

Maryland Report Card

Worcester County 2016 Progress Report

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	94.5	≥ 95.0	95.6	95.4
Middle	94.0	94.5	95.1	95.0
High	91.7	92.4	92.4	92.4
Cohort Graduation Rate%				
2016 (4-Year Rate)	91.65		87.61	
2015 (4-Year Rate)		93.10		86.98
2015 (5-Year Rate)	93.30		89.11	

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	23.5	24.3	25.6	27.4
Advanced Professional	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	0.3	0.7	1.5	1.5
% of classes NOT taught by highly qualified teachers				
All Quartiles	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	3.3	2.9
Elementary High Poverty	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.0	6.7
Secondary High Poverty	*	*	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

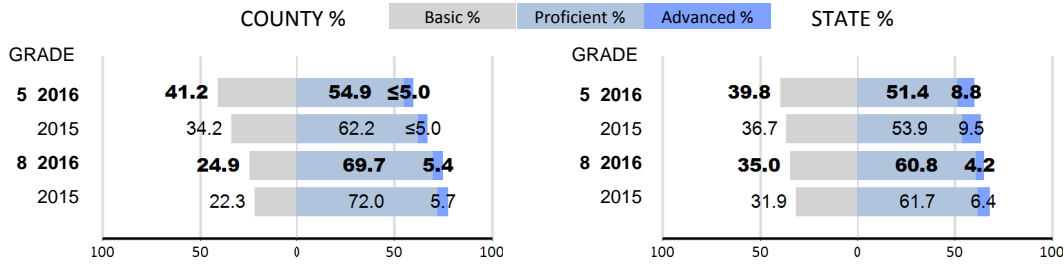
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Worcester County

MSA Science Proficiency Levels

Science

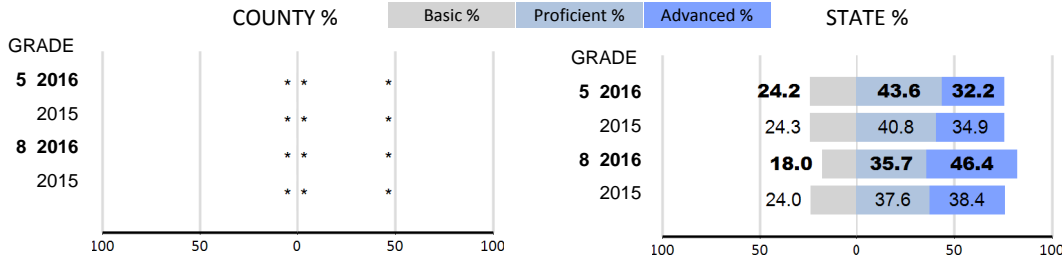


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

- Basic %** Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.
- Proficient %** Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.
- Advanced %** Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Worcester County

PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	TESTED		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations											
	County	State	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	474	67758	30	14642	6.3	21.6	57	12875	12.0	19.0	92	14832	19.4	21.9	224	22400	47.3	33.1	71	3009	15.0	4.4
English/Language Arts 4	430	65915	*	9423	≤5.0	14.3	35	12473	8.1	18.9	97	17407	22.6	26.4	180	21111	41.9	32.0	104	5501	24.2	8.3
English/Language Arts 5	486	64302	53	8361	10.9	13.0	86	13596	17.7	21.1	138	17021	28.4	26.5	199	23274	40.9	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	461	63151	*	8417	≤5.0	13.3	55	12845	11.9	20.3	106	18481	23.0	29.3	232	20609	50.3	32.6	45	2799	9.8	4.4
English/Language Arts 7	487	62649	30	10082	6.2	16.1	64	12051	13.1	19.2	132	15795	27.1	25.2	174	18566	35.7	29.6	87	6155	17.9	9.8
English/Language Arts 8	441	62048	25	10980	5.7	17.7	41	11918	9.3	19.2	83	15200	18.8	24.5	222	20236	50.3	32.6	70	3714	15.9	6.0
English/Language Arts 10	488	63105	70	13802	14.3	21.9	69	9163	14.1	14.5	94	12114	19.3	19.2	181	18946	37.1	30.0	74	9080	15.2	14.4
English/Language Arts 11	503	20201	47	4137	9.3	20.5	59	3906	11.7	19.3	114	4634	22.7	22.9	203	5808	40.4	28.8	80	1716	15.9	8.5
Mathematics 3	475	67892	*	9452	≤5.0	13.9	49	12764	10.3	18.8	80	15776	16.8	23.2	216	22745	45.5	33.5	111	7155	23.4	10.5
Mathematics 4	430	66022	*	9656	≤5.0	14.6	63	15482	14.7	23.4	105	16445	24.4	24.9	221	21850	51.4	33.1	27	2589	6.3	3.9
Mathematics 5	487	64423	56	7918	11.5	12.3	98	15879	20.1	24.6	130	17049	26.7	26.5	176	19815	36.1	30.8	27	3762	5.5	5.8
Mathematics 6	460	63022	51	9504	11.1	15.1	85	16028	18.5	25.4	148	16946	32.2	26.9	158	17570	34.3	27.9	*	2974	≤5.0	4.7
Mathematics 7	483	53710	33	8059	6.8	15.0	98	15190	20.3	28.3	172	17456	35.6	32.5	161	11999	33.3	22.3	*	1006	≤5.0	1.9
Mathematics 8	319	43366	30	12915	9.4	29.8	78	11633	24.5	26.8	86	9317	27.0	21.5	117	8332	36.7	19.2	*	1169	≤5.0	2.7
Algebra I	531	67151	*	10068	≤5.0	15.0	99	16817	18.6	25.0	136	16342	25.6	24.3	255	22186	48.0	33.0	*	1738	≤5.0	2.6
Algebra II	277	22684	19	7296	6.9	32.2	36	4869	13.0	21.5	61	4450	22.0	19.6	147	5694	53.1	25.1	14	375	5.1	1.7
Geometry	848	6267	*	691	≤5.0	11.0	238	1692	28.1	27.0	318	1436	37.5	22.9	243	1944	28.7	31.0	*	504	≤5.0	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Worcester County

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	430	*	>= 95.0	478	*	>= 95.0
English/Language Arts 4	480	*	>= 95.0	432	*	>= 95.0
English/Language Arts 5	467	*	>= 95.0	487	*	>= 95.0
English/Language Arts 6	497	*	>= 95.0	462	*	>= 95.0
English/Language Arts 7	429	*	>= 95.0	491	*	>= 95.0
English/Language Arts 8	512	*	>= 95.0	442	*	>= 95.0
Mathematics 3	430	*	>= 95.0	478	*	>= 95.0
Mathematics 4	480	*	>= 95.0	432	*	>= 95.0
Mathematics 5	467	*	>= 95.0	487	*	>= 95.0
Mathematics 6	496	*	>= 95.0	462	*	>= 95.0
Mathematics 7	428	*	>= 95.0	488	*	>= 95.0
Mathematics 8	347	*	>= 95.0	321	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	94.9	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.65		87.61		
2015 (4-Year Rate)		*	93.10		86.98	
2015 (5-Year Rate)	*	93.30		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.1	12.2	23.5	24.3	25.6	27.4
Advanced Professional	80.5	85.4	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.2	1.0	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	38.9	58.5	≤5.0	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	34.6	63.2	≤5.0	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Berlin Intermediate

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 4	113	*	≤5.0	7	6.2	24	21.2	53	46.9	24	21.2
English/Language Arts 5	316	26	8.2	53	16.8	91	28.8	137	43.4	*	≤5.0
English/Language Arts 6	314	*	≤5.0	37	11.8	70	22.3	160	51.0	34	10.8
Mathematics 4	113	7	6.2	19	16.8	34	30.1	49	43.4	*	≤5.0
Mathematics 5	317	27	8.5	61	19.2	79	24.9	127	40.1	23	7.3
Mathematics 6	313	33	10.5	46	14.7	104	33.2	115	36.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 4	126	*	>= 95.0	114	*	>= 95.0
English/Language Arts 5	315	*	>= 95.0	317	*	>= 95.0
English/Language Arts 6	331	*	>= 95.0	315	*	>= 95.0
Mathematics 4	126	*	>= 95.0	114	*	>= 95.0
Mathematics 5	315	*	>= 95.0	317	*	>= 95.0
Mathematics 6	331	*	>= 95.0	315	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	≥ 95.0	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.65		87.61		
2015 (4-Year Rate)		*	93.10		86.98	
2015 (5-Year Rate)	*	93.30		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.0	12.5	23.5	24.3	25.6	27.4
Advanced Professional	87.0	83.3	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Buckingham Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	78	5	6.4	10	12.8	17	21.8	36	46.2	10	12.8
English/Language Arts 4	77	*	≤5.0	7	9.1	22	28.6	23	29.9	23	29.9
Mathematics 3	79	4	5.1	9	11.4	14	17.7	30	38.0	22	27.8
Mathematics 4	77	*	≤5.0	16	20.8	15	19.5	40	51.9	4	5.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0	81	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	77	*	>= 95.0
Mathematics 3	78	*	>= 95.0	81	*	>= 95.0
Mathematics 4	83	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	86.2	90.9	94.5	≥ 95.0	95.6	95.4
Middle	*	90.7	94.0	94.5	95.1	95.0
High	91.1	89.0	91.7	92.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	22.2	23.5	24.3	25.6	27.4
Advanced Professional	70.0	77.8	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.65		87.61	
2015 (4-Year Rate)		*		93.10		86.98
2015 (5-Year Rate)	*		93.30		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	41.4	58.6	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Cedar Chapel Special School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.1	≥ 95.0	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.65		87.61		
2015 (4-Year Rate)		*	93.10		86.98	
2015 (5-Year Rate)	*	93.30		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	36.4	23.5	24.3	25.6	27.4
Advanced Professional	60.6	63.6	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Ocean City Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	125	*	≤5.0	8	6.4	20	16.0	65	52.0	26	20.8
English/Language Arts 4	103	*	≤5.0	*	≤5.0	12	11.7	50	48.5	36	35.0
Mathematics 3	125	*	≤5.0	10	8.0	15	12.0	60	48.0	37	29.6
Mathematics 4	103	*	≤5.0	*	≤5.0	13	12.6	71	68.9	14	13.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0	125	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0	103	*	>= 95.0
Mathematics 3	117	*	>= 95.0	125	*	>= 95.0
Mathematics 4	107	*	>= 95.0	103	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	28.6	23.5	24.3	25.6	27.4
Advanced Professional	55.0	71.4	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.65		87.61	
2015 (4-Year Rate)		*		93.10		86.98
2015 (5-Year Rate)	*		93.30		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Pocomoke Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	6	7.8	13	16.9	14	18.2	37	48.1	7	9.1
Mathematics 3	77	4	5.2	10	13.0	13	16.9	34	44.2	16	20.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	77	*	>= 95.0
Mathematics 3	64	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	92.0	92.0	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	94.12		91.65		87.61	
2015 (4-Year Rate)		92.31		93.10		86.98
2015 (5-Year Rate)	93.27		93.30		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.0	16.0	23.5	24.3	25.6	27.4
Advanced Professional	84.0	84.0	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	8.0	6.7	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pocomoke High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	102	17	16.7	23	22.5	27	26.5	30	29.4	*	≤5.0
English/Language Arts 11	74	7	9.5	8	10.8	22	29.7	26	35.1	11	14.9
Algebra I	57	*	≤5.0	15	26.3	23	40.4	17	29.8	*	≤5.0
Algebra II	39	4	10.3	3	7.7	10	25.6	20	51.3	2	5.1
Geometry	116	10	8.6	48	41.4	39	33.6	19	16.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.8	94.5	≥ 95.0	95.6	95.4
Middle	94.0	94.1	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.65		87.61		
2015 (4-Year Rate)		*	93.10		86.98	
2015 (5-Year Rate)	*	93.30		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.2	23.5	23.5	24.3	25.6	27.4
Advanced Professional	75.8	76.5	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.9	0.0	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	51.1	45.7	≤5.0	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	25.3	68.4	6.3	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	37.6	56.5	5.9	24.9	69.7	5.4	35.0	60.8	4.2
2015	32.9	61.2	5.9	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	68	*	≤5.0	10	14.7	22	32.4	22	32.4	12	17.6
English/Language Arts 5	94	18	19.1	21	22.3	28	29.8	27	28.7	*	≤5.0
English/Language Arts 6	76	*	≤5.0	9	11.8	18	23.7	41	53.9	6	7.9
English/Language Arts 7	90	10	11.1	16	17.8	28	31.1	28	31.1	8	8.9
English/Language Arts 8	84	10	11.9	8	9.5	18	21.4	39	46.4	9	10.7
Mathematics 4	68	*	≤5.0	11	16.2	23	33.8	31	45.6	*	≤5.0
Mathematics 5	94	16	17.0	25	26.6	29	30.9	21	22.3	*	≤5.0
Mathematics 6	76	11	14.5	20	26.3	23	30.3	19	25.0	*	≤5.0
Mathematics 7	89	8	9.0	25	28.1	31	34.8	21	23.6	*	≤5.0
Mathematics 8	65	8	12.3	24	36.9	16	24.6	16	24.6	*	≤5.0
Algebra I	19	*	≤5.0	1	5.3	1	5.3	14	73.7	3	15.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 4	93	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	94	*	>= 95.0
English/Language Arts 6	89	*	>= 95.0	76	*	>= 95.0
English/Language Arts 7	86	*	>= 95.0	90	*	>= 95.0
English/Language Arts 8	86	*	>= 95.0	84	*	>= 95.0
Mathematics 4	93	*	>= 95.0	68	*	>= 95.0
Mathematics 5	78	*	>= 95.0	94	*	>= 95.0
Mathematics 6	89	*	>= 95.0	76	*	>= 95.0
Mathematics 7	86	*	>= 95.0	89	*	>= 95.0
Mathematics 8	63	*	>= 95.0	65	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.2	94.9	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		91.65		87.61	
2015 (4-Year Rate)		*		93.10		86.98
2015 (5-Year Rate)	*		93.30		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	27.6	23.5	24.3	25.6	27.4
Advanced Professional	67.9	72.4	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Showell Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	8	6.7	9	7.5	24	20.0	58	48.3	21	17.5
Mathematics 3	120	*	≤5.0	11	9.2	21	17.5	55	45.8	28	23.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0	120	*	>= 95.0
Mathematics 3	102	*	>= 95.0	120	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.65		87.61		
2015 (4-Year Rate)		*	93.10		86.98	
2015 (5-Year Rate)	*	93.30		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.6	28.6	23.5	24.3	25.6	27.4
Advanced Professional	68.4	71.4	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Snow Hill Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	5	6.8	17	23.0	17	23.0	28	37.8	7	9.5
Mathematics 3	74	*	≤5.0	9	12.2	17	23.0	37	50.0	8	10.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	75	*	>= 95.0
Mathematics 3	69	*	>= 95.0	75	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	92.1	92.9	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	≥ 95.00		91.65		87.61	
2015 (4-Year Rate)		91.57		93.10		86.98
2015 (5-Year Rate)	91.57		93.30		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.8	23.1	23.5	24.3	25.6	27.4
Advanced Professional	66.7	69.2	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	5.1	11.1	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	81	8	9.9	12	14.8	12	14.8	27	33.3	22	27.2
English/Language Arts 11	66	9	13.6	12	18.2	11	16.7	22	33.3	12	18.2
Algebra I	40	*	≤5.0	12	30.0	15	37.5	11	27.5	*	≤5.0
Algebra II	21	*	≤5.0	*	≤5.0	*	≤5.0	16	76.2	2	9.5
Geometry	136	*	≤5.0	40	29.4	40	29.4	51	37.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.5	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.0	27.3	23.5	24.3	25.6	27.4
Advanced Professional	70.0	72.7	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.65		87.61	
2015 (4-Year Rate)		*		93.10		86.98
2015 (5-Year Rate)	*		93.30		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	38.2	51.3	10.5	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	41.9	51.4	6.8	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	27.6	60.3	12.1	24.9	69.7	5.4	35.0	60.8	4.2
2015	28.2	67.9	≤5.0	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

*na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	69	*	≤5.0	8	11.6	17	24.6	32	46.4	9	13.0
English/Language Arts 5	76	9	11.8	12	15.8	19	25.0	35	46.1	*	≤5.0
English/Language Arts 6	71	8	11.3	9	12.7	18	25.4	31	43.7	5	7.0
English/Language Arts 7	77	6	7.8	12	15.6	24	31.2	23	29.9	12	15.6
English/Language Arts 8	58	4	6.9	4	6.9	7	12.1	33	56.9	10	17.2
Mathematics 4	69	4	5.8	13	18.8	20	29.0	30	43.5	*	≤5.0
Mathematics 5	76	13	17.1	12	15.8	22	28.9	28	36.8	*	≤5.0
Mathematics 6	71	7	9.9	19	26.8	21	29.6	24	33.8	*	≤5.0
Mathematics 7	77	5	6.5	16	20.8	33	42.9	23	29.9	*	≤5.0
Mathematics 8	29	6	20.7	9	31.0	13	44.8	*	≤5.0	*	≤5.0
Algebra I	29	*	≤5.0	*	≤5.0	3	10.3	23	79.3	2	6.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 4	71	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	76	*	>= 95.0
English/Language Arts 6	76	*	>= 95.0	71	*	>= 95.0
English/Language Arts 7	59	*	>= 95.0	80	*	>= 95.0
English/Language Arts 8	79	*	>= 95.0	58	*	>= 95.0
Mathematics 4	71	*	>= 95.0	70	*	>= 95.0
Mathematics 5	74	*	>= 95.0	76	*	>= 95.0
Mathematics 6	76	*	>= 95.0	71	*	>= 95.0
Mathematics 7	59	*	>= 95.0	80	*	>= 95.0
Mathematics 8	42	*	>= 95.0	29	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	91.6	92.4	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	91.36		91.65		87.61	
2015 (4-Year Rate)		93.73		93.10		86.98
2015 (5-Year Rate)	93.73		93.30		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.2	26.4	23.5	24.3	25.6	27.4
Advanced Professional	71.2	70.8	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	1.5	1.4	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	3.7	4.6	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

Science

Stephen Decatur High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	305	45	14.8	34	11.1	55	18.0	124	40.7	47	15.4
English/Language Arts 11	363	31	8.5	39	10.7	81	22.3	155	42.7	57	15.7
Algebra I	311	16	5.1	69	22.2	93	29.9	129	41.5	*	≤5.0
Algebra II	216	14	6.5	32	14.8	49	22.7	111	51.4	*	≤5.0
Geometry	596	*	≤5.0	150	25.2	239	40.1	173	29.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	≥ 95.0	95.6	95.4
Middle	93.9	94.2	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		91.65		87.61	
2015 (4-Year Rate)		*		93.10		86.98
2015 (5-Year Rate)	*		93.30		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	25.6	23.5	24.3	25.6	27.4
Advanced Professional	65.0	74.4	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	3.7	1.9	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	20.4	75.6	≤5.0	24.9	69.7	5.4	35.0	60.8	4.2
2015	18.4	75.6	6.0	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Stephen Decatur Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 7	320	*	≤5.0	36	11.3	80	25.0	123	38.4	67	20.9
English/Language Arts 8	298	*	≤5.0	28	9.4	58	19.5	150	50.3	51	17.1
Mathematics 7	316	19	6.0	57	18.0	108	34.2	117	37.0	*	≤5.0
Mathematics 8	224	15	6.7	45	20.1	57	25.4	100	44.6	*	≤5.0
Algebra I	74	*	≤5.0	*	≤5.0	*	≤5.0	61	82.4	11	14.9
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 7	284	*	>= 95.0	321	*	>= 95.0
English/Language Arts 8	347	*	>= 95.0	299	*	>= 95.0
Mathematics 7	283	*	>= 95.0	318	*	>= 95.0
Mathematics 8	242	*	>= 95.0	226	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	≥ 95.0	95.6	95.4
Middle	*	*	94.0	94.5	95.1	95.0
High	*	*	91.7	92.4	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		91.65		87.61	
2015 (4-Year Rate)		*		93.10		86.98
2015 (5-Year Rate)	*		93.30		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	25.0	23.5	24.3	25.6	27.4
Advanced Professional	57.1	50.0	70.7	73.8	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	25.0	0.3	0.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	3.8	21.9	3.3	3.6	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.2	54.9	≤5.0	39.8	51.4	8.8
2015	*	*	*	34.2	62.2	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	24.9	69.7	5.4	35.0	60.8	4.2
2015	*	*	*	22.3	72.0	5.7	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Worcester Technical High School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Worcester Technical High School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.