.5	35	29.2	18	15.0
English/Language Arts 5	117	8	6.8	10	8.5	15	12.8	63	53.8	21	17.9
Mathematics 3	99	7	7.1	12	12.1	24	24.2	39	39.4	17	17.2
Mathematics 4	120	9	7.5	25	20.8	43	35.8	38	31.7	*	≤5.0
Mathematics 5	117	6	5.1	17	14.5	32	27.4	55	47.0	7	6.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Walter J. Mitchell Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0
English/Language Arts 4	121	*	>= 95.0
English/Language Arts 5	117	*	>= 95.0
Mathematics 3	100	*	>= 95.0
Mathematics 4	122	*	>= 95.0
Mathematics 5	117	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.3	94.3	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		94.74		87.67	
2016 (4-Year Rate)		92.70		92.17		87.61
2016 (5-Year Rate)	94.91		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Westlake High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	288	69	24.0	53	18.4	76	26.4	74	25.7	16	5.6
English/Language Arts 11	168	58	34.5	38	22.6	54	32.1	17	10.1	*	≤5.0
Algebra I	263	42	16.0	117	44.5	79	30.0	25	9.5	*	≤5.0
Algebra II	67	24	35.8	18	26.9	18	26.9	6	9.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# William A. Diggs Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	143	26	18.2	22	15.4	36	25.2	55	38.5	*	≤5.0
English/Language Arts 4	148	21	14.2	28	18.9	51	34.5	39	26.4	9	6.1
English/Language Arts 5	111	11	9.9	22	19.8	28	25.2	40	36.0	10	9.0
Mathematics 3	143	25	17.5	24	16.8	42	29.4	41	28.7	11	7.7
Mathematics 4	148	18	12.2	47	31.8	38	25.7	43	29.1	*	≤5.0
Mathematics 5	111	7	6.3	34	30.6	31	27.9	33	29.7	6	5.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## William A. Diggs Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	143	*	>= 95.0
English/Language Arts 4	148	*	>= 95.0
English/Language Arts 5	112	*	>= 95.0
Mathematics 3	144	*	>= 95.0
Mathematics 4	148	*	>= 95.0
Mathematics 5	112	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.9	94.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.74		87.67	
2016 (4-Year Rate)		*		92.17		87.61
2016 (5-Year Rate)	*		94.10		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# William B. Wade Elementary School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	110	16	14.5	18	16.4	23	20.9	48	43.6	*	≤5.0
English/Language Arts 4	113	12	10.6	15	13.3	25	22.1	46	40.7	15	13.3
English/Language Arts 5	117	11	9.4	34	29.1	22	18.8	44	37.6	6	5.1
Mathematics 3	110	13	11.8	22	20.0	22	20.0	39	35.5	14	12.7
Mathematics 4	113	6	5.3	25	22.1	29	25.7	49	43.4	*	≤5.0
Mathematics 5	117	11	9.4	33	28.2	36	30.8	32	27.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## William B. Wade Elementary School

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	110	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0
English/Language Arts 5	118	*	>= 95.0
Mathematics 3	110	*	>= 95.0
Mathematics 4	114	*	>= 95.0
Mathematics 5	118	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.