

Maryland Report Card

Queen Anne's County **2016 Progress Report**

Queen Anne's County

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	94.7	≥ 95.0	95.6	95.4
Middle	94.8	≥ 95.0	95.1	95.0
High	93.8	94.5	92.4	92.4

Cohort Graduation Rate%	County	State
2016 (4-Year Rate)	≥ 95.00	87.61
2015 (4-Year Rate)	94.85	86.98
2015 (5-Year Rate)	≥ 95.00	89.11

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	19.1	20.4	25.6	27.4
Advanced Professional	75.1	77.3	61.9	65.2
Resident Teacher	0.2	0.0	1.0	1.1
Conditional Teacher	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers				
	County	State	County	State
All Quartiles	3.7	2.9	8.9	8.4
Elementary Low Poverty	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	11.2	10.5
Secondary Low Poverty	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

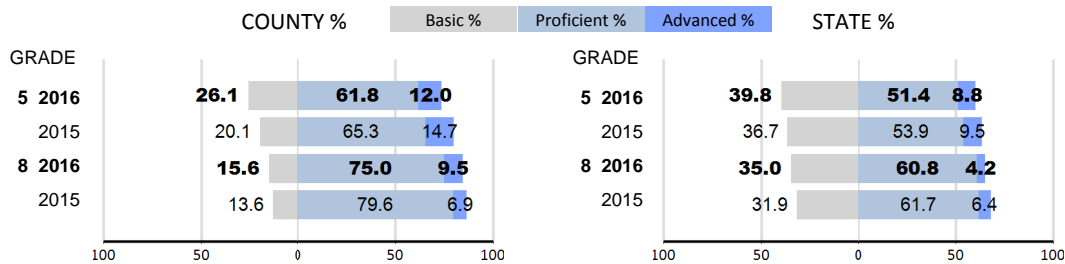
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Queen Anne's County

MSA Science Proficiency Levels

Science

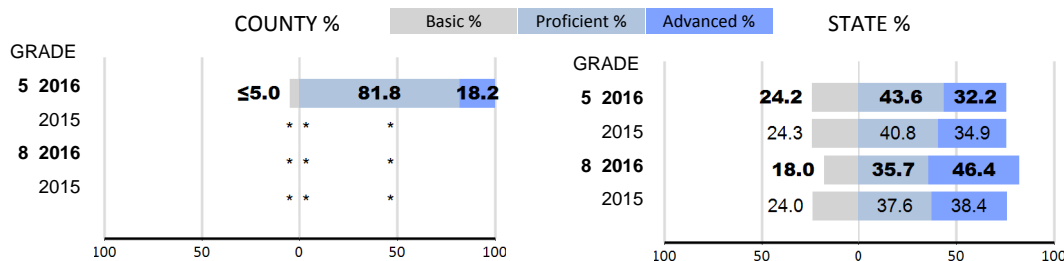


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic % Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient % Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced % Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Queen Anne's County

PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	571	67758	85	14642	14.9	21.6	112	12875	19.6	19.0	131	14832	22.9	21.9	222	22400	38.9	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	595	65915	62	9423	10.4	14.3	114	12473	19.2	18.9	172	17407	28.9	26.4	207	21111	34.8	32.0	40	5501	6.7	8.3
English/Language Arts 5	575	64302	46	8361	8.0	13.0	92	13596	16.0	21.1	147	17021	25.6	26.5	275	23274	47.8	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	600	63151	32	8417	5.3	13.3	77	12845	12.8	20.3	179	18481	29.8	29.3	260	20609	43.3	32.6	52	2799	8.7	4.4
English/Language Arts 7	586	62649	37	10082	6.3	16.1	84	12051	14.3	19.2	131	15795	22.4	25.2	223	18566	38.1	29.6	111	6155	18.9	9.8
English/Language Arts 8	622	62048	58	10980	9.3	17.7	74	11918	11.9	19.2	152	15200	24.4	24.5	250	20236	40.2	32.6	88	3714	14.1	6.0
English/Language Arts 10	586	63105	107	13802	18.3	21.9	86	9163	14.7	14.5	124	12114	21.2	19.2	194	18946	33.1	30.0	75	9080	12.8	14.4
English/Language Arts 11	551	20201	69	4137	12.5	20.5	94	3906	17.1	19.3	97	4634	17.6	22.9	195	5808	35.4	28.8	96	1716	17.4	8.5
Mathematics 3	569	67892	30	9452	5.3	13.9	72	12764	12.7	18.8	153	15776	26.9	23.2	261	22745	45.9	33.5	53	7155	9.3	10.5
Mathematics 4	597	66022	45	9656	7.5	14.6	117	15482	19.6	23.4	174	16445	29.1	24.9	249	21850	41.7	33.1	*	2589	≤5.0	3.9
Mathematics 5	575	64423	*	7918	≤5.0	12.3	95	15879	16.5	24.6	189	17049	32.9	26.5	248	19815	43.1	30.8	*	3762	≤5.0	5.8
Mathematics 6	599	63022	*	9504	≤5.0	15.1	101	16028	16.9	25.4	181	16946	30.2	26.9	263	17570	43.9	27.9	*	2974	≤5.0	4.7
Mathematics 7	586	53710	*	8059	≤5.0	15.0	106	15190	18.1	28.3	222	17456	37.9	32.5	217	11999	37.0	22.3	*	1006	≤5.0	1.9
Mathematics 8	425	43366	52	12915	12.2	29.8	108	11633	25.4	26.8	137	9317	32.2	21.5	128	8332	30.1	19.2	*	1169	≤5.0	2.7
Algebra I	604	67151	*	10068	≤5.0	15.0	99	16817	16.4	25.0	143	16342	23.7	24.3	311	22186	51.5	33.0	*	1738	≤5.0	2.6
Algebra II	473	22684	89	7296	18.8	32.2	118	4869	24.9	21.5	122	4450	25.8	19.6	138	5694	29.2	25.1	*	375	≤5.0	1.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Queen Anne's County

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	584	*	>= 95.0	571	*	>= 95.0
English/Language Arts 4	577	*	>= 95.0	598	*	>= 95.0
English/Language Arts 5	593	*	>= 95.0	577	*	>= 95.0
English/Language Arts 6	570	*	>= 95.0	601	*	>= 95.0
English/Language Arts 7	629	*	>= 95.0	591	*	>= 95.0
English/Language Arts 8	538	*	>= 95.0	624	*	>= 95.0
Mathematics 3	586	*	>= 95.0	570	*	>= 95.0
Mathematics 4	577	*	>= 95.0	598	*	>= 95.0
Mathematics 5	593	*	>= 95.0	578	*	>= 95.0
Mathematics 6	571	*	>= 95.0	600	*	>= 95.0
Mathematics 7	629	*	>= 95.0	590	*	>= 95.0
Mathematics 8	363	*	>= 95.0	427	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	≥ 95.0	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	94.85		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.3	15.0	19.1	20.4	25.6	27.4
Advanced Professional	85.7	85.0	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	16.4	56.3	27.3	26.1	61.8	12.0	39.8	51.4	8.8
2015	11.5	60.8	27.7	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bayside Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	123	12	9.8	24	19.5	36	29.3	51	41.5	*	≤5.0
English/Language Arts 4	128	10	7.8	23	18.0	37	28.9	51	39.8	7	5.5
English/Language Arts 5	127	10	7.9	15	11.8	34	26.8	64	50.4	*	≤5.0
Mathematics 3	123	*	≤5.0	13	10.6	36	29.3	63	51.2	7	5.7
Mathematics 4	129	*	≤5.0	15	11.6	40	31.0	67	51.9	*	≤5.0
Mathematics 5	128	7	5.5	15	11.7	34	26.6	68	53.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Bayside Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	127	*	>= 95.0	123	*	>= 95.0
English/Language Arts 4	141	*	>= 95.0	130	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0	128	*	>= 95.0
Mathematics 3	127	*	>= 95.0	123	*	>= 95.0
Mathematics 4	141	*	>= 95.0	130	*	>= 95.0
Mathematics 5	130	*	>= 95.0	128	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.4	94.5	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	94.85			86.98
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.0	16.0	19.1	20.4	25.6	27.4
Advanced Professional	72.0	84.0	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤ 5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Centreville Elementary School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Centreville Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.7	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	≥ 95.00	87.61			
2015 (4-Year Rate)	*	94.85	86.98			
2015 (5-Year Rate)	*	≥ 95.00	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	25.9	19.1	20.4	25.6	27.4
Advanced Professional	73.3	74.1	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	1.4	1.7	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	8.1	75.1	16.8	15.6	75.0	9.5	35.0	60.8	4.2
2015	12.2	77.3	10.5	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Centreville Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	172	9	5.2	20	11.6	49	28.5	80	46.5	14	8.1
English/Language Arts 7	178	11	6.2	22	12.4	36	20.2	62	34.8	47	26.4
English/Language Arts 8	173	*	≤5.0	21	12.1	35	20.2	80	46.2	33	19.1
Mathematics 6	172	*	≤5.0	28	16.3	52	30.2	81	47.1	*	≤5.0
Mathematics 7	178	*	≤5.0	26	14.6	73	41.0	63	35.4	9	5.1
Mathematics 8	123	8	6.5	25	20.3	40	32.5	50	40.7	*	≤5.0
Algebra I	50	*	≤5.0	*	≤5.0	*	≤5.0	44	88.0	6	12.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	180	*	>= 95.0	172	*	>= 95.0
English/Language Arts 7	177	*	>= 95.0	179	*	>= 95.0
English/Language Arts 8	171	*	>= 95.0	174	*	>= 95.0
Mathematics 6	180	*	>= 95.0	172	*	>= 95.0
Mathematics 7	177	*	>= 95.0	179	*	>= 95.0
Mathematics 8	121	*	>= 95.0	124	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.7	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	94.85		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	5.9	5.9	19.1	20.4	25.6	27.4
Advanced Professional	94.1	94.1	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Church Hill Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	68	7	10.3	10	14.7	10	14.7	34	50.0	7	10.3
English/Language Arts 4	75	7	9.3	15	20.0	25	33.3	23	30.7	5	6.7
Mathematics 3	68	5	7.4	*	≤5.0	14	20.6	32	47.1	14	20.6
Mathematics 4	75	6	8.0	20	26.7	15	20.0	33	44.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Church Hill Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	75	*	>= 95.0
Mathematics 3	71	*	>= 95.0	68	*	>= 95.0
Mathematics 4	50	*	>= 95.0	75	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	≥ 95.0	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	94.85		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.4	19.2	19.1	20.4	25.6	27.4
Advanced Professional	80.8	80.8	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.9	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	20.5	73.9	5.7	26.1	61.8	12.0	39.8	51.4	8.8
2015	20.7	65.9	13.4	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Grasonville Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	76	8	10.5	15	19.7	16	21.1	33	43.4	4	5.3
English/Language Arts 4	79	5	6.3	11	13.9	23	29.1	37	46.8	*	≤5.0
English/Language Arts 5	88	*	≤5.0	8	9.1	26	29.5	50	56.8	*	≤5.0
Mathematics 3	76	*	≤5.0	8	10.5	20	26.3	37	48.7	9	11.8
Mathematics 4	79	6	7.6	13	16.5	20	25.3	38	48.1	*	≤5.0
Mathematics 5	87	*	≤5.0	13	14.9	28	32.2	44	50.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Grasonville Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0	76	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	79	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	88	*	>= 95.0
Mathematics 3	72	*	>= 95.0	76	*	>= 95.0
Mathematics 4	82	*	>= 95.0	79	*	>= 95.0
Mathematics 5	82	*	>= 95.0	88	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.9	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	17.4	19.1	20.4	25.6	27.4
Advanced Professional	83.3	82.6	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00			87.61	
2015 (4-Year Rate)		*	94.85			86.98
2015 (5-Year Rate)	*	≥ 95.00			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.1	61.1	5.7	26.1	61.8	12.0	39.8	51.4	8.8
2015	25.7	69.0	5.3	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤ 5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Kennard Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	166	28	16.9	39	23.5	39	23.5	57	34.3	*	≤5.0
English/Language Arts 4	165	18	10.9	26	15.8	46	27.9	56	33.9	19	11.5
English/Language Arts 5	175	15	8.6	30	17.1	45	25.7	78	44.6	*	≤5.0
Mathematics 3	165	9	5.5	25	15.2	45	27.3	74	44.8	12	7.3
Mathematics 4	165	14	8.5	31	18.8	52	31.5	63	38.2	*	≤5.0
Mathematics 5	175	14	8.0	33	18.9	61	34.9	64	36.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Kennard Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	172	*	>= 95.0	166	*	>= 95.0
English/Language Arts 4	173	*	>= 95.0	165	*	>= 95.0
English/Language Arts 5	171	*	>= 95.0	175	*	>= 95.0
Mathematics 3	172	*	>= 95.0	166	*	>= 95.0
Mathematics 4	173	*	>= 95.0	165	*	>= 95.0
Mathematics 5	171	*	>= 95.0	175	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.2	≥ 95.0	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	94.85		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.0	18.2	19.1	20.4	25.6	27.4
Advanced Professional	82.6	77.3	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Kent Island Elementary School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Kent Island Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	94.1	94.4	93.8	94.5	92.4	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	≥ 95.00	≥ 95.00	87.61
2015 (4-Year Rate)	94.44	94.85	86.98
2015 (5-Year Rate)	94.51	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.3	26.7	19.1	20.4	25.6	27.4
Advanced Professional	70.2	70.0	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	1.8	1.7	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers

All Quartiles	4.7	4.4	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Kent Island High School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	290	49	16.9	47	16.2	62	21.4	105	36.2	27	9.3
English/Language Arts 11	272	44	16.2	56	20.6	47	17.3	93	34.2	32	11.8
Algebra I	201	12	6.0	56	27.9	56	27.9	77	38.3	*	≤5.0
Algebra II	255	39	15.3	51	20.0	73	28.6	90	35.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	94.85		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.4	19.2	19.1	20.4	25.6	27.4
Advanced Professional	76.9	80.8	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	16.0	70.7	13.3	26.1	61.8	12.0	39.8	51.4	8.8
2015	16.5	67.0	16.5	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Matapeake Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	73	5	6.8	14	19.2	12	16.4	36	49.3	6	8.2
English/Language Arts 4	89	9	10.1	20	22.5	24	27.0	30	33.7	6	6.7
English/Language Arts 5	74	4	5.4	15	20.3	21	28.4	33	44.6	*	≤5.0
Mathematics 3	72	4	5.6	7	9.7	20	27.8	33	45.8	8	11.1
Mathematics 4	89	*	≤5.0	20	22.5	30	33.7	34	38.2	*	≤5.0
Mathematics 5	75	*	≤5.0	10	13.3	21	28.0	38	50.7	4	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Matapeake Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	89	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	75	*	>= 95.0
Mathematics 3	81	*	>= 95.0	72	*	>= 95.0
Mathematics 4	73	*	>= 95.0	89	*	>= 95.0
Mathematics 5	97	*	>= 95.0	76	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.7	≥ 95.0	95.6	95.4
Middle	94.4	≥ 95.0	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	26.9	19.1	20.4	25.6	27.4
Advanced Professional	69.2	69.2	75.1	77.3	61.9	65.2
Resident Teacher	3.8	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	3.8	3.8	0.7	1.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00			87.61	
2015 (4-Year Rate)		*	94.85			86.98
2015 (5-Year Rate)	*	≥ 95.00			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	8.1	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	11.4	76.6	12.0	15.6	75.0	9.5	35.0	60.8	4.2
2015	6.3	83.9	9.8	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Matapeake Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	134	*	≤5.0	10	7.5	35	26.1	72	53.7	13	9.7
English/Language Arts 7	145	*	≤5.0	11	7.6	29	20.0	66	45.5	35	24.1
English/Language Arts 8	167	12	7.2	17	10.2	43	25.7	65	38.9	30	18.0
Mathematics 6	133	*	≤5.0	14	10.5	32	24.1	69	51.9	15	11.3
Mathematics 7	145	*	≤5.0	18	12.4	53	36.6	68	46.9	*	≤5.0
Mathematics 8	109	13	11.9	28	25.7	34	31.2	34	31.2	*	≤5.0
Algebra I	58	*	≤5.0	*	≤5.0	8	13.8	40	69.0	9	15.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	137	*	>= 95.0	135	*	>= 95.0
English/Language Arts 7	163	*	>= 95.0	145	*	>= 95.0
English/Language Arts 8	113	*	>= 95.0	167	*	>= 95.0
Mathematics 6	137	*	>= 95.0	134	*	>= 95.0
Mathematics 7	163	*	>= 95.0	145	*	>= 95.0
Mathematics 8	73	*	>= 95.0	109	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	93.6	94.5	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
	≥ 95.00	≥ 95.00				
2016 (4-Year Rate)	≥ 95.00	≥ 95.00		87.61		
2015 (4-Year Rate)		≥ 95.00	94.85		86.98	
2015 (5-Year Rate)	≥ 95.00	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.7	14.0	19.1	20.4	25.6	27.4
Advanced Professional	78.2	80.7	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	1.8	3.5	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.0	9.2	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Queen Anne's County High School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	295	57	19.3	39	13.2	62	21.0	89	30.2	48	16.3
English/Language Arts 11	279	25	9.0	38	13.6	50	17.9	102	36.6	64	22.9
Algebra I	205	18	8.8	41	20.0	73	35.6	73	35.6	*	≤5.0
Algebra II	218	50	22.9	67	30.7	49	22.5	48	22.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Queen Anne's County High School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.7	≥ 95.0	95.6	95.4
Middle	94.6	≥ 95.0	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.7	40.7	19.1	20.4	25.6	27.4
Advanced Professional	60.0	59.3	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	*	94.85		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	20.5	76.0	≤5.0	15.6	75.0	9.5	35.0	60.8	4.2
2015	17.0	79.7	≤5.0	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Stevensville Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	179	12	6.7	28	15.6	52	29.1	73	40.8	14	7.8
English/Language Arts 7	148	9	6.1	23	15.5	32	21.6	60	40.5	24	16.2
English/Language Arts 8	170	25	14.7	18	10.6	42	24.7	66	38.8	19	11.2
Mathematics 6	179	*	≤5.0	34	19.0	53	29.6	77	43.0	*	≤5.0
Mathematics 7	149	*	≤5.0	28	18.8	53	35.6	58	38.9	*	≤5.0
Mathematics 8	103	18	17.5	24	23.3	38	36.9	23	22.3	*	≤5.0
Algebra I	67	*	≤5.0	*	≤5.0	5	7.5	59	88.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Stevensville Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	142	*	>= 95.0	179	*	>= 95.0
English/Language Arts 7	179	*	>= 95.0	150	*	>= 95.0
English/Language Arts 8	153	*	>= 95.0	171	*	>= 95.0
Mathematics 6	143	*	>= 95.0	179	*	>= 95.0
Mathematics 7	179	*	>= 95.0	150	*	>= 95.0
Mathematics 8	96	*	>= 95.0	104	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.9	94.1	94.7	≥ 95.0	95.6	95.4
Middle	*	*	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	94.85		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.5	10.5	19.1	20.4	25.6	27.4
Advanced Professional	84.2	89.5	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.1	61.8	12.0	39.8	51.4	8.8
2015	*	*	*	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	*	*	*	15.6	75.0	9.5	35.0	60.8	4.2
2015	*	*	*	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤ 5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Science

Sudlersville Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	64	24	37.5	10	15.6	18	28.1	11	17.2	*	≤5.0
English/Language Arts 4	58	13	22.4	18	31.0	17	29.3	10	17.2	*	≤5.0
Mathematics 3	64	5	7.8	16	25.0	18	28.1	22	34.4	*	≤5.0
Mathematics 4	59	11	18.6	17	28.8	17	28.8	14	23.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sudlersville Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	64	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	59	*	>= 95.0
Mathematics 3	63	*	>= 95.0	64	*	>= 95.0
Mathematics 4	58	*	>= 95.0	59	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.7	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.9	94.8	≥ 95.0	95.1	95.0
High	*	*	93.8	94.5	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	94.85		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.3	29.2	19.1	20.4	25.6	27.4
Advanced Professional	60.0	62.5	75.1	77.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.7	1.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.8	0.0	3.7	2.9	8.9	8.4
Elementary Low Poverty	*	*	0.7	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	4.4	3.7	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	38.0	53.7	8.3	26.1	61.8	12.0	39.8	51.4	8.8
2015	23.9	62.8	13.3	20.1	65.3	14.7	36.7	53.9	9.5
8 2016	25.9	70.5	≤5.0	15.6	75.0	9.5	35.0	60.8	4.2
2015	18.8	78.2	≤5.0	13.6	79.6	6.9	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	≤5.0	81.8	18.2	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Sudlersville Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 5	111	13	11.7	24	21.6	21	18.9	50	45.0	*	≤5.0
English/Language Arts 6	115	7	6.1	19	16.5	43	37.4	35	30.4	11	9.6
English/Language Arts 7	114	12	10.5	28	24.6	34	29.8	35	30.7	*	≤5.0
English/Language Arts 8	112	17	15.2	18	16.1	32	28.6	39	34.8	6	5.4
Mathematics 5	110	*	≤5.0	24	21.8	45	40.9	34	30.9	*	≤5.0
Mathematics 6	115	7	6.1	25	21.7	44	38.3	36	31.3	*	≤5.0
Mathematics 7	114	9	7.9	34	29.8	43	37.7	28	24.6	*	≤5.0
Mathematics 8	90	13	14.4	31	34.4	25	27.8	21	23.3	*	≤5.0
Algebra I	22	*	≤5.0	*	≤5.0	*	≤5.0	18	81.8	3	13.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Sudlersville Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 5	113	*	>= 95.0	111	*	>= 95.0
English/Language Arts 6	111	*	>= 95.0	115	*	>= 95.0
English/Language Arts 7	110	*	>= 95.0	116	*	>= 95.0
English/Language Arts 8	101	*	>= 95.0	112	*	>= 95.0
Mathematics 5	113	*	>= 95.0	111	*	>= 95.0
Mathematics 6	111	*	>= 95.0	115	*	>= 95.0
Mathematics 7	110	*	>= 95.0	116	*	>= 95.0
Mathematics 8	73	*	>= 95.0	90	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.