Maryland Report Card

Somerset County
2016 Progress Report

Somerset County

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	**94.5**	94.8	**95.6**	95.4
Middle	**93.5**	93.7	**95.1**	95.0
High	**92.5**	92.3	**92.4**	92.4

Cohort Graduation Rate%	County		State	
2016 (4-Year Rate)	**82.58**		**87.61**	
2015 (4-Year Rate)		87.98		86.98
2015 (5-Year Rate)	**89.07**		**89.11**	

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	**30.9**	44.2	**25.6**	27.4
Advanced Professional	**49.4**	53.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.6**	0.6	**1.5**	1.5
% of classes NOT taught by highly qualified teachers				
All Quartiles	**4.3**	7.1	**8.9**	8.4
Elementary Low Poverty	*	*	**3.3**	2.9
Elementary High Poverty	**2.4**	1.1	**11.2**	10.5
Secondary Low Poverty	*	*	**7.0**	6.7
Secondary High Poverty	**7.2**	12.7	**17.1**	17.7

"" indicates no students or fewer than 10 students in category.*

Attendance Rate
Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications
The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.
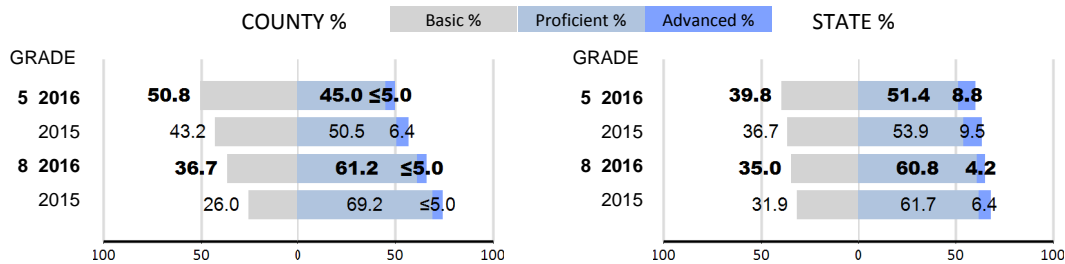
Cohort Graduation Rate
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Somerset County

MSA Science Proficiency Levels

Science

GRADE		Basic %	Proficient %	Advanced %		GRADE		Basic %	Proficient %	Advanced %
5	2016	50.8	45.0	≤5.0		5	2016	39.8	51.4	8.8
	2015	43.2	50.5	6.4			2015	36.7	53.9	9.5
8	2016	36.7	61.2	≤5.0		8	2016	35.0	60.8	4.2
	2015	26.0	69.2	≤5.0			2015	31.9	61.7	6.4

Scale: 100 50 0 50 100

Alt-MSA Science Proficiency Levels

Science

| GRADE		Basic %	Proficient %	Advanced %		GRADE		Basic %	Proficient %	Advanced %
5	2016	*	*	*		5	2016	24.2	43.6	32.2
	2015	*	*	*			2015	24.3	40.8	34.9
8	2016	*	*	*		8	2016	18.0	35.7	46.4
	2015	*	*	*			2015	24.0	37.6	38.4

Scale: 100 50 0 50 100

Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.
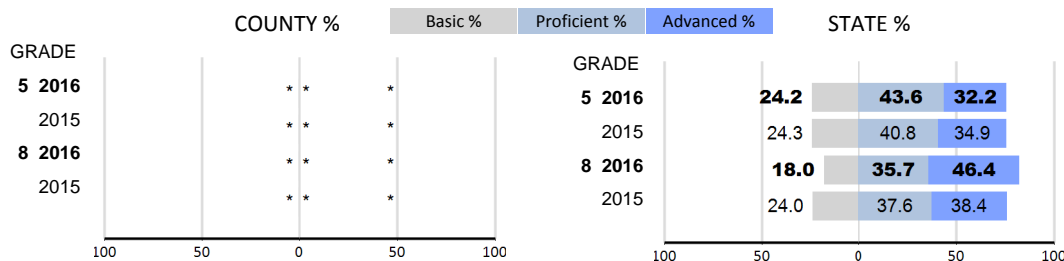
Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic %
Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient %
Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced %
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Somerset County

PARCC Assessment Performance Results Summary - 2016

| | TESTED | | Level 1 — Did not yet meet expectations | | | | Level 2 — Partially met expectations | | | | Level 3 — Approached expectations | | | | Level 4 — Met expectations | | | | Level 5 — Exceeded expectations | | | |
| | | | Count | | % | | Count | | % | | Count | | % | | Count | | % | | Count | | % | |
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	207	67758	36	14642	17.4	21.6	53	12875	25.6	19.0	59	14832	28.5	21.9	55	22400	26.6	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	221	65915	27	9423	12.2	14.3	64	12473	29.0	18.9	69	17407	31.2	26.4	57	21111	25.8	32.0	*	5501	≤5.0	8.3
English/Language Arts 5	193	64302	29	8361	15.0	13.0	52	13596	26.9	21.1	60	17021	31.1	26.5	51	23274	26.4	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	199	63151	16	8417	8.0	13.3	48	12845	24.1	20.3	83	18481	41.7	29.3	49	20609	24.6	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	202	62649	14	10082	6.9	16.1	39	12051	19.3	19.2	73	15795	36.1	25.2	59	18566	29.2	29.6	17	6155	8.4	9.8
English/Language Arts 8	196	62048	34	10980	17.3	17.7	44	11918	22.4	19.2	50	15200	25.5	24.5	59	20236	30.1	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	189	63105	25	13802	13.2	21.9	24	9163	12.7	14.5	40	12114	21.2	19.2	75	18946	39.7	30.0	25	9080	13.2	14.4
English/Language Arts 11	124	20201	18	4137	14.5	20.5	26	3906	21.0	19.3	45	4634	36.3	22.9	33	5808	26.6	28.8	*	1716	≤5.0	8.5
Mathematics 3	208	67892	26	9452	12.5	13.9	45	12764	21.6	18.8	47	15776	22.6	23.2	76	22745	36.5	33.5	14	7155	6.7	10.5
Mathematics 4	222	66022	34	9656	15.3	14.6	85	15482	38.3	23.4	70	16445	31.5	24.9	31	21850	14.0	33.1	*	2589	≤5.0	3.9
Mathematics 5	193	64423	25	7918	13.0	12.3	53	15879	27.5	24.6	71	17049	36.8	26.5	40	19815	20.7	30.8	*	3762	≤5.0	5.8
Mathematics 6	199	63022	20	9504	10.1	15.1	77	16028	38.7	25.4	65	16946	32.7	26.9	36	17570	18.1	27.9	*	2974	≤5.0	4.7
Mathematics 7	205	53710	15	8059	7.3	15.0	63	15190	30.7	28.3	95	17456	46.3	32.5	30	11999	14.6	22.3	*	1006	≤5.0	1.9
Mathematics 8	195	43366	61	12915	31.3	29.8	69	11633	35.4	26.8	47	9317	24.1	21.5	18	8332	9.2	19.2	*	1169	≤5.0	2.7
Algebra I	210	67151	40	10068	19.0	15.0	73	16817	34.8	25.0	54	16342	25.7	24.3	42	22186	20.0	33.0	*	1738	≤5.0	2.6
Algebra II	49	22684	19	7296	38.8	32.2	21	4869	42.9	21.5	6	4450	12.2	19.6	3	5694	6.1	25.1	*	375	≤5.0	1.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Somerset County

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	224	*	>= 95.0	207	*	>= 95.0
English/Language Arts 4	206	*	>= 95.0	222	*	>= 95.0
English/Language Arts 5	223	*	>= 95.0	194	*	>= 95.0
English/Language Arts 6	209	*	>= 95.0	200	*	>= 95.0
English/Language Arts 7	182	*	>= 95.0	204	*	>= 95.0
English/Language Arts 8	208	*	>= 95.0	199	*	>= 95.0
Mathematics 3	223	*	>= 95.0	208	*	>= 95.0
Mathematics 4	206	*	>= 95.0	222	*	>= 95.0
Mathematics 5	223	*	>= 95.0	194	*	>= 95.0
Mathematics 6	209	*	>= 95.0	200	*	>= 95.0
Mathematics 7	182	*	>= 95.0	205	*	>= 95.0
Mathematics 8	208	*	>= 95.0	198	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Carter G Woodson Elementary

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Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	94.5	94.9	94.5	94.8	95.6	95.4
Middle	*	*	93.5	93.7	95.1	95.0
High	*	*	92.5	92.3	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)		*	82.58		87.61	
2015 (4-Year Rate)			*	87.98		86.98
2015 (5-Year Rate)		*	89.07		89.11	

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	28.6	44.8	30.9	44.2	25.6	27.4
Advanced Professional	42.9	55.2	49.4	53.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.6	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	4.2	0.0	4.3	7.1	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	2.4	1.1	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	7.2	12.7	17.1	17.7

Basic %   Proficient %   Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	58.1	40.5	≤5.0	50.8	45.0	≤5.0	39.8	51.4	8.8
	2015	36.8	57.5	5.7	43.2	50.5	6.4	36.7	53.9	9.5
8	2016	*	*	*	36.7	61.2	≤5.0	35.0	60.8	4.2
	2015	*	*	*	26.0	69.2	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	*	*	*	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	*	*	*	18.0	35.7	46.4
	2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Carter G Woodson Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	69	14	20.3	20	29.0	23	33.3	11	15.9	*	≤5.0
English/Language Arts 4	81	8	9.9	22	27.2	29	35.8	21	25.9	*	≤5.0
English/Language Arts 5	75	17	22.7	23	30.7	21	28.0	14	18.7	*	≤5.0
Mathematics 3	69	8	11.6	13	18.8	17	24.6	28	40.6	*	≤5.0
Mathematics 4	81	17	21.0	31	38.3	25	30.9	8	9.9	*	≤5.0
Mathematics 5	75	16	21.3	27	36.0	21	28.0	11	14.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carter G Woodson Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	88	*	>= 95.0	75	*	>= 95.0
Mathematics 3	80	*	>= 95.0	69	*	>= 95.0
Mathematics 4	78	*	>= 95.0	81	*	>= 95.0
Mathematics 5	88	*	>= 95.0	75	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Carter G Woodson Elementary

Crisfield Academy and High School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	93.0	91.7	93.5	93.7	95.1	95.0
High	93.2	91.7	92.5	92.3	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	85.92	82.58	87.61
2015 (4-Year Rate)	85.71	87.98	86.98
2015 (5-Year Rate)	85.92	89.07	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	30.8	40.0	30.9	44.2	25.6	27.4
Advanced Professional	53.8	56.0	49.4	53.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.8	4.0	0.6	0.6	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	12.1	15.9	4.3	7.1	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	2.4	1.1	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	7.2	12.7	17.1	17.7

Basic %   Proficient %   Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.8	45.0	≤5.0	39.8	51.4	8.8
	2015	*	*	*	43.2	50.5	6.4	36.7	53.9	9.5
8	2016	31.2	66.2	≤5.0	36.7	61.2	≤5.0	35.0	60.8	4.2
	2015	13.2	80.3	6.6	26.0	69.2	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	*	*	*	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	*	*	*	18.0	35.7	46.4
	2015	*	*	*	*	*	*	24.0	37.6	38.4

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Crisfield Academy and High School

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 8	76	6	7.9	9	11.8	25	32.9	33	43.4	*	≤5.0
English/Language Arts 10	70	6	8.6	9	12.9	8	11.4	31	44.3	16	22.9
English/Language Arts 11	47	6	12.8	16	34.0	17	36.2	7	14.9	*	≤5.0
Mathematics 8	76	17	22.4	32	42.1	18	23.7	9	11.8	*	≤5.0
Algebra I	71	7	9.9	20	28.2	21	29.6	23	32.4	*	≤5.0
Algebra II	26	13	50.0	10	38.5	2	7.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crisfield Academy and High School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 8	75	*	>= 95.0	77	*	>= 95.0
Mathematics 8	75	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Deal Island School

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**93.4**	94.3	**94.5**	94.8	**95.6**	95.4
Middle	*	*	**93.5**	93.7	**95.1**	95.0
High	*	*	**92.5**	92.3	**92.4**	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	*	82.58	87.61
2015 (4-Year Rate)	*	87.98	86.98
2015 (5-Year Rate)	*	89.07	89.11

Teacher Qualifications

% of certificates:	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Standard Professional	**50.0**	50.0	**30.9**	44.2	**25.6**	27.4
Advanced Professional	**50.0**	50.0	**49.4**	53.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.6**	0.6	**1.5**	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	0.0	**4.3**	7.1	**8.9**	8.4
Elementary Low Poverty	*	*	*	*	**3.3**	2.9
Elementary High Poverty	*	*	**2.4**	1.1	**11.2**	10.5
Secondary Low Poverty	*	*	*	*	**7.0**	6.7
Secondary High Poverty	*	*	**7.2**	12.7	**17.1**	17.7

Basic % Proficient % Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2016	**22.2**	**72.2**	**5.6**	50.8	45.0	≤5.0	39.8	51.4	**8.8**	
2015	22.2	61.1	16.7	43.2	50.5	6.4	36.7	53.9	9.5	
8 2016	*	*	*	**36.7**	**61.2**	**≤5.0**	35.0	60.8	**4.2**	
2015	*	*	*	26.0	69.2	≤5.0	31.9	61.7	6.4	

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	**32.2**	
2015	*	*	*	*	*	*	24.3	40.8	34.9	
8 2016	*	*	*	*	*	*	**18.0**	**35.7**	**46.4**	
2015	*	*	*	*	*	*	24.0	37.6	38.4	

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Deal Island School

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	15	4	26.7	1	6.7	2	13.3	8	53.3	*	≤5.0
English/Language Arts 4	14	3	21.4	4	28.6	4	28.6	3	21.4	*	≤5.0
English/Language Arts 5	18	3	16.7	5	27.8	4	22.2	6	33.3	*	≤5.0
Mathematics 3	15	2	13.3	2	13.3	1	6.7	7	46.7	3	20.0
Mathematics 4	15	1	6.7	4	26.7	9	60.0	1	6.7	*	≤5.0
Mathematics 5	18	1	5.6	2	11.1	7	38.9	6	33.3	2	11.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deal Island School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	13	*	>= 95.0	15	*	>= 95.0
English/Language Arts 4	19	*	>= 95.0	15	14	93.3
English/Language Arts 5	18	*	>= 95.0	18	*	>= 95.0
Mathematics 3	13	*	>= 95.0	15	*	>= 95.0
Mathematics 4	19	*	>= 95.0	15	*	>= 95.0
Mathematics 5	18	*	>= 95.0	18	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ewell School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	*	*	93.5	93.7	95.1	95.0
High	*	*	92.5	92.3	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	82.58	87.61
2015 (4-Year Rate)	*	87.98	86.98
2015 (5-Year Rate)	*	89.07	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	0.0	0.0	30.9	44.2	25.6	27.4
Advanced Professional	100.0	100.0	49.4	53.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.6	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	4.3	7.1	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	2.4	1.1	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	7.2	12.7	17.1	17.7

Science

Legend: Basic % Proficient % Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.8	45.0	≤5.0	39.8	51.4	8.8
	2015	*	*	*	43.2	50.5	6.4	36.7	53.9	9.5
8	2016	*	*	*	36.7	61.2	≤5.0	35.0	60.8	4.2
	2015	*	*	*	26.0	69.2	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	*	*	*	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	*	*	*	18.0	35.7	46.4
	2015	*	*	*	*	*	*	24.0	37.6	38.4

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Ewell School

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 5	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Greenwood Elementary School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	94.6	94.5	94.8	95.6	95.4
Middle	*	*	93.5	93.7	95.1	95.0
High	*	*	92.5	92.3	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		82.58		87.61	
2015 (4-Year Rate)		*		87.98		86.98
2015 (5-Year Rate)	*		89.07		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.9	52.0	30.9	44.2	25.6	27.4
Advanced Professional	45.5	44.0	49.4	53.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.5	0.0	4.3	7.1	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	2.4	1.1	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	7.2	12.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	57.7	38.5	≤5.0	50.8	45.0	≤5.0	39.8	51.4	8.8
	2015	61.7	35.0	≤5.0	43.2	50.5	6.4	36.7	53.9	9.5
8	2016	*	*	*	36.7	61.2	≤5.0	35.0	60.8	4.2
	2015	*	*	*	26.0	69.2	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	*	*	*	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	*	*	*	18.0	35.7	46.4
	2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Greenwood Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	69	12	17.4	20	29.0	23	33.3	14	20.3	*	≤5.0
English/Language Arts 4	72	8	11.1	23	31.9	19	26.4	20	27.8	*	≤5.0
English/Language Arts 5	54	6	11.1	12	22.2	20	37.0	16	29.6	*	≤5.0
Mathematics 3	69	10	14.5	16	23.2	18	26.1	23	33.3	*	≤5.0
Mathematics 4	72	11	15.3	31	43.1	16	22.2	12	16.7	*	≤5.0
Mathematics 5	54	4	7.4	16	29.6	20	37.0	13	24.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Greenwood Elementary School

PARCC Assessment Performance Results Summary - 2016

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	57	*	>= 95.0	72	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0	54	*	>= 95.0
Mathematics 3	77	*	>= 95.0	69	*	>= 95.0
Mathematics 4	57	*	>= 95.0	72	*	>= 95.0
Mathematics 5	61	*	>= 95.0	54	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Greenwood Elementary School

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J. M. Tawes Vocational Center

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	*	*	93.5	93.7	95.1	95.0
High	*	*	92.5	92.3	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	82.58	87.61
2015 (4-Year Rate)	*	87.98	86.98
2015 (5-Year Rate)	*	89.07	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	*	*	30.9	44.2	25.6	27.4
Advanced Professional	*	*	49.4	53.9	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	0.6	0.6	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	*	*	4.3	7.1	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	2.4	1.1	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	7.2	12.7	17.1	17.7

Science

Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.8	45.0	≤5.0	39.8	51.4	8.8
	2015	*	*	*	43.2	50.5	6.4	36.7	53.9	9.5
8	2016	*	*	*	36.7	61.2	≤5.0	35.0	60.8	4.2
	2015	*	*	*	26.0	69.2	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	*	*	*	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	*	*	*	18.0	35.7	46.4
	2015	*	*	*	*	*	*	24.0	37.6	38.4

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J. M. Tawes Vocational Center

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 4: Met expectations
Level 5: Exceeded expectations

J. M. Tawes Vocational Center

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Princess Anne Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	94.8	94.5	94.8	95.6	95.4
Middle	*	*	93.5	93.7	95.1	95.0
High	*	*	92.5	92.3	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		82.58		87.61	
2015 (4-Year Rate)		*		87.98		86.98
2015 (5-Year Rate)	*		89.07		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.4	47.8	30.9	44.2	25.6	27.4
Advanced Professional	45.5	52.2	49.4	53.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.6	4.3	7.1	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	2.4	1.1	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	7.2	12.7	17.1	17.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	42.2	48.9	8.9	50.8	45.0	≤5.0	39.8	51.4	8.8
	2015	37.7	54.7	7.5	43.2	50.5	6.4	36.7	53.9	9.5
8	2016	*	*	*	36.7	61.2	≤5.0	35.0	60.8	4.2
	2015	*	*	*	26.0	69.2	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	*	*	*	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	*	*	*	18.0	35.7	46.4
	2015	*	*	*	*	*	*	24.0	37.6	38.4

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Princess Anne Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	6	11.3	12	22.6	11	20.8	22	41.5	*	≤5.0
English/Language Arts 4	54	8	14.8	15	27.8	17	31.5	13	24.1	*	≤5.0
English/Language Arts 5	44	*	≤5.0	12	27.3	14	31.8	15	34.1	*	≤5.0
Mathematics 3	54	6	11.1	14	25.9	11	20.4	17	31.5	6	11.1
Mathematics 4	54	5	9.3	19	35.2	20	37.0	10	18.5	*	≤5.0
Mathematics 5	44	3	6.8	8	18.2	22	50.0	10	22.7	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Princess Anne Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	54	*	>= 95.0	53	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	54	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0	45	*	>= 95.0
Mathematics 3	53	*	>= 95.0	54	*	>= 95.0
Mathematics 4	50	*	>= 95.0	54	*	>= 95.0
Mathematics 5	54	*	>= 95.0	45	*	>= 95.0

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Somerset 6/7 Intermediate School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	94.0	94.0	93.5	93.7	95.1	95.0
High	*	*	92.5	92.3	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		82.58		87.61	
2015 (4-Year Rate)		*		87.98		86.98
2015 (5-Year Rate)	*		89.07		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.1	50.0	30.9	44.2	25.6	27.4
Advanced Professional	50.0	50.0	49.4	53.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.1	0.0	0.6	0.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.9	7.9	4.3	7.1	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	2.4	1.1	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	7.2	12.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.8	45.0	≤5.0	39.8	51.4	8.8
	2015	*	*	*	43.2	50.5	6.4	36.7	53.9	9.5
8	2016	*	*	*	36.7	61.2	≤5.0	35.0	60.8	4.2
	2015	*	*	*	26.0	69.2	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	*	*	*	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	*	*	*	18.0	35.7	46.4
	2015	*	*	*	*	*	*	24.0	37.6	38.4

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Somerset 6/7 Intermediate School

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations			**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	198	16	8.1	47	23.7	83	41.9	49	24.7	*	≤5.0
English/Language Arts 7	201	14	7.0	39	19.4	72	35.8	59	29.4	17	8.5
Mathematics 6	198	20	10.1	77	38.9	64	32.3	36	18.2	*	≤5.0
Mathematics 7	204	15	7.4	63	30.9	94	46.1	30	14.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	207	*	>= 95.0	199	*	>= 95.0
English/Language Arts 7	182	*	>= 95.0	203	*	>= 95.0
Mathematics 6	207	*	>= 95.0	199	*	>= 95.0
Mathematics 7	182	*	>= 95.0	204	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Washington Academy and High School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	92.1	94.0	93.5	93.7	95.1	95.0
High	92.1	92.7	92.5	92.3	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	80.37	82.58	87.61
2015 (4-Year Rate)	89.38	87.98	86.98
2015 (5-Year Rate)	91.07	89.07	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	16.2	29.4	30.9	44.2	25.6	27.4
Advanced Professional	54.1	67.6	49.4	53.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.7	0.0	0.6	0.6	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	6.9	13.7	4.3	7.1	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	2.4	1.1	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	7.2	12.7	17.1	17.7

Science

Legend: Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	50.8	45.0	≤5.0	39.8	51.4	8.8
	2015	*	*	*	43.2	50.5	6.4	36.7	53.9	9.5
8	2016	40.3	58.0	≤5.0	36.7	61.2	≤5.0	35.0	60.8	4.2
	2015	33.3	62.9	≤5.0	26.0	69.2	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	*	*	*	24.2	43.6	32.2
	2015	*	*	*	*	*	*	24.3	40.8	34.9
8	2016	*	*	*	*	*	*	18.0	35.7	46.4
	2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

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PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	119	27	22.7	35	29.4	25	21.0	26	21.8	*	≤5.0
English/Language Arts 10	119	19	16.0	15	12.6	32	26.9	44	37.0	9	7.6
English/Language Arts 11	77	12	15.6	10	13.0	28	36.4	26	33.8	*	≤5.0
Mathematics 8	118	43	36.4	37	31.4	29	24.6	9	7.6	*	≤5.0
Algebra I	139	33	23.7	53	38.1	33	23.7	19	13.7	*	≤5.0
Algebra II	23	6	26.1	11	47.8	4	17.4	2	8.7	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 8	133	*	>= 95.0	121	*	>= 95.0
Mathematics 8	133	*	>= 95.0	120	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

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