

# Maryland Report Card

## Calvert County **2017 Progress Report**

LEA: 04

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	94.62		87.67	
Middle	≥ 95.0	≥ 95.0	94.6	95.1	2016 (4-Year Rate)		94.48		87.61
High	93.6	94.1	91.3	92.4	2016 (5-Year Rate)	≥ 95.00		89.47	

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level																					
	Level 1						Level 2				Level 3				Level 4				Level 5			
	Did not yet meet expectations						Partially met expectations				Approached expectations				Met expectations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	1133	68779	93	14531	8.2	21.1	143	11851	12.6	17.2	276	14998	24.4	21.8	554	24435	48.9	35.5	67	2964	5.9	4.3
English/Language Arts 4	1186	68070	77	9448	6.5	13.9	174	12793	14.7	18.8	314	17290	26.5	25.4	507	22543	42.7	33.1	114	5996	9.6	8.8
English/Language Arts 5	1159	66143	86	8990	7.4	13.6	198	13100	17.1	19.8	291	16667	25.1	25.2	534	24659	46.1	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	1183	63573	82	7889	6.9	12.4	176	13719	14.9	21.6	317	17574	26.8	27.6	499	21085	42.2	33.2	109	3306	9.2	5.2
English/Language Arts 7	1204	63515	88	10094	7.3	15.9	145	10739	12.0	16.9	304	15333	25.2	24.1	443	19324	36.8	30.4	224	8025	18.6	12.6
English/Language Arts 8	1314	63043	137	11880	10.4	18.8	190	12000	14.5	19.0	329	14609	25.0	23.2	524	20002	39.9	31.7	134	4552	10.2	7.2
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6
English/Language Arts 10	1230	63712	82	12975	6.7	20.4	105	8150	8.5	12.8	227	11159	18.5	17.5	539	20576	43.8	32.3	277	10852	22.5	17.0
English/Language Arts 11	411	21335	59	6536	14.4	30.6	115	4779	28.0	22.4	149	4763	36.3	22.3	81	4404	19.7	20.6	*	853	≤5.0	4.0
Mathematics 3	1133	69107	69	9897	6.1	14.3	115	12592	10.2	18.2	222	16900	19.6	24.5	482	21589	42.5	31.2	245	8129	21.6	11.8
Mathematics 4	1185	68355	74	9889	6.2	14.5	164	15346	13.8	22.5	324	17529	27.3	25.6	563	22392	47.5	32.8	60	3199	5.1	4.7
Mathematics 5	1161	66413	62	9006	5.3	13.6	192	15795	16.5	23.8	341	18053	29.4	27.2	463	19240	39.9	29.0	103	4319	8.9	6.5
Mathematics 6	1180	63697	101	10751	8.6	16.9	213	15574	18.1	24.5	381	16874	32.3	26.5	412	17024	34.9	26.7	73	3474	6.2	5.5
Mathematics 7	1208	57190	62	8201	5.1	14.3	237	15892	19.6	27.8	422	18602	34.9	32.5	421	13187	34.9	23.1	66	1308	5.5	2.3
Mathematics 8	738	37868	173	13979	23.4	36.9	197	9164	26.7	24.2	263	8361	35.6	22.1	105	5949	14.2	15.7	*	415	≤5.0	1.1
Algebra I	1296	71025	*	10849	≤5.0	15.3	191	17198	14.7	24.2	411	17064	31.7	24.0	631	23564	48.7	33.2	*	2350	≤5.0	3.3
Algebra II	629	31746	35	11403	5.6	35.9	98	6199	15.6	19.5	225	5484	35.8	17.3	254	7906	40.4	24.9	*	754	≤5.0	2.4
Geometry	*	11160	*	882	*	7.9	*	2216	*	19.9	*	2711	*	24.3	*	4297	*	38.5	*	1054	*	9.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1136	*	>= 95.0
English/Language Arts 4	1193	*	>= 95.0
English/Language Arts 5	1161	*	>= 95.0
English/Language Arts 6	1185	*	>= 95.0
English/Language Arts 7	1211	*	>= 95.0
English/Language Arts 8	1321	*	>= 95.0
Mathematics 3	1137	*	>= 95.0
Mathematics 4	1193	*	>= 95.0
Mathematics 5	1163	*	>= 95.0
Mathematics 6	1185	*	>= 95.0
Mathematics 7	1211	*	>= 95.0
Mathematics 8	743	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

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# Barstow Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	89	7	7.9	20	22.5	20	22.5	40	44.9	*	≤5.0
English/Language Arts 4	94	11	11.7	19	20.2	30	31.9	27	28.7	7	7.4
English/Language Arts 5	82	11	13.4	19	23.2	19	23.2	32	39.0	*	≤5.0
Mathematics 3	89	8	9.0	16	18.0	23	25.8	35	39.3	7	7.9
Mathematics 4	94	11	11.7	18	19.1	37	39.4	24	25.5	*	≤5.0
Mathematics 5	82	*	≤5.0	12	14.6	22	26.8	40	48.8	6	7.3

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Level 4: Met expectations

Level 5: Exceeded expectations

## Barstow Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0
Mathematics 3	89	*	>= 95.0
Mathematics 4	95	*	>= 95.0
Mathematics 5	82	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

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# Beach Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	84	*	≤5.0	8	9.5	26	31.0	43	51.2	5	6.0
English/Language Arts 4	119	*	≤5.0	18	15.1	31	26.1	60	50.4	*	≤5.0
English/Language Arts 5	93	5	5.4	15	16.1	33	35.5	39	41.9	*	≤5.0
Mathematics 3	84	*	≤5.0	*	≤5.0	10	11.9	40	47.6	28	33.3
Mathematics 4	119	*	≤5.0	12	10.1	40	33.6	59	49.6	*	≤5.0
Mathematics 5	93	*	≤5.0	19	20.4	23	24.7	42	45.2	7	7.5

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Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	84	*	>= 95.0
English/Language Arts 4	119	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0
Mathematics 3	84	*	>= 95.0
Mathematics 4	119	*	>= 95.0
Mathematics 5	93	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	87.4	85.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	81.9	85.8	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

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# Calvert Country School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	77.2	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

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# Calvert County Alternative School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# Calvert County Alternative School

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 8	*	*	*
Mathematics 8	*	*	*

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

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**Cohort Graduation Rate**

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	86	13	15.1	18	20.9	21	24.4	31	36.0	*	≤5.0
English/Language Arts 4	73	8	11.0	8	11.0	19	26.0	31	42.5	7	9.6
English/Language Arts 5	81	6	7.4	19	23.5	28	34.6	28	34.6	*	≤5.0
Mathematics 3	86	6	7.0	5	5.8	23	26.7	27	31.4	25	29.1
Mathematics 4	72	4	5.6	10	13.9	14	19.4	36	50.0	8	11.1
Mathematics 5	81	6	7.4	12	14.8	23	28.4	31	38.3	9	11.1

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	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 3	86	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0
Mathematics 3	86	*	>= 95.0
Mathematics 4	74	*	>= 95.0
Mathematics 5	82	*	>= 95.0

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	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.4	94.1	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	93.45		94.62		87.67	
2016 (4-Year Rate)		93.06		94.48		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	283	30	10.6	32	11.3	61	21.6	117	41.3	43	15.2
English/Language Arts 11	121	18	14.9	41	33.9	43	35.5	18	14.9	*	≤5.0
Algebra I	159	12	7.5	53	33.3	68	42.8	26	16.4	*	≤5.0
Algebra II	144	13	9.0	40	27.8	52	36.1	37	25.7	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	202	19	9.4	42	20.8	57	28.2	77	38.1	*	≤5.0
English/Language Arts 7	173	19	11.0	30	17.3	47	27.2	50	28.9	27	15.6
English/Language Arts 8	191	36	18.8	36	18.8	53	27.7	56	29.3	10	5.2
Mathematics 6	201	25	12.4	44	21.9	68	33.8	55	27.4	*	≤5.0
Mathematics 7	178	15	8.4	48	27.0	54	30.3	55	30.9	*	≤5.0
Mathematics 8	117	53	45.3	43	36.8	19	16.2	*	≤5.0	*	≤5.0
Algebra I	76	*	≤5.0	5	6.6	27	35.5	44	57.9	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	203	*	>= 95.0
English/Language Arts 7	179	*	>= 95.0
English/Language Arts 8	193	*	>= 95.0
Mathematics 6	203	*	>= 95.0
Mathematics 7	179	*	>= 95.0
Mathematics 8	117	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Career and Technology Academy

## PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	86	*	≤5.0	11	12.8	23	26.7	43	50.0	5	5.8
English/Language Arts 4	93	7	7.5	15	16.1	29	31.2	37	39.8	5	5.4
English/Language Arts 5	109	9	8.3	14	12.8	34	31.2	50	45.9	*	≤5.0
Mathematics 3	86	*	≤5.0	9	10.5	17	19.8	48	55.8	11	12.8
Mathematics 4	93	7	7.5	13	14.0	25	26.9	43	46.2	5	5.4
Mathematics 5	109	9	8.3	16	14.7	40	36.7	43	39.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0
Mathematics 3	86	*	>= 95.0
Mathematics 4	93	*	>= 95.0
Mathematics 5	109	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

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# Huntingtown Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	87	5	5.7	10	11.5	32	36.8	40	46.0	*	≤5.0
English/Language Arts 4	91	9	9.9	14	15.4	21	23.1	40	44.0	7	7.7
English/Language Arts 5	90	5	5.6	17	18.9	17	18.9	49	54.4	*	≤5.0
Mathematics 3	87	5	5.7	12	13.8	27	31.0	29	33.3	14	16.1
Mathematics 4	90	5	5.6	10	11.1	30	33.3	41	45.6	*	≤5.0
Mathematics 5	90	6	6.7	10	11.1	27	30.0	44	48.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Huntingtown Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	87	*	>= 95.0
Mathematics 4	91	*	>= 95.0
Mathematics 5	90	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.2	94.5	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		94.62		87.67	
2016 (4-Year Rate)		≥ 95.00		94.48		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Huntingtown High School

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	365	23	6.3	27	7.4	74	20.3	162	44.4	79	21.6
English/Language Arts 11	90	14	15.6	24	26.7	33	36.7	17	18.9	*	≤5.0
Algebra I	193	*	≤5.0	27	14.0	73	37.8	85	44.0	*	≤5.0
Algebra II	211	13	6.2	29	13.7	82	38.9	85	40.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Huntingtown High School

### PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.8	94.8	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Mill Creek Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	169	24	14.2	39	23.1	45	26.6	61	36.1	*	≤5.0
English/Language Arts 7	157	31	19.7	40	25.5	37	23.6	35	22.3	14	8.9
English/Language Arts 8	186	34	18.3	25	13.4	48	25.8	67	36.0	12	6.5
Mathematics 6	168	26	15.5	42	25.0	56	33.3	41	24.4	*	≤5.0
Mathematics 7	157	26	16.6	56	35.7	44	28.0	27	17.2	*	≤5.0
Mathematics 8	114	34	29.8	36	31.6	35	30.7	9	7.9	*	≤5.0
Algebra I	72	*	≤5.0	*	≤5.0	15	20.8	54	75.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## Mill Creek Middle

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	169	*	>= 95.0
English/Language Arts 7	157	*	>= 95.0
English/Language Arts 8	186	*	>= 95.0
Mathematics 6	169	*	>= 95.0
Mathematics 7	157	*	>= 95.0
Mathematics 8	114	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Mount Harmony Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	*	≤5.0	*	≤5.0	18	18.9	58	61.1	14	14.7
English/Language Arts 4	98	*	≤5.0	16	16.3	23	23.5	49	50.0	8	8.2
English/Language Arts 5	79	*	≤5.0	6	7.6	14	17.7	45	57.0	14	17.7
Mathematics 3	94	*	≤5.0	*	≤5.0	5	5.3	39	41.5	47	50.0
Mathematics 4	98	*	≤5.0	7	7.1	19	19.4	59	60.2	9	9.2
Mathematics 5	79	*	≤5.0	8	10.1	22	27.8	36	45.6	11	13.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Mount Harmony Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	95	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
Mathematics 3	95	*	>= 95.0
Mathematics 4	98	*	>= 95.0
Mathematics 5	79	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Mutual Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	*	≤5.0	*	≤5.0	10	15.9	40	63.5	8	12.7
English/Language Arts 4	69	*	≤5.0	10	14.5	16	23.2	38	55.1	5	7.2
English/Language Arts 5	60	*	≤5.0	7	11.7	16	26.7	33	55.0	*	≤5.0
Mathematics 3	63	*	≤5.0	*	≤5.0	11	17.5	27	42.9	22	34.9
Mathematics 4	69	*	≤5.0	9	13.0	10	14.5	46	66.7	*	≤5.0
Mathematics 5	60	*	≤5.0	6	10.0	18	30.0	28	46.7	8	13.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Mutual Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0
Mathematics 3	63	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	60	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.9	94.5	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		94.62		87.67	
2016 (4-Year Rate)		≥ 95.00		94.48		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	341	*	≤5.0	23	6.7	48	14.1	145	42.5	115	33.7
English/Language Arts 11	118	12	10.2	23	19.5	44	37.3	35	29.7	*	≤5.0
Algebra I	189	*	≤5.0	52	27.5	80	42.3	50	26.5	*	≤5.0
Algebra II	184	*	≤5.0	10	5.4	61	33.2	99	53.8	10	5.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

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Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	212	*	≤5.0	18	8.5	55	25.9	85	40.1	47	22.2
English/Language Arts 7	230	*	≤5.0	18	7.8	52	22.6	93	40.4	60	26.1
English/Language Arts 8	251	17	6.8	41	16.3	66	26.3	107	42.6	20	8.0
Mathematics 6	212	11	5.2	32	15.1	67	31.6	87	41.0	15	7.1
Mathematics 7	229	*	≤5.0	36	15.7	87	38.0	95	41.5	*	≤5.0
Mathematics 8	118	10	8.5	29	24.6	48	40.7	31	26.3	*	≤5.0
Algebra I	133	*	≤5.0	*	≤5.0	11	8.3	112	84.2	9	6.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	213	*	>= 95.0
English/Language Arts 7	231	*	>= 95.0
English/Language Arts 8	251	*	>= 95.0
Mathematics 6	213	*	>= 95.0
Mathematics 7	231	*	>= 95.0
Mathematics 8	118	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.5	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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# Patuxent Appeal Elementary Campus

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	132	19	14.4	26	19.7	38	28.8	46	34.8	*	≤5.0
English/Language Arts 4	135	15	11.1	30	22.2	35	25.9	49	36.3	*	≤5.0
English/Language Arts 5	149	21	14.1	34	22.8	44	29.5	49	32.9	*	≤5.0
Mathematics 3	132	16	12.1	21	15.9	33	25.0	51	38.6	11	8.3
Mathematics 4	135	16	11.9	29	21.5	32	23.7	56	41.5	*	≤5.0
Mathematics 5	149	11	7.4	42	28.2	64	43.0	27	18.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Patuxent Appeal Elementary Campus

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	132	*	>= 95.0
English/Language Arts 4	136	*	>= 95.0
English/Language Arts 5	149	*	>= 95.0
Mathematics 3	132	*	>= 95.0
Mathematics 4	136	*	>= 95.0
Mathematics 5	149	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.9	93.1	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	93.98		94.62		87.67	
2016 (4-Year Rate)		88.58		94.48		87.61
2016 (5-Year Rate)	88.93		≥ 95.00		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	234	13	5.6	22	9.4	44	18.8	115	49.1	40	17.1
English/Language Arts 11	80	14	17.5	26	32.5	29	36.3	11	13.8	*	≤5.0
Algebra I	172	10	5.8	45	26.2	79	45.9	38	22.1	*	≤5.0
Algebra II	90	5	5.6	19	21.1	30	33.3	33	36.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Plum Point Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	90	9	10.0	12	13.3	24	26.7	44	48.9	*	≤5.0
English/Language Arts 4	100	*	≤5.0	12	12.0	27	27.0	45	45.0	11	11.0
English/Language Arts 5	108	9	8.3	22	20.4	20	18.5	55	50.9	*	≤5.0
Mathematics 3	90	8	8.9	9	10.0	16	17.8	45	50.0	12	13.3
Mathematics 4	100	*	≤5.0	8	8.0	35	35.0	53	53.0	*	≤5.0
Mathematics 5	108	11	10.2	21	19.4	31	28.7	39	36.1	6	5.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Plum Point Elementary

### PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	90	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0
English/Language Arts 5	108	*	>= 95.0
Mathematics 3	90	*	>= 95.0
Mathematics 4	100	*	>= 95.0
Mathematics 5	108	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# Plum Point Middle

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	205	*	≤5.0	25	12.2	43	21.0	100	48.8	31	15.1
English/Language Arts 7	240	*	≤5.0	20	8.3	56	23.3	105	43.8	54	22.5
English/Language Arts 8	247	*	≤5.0	33	13.4	63	25.5	109	44.1	32	13.0
Mathematics 6	205	11	5.4	26	12.7	67	32.7	84	41.0	17	8.3
Mathematics 7	240	*	≤5.0	24	10.0	90	37.5	102	42.5	22	9.2
Mathematics 8	148	20	13.5	36	24.3	65	43.9	27	18.2	*	≤5.0
Algebra I	97	*	≤5.0	*	≤5.0	11	11.3	84	86.6	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	205	*	>= 95.0
English/Language Arts 7	240	*	>= 95.0
English/Language Arts 8	248	*	>= 95.0
Mathematics 6	205	*	>= 95.0
Mathematics 7	240	*	>= 95.0
Mathematics 8	149	*	>= 95.0

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	160	12	7.5	31	19.4	50	31.3	65	40.6	*	≤5.0
English/Language Arts 7	143	13	9.1	19	13.3	45	31.5	51	35.7	15	10.5
English/Language Arts 8	172	30	17.4	23	13.4	52	30.2	57	33.1	10	5.8
Mathematics 6	159	17	10.7	41	25.8	55	34.6	45	28.3	*	≤5.0
Mathematics 7	143	*	≤5.0	35	24.5	50	35.0	41	28.7	10	7.0
Mathematics 8	103	35	34.0	24	23.3	34	33.0	10	9.7	*	≤5.0
Algebra I	67	*	≤5.0	*	≤5.0	13	19.4	48	71.6	5	7.5

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## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	160	*	>= 95.0
English/Language Arts 7	143	*	>= 95.0
English/Language Arts 8	173	*	>= 95.0
Mathematics 6	160	*	>= 95.0
Mathematics 7	143	*	>= 95.0
Mathematics 8	105	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

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The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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# St Leonard Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	15	16.9	14	15.7	26	29.2	34	38.2	*	≤5.0
English/Language Arts 4	80	*	≤5.0	11	13.8	27	33.8	34	42.5	7	8.8
English/Language Arts 5	69	10	14.5	19	27.5	21	30.4	19	27.5	*	≤5.0
Mathematics 3	89	9	10.1	16	18.0	19	21.3	34	38.2	11	12.4
Mathematics 4	80	*	≤5.0	16	20.0	25	31.3	34	42.5	*	≤5.0
Mathematics 5	70	9	12.9	15	21.4	20	28.6	23	32.9	*	≤5.0

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	89	*	>= 95.0
Mathematics 4	81	*	>= 95.0
Mathematics 5	70	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

**Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

**Cohort Graduation Rate**

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# Sunderland Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	103	8	7.8	11	10.7	16	15.5	60	58.3	8	7.8
English/Language Arts 4	119	*	≤5.0	9	7.6	21	17.6	49	41.2	36	30.3
English/Language Arts 5	122	*	≤5.0	11	9.0	24	19.7	71	58.2	13	10.7
Mathematics 3	103	*	≤5.0	*	≤5.0	14	13.6	54	52.4	26	25.2
Mathematics 4	120	*	≤5.0	8	6.7	29	24.2	67	55.8	13	10.8
Mathematics 5	122	*	≤5.0	11	9.0	23	18.9	65	53.3	20	16.4

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**PARCC Assessment Participation Results Summary - 2017**

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0
English/Language Arts 4	121	*	>= 95.0
English/Language Arts 5	123	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	121	*	>= 95.0
Mathematics 5	123	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

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# Windy Hill Elementary

## PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	129	*	≤5.0	8	6.2	22	17.1	75	58.1	18	14.0
English/Language Arts 4	115	11	9.6	12	10.4	35	30.4	48	41.7	9	7.8
English/Language Arts 5	116	*	≤5.0	15	12.9	21	18.1	64	55.2	12	10.3
Mathematics 3	130	*	≤5.0	17	13.1	24	18.5	53	40.8	31	23.8
Mathematics 4	115	12	10.4	24	20.9	28	24.3	45	39.1	6	5.2
Mathematics 5	117	*	≤5.0	19	16.2	28	23.9	45	38.5	24	20.5

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Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	131	*	>= 95.0
English/Language Arts 4	116	*	>= 95.0
English/Language Arts 5	116	*	>= 95.0
Mathematics 3	132	*	>= 95.0
Mathematics 4	116	*	>= 95.0
Mathematics 5	117	*	>= 95.0

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	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	93.6	94.1	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		94.62		87.67	
2016 (4-Year Rate)		*		94.48		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

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	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	234	14	6.0	20	8.5	67	28.6	111	47.4	22	9.4
English/Language Arts 7	259	*	≤5.0	17	6.6	67	25.9	109	42.1	54	20.8
English/Language Arts 8	264	*	≤5.0	31	11.7	47	17.8	128	48.5	50	18.9
Mathematics 6	234	*	≤5.0	28	12.0	68	29.1	100	42.7	28	12.0
Mathematics 7	259	*	≤5.0	38	14.7	96	37.1	101	39.0	16	6.2
Mathematics 8	135	20	14.8	28	20.7	61	45.2	26	19.3	*	≤5.0
Algebra I	129	*	≤5.0	*	≤5.0	32	24.8	89	69.0	*	≤5.0

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**PARCC Assessment Participation Results Summary - 2017**

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>
English/Language Arts 6	234	*	>= 95.0
English/Language Arts 7	259	*	>= 95.0
English/Language Arts 8	265	*	>= 95.0
Mathematics 6	234	*	>= 95.0
Mathematics 7	259	*	>= 95.0
Mathematics 8	136	*	>= 95.0

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