Maryland Report Card

Wicomico County
2016 Progress Report

LEA: 22

Wicomico County

Attendance Rate %	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.1	94.0	95.1	95.0
High	91.8	92.7	92.4	92.4

Cohort Graduation Rate%

	County 2016	County 2015	State 2016	State 2015
2016 (4-Year Rate)	81.51		87.61	
2015 (4-Year Rate)		83.53		86.98
2015 (5-Year Rate)	85.21		89.11	

Teacher Qualifications	County 2016	County 2015	State 2016	State 2015
% of certificates:				
Standard Professional	30.9	32.2	25.6	27.4
Advanced Professional	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	1.9	2.3	1.5	1.5
% of classes NOT taught by highly qualified teachers				
All Quartiles	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	3.3	2.9
Elementary High Poverty	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	7.0	6.7
Secondary High Poverty	10.1	11.9	17.1	17.7

"" indicates no students or fewer than 10 students in category.*

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.
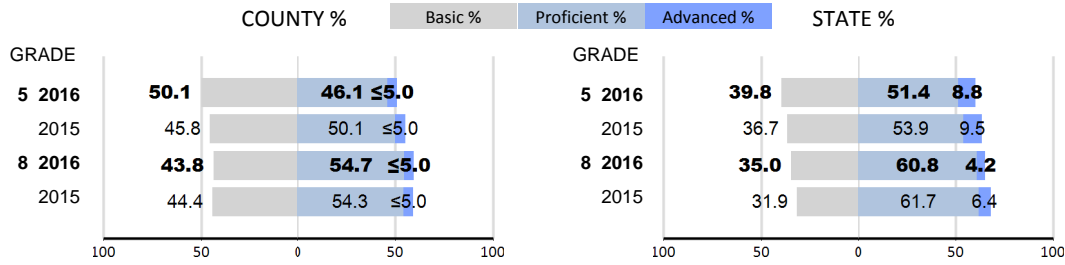
Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Wicomico County

MSA Science Proficiency Levels

Science

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

GRADE		Basic	Proficient	Advanced
5	2016	50.1	46.1	≤5.0
	2015	45.8	50.1	≤5.0
8	2016	43.8	54.7	≤5.0
	2015	44.4	54.3	≤5.0

GRADE		Basic	Proficient	Advanced
5	2016	39.8	51.4	8.8
	2015	36.7	53.9	9.5
8	2016	35.0	60.8	4.2
	2015	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

Science

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

GRADE		Basic	Proficient	Advanced
5	2016	18.8	25.0	56.3
	2015	*	*	*
8	2016	12.5	50.0	37.5
	2015	57.1	21.4	21.4

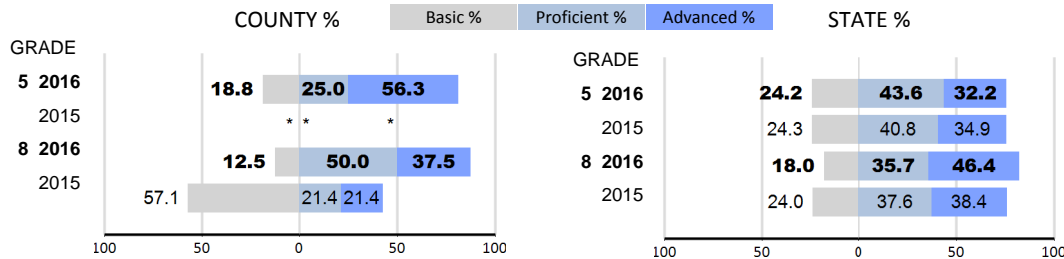| GRADE		Basic	Proficient	Advanced
5	2016	24.2	43.6	32.2
	2015	24.3	40.8	34.9
8	2016	18.0	35.7	46.4
	2015	24.0	37.6	38.4

Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic %
Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient %
Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced %
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Wicomico County

PARCC Assessment Performance Results Summary - 2016

			Performance Level																		
			Level 1 Did not yet meet expectations				Level 2 Partially met expectations				Level 3 Approached expectations				Level 4 Met expectations				Level 5 Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	1249	67758	279	14642	22.3	21.6	268	12875	21.5	19.0	314	14832	25.1	21.9	335	22400	26.8	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	1122	65915	143	9423	12.7	14.3	235	12473	20.9	18.9	318	17407	28.3	26.4	353	21111	31.5	32.0	73	5501	6.5	8.3
English/Language Arts 5	970	64302	140	8361	14.4	13.0	256	13596	26.4	21.1	300	17021	30.9	26.5	260	23274	26.8	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	988	63151	138	8417	14.0	13.3	277	12845	28.0	20.3	255	18481	25.8	29.3	277	20609	28.0	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	1009	62649	183	10082	18.1	16.1	220	12051	21.8	19.2	243	15795	24.1	25.2	269	18566	26.7	29.6	94	6155	9.3	9.8
English/Language Arts 8	953	62048	209	10980	21.9	17.7	207	11918	21.7	19.2	258	15200	27.1	24.5	252	20236	26.4	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	972	63105	229	13802	23.6	21.9	143	9163	14.7	14.5	213	12114	21.9	19.2	281	18946	28.9	30.0	106	9080	10.9	14.4
Mathematics 3	1259	67892	130	9452	10.3	13.9	255	12764	20.3	18.8	338	15776	26.8	23.2	426	22745	33.8	33.5	110	7155	8.7	10.5
Mathematics 4	1127	66022	174	9656	15.4	14.6	297	15482	26.4	23.4	323	16445	28.7	24.9	316	21850	28.0	33.1	*	2589	≤5.0	3.9
Mathematics 5	977	64423	146	7918	14.9	12.3	270	15879	27.6	24.6	265	17049	27.1	26.5	271	19815	27.7	30.8	*	3762	≤5.0	5.8
Mathematics 6	998	63022	125	9504	12.5	15.1	288	16028	28.9	25.4	294	16946	29.5	26.9	266	17570	26.7	27.9	*	2974	≤5.0	4.7
Mathematics 7	1013	53710	136	8059	13.4	15.0	264	15190	26.1	28.3	306	17456	30.2	32.5	278	11999	27.4	22.3	*	1006	≤5.0	1.9
Mathematics 8	782	43366	214	12915	27.4	29.8	215	11633	27.5	26.8	209	9317	26.7	21.5	144	8332	18.4	19.2	*	1169	≤5.0	2.7
Algebra I	995	67151	185	10068	18.6	15.0	251	16817	25.2	25.0	258	16342	25.9	24.3	277	22186	27.8	33.0	*	1738	≤5.0	2.6
Algebra II	617	22684	200	7296	32.4	32.2	219	4869	35.5	21.5	146	4450	23.7	19.6	52	5694	8.4	25.1	*	375	≤5.0	1.7
Geometry	*	6267	*	691	*	11.0	*	1692	*	27.0	*	1436	*	22.9	*	1944	*	31.0	*	504	*	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Wicomico County

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1099	*	>= 95.0	1260	*	>= 95.0
English/Language Arts 4	1132	*	>= 95.0	1132	*	>= 95.0
English/Language Arts 5	963	*	>= 95.0	981	*	>= 95.0
English/Language Arts 6	989	*	>= 95.0	1002	*	>= 95.0
English/Language Arts 7	973	*	>= 95.0	1018	*	>= 95.0
English/Language Arts 8	984	*	>= 95.0	972	*	>= 95.0
Mathematics 3	1099	*	>= 95.0	1259	*	>= 95.0
Mathematics 4	1131	*	>= 95.0	1131	*	>= 95.0
Mathematics 5	962	*	>= 95.0	980	*	>= 95.0
Mathematics 6	989	*	>= 95.0	1001	*	>= 95.0
Mathematics 7	973	*	>= 95.0	1016	*	>= 95.0
Mathematics 8	720	*	>= 95.0	793	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Beaver Run School

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.9**	94.1	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**94.1**	94.0	**95.1**	95.0
High	*	*	**91.8**	92.7	**92.4**	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	*	81.51	87.61
2015 (4-Year Rate)	*	83.53	86.98
2015 (5-Year Rate)	*	85.21	89.11

Teacher Qualifications

% of certificates:	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Standard Professional	**44.8**	51.7	**30.9**	32.2	**25.6**	27.4
Advanced Professional	**48.3**	48.3	**59.3**	64.2	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.9**	2.3	**1.5**	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**3.3**	0.0	**6.7**	8.3	**8.9**	8.4
Elementary Low Poverty	*	*	*	*	**3.3**	2.9
Elementary High Poverty	*	*	**1.0**	0.0	**11.2**	10.5
Secondary Low Poverty	*	*	*	*	**7.0**	6.7
Secondary High Poverty	*	*	**10.1**	11.9	**17.1**	17.7

Science

Basic %   **Proficient %**   **Advanced %**

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Beaver Run School

PARCC Assessment Performance Results Summary - 2016

Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Beaver Run School

Visit Report.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Bennett Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.8	93.3	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	19.0	20.0	30.9	32.2	25.6	27.4
Advanced Professional	70.7	73.3	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	5.2	6.7	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	9.7	15.7	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	52.3	45.5	≤5.0	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	51.6	47.5	≤5.0	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bennett Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	339	54	15.9	96	28.3	89	26.3	88	26.0	*	≤5.0
English/Language Arts 7	338	56	16.6	76	22.5	84	24.9	90	26.6	32	9.5
English/Language Arts 8	304	80	26.3	71	23.4	83	27.3	65	21.4	*	≤5.0
Mathematics 6	340	41	12.1	106	31.2	85	25.0	95	27.9	*	≤5.0
Mathematics 7	339	43	12.7	77	22.7	101	29.8	103	30.4	*	≤5.0
Mathematics 8	239	71	29.7	75	31.4	57	23.8	36	15.1	*	≤5.0
Algebra I	69	*	≤5.0	*	≤5.0	4	5.8	48	69.6	17	24.6
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bennett Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	331	*	>= 95.0	342	*	>= 95.0
English/Language Arts 7	327	*	>= 95.0	341	*	>= 95.0
English/Language Arts 8	322	*	>= 95.0	310	*	>= 95.0
Mathematics 6	331	*	>= 95.0	341	*	>= 95.0
Mathematics 7	328	*	>= 95.0	340	*	>= 95.0
Mathematics 8	227	*	>= 95.0	242	*	>= 95.0

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Charles H. Chipman Elementary

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	94.0	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate

	School		County		State	
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications

% of certificates:	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Standard Professional	61.5	50.0	30.9	32.2	25.6	27.4
Advanced Professional	38.5	50.0	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	0.0	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

Basic % Proficient % Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Charles H. Chipman Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Charles H. Chipman Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Delmar Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.1	45.0	30.9	32.2	25.6	27.4
Advanced Professional	50.0	55.0	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Delmar Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	173	25	14.5	24	13.9	52	30.1	62	35.8	10	5.8
English/Language Arts 4	146	9	6.2	19	13.0	42	28.8	62	42.5	14	9.6
Mathematics 3	174	10	5.7	27	15.5	49	28.2	75	43.1	13	7.5
Mathematics 4	146	*	≤5.0	33	22.6	55	37.7	50	34.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Delmar Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	144	*	>= 95.0	174	*	>= 95.0
English/Language Arts 4	153	*	>= 95.0	146	*	>= 95.0
Mathematics 3	144	*	>= 95.0	174	*	>= 95.0
Mathematics 4	153	*	>= 95.0	146	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

East Salisbury Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	81.51	87.61
2015 (4-Year Rate)	*	83.53	86.98
2015 (5-Year Rate)	*	85.21	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	52.0	56.0	30.9	32.2	25.6	27.4
Advanced Professional	40.0	44.0	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	0.0	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	57.4	41.8	≤5.0	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	65.4	34.6	≤5.0	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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East Salisbury Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 — 163	36	22.1	44	27.0	45	27.6	37	22.7	*	≤5.0
English/Language Arts 4 — 126	31	24.6	38	30.2	30	23.8	26	20.6	*	≤5.0
English/Language Arts 5 — 137	26	19.0	47	34.3	48	35.0	16	11.7	*	≤5.0
Mathematics 3 — 164	17	10.4	31	18.9	55	33.5	47	28.7	14	8.5
Mathematics 4 — 127	22	17.3	35	27.6	43	33.9	27	21.3	*	≤5.0
Mathematics 5 — 142	24	16.9	56	39.4	40	28.2	21	14.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

East Salisbury Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	140	*	>= 95.0	165	*	>= 95.0
English/Language Arts 4	149	*	>= 95.0	128	*	>= 95.0
English/Language Arts 5	131	*	>= 95.0	142	*	>= 95.0
Mathematics 3	140	*	>= 95.0	164	*	>= 95.0
Mathematics 4	149	*	>= 95.0	127	*	>= 95.0
Mathematics 5	131	*	>= 95.0	142	*	>= 95.0

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East Salisbury Elementary

Fruitland Intermediate

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	*	81.51	87.61
2015 (4-Year Rate)	*	83.53	86.98
2015 (5-Year Rate)	*	85.21	89.11

Teacher Qualifications

% of certificates:	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Standard Professional	33.3	26.1	30.9	32.2	25.6	27.4
Advanced Professional	50.0	65.2	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.2	4.3	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	3.9	8.9	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

Basic %   Proficient %   Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	47.5	51.1	≤5.0	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	42.6	55.1	≤5.0	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Fruitland Intermediate

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	163	41	25.2	41	25.2	38	23.3	36	22.1	*	≤5.0
English/Language Arts 4	135	22	16.3	28	20.7	38	28.1	43	31.9	*	≤5.0
English/Language Arts 5	140	17	12.1	40	28.6	46	32.9	37	26.4	*	≤5.0
Mathematics 3	163	22	13.5	21	12.9	50	30.7	58	35.6	12	7.4
Mathematics 4	134	28	20.9	41	30.6	34	25.4	31	23.1	*	≤5.0
Mathematics 5	140	16	11.4	38	27.1	52	37.1	34	24.3	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fruitland Intermediate

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	121	*	>= 95.0	163	*	>= 95.0
English/Language Arts 4	141	*	>= 95.0	135	*	>= 95.0
English/Language Arts 5	138	*	>= 95.0	140	*	>= 95.0
Mathematics 3	121	*	>= 95.0	163	*	>= 95.0
Mathematics 4	141	*	>= 95.0	135	*	>= 95.0
Mathematics 5	138	*	>= 95.0	140	*	>= 95.0

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Fruitland Primary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	32.0	32.0	30.9	32.2	25.6	27.4
Advanced Professional	60.0	68.0	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.0	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

	Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Fruitland Primary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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Glen Avenue School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	≥95.0	≥95.0	≥95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.7	62.5	30.9	32.2	25.6	27.4
Advanced Professional	45.8	37.5	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	60.5	37.0	≤5.0	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	66.3	33.7	≤5.0	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Glen Avenue School

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	109	38	34.9	31	28.4	21	19.3	19	17.4	*	≤5.0
English/Language Arts 4	109	13	11.9	27	24.8	41	37.6	25	22.9	*	≤5.0
English/Language Arts 5	80	15	18.8	25	31.3	19	23.8	21	26.3	*	≤5.0
Mathematics 3	111	27	24.3	40	36.0	29	26.1	14	12.6	*	≤5.0
Mathematics 4	109	29	26.6	32	29.4	33	30.3	15	13.8	*	≤5.0
Mathematics 5	80	16	20.0	31	38.8	19	23.8	14	17.5	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glen Avenue School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	101	*	>= 95.0	111	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0	80	*	>= 95.0
Mathematics 3	101	*	>= 95.0	111	*	>= 95.0
Mathematics 4	74	*	>= 95.0	109	*	>= 95.0
Mathematics 5	87	*	>= 95.0	80	*	>= 95.0

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James M. Bennett High

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	92.7	93.4	91.8	92.7	92.4	92.4

Cohort Graduation Rate

	School		County		State	
2016 (4-Year Rate)	83.24		81.51		87.61	
2015 (4-Year Rate)		84.62		83.53		86.98
2015 (5-Year Rate)	85.71		85.21		89.11	

Teacher Qualifications

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	18.7	19.4	30.9	32.2	25.6	27.4
Advanced Professional	73.3	77.8	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	1.3	2.8	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	2.5	8.8	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

Basic %   Proficient %   Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

James M. Bennett High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	372	81	21.8	57	15.3	83	22.3	113	30.4	38	10.2
Algebra I	282	62	22.0	87	30.9	78	27.7	55	19.5	*	≤5.0
Algebra II	241	79	32.8	86	35.7	51	21.2	25	10.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

James M. Bennett High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mardela Middle & High

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.9	94.7	94.1	94.0	95.1	95.0
High	94.2	94.1	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	93.75		81.51		87.61	
2015 (4-Year Rate)		93.62		83.53		86.98
2015 (5-Year Rate)	≥ 95.00		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	19.4	30.9	32.2	25.6	27.4
Advanced Professional	66.7	75.0	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.8	5.6	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.4	8.5	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	22.8	76.1	≤5.0	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	16.3	82.7	≤5.0	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mardela Middle & High

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	110	*	≤5.0	14	12.7	23	20.9	58	52.7	11	10.0
English/Language Arts 7	86	*	≤5.0	10	11.6	19	22.1	36	41.9	21	24.4
English/Language Arts 8	93	8	8.6	15	16.1	18	19.4	42	45.2	10	10.8
English/Language Arts 10	93	13	14.0	*	≤5.0	20	21.5	38	40.9	18	19.4
Mathematics 6	110	*	≤5.0	21	19.1	34	30.9	51	46.4	*	≤5.0
Mathematics 7	85	5	5.9	22	25.9	33	38.8	25	29.4	*	≤5.0
Mathematics 8	68	14	20.6	16	23.5	27	39.7	11	16.2	*	≤5.0
Algebra I	95	*	≤5.0	15	15.8	36	37.9	40	42.1	*	≤5.0
Algebra II	35	6	17.1	8	22.9	15	42.9	6	17.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	86	*	>= 95.0	110	*	>= 95.0
English/Language Arts 7	94	*	>= 95.0	86	*	>= 95.0
English/Language Arts 8	105	*	>= 95.0	93	*	>= 95.0
Mathematics 6	86	*	>= 95.0	110	*	>= 95.0
Mathematics 7	94	*	>= 95.0	86	*	>= 95.0
Mathematics 8	70	*	>= 95.0	68	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

North Salisbury Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	19.4	20.0	30.9	32.2	25.6	27.4
Advanced Professional	67.7	76.7	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.2	3.3	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.7	2.9	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	34.1	54.3	11.6	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	31.0	53.8	15.2	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

North Salisbury Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	134	26	19.4	20	14.9	20	14.9	42	31.3	26	19.4
English/Language Arts 4	148	8	5.4	26	17.6	39	26.4	37	25.0	38	25.7
English/Language Arts 5	167	19	11.4	19	11.4	44	26.3	73	43.7	12	7.2
Mathematics 3	134	9	6.7	26	19.4	22	16.4	31	23.1	46	34.3
Mathematics 4	149	14	9.4	32	21.5	32	21.5	60	40.3	11	7.4
Mathematics 5	167	*	≤5.0	33	19.8	31	18.6	81	48.5	15	9.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Salisbury Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	126	*	>= 95.0	134	*	>= 95.0
English/Language Arts 4	162	*	>= 95.0	149	*	>= 95.0
English/Language Arts 5	160	*	>= 95.0	167	*	>= 95.0
Mathematics 3	126	*	>= 95.0	134	*	>= 95.0
Mathematics 4	162	*	>= 95.0	149	*	>= 95.0
Mathematics 5	160	*	>= 95.0	167	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Northwestern Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	27.8	29.4	30.9	32.2	25.6	27.4
Advanced Professional	66.7	64.7	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	5.6	5.9	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	2.8	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Legend: Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	43.5	52.2	≤5.0	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	27.5	66.7	5.9	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Northwestern Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	3	6.0	11	22.0	10	20.0	22	44.0	4	8.0
English/Language Arts 4	44	3	6.8	5	11.4	16	36.4	20	45.5	*	≤5.0
English/Language Arts 5	46	*	≤5.0	4	8.7	22	47.8	18	39.1	*	≤5.0
Mathematics 3	50	*	≤5.0	5	10.0	7	14.0	30	60.0	8	16.0
Mathematics 4	44	*	≤5.0	13	29.5	15	34.1	15	34.1	*	≤5.0
Mathematics 5	46	*	≤5.0	6	13.0	15	32.6	24	52.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Northwestern Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	48	*	>= 95.0	50	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0	44	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0	46	*	>= 95.0
Mathematics 3	48	*	>= 95.0	50	*	>= 95.0
Mathematics 4	43	*	>= 95.0	44	*	>= 95.0
Mathematics 5	51	*	>= 95.0	46	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Parkside High

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	91.6	93.6	91.8	92.7	92.4	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	88.93		81.51	87.61
2015 (4-Year Rate)		93.21	83.53	86.98
2015 (5-Year Rate)	93.57		85.21	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.5	24.6	30.9	32.2	25.6	27.4
Advanced Professional	77.6	71.9	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	1.7	1.8	1.9	2.3	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	10.6	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Parkside High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	269	73	27.1	39	14.5	50	18.6	73	27.1	34	12.6
Algebra I	227	54	23.8	48	21.1	81	35.7	44	19.4	*	≤5.0
Algebra II	186	59	31.7	62	33.3	52	28.0	13	7.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pemberton Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	25.0	19.4	30.9	32.2	25.6	27.4
Advanced Professional	71.9	80.6	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.9	2.3	1.5	1.5

Cohort Graduation Rate	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	3.1	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

		Basic %	Proficient %	Advanced %						

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	40.7	59.3	≤5.0	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	53.6	46.4	≤5.0	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pemberton Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	18	23.4	16	20.8	23	29.9	20	26.0	*	≤5.0
English/Language Arts 4	62	9	14.5	8	12.9	24	38.7	20	32.3	*	≤5.0
English/Language Arts 5	53	3	5.7	11	20.8	26	49.1	13	24.5	*	≤5.0
Mathematics 3	80	8	10.0	24	30.0	25	31.3	22	27.5	*	≤5.0
Mathematics 4	64	9	14.1	18	28.1	15	23.4	22	34.4	*	≤5.0
Mathematics 5	53	7	13.2	14	26.4	18	34.0	13	24.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pemberton Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0	80	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0	53	*	>= 95.0
Mathematics 3	73	*	>= 95.0	80	*	>= 95.0
Mathematics 4	68	*	>= 95.0	64	*	>= 95.0
Mathematics 5	56	*	>= 95.0	53	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pinehurst Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.4	≥95.0	≥95.0	≥95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	44.1	43.8	30.9	32.2	25.6	27.4
Advanced Professional	47.1	53.1	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.9	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	57.1	38.1	≤5.0	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	36.4	60.6	≤5.0	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pinehurst Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	17	27.4	17	27.4	9	14.5	19	30.6	*	≤5.0
English/Language Arts 4	72	17	23.6	19	26.4	19	26.4	16	22.2	*	≤5.0
English/Language Arts 5	86	18	20.9	34	39.5	19	22.1	14	16.3	*	≤5.0
Mathematics 3	63	4	6.3	16	25.4	20	31.7	23	36.5	*	≤5.0
Mathematics 4	76	23	30.3	27	35.5	8	10.5	18	23.7	*	≤5.0
Mathematics 5	86	23	26.7	23	26.7	23	26.7	16	18.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pinehurst Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	63	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0	77	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0	87	*	>= 95.0
Mathematics 3	64	*	>= 95.0	63	*	>= 95.0
Mathematics 4	70	*	>= 95.0	77	*	>= 95.0
Mathematics 5	66	*	>= 95.0	87	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pittsville Elementary & Middle

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	≥95.0	≥95.0	≥95.0	95.6	95.4
Middle	93.9	94.5	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*	83.53		86.98	
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.0	12.0	30.9	32.2	25.6	27.4
Advanced Professional	80.0	84.0	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.0	4.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.3	6.3	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2016	51.3	47.4	≤5.0	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	43.4	53.9	≤5.0	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	31.3	67.5	≤5.0	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	36.7	63.3	≤5.0	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pittsville Elementary & Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	74	4	5.4	15	20.3	19	25.7	33	44.6	*	≤5.0
English/Language Arts 5	75	10	13.3	18	24.0	21	28.0	25	33.3	*	≤5.0
English/Language Arts 6	78	8	10.3	13	16.7	33	42.3	22	28.2	*	≤5.0
English/Language Arts 7	79	11	13.9	9	11.4	22	27.8	27	34.2	10	12.7
English/Language Arts 8	83	9	10.8	18	21.7	38	45.8	17	20.5	*	≤5.0
Mathematics 4	74	8	10.8	13	17.6	24	32.4	27	36.5	*	≤5.0
Mathematics 5	74	12	16.2	19	25.7	24	32.4	19	25.7	*	≤5.0
Mathematics 6	78	5	6.4	17	21.8	32	41.0	23	29.5	*	≤5.0
Mathematics 7	78	*	≤5.0	15	19.2	19	24.4	37	47.4	4	5.1
Mathematics 8	62	4	6.5	12	19.4	17	27.4	29	46.8	*	≤5.0
Algebra I	22	*	≤5.0	*	≤5.0	5	22.7	15	68.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Pittsville Elementary & Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 4	76	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	76	*	>= 95.0
English/Language Arts 6	78	*	>= 95.0	78	*	>= 95.0
English/Language Arts 7	80	*	>= 95.0	79	*	>= 95.0
English/Language Arts 8	80	*	>= 95.0	84	*	>= 95.0
Mathematics 4	76	*	>= 95.0	74	*	>= 95.0
Mathematics 5	75	*	>= 95.0	75	*	>= 95.0
Mathematics 6	78	*	>= 95.0	78	*	>= 95.0
Mathematics 7	80	*	>= 95.0	78	*	>= 95.0
Mathematics 8	56	*	>= 95.0	63	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Prince Street School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	45.7	52.9	30.9	32.2	25.6	27.4
Advanced Professional	42.9	47.1	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	66.7	31.4	≤5.0	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	52.6	47.4	≤5.0	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Prince Street School

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	35	31.0	24	21.2	33	29.2	20	17.7	*	≤5.0
English/Language Arts 4	97	16	16.5	31	32.0	21	21.6	27	27.8	*	≤5.0
English/Language Arts 5	99	22	22.2	34	34.3	27	27.3	16	16.2	*	≤5.0
Mathematics 3	115	14	12.2	28	24.3	27	23.5	43	37.4	*	≤5.0
Mathematics 4	97	24	24.7	28	28.9	29	29.9	16	16.5	*	≤5.0
Mathematics 5	101	33	32.7	26	25.7	25	24.8	15	14.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0	97	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	101	*	>= 95.0
Mathematics 3	94	*	>= 95.0	115	*	>= 95.0
Mathematics 4	102	*	>= 95.0	97	*	>= 95.0
Mathematics 5	77	*	>= 95.0	101	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Salisbury Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.5	94.6	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	81.51	87.61
2015 (4-Year Rate)	*	83.53	86.98
2015 (5-Year Rate)	*	85.21	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	33.3	31.3	30.9	32.2	25.6	27.4
Advanced Professional	54.5	59.4	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.5	6.3	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	13.8	18.8	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	37.0	60.9	≤5.0	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	40.1	57.6	≤5.0	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Salisbury Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	252	44	17.5	74	29.4	58	23.0	62	24.6	14	5.6
English/Language Arts 7	276	63	22.8	65	23.6	64	23.2	66	23.9	18	6.5
English/Language Arts 8	240	51	21.3	49	20.4	52	21.7	78	32.5	*	≤5.0
Mathematics 6	252	38	15.1	78	31.0	71	28.2	57	22.6	*	≤5.0
Mathematics 7	276	47	17.0	90	32.6	86	31.2	46	16.7	*	≤5.0
Mathematics 8	200	52	26.0	39	19.5	52	26.0	57	28.5	*	≤5.0
Algebra I	39	*	≤5.0	*	≤5.0	2	5.1	31	79.5	6	15.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Salisbury Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	272	*	>= 95.0	252	*	>= 95.0
English/Language Arts 7	257	*	>= 95.0	276	*	>= 95.0
English/Language Arts 8	261	*	>= 95.0	244	*	>= 95.0
Mathematics 6	272	*	>= 95.0	252	*	>= 95.0
Mathematics 7	256	*	>= 95.0	276	*	>= 95.0
Mathematics 8	183	*	>= 95.0	204	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

West Salisbury Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	81.51	87.61
2015 (4-Year Rate)	*	83.53	86.98
2015 (5-Year Rate)	*	85.21	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	25.0	26.7	30.9	32.2	25.6	27.4
Advanced Professional	68.8	73.3	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	0.0	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

West Salisbury Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level										
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Salisbury Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westside Intermediate

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	12.0	30.9	32.2	25.6	27.4
Advanced Professional	70.8	84.0	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.2	4.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	1.9	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % · Proficient % · Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	43.8	50.6	5.6	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	39.5	56.5	≤5.0	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Westside Intermediate

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 — 110	16	14.5	20	18.2	41	37.3	32	29.1	*	≤5.0
English/Language Arts 4 — 109	11	10.1	19	17.4	29	26.6	44	40.4	6	5.5
English/Language Arts 5 — 87	8	9.2	24	27.6	28	32.2	27	31.0	*	≤5.0
Mathematics 3 — 110	6	5.5	20	18.2	32	29.1	46	41.8	6	5.5
Mathematics 4 — 107	11	10.3	25	23.4	35	32.7	35	32.7	*	≤5.0
Mathematics 5 — 88	8	9.1	24	27.3	18	20.5	34	38.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westside Intermediate

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0	110	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	121	*	>= 95.0	89	*	>= 95.0
Mathematics 3	103	*	>= 95.0	110	*	>= 95.0
Mathematics 4	93	*	>= 95.0	109	*	>= 95.0
Mathematics 5	121	*	>= 95.0	89	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westside Primary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	23.1	16.7	30.9	32.2	25.6	27.4
Advanced Professional	61.5	83.3	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	7.7	0.0	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	0.0	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westside Primary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wicomico County Evening High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	64.6	67.9	91.8	92.7	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	18.00	81.51	87.61
2015 (4-Year Rate)	30.77	83.53	86.98
2015 (5-Year Rate)	38.98	85.21	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	20.0	26.7	30.9	32.2	25.6	27.4
Advanced Professional	60.0	53.3	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	6.7	13.3	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	45.7	46.9	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

	Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Wicomico County Evening High

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 4: Met expectations
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Wicomico County Evening High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wicomico County Evening High

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Wicomico High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.0	95.1	95.0
High	90.6	91.3	91.8	92.7	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	79.31	81.51	87.61
2015 (4-Year Rate)	78.31	83.53	86.98
2015 (5-Year Rate)	82.04	85.21	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	33.3	36.9	30.9	32.2	25.6	27.4
Advanced Professional	54.0	55.4	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.8	4.6	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	14.5	13.9	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

Basic % Proficient % Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Wicomico High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	228	55	24.1	41	18.0	60	26.3	56	24.6	16	7.0
Algebra I	220	60	27.3	92	41.8	49	22.3	19	8.6	*	≤5.0
Algebra II	155	56	36.1	63	40.6	28	18.1	8	5.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wicomico Middle

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.9	93.7	94.1	94.0	95.1	95.0
High	*	*	91.8	92.7	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		81.51		87.61	
2015 (4-Year Rate)		*		83.53		86.98
2015 (5-Year Rate)	*		85.21		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.7	40.0	30.9	32.2	25.6	27.4
Advanced Professional	43.8	53.3	59.3	64.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.2	4.4	1.9	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.4	9.4	6.7	8.3	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	1.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	10.1	11.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	2016	51.7	47.9	≤5.0	43.8	54.7	≤5.0	35.0	60.8	4.2
	2015	54.9	43.7	≤5.0	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Wicomico Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	209	28	13.4	80	38.3	52	24.9	47	22.5	*	≤5.0
English/Language Arts 7	228	51	22.4	60	26.3	54	23.7	50	21.9	13	5.7
English/Language Arts 8	232	60	25.9	54	23.3	67	28.9	50	21.6	*	≤5.0
Mathematics 6	218	38	17.4	66	30.3	72	33.0	40	18.3	*	≤5.0
Mathematics 7	233	37	15.9	59	25.3	67	28.8	67	28.8	*	≤5.0
Mathematics 8	212	72	34.0	73	34.4	56	26.4	11	5.2	*	≤5.0
Algebra I	26	*	≤5.0	*	≤5.0	2	7.7	24	92.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	221	*	>= 95.0	220	*	>= 95.0
English/Language Arts 7	212	*	>= 95.0	234	*	>= 95.0
English/Language Arts 8	215	*	>= 95.0	240	*	>= 95.0
Mathematics 6	221	*	>= 95.0	220	*	>= 95.0
Mathematics 7	212	*	>= 95.0	234	*	>= 95.0
Mathematics 8	183	*	>= 95.0	215	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Willards Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.7**	94.7	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**94.1**	94.0	**95.1**	95.0
High	*	*	**91.8**	92.7	**92.4**	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	*	81.51	87.61	
2015 (4-Year Rate)	*	83.53	86.98	
2015 (5-Year Rate)	*	85.21	89.11	

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**33.3**	36.8	**30.9**	32.2	**25.6**	27.4
Advanced Professional	**61.1**	57.9	**59.3**	64.2	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	5.3	**1.9**	2.3	**1.5**	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	4.1	**6.7**	8.3	**8.9**	8.4
Elementary Low Poverty	*	*	*	*	**3.3**	2.9
Elementary High Poverty	*	*	**1.0**	0.0	**11.2**	10.5
Secondary Low Poverty	*	*	*	*	**7.0**	6.7
Secondary High Poverty	*	*	**10.1**	11.9	**17.1**	17.7

Science

MSA Science Proficiency Levels

Legend: Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2016**	*	*	*	50.1	46.1	≤5.0	39.8	51.4	8.8
	2015	*	*	*	45.8	50.1	≤5.0	36.7	53.9	9.5
8	**2016**	*	*	*	**43.8**	**54.7**	**≤5.0**	**35.0**	**60.8**	**4.2**
	2015	*	*	*	44.4	54.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2016**	*	*	*	18.8	25.0	56.3	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	**2016**	*	*	*	12.5	50.0	37.5	18.0	35.7	46.4
	2015	*	*	*	57.1	21.4	21.4	24.0	37.6	38.4

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Willards Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	24	25.3	20	21.1	22	23.2	26	27.4	*	≤5.0
Mathematics 3	95	13	13.7	17	17.9	22	23.2	37	38.9	6	6.3

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Willards Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	95	*	>= 95.0
Mathematics 3	85	*	>= 95.0	95	*	>= 95.0

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