

Maryland Report Card

Caroline County **2017 Progress Report**

LEA: 05

Caroline County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	82.32		87.67	
Middle	94.5	94.4	94.6	95.1	2016 (4-Year Rate)		88.95		87.61
High	93.0	93.1	91.3	92.4	2016 (5-Year Rate)	89.27		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Caroline County

PARCC Assessment Performance Results Summary - 2017

Performance Level																						
		Level 1 Did not yet meet expectations				Level 2 Partially met expectations				Level 3 Approached expectations				Level 4 Met expectations				Level 5 Exceeded expectations				
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%		
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	466	68779	88	14531	18.9	21.1	66	11851	14.2	17.2	130	14998	27.9	21.8	172	24435	36.9	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	433	68070	60	9448	13.9	13.9	82	12793	18.9	18.8	136	17290	31.4	25.4	138	22543	31.9	33.1	*	5996	≤5.0	8.8
English/Language Arts 5	433	66143	41	8990	9.5	13.6	90	13100	20.8	19.8	124	16667	28.6	25.2	171	24659	39.5	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	422	63573	59	7889	14.0	12.4	111	13719	26.3	21.6	131	17574	31.0	27.6	106	21085	25.1	33.2	*	3306	≤5.0	5.2
English/Language Arts 7	402	63515	46	10094	11.4	15.9	75	10739	18.7	16.9	120	15333	29.9	24.1	135	19324	33.6	30.4	26	8025	6.5	12.6
English/Language Arts 8	405	63043	63	11880	15.6	18.8	87	12000	21.5	19.0	120	14609	29.6	23.2	127	20002	31.4	31.7	*	4552	≤5.0	7.2
English/Language Arts 9	456	2448	69	429	15.1	17.5	95	441	20.8	18.0	133	625	29.2	25.5	142	791	31.1	32.3	*	162	≤5.0	6.6
English/Language Arts 10	445	63712	84	12975	18.9	20.4	66	8150	14.8	12.8	115	11159	25.8	17.5	145	20576	32.6	32.3	35	10852	7.9	17.0
English/Language Arts 11	179	21335	30	6536	16.8	30.6	31	4779	17.3	22.4	58	4763	32.4	22.3	55	4404	30.7	20.6	*	853	≤5.0	4.0
Mathematics 3	469	69107	47	9897	10.0	14.3	82	12592	17.5	18.2	139	16900	29.6	24.5	157	21589	33.5	31.2	44	8129	9.4	11.8
Mathematics 4	437	68355	41	9889	9.4	14.5	100	15346	22.9	22.5	136	17529	31.1	25.6	149	22392	34.1	32.8	*	3199	≤5.0	4.7
Mathematics 5	435	66413	32	9006	7.4	13.6	74	15795	17.0	23.8	127	18053	29.2	27.2	177	19240	40.7	29.0	25	4319	5.7	6.5
Mathematics 6	421	63697	52	10751	12.4	16.9	88	15574	20.9	24.5	155	16874	36.8	26.5	118	17024	28.0	26.7	*	3474	≤5.0	5.5
Mathematics 7	399	57190	23	8201	5.8	14.3	70	15892	17.5	27.8	136	18602	34.1	32.5	161	13187	40.4	23.1	*	1308	≤5.0	2.3
Mathematics 8	357	37868	59	13979	16.5	36.9	70	9164	19.6	24.2	104	8361	29.1	22.1	122	5949	34.2	15.7	*	415	≤5.0	1.1
Algebra I	505	71025	73	10849	14.5	15.3	114	17198	22.6	24.2	136	17064	26.9	24.0	174	23564	34.5	33.2	*	2350	≤5.0	3.3
Algebra II	147	31746	38	11403	25.9	35.9	42	6199	28.6	19.5	35	5484	23.8	17.3	32	7906	21.8	24.9	*	754	≤5.0	2.4
Geometry	309	11160	22	882	7.1	7.9	78	2216	25.2	19.9	119	2711	38.5	24.3	86	4297	27.8	38.5	*	1054	≤5.0	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Caroline County

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	467	*	>= 95.0
English/Language Arts 4	436	*	>= 95.0
English/Language Arts 5	433	*	>= 95.0
English/Language Arts 6	422	*	>= 95.0
English/Language Arts 7	402	*	>= 95.0
English/Language Arts 8	408	*	>= 95.0
Mathematics 3	470	*	>= 95.0
Mathematics 4	439	*	>= 95.0
Mathematics 5	435	*	>= 95.0
Mathematics 6	421	*	>= 95.0
Mathematics 7	400	*	>= 95.0
Mathematics 8	360	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	94.4	94.6	95.1
High	*	*	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		82.32		87.67	
2016 (4-Year Rate)		*		88.95		87.61
2016 (5-Year Rate)	*		89.27		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Caroline Career & Technology Center

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Assessment Participation Results Summary - 2017

	2017		
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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	94.4	94.6	95.1
High	93.4	93.8	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	87.07		82.32		87.67	
2016 (4-Year Rate)		90.35		88.95		87.61
2016 (5-Year Rate)	91.23		89.27		89.47	

Attendance Rate

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Colonel Richardson High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 9	141	16	11.3	32	22.7	42	29.8	47	33.3	*	≤5.0
English/Language Arts 10	153	27	17.6	20	13.1	40	26.1	53	34.6	13	8.5
English/Language Arts 11	68	10	14.7	9	13.2	23	33.8	24	35.3	*	≤5.0
Algebra I	132	27	20.5	36	27.3	45	34.1	24	18.2	*	≤5.0
Algebra II	41	10	24.4	11	26.8	10	24.4	10	24.4	*	≤5.0
Geometry	124	7	5.6	27	21.8	59	47.6	31	25.0	*	≤5.0

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Level 5: Exceeded expectations

Colonel Richardson High School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.7	94.6	94.5	94.4	94.6	95.1
High	*	*	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		82.32		87.67	
2016 (4-Year Rate)		*		88.95		87.61
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Colonel Richardson Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	135	19	14.1	37	27.4	47	34.8	29	21.5	*	≤5.0
English/Language Arts 7	135	15	11.1	29	21.5	40	29.6	41	30.4	10	7.4
English/Language Arts 8	138	24	17.4	24	17.4	40	29.0	44	31.9	*	≤5.0
Mathematics 6	133	24	18.0	27	20.3	45	33.8	34	25.6	*	≤5.0
Mathematics 7	133	15	11.3	33	24.8	50	37.6	33	24.8	*	≤5.0
Mathematics 8	115	21	18.3	31	27.0	27	23.5	35	30.4	*	≤5.0
Algebra I	25	*	≤5.0	*	≤5.0	*	≤5.0	19	76.0	6	24.0

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- Level 2: Partially met expectations
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- Level 4: Met expectations
- Level 5: Exceeded expectations

Colonel Richardson Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	135	*	>= 95.0
English/Language Arts 7	135	*	>= 95.0
English/Language Arts 8	138	*	>= 95.0
Mathematics 6	133	*	>= 95.0
Mathematics 7	133	*	>= 95.0
Mathematics 8	115	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	94.4	94.6	95.1
High	*	*	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		82.32		87.67	
2016 (4-Year Rate)		*		88.95		87.61
2016 (5-Year Rate)	*		89.27		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Denton Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	15	14.9	15	14.9	23	22.8	43	42.6	*	≤5.0
English/Language Arts 4	108	15	13.9	19	17.6	28	25.9	42	38.9	*	≤5.0
English/Language Arts 5	97	6	6.2	16	16.5	31	32.0	42	43.3	*	≤5.0
Mathematics 3	101	10	9.9	19	18.8	37	36.6	31	30.7	*	≤5.0
Mathematics 4	108	11	10.2	28	25.9	31	28.7	36	33.3	*	≤5.0
Mathematics 5	97	5	5.2	9	9.3	32	33.0	45	46.4	6	6.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 5: Exceeded expectations

Denton Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0
English/Language Arts 4	109	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0
Mathematics 3	102	*	>= 95.0
Mathematics 4	109	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	94.4	94.6	95.1
High	*	*	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		82.32		87.67	
2016 (4-Year Rate)		*		88.95		87.61
2016 (5-Year Rate)	*		89.27		89.47	

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Federalsburg Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	74	20	27.0	9	12.2	21	28.4	24	32.4	*	≤5.0
English/Language Arts 4	76	14	18.4	14	18.4	32	42.1	14	18.4	*	≤5.0
English/Language Arts 5	72	13	18.1	15	20.8	15	20.8	29	40.3	*	≤5.0
Mathematics 3	75	16	21.3	10	13.3	23	30.7	22	29.3	4	5.3
Mathematics 4	76	8	10.5	20	26.3	28	36.8	19	25.0	*	≤5.0
Mathematics 5	73	5	6.8	14	19.2	18	24.7	31	42.5	5	6.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Federalsburg Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0
Mathematics 3	75	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	94.4	94.6	95.1
High	*	*	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		82.32		87.67	
2016 (4-Year Rate)		*		88.95		87.61
2016 (5-Year Rate)	*		89.27		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Greensboro Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	129	20	15.5	21	16.3	38	29.5	49	38.0	*	≤5.0
English/Language Arts 4	103	15	14.6	21	20.4	35	34.0	29	28.2	*	≤5.0
English/Language Arts 5	116	12	10.3	30	25.9	35	30.2	37	31.9	*	≤5.0
Mathematics 3	130	8	6.2	27	20.8	36	27.7	42	32.3	17	13.1
Mathematics 4	104	10	9.6	18	17.3	33	31.7	39	37.5	*	≤5.0
Mathematics 5	117	11	9.4	29	24.8	32	27.4	38	32.5	7	6.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Greensboro Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	129	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0
English/Language Arts 5	116	*	>= 95.0
Mathematics 3	130	*	>= 95.0
Mathematics 4	104	*	>= 95.0
Mathematics 5	117	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.4	94.4	94.5	94.4	94.6	95.1
High	*	*	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		82.32		87.67	
2016 (4-Year Rate)		*		88.95		87.61
2016 (5-Year Rate)	*		89.27		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Lockerman Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	286	40	14.0	73	25.5	84	29.4	77	26.9	*	≤5.0
English/Language Arts 7	267	31	11.6	46	17.2	80	30.0	94	35.2	16	6.0
English/Language Arts 8	266	38	14.3	63	23.7	80	30.1	83	31.2	*	≤5.0
Mathematics 6	286	26	9.1	61	21.3	110	38.5	84	29.4	*	≤5.0
Mathematics 7	266	*	≤5.0	37	13.9	86	32.3	128	48.1	*	≤5.0
Mathematics 8	241	37	15.4	39	16.2	77	32.0	87	36.1	*	≤5.0
Algebra I	*	*	≤5.0	*	≤5.0	*	≤5.0	*	≥95.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Lockerman Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	286	*	>= 95.0
English/Language Arts 7	267	*	>= 95.0
English/Language Arts 8	269	*	>= 95.0
Mathematics 6	286	*	>= 95.0
Mathematics 7	267	*	>= 95.0
Mathematics 8	244	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	94.4	94.6	95.1
High	92.8	92.7	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	80.36		82.32		87.67	
2016 (4-Year Rate)		88.28		88.95		87.61
2016 (5-Year Rate)	88.33		89.27		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

North Carolina High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 9	315	53	16.8	63	20.0	91	28.9	95	30.2	*	≤5.0
English/Language Arts 10	292	57	19.5	46	15.8	75	25.7	92	31.5	22	7.5
English/Language Arts 11	111	20	18.0	22	19.8	35	31.5	31	27.9	*	≤5.0
Algebra I	322	45	14.0	78	24.2	91	28.3	107	33.2	*	≤5.0
Algebra II	106	28	26.4	31	29.2	25	23.6	22	20.8	*	≤5.0
Geometry	185	15	8.1	51	27.6	60	32.4	55	29.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	94.4	94.6	95.1
High	*	*	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		82.32		87.67	
2016 (4-Year Rate)		*		88.95		87.61
2016 (5-Year Rate)	*		89.27		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Preston Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	12	17.6	9	13.2	21	30.9	25	36.8	*	≤5.0
English/Language Arts 4	64	7	10.9	12	18.8	20	31.3	21	32.8	4	6.3
English/Language Arts 5	64	5	7.8	13	20.3	21	32.8	25	39.1	*	≤5.0
Mathematics 3	69	6	8.7	12	17.4	18	26.1	28	40.6	5	7.2
Mathematics 4	65	7	10.8	14	21.5	19	29.2	23	35.4	*	≤5.0
Mathematics 5	64	7	10.9	9	14.1	19	29.7	26	40.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Preston Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0
Mathematics 3	69	*	>= 95.0
Mathematics 4	65	*	>= 95.0
Mathematics 5	64	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.5	94.4	94.6	95.1
High	*	*	93.0	93.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		82.32		87.67	
2016 (4-Year Rate)		*		88.95		87.61
2016 (5-Year Rate)	*		89.27		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Ridgely Elementary School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	21	22.3	12	12.8	27	28.7	31	33.0	*	≤5.0
English/Language Arts 4	82	9	11.0	16	19.5	21	25.6	32	39.0	*	≤5.0
English/Language Arts 5	84	5	6.0	16	19.0	22	26.2	38	45.2	*	≤5.0
Mathematics 3	94	7	7.4	14	14.9	25	26.6	34	36.2	14	14.9
Mathematics 4	84	5	6.0	20	23.8	25	29.8	32	38.1	*	≤5.0
Mathematics 5	84	*	≤5.0	13	15.5	26	31.0	37	44.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Ridgely Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0
Mathematics 3	94	*	>= 95.0
Mathematics 4	85	*	>= 95.0
Mathematics 5	84	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.