

Maryland Report Card

Allegany County 2017 Progress Report

LEA: 01

Allegany County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	94.8	95.0	95.6	2017 (4-Year Rate)	88.74		87.67	
Middle	93.9	94.1	94.6	95.1	2016 (4-Year Rate)		90.24		87.61
High	92.7	93.2	91.3	92.4	2016 (5-Year Rate)	90.42		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Allegany County

PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
	Level 1						Level 2				Level 3				Level 4				Level 5			
	Did not yet meet expectations						Partially met expectations				Approached expectations				Met expectations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	626	68779	119	14531	19.0	21.1	100	11851	16.0	17.2	141	14998	22.5	21.8	244	24435	39.0	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	644	68070	58	9448	9.0	13.9	110	12793	17.1	18.8	158	17290	24.5	25.4	260	22543	40.4	33.1	58	5996	9.0	8.8
English/Language Arts 5	623	66143	54	8990	8.7	13.6	122	13100	19.6	19.8	172	16667	27.6	25.2	258	24659	41.4	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	584	63573	60	7889	10.3	12.4	138	13719	23.6	21.6	184	17574	31.5	27.6	186	21085	31.8	33.2	*	3306	≤5.0	5.2
English/Language Arts 7	619	63515	93	10094	15.0	15.9	116	10739	18.7	16.9	173	15333	27.9	24.1	188	19324	30.4	30.4	49	8025	7.9	12.6
English/Language Arts 8	610	63043	132	11880	21.6	18.8	119	12000	19.5	19.0	139	14609	22.8	23.2	199	20002	32.6	31.7	*	4552	≤5.0	7.2
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6
English/Language Arts 10	640	63712	122	12975	19.1	20.4	88	8150	13.8	12.8	128	11159	20.0	17.5	228	20576	35.6	32.3	74	10852	11.6	17.0
English/Language Arts 11	646	21335	244	6536	37.8	30.6	155	4779	24.0	22.4	138	4763	21.4	22.3	103	4404	15.9	20.6	*	853	≤5.0	4.0
Mathematics 3	625	69107	95	9897	15.2	14.3	106	12592	17.0	18.2	156	16900	25.0	24.5	207	21589	33.1	31.2	61	8129	9.8	11.8
Mathematics 4	644	68355	76	9889	11.8	14.5	118	15346	18.3	22.5	174	17529	27.0	25.6	253	22392	39.3	32.8	*	3199	≤5.0	4.7
Mathematics 5	623	66413	59	9006	9.5	13.6	141	15795	22.6	23.8	203	18053	32.6	27.2	189	19240	30.3	29.0	*	4319	≤5.0	6.5
Mathematics 6	584	63697	67	10751	11.5	16.9	115	15574	19.7	24.5	186	16874	31.8	26.5	182	17024	31.2	26.7	34	3474	5.8	5.5
Mathematics 7	618	57190	57	8201	9.2	14.3	155	15892	25.1	27.8	240	18602	38.8	32.5	142	13187	23.0	23.1	*	1308	≤5.0	2.3
Mathematics 8	393	37868	116	13979	29.5	36.9	98	9164	24.9	24.2	104	8361	26.5	22.1	75	5949	19.1	15.7	*	415	≤5.0	1.1
Algebra I	676	71025	112	10849	16.6	15.3	208	17198	30.8	24.2	131	17064	19.4	24.0	207	23564	30.6	33.2	*	2350	≤5.0	3.3
Algebra II	818	31746	424	11403	51.8	35.9	208	6199	25.4	19.5	114	5484	13.9	17.3	72	7906	8.8	24.9	*	754	≤5.0	2.4
Geometry	*	11160	*	882	*	7.9	*	2216	*	19.9	*	2711	*	24.3	*	4297	*	38.5	*	1054	*	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Allegany County

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	627	*	>= 95.0
English/Language Arts 4	647	*	>= 95.0
English/Language Arts 5	624	*	>= 95.0
English/Language Arts 6	585	*	>= 95.0
English/Language Arts 7	624	*	>= 95.0
English/Language Arts 8	617	*	>= 95.0
Mathematics 3	627	*	>= 95.0
Mathematics 4	647	*	>= 95.0
Mathematics 5	624	*	>= 95.0
Mathematics 6	585	*	>= 95.0
Mathematics 7	624	*	>= 95.0
Mathematics 8	400	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

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Cohort Graduation Rate

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Allegany County Evening High School

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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Allegany County Evening High School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

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Allegany County Home & Hospital

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	93.3	93.7	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	90.78		88.74		87.67	
2016 (4-Year Rate)		90.07		90.24		87.61
2016 (5-Year Rate)	91.33		90.42		89.47	

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Allegany High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	174	30	17.2	24	13.8	28	16.1	73	42.0	19	10.9
English/Language Arts 11	107	37	34.6	20	18.7	23	21.5	22	20.6	*	≤5.0
Algebra I	118	27	22.9	48	40.7	33	28.0	10	8.5	*	≤5.0
Algebra II	155	62	40.0	48	31.0	26	16.8	19	12.3	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.9	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	13	21.0	11	17.7	11	17.7	25	40.3	*	≤5.0
English/Language Arts 4	60	4	6.7	9	15.0	16	26.7	26	43.3	5	8.3
English/Language Arts 5	52	*	≤5.0	8	15.4	17	32.7	25	48.1	*	≤5.0
Mathematics 3	62	13	21.0	11	17.7	6	9.7	21	33.9	11	17.7
Mathematics 4	60	5	8.3	9	15.0	14	23.3	29	48.3	*	≤5.0
Mathematics 5	52	*	≤5.0	8	15.4	21	40.4	17	32.7	5	9.6

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	2017		
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English/Language Arts 3	63	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	63	*	>= 95.0
Mathematics 4	61	*	>= 95.0
Mathematics 5	52	*	>= 95.0

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Elementary	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
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Bel Air Elementary

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		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	4	14.3	5	17.9	5	17.9	13	46.4	*	≤5.0
English/Language Arts 4	36	2	5.6	7	19.4	11	30.6	16	44.4	*	≤5.0
English/Language Arts 5	43	8	18.6	6	14.0	13	30.2	15	34.9	*	≤5.0
Mathematics 3	28	*	≤5.0	2	7.1	7	25.0	13	46.4	5	17.9
Mathematics 4	36	3	8.3	2	5.6	15	41.7	15	41.7	*	≤5.0
Mathematics 5	43	*	≤5.0	17	39.5	14	32.6	7	16.3	3	7.0

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English/Language Arts 3	28	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0
Mathematics 3	28	*	>= 95.0
Mathematics 4	36	*	>= 95.0
Mathematics 5	43	*	>= 95.0

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Middle	93.7	94.4	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
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English/Language Arts 7	202	29	14.4	36	17.8	58	28.7	63	31.2	16	7.9
English/Language Arts 8	193	45	23.3	36	18.7	44	22.8	60	31.1	*	≤5.0
Mathematics 6	175	22	12.6	37	21.1	52	29.7	51	29.1	13	7.4
Mathematics 7	202	15	7.4	46	22.8	84	41.6	50	24.8	*	≤5.0
Mathematics 8	116	39	33.6	30	25.9	33	28.4	14	12.1	*	≤5.0
Algebra I	77	*	≤5.0	*	≤5.0	10	13.0	54	70.1	11	14.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	175	*	>= 95.0
English/Language Arts 7	204	*	>= 95.0
English/Language Arts 8	196	*	>= 95.0
Mathematics 6	175	*	>= 95.0
Mathematics 7	204	*	>= 95.0
Mathematics 8	119	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.9	≥ 95.0	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Cash Valley Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	27	*	≤5.0	3	11.1	8	29.6	16	59.3	*	≤5.0
English/Language Arts 4	34	3	8.8	*	≤5.0	7	20.6	15	44.1	8	23.5
English/Language Arts 5	52	*	≤5.0	9	17.3	14	26.9	26	50.0	3	5.8
Mathematics 3	27	*	≤5.0	4	14.8	6	22.2	13	48.1	3	11.1
Mathematics 4	34	*	≤5.0	6	17.6	5	14.7	19	55.9	3	8.8
Mathematics 5	52	*	≤5.0	10	19.2	21	40.4	16	30.8	3	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	27	*	>= 95.0
English/Language Arts 4	34	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	27	*	>= 95.0
Mathematics 4	34	*	>= 95.0
Mathematics 5	52	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	92.4	92.5	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		88.74		87.67	
2016 (4-Year Rate)		≥ 95.00		90.24		87.61
2016 (5-Year Rate)	≥ 95.00		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Center for Career & Technical Education

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 11	218	117	53.7	46	21.1	33	15.1	22	10.1	*	≤5.0
Algebra I	13	6	46.2	6	46.2	*	≤5.0	1	7.7	*	≤5.0
Algebra II	183	121	66.1	46	25.1	13	7.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.9	94.6	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Cresaptown Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	47	12	25.5	7	14.9	10	21.3	15	31.9	3	6.4
English/Language Arts 4	60	4	6.7	8	13.3	16	26.7	31	51.7	*	≤5.0
English/Language Arts 5	52	3	5.8	15	28.8	8	15.4	26	50.0	*	≤5.0
Mathematics 3	47	9	19.1	11	23.4	7	14.9	18	38.3	*	≤5.0
Mathematics 4	60	*	≤5.0	10	16.7	23	38.3	24	40.0	*	≤5.0
Mathematics 5	52	5	9.6	9	17.3	12	23.1	24	46.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0
English/Language Arts 4	60	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	47	*	>= 95.0
Mathematics 4	60	*	>= 95.0
Mathematics 5	52	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Eckhart Alternative School

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Flintstone Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	45	6	13.3	5	11.1	10	22.2	23	51.1	*	≤5.0
English/Language Arts 4	44	5	11.4	11	25.0	12	27.3	13	29.5	3	6.8
English/Language Arts 5	35	5	14.3	10	28.6	8	22.9	11	31.4	*	≤5.0
Mathematics 3	45	5	11.1	9	20.0	16	35.6	14	31.1	*	≤5.0
Mathematics 4	44	6	13.6	19	43.2	13	29.5	6	13.6	*	≤5.0
Mathematics 5	35	9	25.7	9	25.7	13	37.1	3	8.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Flintstone Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	45	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0
English/Language Arts 5	35	*	>= 95.0
Mathematics 3	45	*	>= 95.0
Mathematics 4	44	*	>= 95.0
Mathematics 5	35	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	92.3	92.9	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	82.86		88.74		87.67	
2016 (4-Year Rate)		85.03		90.24		87.61
2016 (5-Year Rate)	84.21		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	225	46	20.4	35	15.6	52	23.1	73	32.4	19	8.4
English/Language Arts 11	175	45	25.7	42	24.0	43	24.6	44	25.1	*	≤5.0
Algebra I	184	44	23.9	82	44.6	40	21.7	18	9.8	*	≤5.0
Algebra II	221	110	49.8	58	26.2	33	14.9	20	9.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Frost Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	*	≤5.0	*	≤5.0	12	27.9	23	53.5	5	11.6
English/Language Arts 4	34	*	≤5.0	2	5.9	5	14.7	17	50.0	10	29.4
English/Language Arts 5	31	*	≤5.0	6	19.4	5	16.1	14	45.2	5	16.1
Mathematics 3	43	*	≤5.0	3	7.0	8	18.6	19	44.2	13	30.2
Mathematics 4	34	*	≤5.0	3	8.8	8	23.5	20	58.8	3	8.8
Mathematics 5	31	*	≤5.0	3	9.7	6	19.4	14	45.2	7	22.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0
English/Language Arts 4	35	*	>= 95.0
English/Language Arts 5	31	*	>= 95.0
Mathematics 3	43	*	>= 95.0
Mathematics 4	35	*	>= 95.0
Mathematics 5	31	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

George's Creek Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	38	6	15.8	8	21.1	11	28.9	13	34.2	*	≤5.0
English/Language Arts 4	47	6	12.8	10	21.3	12	25.5	19	40.4	*	≤5.0
English/Language Arts 5	43	10	23.3	9	20.9	10	23.3	14	32.6	*	≤5.0
Mathematics 3	38	4	10.5	8	21.1	16	42.1	8	21.1	2	5.3
Mathematics 4	47	9	19.1	14	29.8	11	23.4	13	27.7	*	≤5.0
Mathematics 5	43	7	16.3	14	32.6	13	30.2	9	20.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0
English/Language Arts 4	47	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0
Mathematics 3	38	*	>= 95.0
Mathematics 4	47	*	>= 95.0
Mathematics 5	43	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.5	94.1	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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John Humbird Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	11	33.3	4	12.1	4	12.1	13	39.4	*	≤5.0
English/Language Arts 4	42	6	14.3	13	31.0	7	16.7	16	38.1	*	≤5.0
English/Language Arts 5	35	3	8.6	4	11.4	13	37.1	15	42.9	*	≤5.0
Mathematics 3	33	9	27.3	7	21.2	7	21.2	5	15.2	5	15.2
Mathematics 4	42	10	23.8	11	26.2	7	16.7	14	33.3	*	≤5.0
Mathematics 5	35	6	17.1	10	28.6	10	28.6	9	25.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

John Humbird Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	33	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0
English/Language Arts 5	35	*	>= 95.0
Mathematics 3	33	*	>= 95.0
Mathematics 4	42	*	>= 95.0
Mathematics 5	35	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	94.5	94.8	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Mount Savage Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	136	10	7.4	28	20.6	42	30.9	53	39.0	*	≤5.0
English/Language Arts 7	134	16	11.9	22	16.4	39	29.1	43	32.1	14	10.4
English/Language Arts 8	140	26	18.6	31	22.1	28	20.0	51	36.4	*	≤5.0
Mathematics 6	136	13	9.6	25	18.4	48	35.3	41	30.1	9	6.6
Mathematics 7	134	*	≤5.0	39	29.1	54	40.3	29	21.6	*	≤5.0
Mathematics 8	84	21	25.0	35	41.7	26	31.0	*	≤5.0	*	≤5.0
Algebra I	56	*	≤5.0	*	≤5.0	10	17.9	44	78.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Mount Savage Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	136	*	>= 95.0
English/Language Arts 7	136	*	>= 95.0
English/Language Arts 8	142	*	>= 95.0
Mathematics 6	136	*	>= 95.0
Mathematics 7	136	*	>= 95.0
Mathematics 8	86	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	92.8	93.3	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	87.82		88.74		87.67	
2016 (4-Year Rate)		88.61		90.24		87.61
2016 (5-Year Rate)	88.61		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Mountain Ridge High School

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	218	28	12.8	26	11.9	46	21.1	82	37.6	36	16.5
English/Language Arts 11	145	45	31.0	47	32.4	38	26.2	15	10.3	*	≤5.0
Algebra I	124	31	25.0	53	42.7	32	25.8	8	6.5	*	≤5.0
Algebra II	259	131	50.6	56	21.6	42	16.2	30	11.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mountain Ridge High School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Mt. Savage Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	24	2	8.3	2	8.3	5	20.8	12	50.0	3	12.5
English/Language Arts 4	36	*	≤5.0	3	8.3	12	33.3	17	47.2	3	8.3
English/Language Arts 5	31	*	≤5.0	2	6.5	12	38.7	17	54.8	*	≤5.0
Mathematics 3	24	*	≤5.0	4	16.7	2	8.3	14	58.3	4	16.7
Mathematics 4	36	*	≤5.0	6	16.7	16	44.4	12	33.3	*	≤5.0
Mathematics 5	31	2	6.5	3	9.7	12	38.7	13	41.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mt. Savage Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	24	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0
English/Language Arts 5	31	*	>= 95.0
Mathematics 3	24	*	>= 95.0
Mathematics 4	36	*	>= 95.0
Mathematics 5	31	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Northeast Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	9	19.1	8	17.0	15	31.9	14	29.8	*	≤5.0
English/Language Arts 4	44	6	13.6	10	22.7	11	25.0	17	38.6	*	≤5.0
English/Language Arts 5	51	5	9.8	8	15.7	15	29.4	22	43.1	*	≤5.0
Mathematics 3	47	*	≤5.0	8	17.0	14	29.8	19	40.4	4	8.5
Mathematics 4	44	8	18.2	6	13.6	18	40.9	11	25.0	*	≤5.0
Mathematics 5	51	3	5.9	16	31.4	8	15.7	21	41.2	3	5.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Northeast Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0
Mathematics 3	47	*	>= 95.0
Mathematics 4	44	*	>= 95.0
Mathematics 5	51	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	94.8	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Parkside Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	35	5	14.3	4	11.4	5	14.3	17	48.6	4	11.4
English/Language Arts 4	37	3	8.1	6	16.2	7	18.9	16	43.2	5	13.5
English/Language Arts 5	36	*	≤5.0	3	8.3	13	36.1	18	50.0	2	5.6
Mathematics 3	35	6	17.1	3	8.6	9	25.7	11	31.4	6	17.1
Mathematics 4	37	5	13.5	4	10.8	8	21.6	17	45.9	3	8.1
Mathematics 5	36	*	≤5.0	*	≤5.0	11	30.6	19	52.8	5	13.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	35	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0
English/Language Arts 5	36	*	>= 95.0
Mathematics 3	35	*	>= 95.0
Mathematics 4	38	*	>= 95.0
Mathematics 5	36	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.9	93.8	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

South Penn Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	31	40.3	11	14.3	13	16.9	22	28.6	*	≤5.0
English/Language Arts 4	68	15	22.1	15	22.1	17	25.0	18	26.5	*	≤5.0
English/Language Arts 5	65	10	15.4	20	30.8	22	33.8	13	20.0	*	≤5.0
Mathematics 3	76	24	31.6	12	15.8	20	26.3	19	25.0	*	≤5.0
Mathematics 4	68	14	20.6	12	17.6	12	17.6	26	38.2	4	5.9
Mathematics 5	65	11	16.9	17	26.2	23	35.4	14	21.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0
Mathematics 3	77	*	>= 95.0
Mathematics 4	68	*	>= 95.0
Mathematics 5	66	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Transition Program at Cumberland

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Transition Program at Cumberland

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	93.5	93.3	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Washington Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	183	12	6.6	55	30.1	66	36.1	45	24.6	*	≤5.0
English/Language Arts 7	185	33	17.8	41	22.2	48	25.9	52	28.1	11	5.9
English/Language Arts 8	181	40	22.1	35	19.3	41	22.7	57	31.5	*	≤5.0
Mathematics 6	183	20	10.9	39	21.3	55	30.1	60	32.8	*	≤5.0
Mathematics 7	184	23	12.5	40	21.7	70	38.0	44	23.9	*	≤5.0
Mathematics 8	119	31	26.1	18	15.1	28	23.5	42	35.3	*	≤5.0
Algebra I	62	*	≤5.0	*	≤5.0	*	≤5.0	53	85.5	6	9.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Washington Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	183	*	>= 95.0
English/Language Arts 7	185	*	>= 95.0
English/Language Arts 8	183	*	>= 95.0
Mathematics 6	183	*	>= 95.0
Mathematics 7	185	*	>= 95.0
Mathematics 8	121	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.6	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

West Side Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	12	16.0	21	28.0	17	22.7	24	32.0	*	≤5.0
English/Language Arts 4	66	*	≤5.0	11	16.7	15	22.7	21	31.8	18	27.3
English/Language Arts 5	47	*	≤5.0	9	19.1	10	21.3	24	51.1	3	6.4
Mathematics 3	75	12	16.0	14	18.7	23	30.7	23	30.7	*	≤5.0
Mathematics 4	66	9	13.6	12	18.2	16	24.2	25	37.9	4	6.1
Mathematics 5	47	3	6.4	11	23.4	16	34.0	16	34.0	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

West Side Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0
English/Language Arts 5	47	*	>= 95.0
Mathematics 3	75	*	>= 95.0
Mathematics 4	66	*	>= 95.0
Mathematics 5	47	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	94.2	≥ 95.0	94.8	95.0	95.6
Middle	*	*	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Westernport Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	45	6	13.3	10	22.2	15	33.3	14	31.1	*	≤5.0
English/Language Arts 4	36	2	5.6	4	11.1	10	27.8	18	50.0	2	5.6
English/Language Arts 5	50	6	12.0	13	26.0	12	24.0	18	36.0	*	≤5.0
Mathematics 3	45	9	20.0	10	22.2	15	33.3	10	22.2	*	≤5.0
Mathematics 4	36	2	5.6	4	11.1	8	22.2	22	61.1	*	≤5.0
Mathematics 5	50	6	12.0	14	28.0	23	46.0	7	14.0	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Westernport Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	45	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0
Mathematics 3	45	*	>= 95.0
Mathematics 4	36	*	>= 95.0
Mathematics 5	50	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	94.8	95.0	95.6
Middle	94.2	94.0	93.9	94.1	94.6	95.1
High	*	*	92.7	93.2	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		88.74		87.67	
2016 (4-Year Rate)		*		90.24		87.61
2016 (5-Year Rate)	*		90.42		89.47	

Attendance Rate

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Cohort Graduation Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	86	6	7.0	17	19.8	34	39.5	27	31.4	*	≤5.0
English/Language Arts 7	97	14	14.4	17	17.5	28	28.9	30	30.9	8	8.2
English/Language Arts 8	91	16	17.6	17	18.7	26	28.6	31	34.1	*	≤5.0
Mathematics 6	86	9	10.5	13	15.1	31	36.0	30	34.9	*	≤5.0
Mathematics 7	97	12	12.4	30	30.9	32	33.0	19	19.6	*	≤5.0
Mathematics 8	69	22	31.9	13	18.8	17	24.6	17	24.6	*	≤5.0
Algebra I	22	*	≤5.0	*	≤5.0	2	9.1	19	86.4	*	≤5.0

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	87	*	>= 95.0
English/Language Arts 7	97	*	>= 95.0
English/Language Arts 8	91	*	>= 95.0
Mathematics 6	87	*	>= 95.0
Mathematics 7	97	*	>= 95.0
Mathematics 8	69	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.