

# Maryland Report Card

## Saint Mary's County **2016 Progress Report**

# Saint Mary's County

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.7	94.8	95.1	95.0
High	93.3	93.4	92.4	92.4

Cohort Graduation Rate%	2016	2015	2016	2015
2016 (4-Year Rate)	93.68		87.61	
2015 (4-Year Rate)		94.26		86.98
2015 (5-Year Rate)	94.80		89.11	

Teacher Qualifications	County		State	
	2016	2015	2016	2015
<b>% of certificates:</b>				
Standard Professional	18.8	20.6	25.6	27.4
Advanced Professional	73.1	76.9	61.9	65.2
Resident Teacher	0.1	0.1	1.0	1.1
Conditional Teacher	0.6	0.4	1.5	1.5

<b>% of classes NOT taught by highly qualified teachers</b>				
	2016	2015	2016	2015
All Quartiles	2.4	3.3	8.9	8.4
Elementary Low Poverty	0.8	0.8	3.3	2.9
Elementary High Poverty	0.0	0.0	11.2	10.5
Secondary Low Poverty	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	17.1	17.7

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate:** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate:** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate:** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate:** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers:** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

## Cohort Graduation Rate

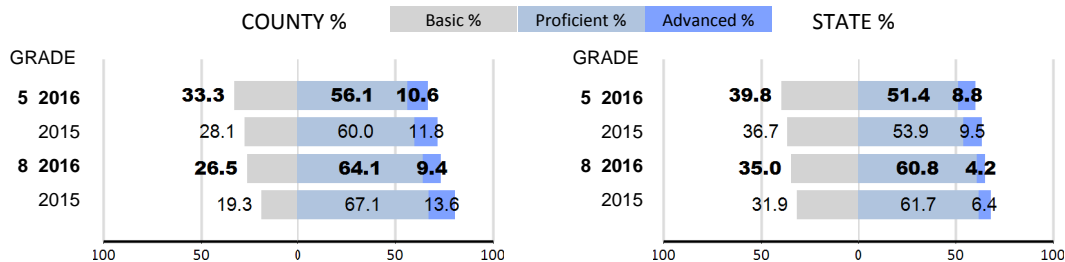
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

# Saint Mary's County

## MSA Science Proficiency Levels

Science

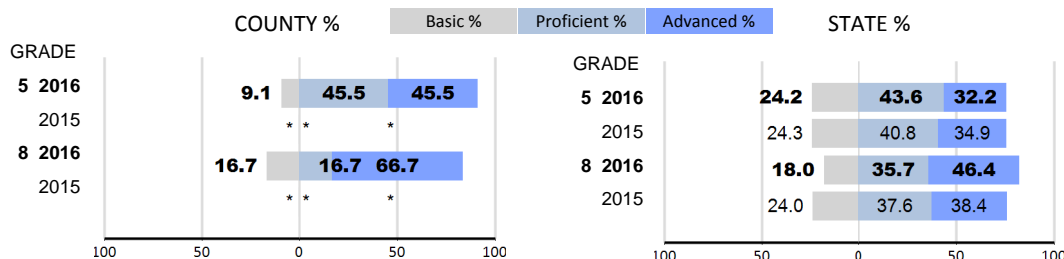


### Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology\* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

## Alt-MSA Science Proficiency Levels

Science



### Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band\*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

\* Data not available at date of publication.

## Description of Proficiency Levels

### Science:

**Basic %**  
Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

**Proficient %**  
Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

**Advanced %**  
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

# Saint Mary's County

## PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations													
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	1425	67758	279	14642	19.6	21.6	283	12875	19.9	19.0	326	14832	22.9	21.9	488	22400	34.2	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	1328	65915	174	9423	13.1	14.3	261	12473	19.7	18.9	364	17407	27.4	26.4	430	21111	32.4	32.0	99	5501	7.5	8.3
English/Language Arts 5	1353	64302	155	8361	11.5	13.0	279	13596	20.6	21.1	389	17021	28.8	26.5	502	23274	37.1	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	1231	63151	147	8417	11.9	13.3	224	12845	18.2	20.3	373	18481	30.3	29.3	418	20609	34.0	32.6	69	2799	5.6	4.4
English/Language Arts 7	1267	62649	162	10082	12.8	16.1	233	12051	18.4	19.2	317	15795	25.0	25.2	410	18566	32.4	29.6	145	6155	11.4	9.8
English/Language Arts 8	1270	62048	150	10980	11.8	17.7	242	11918	19.1	19.2	348	15200	27.4	24.5	466	20236	36.7	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	1233	63105	239	13802	19.4	21.9	166	9163	13.5	14.5	283	12114	23.0	19.2	409	18946	33.2	30.0	136	9080	11.0	14.4
English/Language Arts 11	*	20201	*	4137	*	20.5	*	3906	*	19.3	*	4634	*	22.9	*	5808	*	28.8	*	1716	*	8.5
Mathematics 3	1427	67892	181	9452	12.7	13.9	234	12764	16.4	18.8	328	15776	23.0	23.2	547	22745	38.3	33.5	137	7155	9.6	10.5
Mathematics 4	1329	66022	191	9656	14.4	14.6	299	15482	22.5	23.4	342	16445	25.7	24.9	439	21850	33.0	33.1	*	2589	≤5.0	3.9
Mathematics 5	1359	64423	161	7918	11.8	12.3	273	15879	20.1	24.6	371	17049	27.3	26.5	457	19815	33.6	30.8	97	3762	7.1	5.8
Mathematics 6	1184	63022	133	9504	11.2	15.1	239	16028	20.2	25.4	313	16946	26.4	26.9	429	17570	36.2	27.9	70	2974	5.9	4.7
Mathematics 7	886	53710	90	8059	10.2	15.0	220	15190	24.8	28.3	370	17456	41.8	32.5	197	11999	22.2	22.3	*	1006	≤5.0	1.9
Mathematics 8	1249	43366	173	12915	13.9	29.8	223	11633	17.9	26.8	300	9317	24.0	21.5	515	8332	41.2	19.2	*	1169	≤5.0	2.7
Algebra I	1227	67151	76	10068	6.2	15.0	191	16817	15.6	25.0	330	16342	26.9	24.3	601	22186	49.0	33.0	*	1738	≤5.0	2.6
Algebra II	682	22684	152	7296	22.3	32.2	185	4869	27.1	21.5	194	4450	28.4	19.6	143	5694	21.0	25.1	*	375	≤5.0	1.7
Geometry	48	6267	*	691	≤5.0	11.0	*	1692	≤5.0	27.0	3	1436	6.3	22.9	33	1944	68.8	31.0	11	504	22.9	8.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# Saint Mary's County

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1317	*	>= 95.0	1436	*	>= 95.0
English/Language Arts 4	1375	*	>= 95.0	1338	*	>= 95.0
English/Language Arts 5	1284	*	>= 95.0	1370	*	>= 95.0
English/Language Arts 6	1288	*	>= 95.0	1247	*	>= 95.0
English/Language Arts 7	1286	*	>= 95.0	1281	*	>= 95.0
English/Language Arts 8	1234	*	>= 95.0	1287	*	>= 95.0
Mathematics 3	1319	*	>= 95.0	1434	*	>= 95.0
Mathematics 4	1376	*	>= 95.0	1334	*	>= 95.0
Mathematics 5	1284	*	>= 95.0	1369	*	>= 95.0
Mathematics 6	1287	*	>= 95.0	1196	*	>= 95.0
Mathematics 7	1238	*	>= 95.0	897	*	>= 95.0
Mathematics 8	887	*	>= 95.0	1263	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>94.9</b>	≥ 95.0	≥ <b>95.0</b>	≥ 95.0	<b>95.6</b>	95.4
Middle	*	*	<b>94.7</b>	94.8	<b>95.1</b>	95.0
High	*	*	<b>93.3</b>	93.4	<b>92.4</b>	92.4

### Cohort Graduation Rate

2016 (4-Year Rate)	*	<b>93.68</b>		<b>87.61</b>	
2015 (4-Year Rate)		*	94.26		86.98
2015 (5-Year Rate)	*	<b>94.80</b>		<b>89.11</b>	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	<b>33.3</b>	28.6	<b>18.8</b>	20.6	<b>25.6</b>	27.4
Advanced Professional	<b>63.0</b>	71.4	<b>73.1</b>	76.9	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.1</b>	0.1	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.6</b>	0.4	<b>1.5</b>	1.5

### % of classes NOT taught by highly qualified teachers

All Quartiles	<b>3.1</b>	0.0	<b>2.4</b>	3.3	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	<b>0.8</b>	0.8	<b>3.3</b>	2.9
Elementary High Poverty	*	*	<b>0.0</b>	0.0	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.9</b>	4.2	<b>7.0</b>	6.7
Secondary High Poverty	*	*	*	*	<b>17.1</b>	17.7

### MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>5 2016</b>	<b>25.3</b>	<b>62.6</b>	<b>12.1</b>	<b>33.3</b>	<b>56.1</b>	<b>10.6</b>	<b>39.8</b>	<b>51.4</b>	<b>8.8</b>
2015	19.5	56.1	24.4	28.1	60.0	11.8	36.7	53.9	9.5
<b>8 2016</b>	*	*	*	<b>26.5</b>	<b>64.1</b>	<b>9.4</b>	<b>35.0</b>	<b>60.8</b>	<b>4.2</b>
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

### Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>5 2016</b>	*	*	*	<b>9.1</b>	<b>45.5</b>	<b>45.5</b>	<b>24.2</b>	<b>43.6</b>	<b>32.2</b>
2015	*	*	*	*	*	*	24.3	40.8	34.9
<b>8 2016</b>	*	*	*	<b>16.7</b>	<b>16.7</b>	<b>66.7</b>	<b>18.0</b>	<b>35.7</b>	<b>46.4</b>
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Benjamin Banneker Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	91	23	25.3	17	18.7	17	18.7	31	34.1	*	≤5.0
English/Language Arts 4	90	14	15.6	26	28.9	26	28.9	20	22.2	*	≤5.0
English/Language Arts 5	98	11	11.2	21	21.4	32	32.7	33	33.7	*	≤5.0
Mathematics 3	91	15	16.5	16	17.6	21	23.1	34	37.4	5	5.5
Mathematics 4	90	13	14.4	26	28.9	19	21.1	29	32.2	*	≤5.0
Mathematics 5	98	8	8.2	20	20.4	26	26.5	38	38.8	6	6.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Benjamin Banneker Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	97	*	>= 95.0	92	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	99	*	>= 95.0
Mathematics 3	97	*	>= 95.0	92	*	>= 95.0
Mathematics 4	100	*	>= 95.0	90	*	>= 95.0
Mathematics 5	82	*	>= 95.0	99	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



# Captain Walter Francis Duke Elementary

0308

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	*	18.8	20.6	25.6	27.4
Advanced Professional	76.0	*	73.1	76.9	61.9	65.2
Resident Teacher	0.0	*	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	*	0.6	0.4	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	*	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	31.3	58.3	10.4	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Science

# Captain Walter Francis Duke Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	92	12	13.0	16	17.4	28	30.4	33	35.9	*	≤5.0
English/Language Arts 4	86	15	17.4	14	16.3	23	26.7	30	34.9	*	≤5.0
English/Language Arts 5	96	17	17.7	16	16.7	29	30.2	33	34.4	*	≤5.0
Mathematics 3	93	10	10.8	11	11.8	18	19.4	40	43.0	14	15.1
Mathematics 4	86	8	9.3	21	24.4	22	25.6	31	36.0	*	≤5.0
Mathematics 5	96	11	11.5	25	26.0	22	22.9	33	34.4	5	5.2

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## Captain Walter Francis Duke Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
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Middle	94.8	94.0	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		93.68		87.61	
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2015 (5-Year Rate)	*		94.80		89.11	

Teacher Qualifications	School		County		State	
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% of certificates:						
Standard Professional	26.1	21.7	18.8	20.6	25.6	27.4
Advanced Professional	52.2	69.6	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	5.2	1.1	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	19.0	66.7	14.3	33.3	56.1	10.6	39.8	51.4	8.8
2015	≤5.0	80.5	14.6	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	≤5.0	82.9	17.1	26.5	64.1	9.4	35.0	60.8	4.2
2015	21.1	47.4	31.6	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Chesapeake Charter School

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	44	*	≤5.0	4	9.1	11	25.0	23	52.3	4	9.1
English/Language Arts 4	42	*	≤5.0	3	7.1	11	26.2	23	54.8	4	9.5
English/Language Arts 5	41	*	≤5.0	7	17.1	3	7.3	28	68.3	*	≤5.0
English/Language Arts 6	38	*	≤5.0	2	5.3	11	28.9	21	55.3	4	10.5
English/Language Arts 7	37	*	≤5.0	2	5.4	*	≤5.0	12	32.4	21	56.8
English/Language Arts 8	35	*	≤5.0	2	5.7	3	8.6	20	57.1	10	28.6
Mathematics 3	44	*	≤5.0	3	6.8	14	31.8	18	40.9	8	18.2
Mathematics 4	42	6	14.3	9	21.4	10	23.8	15	35.7	*	≤5.0
Mathematics 5	41	*	≤5.0	7	17.1	10	24.4	18	43.9	5	12.2
Mathematics 6	38	*	≤5.0	3	7.9	11	28.9	18	47.4	6	15.8
Mathematics 7	20	*	≤5.0	3	15.0	9	45.0	8	40.0	*	≤5.0
Mathematics 8	37	2	5.4	3	8.1	4	10.8	21	56.8	7	18.9
Algebra I	15	*	≤5.0	*	≤5.0	*	≤5.0	12	80.0	3	20.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0	44	*	>= 95.0
English/Language Arts 4	40	*	>= 95.0	44	*	>= 95.0
English/Language Arts 5	41	*	>= 95.0	42	*	>= 95.0
English/Language Arts 6	40	*	>= 95.0	39	*	>= 95.0
English/Language Arts 7	35	33	94.3	37	*	>= 95.0
English/Language Arts 8	38	*	>= 95.0	35	*	>= 95.0
Mathematics 3	43	*	>= 95.0	44	*	>= 95.0
Mathematics 4	40	*	>= 95.0	44	*	>= 95.0
Mathematics 5	41	*	>= 95.0	42	*	>= 95.0
Mathematics 6	40	*	>= 95.0	39	*	>= 95.0
Mathematics 7	35	33	94.3	20	*	>= 95.0
Mathematics 8	18	17	94.4	37	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	92.6	93.1	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	≥ 95.00		93.68		87.61	
2015 (4-Year Rate)		93.38		94.26		86.98
2015 (5-Year Rate)	94.12		94.80		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.7	15.3	18.8	20.6	25.6	27.4
Advanced Professional	81.7	81.4	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	1.7	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	7.0	5.7	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	390	61	15.6	65	16.7	104	26.7	130	33.3	30	7.7
Algebra I	282	16	5.7	40	14.2	102	36.2	124	44.0	*	≤5.0
Algebra II	222	45	20.3	54	24.3	77	34.7	44	19.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



**PARCC Assessment Participation Results Summary - 2015 & 2016**

	<b>2015</b>			<b>2016</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	100.0	*	18.8	20.6	25.6	27.4
Advanced Professional	0.0	*	73.1	76.9	61.9	65.2
Resident Teacher	0.0	*	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	*	0.6	0.4	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	*	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Science

# Dr. James A. Forrest Career and Technology Center

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.2	28.6	18.8	20.6	25.6	27.4
Advanced Professional	68.2	71.4	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.1	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	33.3	62.5	≤5.0	33.3	56.1	10.6	39.8	51.4	8.8
2015	35.6	58.9	5.5	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	77	13	16.9	24	31.2	17	22.1	18	23.4	5	6.5
English/Language Arts 4	62	10	16.1	17	27.4	21	33.9	12	19.4	*	≤5.0
English/Language Arts 5	72	12	16.7	18	25.0	20	27.8	22	30.6	*	≤5.0
Mathematics 3	76	14	18.4	18	23.7	17	22.4	20	26.3	7	9.2
Mathematics 4	61	15	24.6	14	23.0	18	29.5	14	23.0	*	≤5.0
Mathematics 5	72	8	11.1	20	27.8	23	31.9	21	29.2	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	63	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0	72	*	>= 95.0
Mathematics 3	62	*	>= 95.0	76	*	>= 95.0
Mathematics 4	77	*	>= 95.0	62	*	>= 95.0
Mathematics 5	73	*	>= 95.0	72	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.9	94.9	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.0	20.5	18.8	20.6	25.6	27.4
Advanced Professional	68.3	75.0	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.3	8.1	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

### MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	23.1	65.5	11.4	26.5	64.1	9.4	35.0	60.8	4.2
2015	17.5	67.2	15.3	19.3	67.1	13.6	31.9	61.7	6.4

### Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

\*na\* indicates too few students for School Progress rules. \*\* indicates no students or fewer than 10 students in category.

Science



# Esperanza Middle

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	256	30	11.7	48	18.8	77	30.1	87	34.0	14	5.5
English/Language Arts 7	249	24	9.6	40	16.1	63	25.3	109	43.8	13	5.2
English/Language Arts 8	277	32	11.6	49	17.7	75	27.1	106	38.3	15	5.4
Mathematics 6	253	19	7.5	62	24.5	57	22.5	100	39.5	15	5.9
Mathematics 7	162	17	10.5	32	19.8	83	51.2	29	17.9	*	≤5.0
Mathematics 8	252	49	19.4	47	18.7	44	17.5	103	40.9	*	≤5.0
Algebra I	113	*	≤5.0	*	≤5.0	19	16.8	79	69.9	10	8.8
Geometry	*	*	*	*	*	*	*	*	*	*	*

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	267	*	>= 95.0	258	*	>= 95.0
English/Language Arts 7	280	*	>= 95.0	251	*	>= 95.0
English/Language Arts 8	267	*	>= 95.0	282	*	>= 95.0
Mathematics 6	267	*	>= 95.0	255	*	>= 95.0
Mathematics 7	279	*	>= 95.0	164	*	>= 95.0
Mathematics 8	181	*	>= 95.0	255	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.2	17.1	18.8	20.6	25.6	27.4
Advanced Professional	78.8	80.0	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	23.9	58.1	17.9	33.3	56.1	10.6	39.8	51.4	8.8
2015	20.7	71.9	7.4	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Evergreen Elementary School

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	125	15	12.0	25	20.0	29	23.2	54	43.2	*	≤5.0
English/Language Arts 4	112	*	≤5.0	17	15.2	27	24.1	50	44.6	13	11.6
English/Language Arts 5	118	10	8.5	17	14.4	34	28.8	54	45.8	*	≤5.0
Mathematics 3	124	12	9.7	10	8.1	28	22.6	59	47.6	15	12.1
Mathematics 4	112	*	≤5.0	20	17.9	28	25.0	52	46.4	8	7.1
Mathematics 5	118	8	6.8	18	15.3	38	32.2	41	34.7	13	11.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Evergreen Elementary School

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	122	*	>= 95.0	126	*	>= 95.0
English/Language Arts 4	133	*	>= 95.0	113	*	>= 95.0
English/Language Arts 5	121	*	>= 95.0	118	*	>= 95.0
Mathematics 3	123	*	>= 95.0	125	*	>= 95.0
Mathematics 4	133	*	>= 95.0	112	*	>= 95.0
Mathematics 5	121	*	>= 95.0	118	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	20.0	18.8	20.6	25.6	27.4
Advanced Professional	70.0	60.0	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	10.0	0.6	0.4	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	93.68	87.61			
2015 (4-Year Rate)	*	94.26	86.98			
2015 (5-Year Rate)	*	94.80	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	4.0	8.2	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	63	42	66.7	13	20.6	7	11.1	*	≤5.0	*	≤5.0
Algebra I	69	10	14.5	25	36.2	26	37.7	8	11.6	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	20.0	18.8	20.6	25.6	27.4
Advanced Professional	83.3	80.0	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	93.68	87.61			
2015 (4-Year Rate)	*	94.26	86.98			
2015 (5-Year Rate)	*	94.80	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	6.9	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Fairlead Academy II

## PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>94.7</b>	94.3	≥ <b>95.0</b>	≥ 95.0	<b>95.6</b>	95.4
Middle	*	*	<b>94.7</b>	94.8	<b>95.1</b>	95.0
High	*	*	<b>93.3</b>	93.4	<b>92.4</b>	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	<b>32.3</b>	48.4	<b>18.8</b>	20.6	<b>25.6</b>	27.4
Advanced Professional	<b>41.9</b>	51.6	<b>73.1</b>	76.9	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.1</b>	0.1	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.6</b>	0.4	<b>1.5</b>	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		<b>93.68</b>		<b>87.61</b>	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		<b>94.80</b>		<b>89.11</b>	

% of classes NOT taught by highly qualified teachers						
All Quartiles	<b>0.0</b>	0.0	<b>2.4</b>	3.3	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	<b>0.8</b>	0.8	<b>3.3</b>	2.9
Elementary High Poverty	*	*	<b>0.0</b>	0.0	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.9</b>	4.2	<b>7.0</b>	6.7
Secondary High Poverty	*	*	*	*	<b>17.1</b>	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	63.0	37.0	≤5.0	33.3	56.1	10.6	39.8	51.4	8.8
2015	59.4	39.1	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# George Washington Carver Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	90	32	35.6	14	15.6	18	20.0	24	26.7	*	≤5.0
English/Language Arts 4	75	9	12.0	20	26.7	32	42.7	12	16.0	*	≤5.0
English/Language Arts 5	69	12	17.4	27	39.1	15	21.7	15	21.7	*	≤5.0
Mathematics 3	88	19	21.6	24	27.3	18	20.5	24	27.3	*	≤5.0
Mathematics 4	74	16	21.6	32	43.2	17	23.0	9	12.2	*	≤5.0
Mathematics 5	70	18	25.7	19	27.1	24	34.3	9	12.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## George Washington Carver Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	81	*	>= 95.0	90	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	71	*	>= 95.0
Mathematics 3	81	*	>= 95.0	90	*	>= 95.0
Mathematics 4	78	*	>= 95.0	74	*	>= 95.0
Mathematics 5	69	*	>= 95.0	70	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	92.8	93.0	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	89.12		93.68		87.61	
2015 (4-Year Rate)		92.09		94.26		86.98
2015 (5-Year Rate)	92.82		94.80		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.9	28.8	18.8	20.6	25.6	27.4
Advanced Professional	71.9	68.2	73.1	76.9	61.9	65.2
Resident Teacher	1.6	1.5	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	3.2	7.1	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

\*na\* indicates too few students for School Progress rules. \*\* indicates no students or fewer than 10 students in category.

# Great Mills High

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	310	53	17.1	43	13.9	64	20.6	105	33.9	45	14.5
Algebra I	235	23	9.8	64	27.2	83	35.3	65	27.7	*	≤5.0
Algebra II	214	61	28.5	48	22.4	48	22.4	53	24.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	27.3	18.8	20.6	25.6	27.4
Advanced Professional	75.0	72.7	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	40.0	57.8	≤5.0	33.3	56.1	10.6	39.8	51.4	8.8
2015	31.0	61.9	7.1	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Green Holly Elementary School

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	52	9	17.3	14	26.9	9	17.3	15	28.8	5	9.6
English/Language Arts 4	52	8	15.4	7	13.5	14	26.9	21	40.4	*	≤5.0
English/Language Arts 5	44	*	≤5.0	11	25.0	19	43.2	13	29.5	*	≤5.0
Mathematics 3	52	7	13.5	13	25.0	12	23.1	16	30.8	4	7.7
Mathematics 4	52	8	15.4	13	25.0	16	30.8	15	28.8	*	≤5.0
Mathematics 5	42	4	9.5	11	26.2	13	31.0	12	28.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Green Holly Elementary School

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0	52	*	>= 95.0
English/Language Arts 4	49	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	44	*	>= 95.0
Mathematics 3	62	*	>= 95.0	52	*	>= 95.0
Mathematics 4	49	*	>= 95.0	52	*	>= 95.0
Mathematics 5	42	*	>= 95.0	42	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.3	22.2	18.8	20.6	25.6	27.4
Advanced Professional	71.4	77.8	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	32.1	57.1	10.7	33.3	56.1	10.6	39.8	51.4	8.8
2015	32.6	52.2	15.2	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Greenview Knolls Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	70	9	12.9	16	22.9	18	25.7	27	38.6	*	≤5.0
English/Language Arts 4	66	12	18.2	10	15.2	20	30.3	21	31.8	*	≤5.0
English/Language Arts 5	56	5	8.9	9	16.1	19	33.9	23	41.1	*	≤5.0
Mathematics 3	71	5	7.0	17	23.9	18	25.4	28	39.4	*	≤5.0
Mathematics 4	66	13	19.7	21	31.8	16	24.2	14	21.2	*	≤5.0
Mathematics 5	57	7	12.3	9	15.8	11	19.3	27	47.4	3	5.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0	67	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	57	*	>= 95.0
Mathematics 3	77	*	>= 95.0	71	*	>= 95.0
Mathematics 4	65	*	>= 95.0	67	*	>= 95.0
Mathematics 5	46	*	>= 95.0	57	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.7	12.0	18.8	20.6	25.6	27.4
Advanced Professional	87.0	88.0	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	31.6	63.3	5.1	33.3	56.1	10.6	39.8	51.4	8.8
2015	27.5	65.2	7.2	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.



# Hollywood Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	81	16	19.8	8	9.9	20	24.7	33	40.7	*	≤5.0
English/Language Arts 4	70	11	15.7	10	14.3	21	30.0	25	35.7	*	≤5.0
English/Language Arts 5	77	*	≤5.0	19	24.7	21	27.3	33	42.9	*	≤5.0
Mathematics 3	83	11	13.3	*	≤5.0	20	24.1	38	45.8	11	13.3
Mathematics 4	70	10	14.3	18	25.7	22	31.4	19	27.1	*	≤5.0
Mathematics 5	78	4	5.1	16	20.5	26	33.3	29	37.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	*	>= 95.0	83	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	78	*	>= 95.0
Mathematics 3	76	*	>= 95.0	83	*	>= 95.0
Mathematics 4	95	*	>= 95.0	70	*	>= 95.0
Mathematics 5	69	*	>= 95.0	78	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.4	22.9	18.8	20.6	25.6	27.4
Advanced Professional	69.6	77.1	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.7	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	26.3	55.3	18.4	33.3	56.1	10.6	39.8	51.4	8.8
2015	21.6	66.9	11.5	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Leonardtwn Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	104	13	12.5	16	15.4	25	24.0	45	43.3	*	≤5.0
English/Language Arts 4	62	5	8.1	10	16.1	14	22.6	24	38.7	9	14.5
English/Language Arts 5	77	7	9.1	13	16.9	18	23.4	36	46.8	*	≤5.0
Mathematics 3	105	*	≤5.0	12	11.4	10	9.5	53	50.5	27	25.7
Mathematics 4	62	4	6.5	11	17.7	13	21.0	31	50.0	*	≤5.0
Mathematics 5	77	10	13.0	12	15.6	17	22.1	31	40.3	7	9.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Leonardtwn Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	127	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	127	*	>= 95.0	62	*	>= 95.0
English/Language Arts 5	138	*	>= 95.0	77	*	>= 95.0
Mathematics 3	127	*	>= 95.0	105	*	>= 95.0
Mathematics 4	127	*	>= 95.0	62	*	>= 95.0
Mathematics 5	138	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	94.4	94.0	93.3	93.4	92.4	92.4

### Cohort Graduation Rate

2016 (4-Year Rate)	≥ 95.00	93.68	87.61
2015 (4-Year Rate)	≥ 95.00	94.26	86.98
2015 (5-Year Rate)	≥ 95.00	94.80	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.7	17.1	18.8	20.6	25.6	27.4
Advanced Professional	77.9	80.0	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	1.5	0.0	0.6	0.4	1.5	1.5

### % of classes NOT taught by highly qualified teachers

All Quartiles	1.8	3.6	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

### MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

### Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Leonardtown High

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	461	76	16.5	43	9.3	108	23.4	173	37.5	61	13.2
Algebra I	227	20	8.8	56	24.7	77	33.9	74	32.6	*	≤5.0
Algebra II	236	41	17.4	79	33.5	68	28.8	46	19.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.8	18.2	18.8	20.6	25.6	27.4
Advanced Professional	77.8	81.8	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.6	2.8	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	18.4	67.1	14.6	26.5	64.1	9.4	35.0	60.8	4.2
2015	13.3	68.7	18.0	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Leonardtown Middle

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	314	25	8.0	47	15.0	101	32.2	121	38.5	20	6.4
English/Language Arts 7	320	35	10.9	58	18.1	80	25.0	101	31.6	46	14.4
English/Language Arts 8	313	22	7.0	50	16.0	87	27.8	141	45.0	*	≤5.0
Mathematics 6	311	19	6.1	48	15.4	68	21.9	151	48.6	25	8.0
Mathematics 7	210	21	10.0	53	25.2	87	41.4	49	23.3	*	≤5.0
Mathematics 8	311	29	9.3	41	13.2	72	23.2	156	50.2	*	≤5.0
Algebra I	107	*	≤5.0	*	≤5.0	12	11.2	88	82.2	7	6.5
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	308	*	>= 95.0	314	*	>= 95.0
English/Language Arts 7	305	*	>= 95.0	323	*	>= 95.0
English/Language Arts 8	315	*	>= 95.0	315	*	>= 95.0
Mathematics 6	308	*	>= 95.0	312	*	>= 95.0
Mathematics 7	304	*	>= 95.0	212	*	>= 95.0
Mathematics 8	198	*	>= 95.0	313	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.1	11.5	18.8	20.6	25.6	27.4
Advanced Professional	81.5	88.5	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	24.5	61.3	14.2	33.3	56.1	10.6	39.8	51.4	8.8
2015	18.8	71.9	9.4	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Lettie Marshall Dent Elem

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	102	22	21.6	22	21.6	21	20.6	32	31.4	*	≤5.0
English/Language Arts 4	99	5	5.1	22	22.2	26	26.3	41	41.4	5	5.1
English/Language Arts 5	102	9	8.8	*	≤5.0	27	26.5	58	56.9	*	≤5.0
Mathematics 3	102	9	8.8	17	16.7	25	24.5	46	45.1	*	≤5.0
Mathematics 4	98	9	9.2	21	21.4	31	31.6	36	36.7	*	≤5.0
Mathematics 5	102	9	8.8	13	12.7	31	30.4	43	42.2	6	5.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Lettie Marshall Dent Elem

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0	99	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	106	*	>= 95.0
Mathematics 3	87	*	>= 95.0	104	*	>= 95.0
Mathematics 4	103	*	>= 95.0	99	*	>= 95.0
Mathematics 5	96	*	>= 95.0	106	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.1	14.8	18.8	20.6	25.6	27.4
Advanced Professional	65.5	81.5	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	34.3	44.8	21.0	33.3	56.1	10.6	39.8	51.4	8.8
2015	34.9	37.7	27.4	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Lexington Park Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	87	39	44.8	24	27.6	14	16.1	10	11.5	*	≤5.0
English/Language Arts 4	118	22	18.6	21	17.8	19	16.1	27	22.9	29	24.6
English/Language Arts 5	105	18	17.1	19	18.1	17	16.2	46	43.8	*	≤5.0
Mathematics 3	87	32	36.8	26	29.9	24	27.6	5	5.7	*	≤5.0
Mathematics 4	120	34	28.3	11	9.2	17	14.2	30	25.0	28	23.3
Mathematics 5	105	21	20.0	17	16.2	15	14.3	24	22.9	28	26.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Lexington Park Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	87	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0	120	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	105	*	>= 95.0
Mathematics 3	64	*	>= 95.0	87	*	>= 95.0
Mathematics 4	111	*	>= 95.0	120	*	>= 95.0
Mathematics 5	106	*	>= 95.0	105	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.9	94.6	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.4	15.9	18.8	20.6	25.6	27.4
Advanced Professional	77.3	81.8	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	4.5	2.3	0.6	0.4	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.9	3.4	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	27.9	68.8	≤5.0	26.5	64.1	9.4	35.0	60.8	4.2
2015	16.9	76.2	6.9	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Margaret Brent Middle

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	310	32	10.3	54	17.4	103	33.2	108	34.8	*	≤5.0
English/Language Arts 7	340	52	15.3	75	22.1	102	30.0	93	27.4	18	5.3
English/Language Arts 8	328	47	14.3	80	24.4	98	29.9	98	29.9	*	≤5.0
Mathematics 6	310	31	10.0	49	15.8	97	31.3	112	36.1	21	6.8
Mathematics 7	257	30	11.7	62	24.1	106	41.2	58	22.6	*	≤5.0
Mathematics 8	341	38	11.1	66	19.4	96	28.2	133	39.0	*	≤5.0
Algebra I	70	*	≤5.0	*	≤5.0	*	≤5.0	62	88.6	5	7.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Margaret Brent Middle

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	339	*	>= 95.0	313	*	>= 95.0
English/Language Arts 7	334	*	>= 95.0	343	*	>= 95.0
English/Language Arts 8	318	*	>= 95.0	333	*	>= 95.0
Mathematics 6	339	*	>= 95.0	313	*	>= 95.0
Mathematics 7	334	*	>= 95.0	260	*	>= 95.0
Mathematics 8	252	*	>= 95.0	346	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.2	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	6.7	18.8	20.6	25.6	27.4
Advanced Professional	80.0	93.3	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	39.7	58.7	≤5.0	33.3	56.1	10.6	39.8	51.4	8.8
2015	26.0	66.0	8.0	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Mechanicsville Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	61	14	23.0	11	18.0	19	31.1	17	27.9	*	≤5.0
English/Language Arts 4	60	9	15.0	11	18.3	19	31.7	21	35.0	*	≤5.0
English/Language Arts 5	62	6	9.7	12	19.4	21	33.9	21	33.9	*	≤5.0
Mathematics 3	61	4	6.6	12	19.7	19	31.1	20	32.8	6	9.8
Mathematics 4	60	11	18.3	16	26.7	17	28.3	16	26.7	*	≤5.0
Mathematics 5	62	4	6.5	15	24.2	21	33.9	21	33.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	61	*	>= 95.0
English/Language Arts 4	60	*	>= 95.0	60	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0	62	*	>= 95.0
Mathematics 3	62	*	>= 95.0	61	*	>= 95.0
Mathematics 4	60	*	>= 95.0	60	*	>= 95.0
Mathematics 5	50	*	>= 95.0	62	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.1	7.1	18.8	20.6	25.6	27.4
Advanced Professional	85.7	92.9	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	11.9	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	35.7	58.9	5.4	33.3	56.1	10.6	39.8	51.4	8.8
2015	18.6	72.1	9.3	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.



	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	36	8	22.2	11	30.6	4	11.1	12	33.3	*	≤5.0
English/Language Arts 4	40	6	15.0	8	20.0	14	35.0	11	27.5	*	≤5.0
English/Language Arts 5	54	12	22.2	16	29.6	12	22.2	14	25.9	*	≤5.0
Mathematics 3	36	3	8.3	6	16.7	14	38.9	12	33.3	*	≤5.0
Mathematics 4	40	3	7.5	6	15.0	15	37.5	16	40.0	*	≤5.0
Mathematics 5	56	6	10.7	11	19.6	20	35.7	18	32.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0	36	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0	54	*	>= 95.0
Mathematics 3	43	*	>= 95.0	36	*	>= 95.0
Mathematics 4	55	*	>= 95.0	40	*	>= 95.0
Mathematics 5	43	*	>= 95.0	56	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>94.4</b>	94.3	≥ <b>95.0</b>	≥ 95.0	<b>95.6</b>	95.4
Middle	*	*	<b>94.7</b>	94.8	<b>95.1</b>	95.0
High	*	*	<b>93.3</b>	93.4	<b>92.4</b>	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		<b>93.68</b>		<b>87.61</b>	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		<b>94.80</b>		<b>89.11</b>	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	<b>32.4</b>	44.1	<b>18.8</b>	20.6	<b>25.6</b>	27.4
Advanced Professional	<b>52.9</b>	55.9	<b>73.1</b>	76.9	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.1</b>	0.1	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.6</b>	0.4	<b>1.5</b>	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	<b>0.0</b>	0.0	<b>2.4</b>	3.3	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	<b>0.8</b>	0.8	<b>3.3</b>	2.9
Elementary High Poverty	*	*	<b>0.0</b>	0.0	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.9</b>	4.2	<b>7.0</b>	6.7
Secondary High Poverty	*	*	*	*	<b>17.1</b>	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>5 2016</b>	<b>57.4</b>	<b>42.6</b>	<b>≤5.0</b>	<b>33.3</b>	<b>56.1</b>	<b>10.6</b>	<b>39.8</b>	<b>51.4</b>	<b>8.8</b>
2015	53.5	45.5	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5
<b>8 2016</b>	*	*	*	<b>26.5</b>	<b>64.1</b>	<b>9.4</b>	<b>35.0</b>	<b>60.8</b>	<b>4.2</b>
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>5 2016</b>	*	*	*	<b>9.1</b>	<b>45.5</b>	<b>45.5</b>	<b>24.2</b>	<b>43.6</b>	<b>32.2</b>
2015	*	*	*	*	*	*	24.3	40.8	34.9
<b>8 2016</b>	*	*	*	<b>16.7</b>	<b>16.7</b>	<b>66.7</b>	<b>18.0</b>	<b>35.7</b>	<b>46.4</b>
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Park Hall Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	21	20.8	28	27.7	20	19.8	32	31.7	*	≤5.0
English/Language Arts 4	98	25	25.5	21	21.4	27	27.6	23	23.5	*	≤5.0
English/Language Arts 5	99	19	19.2	31	31.3	35	35.4	13	13.1	*	≤5.0
Mathematics 3	102	19	18.6	19	18.6	23	22.5	32	31.4	9	8.8
Mathematics 4	98	20	20.4	25	25.5	26	26.5	27	27.6	*	≤5.0
Mathematics 5	102	27	26.5	29	28.4	31	30.4	13	12.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Park Hall Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	102	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0	99	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	102	*	>= 95.0
Mathematics 3	99	*	>= 95.0	102	*	>= 95.0
Mathematics 4	102	*	>= 95.0	98	*	>= 95.0
Mathematics 5	95	*	>= 95.0	102	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>94.9</b>	94.8	≥ 95.0	≥ 95.0	<b>95.6</b>	95.4
Middle	*	*	<b>94.7</b>	94.8	<b>95.1</b>	95.0
High	*	*	<b>93.3</b>	93.4	<b>92.4</b>	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		<b>93.68</b>		<b>87.61</b>	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		<b>94.80</b>		<b>89.11</b>	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	<b>13.6</b>	12.5	<b>18.8</b>	20.6	<b>25.6</b>	27.4
Advanced Professional	<b>81.8</b>	83.3	<b>73.1</b>	76.9	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.1</b>	0.1	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.6</b>	0.4	<b>1.5</b>	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	<b>0.0</b>	4.1	<b>2.4</b>	3.3	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	<b>0.8</b>	0.8	<b>3.3</b>	2.9
Elementary High Poverty	*	*	<b>0.0</b>	0.0	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.9</b>	4.2	<b>7.0</b>	6.7
Secondary High Poverty	*	*	*	*	<b>17.1</b>	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	<b>22.4</b>	<b>61.8</b>	<b>15.8</b>	<b>33.3</b>	<b>56.1</b>	<b>10.6</b>	<b>39.8</b>	<b>51.4</b>	<b>8.8</b>
2015	23.0	55.2	21.8	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	<b>26.5</b>	<b>64.1</b>	<b>9.4</b>	<b>35.0</b>	<b>60.8</b>	<b>4.2</b>
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	<b>9.1</b>	<b>45.5</b>	<b>45.5</b>	<b>24.2</b>	<b>43.6</b>	<b>32.2</b>
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	<b>16.7</b>	<b>16.7</b>	<b>66.7</b>	<b>18.0</b>	<b>35.7</b>	<b>46.4</b>
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Piney Point Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	92	13	14.1	13	14.1	28	30.4	34	37.0	*	≤5.0
English/Language Arts 4	81	9	11.1	22	27.2	16	19.8	29	35.8	5	6.2
English/Language Arts 5	75	5	6.7	14	18.7	34	45.3	21	28.0	*	≤5.0
Mathematics 3	92	8	8.7	9	9.8	20	21.7	50	54.3	5	5.4
Mathematics 4	82	8	9.8	13	15.9	23	28.0	36	43.9	*	≤5.0
Mathematics 5	75	6	8.0	16	21.3	15	20.0	35	46.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0	93	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	88	*	>= 95.0	77	*	>= 95.0
Mathematics 3	84	*	>= 95.0	93	*	>= 95.0
Mathematics 4	72	*	>= 95.0	82	*	>= 95.0
Mathematics 5	88	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.5	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	28.6	18.8	20.6	25.6	27.4
Advanced Professional	71.4	71.4	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	14.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	43.2	50.0	6.8	33.3	56.1	10.6	39.8	51.4	8.8
2015	38.5	59.0	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	41	8	19.5	9	22.0	7	17.1	13	31.7	4	9.8
English/Language Arts 4	39	3	7.7	12	30.8	11	28.2	12	30.8	*	≤5.0
English/Language Arts 5	43	5	11.6	13	30.2	15	34.9	10	23.3	*	≤5.0
Mathematics 3	41	4	9.8	7	17.1	10	24.4	13	31.7	7	17.1
Mathematics 4	39	3	7.7	13	33.3	9	23.1	14	35.9	*	≤5.0
Mathematics 5	43	7	16.3	8	18.6	11	25.6	16	37.2	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	45	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0	39	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0	43	*	>= 95.0
Mathematics 3	45	*	>= 95.0	41	*	>= 95.0
Mathematics 4	38	*	>= 95.0	39	*	>= 95.0
Mathematics 5	39	*	>= 95.0	43	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.4	94.4	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.4	11.8	18.8	20.6	25.6	27.4
Advanced Professional	81.3	84.3	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	2.1	2.0	0.6	0.4	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.2	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	38.9	53.0	8.1	26.5	64.1	9.4	35.0	60.8	4.2
2015	29.8	57.9	12.3	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Spring Ridge Middle

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	310	58	18.7	72	23.2	81	26.1	81	26.1	18	5.8
English/Language Arts 7	319	49	15.4	57	17.9	71	22.3	95	29.8	47	14.7
English/Language Arts 8	314	48	15.3	59	18.8	85	27.1	101	32.2	21	6.7
Mathematics 6	269	62	23.0	76	28.3	80	29.7	48	17.8	*	≤5.0
Mathematics 7	235	21	8.9	70	29.8	84	35.7	53	22.6	*	≤5.0
Mathematics 8	305	54	17.7	64	21.0	84	27.5	102	33.4	*	≤5.0
Algebra I	101	*	≤5.0	*	≤5.0	8	7.9	89	88.1	*	≤5.0
Geometry	42	*	≤5.0	*	≤5.0	*	≤5.0	31	73.8	9	21.4

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	332	*	>= 95.0	320	*	>= 95.0
English/Language Arts 7	332	*	>= 95.0	325	*	>= 95.0
English/Language Arts 8	296	*	>= 95.0	319	*	>= 95.0
Mathematics 6	332	*	>= 95.0	274	*	>= 95.0
Mathematics 7	286	*	>= 95.0	239	*	>= 95.0
Mathematics 8	238	*	>= 95.0	309	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		93.68		87.61	
2015 (4-Year Rate)		*		94.26		86.98
2015 (5-Year Rate)	*		94.80		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	18.8	20.6	25.6	27.4
Advanced Professional	*	*	73.1	76.9	61.9	65.2
Resident Teacher	*	*	0.1	0.1	1.0	1.1
Conditional Teacher	*	*	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	*	*	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	33.3	56.1	10.6	39.8	51.4	8.8
2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# St. Mary's County Evening High

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## St. Mary's County Evening High

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.3	0.0	18.8	20.6	25.6	27.4
Advanced Professional	78.6	85.7	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	6.6	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	21.1	65.8	13.2	33.3	56.1	10.6	39.8	51.4	8.8
2015	11.9	64.3	23.8	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

\*na\* indicates too few students for School Progress rules. \*\* indicates no students or fewer than 10 students in category.

# Town Creek Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	36	7	19.4	6	16.7	12	33.3	11	30.6	*	≤5.0
English/Language Arts 4	32	3	9.4	5	15.6	11	34.4	9	28.1	4	12.5
English/Language Arts 5	37	*	≤5.0	6	16.2	10	27.0	20	54.1	*	≤5.0
Mathematics 3	36	4	11.1	8	22.2	9	25.0	12	33.3	3	8.3
Mathematics 4	33	4	12.1	8	24.2	9	27.3	10	30.3	2	6.1
Mathematics 5	37	*	≤5.0	5	13.5	9	24.3	16	43.2	6	16.2

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	36	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0	33	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	37	*	>= 95.0
Mathematics 3	46	*	>= 95.0	36	*	>= 95.0
Mathematics 4	42	*	>= 95.0	33	*	>= 95.0
Mathematics 5	42	*	>= 95.0	37	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.7	94.8	95.1	95.0
High	*	*	93.3	93.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	93.68		87.61		
2015 (4-Year Rate)		*	94.26		86.98	
2015 (5-Year Rate)	*	94.80		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.7	15.4	18.8	20.6	25.6	27.4
Advanced Professional	92.3	84.6	73.1	76.9	61.9	65.2
Resident Teacher	0.0	0.0	0.1	0.1	1.0	1.1
Conditional Teacher	0.0	0.0	0.6	0.4	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.4	3.3	8.9	8.4
Elementary Low Poverty	*	*	0.8	0.8	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	4.2	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	20.7	51.7	27.6	33.3	56.1	10.6	39.8	51.4	8.8
2015	14.3	76.2	9.5	28.1	60.0	11.8	36.7	53.9	9.5
8 2016	*	*	*	26.5	64.1	9.4	35.0	60.8	4.2
2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	9.1	45.5	45.5	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	16.7	16.7	66.7	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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# White Marsh Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	43	3	7.0	5	11.6	9	20.9	24	55.8	*	≤5.0
English/Language Arts 4	43	*	≤5.0	4	9.3	12	27.9	19	44.2	6	14.0
English/Language Arts 5	27	*	≤5.0	6	22.2	8	29.6	9	33.3	3	11.1
Mathematics 3	43	*	≤5.0	3	7.0	8	18.6	27	62.8	4	9.3
Mathematics 4	43	*	≤5.0	*	≤5.0	14	32.6	25	58.1	*	≤5.0
Mathematics 5	27	*	≤5.0	*	≤5.0	8	29.6	12	44.4	5	18.5

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## White Marsh Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	41	*	>= 95.0	43	*	>= 95.0
English/Language Arts 4	29	*	>= 95.0	43	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	29	27	93.1
Mathematics 3	41	*	>= 95.0	43	*	>= 95.0
Mathematics 4	29	*	>= 95.0	43	*	>= 95.0
Mathematics 5	42	*	>= 95.0	29	27	93.1

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