

Maryland Report Card

Cecil County **2017 Progress Report**

LEA: 07

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	94.5	94.5	95.0	95.6	2017 (4-Year Rate)	90.54		87.67	
Middle	93.0	93.4	94.6	95.1	2016 (4-Year Rate)		90.65		87.61
High	91.1	91.2	91.3	92.4	2016 (5-Year Rate)	91.48		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

PARCC Assessment Performance Results Summary - 2017

Performance Level																							
		Level 1 Did not yet meet expectations				Level 2 Partially met expectations				Level 3 Approached expectations				Level 4 Met expectations				Level 5 Exceeded expectations					
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%			
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State		
English/Language Arts 3	1178	68779	247	14531	21.0	21.1	240	11851	20.4	17.2	277	14998	23.5	21.8	382	24435	32.4	35.5	*	2964	≤5.0	4.3	
English/Language Arts 4	1220	68070	154	9448	12.6	13.9	242	12793	19.8	18.8	360	17290	29.5	25.4	390	22543	32.0	33.1	74	5996	6.1	8.8	
English/Language Arts 5	1143	66143	135	8990	11.8	13.6	245	13100	21.4	19.8	305	16667	26.7	25.2	430	24659	37.6	37.3	*	2727	≤5.0	4.1	
English/Language Arts 6	1154	63573	109	7889	9.4	12.4	281	13719	24.4	21.6	347	17574	30.1	27.6	340	21085	29.5	33.2	77	3306	6.7	5.2	
English/Language Arts 7	1098	63515	128	10094	11.7	15.9	174	10739	15.8	16.9	268	15333	24.4	24.1	375	19324	34.2	30.4	153	8025	13.9	12.6	
English/Language Arts 8	1133	63043	185	11880	16.3	18.8	229	12000	20.2	19.0	280	14609	24.7	23.2	384	20002	33.9	31.7	*	4552	≤5.0	7.2	
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6	
English/Language Arts 10	1133	63712	163	12975	14.4	20.4	149	8150	13.2	12.8	228	11159	20.1	17.5	420	20576	37.1	32.3	173	10852	15.3	17.0	
Mathematics 3	1180	69107	172	9897	14.6	14.3	206	12592	17.5	18.2	309	16900	26.2	24.5	406	21589	34.4	31.2	87	8129	7.4	11.8	
Mathematics 4	1220	68355	142	9889	11.6	14.5	290	15346	23.8	22.5	353	17529	28.9	25.6	406	22392	33.3	32.8	*	3199	≤5.0	4.7	
Mathematics 5	1145	66413	127	9006	11.1	13.6	289	15795	25.2	23.8	357	18053	31.2	27.2	329	19240	28.7	29.0	*	4319	≤5.0	6.5	
Mathematics 6	1153	63697	126	10751	10.9	16.9	279	15574	24.2	24.5	366	16874	31.7	26.5	339	17024	29.4	26.7	*	3474	≤5.0	5.5	
Mathematics 7	1106	57190	92	8201	8.3	14.3	263	15892	23.8	27.8	413	18602	37.3	32.5	313	13187	28.3	23.1	*	1308	≤5.0	2.3	
Mathematics 8	772	37868	187	13979	24.2	36.9	243	9164	31.5	24.2	213	8361	27.6	22.1	126	5949	16.3	15.7	*	415	≤5.0	1.1	
Algebra I	1170	71025	84	10849	7.2	15.3	201	17198	17.2	24.2	333	17064	28.5	24.0	524	23564	44.8	33.2	*	2350	≤5.0	3.3	
Algebra II	201	31746	*	11403	≤5.0	35.9	13	6199	6.5	19.5	29	5484	14.4	17.3	151	7906	75.1	24.9	*	754	≤5.0	2.4	
Geometry	129	11160	*	882	≤5.0	7.9	13	2216	10.1	19.9	46	2711	35.7	24.3	69	4297	53.5	38.5	*	1054	≤5.0	9.4	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1186	*	>= 95.0
English/Language Arts 4	1227	*	>= 95.0
English/Language Arts 5	1148	*	>= 95.0
English/Language Arts 6	1160	*	>= 95.0
English/Language Arts 7	1114	*	>= 95.0
English/Language Arts 8	1151	*	>= 95.0
Mathematics 3	1186	*	>= 95.0
Mathematics 4	1227	*	>= 95.0
Mathematics 5	1148	*	>= 95.0
Mathematics 6	1160	*	>= 95.0
Mathematics 7	1114	*	>= 95.0
Mathematics 8	785	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.7	93.6	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	16	28.6	6	10.7	15	26.8	18	32.1	*	≤5.0
English/Language Arts 4	42	8	19.0	10	23.8	14	33.3	9	21.4	*	≤5.0
English/Language Arts 5	45	6	13.3	10	22.2	13	28.9	14	31.1	*	≤5.0
Mathematics 3	56	9	16.1	9	16.1	16	28.6	19	33.9	3	5.4
Mathematics 4	42	8	19.0	11	26.2	10	23.8	13	31.0	*	≤5.0
Mathematics 5	45	*	≤5.0	11	24.4	14	31.1	16	35.6	3	6.7

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	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	56	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0
Mathematics 3	56	*	>= 95.0
Mathematics 4	42	*	>= 95.0
Mathematics 5	45	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.3	94.3	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

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Bay View Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	25	29.1	21	24.4	14	16.3	24	27.9	*	≤5.0
English/Language Arts 4	95	17	17.9	24	25.3	29	30.5	22	23.2	*	≤5.0
English/Language Arts 5	82	22	26.8	26	31.7	17	20.7	17	20.7	*	≤5.0
Mathematics 3	86	21	24.4	12	14.0	24	27.9	24	27.9	5	5.8
Mathematics 4	95	19	20.0	21	22.1	29	30.5	22	23.2	*	≤5.0
Mathematics 5	82	25	30.5	26	31.7	20	24.4	11	13.4	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0
Mathematics 3	86	*	>= 95.0
Mathematics 4	96	*	>= 95.0
Mathematics 5	83	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	92.1	92.2	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	91.67		90.54		87.67	
2016 (4-Year Rate)		93.17		90.65		87.61
2016 (5-Year Rate)	94.38		91.48		89.47	

Attendance Rate

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Cohort Graduation Rate

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Bohemia Manor High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	173	18	10.4	17	9.8	33	19.1	71	41.0	34	19.7
Algebra I	102	10	9.8	20	19.6	40	39.2	32	31.4	*	≤5.0
Algebra II	31	*	≤5.0	*	≤5.0	5	16.1	24	77.4	*	≤5.0

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Level 5: Exceeded expectations

Bohemia Manor High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	94.1	93.9	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

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Bohemia Manor Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	173	16	9.2	31	17.9	62	35.8	49	28.3	15	8.7
English/Language Arts 7	181	14	7.7	26	14.4	49	27.1	72	39.8	20	11.0
English/Language Arts 8	152	15	9.9	17	11.2	54	35.5	55	36.2	11	7.2
Mathematics 6	172	18	10.5	42	24.4	57	33.1	46	26.7	9	5.2
Mathematics 7	182	12	6.6	38	20.9	66	36.3	63	34.6	*	≤5.0
Mathematics 8	97	20	20.6	31	32.0	25	25.8	20	20.6	*	≤5.0
Algebra I	53	*	≤5.0	*	≤5.0	6	11.3	41	77.4	5	9.4
Algebra II	*	*	*	*	*	*	*	*	*	*	*

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- Level 4: Met expectations
- Level 5: Exceeded expectations

Bohemia Manor Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	174	*	>= 95.0
English/Language Arts 7	182	*	>= 95.0
English/Language Arts 8	152	*	>= 95.0
Mathematics 6	174	*	>= 95.0
Mathematics 7	182	*	>= 95.0
Mathematics 8	97	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	≥ 95.0	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	87	10	11.5	16	18.4	23	26.4	36	41.4	*	≤5.0
English/Language Arts 4	75	*	≤5.0	7	9.3	21	28.0	35	46.7	10	13.3
English/Language Arts 5	84	7	8.3	8	9.5	22	26.2	40	47.6	7	8.3
Mathematics 3	87	6	6.9	15	17.2	23	26.4	40	46.0	*	≤5.0
Mathematics 4	75	4	5.3	14	18.7	21	28.0	33	44.0	*	≤5.0
Mathematics 5	84	9	10.7	10	11.9	26	31.0	30	35.7	9	10.7

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	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0
Mathematics 3	87	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	84	*	>= 95.0

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Elementary	*	*	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Cecil County School of Technology

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	94.3	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Cecil Manor Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	73	21	28.8	12	16.4	18	24.7	21	28.8	*	≤5.0
English/Language Arts 4	73	12	16.4	12	16.4	22	30.1	20	27.4	7	9.6
English/Language Arts 5	72	11	15.3	15	20.8	13	18.1	33	45.8	*	≤5.0
Mathematics 3	75	12	16.0	8	10.7	20	26.7	26	34.7	9	12.0
Mathematics 4	73	6	8.2	16	21.9	24	32.9	25	34.2	*	≤5.0
Mathematics 5	73	12	16.4	16	21.9	29	39.7	16	21.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
Mathematics 3	75	*	>= 95.0
Mathematics 4	73	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Cecilton Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	10	18.2	16	29.1	8	14.5	20	36.4	*	≤5.0
English/Language Arts 4	49	*	≤5.0	13	26.5	21	42.9	11	22.4	*	≤5.0
English/Language Arts 5	52	5	9.6	12	23.1	17	32.7	17	32.7	*	≤5.0
Mathematics 3	55	5	9.1	20	36.4	12	21.8	16	29.1	*	≤5.0
Mathematics 4	49	3	6.1	9	18.4	20	40.8	17	34.7	*	≤5.0
Mathematics 5	52	4	7.7	17	32.7	16	30.8	12	23.1	3	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0
English/Language Arts 4	49	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	55	*	>= 95.0
Mathematics 4	49	*	>= 95.0
Mathematics 5	52	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	93.8	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Charlestown Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	27	3	11.1	3	11.1	4	14.8	15	55.6	2	7.4
English/Language Arts 4	47	*	≤5.0	6	12.8	18	38.3	20	42.6	*	≤5.0
English/Language Arts 5	46	*	≤5.0	7	15.2	14	30.4	24	52.2	*	≤5.0
Mathematics 3	27	*	≤5.0	2	7.4	8	29.6	12	44.4	4	14.8
Mathematics 4	48	7	14.6	12	25.0	20	41.7	9	18.8	*	≤5.0
Mathematics 5	46	*	≤5.0	8	17.4	18	39.1	15	32.6	3	6.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Charlestown Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	27	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0
Mathematics 3	27	*	>= 95.0
Mathematics 4	48	*	>= 95.0
Mathematics 5	46	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	94.1	94.0	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Cherry Hill Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	147	12	8.2	30	20.4	37	25.2	52	35.4	16	10.9
English/Language Arts 7	126	12	9.5	13	10.3	31	24.6	50	39.7	20	15.9
English/Language Arts 8	138	24	17.4	29	21.0	20	14.5	49	35.5	16	11.6
Mathematics 6	147	17	11.6	36	24.5	43	29.3	42	28.6	9	6.1
Mathematics 7	126	*	≤5.0	21	16.7	47	37.3	47	37.3	*	≤5.0
Mathematics 8	92	21	22.8	30	32.6	22	23.9	18	19.6	*	≤5.0
Algebra I	47	*	≤5.0	*	≤5.0	*	≤5.0	40	85.1	6	12.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	148	*	>= 95.0
English/Language Arts 7	127	*	>= 95.0
English/Language Arts 8	142	*	>= 95.0
Mathematics 6	148	*	>= 95.0
Mathematics 7	127	*	>= 95.0
Mathematics 8	95	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.9	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Chesapeake City Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	4	8.7	8	17.4	13	28.3	18	39.1	3	6.5
English/Language Arts 4	62	7	11.3	7	11.3	20	32.3	26	41.9	*	≤5.0
English/Language Arts 5	42	*	≤5.0	7	16.7	14	33.3	18	42.9	*	≤5.0
Mathematics 3	46	3	6.5	7	15.2	7	15.2	25	54.3	4	8.7
Mathematics 4	62	*	≤5.0	9	14.5	16	25.8	34	54.8	*	≤5.0
Mathematics 5	42	*	≤5.0	7	16.7	12	28.6	20	47.6	*	≤5.0

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Chesapeake City Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0
Mathematics 3	47	*	>= 95.0
Mathematics 4	62	*	>= 95.0
Mathematics 5	42	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

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Conowingo Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	12	14.8	8	9.9	17	21.0	43	53.1	*	≤5.0
English/Language Arts 4	70	*	≤5.0	9	12.9	18	25.7	31	44.3	9	12.9
English/Language Arts 5	78	4	5.1	14	17.9	19	24.4	38	48.7	*	≤5.0
Mathematics 3	81	6	7.4	10	12.3	25	30.9	31	38.3	9	11.1
Mathematics 4	70	*	≤5.0	12	17.1	18	25.7	36	51.4	*	≤5.0
Mathematics 5	78	*	≤5.0	18	23.1	17	21.8	37	47.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	81	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0
Mathematics 3	81	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	78	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Elk Neck Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	70	9	12.9	13	18.6	17	24.3	30	42.9	*	≤5.0
English/Language Arts 4	75	10	13.3	9	12.0	19	25.3	30	40.0	7	9.3
English/Language Arts 5	82	9	11.0	12	14.6	25	30.5	36	43.9	*	≤5.0
Mathematics 3	70	6	8.6	6	8.6	14	20.0	31	44.3	13	18.6
Mathematics 4	75	4	5.3	15	20.0	14	18.7	38	50.7	4	5.3
Mathematics 5	82	5	6.1	19	23.2	28	34.1	25	30.5	5	6.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0
Mathematics 3	70	*	>= 95.0
Mathematics 4	75	*	>= 95.0
Mathematics 5	82	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	90.1	89.8	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	88.58		90.54		87.67	
2016 (4-Year Rate)		86.10		90.65		87.61
2016 (5-Year Rate)	86.44		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	244	57	23.4	37	15.2	48	19.7	81	33.2	21	8.6
Algebra I	182	30	16.5	64	35.2	65	35.7	23	12.6	*	≤5.0
Algebra II	32	*	≤5.0	2	6.3	6	18.8	24	75.0	*	≤5.0
Geometry	31	*	≤5.0	7	22.6	17	54.8	7	22.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	91.1	91.7	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	170	23	13.5	58	34.1	59	34.7	28	16.5	*	≤5.0
English/Language Arts 7	164	37	22.6	36	22.0	42	25.6	38	23.2	11	6.7
English/Language Arts 8	187	45	24.1	51	27.3	40	21.4	49	26.2	*	≤5.0
Mathematics 6	171	29	17.0	51	29.8	61	35.7	28	16.4	*	≤5.0
Mathematics 7	169	16	9.5	54	32.0	69	40.8	28	16.6	*	≤5.0
Mathematics 8	139	58	41.7	40	28.8	35	25.2	*	≤5.0	*	≤5.0
Algebra I	48	*	≤5.0	*	≤5.0	6	12.5	41	85.4	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	172	*	>= 95.0
English/Language Arts 7	172	*	>= 95.0
English/Language Arts 8	191	*	>= 95.0
Mathematics 6	172	*	>= 95.0
Mathematics 7	172	*	>= 95.0
Mathematics 8	144	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	94.8	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Gilpin Manor Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	55	15	27.3	13	23.6	16	29.1	9	16.4	*	≤5.0
English/Language Arts 4	60	15	25.0	16	26.7	16	26.7	12	20.0	*	≤5.0
English/Language Arts 5	59	15	25.4	22	37.3	16	27.1	6	10.2	*	≤5.0
Mathematics 3	56	10	17.9	14	25.0	17	30.4	14	25.0	*	≤5.0
Mathematics 4	60	11	18.3	16	26.7	25	41.7	8	13.3	*	≤5.0
Mathematics 5	59	14	23.7	27	45.8	15	25.4	*	≤5.0	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	55	94.8
English/Language Arts 4	60	*	>= 95.0
English/Language Arts 5	59	*	>= 95.0
Mathematics 3	58	*	>= 95.0
Mathematics 4	60	*	>= 95.0
Mathematics 5	59	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.3	93.4	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Holly Hall Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	27	31.8	23	27.1	13	15.3	19	22.4	*	≤5.0
English/Language Arts 4	90	21	23.3	23	25.6	28	31.1	14	15.6	*	≤5.0
English/Language Arts 5	91	14	15.4	23	25.3	26	28.6	27	29.7	*	≤5.0
Mathematics 3	85	29	34.1	16	18.8	14	16.5	22	25.9	*	≤5.0
Mathematics 4	90	14	15.6	30	33.3	19	21.1	25	27.8	*	≤5.0
Mathematics 5	91	10	11.0	24	26.4	28	30.8	25	27.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0
Mathematics 3	86	*	>= 95.0
Mathematics 4	91	*	>= 95.0
Mathematics 5	93	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Kenmore Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	49	4	8.2	6	12.2	16	32.7	19	38.8	4	8.2
English/Language Arts 4	57	*	≤5.0	8	14.0	18	31.6	22	38.6	9	15.8
English/Language Arts 5	52	*	≤5.0	4	7.7	18	34.6	24	46.2	4	7.7
Mathematics 3	49	3	6.1	5	10.2	16	32.7	19	38.8	6	12.2
Mathematics 4	57	*	≤5.0	12	21.1	15	26.3	24	42.1	5	8.8
Mathematics 5	52	3	5.8	7	13.5	19	36.5	23	44.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	49	*	>= 95.0
Mathematics 4	58	*	>= 95.0
Mathematics 5	52	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.7	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Leeds Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	3	5.8	22	42.3	17	32.7	10	19.2	*	≤5.0
English/Language Arts 4	65	7	10.8	13	20.0	15	23.1	24	36.9	6	9.2
English/Language Arts 5	48	6	12.5	17	35.4	6	12.5	18	37.5	*	≤5.0
Mathematics 3	52	3	5.8	10	19.2	18	34.6	19	36.5	*	≤5.0
Mathematics 4	65	9	13.8	11	16.9	15	23.1	29	44.6	*	≤5.0
Mathematics 5	48	*	≤5.0	12	25.0	17	35.4	16	33.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Leeds Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	52	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0
Mathematics 3	52	*	>= 95.0
Mathematics 4	65	*	>= 95.0
Mathematics 5	48	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	94.1	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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North East Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	36	40.0	16	17.8	17	18.9	20	22.2	*	≤5.0
English/Language Arts 4	107	16	15.0	27	25.2	31	29.0	32	29.9	*	≤5.0
English/Language Arts 5	71	10	14.1	20	28.2	18	25.4	23	32.4	*	≤5.0
Mathematics 3	88	17	19.3	18	20.5	31	35.2	18	20.5	*	≤5.0
Mathematics 4	106	20	18.9	29	27.4	29	27.4	27	25.5	*	≤5.0
Mathematics 5	71	12	16.9	17	23.9	25	35.2	16	22.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

North East Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	90	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	90	*	>= 95.0
Mathematics 4	108	*	>= 95.0
Mathematics 5	71	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	90.9	91.2	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	89.03		90.54		87.67	
2016 (4-Year Rate)		88.77		90.65		87.61
2016 (5-Year Rate)	89.21		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

North East High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	258	27	10.5	37	14.3	59	22.9	103	39.9	32	12.4
Algebra I	179	12	6.7	51	28.5	79	44.1	37	20.7	*	≤5.0
Algebra II	36	*	≤5.0	2	5.6	5	13.9	27	75.0	2	5.6
Geometry	46	*	≤5.0	*	≤5.0	15	32.6	29	63.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	92.7	93.3	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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North East Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	262	36	13.7	87	33.2	66	25.2	61	23.3	*	≤5.0
English/Language Arts 7	239	25	10.5	48	20.1	56	23.4	81	33.9	29	12.1
English/Language Arts 8	247	29	11.7	59	23.9	64	25.9	82	33.2	13	5.3
Mathematics 6	262	22	8.4	71	27.1	74	28.2	85	32.4	*	≤5.0
Mathematics 7	241	28	11.6	64	26.6	79	32.8	64	26.6	*	≤5.0
Mathematics 8	170	30	17.6	65	38.2	42	24.7	33	19.4	*	≤5.0
Algebra I	80	*	≤5.0	*	≤5.0	*	≤5.0	67	83.8	7	8.8

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PARCC Performance Level Descriptors (PLD)

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

North East Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	263	*	>= 95.0
English/Language Arts 7	242	*	>= 95.0
English/Language Arts 8	254	*	>= 95.0
Mathematics 6	263	*	>= 95.0
Mathematics 7	242	*	>= 95.0
Mathematics 8	174	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	*	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

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Cohort Graduation Rate

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	12	18.2	11	16.7	21	31.8	19	28.8	*	≤5.0
English/Language Arts 4	66	8	12.1	20	30.3	20	30.3	17	25.8	*	≤5.0
English/Language Arts 5	58	5	8.6	6	10.3	18	31.0	27	46.6	*	≤5.0
Mathematics 3	67	8	11.9	5	7.5	20	29.9	27	40.3	7	10.4
Mathematics 4	66	5	7.6	17	25.8	24	36.4	19	28.8	*	≤5.0
Mathematics 5	58	*	≤5.0	13	22.4	19	32.8	23	39.7	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	90.3	90.5	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	88.64		90.54		87.67	
2016 (4-Year Rate)		93.78		90.65		87.61
2016 (5-Year Rate)	≥ 95.00		91.48		89.47	

Attendance Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	182	26	14.3	26	14.3	31	17.0	63	34.6	36	19.8
Algebra I	128	14	10.9	28	21.9	46	35.9	40	31.3	*	≤5.0
Algebra II	25	*	≤5.0	2	8.0	4	16.0	19	76.0	*	≤5.0
Geometry	43	*	≤5.0	4	9.3	14	32.6	25	58.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	92.8	93.3	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	183	15	8.2	41	22.4	59	32.2	66	36.1	*	≤5.0
English/Language Arts 7	164	23	14.0	28	17.1	42	25.6	46	28.0	25	15.2
English/Language Arts 8	190	44	23.2	43	22.6	40	21.1	59	31.1	*	≤5.0
Mathematics 6	182	24	13.2	43	23.6	51	28.0	58	31.9	*	≤5.0
Mathematics 7	165	16	9.7	44	26.7	57	34.5	46	27.9	*	≤5.0
Mathematics 8	132	34	25.8	44	33.3	33	25.0	21	15.9	*	≤5.0
Algebra I	59	*	≤5.0	*	≤5.0	8	13.6	49	83.1	*	≤5.0

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	183	*	>= 95.0
English/Language Arts 7	167	*	>= 95.0
English/Language Arts 8	192	*	>= 95.0
Mathematics 6	183	*	>= 95.0
Mathematics 7	167	*	>= 95.0
Mathematics 8	133	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.5	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Rising Sun Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	115	14	12.2	26	22.6	31	27.0	40	34.8	*	≤5.0
English/Language Arts 4	111	8	7.2	16	14.4	31	27.9	49	44.1	7	6.3
English/Language Arts 5	106	7	6.6	23	21.7	25	23.6	47	44.3	*	≤5.0
Mathematics 3	115	8	7.0	29	25.2	29	25.2	40	34.8	9	7.8
Mathematics 4	110	10	9.1	21	19.1	34	30.9	41	37.3	*	≤5.0
Mathematics 5	106	9	8.5	22	20.8	32	30.2	38	35.8	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	115	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0
Mathematics 3	115	*	>= 95.0
Mathematics 4	111	*	>= 95.0
Mathematics 5	106	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	92.2	92.3	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	94.12		90.54		87.67	
2016 (4-Year Rate)		93.43		90.65		87.61
2016 (5-Year Rate)	94.16		91.48		89.47	

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Rising Sun High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	274	35	12.8	31	11.3	56	20.4	102	37.2	50	18.2
Algebra I	199	11	5.5	29	14.6	74	37.2	85	42.7	*	≤5.0
Algebra II	75	*	≤5.0	6	8.0	9	12.0	57	76.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	94.5	94.5	95.0	95.6
Middle	93.4	94.1	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Rising Sun Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	217	*	≤5.0	33	15.2	64	29.5	84	38.7	30	13.8
English/Language Arts 7	220	14	6.4	22	10.0	48	21.8	88	40.0	48	21.8
English/Language Arts 8	213	24	11.3	28	13.1	62	29.1	90	42.3	*	≤5.0
Mathematics 6	217	14	6.5	36	16.6	80	36.9	80	36.9	*	≤5.0
Mathematics 7	219	12	5.5	41	18.7	95	43.4	65	29.7	*	≤5.0
Mathematics 8	136	19	14.0	32	23.5	56	41.2	28	20.6	*	≤5.0
Algebra I	80	*	≤5.0	*	≤5.0	*	≤5.0	69	86.3	8	10.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	218	*	>= 95.0
English/Language Arts 7	220	*	>= 95.0
English/Language Arts 8	214	*	>= 95.0
Mathematics 6	218	*	>= 95.0
Mathematics 7	220	*	>= 95.0
Mathematics 8	136	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	94.1	94.5	94.5	95.0	95.6
Middle	*	*	93.0	93.4	94.6	95.1
High	*	*	91.1	91.2	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		90.54		87.67	
2016 (4-Year Rate)		*		90.65		87.61
2016 (5-Year Rate)	*		91.48		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Thomson Estates Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	84	25	29.8	20	23.8	17	20.2	21	25.0	*	≤5.0
English/Language Arts 4	76	17	22.4	22	28.9	19	25.0	16	21.1	*	≤5.0
English/Language Arts 5	74	8	10.8	19	25.7	24	32.4	21	28.4	*	≤5.0
Mathematics 3	84	24	28.6	20	23.8	15	17.9	23	27.4	*	≤5.0
Mathematics 4	77	16	20.8	35	45.5	20	26.0	6	7.8	*	≤5.0
Mathematics 5	75	12	16.0	35	46.7	22	29.3	4	5.3	*	≤5.0

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Thomson Estates Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0
English/Language Arts 5	75	*	>= 95.0
Mathematics 3	84	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	75	*	>= 95.0

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