# Maryland Report Card

Montgomery County
**2016 Progress Report**

LEA: 15

# Montgomery County

| Attendance Rate % | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | **93.5** | 93.5 | **92.4** | 92.4 |

| Cohort Graduation Rate% | | | | |
|---|---|---|---|---|
| 2016 (4-Year Rate) | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | **91.65** | | **89.11** | |

| Teacher Qualifications | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|
| **% of certificates:** | | | | |
| Standard Professional | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.4** | 0.5 | **1.5** | 1.5 |
| **% of classes NOT taught by highly qualified teachers** | | | | |
| All Quartiles | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | **8.8** | 9.1 | **17.1** | 17.7 |

***"*" indicates no students or fewer than 10 students in category.***

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate:** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate:** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate:** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate:** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers:** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

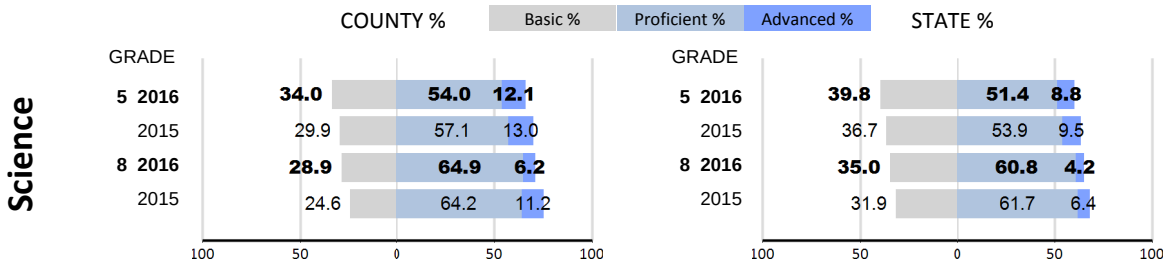
## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

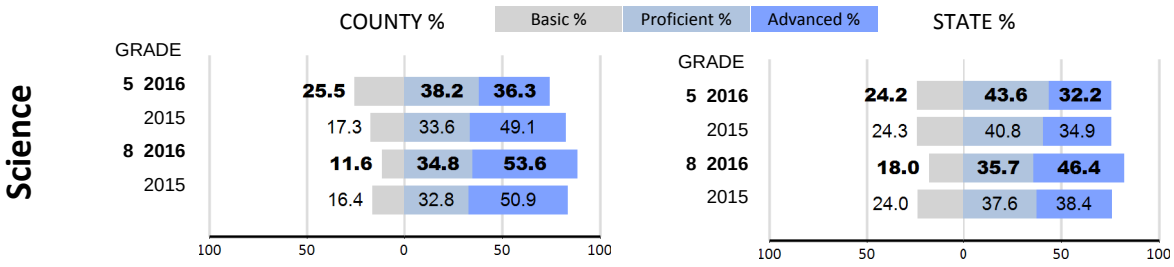
The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

# Montgomery County

## MSA Science Proficiency Levels




## Alt-MSA Science Proficiency Levels




### Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

### Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

## Description of Proficiency Levels

**Science:**

**Basic %** — Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

**Proficient %** — Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

**Advanced %** — Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

# Montgomery County

## PARCC Assessment Performance Results Summary - 2016

| | | | Performance Level | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Level 1 | | | | Level 2 | | | | Level 3 | | | | Level 4 | | | | Level 5 | | | |
| | | | Did not yet meet expectations | | | | Partially met expectations | | | | Approached expectations | | | | Met expectations | | | | Exceeded expectations | | | |
| | TESTED | | Count | | % | | Count | | % | | Count | | % | | Count | | % | | Count | | % | |
| | County | State | County | State | County | State | County | State | County | State | County | State | County | State | County | State | County | State | County | State | County | State |
| English/Language Arts 3 | 11824 | 67758 | 2045 | 14642 | 17.3 | 21.6 | 1986 | 12875 | 16.8 | 19.0 | 2514 | 14832 | 21.3 | 21.9 | 4466 | 22400 | 37.8 | 33.1 | 813 | 3009 | 6.9 | 4.4 |
| English/Language Arts 4 | 11720 | 65915 | 1232 | 9423 | 10.5 | 14.3 | 1750 | 12473 | 14.9 | 18.9 | 2902 | 17407 | 24.8 | 26.4 | 4364 | 21111 | 37.2 | 32.0 | 1472 | 5501 | 12.6 | 8.3 |
| English/Language Arts 5 | 11494 | 64302 | 1028 | 8361 | 8.9 | 13.0 | 1937 | 13596 | 16.9 | 21.1 | 2740 | 17021 | 23.8 | 26.5 | 5053 | 23274 | 44.0 | 36.2 | 736 | 2050 | 6.4 | 3.2 |
| English/Language Arts 6 | 11347 | 63151 | 1044 | 8417 | 9.2 | 13.3 | 1858 | 12845 | 16.4 | 20.3 | 3176 | 18481 | 28.0 | 29.3 | 4557 | 20609 | 40.2 | 32.6 | 712 | 2799 | 6.3 | 4.4 |
| English/Language Arts 7 | 11180 | 62649 | 1504 | 10082 | 13.5 | 16.1 | 1887 | 12051 | 16.9 | 19.2 | 2838 | 15795 | 25.4 | 25.2 | 3778 | 18566 | 33.8 | 29.6 | 1173 | 6155 | 10.5 | 9.8 |
| English/Language Arts 8 | 11004 | 62048 | 1542 | 10980 | 14.0 | 17.7 | 1736 | 11918 | 15.8 | 19.2 | 2455 | 15200 | 22.3 | 24.5 | 4333 | 20236 | 39.4 | 32.6 | 938 | 3714 | 8.5 | 6.0 |
| English/Language Arts 10 | 11984 | 63105 | 2469 | 13802 | 20.6 | 21.9 | 1568 | 9163 | 13.1 | 14.5 | 2204 | 12114 | 18.4 | 19.2 | 3629 | 18946 | 30.3 | 30.0 | 2114 | 9080 | 17.6 | 14.4 |
| English/Language Arts 11 | 17 | 20201 | 8 | 4137 | 47.1 | 20.5 | 5 | 3906 | 29.4 | 19.3 | 2 | 4634 | 11.8 | 22.9 | 2 | 5808 | 11.8 | 28.8 | * | 1716 | ≤5.0 | 8.5 |
| Mathematics 3 | 11828 | 67892 | 1160 | 9452 | 9.8 | 13.9 | 1819 | 12764 | 15.4 | 18.8 | 2446 | 15776 | 20.7 | 23.2 | 4588 | 22745 | 38.8 | 33.5 | 1815 | 7155 | 15.3 | 10.5 |
| Mathematics 4 | 11729 | 66022 | 942 | 9656 | 8.0 | 14.6 | 2305 | 15482 | 19.7 | 23.4 | 2782 | 16445 | 23.7 | 24.9 | 4792 | 21850 | 40.9 | 33.1 | 908 | 2589 | 7.7 | 3.9 |
| Mathematics 5 | 11505 | 64423 | 946 | 7918 | 8.2 | 12.3 | 2571 | 15879 | 22.3 | 24.6 | 2764 | 17049 | 24.0 | 26.5 | 3914 | 19815 | 34.0 | 30.8 | 1310 | 3762 | 11.4 | 5.8 |
| Mathematics 6 | 11342 | 63022 | 1158 | 9504 | 10.2 | 15.1 | 2277 | 16028 | 20.1 | 25.4 | 3058 | 16946 | 27.0 | 26.9 | 3851 | 17570 | 34.0 | 27.9 | 998 | 2974 | 8.8 | 4.7 |
| Mathematics 7 | 9156 | 53710 | 1039 | 8059 | 11.3 | 15.0 | 2081 | 15190 | 22.7 | 28.3 | 3141 | 17456 | 34.3 | 32.5 | 2684 | 11999 | 29.3 | 22.3 | * | 1006 | ≤5.0 | 1.9 |
| Mathematics 8 | 6025 | 43366 | 1425 | 12915 | 23.7 | 29.8 | 1280 | 11633 | 21.2 | 26.8 | 975 | 9317 | 16.2 | 21.5 | 1610 | 8332 | 26.7 | 19.2 | 735 | 1169 | 12.2 | 2.7 |
| Algebra I | 12470 | 67151 | 1417 | 10068 | 11.4 | 15.0 | 2633 | 16817 | 21.1 | 25.0 | 2900 | 16342 | 23.3 | 24.3 | 5099 | 22186 | 40.9 | 33.0 | * | 1738 | ≤5.0 | 2.6 |
| Algebra II | 15 | 22684 | 10 | 7296 | 66.7 | 32.2 | 3 | 4869 | 20.0 | 21.5 | 1 | 4450 | 6.7 | 19.6 | 1 | 5694 | 6.7 | 25.1 | * | 375 | ≤5.0 | 1.7 |
| Geometry | 12 | 6267 | 7 | 691 | 58.3 | 11.0 | 4 | 1692 | 33.3 | 27.0 | 1 | 1436 | 8.3 | 22.9 | * | 1944 | ≤5.0 | 31.0 | * | 504 | ≤5.0 | 8.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Montgomery County

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 11871 | * | >= 95.0 | 12070 | * | >= 95.0 |
| English/Language Arts 4 | 11589 | * | >= 95.0 | 11968 | * | >= 95.0 |
| English/Language Arts 5 | 11610 | * | >= 95.0 | 11713 | * | >= 95.0 |
| English/Language Arts 6 | 11272 | * | >= 95.0 | 11693 | * | >= 95.0 |
| English/Language Arts 7 | 11072 | * | >= 95.0 | 11514 | * | >= 95.0 |
| English/Language Arts 8 | 10864 | * | >= 95.0 | 11267 | * | >= 95.0 |
| Mathematics 3 | 11879 | * | >= 95.0 | 12078 | * | >= 95.0 |
| Mathematics 4 | 11592 | * | >= 95.0 | 11975 | * | >= 95.0 |
| Mathematics 5 | 11611 | * | >= 95.0 | 11722 | * | >= 95.0 |
| Mathematics 6 | 11199 | * | >= 95.0 | 11686 | * | >= 95.0 |
| Mathematics 7 | 8855 | * | >= 95.0 | 9474 | * | >= 95.0 |
| Mathematics 8 | 6358 | * | >= 95.0 | 6236 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# A. Mario Loiederman Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **93.5** | 94.6 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **24.1** | 28.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **48.1** | 50.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **5.6** | 3.8 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **12.2** | 6.7 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **62.3** | **37.4** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 58.6 | 39.8 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# A. Mario Loiederman Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 275 | 38 | 13.8 | 65 | 23.6 | 93 | 33.8 | 70 | 25.5 | * | ≤5.0 |
| English/Language Arts 7 | 289 | 80 | 27.7 | 69 | 23.9 | 76 | 26.3 | 57 | 19.7 | * | ≤5.0 |
| English/Language Arts 8 | 294 | 82 | 27.9 | 64 | 21.8 | 74 | 25.2 | 68 | 23.1 | * | ≤5.0 |
| Mathematics 6 | 275 | 55 | 20.0 | 82 | 29.8 | 92 | 33.5 | 42 | 15.3 | * | ≤5.0 |
| Mathematics 7 | 271 | 58 | 21.4 | 129 | 47.6 | 70 | 25.8 | 14 | 5.2 | * | ≤5.0 |
| Mathematics 8 | 167 | 101 | 60.5 | 35 | 21.0 | 10 | 6.0 | 20 | 12.0 | * | ≤5.0 |
| Algebra I | 153 | 24 | 15.7 | 41 | 26.8 | 59 | 38.6 | 29 | 19.0 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# A. Mario Loiederman Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 309 | 293 | 94.8 | 299 | * | >= 95.0 |
| English/Language Arts 7 | 316 | * | >= 95.0 | 318 | * | >= 95.0 |
| English/Language Arts 8 | 266 | * | >= 95.0 | 319 | * | >= 95.0 |
| Mathematics 6 | 309 | 293 | 94.8 | 299 | * | >= 95.0 |
| Mathematics 7 | 275 | 259 | 94.2 | 293 | * | >= 95.0 |
| Mathematics 8 | 161 | 152 | 94.4 | 191 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Albert Einstein High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 91.5 | 91.7 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 29.9 | 29.7 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 59.8 | 62.6 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 1.1 | 1.1 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 83.16 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 82.61 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 83.77 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 4.7 | 3.0 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

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# Albert Einstein High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 423 | 104 | 24.6 | 75 | 17.7 | 114 | 27.0 | 102 | 24.1 | 28 | 6.6 |
| Algebra I | 253 | 52 | 20.6 | 102 | 40.3 | 66 | 26.1 | 33 | 13.0 | * | ≤5.0 |

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Level 5: Exceeded expectations

# Albert Einstein High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Alternative Programs



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | 71.3 | 75.7 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 59.9 | 68.3 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 26.1 | 21.7 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 60.9 | 65.2 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 27.27 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 30.00 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 33.87 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 4.3 | 4.8 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | ≥95.0 | ≤5.0 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 94.4 | 5.6 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Alternative Programs

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Alternative Programs

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Arcola Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.4** | 94.2 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **53.1** | 56.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **36.7** | 33.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 2.1 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **59.6** | **39.4** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 58.6 | 38.4 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Arcola Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 110 | 53 | 48.2 | 31 | 28.2 | 15 | 13.6 | 11 | 10.0 | * | ≤5.0 |
| English/Language Arts 4 | 111 | 33 | 29.7 | 42 | 37.8 | 23 | 20.7 | 13 | 11.7 | * | ≤5.0 |
| English/Language Arts 5 | 99 | 23 | 23.2 | 28 | 28.3 | 25 | 25.3 | 23 | 23.2 | * | ≤5.0 |
| Mathematics 3 | 111 | 22 | 19.8 | 40 | 36.0 | 34 | 30.6 | 15 | 13.5 | * | ≤5.0 |
| Mathematics 4 | 111 | 23 | 20.7 | 46 | 41.4 | 31 | 27.9 | 10 | 9.0 | * | ≤5.0 |
| Mathematics 5 | 99 | 19 | 19.2 | 52 | 52.5 | 15 | 15.2 | 11 | 11.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Arcola Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 126 | * | >= 95.0 | 113 | * | >= 95.0 |
| English/Language Arts 4 | 98 | * | >= 95.0 | 112 | * | >= 95.0 |
| English/Language Arts 5 | 99 | * | >= 95.0 | 100 | * | >= 95.0 |
| Mathematics 3 | 126 | * | >= 95.0 | 114 | * | >= 95.0 |
| Mathematics 4 | 98 | * | >= 95.0 | 112 | * | >= 95.0 |
| Mathematics 5 | 99 | * | >= 95.0 | 100 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Argyle Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **28.3** | 35.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **50.0** | 55.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.9** | 3.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **54.4** | **45.6** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 40.9 | 56.8 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Argyle Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 295 | 40 | 13.6 | 83 | 28.1 | 78 | 26.4 | 88 | 29.8 | * | ≤5.0 |
| English/Language Arts 7 | 311 | 64 | 20.6 | 75 | 24.1 | 73 | 23.5 | 79 | 25.4 | 20 | 6.4 |
| English/Language Arts 8 | 292 | 84 | 28.8 | 70 | 24.0 | 69 | 23.6 | 65 | 22.3 | * | ≤5.0 |
| Mathematics 6 | 297 | 50 | 16.8 | 90 | 30.3 | 82 | 27.6 | 70 | 23.6 | * | ≤5.0 |
| Mathematics 7 | 245 | 57 | 23.3 | 82 | 33.5 | 88 | 35.9 | 18 | 7.3 | * | ≤5.0 |
| Mathematics 8 | 179 | 76 | 42.5 | 43 | 24.0 | 22 | 12.3 | 34 | 19.0 | * | ≤5.0 |
| Algebra I | 180 | 15 | 8.3 | 44 | 24.4 | 62 | 34.4 | 58 | 32.2 | * | ≤5.0 |

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Argyle Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 313 | * | >= 95.0 | 300 | * | >= 95.0 |
| English/Language Arts 7 | 305 | * | >= 95.0 | 321 | * | >= 95.0 |
| English/Language Arts 8 | 303 | * | >= 95.0 | 302 | * | >= 95.0 |
| Mathematics 6 | 315 | * | >= 95.0 | 301 | * | >= 95.0 |
| Mathematics 7 | 248 | 229 | 92.3 | 254 | * | >= 95.0 |
| Mathematics 8 | 158 | * | >= 95.0 | 188 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Ashburton Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **37.0** | 34.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **58.7** | 55.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **18.1** | **62.5** | **19.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 20.2 | 64.5 | 15.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Ashburton Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 140 | 18 | 12.9 | 12 | 8.6 | 31 | 22.1 | 67 | 47.9 | 12 | 8.6 |
| English/Language Arts 4 | 127 | 13 | 10.2 | 15 | 11.8 | 30 | 23.6 | 54 | 42.5 | 15 | 11.8 |
| English/Language Arts 5 | 155 | 9 | 5.8 | 15 | 9.7 | 32 | 20.6 | 90 | 58.1 | 9 | 5.8 |
| Mathematics 3 | 140 | 10 | 7.1 | 20 | 14.3 | 27 | 19.3 | 55 | 39.3 | 28 | 20.0 |
| Mathematics 4 | 127 | 11 | 8.7 | 22 | 17.3 | 34 | 26.8 | 54 | 42.5 | * | ≤5.0 |
| Mathematics 5 | 156 | * | ≤5.0 | 29 | 18.6 | 38 | 24.4 | 67 | 42.9 | 18 | 11.5 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Ashburton Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 135 | * | >= 95.0 | 142 | * | >= 95.0 |
| English/Language Arts 4 | 161 | * | >= 95.0 | 131 | * | >= 95.0 |
| English/Language Arts 5 | 126 | * | >= 95.0 | 162 | * | >= 95.0 |
| Mathematics 3 | 135 | * | >= 95.0 | 142 | * | >= 95.0 |
| Mathematics 4 | 161 | * | >= 95.0 | 131 | * | >= 95.0 |
| Mathematics 5 | 126 | * | >= 95.0 | 162 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Bannockburn Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **54.5** | 43.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **36.4** | 47.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 3.1 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **6.3** | **74.6** | **19.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 14.5 | 56.5 | 29.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Bannockburn Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 82 | * | ≤5.0 | * | ≤5.0 | 17 | 20.7 | 46 | 56.1 | 14 | 17.1 |
| English/Language Arts 4 | 72 | * | ≤5.0 | * | ≤5.0 | 6 | 8.3 | 33 | 45.8 | 31 | 43.1 |
| English/Language Arts 5 | 61 | * | ≤5.0 | * | ≤5.0 | 12 | 19.7 | 41 | 67.2 | 7 | 11.5 |
| Mathematics 3 | 82 | * | ≤5.0 | * | ≤5.0 | 7 | 8.5 | 47 | 57.3 | 26 | 31.7 |
| Mathematics 4 | 72 | * | ≤5.0 | * | ≤5.0 | 17 | 23.6 | 38 | 52.8 | 15 | 20.8 |
| Mathematics 5 | 61 | * | ≤5.0 | * | ≤5.0 | 10 | 16.4 | 39 | 63.9 | 11 | 18.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Bannockburn Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 71 | * | >= 95.0 | 85 | * | >= 95.0 |
| English/Language Arts 4 | 62 | * | >= 95.0 | 75 | * | >= 95.0 |
| English/Language Arts 5 | 65 | * | >= 95.0 | 64 | * | >= 95.0 |
| Mathematics 3 | 71 | * | >= 95.0 | 85 | * | >= 95.0 |
| Mathematics 4 | 62 | * | >= 95.0 | 75 | * | >= 95.0 |
| Mathematics 5 | 65 | * | >= 95.0 | 64 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Beall Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **43.6** | 38.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **53.8** | 59.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **28.2** | **61.8** | **9.9** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 20.6 | 63.6 | 15.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Beall Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 108 | 20 | 18.5 | 20 | 18.5 | 26 | 24.1 | 37 | 34.3 | * | ≤5.0 |
| English/Language Arts 4 | 113 | 7 | 6.2 | 15 | 13.3 | 26 | 23.0 | 55 | 48.7 | 10 | 8.8 |
| English/Language Arts 5 | 130 | 10 | 7.7 | 20 | 15.4 | 47 | 36.2 | 49 | 37.7 | * | ≤5.0 |
| Mathematics 3 | 108 | 8 | 7.4 | 16 | 14.8 | 15 | 13.9 | 56 | 51.9 | 13 | 12.0 |
| Mathematics 4 | 113 | 6 | 5.3 | 18 | 15.9 | 32 | 28.3 | 53 | 46.9 | * | ≤5.0 |
| Mathematics 5 | 130 | 9 | 6.9 | 26 | 20.0 | 36 | 27.7 | 51 | 39.2 | 8 | 6.2 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Beall Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 122 | * | >= 95.0 | 115 | * | >= 95.0 |
| English/Language Arts 4 | 134 | * | >= 95.0 | 122 | * | >= 95.0 |
| English/Language Arts 5 | 107 | * | >= 95.0 | 131 | * | >= 95.0 |
| Mathematics 3 | 122 | * | >= 95.0 | 115 | * | >= 95.0 |
| Mathematics 4 | 134 | * | >= 95.0 | 122 | * | >= 95.0 |
| Mathematics 5 | 107 | * | >= 95.0 | 131 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Bel Pre Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.9** | 93.5 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **45.9** | 33.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **48.6** | 63.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.7 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Bel Pre Elementary

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Bel Pre Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Bells Mill Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **33.3** | 38.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.6** | 61.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.5** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **5.8** | **66.3** | **27.9** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 13.7 | 56.9 | 29.4 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Bells Mill Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 97 | 5 | 5.2 | 11 | 11.3 | 15 | 15.5 | 57 | 58.8 | 9 | 9.3 |
| English/Language Arts 4 | 95 | * | ≤5.0 | 5 | 5.3 | 14 | 14.7 | 43 | 45.3 | 32 | 33.7 |
| English/Language Arts 5 | 85 | * | ≤5.0 | 5 | 5.9 | 14 | 16.5 | 50 | 58.8 | 16 | 18.8 |
| Mathematics 3 | 97 | * | ≤5.0 | 8 | 8.2 | 16 | 16.5 | 43 | 44.3 | 30 | 30.9 |
| Mathematics 4 | 95 | * | ≤5.0 | 8 | 8.4 | 16 | 16.8 | 49 | 51.6 | 21 | 22.1 |
| Mathematics 5 | 85 | * | ≤5.0 | 5 | 5.9 | 17 | 20.0 | 35 | 41.2 | 26 | 30.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Bells Mill Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 107 | * | >= 95.0 | 98 | * | >= 95.0 |
| English/Language Arts 4 | 81 | * | >= 95.0 | 97 | * | >= 95.0 |
| English/Language Arts 5 | 102 | * | >= 95.0 | 87 | * | >= 95.0 |
| Mathematics 3 | 107 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 4 | 81 | * | >= 95.0 | 97 | * | >= 95.0 |
| Mathematics 5 | 102 | * | >= 95.0 | 87 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Belmont Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.6** | 17.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **76.5** | 82.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **11.8** | **76.5** | **11.8** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 19.2 | 57.7 | 23.1 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Belmont Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 54 | 4 | 7.4 | 12 | 22.2 | 16 | 29.6 | 19 | 35.2 | 3 | 5.6 |
| English/Language Arts 4 | 49 | 4 | 8.2 | 6 | 12.2 | 8 | 16.3 | 20 | 40.8 | 11 | 22.4 |
| English/Language Arts 5 | 50 | * | ≤5.0 | 8 | 16.0 | 10 | 20.0 | 28 | 56.0 | 3 | 6.0 |
| Mathematics 3 | 54 | 5 | 9.3 | 5 | 9.3 | 10 | 18.5 | 26 | 48.1 | 8 | 14.8 |
| Mathematics 4 | 49 | * | ≤5.0 | 7 | 14.3 | 12 | 24.5 | 25 | 51.0 | 4 | 8.2 |
| Mathematics 5 | 50 | * | ≤5.0 | * | ≤5.0 | 13 | 26.0 | 28 | 56.0 | 6 | 12.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Belmont Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 50 | * | >= 95.0 | 54 | * | >= 95.0 |
| English/Language Arts 4 | 50 | * | >= 95.0 | 49 | * | >= 95.0 |
| English/Language Arts 5 | 52 | * | >= 95.0 | 51 | * | >= 95.0 |
| Mathematics 3 | 50 | * | >= 95.0 | 54 | * | >= 95.0 |
| Mathematics 4 | 50 | * | >= 95.0 | 49 | * | >= 95.0 |
| Mathematics 5 | 52 | * | >= 95.0 | 51 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Benjamin Banneker Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **14.0** | 19.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **74.4** | 78.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **2.3** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **5.4** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **39.0** | **60.6** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 31.7 | 64.7 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | **≤5.0** | **10.0** | **90.0** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | 8.3 | 8.3 | 83.3 | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Benjamin Banneker Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 261 | 20 | 7.7 | 61 | 23.4 | 84 | 32.2 | 85 | 32.6 | * | ≤5.0 |
| English/Language Arts 7 | 285 | 41 | 14.4 | 60 | 21.1 | 84 | 29.5 | 81 | 28.4 | 19 | 6.7 |
| English/Language Arts 8 | 275 | 36 | 13.1 | 40 | 14.5 | 80 | 29.1 | 110 | 40.0 | * | ≤5.0 |
| Mathematics 6 | 261 | 39 | 14.9 | 69 | 26.4 | 88 | 33.7 | 61 | 23.4 | * | ≤5.0 |
| Mathematics 7 | 245 | 30 | 12.2 | 92 | 37.6 | 92 | 37.6 | 29 | 11.8 | * | ≤5.0 |
| Mathematics 8 | 184 | 50 | 27.2 | 59 | 32.1 | 32 | 17.4 | 40 | 21.7 | * | ≤5.0 |
| Algebra I | 131 | * | ≤5.0 | 13 | 9.9 | 46 | 35.1 | 69 | 52.7 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Benjamin Banneker Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 270 | * | >= 95.0 | 262 | * | >= 95.0 |
| English/Language Arts 7 | 277 | * | >= 95.0 | 292 | * | >= 95.0 |
| English/Language Arts 8 | 307 | * | >= 95.0 | 281 | * | >= 95.0 |
| Mathematics 6 | 270 | * | >= 95.0 | 262 | * | >= 95.0 |
| Mathematics 7 | 224 | * | >= 95.0 | 253 | * | >= 95.0 |
| Mathematics 8 | 214 | * | >= 95.0 | 190 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Bethesda Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **26.7** | 30.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **53.3** | 61.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 3.6 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **20.7** | **56.3** | **23.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 13.2 | 72.1 | 14.7 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Bethesda Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 96 | 18 | 18.8 | 5 | 5.2 | 20 | 20.8 | 41 | 42.7 | 12 | 12.5 |
| English/Language Arts 4 | 80 | 5 | 6.3 | 8 | 10.0 | 13 | 16.3 | 36 | 45.0 | 18 | 22.5 |
| English/Language Arts 5 | 85 | 8 | 9.4 | * | ≤5.0 | 23 | 27.1 | 45 | 52.9 | 5 | 5.9 |
| Mathematics 3 | 97 | 7 | 7.2 | 9 | 9.3 | 18 | 18.6 | 41 | 42.3 | 22 | 22.7 |
| Mathematics 4 | 81 | * | ≤5.0 | 8 | 9.9 | 17 | 21.0 | 44 | 54.3 | 9 | 11.1 |
| Mathematics 5 | 86 | 5 | 5.8 | 9 | 10.5 | 15 | 17.4 | 42 | 48.8 | 15 | 17.4 |

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Bethesda Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 94 | * | >= 95.0 | 103 | * | >= 95.0 |
| English/Language Arts 4 | 84 | * | >= 95.0 | 88 | * | >= 95.0 |
| English/Language Arts 5 | 71 | * | >= 95.0 | 88 | * | >= 95.0 |
| Mathematics 3 | 94 | * | >= 95.0 | 103 | * | >= 95.0 |
| Mathematics 4 | 84 | * | >= 95.0 | 88 | * | >= 95.0 |
| Mathematics 5 | 71 | * | >= 95.0 | 88 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Bethesda-Chevy Chase High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | ≥ 95.0 | 94.2 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 23.4 | 24.5 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 67.0 | 70.2 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | 94.97 | 89.83 | 87.61 |
| 2015 (4-Year Rate) | ≥ 95.00 | 89.36 | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | 91.65 | 89.11 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 2.8 | 3.0 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Bethesda-Chevy Chase High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 519 | 82 | 15.8 | 46 | 8.9 | 93 | 17.9 | 211 | 40.7 | 87 | 16.8 |
| Algebra I | 222 | 42 | 18.9 | 56 | 25.2 | 55 | 24.8 | 69 | 31.1 | * | ≤5.0 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Bethesda-Chevy Chase High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Beverly Farms Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **31.0** | 31.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **65.5** | 62.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 3.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **16.9** | **58.1** | **25.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 17.9 | 63.4 | 18.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Beverly Farms Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 102 | * | ≤5.0 | 6 | 5.9 | 17 | 16.7 | 52 | 51.0 | 25 | 24.5 |
| English/Language Arts 4 | 102 | 6 | 5.9 | 10 | 9.8 | 28 | 27.5 | 39 | 38.2 | 19 | 18.6 |
| English/Language Arts 5 | 122 | * | ≤5.0 | * | ≤5.0 | 28 | 23.0 | 78 | 63.9 | 7 | 5.7 |
| Mathematics 3 | 102 | * | ≤5.0 | * | ≤5.0 | 13 | 12.7 | 37 | 36.3 | 48 | 47.1 |
| Mathematics 4 | 102 | * | ≤5.0 | 13 | 12.7 | 27 | 26.5 | 46 | 45.1 | 11 | 10.8 |
| Mathematics 5 | 122 | * | ≤5.0 | 14 | 11.5 | 27 | 22.1 | 53 | 43.4 | 24 | 19.7 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Beverly Farms Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 106 | * | >= 95.0 | 105 | * | >= 95.0 |
| English/Language Arts 4 | 123 | * | >= 95.0 | 103 | * | >= 95.0 |
| English/Language Arts 5 | 114 | * | >= 95.0 | 124 | * | >= 95.0 |
| Mathematics 3 | 106 | * | >= 95.0 | 105 | * | >= 95.0 |
| Mathematics 4 | 124 | * | >= 95.0 | 103 | * | >= 95.0 |
| Mathematics 5 | 114 | * | >= 95.0 | 124 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Bradley Hills Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **24.2** | 25.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **60.6** | 67.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **7.1** | **73.2** | **19.6** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 5.4 | 73.1 | 21.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Bradley Hills Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 124 | * | ≤5.0 | 11 | 8.9 | 24 | 19.4 | 70 | 56.5 | 17 | 13.7 |
| English/Language Arts 4 | 90 | * | ≤5.0 | * | ≤5.0 | 17 | 18.9 | 43 | 47.8 | 22 | 24.4 |
| English/Language Arts 5 | 107 | * | ≤5.0 | 6 | 5.6 | 23 | 21.5 | 72 | 67.3 | * | ≤5.0 |
| Mathematics 3 | 124 | * | ≤5.0 | * | ≤5.0 | 14 | 11.3 | 61 | 49.2 | 43 | 34.7 |
| Mathematics 4 | 89 | * | ≤5.0 | 6 | 6.7 | 16 | 18.0 | 53 | 59.6 | 14 | 15.7 |
| Mathematics 5 | 107 | * | ≤5.0 | 7 | 6.5 | 17 | 15.9 | 60 | 56.1 | 19 | 17.8 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Bradley Hills Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 100 | * | >= 95.0 | 126 | * | >= 95.0 |
| English/Language Arts 4 | 112 | * | >= 95.0 | 92 | * | >= 95.0 |
| English/Language Arts 5 | 93 | * | >= 95.0 | 111 | * | >= 95.0 |
| Mathematics 3 | 100 | * | >= 95.0 | 126 | * | >= 95.0 |
| Mathematics 4 | 112 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 5 | 93 | * | >= 95.0 | 111 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Briggs Chaney Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **16.0** | 15.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **68.0** | 73.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 1.9 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **6.5** | 4.2 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **33.5** | **64.3** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 35.3 | 60.8 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Briggs Chaney Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 268 | 24 | 9.0 | 54 | 20.1 | 84 | 31.3 | 99 | 36.9 | * | ≤5.0 |
| English/Language Arts 7 | 299 | 49 | 16.4 | 61 | 20.4 | 88 | 29.4 | 84 | 28.1 | 17 | 5.7 |
| English/Language Arts 8 | 271 | 35 | 12.9 | 67 | 24.7 | 81 | 29.9 | 77 | 28.4 | * | ≤5.0 |
| Mathematics 6 | 268 | 32 | 11.9 | 80 | 29.9 | 89 | 33.2 | 65 | 24.3 | * | ≤5.0 |
| Mathematics 7 | 251 | 51 | 20.3 | 74 | 29.5 | 79 | 31.5 | 46 | 18.3 | * | ≤5.0 |
| Mathematics 8 | 174 | 46 | 26.4 | 62 | 35.6 | 32 | 18.4 | 32 | 18.4 | * | ≤5.0 |
| Algebra I | 145 | * | ≤5.0 | 9 | 6.2 | 40 | 27.6 | 95 | 65.5 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Briggs Chaney Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 318 | * | >= 95.0 | 277 | * | >= 95.0 |
| English/Language Arts 7 | 278 | * | >= 95.0 | 305 | * | >= 95.0 |
| English/Language Arts 8 | 284 | 264 | 93.0 | 275 | * | >= 95.0 |
| Mathematics 6 | 318 | * | >= 95.0 | 277 | * | >= 95.0 |
| Mathematics 7 | 237 | * | >= 95.0 | 257 | * | >= 95.0 |
| Mathematics 8 | 161 | * | >= 95.0 | 178 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Broad Acres Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **21.8** | 18.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **74.5** | 69.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.6 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **61.3** | **38.7** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 73.5 | 26.5 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Broad Acres Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 125 | 54 | 43.2 | 40 | 32.0 | 17 | 13.6 | 14 | 11.2 | * | ≤5.0 |
| English/Language Arts 4 | 125 | 12 | 9.6 | 22 | 17.6 | 51 | 40.8 | 33 | 26.4 | 7 | 5.6 |
| English/Language Arts 5 | 94 | 18 | 19.1 | 27 | 28.7 | 30 | 31.9 | 19 | 20.2 | * | ≤5.0 |
| Mathematics 3 | 127 | 21 | 16.5 | 26 | 20.5 | 36 | 28.3 | 42 | 33.1 | * | ≤5.0 |
| Mathematics 4 | 124 | * | ≤5.0 | 16 | 12.9 | 39 | 31.5 | 57 | 46.0 | * | ≤5.0 |
| Mathematics 5 | 94 | 7 | 7.4 | 16 | 17.0 | 34 | 36.2 | 35 | 37.2 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Broad Acres Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 129 | * | >= 95.0 | 130 | * | >= 95.0 |
| English/Language Arts 4 | 95 | * | >= 95.0 | 131 | * | >= 95.0 |
| English/Language Arts 5 | 87 | * | >= 95.0 | 96 | * | >= 95.0 |
| Mathematics 3 | 129 | * | >= 95.0 | 131 | * | >= 95.0 |
| Mathematics 4 | 96 | 90 | 93.8 | 132 | * | >= 95.0 |
| Mathematics 5 | 87 | * | >= 95.0 | 95 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Brooke Grove Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **13.0** | 8.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **78.3** | 87.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **4.3** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.4** | 4.6 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.2** | **69.7** | **6.1** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 31.0 | 66.2 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

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# Brooke Grove Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 58 | 8 | 13.8 | 3 | 5.2 | 14 | 24.1 | 30 | 51.7 | 3 | 5.2 |
| English/Language Arts 4 | 60 | 4 | 6.7 | 12 | 20.0 | 8 | 13.3 | 32 | 53.3 | 4 | 6.7 |
| English/Language Arts 5 | 68 | 5 | 7.4 | 6 | 8.8 | 15 | 22.1 | 39 | 57.4 | * | ≤5.0 |
| Mathematics 3 | 58 | 6 | 10.3 | 9 | 15.5 | 9 | 15.5 | 27 | 46.6 | 7 | 12.1 |
| Mathematics 4 | 60 | 4 | 6.7 | 11 | 18.3 | 12 | 20.0 | 26 | 43.3 | 7 | 11.7 |
| Mathematics 5 | 68 | * | ≤5.0 | 11 | 16.2 | 16 | 23.5 | 36 | 52.9 | 4 | 5.9 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Brooke Grove Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 57 | * | >= 95.0 | 61 | * | >= 95.0 |
| English/Language Arts 4 | 69 | * | >= 95.0 | 62 | * | >= 95.0 |
| English/Language Arts 5 | 71 | * | >= 95.0 | 68 | * | >= 95.0 |
| Mathematics 3 | 57 | * | >= 95.0 | 61 | * | >= 95.0 |
| Mathematics 4 | 69 | * | >= 95.0 | 62 | * | >= 95.0 |
| Mathematics 5 | 71 | * | >= 95.0 | 68 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Brookhaven Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **28.0** | 28.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **68.0** | 64.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 4.5 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **47.4** | **52.6** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 46.8 | 53.2 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Brookhaven Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 71 | 14 | 19.7 | 21 | 29.6 | 15 | 21.1 | 18 | 25.4 | * | ≤5.0 |
| English/Language Arts 4 | 66 | 7 | 10.6 | 20 | 30.3 | 22 | 33.3 | 17 | 25.8 | * | ≤5.0 |
| English/Language Arts 5 | 55 | 10 | 18.2 | 13 | 23.6 | 20 | 36.4 | 12 | 21.8 | * | ≤5.0 |
| Mathematics 3 | 71 | 7 | 9.9 | 15 | 21.1 | 22 | 31.0 | 27 | 38.0 | * | ≤5.0 |
| Mathematics 4 | 66 | 4 | 6.1 | 16 | 24.2 | 30 | 45.5 | 15 | 22.7 | * | ≤5.0 |
| Mathematics 5 | 55 | 4 | 7.3 | 19 | 34.5 | 20 | 36.4 | 12 | 21.8 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Brookhaven Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 72 | * | >= 95.0 | 72 | * | >= 95.0 |
| English/Language Arts 4 | 50 | * | >= 95.0 | 67 | * | >= 95.0 |
| English/Language Arts 5 | 47 | * | >= 95.0 | 58 | * | >= 95.0 |
| Mathematics 3 | 72 | * | >= 95.0 | 71 | * | >= 95.0 |
| Mathematics 4 | 50 | * | >= 95.0 | 67 | * | >= 95.0 |
| Mathematics 5 | 47 | * | >= 95.0 | 58 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Brown Station Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **23.3** | 26.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **63.3** | 70.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **61.3** | **37.3** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 47.9 | 47.9 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Brown Station Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 76 | 12 | 15.8 | 19 | 25.0 | 21 | 27.6 | 22 | 28.9 | * | ≤5.0 |
| English/Language Arts 4 | 55 | 5 | 9.1 | 13 | 23.6 | 17 | 30.9 | 19 | 34.5 | * | ≤5.0 |
| English/Language Arts 5 | 71 | 12 | 16.9 | 21 | 29.6 | 21 | 29.6 | 16 | 22.5 | * | ≤5.0 |
| Mathematics 3 | 76 | * | ≤5.0 | 14 | 18.4 | 21 | 27.6 | 34 | 44.7 | 6 | 7.9 |
| Mathematics 4 | 55 | * | ≤5.0 | 15 | 27.3 | 15 | 27.3 | 22 | 40.0 | * | ≤5.0 |
| Mathematics 5 | 72 | 10 | 13.9 | 21 | 29.2 | 23 | 31.9 | 18 | 25.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Brown Station Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 62 | * | >= 95.0 | 78 | * | >= 95.0 |
| English/Language Arts 4 | 75 | * | >= 95.0 | 57 | * | >= 95.0 |
| English/Language Arts 5 | 71 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 3 | 62 | * | >= 95.0 | 78 | * | >= 95.0 |
| Mathematics 4 | 75 | * | >= 95.0 | 57 | * | >= 95.0 |
| Mathematics 5 | 72 | * | >= 95.0 | 74 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Burning Tree Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.9** | 20.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **75.0** | 72.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.4** | 3.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **19.1** | **56.4** | **24.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 11.0 | 61.6 | 27.4 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Burning Tree Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 92 | 8 | 8.7 | * | ≤5.0 | 11 | 12.0 | 48 | 52.2 | 21 | 22.8 |
| English/Language Arts 4 | 89 | 11 | 12.4 | 8 | 9.0 | 7 | 7.9 | 36 | 40.4 | 27 | 30.3 |
| English/Language Arts 5 | 90 | 6 | 6.7 | 5 | 5.6 | 12 | 13.3 | 51 | 56.7 | 16 | 17.8 |
| Mathematics 3 | 92 | 7 | 7.6 | 6 | 6.5 | 7 | 7.6 | 46 | 50.0 | 26 | 28.3 |
| Mathematics 4 | 89 | 12 | 13.5 | 5 | 5.6 | 13 | 14.6 | 38 | 42.7 | 21 | 23.6 |
| Mathematics 5 | 90 | * | ≤5.0 | 5 | 5.6 | 19 | 21.1 | 43 | 47.8 | 20 | 22.2 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Burning Tree Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 98 | * | >= 95.0 | 96 | * | >= 95.0 |
| English/Language Arts 4 | 85 | * | >= 95.0 | 92 | * | >= 95.0 |
| English/Language Arts 5 | 76 | * | >= 95.0 | 93 | * | >= 95.0 |
| Mathematics 3 | 98 | * | >= 95.0 | 96 | * | >= 95.0 |
| Mathematics 4 | 85 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 5 | 76 | * | >= 95.0 | 93 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Burnt Mills Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **40.0** | 46.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **40.0** | 42.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **3.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **58.0** | **39.1** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 58.7 | 37.3 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Burnt Mills Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 71 | 11 | 15.5 | 21 | 29.6 | 14 | 19.7 | 24 | 33.8 | * | ≤5.0 |
| English/Language Arts 4 | 68 | 11 | 16.2 | 11 | 16.2 | 21 | 30.9 | 23 | 33.8 | * | ≤5.0 |
| English/Language Arts 5 | 69 | 9 | 13.0 | 16 | 23.2 | 22 | 31.9 | 22 | 31.9 | * | ≤5.0 |
| Mathematics 3 | 71 | 11 | 15.5 | 17 | 23.9 | 21 | 29.6 | 20 | 28.2 | * | ≤5.0 |
| Mathematics 4 | 68 | * | ≤5.0 | 21 | 30.9 | 23 | 33.8 | 19 | 27.9 | * | ≤5.0 |
| Mathematics 5 | 69 | 7 | 10.1 | 24 | 34.8 | 18 | 26.1 | 16 | 23.2 | 4 | 5.8 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Burnt Mills Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 65 | * | >= 95.0 | 72 | * | >= 95.0 |
| English/Language Arts 4 | 82 | * | >= 95.0 | 72 | * | >= 95.0 |
| English/Language Arts 5 | 75 | * | >= 95.0 | 70 | * | >= 95.0 |
| Mathematics 3 | 65 | * | >= 95.0 | 72 | * | >= 95.0 |
| Mathematics 4 | 83 | * | >= 95.0 | 72 | * | >= 95.0 |
| Mathematics 5 | 75 | * | >= 95.0 | 70 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Burtonsville Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **21.1** | 25.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **76.3** | 74.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **43.9** | **52.0** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 44.3 | 53.3 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Burtonsville Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 106 | 25 | 23.6 | 25 | 23.6 | 26 | 24.5 | 27 | 25.5 | * | ≤5.0 |
| English/Language Arts 4 | 109 | 21 | 19.3 | 16 | 14.7 | 28 | 25.7 | 37 | 33.9 | 7 | 6.4 |
| English/Language Arts 5 | 98 | 6 | 6.1 | 17 | 17.3 | 33 | 33.7 | 37 | 37.8 | 5 | 5.1 |
| Mathematics 3 | 106 | 15 | 14.2 | 28 | 26.4 | 23 | 21.7 | 37 | 34.9 | * | ≤5.0 |
| Mathematics 4 | 109 | 19 | 17.4 | 33 | 30.3 | 24 | 22.0 | 29 | 26.6 | * | ≤5.0 |
| Mathematics 5 | 98 | 15 | 15.3 | 25 | 25.5 | 28 | 28.6 | 25 | 25.5 | 5 | 5.1 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Burtonsville Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 118 | * | >= 95.0 | 107 | * | >= 95.0 |
| English/Language Arts 4 | 108 | * | >= 95.0 | 109 | * | >= 95.0 |
| English/Language Arts 5 | 123 | * | >= 95.0 | 99 | * | >= 95.0 |
| Mathematics 3 | 119 | * | >= 95.0 | 107 | * | >= 95.0 |
| Mathematics 4 | 108 | * | >= 95.0 | 110 | * | >= 95.0 |
| Mathematics 5 | 123 | * | >= 95.0 | 99 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Cabin John Middle School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **36.5** | 35.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **59.6** | 62.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **7.8** | 5.7 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **11.4** | **79.7** | **8.8** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 9.3 | 74.2 | 16.6 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | **≤5.0** | **88.2** | **11.8** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | 25.0 | 25.0 | 50.0 | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Cabin John Middle School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 297 | 16 | 5.4 | 16 | 5.4 | 59 | 19.9 | 174 | 58.6 | 32 | 10.8 |
| English/Language Arts 7 | 283 | * | ≤5.0 | * | ≤5.0 | 52 | 18.4 | 154 | 54.4 | 61 | 21.6 |
| English/Language Arts 8 | 300 | * | ≤5.0 | 26 | 8.7 | 54 | 18.0 | 163 | 54.3 | 47 | 15.7 |
| Mathematics 6 | 297 | * | ≤5.0 | 30 | 10.1 | 44 | 14.8 | 158 | 53.2 | 55 | 18.5 |
| Mathematics 7 | 227 | * | ≤5.0 | 14 | 6.2 | 52 | 22.9 | 130 | 57.3 | 24 | 10.6 |
| Mathematics 8 | 140 | * | ≤5.0 | 27 | 19.3 | 22 | 15.7 | 43 | 30.7 | 42 | 30.0 |
| Algebra I | 221 | * | ≤5.0 | * | ≤5.0 | * | ≤5.0 | 185 | 83.7 | 22 | 10.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Cabin John Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 286 | * | >= 95.0 | 302 | * | >= 95.0 |
| English/Language Arts 7 | 305 | * | >= 95.0 | 291 | * | >= 95.0 |
| English/Language Arts 8 | 306 | * | >= 95.0 | 307 | * | >= 95.0 |
| Mathematics 6 | 286 | * | >= 95.0 | 302 | * | >= 95.0 |
| Mathematics 7 | 231 | * | >= 95.0 | 234 | * | >= 95.0 |
| Mathematics 8 | 150 | * | >= 95.0 | 143 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Candlewood Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **10.0** | 21.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **85.0** | 78.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 4.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.6** | **57.9** | **17.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 25.5 | 58.8 | 15.7 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Candlewood Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 61 | 4 | 6.6 | 5 | 8.2 | 14 | 23.0 | 36 | 59.0 | * | ≤5.0 |
| English/Language Arts 4 | 58 | * | ≤5.0 | 4 | 6.9 | 11 | 19.0 | 36 | 62.1 | 6 | 10.3 |
| English/Language Arts 5 | 56 | * | ≤5.0 | 10 | 17.9 | 9 | 16.1 | 35 | 62.5 | * | ≤5.0 |
| Mathematics 3 | 61 | * | ≤5.0 | 5 | 8.2 | 15 | 24.6 | 35 | 57.4 | 4 | 6.6 |
| Mathematics 4 | 58 | 3 | 5.2 | 6 | 10.3 | 12 | 20.7 | 34 | 58.6 | 3 | 5.2 |
| Mathematics 5 | 56 | 3 | 5.4 | 15 | 26.8 | 16 | 28.6 | 20 | 35.7 | * | ≤5.0 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Candlewood Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 56 | * | >= 95.0 | 62 | * | >= 95.0 |
| English/Language Arts 4 | 53 | * | >= 95.0 | 59 | * | >= 95.0 |
| English/Language Arts 5 | 51 | * | >= 95.0 | 57 | * | >= 95.0 |
| Mathematics 3 | 56 | * | >= 95.0 | 62 | * | >= 95.0 |
| Mathematics 4 | 53 | * | >= 95.0 | 59 | * | >= 95.0 |
| Mathematics 5 | 51 | * | >= 95.0 | 57 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Cannon Road Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **33.3** | 25.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **63.0** | 64.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 3.4 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **46.2** | **50.8** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 45.6 | 52.9 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Cannon Road Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 68 | 16 | 23.5 | 8 | 11.8 | 26 | 38.2 | 17 | 25.0 | * | ≤5.0 |
| English/Language Arts 4 | 66 | 12 | 18.2 | 18 | 27.3 | 21 | 31.8 | 14 | 21.2 | * | ≤5.0 |
| English/Language Arts 5 | 66 | 7 | 10.6 | 16 | 24.2 | 21 | 31.8 | 22 | 33.3 | * | ≤5.0 |
| Mathematics 3 | 68 | 7 | 10.3 | 11 | 16.2 | 20 | 29.4 | 22 | 32.4 | 8 | 11.8 |
| Mathematics 4 | 66 | 4 | 6.1 | 23 | 34.8 | 17 | 25.8 | 21 | 31.8 | * | ≤5.0 |
| Mathematics 5 | 66 | 6 | 9.1 | 23 | 34.8 | 18 | 27.3 | 18 | 27.3 | * | ≤5.0 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Cannon Road Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 74 | * | >= 95.0 | 68 | * | >= 95.0 |
| English/Language Arts 4 | 63 | * | >= 95.0 | 69 | * | >= 95.0 |
| English/Language Arts 5 | 68 | * | >= 95.0 | 66 | * | >= 95.0 |
| Mathematics 3 | 74 | * | >= 95.0 | 68 | * | >= 95.0 |
| Mathematics 4 | 63 | * | >= 95.0 | 69 | * | >= 95.0 |
| Mathematics 5 | 68 | * | >= 95.0 | 67 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Captain James E. Daly Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.9** | 94.9 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **36.8** | 51.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **50.0** | 45.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **66.7** | **31.9** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 50.0 | 50.0 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Captain James E. Daly Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 98 | 19 | 19.4 | 19 | 19.4 | 22 | 22.4 | 35 | 35.7 | * | ≤5.0 |
| English/Language Arts 4 | 103 | 17 | 16.5 | 28 | 27.2 | 27 | 26.2 | 30 | 29.1 | * | ≤5.0 |
| English/Language Arts 5 | 73 | 19 | 26.0 | 13 | 17.8 | 18 | 24.7 | 22 | 30.1 | * | ≤5.0 |
| Mathematics 3 | 99 | 15 | 15.2 | 24 | 24.2 | 28 | 28.3 | 30 | 30.3 | * | ≤5.0 |
| Mathematics 4 | 103 | 21 | 20.4 | 37 | 35.9 | 29 | 28.2 | 16 | 15.5 | * | ≤5.0 |
| Mathematics 5 | 73 | 16 | 21.9 | 29 | 39.7 | 18 | 24.7 | 9 | 12.3 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Captain James E. Daly Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 105 | * | >= 95.0 | 101 | * | >= 95.0 |
| English/Language Arts 4 | 73 | * | >= 95.0 | 103 | * | >= 95.0 |
| English/Language Arts 5 | 83 | * | >= 95.0 | 73 | * | >= 95.0 |
| Mathematics 3 | 105 | * | >= 95.0 | 101 | * | >= 95.0 |
| Mathematics 4 | 73 | * | >= 95.0 | 103 | * | >= 95.0 |
| Mathematics 5 | 84 | * | >= 95.0 | 73 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Carderock Springs Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **68.2** | 56.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **27.3** | 36.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **8.5** | **70.4** | **21.1** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | ≤5.0 | 62.7 | 36.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Carderock Springs Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 88 | * | ≤5.0 | * | ≤5.0 | 12 | 13.6 | 55 | 62.5 | 20 | 22.7 |
| English/Language Arts 4 | 76 | * | ≤5.0 | * | ≤5.0 | 11 | 14.5 | 49 | 64.5 | 16 | 21.1 |
| English/Language Arts 5 | 70 | * | ≤5.0 | * | ≤5.0 | * | ≤5.0 | 47 | 67.1 | 17 | 24.3 |
| Mathematics 3 | 88 | * | ≤5.0 | * | ≤5.0 | 9 | 10.2 | 46 | 52.3 | 31 | 35.2 |
| Mathematics 4 | 76 | * | ≤5.0 | * | ≤5.0 | 4 | 5.3 | 63 | 82.9 | 8 | 10.5 |
| Mathematics 5 | 70 | * | ≤5.0 | * | ≤5.0 | 7 | 10.0 | 28 | 40.0 | 33 | 47.1 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Carderock Springs Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 75 | * | >= 95.0 | 88 | * | >= 95.0 |
| English/Language Arts 4 | 68 | * | >= 95.0 | 76 | * | >= 95.0 |
| English/Language Arts 5 | 75 | * | >= 95.0 | 71 | * | >= 95.0 |
| Mathematics 3 | 75 | * | >= 95.0 | 88 | * | >= 95.0 |
| Mathematics 4 | 68 | * | >= 95.0 | 76 | * | >= 95.0 |
| Mathematics 5 | 75 | * | >= 95.0 | 71 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Carl Sandburg Center



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **93.2** | 93.8 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **22.2** | 33.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **44.4** | 55.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **7.7** | 17.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **9.1** | **54.5** | **36.4** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Carl Sandburg Center

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | * | * | * | * | * | * | * | * | * | * | * |
| English/Language Arts 4 | * | * | * | * | * | * | * | * | * | * | * |
| English/Language Arts 5 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 3 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 4 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 5 | * | * | * | * | * | * | * | * | * | * | * |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Carl Sandburg Center

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 12 | * | >= 95.0 | * | * | * |
| English/Language Arts 4 | * | * | * | * | * | * |
| Mathematics 3 | 12 | * | >= 95.0 | * | * | * |
| Mathematics 4 | * | * | * | * | * | * |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Cashell Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **38.1** | 40.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **61.9** | 60.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **13.5** | **69.2** | **17.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 27.5 | 57.5 | 15.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Cashell Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 57 | 4 | 7.0 | 5 | 8.8 | 21 | 36.8 | 26 | 45.6 | * | ≤5.0 |
| English/Language Arts 4 | 43 | * | ≤5.0 | 6 | 14.0 | 14 | 32.6 | 20 | 46.5 | * | ≤5.0 |
| English/Language Arts 5 | 51 | * | ≤5.0 | 5 | 9.8 | 13 | 25.5 | 31 | 60.8 | * | ≤5.0 |
| Mathematics 3 | 57 | * | ≤5.0 | 4 | 7.0 | 19 | 33.3 | 23 | 40.4 | 10 | 17.5 |
| Mathematics 4 | 43 | * | ≤5.0 | * | ≤5.0 | 15 | 34.9 | 25 | 58.1 | * | ≤5.0 |
| Mathematics 5 | 51 | * | ≤5.0 | 9 | 17.6 | 9 | 17.6 | 27 | 52.9 | 5 | 9.8 |

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Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

# Cashell Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 45 | * | >= 95.0 | 57 | * | >= 95.0 |
| English/Language Arts 4 | 49 | * | >= 95.0 | 43 | * | >= 95.0 |
| English/Language Arts 5 | 40 | * | >= 95.0 | 52 | * | >= 95.0 |
| Mathematics 3 | 45 | * | >= 95.0 | 57 | * | >= 95.0 |
| Mathematics 4 | 49 | * | >= 95.0 | 43 | * | >= 95.0 |
| Mathematics 5 | 40 | * | >= 95.0 | 52 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Cedar Grove Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **9.7** | 15.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **80.6** | 75.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **3.2** | 3.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 5.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **21.4** | **70.2** | **8.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 20.0 | 62.2 | 17.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Cedar Grove Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 98 | 7 | 7.1 | * | ≤5.0 | 21 | 21.4 | 58 | 59.2 | 8 | 8.2 |
| English/Language Arts 4 | 87 | * | ≤5.0 | * | ≤5.0 | 26 | 29.9 | 42 | 48.3 | 11 | 12.6 |
| English/Language Arts 5 | 84 | 6 | 7.1 | 7 | 8.3 | 17 | 20.2 | 54 | 64.3 | * | ≤5.0 |
| Mathematics 3 | 97 | * | ≤5.0 | * | ≤5.0 | 9 | 9.3 | 44 | 45.4 | 37 | 38.1 |
| Mathematics 4 | 87 | * | ≤5.0 | 7 | 8.0 | 17 | 19.5 | 47 | 54.0 | 14 | 16.1 |
| Mathematics 5 | 84 | * | ≤5.0 | 9 | 10.7 | 24 | 28.6 | 37 | 44.0 | 10 | 11.9 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Cedar Grove Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 99 | * | >= 95.0 | 98 | * | >= 95.0 |
| English/Language Arts 4 | 81 | * | >= 95.0 | 87 | * | >= 95.0 |
| English/Language Arts 5 | 137 | * | >= 95.0 | 85 | * | >= 95.0 |
| Mathematics 3 | 99 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 4 | 81 | * | >= 95.0 | 87 | * | >= 95.0 |
| Mathematics 5 | 137 | * | >= 95.0 | 85 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Chevy Chase Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **30.8** | 33.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **50.0** | 55.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **17.7** | **54.3** | **28.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 10.3 | 60.6 | 29.1 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Chevy Chase Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 106 | 12 | 11.3 | 12 | 11.3 | 13 | 12.3 | 54 | 50.9 | 15 | 14.2 |
| English/Language Arts 4 | 151 | * | ≤5.0 | 8 | 5.3 | 19 | 12.6 | 57 | 37.7 | 64 | 42.4 |
| English/Language Arts 5 | 167 | * | ≤5.0 | 18 | 10.8 | 20 | 12.0 | 93 | 55.7 | 30 | 18.0 |
| English/Language Arts 6 | 114 | * | ≤5.0 | * | ≤5.0 | 26 | 22.8 | 63 | 55.3 | 17 | 14.9 |
| Mathematics 3 | 106 | 7 | 6.6 | 8 | 7.5 | 12 | 11.3 | 45 | 42.5 | 34 | 32.1 |
| Mathematics 4 | 151 | * | ≤5.0 | 8 | 5.3 | 19 | 12.6 | 78 | 51.7 | 45 | 29.8 |
| Mathematics 5 | 166 | 9 | 5.4 | 25 | 15.1 | 19 | 11.4 | 57 | 34.3 | 56 | 33.7 |
| Mathematics 6 | 112 | * | ≤5.0 | 9 | 8.0 | 30 | 26.8 | 53 | 47.3 | 15 | 13.4 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Chevy Chase Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 103 | * | >= 95.0 | 108 | * | >= 95.0 |
| English/Language Arts 4 | 170 | * | >= 95.0 | 157 | * | >= 95.0 |
| English/Language Arts 5 | 177 | * | >= 95.0 | 174 | * | >= 95.0 |
| English/Language Arts 6 | 89 | * | >= 95.0 | 116 | * | >= 95.0 |
| Mathematics 3 | 103 | * | >= 95.0 | 108 | * | >= 95.0 |
| Mathematics 4 | 170 | * | >= 95.0 | 157 | * | >= 95.0 |
| Mathematics 5 | 177 | * | >= 95.0 | 175 | * | >= 95.0 |
| Mathematics 6 | 89 | * | >= 95.0 | 116 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Clarksburg Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.6** | 16.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **82.4** | 83.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.1** | **72.2** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 30.4 | 62.5 | 7.1 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Clarksburg Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 52 | 5 | 9.6 | 6 | 11.5 | 9 | 17.3 | 28 | 53.8 | 4 | 7.7 |
| English/Language Arts 4 | 53 | 5 | 9.4 | 9 | 17.0 | 13 | 24.5 | 19 | 35.8 | 7 | 13.2 |
| English/Language Arts 5 | 53 | * | ≤5.0 | 8 | 15.1 | 21 | 39.6 | 22 | 41.5 | * | ≤5.0 |
| Mathematics 3 | 52 | 3 | 5.8 | 4 | 7.7 | 6 | 11.5 | 28 | 53.8 | 11 | 21.2 |
| Mathematics 4 | 53 | 3 | 5.7 | 11 | 20.8 | 19 | 35.8 | 14 | 26.4 | 6 | 11.3 |
| Mathematics 5 | 53 | 3 | 5.7 | 8 | 15.1 | 18 | 34.0 | 19 | 35.8 | 5 | 9.4 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Clarksburg Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 51 | * | >= 95.0 | 53 | * | >= 95.0 |
| English/Language Arts 4 | 50 | * | >= 95.0 | 53 | * | >= 95.0 |
| English/Language Arts 5 | 56 | * | >= 95.0 | 53 | * | >= 95.0 |
| Mathematics 3 | 51 | * | >= 95.0 | 53 | * | >= 95.0 |
| Mathematics 4 | 50 | * | >= 95.0 | 53 | * | >= 95.0 |
| Mathematics 5 | 55 | * | >= 95.0 | 53 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Clarksburg High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.0 | 93.7 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 15.2 | 14.1 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 79.3 | 81.5 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 90.87 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 93.39 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 94.42 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 3.6 | 4.7 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Clarksburg High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 514 | 65 | 12.6 | 57 | 11.1 | 119 | 23.2 | 171 | 33.3 | 102 | 19.8 |
| Algebra I | 35 | 16 | 45.7 | 12 | 34.3 | 6 | 17.1 | * | ≤5.0 | * | ≤5.0 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Clarksburg High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Clearspring Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **11.1** | 13.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **88.9** | 86.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **19.7** | **45.8** | **34.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 10.3 | 56.4 | 33.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Clearspring Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 75 | 17 | 22.7 | 11 | 14.7 | 23 | 30.7 | 24 | 32.0 | * | ≤5.0 |
| English/Language Arts 4 | 159 | 16 | 10.1 | 13 | 8.2 | 21 | 13.2 | 61 | 38.4 | 48 | 30.2 |
| English/Language Arts 5 | 140 | 12 | 8.6 | 12 | 8.6 | 26 | 18.6 | 54 | 38.6 | 36 | 25.7 |
| Mathematics 3 | 75 | 17 | 22.7 | 9 | 12.0 | 23 | 30.7 | 24 | 32.0 | * | ≤5.0 |
| Mathematics 4 | 159 | 10 | 6.3 | 19 | 11.9 | 19 | 11.9 | 88 | 55.3 | 23 | 14.5 |
| Mathematics 5 | 140 | 13 | 9.3 | 22 | 15.7 | 22 | 15.7 | 41 | 29.3 | 42 | 30.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Clearspring Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 83 | * | >= 95.0 | 75 | * | >= 95.0 |
| English/Language Arts 4 | 143 | * | >= 95.0 | 159 | * | >= 95.0 |
| English/Language Arts 5 | 155 | * | >= 95.0 | 141 | * | >= 95.0 |
| Mathematics 3 | 83 | * | >= 95.0 | 75 | * | >= 95.0 |
| Mathematics 4 | 143 | * | >= 95.0 | 159 | * | >= 95.0 |
| Mathematics 5 | 155 | * | >= 95.0 | 141 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Clopper Mill Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.9** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **56.7** | 50.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **40.0** | 50.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **64.7** | **33.3** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 47.6 | 47.6 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Clopper Mill Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 80 | 34 | 42.5 | 12 | 15.0 | 13 | 16.3 | 19 | 23.8 | * | ≤5.0 |
| English/Language Arts 4 | 62 | 12 | 19.4 | 19 | 30.6 | 19 | 30.6 | 12 | 19.4 | * | ≤5.0 |
| English/Language Arts 5 | 50 | 11 | 22.0 | 13 | 26.0 | 13 | 26.0 | 12 | 24.0 | * | ≤5.0 |
| Mathematics 3 | 81 | 24 | 29.6 | 22 | 27.2 | 19 | 23.5 | 13 | 16.0 | * | ≤5.0 |
| Mathematics 4 | 62 | 9 | 14.5 | 28 | 45.2 | 17 | 27.4 | 8 | 12.9 | * | ≤5.0 |
| Mathematics 5 | 50 | 7 | 14.0 | 23 | 46.0 | 12 | 24.0 | 8 | 16.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Clopper Mill Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 64 | * | >= 95.0 | 81 | * | >= 95.0 |
| English/Language Arts 4 | 52 | * | >= 95.0 | 62 | * | >= 95.0 |
| English/Language Arts 5 | 63 | * | >= 95.0 | 51 | * | >= 95.0 |
| Mathematics 3 | 65 | * | >= 95.0 | 81 | * | >= 95.0 |
| Mathematics 4 | 52 | * | >= 95.0 | 63 | * | >= 95.0 |
| Mathematics 5 | 63 | * | >= 95.0 | 50 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Cloverly Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **18.2** | 26.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **72.7** | 69.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.1** | 3.5 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **18.8** | **71.9** | **9.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 23.9 | 73.1 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Cloverly Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 67 | 13 | 19.4 | 12 | 17.9 | 19 | 28.4 | 23 | 34.3 | * | ≤5.0 |
| English/Language Arts 4 | 57 | 5 | 8.8 | 13 | 22.8 | 15 | 26.3 | 18 | 31.6 | 6 | 10.5 |
| English/Language Arts 5 | 63 | 5 | 7.9 | 5 | 7.9 | 23 | 36.5 | 29 | 46.0 | * | ≤5.0 |
| Mathematics 3 | 67 | 4 | 6.0 | 11 | 16.4 | 16 | 23.9 | 31 | 46.3 | 5 | 7.5 |
| Mathematics 4 | 57 | 3 | 5.3 | 15 | 26.3 | 17 | 29.8 | 19 | 33.3 | 3 | 5.3 |
| Mathematics 5 | 63 | * | ≤5.0 | 10 | 15.9 | 23 | 36.5 | 26 | 41.3 | * | ≤5.0 |

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Cloverly Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 63 | * | >= 95.0 | 70 | * | >= 95.0 |
| English/Language Arts 4 | 66 | * | >= 95.0 | 61 | 57 | 93.4 |
| English/Language Arts 5 | 68 | 64 | 94.1 | 64 | * | >= 95.0 |
| Mathematics 3 | 63 | * | >= 95.0 | 70 | * | >= 95.0 |
| Mathematics 4 | 66 | * | >= 95.0 | 61 | 57 | 93.4 |
| Mathematics 5 | 68 | 64 | 94.1 | 64 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Col. E. Brooke Lee Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | 94.2 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.5** | 28.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **62.7** | 59.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 2.4 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **8.9** | 0.6 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **50.2** | **48.9** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 44.2 | 53.9 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Col. E. Brooke Lee Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 224 | 40 | 17.9 | 49 | 21.9 | 81 | 36.2 | 53 | 23.7 | * | ≤5.0 |
| English/Language Arts 7 | 222 | 54 | 24.3 | 50 | 22.5 | 66 | 29.7 | 45 | 20.3 | * | ≤5.0 |
| English/Language Arts 8 | 217 | 39 | 18.0 | 55 | 25.3 | 56 | 25.8 | 64 | 29.5 | * | ≤5.0 |
| Mathematics 6 | 224 | 49 | 21.9 | 61 | 27.2 | 76 | 33.9 | 36 | 16.1 | * | ≤5.0 |
| Mathematics 7 | 204 | 38 | 18.6 | 58 | 28.4 | 77 | 37.7 | 29 | 14.2 | * | ≤5.0 |
| Mathematics 8 | 128 | 57 | 44.5 | 37 | 28.9 | 9 | 7.0 | 23 | 18.0 | * | ≤5.0 |
| Algebra I | 109 | * | ≤5.0 | 17 | 15.6 | 46 | 42.2 | 42 | 38.5 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Col. E. Brooke Lee Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 245 | * | >= 95.0 | 234 | * | >= 95.0 |
| English/Language Arts 7 | 239 | * | >= 95.0 | 236 | * | >= 95.0 |
| English/Language Arts 8 | 217 | * | >= 95.0 | 226 | * | >= 95.0 |
| Mathematics 6 | 244 | * | >= 95.0 | 234 | * | >= 95.0 |
| Mathematics 7 | 208 | * | >= 95.0 | 217 | * | >= 95.0 |
| Mathematics 8 | 102 | * | >= 95.0 | 136 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Col. Zadok Magruder High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 93.3 | 93.5 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 14.5 | 14.3 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 75.4 | 80.0 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 1.4 | 1.4 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 1.4 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 89.39 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 90.22 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 92.20 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 8.2 | 2.4 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Col. Zadok Magruder High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 372 | 70 | 18.8 | 46 | 12.4 | 74 | 19.9 | 120 | 32.3 | 62 | 16.7 |
| Algebra I | 195 | 45 | 23.1 | 73 | 37.4 | 51 | 26.2 | 26 | 13.3 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Col. Zadok Magruder High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Cold Spring Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **16.7** | 4.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **77.8** | 85.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **≤5.0** | **30.6** | **66.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | ≤5.0 | 29.0 | 71.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Cold Spring Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 33 | * | ≤5.0 | 2 | 6.1 | 5 | 15.2 | 18 | 54.5 | 8 | 24.2 |
| English/Language Arts 4 | 94 | * | ≤5.0 | * | ≤5.0 | 12 | 12.8 | 35 | 37.2 | 45 | 47.9 |
| English/Language Arts 5 | 97 | * | ≤5.0 | * | ≤5.0 | 9 | 9.3 | 45 | 46.4 | 43 | 44.3 |
| Mathematics 3 | 33 | * | ≤5.0 | * | ≤5.0 | 5 | 15.2 | 12 | 36.4 | 16 | 48.5 |
| Mathematics 4 | 94 | * | ≤5.0 | * | ≤5.0 | 9 | 9.6 | 41 | 43.6 | 43 | 45.7 |
| Mathematics 5 | 97 | * | ≤5.0 | * | ≤5.0 | 15 | 15.5 | 25 | 25.8 | 56 | 57.7 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Cold Spring Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 41 | * | >= 95.0 | 33 | * | >= 95.0 |
| English/Language Arts 4 | 95 | * | >= 95.0 | 94 | * | >= 95.0 |
| English/Language Arts 5 | 94 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 3 | 41 | * | >= 95.0 | 33 | * | >= 95.0 |
| Mathematics 4 | 95 | * | >= 95.0 | 94 | * | >= 95.0 |
| Mathematics 5 | 94 | * | >= 95.0 | 98 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# College Gardens Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **53.3** | 52.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **44.4** | 43.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.5 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **16.7** | **75.0** | **8.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 12.7 | 66.4 | 20.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# College Gardens Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 144 | 8 | 5.6 | 27 | 18.8 | 28 | 19.4 | 67 | 46.5 | 14 | 9.7 |
| English/Language Arts 4 | 136 | * | ≤5.0 | 12 | 8.8 | 30 | 22.1 | 60 | 44.1 | 28 | 20.6 |
| English/Language Arts 5 | 131 | * | ≤5.0 | 14 | 10.7 | 36 | 27.5 | 67 | 51.1 | 9 | 6.9 |
| Mathematics 3 | 144 | * | ≤5.0 | 13 | 9.0 | 29 | 20.1 | 68 | 47.2 | 29 | 20.1 |
| Mathematics 4 | 136 | * | ≤5.0 | 11 | 8.1 | 39 | 28.7 | 70 | 51.5 | 11 | 8.1 |
| Mathematics 5 | 132 | * | ≤5.0 | 24 | 18.2 | 35 | 26.5 | 61 | 46.2 | 7 | 5.3 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# College Gardens Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 150 | * | >= 95.0 | 150 | * | >= 95.0 |
| English/Language Arts 4 | 131 | * | >= 95.0 | 141 | * | >= 95.0 |
| English/Language Arts 5 | 136 | * | >= 95.0 | 134 | * | >= 95.0 |
| Mathematics 3 | 150 | * | >= 95.0 | 150 | * | >= 95.0 |
| Mathematics 4 | 131 | * | >= 95.0 | 141 | * | >= 95.0 |
| Mathematics 5 | 136 | * | >= 95.0 | 134 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Cresthaven Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.9** | 94.7 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **37.0** | 35.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **51.9** | 53.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **63.8** | **34.0** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 62.6 | 36.8 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Cresthaven Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 167 | 59 | 35.3 | 41 | 24.6 | 36 | 21.6 | 29 | 17.4 | * | ≤5.0 |
| English/Language Arts 4 | 194 | 24 | 12.4 | 44 | 22.7 | 67 | 34.5 | 54 | 27.8 | * | ≤5.0 |
| English/Language Arts 5 | 139 | 30 | 21.6 | 43 | 30.9 | 35 | 25.2 | 28 | 20.1 | * | ≤5.0 |
| Mathematics 3 | 166 | 44 | 26.5 | 47 | 28.3 | 40 | 24.1 | 32 | 19.3 | * | ≤5.0 |
| Mathematics 4 | 194 | 31 | 16.0 | 57 | 29.4 | 49 | 25.3 | 56 | 28.9 | * | ≤5.0 |
| Mathematics 5 | 141 | 38 | 27.0 | 54 | 38.3 | 31 | 22.0 | 18 | 12.8 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Cresthaven Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 194 | * | >= 95.0 | 173 | * | >= 95.0 |
| English/Language Arts 4 | 142 | * | >= 95.0 | 198 | * | >= 95.0 |
| English/Language Arts 5 | 165 | * | >= 95.0 | 143 | * | >= 95.0 |
| Mathematics 3 | 194 | * | >= 95.0 | 172 | * | >= 95.0 |
| Mathematics 4 | 142 | * | >= 95.0 | 198 | * | >= 95.0 |
| Mathematics 5 | 165 | * | >= 95.0 | 144 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Damascus Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.7** | 94.8 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **27.3** | 20.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **72.7** | 75.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **36.2** | **61.7** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 7.1 | 83.3 | 9.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Damascus Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 43 | 8 | 18.6 | 13 | 30.2 | 5 | 11.6 | 16 | 37.2 | * | ≤5.0 |
| English/Language Arts 4 | 69 | 6 | 8.7 | 17 | 24.6 | 17 | 24.6 | 24 | 34.8 | 5 | 7.2 |
| English/Language Arts 5 | 45 | 3 | 6.7 | 11 | 24.4 | 11 | 24.4 | 20 | 44.4 | * | ≤5.0 |
| Mathematics 3 | 43 | 6 | 14.0 | 6 | 14.0 | 11 | 25.6 | 18 | 41.9 | * | ≤5.0 |
| Mathematics 4 | 69 | * | ≤5.0 | 19 | 27.5 | 19 | 27.5 | 27 | 39.1 | * | ≤5.0 |
| Mathematics 5 | 45 | 3 | 6.7 | 7 | 15.6 | 19 | 42.2 | 15 | 33.3 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Damascus Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 69 | * | >= 95.0 | 43 | * | >= 95.0 |
| English/Language Arts 4 | 48 | * | >= 95.0 | 71 | * | >= 95.0 |
| English/Language Arts 5 | 43 | * | >= 95.0 | 47 | * | >= 95.0 |
| Mathematics 3 | 69 | * | >= 95.0 | 43 | * | >= 95.0 |
| Mathematics 4 | 48 | * | >= 95.0 | 71 | * | >= 95.0 |
| Mathematics 5 | 43 | * | >= 95.0 | 47 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Damascus High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 93.0 | 92.9 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 8.3 | 13.1 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 85.0 | 85.2 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 92.28 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 94.77 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 9.1 | 6.1 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Damascus High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 304 | 31 | 10.2 | 31 | 10.2 | 61 | 20.1 | 121 | 39.8 | 60 | 19.7 |
| Algebra I | 163 | 19 | 11.7 | 46 | 28.2 | 50 | 30.7 | 47 | 28.8 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Damascus High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Darnestown Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.0** | 23.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **62.5** | 76.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **6.5** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **14.8** | **68.5** | **16.7** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 12.9 | 71.4 | 15.7 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Darnestown Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 44 | 3 | 6.8 | 4 | 9.1 | 11 | 25.0 | 23 | 52.3 | 3 | 6.8 |
| English/Language Arts 4 | 50 | * | ≤5.0 | 3 | 6.0 | 4 | 8.0 | 26 | 52.0 | 17 | 34.0 |
| English/Language Arts 5 | 55 | * | ≤5.0 | 3 | 5.5 | 12 | 21.8 | 32 | 58.2 | 7 | 12.7 |
| Mathematics 3 | 44 | * | ≤5.0 | 3 | 6.8 | 14 | 31.8 | 18 | 40.9 | 9 | 20.5 |
| Mathematics 4 | 50 | * | ≤5.0 | 3 | 6.0 | 9 | 18.0 | 34 | 68.0 | 3 | 6.0 |
| Mathematics 5 | 54 | * | ≤5.0 | 5 | 9.3 | 18 | 33.3 | 23 | 42.6 | 8 | 14.8 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Darnestown Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 49 | * | >= 95.0 | 44 | * | >= 95.0 |
| English/Language Arts 4 | 53 | * | >= 95.0 | 51 | * | >= 95.0 |
| English/Language Arts 5 | 70 | * | >= 95.0 | 55 | * | >= 95.0 |
| Mathematics 3 | 49 | * | >= 95.0 | 44 | * | >= 95.0 |
| Mathematics 4 | 53 | * | >= 95.0 | 51 | * | >= 95.0 |
| Mathematics 5 | 70 | * | >= 95.0 | 55 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Diamond Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **32.4** | 34.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **64.9** | 63.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **15.2** | **69.5** | **15.2** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 12.9 | 60.2 | 26.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Diamond Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 116 | * | ≤5.0 | 6 | 5.2 | 13 | 11.2 | 54 | 46.6 | 41 | 35.3 |
| English/Language Arts 4 | 94 | 5 | 5.3 | 7 | 7.4 | 19 | 20.2 | 44 | 46.8 | 19 | 20.2 |
| English/Language Arts 5 | 103 | * | ≤5.0 | 15 | 14.6 | 21 | 20.4 | 57 | 55.3 | 8 | 7.8 |
| Mathematics 3 | 116 | * | ≤5.0 | * | ≤5.0 | 10 | 8.6 | 52 | 44.8 | 51 | 44.0 |
| Mathematics 4 | 94 | 5 | 5.3 | 14 | 14.9 | 18 | 19.1 | 45 | 47.9 | 12 | 12.8 |
| Mathematics 5 | 103 | * | ≤5.0 | 12 | 11.7 | 22 | 21.4 | 53 | 51.5 | 13 | 12.6 |

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**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Diamond Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 99 | * | >= 95.0 | 121 | * | >= 95.0 |
| English/Language Arts 4 | 106 | * | >= 95.0 | 97 | * | >= 95.0 |
| English/Language Arts 5 | 94 | * | >= 95.0 | 105 | * | >= 95.0 |
| Mathematics 3 | 100 | * | >= 95.0 | 121 | * | >= 95.0 |
| Mathematics 4 | 106 | * | >= 95.0 | 97 | * | >= 95.0 |
| Mathematics 5 | 94 | * | >= 95.0 | 105 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Dr. Charles R. Drew Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.0** | 27.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **60.7** | 69.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **26.5** | **42.2** | **31.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 21.6 | 61.4 | 17.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Dr. Charles R. Drew Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 51 | 9 | 17.6 | 6 | 11.8 | 9 | 17.6 | 20 | 39.2 | 7 | 13.7 |
| English/Language Arts 4 | 99 | 7 | 7.1 | 9 | 9.1 | 12 | 12.1 | 37 | 37.4 | 34 | 34.3 |
| English/Language Arts 5 | 102 | 8 | 7.8 | 11 | 10.8 | 16 | 15.7 | 34 | 33.3 | 33 | 32.4 |
| Mathematics 3 | 51 | 3 | 5.9 | 9 | 17.6 | 14 | 27.5 | 20 | 39.2 | 5 | 9.8 |
| Mathematics 4 | 99 | 6 | 6.1 | 10 | 10.1 | 13 | 13.1 | 42 | 42.4 | 28 | 28.3 |
| Mathematics 5 | 102 | 8 | 7.8 | 23 | 22.5 | 11 | 10.8 | 17 | 16.7 | 43 | 42.2 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Dr. Charles R. Drew Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 38 | * | >= 95.0 | 52 | * | >= 95.0 |
| English/Language Arts 4 | 98 | * | >= 95.0 | 100 | * | >= 95.0 |
| English/Language Arts 5 | 87 | * | >= 95.0 | 102 | * | >= 95.0 |
| Mathematics 3 | 39 | * | >= 95.0 | 52 | * | >= 95.0 |
| Mathematics 4 | 98 | * | >= 95.0 | 100 | * | >= 95.0 |
| Mathematics 5 | 88 | * | >= 95.0 | 102 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Dr. Sally K. Ride Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **14.7** | 15.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **82.4** | 84.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.8** | 2.7 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **49.2** | **42.6** | **8.2** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 39.1 | 53.3 | 7.6 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Dr. Sally K. Ride Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 69 | 24 | 34.8 | 13 | 18.8 | 12 | 17.4 | 20 | 29.0 | * | ≤5.0 |
| English/Language Arts 4 | 84 | 11 | 13.1 | 21 | 25.0 | 16 | 19.0 | 30 | 35.7 | 6 | 7.1 |
| English/Language Arts 5 | 61 | 8 | 13.1 | 14 | 23.0 | 14 | 23.0 | 23 | 37.7 | * | ≤5.0 |
| Mathematics 3 | 69 | 16 | 23.2 | 12 | 17.4 | 14 | 20.3 | 25 | 36.2 | * | ≤5.0 |
| Mathematics 4 | 84 | 11 | 13.1 | 26 | 31.0 | 23 | 27.4 | 23 | 27.4 | * | ≤5.0 |
| Mathematics 5 | 61 | 5 | 8.2 | 27 | 44.3 | 11 | 18.0 | 13 | 21.3 | 5 | 8.2 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Dr. Sally K. Ride Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 94 | * | >= 95.0 | 69 | * | >= 95.0 |
| English/Language Arts 4 | 63 | * | >= 95.0 | 84 | * | >= 95.0 |
| English/Language Arts 5 | 95 | * | >= 95.0 | 61 | * | >= 95.0 |
| Mathematics 3 | 94 | * | >= 95.0 | 69 | * | >= 95.0 |
| Mathematics 4 | 63 | * | >= 95.0 | 84 | * | >= 95.0 |
| Mathematics 5 | 95 | * | >= 95.0 | 61 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# DuFief Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **23.8** | 27.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **76.2** | 72.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.5** | 4.2 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **16.4** | **65.6** | **18.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 26.8 | 53.6 | 19.6 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# DuFief Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 51 | 11 | 21.6 | 6 | 11.8 | 7 | 13.7 | 25 | 49.0 | * | ≤5.0 |
| English/Language Arts 4 | 62 | 13 | 21.0 | * | ≤5.0 | 14 | 22.6 | 24 | 38.7 | 8 | 12.9 |
| English/Language Arts 5 | 60 | 4 | 6.7 | 5 | 8.3 | 9 | 15.0 | 41 | 68.3 | * | ≤5.0 |
| Mathematics 3 | 51 | 9 | 17.6 | 5 | 9.8 | 5 | 9.8 | 17 | 33.3 | 15 | 29.4 |
| Mathematics 4 | 62 | 10 | 16.1 | 12 | 19.4 | 7 | 11.3 | 24 | 38.7 | 9 | 14.5 |
| Mathematics 5 | 60 | 6 | 10.0 | * | ≤5.0 | 9 | 15.0 | 27 | 45.0 | 15 | 25.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## DuFief Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 63 | * | >= 95.0 | 51 | * | >= 95.0 |
| English/Language Arts 4 | 59 | * | >= 95.0 | 63 | * | >= 95.0 |
| English/Language Arts 5 | 56 | * | >= 95.0 | 61 | * | >= 95.0 |
| Mathematics 3 | 63 | * | >= 95.0 | 51 | * | >= 95.0 |
| Mathematics 4 | 59 | * | >= 95.0 | 63 | * | >= 95.0 |
| Mathematics 5 | 56 | * | >= 95.0 | 61 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Earle B. Wood Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **21.1** | 19.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **70.2** | 73.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.0** | 1.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **22.3** | **73.1** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 19.7 | 71.1 | 9.2 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Earle B. Wood Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 320 | 32 | 10.0 | 61 | 19.1 | 111 | 34.7 | 108 | 33.8 | * | ≤5.0 |
| English/Language Arts 7 | 318 | 36 | 11.3 | 48 | 15.1 | 88 | 27.7 | 107 | 33.6 | 39 | 12.3 |
| English/Language Arts 8 | 309 | 30 | 9.7 | 40 | 12.9 | 84 | 27.2 | 132 | 42.7 | 23 | 7.4 |
| Mathematics 6 | 321 | 42 | 13.1 | 76 | 23.7 | 111 | 34.6 | 85 | 26.5 | * | ≤5.0 |
| Mathematics 7 | 272 | 35 | 12.9 | 50 | 18.4 | 105 | 38.6 | 80 | 29.4 | * | ≤5.0 |
| Mathematics 8 | 125 | 30 | 24.0 | 32 | 25.6 | 10 | 8.0 | 42 | 33.6 | 11 | 8.8 |
| Algebra I | 230 | * | ≤5.0 | 21 | 9.1 | 73 | 31.7 | 130 | 56.5 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Earle B. Wood Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 318 | * | >= 95.0 | 333 | * | >= 95.0 |
| English/Language Arts 7 | 312 | * | >= 95.0 | 332 | * | >= 95.0 |
| English/Language Arts 8 | 302 | * | >= 95.0 | 313 | * | >= 95.0 |
| Mathematics 6 | 317 | * | >= 95.0 | 334 | * | >= 95.0 |
| Mathematics 7 | 269 | 251 | 93.3 | 287 | * | >= 95.0 |
| Mathematics 8 | 118 | 112 | 94.9 | 129 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# East Silver Spring Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **32.4** | 40.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **41.2** | 40.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **44.3** | **54.1** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 36.5 | 57.7 | 5.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# East Silver Spring Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 80 | 12 | 15.0 | 14 | 17.5 | 22 | 27.5 | 29 | 36.3 | * | ≤5.0 |
| English/Language Arts 4 | 64 | 8 | 12.5 | 8 | 12.5 | 24 | 37.5 | 22 | 34.4 | * | ≤5.0 |
| English/Language Arts 5 | 61 | 10 | 16.4 | 11 | 18.0 | 16 | 26.2 | 24 | 39.3 | * | ≤5.0 |
| Mathematics 3 | 80 | 8 | 10.0 | 10 | 12.5 | 20 | 25.0 | 31 | 38.8 | 11 | 13.8 |
| Mathematics 4 | 64 | * | ≤5.0 | 17 | 26.6 | 19 | 29.7 | 25 | 39.1 | * | ≤5.0 |
| Mathematics 5 | 61 | 10 | 16.4 | 18 | 29.5 | 16 | 26.2 | 16 | 26.2 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# East Silver Spring Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 70 | * | >= 95.0 | 84 | * | >= 95.0 |
| English/Language Arts 4 | 68 | * | >= 95.0 | 65 | * | >= 95.0 |
| English/Language Arts 5 | 54 | * | >= 95.0 | 61 | * | >= 95.0 |
| Mathematics 3 | 70 | * | >= 95.0 | 84 | * | >= 95.0 |
| Mathematics 4 | 68 | * | >= 95.0 | 65 | * | >= 95.0 |
| Mathematics 5 | 54 | * | >= 95.0 | 61 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Eastern Middle School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 16.0 | 22.4 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 64.0 | 67.3 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 8.5 | 0.0 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 32.1 | 58.4 | 9.5 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 34.7 | 46.9 | 18.4 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Eastern Middle School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 309 | 66 | 21.4 | 55 | 17.8 | 68 | 22.0 | 72 | 23.3 | 48 | 15.5 |
| English/Language Arts 7 | 303 | 68 | 22.4 | 45 | 14.9 | 53 | 17.5 | 76 | 25.1 | 61 | 20.1 |
| English/Language Arts 8 | 269 | 47 | 17.5 | 43 | 16.0 | 36 | 13.4 | 86 | 32.0 | 57 | 21.2 |
| Mathematics 6 | 310 | 38 | 12.3 | 83 | 26.8 | 54 | 17.4 | 88 | 28.4 | 47 | 15.2 |
| Mathematics 7 | 212 | 30 | 14.2 | 61 | 28.8 | 76 | 35.8 | 40 | 18.9 | * | ≤5.0 |
| Mathematics 8 | 210 | 40 | 19.0 | 41 | 19.5 | 29 | 13.8 | 66 | 31.4 | 34 | 16.2 |
| Algebra I | 152 | * | ≤5.0 | * | ≤5.0 | 26 | 17.1 | 115 | 75.7 | 9 | 5.9 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Eastern Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 304 | * | >= 95.0 | 333 | * | >= 95.0 |
| English/Language Arts 7 | 284 | * | >= 95.0 | 310 | * | >= 95.0 |
| English/Language Arts 8 | 283 | * | >= 95.0 | 274 | * | >= 95.0 |
| Mathematics 6 | 296 | * | >= 95.0 | 333 | * | >= 95.0 |
| Mathematics 7 | 202 | * | >= 95.0 | 218 | * | >= 95.0 |
| Mathematics 8 | 221 | * | >= 95.0 | 214 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Fairland Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.6 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **27.5** | 23.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **60.0** | 66.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.4** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **41.8** | **56.1** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 44.2 | 51.6 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Fairland Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 108 | 25 | 23.1 | 23 | 21.3 | 19 | 17.6 | 37 | 34.3 | * | ≤5.0 |
| English/Language Arts 4 | 86 | 12 | 14.0 | 16 | 18.6 | 32 | 37.2 | 24 | 27.9 | * | ≤5.0 |
| English/Language Arts 5 | 97 | 11 | 11.3 | 25 | 25.8 | 34 | 35.1 | 25 | 25.8 | * | ≤5.0 |
| Mathematics 3 | 107 | 21 | 19.6 | 23 | 21.5 | 18 | 16.8 | 35 | 32.7 | 10 | 9.3 |
| Mathematics 4 | 86 | 9 | 10.5 | 32 | 37.2 | 24 | 27.9 | 21 | 24.4 | * | ≤5.0 |
| Mathematics 5 | 97 | 15 | 15.5 | 38 | 39.2 | 29 | 29.9 | 15 | 15.5 | * | ≤5.0 |

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Fairland Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 88 | * | >= 95.0 | 109 | * | >= 95.0 |
| English/Language Arts 4 | 96 | * | >= 95.0 | 88 | * | >= 95.0 |
| English/Language Arts 5 | 94 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 3 | 88 | * | >= 95.0 | 109 | * | >= 95.0 |
| Mathematics 4 | 96 | * | >= 95.0 | 88 | * | >= 95.0 |
| Mathematics 5 | 94 | * | >= 95.0 | 98 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Fallsmead Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **44.0** | 42.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **48.0** | 50.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **15.4** | **57.7** | **26.9** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 17.9 | 64.3 | 17.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Fallsmead Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 103 | * | ≤5.0 | 6 | 5.8 | 18 | 17.5 | 48 | 46.6 | 26 | 25.2 |
| English/Language Arts 4 | 84 | * | ≤5.0 | 7 | 8.3 | 17 | 20.2 | 38 | 45.2 | 21 | 25.0 |
| English/Language Arts 5 | 101 | * | ≤5.0 | 8 | 7.9 | 11 | 10.9 | 64 | 63.4 | 17 | 16.8 |
| Mathematics 3 | 103 | * | ≤5.0 | 11 | 10.7 | 16 | 15.5 | 47 | 45.6 | 29 | 28.2 |
| Mathematics 4 | 84 | * | ≤5.0 | 7 | 8.3 | 16 | 19.0 | 45 | 53.6 | 15 | 17.9 |
| Mathematics 5 | 101 | * | ≤5.0 | 8 | 7.9 | 17 | 16.8 | 50 | 49.5 | 26 | 25.7 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Fallsmead Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 87 | * | >= 95.0 | 104 | * | >= 95.0 |
| English/Language Arts 4 | 95 | * | >= 95.0 | 85 | * | >= 95.0 |
| English/Language Arts 5 | 116 | * | >= 95.0 | 104 | * | >= 95.0 |
| Mathematics 3 | 87 | * | >= 95.0 | 104 | * | >= 95.0 |
| Mathematics 4 | 95 | * | >= 95.0 | 85 | * | >= 95.0 |
| Mathematics 5 | 116 | * | >= 95.0 | 104 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Farmland Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **41.5** | 26.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **51.2** | 61.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 4.6 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.2** | **66.3** | **9.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 14.1 | 64.1 | 21.7 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Farmland Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 110 | * | ≤5.0 | 7 | 6.4 | 28 | 25.5 | 64 | 58.2 | 6 | 5.5 |
| English/Language Arts 4 | 86 | 5 | 5.8 | 9 | 10.5 | 13 | 15.1 | 38 | 44.2 | 21 | 24.4 |
| English/Language Arts 5 | 85 | * | ≤5.0 | 5 | 5.9 | 23 | 27.1 | 53 | 62.4 | * | ≤5.0 |
| Mathematics 3 | 110 | * | ≤5.0 | * | ≤5.0 | 13 | 11.8 | 57 | 51.8 | 35 | 31.8 |
| Mathematics 4 | 85 | * | ≤5.0 | 6 | 7.1 | 20 | 23.5 | 45 | 52.9 | 12 | 14.1 |
| Mathematics 5 | 85 | * | ≤5.0 | * | ≤5.0 | 23 | 27.1 | 41 | 48.2 | 17 | 20.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Farmland Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 102 | * | >= 95.0 | 118 | * | >= 95.0 |
| English/Language Arts 4 | 94 | * | >= 95.0 | 96 | * | >= 95.0 |
| English/Language Arts 5 | 101 | * | >= 95.0 | 94 | * | >= 95.0 |
| Mathematics 3 | 102 | 86 | 84.3 | 118 | * | >= 95.0 |
| Mathematics 4 | 94 | 86 | 91.5 | 96 | * | >= 95.0 |
| Mathematics 5 | 101 | 92 | 91.1 | 95 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Fields Road Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **41.9** | 30.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **54.8** | 51.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 5.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **33.3** | **62.3** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 54.5 | 45.5 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Fields Road Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 75 | 11 | 14.7 | 13 | 17.3 | 16 | 21.3 | 32 | 42.7 | * | ≤5.0 |
| English/Language Arts 4 | 64 | 9 | 14.1 | 5 | 7.8 | 25 | 39.1 | 22 | 34.4 | * | ≤5.0 |
| English/Language Arts 5 | 69 | 5 | 7.2 | 10 | 14.5 | 11 | 15.9 | 39 | 56.5 | 4 | 5.8 |
| Mathematics 3 | 76 | 10 | 13.2 | 10 | 13.2 | 15 | 19.7 | 30 | 39.5 | 11 | 14.5 |
| Mathematics 4 | 65 | 7 | 10.8 | 8 | 12.3 | 19 | 29.2 | 29 | 44.6 | * | ≤5.0 |
| Mathematics 5 | 69 | 6 | 8.7 | 15 | 21.7 | 16 | 23.2 | 24 | 34.8 | 8 | 11.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Fields Road Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 69 | * | >= 95.0 | 77 | * | >= 95.0 |
| English/Language Arts 4 | 66 | * | >= 95.0 | 65 | * | >= 95.0 |
| English/Language Arts 5 | 67 | * | >= 95.0 | 69 | * | >= 95.0 |
| Mathematics 3 | 69 | * | >= 95.0 | 78 | * | >= 95.0 |
| Mathematics 4 | 66 | * | >= 95.0 | 65 | * | >= 95.0 |
| Mathematics 5 | 67 | * | >= 95.0 | 69 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Flora M. Singer Elementary School

0770

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **36.0** | 40.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **58.0** | 51.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **41.9** | **46.2** | **11.8** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 33.0 | 58.0 | 9.1 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Flora M. Singer Elementary School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 115 | 17 | 14.8 | 14 | 12.2 | 30 | 26.1 | 52 | 45.2 | * | ≤5.0 |
| English/Language Arts 4 | 102 | 23 | 22.5 | 11 | 10.8 | 27 | 26.5 | 37 | 36.3 | * | ≤5.0 |
| English/Language Arts 5 | 90 | 14 | 15.6 | 20 | 22.2 | 21 | 23.3 | 33 | 36.7 | * | ≤5.0 |
| Mathematics 3 | 115 | 14 | 12.2 | 16 | 13.9 | 20 | 17.4 | 48 | 41.7 | 17 | 14.8 |
| Mathematics 4 | 102 | 26 | 25.5 | 15 | 14.7 | 12 | 11.8 | 44 | 43.1 | * | ≤5.0 |
| Mathematics 5 | 90 | 6 | 6.7 | 30 | 33.3 | 19 | 21.1 | 31 | 34.4 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Flora M. Singer Elementary School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 117 | * | >= 95.0 | 119 | * | >= 95.0 |
| English/Language Arts 4 | 95 | * | >= 95.0 | 103 | * | >= 95.0 |
| English/Language Arts 5 | 90 | * | >= 95.0 | 93 | * | >= 95.0 |
| Mathematics 3 | 117 | * | >= 95.0 | 119 | * | >= 95.0 |
| Mathematics 4 | 95 | * | >= 95.0 | 103 | * | >= 95.0 |
| Mathematics 5 | 90 | * | >= 95.0 | 95 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Flower Hill Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.8** | 94.7 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **41.9** | 38.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **51.6** | 51.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **5.1** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **52.3** | **45.5** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 52.0 | 45.3 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

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# Flower Hill Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 81 | 17 | 21.0 | 23 | 28.4 | 21 | 25.9 | 19 | 23.5 | * | ≤5.0 |
| English/Language Arts 4 | 60 | 13 | 21.7 | 11 | 18.3 | 15 | 25.0 | 20 | 33.3 | * | ≤5.0 |
| English/Language Arts 5 | 88 | 15 | 17.0 | 22 | 25.0 | 27 | 30.7 | 23 | 26.1 | * | ≤5.0 |
| Mathematics 3 | 79 | 14 | 17.7 | 14 | 17.7 | 24 | 30.4 | 26 | 32.9 | * | ≤5.0 |
| Mathematics 4 | 60 | 12 | 20.0 | 20 | 33.3 | 14 | 23.3 | 14 | 23.3 | * | ≤5.0 |
| Mathematics 5 | 88 | 12 | 13.6 | 33 | 37.5 | 14 | 15.9 | 27 | 30.7 | * | ≤5.0 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Flower Hill Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 67 | * | >= 95.0 | 82 | * | >= 95.0 |
| English/Language Arts 4 | 86 | * | >= 95.0 | 63 | * | >= 95.0 |
| English/Language Arts 5 | 73 | * | >= 95.0 | 88 | * | >= 95.0 |
| Mathematics 3 | 67 | * | >= 95.0 | 82 | * | >= 95.0 |
| Mathematics 4 | 86 | * | >= 95.0 | 63 | * | >= 95.0 |
| Mathematics 5 | 73 | * | >= 95.0 | 88 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Flower Valley Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **50.0** | 50.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **46.4** | 38.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.4** | 3.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.1** | **62.1** | **13.8** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 28.8 | 63.8 | 7.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Flower Valley Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 98 | 18 | 18.4 | 19 | 19.4 | 19 | 19.4 | 32 | 32.7 | 10 | 10.2 |
| English/Language Arts 4 | 67 | 5 | 7.5 | 4 | 6.0 | 21 | 31.3 | 30 | 44.8 | 7 | 10.4 |
| English/Language Arts 5 | 89 | 9 | 10.1 | 9 | 10.1 | 22 | 24.7 | 44 | 49.4 | 5 | 5.6 |
| Mathematics 3 | 98 | 6 | 6.1 | 18 | 18.4 | 13 | 13.3 | 46 | 46.9 | 15 | 15.3 |
| Mathematics 4 | 67 | * | ≤5.0 | 13 | 19.4 | 15 | 22.4 | 31 | 46.3 | 5 | 7.5 |
| Mathematics 5 | 89 | 9 | 10.1 | 16 | 18.0 | 24 | 27.0 | 32 | 36.0 | 8 | 9.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Flower Valley Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 74 | * | >= 95.0 | 98 | * | >= 95.0 |
| English/Language Arts 4 | 91 | * | >= 95.0 | 68 | * | >= 95.0 |
| English/Language Arts 5 | 82 | * | >= 95.0 | 89 | * | >= 95.0 |
| Mathematics 3 | 74 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 4 | 88 | * | >= 95.0 | 68 | * | >= 95.0 |
| Mathematics 5 | 82 | * | >= 95.0 | 89 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Forest Knolls Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **20.9** | 16.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **79.1** | 81.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **29.0** | **58.9** | **12.1** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 22.8 | 65.2 | 12.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Forest Knolls Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 100 | 10 | 10.0 | 17 | 17.0 | 17 | 17.0 | 47 | 47.0 | 9 | 9.0 |
| English/Language Arts 4 | 111 | 14 | 12.6 | 22 | 19.8 | 36 | 32.4 | 31 | 27.9 | 8 | 7.2 |
| English/Language Arts 5 | 106 | 7 | 6.6 | 18 | 17.0 | 27 | 25.5 | 49 | 46.2 | * | ≤5.0 |
| Mathematics 3 | 100 | 7 | 7.0 | 15 | 15.0 | 12 | 12.0 | 49 | 49.0 | 17 | 17.0 |
| Mathematics 4 | 111 | 6 | 5.4 | 25 | 22.5 | 43 | 38.7 | 32 | 28.8 | * | ≤5.0 |
| Mathematics 5 | 106 | 12 | 11.3 | 23 | 21.7 | 21 | 19.8 | 43 | 40.6 | 7 | 6.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Forest Knolls Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 117 | * | >= 95.0 | 103 | * | >= 95.0 |
| English/Language Arts 4 | 109 | * | >= 95.0 | 111 | * | >= 95.0 |
| English/Language Arts 5 | 91 | * | >= 95.0 | 106 | * | >= 95.0 |
| Mathematics 3 | 117 | * | >= 95.0 | 103 | * | >= 95.0 |
| Mathematics 4 | 109 | * | >= 95.0 | 111 | * | >= 95.0 |
| Mathematics 5 | 91 | * | >= 95.0 | 106 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Forest Oak Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | 94.8 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 34.9 | 31.8 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 48.8 | 47.7 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 2.9 | 6.1 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 47.0 | 51.5 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 45.5 | 52.6 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Forest Oak Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 256 | 43 | 16.8 | 56 | 21.9 | 89 | 34.8 | 66 | 25.8 | * | ≤5.0 |
| English/Language Arts 7 | 241 | 56 | 23.2 | 62 | 25.7 | 57 | 23.7 | 53 | 22.0 | 13 | 5.4 |
| English/Language Arts 8 | 277 | 73 | 26.4 | 73 | 26.4 | 58 | 20.9 | 68 | 24.5 | * | ≤5.0 |
| English/Language Arts 10 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 6 | 255 | 39 | 15.3 | 83 | 32.5 | 82 | 32.2 | 49 | 19.2 | * | ≤5.0 |
| Mathematics 7 | 203 | 30 | 14.8 | 80 | 39.4 | 72 | 35.5 | 21 | 10.3 | * | ≤5.0 |
| Mathematics 8 | 179 | 73 | 40.8 | 53 | 29.6 | 21 | 11.7 | 29 | 16.2 | * | ≤5.0 |
| Algebra I | 135 | 11 | 8.1 | 26 | 19.3 | 50 | 37.0 | 48 | 35.6 | * | ≤5.0 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Forest Oak Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 250 | * | >= 95.0 | 265 | * | >= 95.0 |
| English/Language Arts 7 | 281 | * | >= 95.0 | 249 | * | >= 95.0 |
| English/Language Arts 8 | 279 | * | >= 95.0 | 283 | * | >= 95.0 |
| Mathematics 6 | 250 | * | >= 95.0 | 266 | * | >= 95.0 |
| Mathematics 7 | 239 | * | >= 95.0 | 213 | * | >= 95.0 |
| Mathematics 8 | 239 | * | >= 95.0 | 187 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Fox Chapel Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **26.3** | 23.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **65.8** | 69.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.4** | **36.2** | **39.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 24.8 | 39.2 | 36.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Fox Chapel Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 95 | 20 | 21.1 | 20 | 21.1 | 26 | 27.4 | 26 | 27.4 | * | ≤5.0 |
| English/Language Arts 4 | 134 | * | ≤5.0 | 23 | 17.2 | 28 | 20.9 | 35 | 26.1 | 43 | 32.1 |
| English/Language Arts 5 | 127 | 11 | 8.7 | 16 | 12.6 | 16 | 12.6 | 59 | 46.5 | 25 | 19.7 |
| Mathematics 3 | 95 | 9 | 9.5 | 22 | 23.2 | 25 | 26.3 | 25 | 26.3 | 14 | 14.7 |
| Mathematics 4 | 134 | 7 | 5.2 | 28 | 20.9 | 27 | 20.1 | 36 | 26.9 | 36 | 26.9 |
| Mathematics 5 | 126 | * | ≤5.0 | 26 | 20.6 | 17 | 13.5 | 27 | 21.4 | 54 | 42.9 |

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**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Fox Chapel Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 80 | * | >= 95.0 | 95 | * | >= 95.0 |
| English/Language Arts 4 | 124 | * | >= 95.0 | 134 | * | >= 95.0 |
| English/Language Arts 5 | 126 | * | >= 95.0 | 128 | * | >= 95.0 |
| Mathematics 3 | 80 | * | >= 95.0 | 95 | * | >= 95.0 |
| Mathematics 4 | 124 | * | >= 95.0 | 134 | * | >= 95.0 |
| Mathematics 5 | 126 | * | >= 95.0 | 127 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Francis Scott Key Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.0** | 25.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **61.5** | 59.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **1.9** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 1.9 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **7.0** | 15.5 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **55.1** | **44.2** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 40.2 | 58.7 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Francis Scott Key Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 309 | 58 | 18.8 | 113 | 36.6 | 80 | 25.9 | 58 | 18.8 | * | ≤5.0 |
| English/Language Arts 7 | 321 | 63 | 19.6 | 91 | 28.3 | 92 | 28.7 | 70 | 21.8 | * | ≤5.0 |
| English/Language Arts 8 | 318 | 114 | 35.8 | 79 | 24.8 | 71 | 22.3 | 52 | 16.4 | * | ≤5.0 |
| Mathematics 6 | 309 | 58 | 18.8 | 113 | 36.6 | 83 | 26.9 | 54 | 17.5 | * | ≤5.0 |
| Mathematics 7 | 304 | 36 | 11.8 | 104 | 34.2 | 114 | 37.5 | 50 | 16.4 | * | ≤5.0 |
| Mathematics 8 | 219 | 97 | 44.3 | 52 | 23.7 | 28 | 12.8 | 39 | 17.8 | * | ≤5.0 |
| Algebra I | 117 | * | ≤5.0 | 27 | 23.1 | 57 | 48.7 | 27 | 23.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Francis Scott Key Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 313 | * | >= 95.0 | 315 | * | >= 95.0 |
| English/Language Arts 7 | 329 | * | >= 95.0 | 330 | * | >= 95.0 |
| English/Language Arts 8 | 298 | * | >= 95.0 | 328 | * | >= 95.0 |
| Mathematics 6 | 305 | * | >= 95.0 | 315 | * | >= 95.0 |
| Mathematics 7 | 267 | * | >= 95.0 | 312 | * | >= 95.0 |
| Mathematics 8 | 215 | 197 | 91.6 | 229 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Gaithersburg Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.8 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **36.5** | 36.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.1** | 56.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **56.6** | **43.4** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 67.3 | 31.7 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Gaithersburg Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 125 | 42 | 33.6 | 30 | 24.0 | 38 | 30.4 | 15 | 12.0 | * | ≤5.0 |
| English/Language Arts 4 | 110 | 23 | 20.9 | 22 | 20.0 | 37 | 33.6 | 25 | 22.7 | * | ≤5.0 |
| English/Language Arts 5 | 94 | 26 | 27.7 | 22 | 23.4 | 28 | 29.8 | 17 | 18.1 | * | ≤5.0 |
| Mathematics 3 | 125 | 30 | 24.0 | 38 | 30.4 | 31 | 24.8 | 24 | 19.2 | * | ≤5.0 |
| Mathematics 4 | 110 | 18 | 16.4 | 44 | 40.0 | 27 | 24.5 | 21 | 19.1 | * | ≤5.0 |
| Mathematics 5 | 94 | 22 | 23.4 | 30 | 31.9 | 28 | 29.8 | 14 | 14.9 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Gaithersburg Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 119 | * | >= 95.0 | 128 | * | >= 95.0 |
| English/Language Arts 4 | 90 | * | >= 95.0 | 116 | * | >= 95.0 |
| English/Language Arts 5 | 105 | * | >= 95.0 | 100 | * | >= 95.0 |
| Mathematics 3 | 119 | * | >= 95.0 | 128 | * | >= 95.0 |
| Mathematics 4 | 90 | 85 | 94.4 | 116 | * | >= 95.0 |
| Mathematics 5 | 105 | * | >= 95.0 | 100 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Gaithersburg High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 91.6 | 90.9 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 22.0 | 24.1 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 65.9 | 69.6 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.8 | 1.8 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | 80.07 | 89.83 | 87.61 |
| 2015 (4-Year Rate) | 77.62 | 89.36 | 86.98 |
| 2015 (5-Year Rate) | 83.09 | 91.65 | 89.11 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 4.8 | 5.5 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Gaithersburg High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 565 | 254 | 45.0 | 109 | 19.3 | 89 | 15.8 | 95 | 16.8 | * | ≤5.0 |
| Algebra I | 442 | 145 | 32.8 | 181 | 41.0 | 98 | 22.2 | * | ≤5.0 | * | ≤5.0 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Gaithersburg High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Gaithersburg Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **94.9** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.8** | 23.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **66.7** | 70.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.8** | 3.2 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **42.6** | **54.9** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 36.5 | 59.4 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Gaithersburg Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 236 | 40 | 16.9 | 60 | 25.4 | 72 | 30.5 | 61 | 25.8 | * | ≤5.0 |
| English/Language Arts 7 | 260 | 68 | 26.2 | 58 | 22.3 | 75 | 28.8 | 54 | 20.8 | * | ≤5.0 |
| English/Language Arts 8 | 238 | 63 | 26.5 | 57 | 23.9 | 49 | 20.6 | 62 | 26.1 | * | ≤5.0 |
| Mathematics 6 | 236 | 38 | 16.1 | 71 | 30.1 | 69 | 29.2 | 52 | 22.0 | * | ≤5.0 |
| Mathematics 7 | 246 | 49 | 19.9 | 63 | 25.6 | 92 | 37.4 | 42 | 17.1 | * | ≤5.0 |
| Mathematics 8 | 157 | 60 | 38.2 | 53 | 33.8 | 23 | 14.6 | 20 | 12.7 | * | ≤5.0 |
| Algebra I | 97 | * | ≤5.0 | * | ≤5.0 | 24 | 24.7 | 65 | 67.0 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Gaithersburg Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 264 | * | >= 95.0 | 241 | * | >= 95.0 |
| English/Language Arts 7 | 234 | * | >= 95.0 | 266 | * | >= 95.0 |
| English/Language Arts 8 | 258 | * | >= 95.0 | 245 | * | >= 95.0 |
| Mathematics 6 | 264 | * | >= 95.0 | 241 | * | >= 95.0 |
| Mathematics 7 | 212 | * | >= 95.0 | 250 | * | >= 95.0 |
| Mathematics 8 | 173 | * | >= 95.0 | 165 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Galway Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **44.0** | 32.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **48.0** | 53.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.9** | 2.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **51.5** | **46.9** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 54.5 | 45.5 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Galway Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 122 | 26 | 21.3 | 39 | 32.0 | 20 | 16.4 | 35 | 28.7 | * | ≤5.0 |
| English/Language Arts 4 | 113 | 15 | 13.3 | 24 | 21.2 | 31 | 27.4 | 35 | 31.0 | 8 | 7.1 |
| English/Language Arts 5 | 128 | 10 | 7.8 | 27 | 21.1 | 35 | 27.3 | 53 | 41.4 | * | ≤5.0 |
| Mathematics 3 | 122 | 13 | 10.7 | 24 | 19.7 | 36 | 29.5 | 41 | 33.6 | 8 | 6.6 |
| Mathematics 4 | 114 | 22 | 19.3 | 31 | 27.2 | 36 | 31.6 | 24 | 21.1 | * | ≤5.0 |
| Mathematics 5 | 128 | 7 | 5.5 | 41 | 32.0 | 38 | 29.7 | 38 | 29.7 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Galway Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 114 | * | >= 95.0 | 123 | * | >= 95.0 |
| English/Language Arts 4 | 125 | * | >= 95.0 | 114 | * | >= 95.0 |
| English/Language Arts 5 | 123 | * | >= 95.0 | 129 | * | >= 95.0 |
| Mathematics 3 | 114 | * | >= 95.0 | 124 | * | >= 95.0 |
| Mathematics 4 | 125 | * | >= 95.0 | 114 | * | >= 95.0 |
| Mathematics 5 | 123 | * | >= 95.0 | 129 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Garrett Park Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.6** | 32.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **67.4** | 65.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **32.8** | **53.8** | **13.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 19.8 | 68.3 | 11.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Garrett Park Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 116 | * | ≤5.0 | 13 | 11.2 | 24 | 20.7 | 66 | 56.9 | 9 | 7.8 |
| English/Language Arts 4 | 109 | * | ≤5.0 | 13 | 11.9 | 31 | 28.4 | 42 | 38.5 | 20 | 18.3 |
| English/Language Arts 5 | 111 | * | ≤5.0 | 15 | 13.5 | 29 | 26.1 | 55 | 49.5 | 7 | 6.3 |
| Mathematics 3 | 116 | * | ≤5.0 | 7 | 6.0 | 18 | 15.5 | 66 | 56.9 | 22 | 19.0 |
| Mathematics 4 | 109 | 6 | 5.5 | 10 | 9.2 | 35 | 32.1 | 53 | 48.6 | * | ≤5.0 |
| Mathematics 5 | 111 | 8 | 7.2 | 22 | 19.8 | 30 | 27.0 | 38 | 34.2 | 13 | 11.7 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Garrett Park Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 114 | * | >= 95.0 | 120 | * | >= 95.0 |
| English/Language Arts 4 | 117 | * | >= 95.0 | 112 | * | >= 95.0 |
| English/Language Arts 5 | 106 | * | >= 95.0 | 118 | * | >= 95.0 |
| Mathematics 3 | 114 | 108 | 94.7 | 120 | * | >= 95.0 |
| Mathematics 4 | 116 | * | >= 95.0 | 112 | * | >= 95.0 |
| Mathematics 5 | 106 | * | >= 95.0 | 118 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Gateway to College Program



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | ≥ 95.0 | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | * | * | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | * | * | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | * | * | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | * | * | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | * | * | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Gateway to College Program

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Gateway to College Program

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Georgian Forest Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.2** | 94.2 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **41.0** | 36.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **38.5** | 51.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | ***** | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | ***** | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **61.3** | **36.6** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 55.4 | 43.1 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Georgian Forest Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 89 | 35 | 39.3 | 22 | 24.7 | 14 | 15.7 | 18 | 20.2 | * | ≤5.0 |
| English/Language Arts 4 | 70 | 21 | 30.0 | 15 | 21.4 | 15 | 21.4 | 14 | 20.0 | 5 | 7.1 |
| English/Language Arts 5 | 94 | 13 | 13.8 | 31 | 33.0 | 23 | 24.5 | 26 | 27.7 | * | ≤5.0 |
| Mathematics 3 | 89 | 21 | 23.6 | 28 | 31.5 | 14 | 15.7 | 25 | 28.1 | * | ≤5.0 |
| Mathematics 4 | 70 | 16 | 22.9 | 25 | 35.7 | 14 | 20.0 | 15 | 21.4 | * | ≤5.0 |
| Mathematics 5 | 94 | 13 | 13.8 | 29 | 30.9 | 29 | 30.9 | 18 | 19.1 | 5 | 5.3 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Georgian Forest Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 90 | * | >= 95.0 | 89 | * | >= 95.0 |
| English/Language Arts 4 | 90 | * | >= 95.0 | 70 | * | >= 95.0 |
| English/Language Arts 5 | 67 | * | >= 95.0 | 96 | * | >= 95.0 |
| Mathematics 3 | 90 | * | >= 95.0 | 89 | * | >= 95.0 |
| Mathematics 4 | 90 | * | >= 95.0 | 70 | * | >= 95.0 |
| Mathematics 5 | 67 | * | >= 95.0 | 96 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Germantown Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **40.0** | 30.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **55.0** | 70.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **50.0** | **50.0** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 29.3 | 63.4 | 7.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Germantown Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 43 | 6 | 14.0 | 7 | 16.3 | 6 | 14.0 | 17 | 39.5 | 7 | 16.3 |
| English/Language Arts 4 | 52 | 3 | 5.8 | * | ≤5.0 | 12 | 23.1 | 27 | 51.9 | 8 | 15.4 |
| English/Language Arts 5 | 43 | 6 | 14.0 | 14 | 32.6 | 9 | 20.9 | 13 | 30.2 | * | ≤5.0 |
| Mathematics 3 | 43 | 5 | 11.6 | 6 | 14.0 | 9 | 20.9 | 14 | 32.6 | 9 | 20.9 |
| Mathematics 4 | 52 | * | ≤5.0 | * | ≤5.0 | 14 | 26.9 | 27 | 51.9 | 7 | 13.5 |
| Mathematics 5 | 43 | 7 | 16.3 | 18 | 41.9 | 10 | 23.3 | 8 | 18.6 | * | ≤5.0 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Germantown Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 58 | * | >= 95.0 | 43 | * | >= 95.0 |
| English/Language Arts 4 | 42 | * | >= 95.0 | 52 | * | >= 95.0 |
| English/Language Arts 5 | 42 | * | >= 95.0 | 44 | * | >= 95.0 |
| Mathematics 3 | 58 | * | >= 95.0 | 43 | * | >= 95.0 |
| Mathematics 4 | 42 | * | >= 95.0 | 52 | * | >= 95.0 |
| Mathematics 5 | 42 | * | >= 95.0 | 44 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Glen Haven Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.4 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **38.9** | 30.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **52.8** | 55.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **45.7** | **50.0** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 56.5 | 39.1 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Glen Haven Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 66 | 6 | 9.1 | 10 | 15.2 | 10 | 15.2 | 31 | 47.0 | 9 | 13.6 |
| English/Language Arts 4 | 78 | 6 | 7.7 | 10 | 12.8 | 21 | 26.9 | 32 | 41.0 | 9 | 11.5 |
| English/Language Arts 5 | 69 | * | ≤5.0 | 13 | 18.8 | 21 | 30.4 | 30 | 43.5 | * | ≤5.0 |
| Mathematics 3 | 65 | * | ≤5.0 | 10 | 15.4 | 16 | 24.6 | 25 | 38.5 | 11 | 16.9 |
| Mathematics 4 | 78 | 7 | 9.0 | 9 | 11.5 | 24 | 30.8 | 35 | 44.9 | * | ≤5.0 |
| Mathematics 5 | 69 | 7 | 10.1 | 19 | 27.5 | 20 | 29.0 | 20 | 29.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Glen Haven Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 80 | * | >= 95.0 | 68 | * | >= 95.0 |
| English/Language Arts 4 | 72 | * | >= 95.0 | 80 | * | >= 95.0 |
| English/Language Arts 5 | 70 | * | >= 95.0 | 70 | * | >= 95.0 |
| Mathematics 3 | 80 | * | >= 95.0 | 68 | * | >= 95.0 |
| Mathematics 4 | 72 | * | >= 95.0 | 80 | * | >= 95.0 |
| Mathematics 5 | 70 | * | >= 95.0 | 70 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Glenallan Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **38.5** | 33.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **51.3** | 51.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 5.1 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.4** | 6.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **50.0** | **48.9** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 40.9 | 55.7 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Glenallan Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 98 | 15 | 15.3 | 25 | 25.5 | 25 | 25.5 | 31 | 31.6 | * | ≤5.0 |
| English/Language Arts 4 | 94 | 27 | 28.7 | 13 | 13.8 | 29 | 30.9 | 23 | 24.5 | * | ≤5.0 |
| English/Language Arts 5 | 90 | 9 | 10.0 | 31 | 34.4 | 20 | 22.2 | 29 | 32.2 | * | ≤5.0 |
| Mathematics 3 | 99 | 10 | 10.1 | 17 | 17.2 | 29 | 29.3 | 38 | 38.4 | 5 | 5.1 |
| Mathematics 4 | 94 | 26 | 27.7 | 30 | 31.9 | 15 | 16.0 | 20 | 21.3 | * | ≤5.0 |
| Mathematics 5 | 91 | 7 | 7.7 | 30 | 33.0 | 22 | 24.2 | 26 | 28.6 | 6 | 6.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Glenallan Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 94 | * | >= 95.0 | 102 | * | >= 95.0 |
| English/Language Arts 4 | 89 | * | >= 95.0 | 99 | * | >= 95.0 |
| English/Language Arts 5 | 88 | * | >= 95.0 | 93 | * | >= 95.0 |
| Mathematics 3 | 94 | * | >= 95.0 | 102 | * | >= 95.0 |
| Mathematics 4 | 91 | * | >= 95.0 | 99 | * | >= 95.0 |
| Mathematics 5 | 88 | * | >= 95.0 | 93 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Goshen Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **36.1** | 36.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **58.3** | 63.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.5** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **43.5** | **52.2** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 30.6 | 68.2 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Goshen Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 99 | 28 | 28.3 | 15 | 15.2 | 24 | 24.2 | 32 | 32.3 | * | ≤5.0 |
| English/Language Arts 4 | 77 | 15 | 19.5 | 15 | 19.5 | 21 | 27.3 | 23 | 29.9 | * | ≤5.0 |
| English/Language Arts 5 | 92 | 14 | 15.2 | 27 | 29.3 | 22 | 23.9 | 29 | 31.5 | * | ≤5.0 |
| Mathematics 3 | 99 | 17 | 17.2 | 19 | 19.2 | 19 | 19.2 | 40 | 40.4 | * | ≤5.0 |
| Mathematics 4 | 78 | 10 | 12.8 | 22 | 28.2 | 20 | 25.6 | 25 | 32.1 | * | ≤5.0 |
| Mathematics 5 | 92 | 8 | 8.7 | 21 | 22.8 | 28 | 30.4 | 29 | 31.5 | 6 | 6.5 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Goshen Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 87 | * | >= 95.0 | 99 | * | >= 95.0 |
| English/Language Arts 4 | 88 | * | >= 95.0 | 79 | * | >= 95.0 |
| English/Language Arts 5 | 86 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 3 | 87 | * | >= 95.0 | 99 | * | >= 95.0 |
| Mathematics 4 | 89 | * | >= 95.0 | 79 | * | >= 95.0 |
| Mathematics 5 | 86 | * | >= 95.0 | 92 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Great Seneca Creek Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.7 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.6** | 23.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **67.4** | 71.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.2** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **48.7** | **47.3** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 38.6 | 57.5 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Great Seneca Creek Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 113 | 18 | 15.9 | 29 | 25.7 | 26 | 23.0 | 36 | 31.9 | * | ≤5.0 |
| English/Language Arts 4 | 122 | 22 | 18.0 | 23 | 18.9 | 39 | 32.0 | 33 | 27.0 | * | ≤5.0 |
| English/Language Arts 5 | 149 | 30 | 20.1 | 36 | 24.2 | 39 | 26.2 | 42 | 28.2 | * | ≤5.0 |
| Mathematics 3 | 113 | 15 | 13.3 | 21 | 18.6 | 31 | 27.4 | 32 | 28.3 | 14 | 12.4 |
| Mathematics 4 | 122 | 13 | 10.7 | 42 | 34.4 | 38 | 31.1 | 27 | 22.1 | * | ≤5.0 |
| Mathematics 5 | 149 | 15 | 10.1 | 56 | 37.6 | 41 | 27.5 | 32 | 21.5 | * | ≤5.0 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Great Seneca Creek Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 126 | * | >= 95.0 | 115 | * | >= 95.0 |
| English/Language Arts 4 | 140 | * | >= 95.0 | 122 | * | >= 95.0 |
| English/Language Arts 5 | 129 | * | >= 95.0 | 150 | * | >= 95.0 |
| Mathematics 3 | 126 | * | >= 95.0 | 115 | * | >= 95.0 |
| Mathematics 4 | 140 | * | >= 95.0 | 122 | * | >= 95.0 |
| Mathematics 5 | 129 | * | >= 95.0 | 150 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Greencastle Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **31.7** | 31.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **41.5** | 54.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **67.5** | **32.5** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 59.0 | 40.2 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Greencastle Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 130 | 29 | 22.3 | 33 | 25.4 | 31 | 23.8 | 34 | 26.2 | * | ≤5.0 |
| English/Language Arts 4 | 119 | 22 | 18.5 | 23 | 19.3 | 47 | 39.5 | 27 | 22.7 | * | ≤5.0 |
| English/Language Arts 5 | 118 | 20 | 16.9 | 39 | 33.1 | 33 | 28.0 | 25 | 21.2 | * | ≤5.0 |
| Mathematics 3 | 131 | 21 | 16.0 | 27 | 20.6 | 37 | 28.2 | 36 | 27.5 | 10 | 7.6 |
| Mathematics 4 | 119 | 27 | 22.7 | 44 | 37.0 | 36 | 30.3 | 12 | 10.1 | * | ≤5.0 |
| Mathematics 5 | 118 | 32 | 27.1 | 47 | 39.8 | 29 | 24.6 | 9 | 7.6 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Greencastle Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 131 | * | >= 95.0 | 131 | * | >= 95.0 |
| English/Language Arts 4 | 118 | * | >= 95.0 | 121 | * | >= 95.0 |
| English/Language Arts 5 | 124 | * | >= 95.0 | 119 | * | >= 95.0 |
| Mathematics 3 | 131 | * | >= 95.0 | 131 | * | >= 95.0 |
| Mathematics 4 | 118 | * | >= 95.0 | 121 | * | >= 95.0 |
| Mathematics 5 | 125 | * | >= 95.0 | 119 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Greenwood Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **29.2** | 26.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **70.8** | 73.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **15.9** | **65.9** | **18.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 12.6 | 77.9 | 9.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Greenwood Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 89 | 8 | 9.0 | 15 | 16.9 | 23 | 25.8 | 39 | 43.8 | * | ≤5.0 |
| English/Language Arts 4 | 96 | * | ≤5.0 | 10 | 10.4 | 22 | 22.9 | 48 | 50.0 | 14 | 14.6 |
| English/Language Arts 5 | 82 | * | ≤5.0 | 11 | 13.4 | 13 | 15.9 | 51 | 62.2 | * | ≤5.0 |
| Mathematics 3 | 89 | * | ≤5.0 | 9 | 10.1 | 19 | 21.3 | 45 | 50.6 | 12 | 13.5 |
| Mathematics 4 | 96 | * | ≤5.0 | 9 | 9.4 | 30 | 31.3 | 54 | 56.3 | * | ≤5.0 |
| Mathematics 5 | 82 | * | ≤5.0 | 10 | 12.2 | 22 | 26.8 | 44 | 53.7 | 5 | 6.1 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Greenwood Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 94 | * | >= 95.0 | 91 | * | >= 95.0 |
| English/Language Arts 4 | 85 | * | >= 95.0 | 96 | * | >= 95.0 |
| English/Language Arts 5 | 95 | * | >= 95.0 | 82 | * | >= 95.0 |
| Mathematics 3 | 94 | * | >= 95.0 | 91 | * | >= 95.0 |
| Mathematics 4 | 85 | * | >= 95.0 | 96 | * | >= 95.0 |
| Mathematics 5 | 95 | * | >= 95.0 | 82 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Harmony Hills Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **68.1** | 68.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **29.8** | 28.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 1.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **65.9** | **34.1** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 66.7 | 33.3 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Harmony Hills Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 122 | 34 | 27.9 | 31 | 25.4 | 30 | 24.6 | 26 | 21.3 | * | ≤5.0 |
| English/Language Arts 4 | 108 | 27 | 25.0 | 30 | 27.8 | 26 | 24.1 | 24 | 22.2 | * | ≤5.0 |
| English/Language Arts 5 | 89 | 16 | 18.0 | 29 | 32.6 | 27 | 30.3 | 17 | 19.1 | * | ≤5.0 |
| Mathematics 3 | 123 | 15 | 12.2 | 26 | 21.1 | 37 | 30.1 | 40 | 32.5 | * | ≤5.0 |
| Mathematics 4 | 108 | 14 | 13.0 | 38 | 35.2 | 30 | 27.8 | 26 | 24.1 | * | ≤5.0 |
| Mathematics 5 | 89 | 14 | 15.7 | 36 | 40.4 | 25 | 28.1 | 14 | 15.7 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Harmony Hills Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 118 | * | >= 95.0 | 127 | * | >= 95.0 |
| English/Language Arts 4 | 95 | * | >= 95.0 | 109 | * | >= 95.0 |
| English/Language Arts 5 | 99 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 3 | 118 | * | >= 95.0 | 128 | * | >= 95.0 |
| Mathematics 4 | 95 | * | >= 95.0 | 109 | * | >= 95.0 |
| Mathematics 5 | 99 | * | >= 95.0 | 92 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Herbert Hoover Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **11.8** | 20.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **78.4** | 73.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **5.9** | 2.5 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **8.5** | **83.6** | **7.9** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 9.8 | 73.6 | 16.5 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Herbert Hoover Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 346 | * | ≤5.0 | * | ≤5.0 | 48 | 13.9 | 178 | 51.4 | 96 | 27.7 |
| English/Language Arts 7 | 332 | * | ≤5.0 | 41 | 12.3 | 77 | 23.2 | 144 | 43.4 | 57 | 17.2 |
| English/Language Arts 8 | 346 | * | ≤5.0 | * | ≤5.0 | 53 | 15.3 | 185 | 53.5 | 91 | 26.3 |
| Mathematics 6 | 344 | * | ≤5.0 | 24 | 7.0 | 49 | 14.2 | 172 | 50.0 | 93 | 27.0 |
| Mathematics 7 | 279 | * | ≤5.0 | 18 | 6.5 | 69 | 24.7 | 155 | 55.6 | 30 | 10.8 |
| Mathematics 8 | 161 | 11 | 6.8 | 14 | 8.7 | 23 | 14.3 | 66 | 41.0 | 47 | 29.2 |
| Algebra I | 243 | * | ≤5.0 | * | ≤5.0 | * | ≤5.0 | 193 | 79.4 | 40 | 16.5 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Herbert Hoover Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 323 | * | >= 95.0 | 348 | * | >= 95.0 |
| English/Language Arts 7 | 344 | * | >= 95.0 | 334 | * | >= 95.0 |
| English/Language Arts 8 | 394 | * | >= 95.0 | 355 | * | >= 95.0 |
| Mathematics 6 | 320 | * | >= 95.0 | 346 | * | >= 95.0 |
| Mathematics 7 | 283 | * | >= 95.0 | 281 | * | >= 95.0 |
| Mathematics 8 | 156 | * | >= 95.0 | 167 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Highland Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.8 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **33.3** | 43.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **53.8** | 48.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **5.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **45.9** | **49.2** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 47.9 | 52.1 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Highland Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 91 | 16 | 17.6 | 18 | 19.8 | 25 | 27.5 | 31 | 34.1 | * | ≤5.0 |
| English/Language Arts 4 | 72 | 8 | 11.1 | 20 | 27.8 | 14 | 19.4 | 24 | 33.3 | 6 | 8.3 |
| English/Language Arts 5 | 62 | 6 | 9.7 | 13 | 21.0 | 16 | 25.8 | 23 | 37.1 | 4 | 6.5 |
| Mathematics 3 | 92 | 6 | 6.5 | 21 | 22.8 | 24 | 26.1 | 34 | 37.0 | 7 | 7.6 |
| Mathematics 4 | 73 | * | ≤5.0 | 25 | 34.2 | 25 | 34.2 | 19 | 26.0 | * | ≤5.0 |
| Mathematics 5 | 61 | 4 | 6.6 | 14 | 23.0 | 16 | 26.2 | 23 | 37.7 | 4 | 6.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Highland Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 81 | * | >= 95.0 | 91 | * | >= 95.0 |
| English/Language Arts 4 | 67 | * | >= 95.0 | 75 | * | >= 95.0 |
| English/Language Arts 5 | 74 | * | >= 95.0 | 62 | * | >= 95.0 |
| Mathematics 3 | 81 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 4 | 67 | * | >= 95.0 | 75 | * | >= 95.0 |
| Mathematics 5 | 73 | * | >= 95.0 | 61 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Highland View Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **29.6** | 28.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **51.9** | 67.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.1** | 3.1 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **48.1** | **46.3** | **5.6** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 37.5 | 55.4 | 7.1 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Highland View Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 72 | 14 | 19.4 | 12 | 16.7 | 17 | 23.6 | 22 | 30.6 | 7 | 9.7 |
| English/Language Arts 4 | 63 | 10 | 15.9 | 13 | 20.6 | 16 | 25.4 | 23 | 36.5 | * | ≤5.0 |
| English/Language Arts 5 | 51 | 5 | 9.8 | 13 | 25.5 | 13 | 25.5 | 18 | 35.3 | * | ≤5.0 |
| Mathematics 3 | 72 | 12 | 16.7 | 9 | 12.5 | 17 | 23.6 | 25 | 34.7 | 9 | 12.5 |
| Mathematics 4 | 63 | 10 | 15.9 | 16 | 25.4 | 14 | 22.2 | 23 | 36.5 | * | ≤5.0 |
| Mathematics 5 | 52 | * | ≤5.0 | 12 | 23.1 | 18 | 34.6 | 17 | 32.7 | 3 | 5.8 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Highland View Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 70 | * | >= 95.0 | 74 | * | >= 95.0 |
| English/Language Arts 4 | 63 | * | >= 95.0 | 66 | * | >= 95.0 |
| English/Language Arts 5 | 57 | * | >= 95.0 | 54 | * | >= 95.0 |
| Mathematics 3 | 70 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 4 | 63 | * | >= 95.0 | 66 | * | >= 95.0 |
| Mathematics 5 | 57 | * | >= 95.0 | 54 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Jackson Road Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **55.0** | 48.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **37.5** | 43.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **54.9** | **43.1** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 37.5 | 60.4 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Jackson Road Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 74 | 17 | 23.0 | 16 | 21.6 | 18 | 24.3 | 22 | 29.7 | * | ≤5.0 |
| English/Language Arts 4 | 98 | 16 | 16.3 | 25 | 25.5 | 28 | 28.6 | 19 | 19.4 | 10 | 10.2 |
| English/Language Arts 5 | 101 | * | ≤5.0 | 29 | 28.7 | 32 | 31.7 | 35 | 34.7 | * | ≤5.0 |
| Mathematics 3 | 76 | 14 | 18.4 | 13 | 17.1 | 21 | 27.6 | 26 | 34.2 | * | ≤5.0 |
| Mathematics 4 | 98 | 14 | 14.3 | 35 | 35.7 | 26 | 26.5 | 20 | 20.4 | * | ≤5.0 |
| Mathematics 5 | 102 | 9 | 8.8 | 40 | 39.2 | 37 | 36.3 | 16 | 15.7 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Jackson Road Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 100 | * | >= 95.0 | 75 | * | >= 95.0 |
| English/Language Arts 4 | 102 | * | >= 95.0 | 98 | * | >= 95.0 |
| English/Language Arts 5 | 102 | * | >= 95.0 | 102 | * | >= 95.0 |
| Mathematics 3 | 100 | * | >= 95.0 | 77 | * | >= 95.0 |
| Mathematics 4 | 102 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 5 | 102 | * | >= 95.0 | 103 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# James Hubert Blake High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.0 | 94.3 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 19.2 | 18.3 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 71.8 | 79.3 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 88.86 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 90.27 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 91.99 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 4.4 | 4.4 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# James Hubert Blake High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 381 | 70 | 18.4 | 56 | 14.7 | 80 | 21.0 | 136 | 35.7 | 39 | 10.2 |
| Algebra I | 187 | 41 | 21.9 | 64 | 34.2 | 53 | 28.3 | 29 | 15.5 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# James Hubert Blake High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# John F. Kennedy High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 92.1 | 92.0 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 24.4 | 32.5 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 66.7 | 62.7 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 5.1 | 3.6 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | 76.34 | 89.83 | 87.61 |
| 2015 (4-Year Rate) | 79.33 | 89.36 | 86.98 |
| 2015 (5-Year Rate) | 84.38 | 91.65 | 89.11 |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 7.9 | 7.7 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# John F. Kennedy High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 408 | 122 | 29.9 | 72 | 17.6 | 88 | 21.6 | 97 | 23.8 | 29 | 7.1 |
| Algebra I | 270 | 66 | 24.4 | 119 | 44.1 | 70 | 25.9 | 15 | 5.6 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# John F. Kennedy High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# John H. Poole Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | 94.9 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **11.8** | 11.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **88.2** | 88.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **15.0** | **78.3** | **6.7** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 11.5 | 73.5 | 15.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# John H. Poole Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 108 | 6 | 5.6 | 9 | 8.3 | 24 | 22.2 | 63 | 58.3 | 6 | 5.6 |
| English/Language Arts 7 | 107 | * | ≤5.0 | 17 | 15.9 | 28 | 26.2 | 38 | 35.5 | 20 | 18.7 |
| English/Language Arts 8 | 120 | 9 | 7.5 | 15 | 12.5 | 31 | 25.8 | 58 | 48.3 | 7 | 5.8 |
| Mathematics 6 | 108 | 6 | 5.6 | 10 | 9.3 | 35 | 32.4 | 45 | 41.7 | 12 | 11.1 |
| Mathematics 7 | 98 | * | ≤5.0 | 10 | 10.2 | 28 | 28.6 | 51 | 52.0 | 7 | 7.1 |
| Mathematics 8 | 80 | 6 | 7.5 | 9 | 11.3 | 10 | 12.5 | 46 | 57.5 | 9 | 11.3 |
| Algebra I | 49 | * | ≤5.0 | * | ≤5.0 | 14 | 28.6 | 33 | 67.3 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# John H. Poole Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 103 | * | >= 95.0 | 109 | * | >= 95.0 |
| English/Language Arts 7 | 112 | * | >= 95.0 | 107 | * | >= 95.0 |
| English/Language Arts 8 | 113 | * | >= 95.0 | 120 | * | >= 95.0 |
| Mathematics 6 | 102 | * | >= 95.0 | 109 | * | >= 95.0 |
| Mathematics 7 | 58 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 8 | 44 | * | >= 95.0 | 80 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# John T. Baker Middle School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **11.6** | 2.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **81.4** | 87.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **1.8** | 4.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **18.6** | **76.7** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 10.9 | 74.6 | 14.5 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | **8.3** | **8.3** | **83.3** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# John T. Baker Middle School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 278 | 25 | 9.0 | 55 | 19.8 | 87 | 31.3 | 105 | 37.8 | * | ≤5.0 |
| English/Language Arts 7 | 255 | 28 | 11.0 | 54 | 21.2 | 92 | 36.1 | 74 | 29.0 | * | ≤5.0 |
| English/Language Arts 8 | 255 | 27 | 10.6 | 36 | 14.1 | 78 | 30.6 | 108 | 42.4 | * | ≤5.0 |
| Mathematics 6 | 278 | 20 | 7.2 | 48 | 17.3 | 88 | 31.7 | 109 | 39.2 | * | ≤5.0 |
| Mathematics 7 | 241 | 15 | 6.2 | 56 | 23.2 | 98 | 40.7 | 69 | 28.6 | * | ≤5.0 |
| Mathematics 8 | 159 | 17 | 10.7 | 32 | 20.1 | 51 | 32.1 | 51 | 32.1 | * | ≤5.0 |
| Algebra I | 110 | * | ≤5.0 | * | ≤5.0 | 11 | 10.0 | 92 | 83.6 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# John T. Baker Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 251 | * | >= 95.0 | 282 | * | >= 95.0 |
| English/Language Arts 7 | 252 | * | >= 95.0 | 256 | * | >= 95.0 |
| English/Language Arts 8 | 258 | * | >= 95.0 | 257 | * | >= 95.0 |
| Mathematics 6 | 251 | * | >= 95.0 | 282 | * | >= 95.0 |
| Mathematics 7 | 234 | * | >= 95.0 | 242 | * | >= 95.0 |
| Mathematics 8 | 128 | * | >= 95.0 | 161 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Jones Lane Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **31.0** | 32.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **62.1** | 64.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **27.5** | **62.5** | **10.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 17.2 | 69.0 | 13.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Jones Lane Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 72 | 18 | 25.0 | 11 | 15.3 | 6 | 8.3 | 30 | 41.7 | 7 | 9.7 |
| English/Language Arts 4 | 76 | 12 | 15.8 | 6 | 7.9 | 12 | 15.8 | 30 | 39.5 | 16 | 21.1 |
| English/Language Arts 5 | 79 | 12 | 15.2 | 11 | 13.9 | 25 | 31.6 | 31 | 39.2 | * | ≤5.0 |
| Mathematics 3 | 72 | 10 | 13.9 | 6 | 8.3 | 13 | 18.1 | 26 | 36.1 | 17 | 23.6 |
| Mathematics 4 | 76 | 11 | 14.5 | 11 | 14.5 | 13 | 17.1 | 32 | 42.1 | 9 | 11.8 |
| Mathematics 5 | 79 | 9 | 11.4 | 10 | 12.7 | 22 | 27.8 | 30 | 38.0 | 8 | 10.1 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Jones Lane Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 82 | * | >= 95.0 | 76 | * | >= 95.0 |
| English/Language Arts 4 | 81 | * | >= 95.0 | 78 | * | >= 95.0 |
| English/Language Arts 5 | 87 | * | >= 95.0 | 80 | * | >= 95.0 |
| Mathematics 3 | 81 | * | >= 95.0 | 76 | * | >= 95.0 |
| Mathematics 4 | 81 | * | >= 95.0 | 78 | * | >= 95.0 |
| Mathematics 5 | 87 | * | >= 95.0 | 80 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Judith A. Resnik Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **28.2** | 28.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **61.5** | 68.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **40.0** | **55.3** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 41.9 | 54.1 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Judith A. Resnik Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 102 | 32 | 31.4 | 18 | 17.6 | 28 | 27.5 | 24 | 23.5 | * | ≤5.0 |
| English/Language Arts 4 | 98 | 16 | 16.3 | 15 | 15.3 | 27 | 27.6 | 34 | 34.7 | 6 | 6.1 |
| English/Language Arts 5 | 87 | 5 | 5.7 | 19 | 21.8 | 23 | 26.4 | 36 | 41.4 | * | ≤5.0 |
| Mathematics 3 | 102 | 15 | 14.7 | 19 | 18.6 | 26 | 25.5 | 38 | 37.3 | * | ≤5.0 |
| Mathematics 4 | 98 | * | ≤5.0 | 25 | 25.5 | 22 | 22.4 | 44 | 44.9 | * | ≤5.0 |
| Mathematics 5 | 87 | * | ≤5.0 | 19 | 21.8 | 25 | 28.7 | 34 | 39.1 | 5 | 5.7 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Judith A. Resnik Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 99 | * | >= 95.0 | 104 | * | >= 95.0 |
| English/Language Arts 4 | 85 | * | >= 95.0 | 100 | * | >= 95.0 |
| English/Language Arts 5 | 76 | * | >= 95.0 | 87 | * | >= 95.0 |
| Mathematics 3 | 99 | * | >= 95.0 | 104 | * | >= 95.0 |
| Mathematics 4 | 85 | * | >= 95.0 | 100 | * | >= 95.0 |
| Mathematics 5 | 75 | * | >= 95.0 | 87 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Julius West Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **26.9** | 24.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **64.2** | 72.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.7** | 3.1 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **16.6** | **75.9** | **7.5** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 18.1 | 65.3 | 16.5 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Julius West Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 423 | 29 | 6.9 | 57 | 13.5 | 129 | 30.5 | 177 | 41.8 | 31 | 7.3 |
| English/Language Arts 7 | 420 | 58 | 13.8 | 58 | 13.8 | 111 | 26.4 | 152 | 36.2 | 41 | 9.8 |
| English/Language Arts 8 | 419 | 23 | 5.5 | 58 | 13.8 | 102 | 24.3 | 188 | 44.9 | 48 | 11.5 |
| Mathematics 6 | 422 | 22 | 5.2 | 55 | 13.0 | 114 | 27.0 | 185 | 43.8 | 46 | 10.9 |
| Mathematics 7 | 344 | 35 | 10.2 | 68 | 19.8 | 131 | 38.1 | 105 | 30.5 | * | ≤5.0 |
| Mathematics 8 | 220 | 40 | 18.2 | 55 | 25.0 | 61 | 27.7 | 43 | 19.5 | 21 | 9.5 |
| Algebra I | 279 | * | ≤5.0 | * | ≤5.0 | 35 | 12.5 | 227 | 81.4 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Julius West Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 419 | * | >= 95.0 | 439 | * | >= 95.0 |
| English/Language Arts 7 | 416 | * | >= 95.0 | 436 | * | >= 95.0 |
| English/Language Arts 8 | 379 | * | >= 95.0 | 429 | * | >= 95.0 |
| Mathematics 6 | 418 | * | >= 95.0 | 439 | * | >= 95.0 |
| Mathematics 7 | 378 | * | >= 95.0 | 361 | * | >= 95.0 |
| Mathematics 8 | 242 | * | >= 95.0 | 226 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Kemp Mill Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **31.4** | 35.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **48.6** | 40.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.9** | 1.4 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **60.9** | **37.7** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 62.3 | 36.1 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Kemp Mill Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 84 | 21 | 25.0 | 26 | 31.0 | 25 | 29.8 | 11 | 13.1 | * | ≤5.0 |
| English/Language Arts 4 | 55 | 4 | 7.3 | 18 | 32.7 | 17 | 30.9 | 16 | 29.1 | * | ≤5.0 |
| English/Language Arts 5 | 65 | 9 | 13.8 | 20 | 30.8 | 19 | 29.2 | 16 | 24.6 | * | ≤5.0 |
| Mathematics 3 | 84 | 5 | 6.0 | 21 | 25.0 | 22 | 26.2 | 28 | 33.3 | 8 | 9.5 |
| Mathematics 4 | 55 | 6 | 10.9 | 15 | 27.3 | 11 | 20.0 | 21 | 38.2 | * | ≤5.0 |
| Mathematics 5 | 65 | 10 | 15.4 | 23 | 35.4 | 24 | 36.9 | 6 | 9.2 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Kemp Mill Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 59 | * | >= 95.0 | 85 | * | >= 95.0 |
| English/Language Arts 4 | 65 | * | >= 95.0 | 55 | * | >= 95.0 |
| English/Language Arts 5 | 61 | * | >= 95.0 | 69 | * | >= 95.0 |
| Mathematics 3 | 59 | * | >= 95.0 | 85 | * | >= 95.0 |
| Mathematics 4 | 65 | * | >= 95.0 | 55 | * | >= 95.0 |
| Mathematics 5 | 61 | * | >= 95.0 | 69 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Kensington Parkwood Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **46.7** | 38.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **50.0** | 52.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

Basic % | Proficient % | Advanced %

### MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **20.8** | **67.9** | **11.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 17.3 | 69.2 | 13.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Kensington Parkwood Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 109 | 9 | 8.3 | 14 | 12.8 | 24 | 22.0 | 53 | 48.6 | 9 | 8.3 |
| English/Language Arts 4 | 112 | * | ≤5.0 | * | ≤5.0 | 24 | 21.4 | 56 | 50.0 | 22 | 19.6 |
| English/Language Arts 5 | 103 | * | ≤5.0 | 13 | 12.6 | 21 | 20.4 | 54 | 52.4 | 13 | 12.6 |
| Mathematics 3 | 109 | 6 | 5.5 | 15 | 13.8 | 19 | 17.4 | 45 | 41.3 | 24 | 22.0 |
| Mathematics 4 | 113 | * | ≤5.0 | 13 | 11.5 | 20 | 17.7 | 67 | 59.3 | 11 | 9.7 |
| Mathematics 5 | 103 | * | ≤5.0 | 15 | 14.6 | 25 | 24.3 | 45 | 43.7 | 15 | 14.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Kensington Parkwood Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 122 | * | >= 95.0 | 112 | * | >= 95.0 |
| English/Language Arts 4 | 105 | * | >= 95.0 | 114 | * | >= 95.0 |
| English/Language Arts 5 | 106 | * | >= 95.0 | 105 | * | >= 95.0 |
| Mathematics 3 | 122 | * | >= 95.0 | 112 | * | >= 95.0 |
| Mathematics 4 | 105 | * | >= 95.0 | 114 | * | >= 95.0 |
| Mathematics 5 | 106 | * | >= 95.0 | 105 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Kingsview Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 8.5 | 14.0 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 91.5 | 82.0 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 2.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 1.0 | 2.3 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 15.0 | 73.0 | 12.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 11.3 | 75.0 | 13.7 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Kingsview Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 339 | 24 | 7.1 | 46 | 13.6 | 111 | 32.7 | 147 | 43.4 | * | ≤5.0 |
| English/Language Arts 7 | 342 | 29 | 8.5 | 53 | 15.5 | 81 | 23.7 | 149 | 43.6 | 30 | 8.8 |
| English/Language Arts 8 | 329 | 29 | 8.8 | 55 | 16.7 | 65 | 19.8 | 152 | 46.2 | 28 | 8.5 |
| Mathematics 6 | 339 | * | ≤5.0 | 48 | 14.2 | 96 | 28.3 | 150 | 44.2 | 32 | 9.4 |
| Mathematics 7 | 264 | 14 | 5.3 | 39 | 14.8 | 86 | 32.6 | 117 | 44.3 | * | ≤5.0 |
| Mathematics 8 | 153 | 24 | 15.7 | 40 | 26.1 | 24 | 15.7 | 38 | 24.8 | 27 | 17.6 |
| Algebra I | 257 | * | ≤5.0 | * | ≤5.0 | 51 | 19.8 | 189 | 73.5 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Kingsview Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 345 | * | >= 95.0 | 344 | * | >= 95.0 |
| English/Language Arts 7 | 317 | * | >= 95.0 | 350 | * | >= 95.0 |
| English/Language Arts 8 | 340 | * | >= 95.0 | 333 | * | >= 95.0 |
| Mathematics 6 | 345 | * | >= 95.0 | 344 | * | >= 95.0 |
| Mathematics 7 | 259 | * | >= 95.0 | 270 | * | >= 95.0 |
| Mathematics 8 | 214 | * | >= 95.0 | 156 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Lake Seneca Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.9** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **50.0** | 45.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **46.7** | 48.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **45.5** | **51.5** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 50.9 | 49.1 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Lake Seneca Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 69 | 17 | 24.6 | 14 | 20.3 | 19 | 27.5 | 18 | 26.1 | * | ≤5.0 |
| English/Language Arts 4 | 62 | 7 | 11.3 | 15 | 24.2 | 19 | 30.6 | 17 | 27.4 | 4 | 6.5 |
| English/Language Arts 5 | 61 | 8 | 13.1 | 17 | 27.9 | 18 | 29.5 | 18 | 29.5 | * | ≤5.0 |
| Mathematics 3 | 69 | 7 | 10.1 | 16 | 23.2 | 17 | 24.6 | 23 | 33.3 | 6 | 8.7 |
| Mathematics 4 | 62 | 5 | 8.1 | 14 | 22.6 | 19 | 30.6 | 23 | 37.1 | * | ≤5.0 |
| Mathematics 5 | 61 | 8 | 13.1 | 20 | 32.8 | 15 | 24.6 | 17 | 27.9 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Lake Seneca Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 78 | * | >= 95.0 | 69 | * | >= 95.0 |
| English/Language Arts 4 | 58 | * | >= 95.0 | 62 | * | >= 95.0 |
| English/Language Arts 5 | 53 | * | >= 95.0 | 62 | * | >= 95.0 |
| Mathematics 3 | 78 | * | >= 95.0 | 69 | * | >= 95.0 |
| Mathematics 4 | 58 | * | >= 95.0 | 62 | * | >= 95.0 |
| Mathematics 5 | 53 | * | >= 95.0 | 62 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Lakelands Park Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **16.4** | 21.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **78.2** | 78.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **5.7** | 5.2 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **18.2** | **74.4** | **7.4** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 17.5 | 69.2 | 13.3 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Lakelands Park Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 351 | * | ≤5.0 | 39 | 11.1 | 92 | 26.2 | 194 | 55.3 | * | ≤5.0 |
| English/Language Arts 7 | 328 | 23 | 7.0 | 50 | 15.2 | 82 | 25.0 | 146 | 44.5 | 27 | 8.2 |
| English/Language Arts 8 | 333 | 34 | 10.2 | 48 | 14.4 | 90 | 27.0 | 127 | 38.1 | 34 | 10.2 |
| Mathematics 6 | 351 | * | ≤5.0 | 49 | 14.0 | 108 | 30.8 | 164 | 46.7 | 24 | 6.8 |
| Mathematics 7 | 290 | * | ≤5.0 | 51 | 17.6 | 94 | 32.4 | 128 | 44.1 | * | ≤5.0 |
| Mathematics 8 | 205 | 32 | 15.6 | 38 | 18.5 | 53 | 25.9 | 63 | 30.7 | 19 | 9.3 |
| Algebra I | 167 | * | ≤5.0 | * | ≤5.0 | 38 | 22.8 | 121 | 72.5 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Lakelands Park Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 340 | * | >= 95.0 | 355 | * | >= 95.0 |
| English/Language Arts 7 | 337 | * | >= 95.0 | 338 | * | >= 95.0 |
| English/Language Arts 8 | 324 | * | >= 95.0 | 340 | * | >= 95.0 |
| Mathematics 6 | 339 | * | >= 95.0 | 355 | * | >= 95.0 |
| Mathematics 7 | 261 | * | >= 95.0 | 300 | * | >= 95.0 |
| Mathematics 8 | 189 | * | >= 95.0 | 211 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Lakewood Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **21.4** | 27.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **75.0** | 69.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.3** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **13.5** | **55.1** | **31.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 18.2 | 57.6 | 24.2 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Lakewood Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 94 | 7 | 7.4 | 9 | 9.6 | 24 | 25.5 | 50 | 53.2 | * | ≤5.0 |
| English/Language Arts 4 | 99 | * | ≤5.0 | 10 | 10.1 | 22 | 22.2 | 48 | 48.5 | 17 | 17.2 |
| English/Language Arts 5 | 87 | * | ≤5.0 | 5 | 5.7 | 20 | 23.0 | 57 | 65.5 | * | ≤5.0 |
| Mathematics 3 | 94 | * | ≤5.0 | 5 | 5.3 | 13 | 13.8 | 40 | 42.6 | 35 | 37.2 |
| Mathematics 4 | 99 | * | ≤5.0 | 14 | 14.1 | 20 | 20.2 | 41 | 41.4 | 21 | 21.2 |
| Mathematics 5 | 87 | * | ≤5.0 | 6 | 6.9 | 10 | 11.5 | 46 | 52.9 | 24 | 27.6 |

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**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Lakewood Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 101 | * | >= 95.0 | 98 | * | >= 95.0 |
| English/Language Arts 4 | 84 | * | >= 95.0 | 102 | * | >= 95.0 |
| English/Language Arts 5 | 103 | * | >= 95.0 | 90 | * | >= 95.0 |
| Mathematics 3 | 101 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 4 | 84 | * | >= 95.0 | 102 | * | >= 95.0 |
| Mathematics 5 | 103 | * | >= 95.0 | 90 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Laytonsville Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **7.7** | 7.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **76.9** | 92.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.7** | 7.5 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **27.4** | **68.5** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 30.9 | 57.4 | 11.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Laytonsville Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 68 | 5 | 7.4 | 14 | 20.6 | 20 | 29.4 | 29 | 42.6 | * | ≤5.0 |
| English/Language Arts 4 | 63 | * | ≤5.0 | 5 | 7.9 | 21 | 33.3 | 25 | 39.7 | 10 | 15.9 |
| English/Language Arts 5 | 74 | 4 | 5.4 | 12 | 16.2 | 15 | 20.3 | 42 | 56.8 | * | ≤5.0 |
| Mathematics 3 | 68 | 4 | 5.9 | 12 | 17.6 | 20 | 29.4 | 27 | 39.7 | 5 | 7.4 |
| Mathematics 4 | 63 | * | ≤5.0 | 7 | 11.1 | 15 | 23.8 | 39 | 61.9 | * | ≤5.0 |
| Mathematics 5 | 74 | * | ≤5.0 | 20 | 27.0 | 8 | 10.8 | 39 | 52.7 | 5 | 6.8 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Laytonsville Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 64 | * | >= 95.0 | 68 | * | >= 95.0 |
| English/Language Arts 4 | 76 | * | >= 95.0 | 64 | * | >= 95.0 |
| English/Language Arts 5 | 69 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 3 | 64 | * | >= 95.0 | 68 | * | >= 95.0 |
| Mathematics 4 | 76 | * | >= 95.0 | 64 | * | >= 95.0 |
| Mathematics 5 | 69 | * | >= 95.0 | 74 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Little Bennett Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **6.9** | 8.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **89.7** | 88.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.1** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **29.9** | **63.2** | **6.8** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 21.3 | 69.8 | 8.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Little Bennett Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 127 | 12 | 9.4 | 15 | 11.8 | 26 | 20.5 | 67 | 52.8 | 7 | 5.5 |
| English/Language Arts 4 | 95 | * | ≤5.0 | 5 | 5.3 | 24 | 25.3 | 53 | 55.8 | 10 | 10.5 |
| English/Language Arts 5 | 118 | * | ≤5.0 | 13 | 11.0 | 29 | 24.6 | 65 | 55.1 | 10 | 8.5 |
| Mathematics 3 | 126 | * | ≤5.0 | 14 | 11.1 | 21 | 16.7 | 66 | 52.4 | 20 | 15.9 |
| Mathematics 4 | 95 | * | ≤5.0 | 6 | 6.3 | 19 | 20.0 | 56 | 58.9 | 12 | 12.6 |
| Mathematics 5 | 117 | * | ≤5.0 | 24 | 20.5 | 29 | 24.8 | 52 | 44.4 | 9 | 7.7 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Little Bennett Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 98 | * | >= 95.0 | 127 | * | >= 95.0 |
| English/Language Arts 4 | 108 | * | >= 95.0 | 95 | * | >= 95.0 |
| English/Language Arts 5 | 170 | * | >= 95.0 | 118 | * | >= 95.0 |
| Mathematics 3 | 98 | * | >= 95.0 | 127 | * | >= 95.0 |
| Mathematics 4 | 108 | * | >= 95.0 | 95 | * | >= 95.0 |
| Mathematics 5 | 170 | * | >= 95.0 | 118 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Lois P. Rockwell Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **9.1** | 8.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **90.9** | 91.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **25.4** | **62.7** | **11.9** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 16.2 | 68.9 | 14.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Lois P. Rockwell Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 71 | 8 | 11.3 | 9 | 12.7 | 16 | 22.5 | 33 | 46.5 | 5 | 7.0 |
| English/Language Arts 4 | 73 | 4 | 5.5 | 9 | 12.3 | 30 | 41.1 | 25 | 34.2 | 5 | 6.8 |
| English/Language Arts 5 | 66 | 4 | 6.1 | 10 | 15.2 | 18 | 27.3 | 32 | 48.5 | * | ≤5.0 |
| Mathematics 3 | 71 | * | ≤5.0 | 8 | 11.3 | 13 | 18.3 | 38 | 53.5 | 9 | 12.7 |
| Mathematics 4 | 73 | 9 | 12.3 | 11 | 15.1 | 16 | 21.9 | 32 | 43.8 | 5 | 6.8 |
| Mathematics 5 | 66 | * | ≤5.0 | 8 | 12.1 | 17 | 25.8 | 32 | 48.5 | 8 | 12.1 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Lois P. Rockwell Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 65 | * | >= 95.0 | 72 | * | >= 95.0 |
| English/Language Arts 4 | 68 | * | >= 95.0 | 73 | * | >= 95.0 |
| English/Language Arts 5 | 74 | * | >= 95.0 | 66 | * | >= 95.0 |
| Mathematics 3 | 65 | * | >= 95.0 | 72 | * | >= 95.0 |
| Mathematics 4 | 68 | * | >= 95.0 | 73 | * | >= 95.0 |
| Mathematics 5 | 74 | * | >= 95.0 | 66 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Longview School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.9** | 94.9 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **85.4** | 84.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | **88.3** | 77.9 | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **30.0** | 30.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **60.0** | 70.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **18.8** | 40.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.7** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Longview School

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Longview School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Lucy V. Barnsley Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **34.1** | 31.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **61.0** | 61.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.4** | 2.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **16.4** | **47.0** | **36.6** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 16.4 | 44.4 | 39.2 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Lucy V. Barnsley Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 88 | 19 | 21.6 | 16 | 18.2 | 22 | 25.0 | 27 | 30.7 | * | ≤5.0 |
| English/Language Arts 4 | 173 | 12 | 6.9 | 17 | 9.8 | 29 | 16.8 | 76 | 43.9 | 39 | 22.5 |
| English/Language Arts 5 | 182 | * | ≤5.0 | 19 | 10.4 | 31 | 17.0 | 94 | 51.6 | 33 | 18.1 |
| Mathematics 3 | 88 | 11 | 12.5 | 12 | 13.6 | 21 | 23.9 | 36 | 40.9 | 8 | 9.1 |
| Mathematics 4 | 173 | 12 | 6.9 | 18 | 10.4 | 25 | 14.5 | 72 | 41.6 | 46 | 26.6 |
| Mathematics 5 | 183 | * | ≤5.0 | 27 | 14.8 | 35 | 19.1 | 51 | 27.9 | 62 | 33.9 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Lucy V. Barnsley Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 86 | * | >= 95.0 | 89 | * | >= 95.0 |
| English/Language Arts 4 | 178 | * | >= 95.0 | 174 | * | >= 95.0 |
| English/Language Arts 5 | 173 | * | >= 95.0 | 184 | * | >= 95.0 |
| Mathematics 3 | 86 | * | >= 95.0 | 89 | * | >= 95.0 |
| Mathematics 4 | 178 | * | >= 95.0 | 174 | * | >= 95.0 |
| Mathematics 5 | 173 | * | >= 95.0 | 185 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Luxmanor Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **24.0** | 11.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **68.0** | 74.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.1** | **55.4** | **20.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 13.1 | 72.1 | 14.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Luxmanor Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 73 | 4 | 5.5 | 4 | 5.5 | 13 | 17.8 | 44 | 60.3 | 8 | 11.0 |
| English/Language Arts 4 | 67 | * | ≤5.0 | * | ≤5.0 | 13 | 19.4 | 37 | 55.2 | 13 | 19.4 |
| English/Language Arts 5 | 78 | 5 | 6.4 | 9 | 11.5 | 17 | 21.8 | 43 | 55.1 | 4 | 5.1 |
| Mathematics 3 | 73 | * | ≤5.0 | 5 | 6.8 | 7 | 9.6 | 35 | 47.9 | 23 | 31.5 |
| Mathematics 4 | 67 | * | ≤5.0 | 5 | 7.5 | 15 | 22.4 | 41 | 61.2 | 5 | 7.5 |
| Mathematics 5 | 78 | 4 | 5.1 | 9 | 11.5 | 9 | 11.5 | 39 | 50.0 | 17 | 21.8 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Luxmanor Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 72 | * | >= 95.0 | 75 | * | >= 95.0 |
| English/Language Arts 4 | 83 | * | >= 95.0 | 68 | * | >= 95.0 |
| English/Language Arts 5 | 68 | * | >= 95.0 | 83 | * | >= 95.0 |
| Mathematics 3 | 73 | * | >= 95.0 | 75 | * | >= 95.0 |
| Mathematics 4 | 83 | 77 | 92.8 | 68 | * | >= 95.0 |
| Mathematics 5 | 68 | 61 | 89.7 | 83 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Martin Luther King Jr. Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | 94.6 | 94.8 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 30.3 | 27.3 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 48.5 | 54.5 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 3.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 3.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 0.7 | 3.5 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 50.0 | 48.5 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 34.9 | 60.8 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Martin Luther King Jr. Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 209 | 27 | 12.9 | 42 | 20.1 | 76 | 36.4 | 62 | 29.7 | * | ≤5.0 |
| English/Language Arts 7 | 181 | 29 | 16.0 | 36 | 19.9 | 57 | 31.5 | 50 | 27.6 | * | ≤5.0 |
| English/Language Arts 8 | 210 | 42 | 20.0 | 52 | 24.8 | 51 | 24.3 | 59 | 28.1 | * | ≤5.0 |
| Mathematics 6 | 207 | 35 | 16.9 | 59 | 28.5 | 63 | 30.4 | 47 | 22.7 | * | ≤5.0 |
| Mathematics 7 | 143 | 18 | 12.6 | 50 | 35.0 | 54 | 37.8 | 21 | 14.7 | * | ≤5.0 |
| Mathematics 8 | 136 | 46 | 33.8 | 32 | 23.5 | 25 | 18.4 | 30 | 22.1 | * | ≤5.0 |
| Algebra I | 111 | * | ≤5.0 | 12 | 10.8 | 36 | 32.4 | 61 | 55.0 | * | ≤5.0 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Martin Luther King Jr. Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 180 | 165 | 91.7 | 215 | * | >= 95.0 |
| English/Language Arts 7 | 225 | 212 | 94.2 | 184 | * | >= 95.0 |
| English/Language Arts 8 | 186 | 169 | 90.9 | 214 | * | >= 95.0 |
| Mathematics 6 | 181 | 171 | 94.5 | 215 | * | >= 95.0 |
| Mathematics 7 | 181 | 166 | 91.7 | 147 | * | >= 95.0 |
| Mathematics 8 | 127 | 119 | 93.7 | 140 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Maryvale Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **31.4** | 27.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.1** | 63.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **28.0** | **58.7** | **13.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 23.3 | 63.0 | 13.7 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Maryvale Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 93 | 23 | 24.7 | 25 | 26.9 | 20 | 21.5 | 24 | 25.8 | * | ≤5.0 |
| English/Language Arts 4 | 80 | 12 | 15.0 | 17 | 21.3 | 27 | 33.8 | 23 | 28.8 | * | ≤5.0 |
| English/Language Arts 5 | 74 | 11 | 14.9 | 10 | 13.5 | 20 | 27.0 | 31 | 41.9 | * | ≤5.0 |
| Mathematics 3 | 93 | 21 | 22.6 | 15 | 16.1 | 23 | 24.7 | 25 | 26.9 | 9 | 9.7 |
| Mathematics 4 | 80 | 10 | 12.5 | 13 | 16.3 | 15 | 18.8 | 41 | 51.3 | * | ≤5.0 |
| Mathematics 5 | 74 | 10 | 13.5 | 16 | 21.6 | 17 | 23.0 | 22 | 29.7 | 9 | 12.2 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Maryvale Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 85 | * | >= 95.0 | 93 | * | >= 95.0 |
| English/Language Arts 4 | 77 | * | >= 95.0 | 81 | * | >= 95.0 |
| English/Language Arts 5 | 74 | * | >= 95.0 | 75 | * | >= 95.0 |
| Mathematics 3 | 85 | * | >= 95.0 | 93 | * | >= 95.0 |
| Mathematics 4 | 77 | * | >= 95.0 | 81 | * | >= 95.0 |
| Mathematics 5 | 74 | * | >= 95.0 | 75 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# MCPS Transitions School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 91.5 | 90.8 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | * | * | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | * | * | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | * | * | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | * | * | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 8.33 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | * | * | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# MCPS Transitions School

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# MCPS Transitions School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Meadow Hall Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **18.2** | 24.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **66.7** | 69.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.8** | 2.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **49.2** | **49.2** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 36.4 | 60.6 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Meadow Hall Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 66 | 17 | 25.8 | 19 | 28.8 | 13 | 19.7 | 17 | 25.8 | * | ≤5.0 |
| English/Language Arts 4 | 74 | * | ≤5.0 | 13 | 17.6 | 28 | 37.8 | 26 | 35.1 | 5 | 6.8 |
| English/Language Arts 5 | 64 | 12 | 18.8 | 14 | 21.9 | 22 | 34.4 | 16 | 25.0 | * | ≤5.0 |
| Mathematics 3 | 66 | 11 | 16.7 | 21 | 31.8 | 18 | 27.3 | 15 | 22.7 | * | ≤5.0 |
| Mathematics 4 | 74 | 7 | 9.5 | 14 | 18.9 | 26 | 35.1 | 26 | 35.1 | * | ≤5.0 |
| Mathematics 5 | 64 | 17 | 26.6 | 18 | 28.1 | 16 | 25.0 | 12 | 18.8 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Meadow Hall Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 73 | * | >= 95.0 | 68 | * | >= 95.0 |
| English/Language Arts 4 | 66 | * | >= 95.0 | 75 | * | >= 95.0 |
| English/Language Arts 5 | 67 | * | >= 95.0 | 65 | * | >= 95.0 |
| Mathematics 3 | 73 | * | >= 95.0 | 68 | * | >= 95.0 |
| Mathematics 4 | 66 | * | >= 95.0 | 75 | * | >= 95.0 |
| Mathematics 5 | 67 | * | >= 95.0 | 65 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Mill Creek Towne Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.9** | 13.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **71.4** | 79.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **38.9** | **54.2** | **6.9** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 50.0 | 46.7 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Mill Creek Towne Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 61 | 21 | 34.4 | 14 | 23.0 | 11 | 18.0 | 14 | 23.0 | * | ≤5.0 |
| English/Language Arts 4 | 53 | 15 | 28.3 | 11 | 20.8 | 12 | 22.6 | 14 | 26.4 | * | ≤5.0 |
| English/Language Arts 5 | 72 | 9 | 12.5 | 13 | 18.1 | 23 | 31.9 | 26 | 36.1 | * | ≤5.0 |
| Mathematics 3 | 61 | 12 | 19.7 | 9 | 14.8 | 14 | 23.0 | 18 | 29.5 | 8 | 13.1 |
| Mathematics 4 | 53 | 9 | 17.0 | 15 | 28.3 | 11 | 20.8 | 18 | 34.0 | * | ≤5.0 |
| Mathematics 5 | 73 | 8 | 11.0 | 16 | 21.9 | 20 | 27.4 | 28 | 38.4 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Mill Creek Towne Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 62 | * | >= 95.0 | 61 | * | >= 95.0 |
| English/Language Arts 4 | 68 | * | >= 95.0 | 54 | * | >= 95.0 |
| English/Language Arts 5 | 60 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 3 | 62 | * | >= 95.0 | 61 | * | >= 95.0 |
| Mathematics 4 | 68 | * | >= 95.0 | 54 | * | >= 95.0 |
| Mathematics 5 | 60 | * | >= 95.0 | 74 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Monocacy Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.6** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **10.0** | 0.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **80.0** | 100.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.5** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **18.8** | **68.8** | **12.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 32.3 | 61.3 | 6.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Monocacy Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 28 | 8 | 28.6 | 5 | 17.9 | 3 | 10.7 | 12 | 42.9 | * | ≤5.0 |
| English/Language Arts 4 | 27 | 3 | 11.1 | 5 | 18.5 | 6 | 22.2 | 11 | 40.7 | 2 | 7.4 |
| English/Language Arts 5 | 32 | * | ≤5.0 | 3 | 9.4 | 10 | 31.3 | 18 | 56.3 | * | ≤5.0 |
| Mathematics 3 | 27 | * | ≤5.0 | 4 | 14.8 | 11 | 40.7 | 9 | 33.3 | 2 | 7.4 |
| Mathematics 4 | 27 | * | ≤5.0 | 4 | 14.8 | 8 | 29.6 | 15 | 55.6 | * | ≤5.0 |
| Mathematics 5 | 32 | * | ≤5.0 | 6 | 18.8 | 10 | 31.3 | 14 | 43.8 | 2 | 6.3 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Monocacy Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 28 | * | >= 95.0 | 28 | * | >= 95.0 |
| English/Language Arts 4 | 32 | * | >= 95.0 | 28 | * | >= 95.0 |
| English/Language Arts 5 | 31 | * | >= 95.0 | 32 | * | >= 95.0 |
| Mathematics 3 | 28 | * | >= 95.0 | 28 | * | >= 95.0 |
| Mathematics 4 | 32 | * | >= 95.0 | 28 | * | >= 95.0 |
| Mathematics 5 | 31 | * | >= 95.0 | 32 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Montgomery Blair High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 93.0 | 93.6 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 18.8 | 16.3 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 73.4 | 76.5 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.6 | 0.7 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 88.34 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 87.41 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 90.70 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 4.7 | 4.1 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Montgomery Blair High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 771 | 173 | 22.4 | 102 | 13.2 | 105 | 13.6 | 180 | 23.3 | 211 | 27.4 |
| Algebra I | 340 | 94 | 27.6 | 122 | 35.9 | 96 | 28.2 | 28 | 8.2 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Montgomery Blair High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Montgomery County Evening High School Centers



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | * | * | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | * | * | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | * | * | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | * | * | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | * | * | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Montgomery County Evening High School Centers

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Montgomery County Evening High School Centers

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Montgomery Knolls Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **34.4** | 42.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **50.0** | 45.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Montgomery Knolls Elementary

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Montgomery Knolls Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Montgomery Village Middle School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | 94.7 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.0** | 20.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **66.0** | 65.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **7.8** | 10.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **60.2** | **38.4** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 59.6 | 38.3 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | **16.7** | **≤5.0** | **83.3** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | ≤5.0 | ≤5.0 | ≥95.0 | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Montgomery Village Middle School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 241 | 49 | 20.3 | 76 | 31.5 | 77 | 32.0 | 37 | 15.4 | * | ≤5.0 |
| English/Language Arts 7 | 226 | 70 | 31.0 | 62 | 27.4 | 51 | 22.6 | 35 | 15.5 | * | ≤5.0 |
| English/Language Arts 8 | 210 | 80 | 38.1 | 55 | 26.2 | 44 | 21.0 | 30 | 14.3 | * | ≤5.0 |
| Mathematics 6 | 249 | 65 | 26.1 | 89 | 35.7 | 64 | 25.7 | 31 | 12.4 | * | ≤5.0 |
| Mathematics 7 | 212 | 58 | 27.4 | 73 | 34.4 | 63 | 29.7 | 18 | 8.5 | * | ≤5.0 |
| Mathematics 8 | 34 | 12 | 35.3 | 3 | 8.8 | 5 | 14.7 | 14 | 41.2 | * | ≤5.0 |
| Algebra I | 192 | 44 | 22.9 | 82 | 42.7 | 42 | 21.9 | 24 | 12.5 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Montgomery Village Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 233 | * | >= 95.0 | 260 | * | >= 95.0 |
| English/Language Arts 7 | 214 | * | >= 95.0 | 234 | * | >= 95.0 |
| English/Language Arts 8 | 192 | * | >= 95.0 | 216 | * | >= 95.0 |
| Mathematics 6 | 233 | * | >= 95.0 | 261 | * | >= 95.0 |
| Mathematics 7 | 186 | * | >= 95.0 | 220 | * | >= 95.0 |
| Mathematics 8 | 132 | * | >= 95.0 | 38 | 34 | 89.5 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Neelsville Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | 94.8 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 17.4 | 25.5 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 47.8 | 51.1 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 7.9 | 7.7 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 57.2 | 41.5 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 49.8 | 48.4 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Neelsville Middle

## PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 288 | 48 | 16.7 | 86 | 29.9 | 93 | 32.3 | 59 | 20.5 | * | ≤5.0 |
| English/Language Arts 7 | 314 | 83 | 26.4 | 71 | 22.6 | 78 | 24.8 | 76 | 24.2 | * | ≤5.0 |
| English/Language Arts 8 | 303 | 87 | 28.7 | 71 | 23.4 | 73 | 24.1 | 68 | 22.4 | * | ≤5.0 |
| Mathematics 6 | 286 | 83 | 29.0 | 95 | 33.2 | 78 | 27.3 | 26 | 9.1 | * | ≤5.0 |
| Mathematics 7 | 286 | 66 | 23.1 | 106 | 37.1 | 82 | 28.7 | 32 | 11.2 | * | ≤5.0 |
| Mathematics 8 | 60 | 13 | 21.7 | * | ≤5.0 | 14 | 23.3 | 28 | 46.7 | * | ≤5.0 |
| Algebra I | 275 | 53 | 19.3 | 134 | 48.7 | 66 | 24.0 | 22 | 8.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Neelsville Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 322 | * | >= 95.0 | 297 | * | >= 95.0 |
| English/Language Arts 7 | 299 | * | >= 95.0 | 337 | * | >= 95.0 |
| English/Language Arts 8 | 293 | * | >= 95.0 | 311 | * | >= 95.0 |
| Mathematics 6 | 319 | * | >= 95.0 | 297 | * | >= 95.0 |
| Mathematics 7 | 247 | * | >= 95.0 | 311 | * | >= 95.0 |
| Mathematics 8 | 78 | * | >= 95.0 | 64 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# New Hampshire Estates Elem



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **31.4** | 35.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.1** | 61.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

Basic % | Proficient % | Advanced %

### MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# New Hampshire Estates Elem

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# New Hampshire Estates Elem

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Newport Mill Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 35.1 | 26.8 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 59.5 | 61.0 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 9.2 | 7.3 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 45.9 | 52.4 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 34.9 | 60.9 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | ≤5.0 | 62.5 | 37.5 | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Newport Mill Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 164 | 17 | 10.4 | 34 | 20.7 | 58 | 35.4 | 53 | 32.3 | * | ≤5.0 |
| English/Language Arts 7 | 182 | 37 | 20.3 | 35 | 19.2 | 61 | 33.5 | 46 | 25.3 | * | ≤5.0 |
| English/Language Arts 8 | 185 | 59 | 31.9 | 48 | 25.9 | 43 | 23.2 | 35 | 18.9 | * | ≤5.0 |
| Mathematics 6 | 165 | 17 | 10.3 | 39 | 23.6 | 61 | 37.0 | 44 | 26.7 | * | ≤5.0 |
| Mathematics 7 | 131 | 25 | 19.1 | 47 | 35.9 | 43 | 32.8 | 16 | 12.2 | * | ≤5.0 |
| Mathematics 8 | 52 | 7 | 13.5 | 5 | 9.6 | 15 | 28.8 | 24 | 46.2 | * | ≤5.0 |
| Algebra I | 186 | 37 | 19.9 | 56 | 30.1 | 48 | 25.8 | 45 | 24.2 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Newport Mill Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 188 | * | >= 95.0 | 169 | * | >= 95.0 |
| English/Language Arts 7 | 189 | * | >= 95.0 | 190 | * | >= 95.0 |
| English/Language Arts 8 | 196 | * | >= 95.0 | 186 | * | >= 95.0 |
| Mathematics 6 | 187 | * | >= 95.0 | 168 | * | >= 95.0 |
| Mathematics 7 | 145 | 133 | 91.7 | 137 | * | >= 95.0 |
| Mathematics 8 | 133 | * | >= 95.0 | 53 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# North Bethesda Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **20.4** | 22.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **67.3** | 69.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **2.0** | 2.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.4** | 4.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **12.0** | **78.4** | **9.6** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 7.8 | 73.1 | 19.1 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# North Bethesda Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 348 | * | ≤5.0 | * | ≤5.0 | 83 | 23.9 | 201 | 57.8 | 36 | 10.3 |
| English/Language Arts 7 | 332 | * | ≤5.0 | 23 | 6.9 | 70 | 21.1 | 162 | 48.8 | 72 | 21.7 |
| English/Language Arts 8 | 323 | * | ≤5.0 | 35 | 10.8 | 61 | 18.9 | 183 | 56.7 | 29 | 9.0 |
| Mathematics 6 | 347 | * | ≤5.0 | 25 | 7.2 | 93 | 26.8 | 171 | 49.3 | 47 | 13.5 |
| Mathematics 7 | 244 | * | ≤5.0 | 18 | 7.4 | 94 | 38.5 | 124 | 50.8 | * | ≤5.0 |
| Mathematics 8 | 178 | 18 | 10.1 | 28 | 15.7 | 36 | 20.2 | 65 | 36.5 | 31 | 17.4 |
| Algebra I | 238 | * | ≤5.0 | * | ≤5.0 | 27 | 11.3 | 196 | 82.4 | 13 | 5.5 |

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# North Bethesda Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 336 | * | >= 95.0 | 365 | * | >= 95.0 |
| English/Language Arts 7 | 328 | * | >= 95.0 | 339 | * | >= 95.0 |
| English/Language Arts 8 | 286 | * | >= 95.0 | 333 | * | >= 95.0 |
| Mathematics 6 | 333 | * | >= 95.0 | 364 | * | >= 95.0 |
| Mathematics 7 | 249 | * | >= 95.0 | 251 | * | >= 95.0 |
| Mathematics 8 | 190 | * | >= 95.0 | 184 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# North Chevy Chase Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **21.1** | 26.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **68.4** | 69.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 4.3 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **6.5** | 3.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.4** | **61.1** | **14.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 11.8 | 61.8 | 26.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# North Chevy Chase Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 105 | 10 | 9.5 | 10 | 9.5 | 18 | 17.1 | 56 | 53.3 | 11 | 10.5 |
| English/Language Arts 4 | 79 | * | ≤5.0 | 8 | 10.1 | 11 | 13.9 | 41 | 51.9 | 17 | 21.5 |
| English/Language Arts 5 | 89 | * | ≤5.0 | 7 | 7.9 | 19 | 21.3 | 54 | 60.7 | 7 | 7.9 |
| English/Language Arts 6 | 103 | * | ≤5.0 | * | ≤5.0 | 23 | 22.3 | 60 | 58.3 | 15 | 14.6 |
| Mathematics 3 | 105 | 6 | 5.7 | 14 | 13.3 | 15 | 14.3 | 52 | 49.5 | 18 | 17.1 |
| Mathematics 4 | 79 | 5 | 6.3 | 13 | 16.5 | 17 | 21.5 | 40 | 50.6 | 4 | 5.1 |
| Mathematics 5 | 89 | 7 | 7.9 | 14 | 15.7 | 20 | 22.5 | 44 | 49.4 | * | ≤5.0 |
| Mathematics 6 | 102 | * | ≤5.0 | 16 | 15.7 | 28 | 27.5 | 49 | 48.0 | 7 | 6.9 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# North Chevy Chase Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 85 | * | >= 95.0 | 106 | * | >= 95.0 |
| English/Language Arts 4 | 86 | * | >= 95.0 | 79 | * | >= 95.0 |
| English/Language Arts 5 | 99 | * | >= 95.0 | 90 | * | >= 95.0 |
| English/Language Arts 6 | 90 | * | >= 95.0 | 105 | * | >= 95.0 |
| Mathematics 3 | 85 | * | >= 95.0 | 106 | * | >= 95.0 |
| Mathematics 4 | 86 | * | >= 95.0 | 79 | * | >= 95.0 |
| Mathematics 5 | 99 | * | >= 95.0 | 90 | * | >= 95.0 |
| Mathematics 6 | 90 | * | >= 95.0 | 105 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Northwest High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.8 | 94.0 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 21.4 | 19.2 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 67.0 | 72.7 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ≥ 95.00 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 94.53 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 2.7 | 1.8 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Northwest High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 606 | 79 | 13.0 | 77 | 12.7 | 125 | 20.6 | 234 | 38.6 | 91 | 15.0 |
| Algebra I | 309 | 27 | 8.7 | 112 | 36.2 | 118 | 38.2 | 51 | 16.5 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Northwest High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Northwood High School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 91.3 | 91.0 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 25.6 | 23.2 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 55.6 | 63.4 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 1.1 | 1.2 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 3.3 | 3.7 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 82.88 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 81.03 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 87.56 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 8.0 | 7.9 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.7 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Northwood High School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 449 | 128 | 28.5 | 67 | 14.9 | 80 | 17.8 | 118 | 26.3 | 56 | 12.5 |
| Algebra I | 204 | 49 | 24.0 | 86 | 42.2 | 49 | 24.0 | 20 | 9.8 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Northwood High School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Oak View Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **23.8** | 19.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **76.2** | 81.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **50.8** | **36.3** | **12.9** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 41.6 | 44.0 | 14.4 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Oak View Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 118 | 27 | 22.9 | 32 | 27.1 | 34 | 28.8 | 24 | 20.3 | * | ≤5.0 |
| English/Language Arts 4 | 140 | 19 | 13.6 | 27 | 19.3 | 44 | 31.4 | 31 | 22.1 | 19 | 13.6 |
| English/Language Arts 5 | 122 | 22 | 18.0 | 37 | 30.3 | 21 | 17.2 | 31 | 25.4 | 11 | 9.0 |
| Mathematics 3 | 118 | 21 | 17.8 | 14 | 11.9 | 39 | 33.1 | 38 | 32.2 | 6 | 5.1 |
| Mathematics 4 | 140 | 13 | 9.3 | 36 | 25.7 | 38 | 27.1 | 32 | 22.9 | 21 | 15.0 |
| Mathematics 5 | 123 | 16 | 13.0 | 44 | 35.8 | 29 | 23.6 | 18 | 14.6 | 16 | 13.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Oak View Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 117 | * | >= 95.0 | 125 | * | >= 95.0 |
| English/Language Arts 4 | 136 | * | >= 95.0 | 140 | * | >= 95.0 |
| English/Language Arts 5 | 131 | * | >= 95.0 | 125 | * | >= 95.0 |
| Mathematics 3 | 117 | * | >= 95.0 | 125 | * | >= 95.0 |
| Mathematics 4 | 136 | * | >= 95.0 | 140 | * | >= 95.0 |
| Mathematics 5 | 131 | * | >= 95.0 | 126 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Oakland Terrace Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **42.9** | 37.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **50.0** | 50.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **25.0** | **63.2** | **11.8** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 17.6 | 75.0 | 7.4 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Oakland Terrace Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 74 | 14 | 18.9 | 11 | 14.9 | 19 | 25.7 | 29 | 39.2 | * | ≤5.0 |
| English/Language Arts 4 | 74 | 7 | 9.5 | 14 | 18.9 | 17 | 23.0 | 32 | 43.2 | 4 | 5.4 |
| English/Language Arts 5 | 68 | 5 | 7.4 | 12 | 17.6 | 21 | 30.9 | 30 | 44.1 | * | ≤5.0 |
| Mathematics 3 | 73 | * | ≤5.0 | 13 | 17.8 | 11 | 15.1 | 36 | 49.3 | 10 | 13.7 |
| Mathematics 4 | 74 | 4 | 5.4 | 18 | 24.3 | 15 | 20.3 | 32 | 43.2 | 5 | 6.8 |
| Mathematics 5 | 68 | * | ≤5.0 | 11 | 16.2 | 23 | 33.8 | 26 | 38.2 | 6 | 8.8 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Oakland Terrace Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 86 | * | >= 95.0 | 74 | * | >= 95.0 |
| English/Language Arts 4 | 71 | * | >= 95.0 | 75 | * | >= 95.0 |
| English/Language Arts 5 | 70 | * | >= 95.0 | 69 | * | >= 95.0 |
| Mathematics 3 | 86 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 4 | 71 | * | >= 95.0 | 75 | * | >= 95.0 |
| Mathematics 5 | 70 | * | >= 95.0 | 69 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Olney Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.8** | 27.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **71.0** | 69.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.6** | 3.2 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **18.3** | **76.0** | **5.8** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 18.4 | 62.3 | 19.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Olney Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 98 | 17 | 17.3 | 18 | 18.4 | 28 | 28.6 | 34 | 34.7 | * | ≤5.0 |
| English/Language Arts 4 | 114 | 10 | 8.8 | * | ≤5.0 | 32 | 28.1 | 57 | 50.0 | 10 | 8.8 |
| English/Language Arts 5 | 104 | * | ≤5.0 | 11 | 10.6 | 31 | 29.8 | 56 | 53.8 | * | ≤5.0 |
| Mathematics 3 | 98 | 8 | 8.2 | 23 | 23.5 | 15 | 15.3 | 38 | 38.8 | 14 | 14.3 |
| Mathematics 4 | 114 | * | ≤5.0 | 16 | 14.0 | 29 | 25.4 | 62 | 54.4 | * | ≤5.0 |
| Mathematics 5 | 104 | * | ≤5.0 | 10 | 9.6 | 20 | 19.2 | 53 | 51.0 | 17 | 16.3 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Olney Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 117 | * | >= 95.0 | 99 | * | >= 95.0 |
| English/Language Arts 4 | 100 | * | >= 95.0 | 115 | * | >= 95.0 |
| English/Language Arts 5 | 114 | * | >= 95.0 | 104 | * | >= 95.0 |
| Mathematics 3 | 117 | * | >= 95.0 | 99 | * | >= 95.0 |
| Mathematics 4 | 100 | * | >= 95.0 | 115 | * | >= 95.0 |
| Mathematics 5 | 114 | * | >= 95.0 | 104 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Paint Branch High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | ≥ 95.0 | ≥ 95.0 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 11.8 | 14.0 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 77.5 | 81.0 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 1.0 | 1.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 89.60 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 90.42 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 92.48 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 11.0 | 6.9 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Paint Branch High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 493 | 103 | 20.9 | 81 | 16.4 | 136 | 27.6 | 141 | 28.6 | 32 | 6.5 |
| Algebra I | 257 | 59 | 23.0 | 110 | 42.8 | 71 | 27.6 | 17 | 6.6 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Paint Branch High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Parkland Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **33.3** | 29.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **49.0** | 58.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **2.0** | 1.8 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **10.8** | 2.1 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **30.4** | **63.6** | **6.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 24.0 | 70.7 | 5.3 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Parkland Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 318 | 36 | 11.3 | 79 | 24.8 | 116 | 36.5 | 81 | 25.5 | * | ≤5.0 |
| English/Language Arts 7 | 318 | 36 | 11.3 | 83 | 26.1 | 93 | 29.2 | 87 | 27.4 | 19 | 6.0 |
| English/Language Arts 8 | 317 | 44 | 13.9 | 60 | 18.9 | 70 | 22.1 | 121 | 38.2 | 22 | 6.9 |
| Mathematics 6 | 318 | 42 | 13.2 | 88 | 27.7 | 85 | 26.7 | 86 | 27.0 | 17 | 5.3 |
| Mathematics 7 | 246 | 23 | 9.3 | 75 | 30.5 | 109 | 44.3 | 36 | 14.6 | * | ≤5.0 |
| Mathematics 8 | 156 | 38 | 24.4 | 34 | 21.8 | * | ≤5.0 | 49 | 31.4 | 28 | 17.9 |
| Algebra I | 234 | * | ≤5.0 | 32 | 13.7 | 77 | 32.9 | 116 | 49.6 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Parkland Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 323 | * | >= 95.0 | 325 | * | >= 95.0 |
| English/Language Arts 7 | 317 | * | >= 95.0 | 326 | * | >= 95.0 |
| English/Language Arts 8 | 304 | * | >= 95.0 | 324 | * | >= 95.0 |
| Mathematics 6 | 321 | * | >= 95.0 | 325 | * | >= 95.0 |
| Mathematics 7 | 237 | * | >= 95.0 | 253 | * | >= 95.0 |
| Mathematics 8 | 213 | * | >= 95.0 | 163 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# PEP - Itinerant



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | * | * | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | * | * | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | * | * | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | * | * | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | * | * | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# PEP - Itinerant

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## PEP - Itinerant

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Pine Crest Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **32.0** | 37.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **64.0** | 59.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.9** | 3.4 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **32.3** | **46.5** | **21.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 31.2 | 45.5 | 23.4 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Pine Crest Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 118 | 37 | 31.4 | 17 | 14.4 | 26 | 22.0 | 30 | 25.4 | 8 | 6.8 |
| English/Language Arts 4 | 184 | 21 | 11.4 | 28 | 15.2 | 35 | 19.0 | 71 | 38.6 | 29 | 15.8 |
| English/Language Arts 5 | 155 | 24 | 15.5 | 25 | 16.1 | 32 | 20.6 | 49 | 31.6 | 25 | 16.1 |
| Mathematics 3 | 119 | 14 | 11.8 | 19 | 16.0 | 25 | 21.0 | 49 | 41.2 | 12 | 10.1 |
| Mathematics 4 | 184 | 14 | 7.6 | 38 | 20.7 | 29 | 15.8 | 83 | 45.1 | 20 | 10.9 |
| Mathematics 5 | 155 | 14 | 9.0 | 42 | 27.1 | 26 | 16.8 | 38 | 24.5 | 35 | 22.6 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Pine Crest Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 139 | * | >= 95.0 | 120 | * | >= 95.0 |
| English/Language Arts 4 | 160 | * | >= 95.0 | 184 | * | >= 95.0 |
| English/Language Arts 5 | 157 | * | >= 95.0 | 156 | * | >= 95.0 |
| Mathematics 3 | 141 | * | >= 95.0 | 120 | * | >= 95.0 |
| Mathematics 4 | 160 | * | >= 95.0 | 184 | * | >= 95.0 |
| Mathematics 5 | 158 | * | >= 95.0 | 156 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Piney Branch Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **40.0** | 28.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **52.0** | 64.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 3.7 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **43.1** | **46.7** | **10.2** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 25.0 | 57.6 | 17.4 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Piney Branch Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 199 | 37 | 18.6 | 35 | 17.6 | 44 | 22.1 | 78 | 39.2 | * | ≤5.0 |
| English/Language Arts 4 | 191 | 28 | 14.7 | 26 | 13.6 | 42 | 22.0 | 74 | 38.7 | 21 | 11.0 |
| English/Language Arts 5 | 164 | 27 | 16.5 | 37 | 22.6 | 20 | 12.2 | 74 | 45.1 | * | ≤5.0 |
| Mathematics 3 | 199 | 23 | 11.6 | 32 | 16.1 | 37 | 18.6 | 83 | 41.7 | 24 | 12.1 |
| Mathematics 4 | 191 | 13 | 6.8 | 39 | 20.4 | 45 | 23.6 | 75 | 39.3 | 19 | 9.9 |
| Mathematics 5 | 163 | 32 | 19.6 | 42 | 25.8 | 30 | 18.4 | 51 | 31.3 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Piney Branch Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 198 | * | >= 95.0 | 205 | * | >= 95.0 |
| English/Language Arts 4 | 162 | * | >= 95.0 | 193 | * | >= 95.0 |
| English/Language Arts 5 | 176 | * | >= 95.0 | 168 | * | >= 95.0 |
| Mathematics 3 | 198 | * | >= 95.0 | 205 | * | >= 95.0 |
| Mathematics 4 | 162 | * | >= 95.0 | 193 | * | >= 95.0 |
| Mathematics 5 | 175 | * | >= 95.0 | 168 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Poolesville Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **14.3** | 18.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **81.0** | 77.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **13.2** | **69.2** | **17.6** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 19.4 | 66.7 | 13.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Poolesville Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 66 | 12 | 18.2 | 11 | 16.7 | 20 | 30.3 | 20 | 30.3 | * | ≤5.0 |
| English/Language Arts 4 | 80 | * | ≤5.0 | 6 | 7.5 | 17 | 21.3 | 45 | 56.3 | 9 | 11.3 |
| English/Language Arts 5 | 91 | * | ≤5.0 | 10 | 11.0 | 21 | 23.1 | 52 | 57.1 | 6 | 6.6 |
| Mathematics 3 | 66 | 8 | 12.1 | 12 | 18.2 | 11 | 16.7 | 24 | 36.4 | 11 | 16.7 |
| Mathematics 4 | 80 | * | ≤5.0 | 10 | 12.5 | 16 | 20.0 | 46 | 57.5 | 5 | 6.3 |
| Mathematics 5 | 91 | * | ≤5.0 | 19 | 20.9 | 19 | 20.9 | 40 | 44.0 | 13 | 14.3 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Poolesville Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 79 | * | >= 95.0 | 67 | * | >= 95.0 |
| English/Language Arts 4 | 88 | * | >= 95.0 | 80 | * | >= 95.0 |
| English/Language Arts 5 | 73 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 3 | 79 | * | >= 95.0 | 67 | * | >= 95.0 |
| Mathematics 4 | 88 | * | >= 95.0 | 80 | * | >= 95.0 |
| Mathematics 5 | 73 | * | >= 95.0 | 92 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Poolesville High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.8 | 94.5 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 17.9 | 21.4 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 75.0 | 73.2 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 1.8 | 1.8 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | ≥ 95.00 | 89.83 | 87.61 |
| 2015 (4-Year Rate) | ≥ 95.00 | 89.36 | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | 91.65 | 89.11 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 5.2 | 2.5 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Poolesville High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 318 | 48 | 15.1 | 23 | 7.2 | 36 | 11.3 | 106 | 33.3 | 105 | 33.0 |
| Algebra I | 34 | 9 | 26.5 | 13 | 38.2 | 11 | 32.4 | * | ≤5.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Poolesville High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Potomac Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.4** | 16.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **78.3** | 75.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **10.0** | **74.0** | **16.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 11.5 | 62.5 | 26.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Potomac Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 81 | 5 | 6.2 | 5 | 6.2 | 19 | 23.5 | 44 | 54.3 | 8 | 9.9 |
| English/Language Arts 4 | 71 | * | ≤5.0 | 5 | 7.0 | 11 | 15.5 | 36 | 50.7 | 18 | 25.4 |
| English/Language Arts 5 | 99 | * | ≤5.0 | 11 | 11.1 | 15 | 15.2 | 65 | 65.7 | 8 | 8.1 |
| Mathematics 3 | 81 | * | ≤5.0 | * | ≤5.0 | 9 | 11.1 | 33 | 40.7 | 34 | 42.0 |
| Mathematics 4 | 71 | * | ≤5.0 | * | ≤5.0 | 12 | 16.9 | 42 | 59.2 | 14 | 19.7 |
| Mathematics 5 | 99 | * | ≤5.0 | 9 | 9.1 | 23 | 23.2 | 43 | 43.4 | 22 | 22.2 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Potomac Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 75 | * | >= 95.0 | 83 | * | >= 95.0 |
| English/Language Arts 4 | 97 | * | >= 95.0 | 72 | * | >= 95.0 |
| English/Language Arts 5 | 97 | * | >= 95.0 | 100 | * | >= 95.0 |
| Mathematics 3 | 75 | * | >= 95.0 | 83 | * | >= 95.0 |
| Mathematics 4 | 97 | * | >= 95.0 | 72 | * | >= 95.0 |
| Mathematics 5 | 97 | * | >= 95.0 | 100 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Quince Orchard High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 92.5 | 93.5 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 23.7 | 22.7 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 62.4 | 64.8 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 2.2 | 2.3 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 93.84 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 92.54 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 4.6 | 2.9 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Quince Orchard High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 499 | 64 | 12.8 | 37 | 7.4 | 67 | 13.4 | 204 | 40.9 | 127 | 25.5 |
| Algebra I | 138 | 16 | 11.6 | 37 | 26.8 | 48 | 34.8 | 37 | 26.8 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Quince Orchard High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rachel Carson Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **38.3** | 38.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **59.6** | 57.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.0** | 2.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **19.4** | **73.4** | **7.2** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 15.4 | 71.1 | 13.4 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rachel Carson Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 181 | 15 | 8.3 | 19 | 10.5 | 28 | 15.5 | 94 | 51.9 | 25 | 13.8 |
| English/Language Arts 4 | 153 | * | ≤5.0 | 14 | 9.2 | 28 | 18.3 | 80 | 52.3 | 26 | 17.0 |
| English/Language Arts 5 | 138 | * | ≤5.0 | 15 | 10.9 | 23 | 16.7 | 85 | 61.6 | 9 | 6.5 |
| Mathematics 3 | 181 | * | ≤5.0 | 22 | 12.2 | 30 | 16.6 | 80 | 44.2 | 46 | 25.4 |
| Mathematics 4 | 155 | * | ≤5.0 | 15 | 9.7 | 34 | 21.9 | 96 | 61.9 | * | ≤5.0 |
| Mathematics 5 | 138 | * | ≤5.0 | 19 | 13.8 | 40 | 29.0 | 65 | 47.1 | 9 | 6.5 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rachel Carson Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 153 | * | >= 95.0 | 183 | * | >= 95.0 |
| English/Language Arts 4 | 138 | * | >= 95.0 | 155 | * | >= 95.0 |
| English/Language Arts 5 | 149 | * | >= 95.0 | 142 | * | >= 95.0 |
| Mathematics 3 | 153 | * | >= 95.0 | 183 | * | >= 95.0 |
| Mathematics 4 | 139 | * | >= 95.0 | 157 | * | >= 95.0 |
| Mathematics 5 | 149 | * | >= 95.0 | 142 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Redland Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **22.6** | 19.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **67.7** | 74.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.8** | 4.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **40.2** | **57.1** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 23.5 | 71.9 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Redland Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 159 | 21 | 13.2 | 29 | 18.2 | 60 | 37.7 | 46 | 28.9 | * | ≤5.0 |
| English/Language Arts 7 | 192 | 36 | 18.8 | 31 | 16.1 | 54 | 28.1 | 67 | 34.9 | * | ≤5.0 |
| English/Language Arts 8 | 187 | 28 | 15.0 | 33 | 17.6 | 49 | 26.2 | 70 | 37.4 | * | ≤5.0 |
| Mathematics 6 | 160 | 26 | 16.3 | 43 | 26.9 | 53 | 33.1 | 35 | 21.9 | * | ≤5.0 |
| Mathematics 7 | 157 | 33 | 21.0 | 32 | 20.4 | 61 | 38.9 | 31 | 19.7 | * | ≤5.0 |
| Mathematics 8 | 137 | 35 | 25.5 | 37 | 27.0 | 28 | 20.4 | 35 | 25.5 | * | ≤5.0 |
| Algebra I | 85 | * | ≤5.0 | * | ≤5.0 | 18 | 21.2 | 62 | 72.9 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Redland Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 190 | * | >= 95.0 | 164 | * | >= 95.0 |
| English/Language Arts 7 | 180 | * | >= 95.0 | 194 | * | >= 95.0 |
| English/Language Arts 8 | 157 | * | >= 95.0 | 191 | * | >= 95.0 |
| Mathematics 6 | 190 | * | >= 95.0 | 164 | * | >= 95.0 |
| Mathematics 7 | 145 | * | >= 95.0 | 159 | * | >= 95.0 |
| Mathematics 8 | 103 | * | >= 95.0 | 141 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Regional Institute for Children & Adolescents

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| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | 88.6 | 88.5 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 85.8 | 86.7 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 5.6 | 5.6 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 77.8 | 83.3 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 5.6 | 5.6 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 55.56 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 50.00 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 70.00 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 16.2 | 19.4 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 81.3 | 18.8 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 80.0 | 10.0 | 10.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Regional Institute for Children & Adolescents

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 4 | * | * | * | * | * | * | * | * | * | * | * |
| English/Language Arts 5 | * | * | * | * | * | * | * | * | * | * | * |
| English/Language Arts 6 | * | * | * | * | * | * | * | * | * | * | * |
| English/Language Arts 7 | * | * | * | * | * | * | * | * | * | * | * |
| English/Language Arts 8 | 14 | 6 | 42.9 | 5 | 35.7 | 3 | 21.4 | * | ≤5.0 | * | ≤5.0 |
| English/Language Arts 10 | 29 | 18 | 62.1 | 3 | 10.3 | 5 | 17.2 | 2 | 6.9 | * | ≤5.0 |
| Mathematics 4 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 5 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 6 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 7 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 8 | 12 | 10 | 83.3 | 1 | 8.3 | 1 | 8.3 | * | ≤5.0 | * | ≤5.0 |
| Algebra I | 13 | 5 | 38.5 | 6 | 46.2 | 1 | 7.7 | 1 | 7.7 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Regional Institute for Children & Adolescents

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 4 | * | * | * | * | * | * |
| English/Language Arts 5 | * | * | * | * | * | * |
| English/Language Arts 6 | * | * | * | * | * | * |
| English/Language Arts 7 | 11 | 10 | 90.9 | * | * | * |
| English/Language Arts 8 | 11 | 9 | 81.8 | 15 | 14 | 93.3 |
| Mathematics 4 | * | * | * | * | * | * |
| Mathematics 5 | * | * | * | * | * | * |
| Mathematics 6 | * | * | * | * | * | * |
| Mathematics 7 | 11 | 9 | 81.8 | * | * | * |
| Mathematics 8 | 11 | 9 | 81.8 | 15 | 12 | 80.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Richard Montgomery High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.8 | 94.6 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 17.4 | 17.0 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 76.1 | 78.3 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.9 | 0.9 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 1.8 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 93.14 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 90.43 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 92.09 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 4.6 | 2.6 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Richard Montgomery High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 616 | 126 | 20.5 | 81 | 13.1 | 113 | 18.3 | 177 | 28.7 | 119 | 19.3 |
| Algebra I | 207 | 27 | 13.0 | 53 | 25.6 | 66 | 31.9 | 57 | 27.5 | * | ≤5.0 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Richard Montgomery High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Ridgeview Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **10.3** | 10.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **64.1** | 79.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **2.6** | 2.6 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.5** | 5.1 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **23.0** | **74.6** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 23.5 | 70.1 | 6.4 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Ridgeview Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 230 | 17 | 7.4 | 36 | 15.7 | 71 | 30.9 | 97 | 42.2 | * | ≤5.0 |
| English/Language Arts 7 | 260 | 43 | 16.5 | 39 | 15.0 | 65 | 25.0 | 85 | 32.7 | 28 | 10.8 |
| English/Language Arts 8 | 240 | 27 | 11.3 | 29 | 12.1 | 60 | 25.0 | 109 | 45.4 | 15 | 6.3 |
| Mathematics 6 | 230 | 21 | 9.1 | 59 | 25.7 | 65 | 28.3 | 72 | 31.3 | 13 | 5.7 |
| Mathematics 7 | 236 | 17 | 7.2 | 45 | 19.1 | 81 | 34.3 | 86 | 36.4 | * | ≤5.0 |
| Mathematics 8 | 123 | 29 | 23.6 | 26 | 21.1 | 24 | 19.5 | 30 | 24.4 | 14 | 11.4 |
| Algebra I | 141 | * | ≤5.0 | 8 | 5.7 | 31 | 22.0 | 96 | 68.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Ridgeview Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 251 | * | >= 95.0 | 234 | * | >= 95.0 |
| English/Language Arts 7 | 240 | * | >= 95.0 | 264 | * | >= 95.0 |
| English/Language Arts 8 | 208 | * | >= 95.0 | 244 | * | >= 95.0 |
| Mathematics 6 | 252 | * | >= 95.0 | 234 | * | >= 95.0 |
| Mathematics 7 | 191 | * | >= 95.0 | 240 | * | >= 95.0 |
| Mathematics 8 | 104 | * | >= 95.0 | 127 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Ritchie Park Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **7.7** | 16.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **88.5** | 83.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **23.7** | **68.8** | **7.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 20.4 | 71.4 | 8.2 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Ritchie Park Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 82 | 5 | 6.1 | 12 | 14.6 | 16 | 19.5 | 44 | 53.7 | 5 | 6.1 |
| English/Language Arts 4 | 77 | 6 | 7.8 | 11 | 14.3 | 19 | 24.7 | 30 | 39.0 | 11 | 14.3 |
| English/Language Arts 5 | 93 | 5 | 5.4 | 17 | 18.3 | 26 | 28.0 | 44 | 47.3 | * | ≤5.0 |
| Mathematics 3 | 81 | * | ≤5.0 | * | ≤5.0 | 15 | 18.5 | 31 | 38.3 | 28 | 34.6 |
| Mathematics 4 | 78 | * | ≤5.0 | 14 | 17.9 | 13 | 16.7 | 42 | 53.8 | 7 | 9.0 |
| Mathematics 5 | 93 | 8 | 8.6 | 12 | 12.9 | 23 | 24.7 | 39 | 41.9 | 11 | 11.8 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Ritchie Park Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 85 | * | >= 95.0 | 83 | * | >= 95.0 |
| English/Language Arts 4 | 89 | * | >= 95.0 | 81 | * | >= 95.0 |
| English/Language Arts 5 | 98 | * | >= 95.0 | 93 | * | >= 95.0 |
| Mathematics 3 | 85 | * | >= 95.0 | 83 | * | >= 95.0 |
| Mathematics 4 | 89 | * | >= 95.0 | 81 | * | >= 95.0 |
| Mathematics 5 | 98 | * | >= 95.0 | 93 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Robert Frost Middle School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.0** | 16.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **75.5** | 79.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **1.9** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **1.8** | 5.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **10.0** | **80.6** | **9.5** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 5.1 | 73.9 | 21.1 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Robert Frost Middle School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 359 | * | ≤5.0 | 28 | 7.8 | 91 | 25.3 | 196 | 54.6 | 37 | 10.3 |
| English/Language Arts 7 | 355 | * | ≤5.0 | 19 | 5.4 | 84 | 23.7 | 182 | 51.3 | 63 | 17.7 |
| English/Language Arts 8 | 399 | * | ≤5.0 | 37 | 9.3 | 79 | 19.8 | 238 | 59.6 | 33 | 8.3 |
| Mathematics 6 | 360 | * | ≤5.0 | 29 | 8.1 | 73 | 20.3 | 165 | 45.8 | 83 | 23.1 |
| Mathematics 7 | 197 | * | ≤5.0 | 23 | 11.7 | 61 | 31.0 | 101 | 51.3 | 10 | 5.1 |
| Mathematics 8 | 198 | 23 | 11.6 | 25 | 12.6 | 13 | 6.6 | 92 | 46.5 | 45 | 22.7 |
| Algebra I | 367 | * | ≤5.0 | * | ≤5.0 | 47 | 12.8 | 293 | 79.8 | * | ≤5.0 |

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Robert Frost Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 344 | * | >= 95.0 | 364 | * | >= 95.0 |
| English/Language Arts 7 | 395 | * | >= 95.0 | 361 | * | >= 95.0 |
| English/Language Arts 8 | 403 | * | >= 95.0 | 407 | * | >= 95.0 |
| Mathematics 6 | 336 | * | >= 95.0 | 364 | * | >= 95.0 |
| Mathematics 7 | 262 | * | >= 95.0 | 201 | * | >= 95.0 |
| Mathematics 8 | 199 | * | >= 95.0 | 200 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Roberto W. Clemente Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **17.2** | 15.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **65.6** | 65.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **1.6** | 3.1 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.0** | 8.7 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **29.2** | **54.4** | **16.4** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 26.9 | 47.5 | 25.5 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Roberto W. Clemente Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 449 | 41 | 9.1 | 71 | 15.8 | 105 | 23.4 | 158 | 35.2 | 74 | 16.5 |
| English/Language Arts 7 | 440 | 59 | 13.4 | 86 | 19.5 | 93 | 21.1 | 95 | 21.6 | 107 | 24.3 |
| English/Language Arts 8 | 363 | 32 | 8.8 | 58 | 16.0 | 72 | 19.8 | 127 | 35.0 | 74 | 20.4 |
| Mathematics 6 | 448 | 49 | 10.9 | 92 | 20.5 | 88 | 19.6 | 110 | 24.6 | 109 | 24.3 |
| Mathematics 7 | 281 | 41 | 14.6 | 98 | 34.9 | 104 | 37.0 | 35 | 12.5 | * | ≤5.0 |
| Mathematics 8 | 257 | 43 | 16.7 | 41 | 16.0 | 26 | 10.1 | 52 | 20.2 | 95 | 37.0 |
| Algebra I | 262 | * | ≤5.0 | 27 | 10.3 | 50 | 19.1 | 132 | 50.4 | 47 | 17.9 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Roberto W. Clemente Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 442 | * | >= 95.0 | 456 | * | >= 95.0 |
| English/Language Arts 7 | 379 | * | >= 95.0 | 441 | * | >= 95.0 |
| English/Language Arts 8 | 369 | * | >= 95.0 | 369 | * | >= 95.0 |
| Mathematics 6 | 439 | * | >= 95.0 | 455 | * | >= 95.0 |
| Mathematics 7 | 240 | * | >= 95.0 | 284 | * | >= 95.0 |
| Mathematics 8 | 297 | * | >= 95.0 | 265 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rock Creek Forest Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **23.8** | 21.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.1** | 54.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 2.7 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.4** | 5.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **36.4** | **57.0** | **6.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 11.7 | 68.8 | 19.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rock Creek Forest Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 131 | 19 | 14.5 | 15 | 11.5 | 27 | 20.6 | 55 | 42.0 | 15 | 11.5 |
| English/Language Arts 4 | 106 | 9 | 8.5 | 13 | 12.3 | 21 | 19.8 | 43 | 40.6 | 20 | 18.9 |
| English/Language Arts 5 | 105 | 8 | 7.6 | 18 | 17.1 | 20 | 19.0 | 51 | 48.6 | 8 | 7.6 |
| Mathematics 3 | 131 | 10 | 7.6 | 23 | 17.6 | 23 | 17.6 | 53 | 40.5 | 22 | 16.8 |
| Mathematics 4 | 106 | * | ≤5.0 | 11 | 10.4 | 28 | 26.4 | 56 | 52.8 | 8 | 7.5 |
| Mathematics 5 | 105 | 9 | 8.6 | 29 | 27.6 | 26 | 24.8 | 34 | 32.4 | 7 | 6.7 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rock Creek Forest Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 109 | * | >= 95.0 | 131 | * | >= 95.0 |
| English/Language Arts 4 | 99 | * | >= 95.0 | 107 | * | >= 95.0 |
| English/Language Arts 5 | 77 | * | >= 95.0 | 107 | * | >= 95.0 |
| Mathematics 3 | 109 | * | >= 95.0 | 131 | * | >= 95.0 |
| Mathematics 4 | 99 | * | >= 95.0 | 107 | * | >= 95.0 |
| Mathematics 5 | 77 | * | >= 95.0 | 107 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rock Creek Valley Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **31.0** | 27.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **62.1** | 60.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **3.4** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **3.1** | 6.4 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **43.4** | **52.8** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 36.1 | 59.0 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rock Creek Valley Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 53 | * | ≤5.0 | 5 | 9.4 | 12 | 22.6 | 27 | 50.9 | 7 | 13.2 |
| English/Language Arts 4 | 84 | * | ≤5.0 | 6 | 7.1 | 22 | 26.2 | 37 | 44.0 | 15 | 17.9 |
| English/Language Arts 5 | 53 | * | ≤5.0 | 4 | 7.5 | 18 | 34.0 | 28 | 52.8 | * | ≤5.0 |
| Mathematics 3 | 53 | * | ≤5.0 | 6 | 11.3 | 15 | 28.3 | 21 | 39.6 | 10 | 18.9 |
| Mathematics 4 | 84 | * | ≤5.0 | 15 | 17.9 | 29 | 34.5 | 37 | 44.0 | * | ≤5.0 |
| Mathematics 5 | 53 | * | ≤5.0 | 7 | 13.2 | 16 | 30.2 | 22 | 41.5 | 6 | 11.3 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rock Creek Valley Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 89 | * | >= 95.0 | 53 | * | >= 95.0 |
| English/Language Arts 4 | 55 | * | >= 95.0 | 84 | * | >= 95.0 |
| English/Language Arts 5 | 61 | * | >= 95.0 | 53 | * | >= 95.0 |
| Mathematics 3 | 89 | * | >= 95.0 | 53 | * | >= 95.0 |
| Mathematics 4 | 55 | * | >= 95.0 | 84 | * | >= 95.0 |
| Mathematics 5 | 61 | * | >= 95.0 | 53 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rock Terrace School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | 93.1 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 92.5 | 92.5 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 43.8 | 38.9 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 43.8 | 44.4 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | &#880 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | &#880 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 20.0 | 27.3 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rock Terrace School

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rock Terrace School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rock View Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **34.9** | 28.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **62.8** | 60.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **53.2** | **42.6** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 47.4 | 50.5 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rock View Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 91 | 24 | 26.4 | 16 | 17.6 | 19 | 20.9 | 31 | 34.1 | * | ≤5.0 |
| English/Language Arts 4 | 104 | 15 | 14.4 | 23 | 22.1 | 24 | 23.1 | 34 | 32.7 | 8 | 7.7 |
| English/Language Arts 5 | 93 | 12 | 12.9 | 26 | 28.0 | 24 | 25.8 | 30 | 32.3 | * | ≤5.0 |
| Mathematics 3 | 90 | 12 | 13.3 | 20 | 22.2 | 24 | 26.7 | 31 | 34.4 | * | ≤5.0 |
| Mathematics 4 | 104 | 17 | 16.3 | 25 | 24.0 | 20 | 19.2 | 37 | 35.6 | * | ≤5.0 |
| Mathematics 5 | 93 | 6 | 6.5 | 33 | 35.5 | 24 | 25.8 | 28 | 30.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rock View Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 108 | * | >= 95.0 | 91 | * | >= 95.0 |
| English/Language Arts 4 | 93 | * | >= 95.0 | 107 | * | >= 95.0 |
| English/Language Arts 5 | 97 | * | >= 95.0 | 94 | * | >= 95.0 |
| Mathematics 3 | 108 | * | >= 95.0 | 90 | * | >= 95.0 |
| Mathematics 4 | 93 | * | >= 95.0 | 107 | * | >= 95.0 |
| Mathematics 5 | 97 | * | >= 95.0 | 94 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rockville High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.0 | 94.2 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 21.1 | 22.2 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 72.4 | 69.4 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 89.32 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 85.27 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 88.71 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 2.4 | 2.1 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rockville High

## PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 373 | 58 | 15.5 | 49 | 13.1 | 78 | 20.9 | 128 | 34.3 | 60 | 16.1 |
| Algebra I | 171 | 60 | 35.1 | 71 | 41.5 | 36 | 21.1 | * | ≤5.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Rockville High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rocky Hill Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 8.9 | 9.1 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 91.1 | 87.3 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 0.0 | 4.1 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 22.3 | 73.9 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 20.9 | 73.1 | 6.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rocky Hill Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 500 | * | ≤5.0 | 56 | 11.2 | 130 | 26.0 | 261 | 52.2 | 29 | 5.8 |
| English/Language Arts 7 | 373 | 42 | 11.3 | 58 | 15.5 | 106 | 28.4 | 133 | 35.7 | 34 | 9.1 |
| English/Language Arts 8 | 401 | 34 | 8.5 | 58 | 14.5 | 85 | 21.2 | 180 | 44.9 | 44 | 11.0 |
| Mathematics 6 | 500 | 29 | 5.8 | 89 | 17.8 | 155 | 31.0 | 201 | 40.2 | 26 | 5.2 |
| Mathematics 7 | 350 | 22 | 6.3 | 57 | 16.3 | 116 | 33.1 | 148 | 42.3 | * | ≤5.0 |
| Mathematics 8 | 245 | 72 | 29.4 | 75 | 30.6 | 47 | 19.2 | 34 | 13.9 | 17 | 6.9 |
| Algebra I | 180 | * | ≤5.0 | * | ≤5.0 | 20 | 11.1 | 152 | 84.4 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rocky Hill Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 370 | * | >= 95.0 | 502 | * | >= 95.0 |
| English/Language Arts 7 | 403 | * | >= 95.0 | 381 | * | >= 95.0 |
| English/Language Arts 8 | 367 | * | >= 95.0 | 406 | * | >= 95.0 |
| Mathematics 6 | 370 | * | >= 95.0 | 504 | * | >= 95.0 |
| Mathematics 7 | 368 | * | >= 95.0 | 359 | * | >= 95.0 |
| Mathematics 8 | 237 | * | >= 95.0 | 248 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rolling Terrace Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.6 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **30.4** | 39.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.1** | 56.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 3.2 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **54.7** | **38.7** | **6.6** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 42.7 | 50.4 | 6.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rolling Terrace Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 138 | 56 | 40.6 | 28 | 20.3 | 25 | 18.1 | 26 | 18.8 | * | ≤5.0 |
| English/Language Arts 4 | 130 | 48 | 36.9 | 26 | 20.0 | 29 | 22.3 | 20 | 15.4 | 7 | 5.4 |
| English/Language Arts 5 | 105 | 22 | 21.0 | 32 | 30.5 | 21 | 20.0 | 28 | 26.7 | * | ≤5.0 |
| Mathematics 3 | 138 | 23 | 16.7 | 25 | 18.1 | 35 | 25.4 | 43 | 31.2 | 12 | 8.7 |
| Mathematics 4 | 130 | 18 | 13.8 | 40 | 30.8 | 29 | 22.3 | 37 | 28.5 | * | ≤5.0 |
| Mathematics 5 | 105 | 14 | 13.3 | 26 | 24.8 | 20 | 19.0 | 36 | 34.3 | 9 | 8.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rolling Terrace Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 149 | * | >= 95.0 | 140 | * | >= 95.0 |
| English/Language Arts 4 | 111 | * | >= 95.0 | 133 | * | >= 95.0 |
| English/Language Arts 5 | 121 | * | >= 95.0 | 108 | * | >= 95.0 |
| Mathematics 3 | 149 | * | >= 95.0 | 140 | * | >= 95.0 |
| Mathematics 4 | 111 | * | >= 95.0 | 133 | * | >= 95.0 |
| Mathematics 5 | 121 | * | >= 95.0 | 108 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Ronald A. McNair Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **12.8** | 19.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **87.2** | 81.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **12.0** | **69.2** | **18.8** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 20.9 | 55.8 | 23.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Ronald A. McNair Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 133 | 16 | 12.0 | 18 | 13.5 | 19 | 14.3 | 63 | 47.4 | 17 | 12.8 |
| English/Language Arts 4 | 145 | 11 | 7.6 | 10 | 6.9 | 34 | 23.4 | 51 | 35.2 | 39 | 26.9 |
| English/Language Arts 5 | 133 | * | ≤5.0 | 11 | 8.3 | 33 | 24.8 | 71 | 53.4 | 15 | 11.3 |
| Mathematics 3 | 134 | 7 | 5.2 | 15 | 11.2 | 23 | 17.2 | 58 | 43.3 | 31 | 23.1 |
| Mathematics 4 | 145 | * | ≤5.0 | 20 | 13.8 | 33 | 22.8 | 65 | 44.8 | 23 | 15.9 |
| Mathematics 5 | 133 | * | ≤5.0 | 14 | 10.5 | 36 | 27.1 | 60 | 45.1 | 19 | 14.3 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Ronald A. McNair Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 143 | * | >= 95.0 | 135 | * | >= 95.0 |
| English/Language Arts 4 | 137 | * | >= 95.0 | 149 | * | >= 95.0 |
| English/Language Arts 5 | 133 | * | >= 95.0 | 134 | * | >= 95.0 |
| Mathematics 3 | 143 | * | >= 95.0 | 135 | * | >= 95.0 |
| Mathematics 4 | 137 | * | >= 95.0 | 149 | * | >= 95.0 |
| Mathematics 5 | 133 | * | >= 95.0 | 134 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rosa M. Parks Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **27.1** | 27.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **60.4** | 60.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **1.6** | 1.5 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **10.2** | **80.0** | **9.8** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 12.8 | 74.2 | 13.1 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rosa M. Parks Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 295 | * | ≤5.0 | 37 | 12.5 | 80 | 27.1 | 151 | 51.2 | 15 | 5.1 |
| English/Language Arts 7 | 308 | 16 | 5.2 | 43 | 14.0 | 102 | 33.1 | 119 | 38.6 | 28 | 9.1 |
| English/Language Arts 8 | 305 | 16 | 5.2 | 36 | 11.8 | 78 | 25.6 | 153 | 50.2 | 22 | 7.2 |
| Mathematics 6 | 295 | * | ≤5.0 | 45 | 15.3 | 87 | 29.5 | 140 | 47.5 | * | ≤5.0 |
| Mathematics 7 | 287 | * | ≤5.0 | 44 | 15.3 | 116 | 40.4 | 110 | 38.3 | * | ≤5.0 |
| Mathematics 8 | 169 | 22 | 13.0 | 48 | 28.4 | 54 | 32.0 | 37 | 21.9 | * | ≤5.0 |
| Algebra I | 158 | * | ≤5.0 | * | ≤5.0 | 29 | 18.4 | 116 | 73.4 | 10 | 6.3 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Rosa M. Parks Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 298 | * | >= 95.0 | 296 | * | >= 95.0 |
| English/Language Arts 7 | 306 | * | >= 95.0 | 310 | * | >= 95.0 |
| English/Language Arts 8 | 297 | * | >= 95.0 | 309 | * | >= 95.0 |
| Mathematics 6 | 294 | * | >= 95.0 | 296 | * | >= 95.0 |
| Mathematics 7 | 288 | * | >= 95.0 | 288 | * | >= 95.0 |
| Mathematics 8 | 153 | * | >= 95.0 | 173 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Roscoe R Nix Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 93.7 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **37.1** | 58.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **51.4** | 41.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **11.7** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Roscoe R Nix Elementary

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Roscoe R Nix Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rosemary Hills Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **37.0** | 51.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **55.6** | 48.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.7** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rosemary Hills Elementary

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rosemary Hills Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Rosemont Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **28.2** | 15.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **61.5** | 66.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 2.6 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 3.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **49.3** | **43.5** | **7.2** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 28.1 | 70.3 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Rosemont Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 78 | 15 | 19.2 | 19 | 24.4 | 18 | 23.1 | 24 | 30.8 | * | ≤5.0 |
| English/Language Arts 4 | 90 | 12 | 13.3 | 24 | 26.7 | 28 | 31.1 | 24 | 26.7 | * | ≤5.0 |
| English/Language Arts 5 | 67 | 8 | 11.9 | 17 | 25.4 | 16 | 23.9 | 22 | 32.8 | 4 | 6.0 |
| Mathematics 3 | 78 | 9 | 11.5 | 13 | 16.7 | 22 | 28.2 | 26 | 33.3 | 8 | 10.3 |
| Mathematics 4 | 91 | 12 | 13.2 | 21 | 23.1 | 23 | 25.3 | 34 | 37.4 | * | ≤5.0 |
| Mathematics 5 | 67 | 5 | 7.5 | 24 | 35.8 | 15 | 22.4 | 18 | 26.9 | 5 | 7.5 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Rosemont Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 89 | * | >= 95.0 | 84 | * | >= 95.0 |
| English/Language Arts 4 | 66 | * | >= 95.0 | 94 | * | >= 95.0 |
| English/Language Arts 5 | 67 | * | >= 95.0 | 68 | * | >= 95.0 |
| Mathematics 3 | 89 | * | >= 95.0 | 84 | * | >= 95.0 |
| Mathematics 4 | 65 | * | >= 95.0 | 94 | * | >= 95.0 |
| Mathematics 5 | 67 | * | >= 95.0 | 68 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# S. Christa McAuliffe Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **45.0** | 46.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **50.0** | 51.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **4.7** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **33.3** | **61.9** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 43.7 | 52.4 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# S. Christa McAuliffe Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 94 | 29 | 30.9 | 19 | 20.2 | 19 | 20.2 | 25 | 26.6 | * | ≤5.0 |
| English/Language Arts 4 | 99 | 10 | 10.1 | 30 | 30.3 | 39 | 39.4 | 20 | 20.2 | * | ≤5.0 |
| English/Language Arts 5 | 103 | 12 | 11.7 | 23 | 22.3 | 31 | 30.1 | 36 | 35.0 | * | ≤5.0 |
| Mathematics 3 | 94 | 12 | 12.8 | 27 | 28.7 | 24 | 25.5 | 27 | 28.7 | * | ≤5.0 |
| Mathematics 4 | 100 | 9 | 9.0 | 30 | 30.0 | 35 | 35.0 | 26 | 26.0 | * | ≤5.0 |
| Mathematics 5 | 103 | 6 | 5.8 | 30 | 29.1 | 26 | 25.2 | 36 | 35.0 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# S. Christa McAuliffe Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 101 | * | >= 95.0 | 95 | * | >= 95.0 |
| English/Language Arts 4 | 105 | * | >= 95.0 | 102 | * | >= 95.0 |
| English/Language Arts 5 | 102 | * | >= 95.0 | 103 | * | >= 95.0 |
| Mathematics 3 | 102 | * | >= 95.0 | 95 | * | >= 95.0 |
| Mathematics 4 | 105 | * | >= 95.0 | 102 | * | >= 95.0 |
| Mathematics 5 | 102 | * | >= 95.0 | 103 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Sargent Shriver Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.9 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **50.0** | 44.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **36.0** | 40.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **1.9** | 1.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **70.4** | **28.6** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 60.2 | 39.8 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Sargent Shriver Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 143 | 26 | 18.2 | 39 | 27.3 | 37 | 25.9 | 40 | 28.0 | * | ≤5.0 |
| English/Language Arts 4 | 125 | 22 | 17.6 | 33 | 26.4 | 42 | 33.6 | 27 | 21.6 | * | ≤5.0 |
| English/Language Arts 5 | 98 | 28 | 28.6 | 29 | 29.6 | 21 | 21.4 | 20 | 20.4 | * | ≤5.0 |
| Mathematics 3 | 143 | 23 | 16.1 | 32 | 22.4 | 41 | 28.7 | 41 | 28.7 | * | ≤5.0 |
| Mathematics 4 | 125 | 13 | 10.4 | 44 | 35.2 | 34 | 27.2 | 34 | 27.2 | * | ≤5.0 |
| Mathematics 5 | 98 | 32 | 32.7 | 36 | 36.7 | 16 | 16.3 | 11 | 11.2 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Sargent Shriver Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 128 | * | >= 95.0 | 151 | * | >= 95.0 |
| English/Language Arts 4 | 112 | * | >= 95.0 | 129 | * | >= 95.0 |
| English/Language Arts 5 | 105 | * | >= 95.0 | 102 | * | >= 95.0 |
| Mathematics 3 | 129 | * | >= 95.0 | 151 | * | >= 95.0 |
| Mathematics 4 | 112 | * | >= 95.0 | 129 | * | >= 95.0 |
| Mathematics 5 | 105 | * | >= 95.0 | 102 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Seneca Valley High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 93.2 | 92.6 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 17.2 | 20.6 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 64.1 | 64.7 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 1.6 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 82.15 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 84.16 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 86.29 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 6.5 | 6.2 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Seneca Valley High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 322 | 68 | 21.1 | 39 | 12.1 | 71 | 22.0 | 109 | 33.9 | 35 | 10.9 |
| Algebra I | 154 | 38 | 24.7 | 83 | 53.9 | 26 | 16.9 | * | ≤5.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Seneca Valley High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Sequoyah Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.5 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **37.0** | 34.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **59.3** | 58.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 3.4 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.3** | 2.9 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **49.3** | **44.8** | **6.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 37.7 | 58.0 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Sequoyah Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 69 | 11 | 15.9 | 15 | 21.7 | 13 | 18.8 | 26 | 37.7 | 4 | 5.8 |
| English/Language Arts 4 | 55 | 7 | 12.7 | 14 | 25.5 | 15 | 27.3 | 15 | 27.3 | 4 | 7.3 |
| English/Language Arts 5 | 65 | 11 | 16.9 | 10 | 15.4 | 17 | 26.2 | 24 | 36.9 | * | ≤5.0 |
| Mathematics 3 | 69 | 7 | 10.1 | 17 | 24.6 | 16 | 23.2 | 22 | 31.9 | 7 | 10.1 |
| Mathematics 4 | 55 | 6 | 10.9 | 19 | 34.5 | 12 | 21.8 | 17 | 30.9 | * | ≤5.0 |
| Mathematics 5 | 65 | 5 | 7.7 | 20 | 30.8 | 18 | 27.7 | 21 | 32.3 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Sequoyah Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 59 | * | >= 95.0 | 71 | * | >= 95.0 |
| English/Language Arts 4 | 66 | * | >= 95.0 | 55 | * | >= 95.0 |
| English/Language Arts 5 | 70 | * | >= 95.0 | 66 | * | >= 95.0 |
| Mathematics 3 | 59 | * | >= 95.0 | 71 | * | >= 95.0 |
| Mathematics 4 | 66 | * | >= 95.0 | 55 | * | >= 95.0 |
| Mathematics 5 | 70 | * | >= 95.0 | 66 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Seven Locks Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **21.1** | 28.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.9** | 66.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.9** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **9.6** | **64.4** | **26.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | ≤5.0 | 58.3 | 40.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Seven Locks Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 72 | * | ≤5.0 | 9 | 12.5 | 12 | 16.7 | 32 | 44.4 | 16 | 22.2 |
| English/Language Arts 4 | 68 | * | ≤5.0 | * | ≤5.0 | 10 | 14.7 | 30 | 44.1 | 25 | 36.8 |
| English/Language Arts 5 | 72 | * | ≤5.0 | 5 | 6.9 | 10 | 13.9 | 37 | 51.4 | 19 | 26.4 |
| Mathematics 3 | 72 | * | ≤5.0 | * | ≤5.0 | 9 | 12.5 | 37 | 51.4 | 21 | 29.2 |
| Mathematics 4 | 68 | * | ≤5.0 | * | ≤5.0 | 9 | 13.2 | 43 | 63.2 | 14 | 20.6 |
| Mathematics 5 | 72 | * | ≤5.0 | 4 | 5.6 | 14 | 19.4 | 34 | 47.2 | 18 | 25.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Seven Locks Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 65 | * | >= 95.0 | 73 | * | >= 95.0 |
| English/Language Arts 4 | 74 | * | >= 95.0 | 71 | * | >= 95.0 |
| English/Language Arts 5 | 60 | * | >= 95.0 | 73 | * | >= 95.0 |
| Mathematics 3 | 65 | 59 | 90.8 | 73 | * | >= 95.0 |
| Mathematics 4 | 74 | * | >= 95.0 | 71 | * | >= 95.0 |
| Mathematics 5 | 60 | * | >= 95.0 | 73 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Shady Grove Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **20.6** | 21.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **64.7** | 68.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 2.6 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.9** | 5.6 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **34.5** | **62.6** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 26.8 | 65.7 | 7.6 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Shady Grove Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 191 | 23 | 12.0 | 39 | 20.4 | 57 | 29.8 | 69 | 36.1 | * | ≤5.0 |
| English/Language Arts 7 | 178 | 15 | 8.4 | 24 | 13.5 | 52 | 29.2 | 65 | 36.5 | 22 | 12.4 |
| English/Language Arts 8 | 202 | 31 | 15.3 | 32 | 15.8 | 55 | 27.2 | 72 | 35.6 | 12 | 5.9 |
| Mathematics 6 | 189 | 27 | 14.3 | 37 | 19.6 | 71 | 37.6 | 50 | 26.5 | * | ≤5.0 |
| Mathematics 7 | 166 | 9 | 5.4 | 28 | 16.9 | 57 | 34.3 | 67 | 40.4 | * | ≤5.0 |
| Mathematics 8 | 99 | 37 | 37.4 | 25 | 25.3 | 11 | 11.1 | 18 | 18.2 | 8 | 8.1 |
| Algebra I | 115 | * | ≤5.0 | 8 | 7.0 | 31 | 27.0 | 73 | 63.5 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Shady Grove Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 187 | * | >= 95.0 | 192 | * | >= 95.0 |
| English/Language Arts 7 | 187 | * | >= 95.0 | 182 | * | >= 95.0 |
| English/Language Arts 8 | 204 | * | >= 95.0 | 203 | * | >= 95.0 |
| Mathematics 6 | 185 | * | >= 95.0 | 191 | * | >= 95.0 |
| Mathematics 7 | 162 | * | >= 95.0 | 172 | * | >= 95.0 |
| Mathematics 8 | 101 | * | >= 95.0 | 100 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Sherwood Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **30.8** | 26.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **65.4** | 69.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.6** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **40.2** | **56.3** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 22.5 | 66.3 | 11.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Sherwood Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 92 | 8 | 8.7 | 19 | 20.7 | 20 | 21.7 | 35 | 38.0 | 10 | 10.9 |
| English/Language Arts 4 | 91 | * | ≤5.0 | 12 | 13.2 | 22 | 24.2 | 51 | 56.0 | * | ≤5.0 |
| English/Language Arts 5 | 87 | 8 | 9.2 | 22 | 25.3 | 26 | 29.9 | 30 | 34.5 | * | ≤5.0 |
| Mathematics 3 | 92 | 7 | 7.6 | 7 | 7.6 | 16 | 17.4 | 44 | 47.8 | 18 | 19.6 |
| Mathematics 4 | 91 | * | ≤5.0 | 10 | 11.0 | 24 | 26.4 | 48 | 52.7 | 8 | 8.8 |
| Mathematics 5 | 87 | 10 | 11.5 | 23 | 26.4 | 22 | 25.3 | 30 | 34.5 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Sherwood Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 88 | * | >= 95.0 | 92 | * | >= 95.0 |
| English/Language Arts 4 | 84 | * | >= 95.0 | 91 | * | >= 95.0 |
| English/Language Arts 5 | 82 | * | >= 95.0 | 87 | * | >= 95.0 |
| Mathematics 3 | 88 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 4 | 84 | * | >= 95.0 | 91 | * | >= 95.0 |
| Mathematics 5 | 82 | * | >= 95.0 | 87 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Sherwood High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.1 | 94.2 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 15.6 | 16.0 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 83.3 | 80.0 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 94.72 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 91.82 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 4.5 | 6.9 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Sherwood High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 508 | 98 | 19.3 | 39 | 7.7 | 59 | 11.6 | 164 | 32.3 | 148 | 29.1 |
| Algebra I | 257 | 35 | 13.6 | 56 | 21.8 | 80 | 31.1 | 86 | 33.5 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Sherwood High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Silver Spring International Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **28.1** | 25.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.9** | 59.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **1.8** | 3.4 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **9.8** | 14.7 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.7** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **34.0** | **62.0** | **≤5.0** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 26.7 | 64.5 | 8.8 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Silver Spring International Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 338 | 44 | 13.0 | 53 | 15.7 | 115 | 34.0 | 118 | 34.9 | * | ≤5.0 |
| English/Language Arts 7 | 356 | 58 | 16.3 | 73 | 20.5 | 86 | 24.2 | 118 | 33.1 | 21 | 5.9 |
| English/Language Arts 8 | 323 | 75 | 23.2 | 56 | 17.3 | 69 | 21.4 | 117 | 36.2 | * | ≤5.0 |
| Mathematics 6 | 339 | 52 | 15.3 | 75 | 22.1 | 104 | 30.7 | 93 | 27.4 | * | ≤5.0 |
| Mathematics 7 | 279 | 41 | 14.7 | 70 | 25.1 | 127 | 45.5 | 41 | 14.7 | * | ≤5.0 |
| Mathematics 8 | 171 | 58 | 33.9 | 24 | 14.0 | 14 | 8.2 | 72 | 42.1 | * | ≤5.0 |
| Algebra I | 231 | 12 | 5.2 | 39 | 16.9 | 72 | 31.2 | 106 | 45.9 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Silver Spring International Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 354 | * | >= 95.0 | 347 | * | >= 95.0 |
| English/Language Arts 7 | 313 | * | >= 95.0 | 368 | * | >= 95.0 |
| English/Language Arts 8 | 309 | * | >= 95.0 | 329 | * | >= 95.0 |
| Mathematics 6 | 355 | * | >= 95.0 | 349 | * | >= 95.0 |
| Mathematics 7 | 220 | * | >= 95.0 | 290 | * | >= 95.0 |
| Mathematics 8 | 132 | * | >= 95.0 | 175 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Sligo Creek Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **31.4** | 29.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **42.9** | 47.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **5.7** | 8.8 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **4.1** | 8.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **22.4** | **69.4** | **8.2** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 21.7 | 68.5 | 9.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Sligo Creek Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 98 | 21 | 21.4 | 14 | 14.3 | 20 | 20.4 | 37 | 37.8 | 6 | 6.1 |
| English/Language Arts 4 | 109 | 13 | 11.9 | 19 | 17.4 | 26 | 23.9 | 45 | 41.3 | 6 | 5.5 |
| English/Language Arts 5 | 97 | 9 | 9.3 | 15 | 15.5 | 23 | 23.7 | 44 | 45.4 | 6 | 6.2 |
| Mathematics 3 | 98 | 7 | 7.1 | 14 | 14.3 | 18 | 18.4 | 43 | 43.9 | 16 | 16.3 |
| Mathematics 4 | 108 | 6 | 5.6 | 23 | 21.3 | 22 | 20.4 | 47 | 43.5 | 10 | 9.3 |
| Mathematics 5 | 97 | 8 | 8.2 | 25 | 25.8 | 26 | 26.8 | 35 | 36.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Sligo Creek Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 119 | * | >= 95.0 | 98 | * | >= 95.0 |
| English/Language Arts 4 | 98 | * | >= 95.0 | 111 | * | >= 95.0 |
| English/Language Arts 5 | 93 | * | >= 95.0 | 97 | * | >= 95.0 |
| Mathematics 3 | 119 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 4 | 98 | * | >= 95.0 | 111 | * | >= 95.0 |
| Mathematics 5 | 93 | * | >= 95.0 | 97 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Sligo Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | 94.9 | 94.6 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 23.1 | 22.9 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 59.0 | 62.9 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 2.6 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 3.9 | 9.4 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 49.7 | 47.9 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 38.1 | 56.5 | 5.4 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Sligo Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 248 | 25 | 10.1 | 48 | 19.4 | 81 | 32.7 | 90 | 36.3 | * | ≤5.0 |
| English/Language Arts 7 | 192 | 56 | 29.2 | 32 | 16.7 | 43 | 22.4 | 51 | 26.6 | 10 | 5.2 |
| English/Language Arts 8 | 164 | 43 | 26.2 | 28 | 17.1 | 32 | 19.5 | 56 | 34.1 | * | ≤5.0 |
| Mathematics 6 | 249 | 35 | 14.1 | 65 | 26.1 | 76 | 30.5 | 67 | 26.9 | * | ≤5.0 |
| Mathematics 7 | 155 | 37 | 23.9 | 52 | 33.5 | 40 | 25.8 | 23 | 14.8 | * | ≤5.0 |
| Mathematics 8 | 123 | 46 | 37.4 | 23 | 18.7 | 16 | 13.0 | 32 | 26.0 | * | ≤5.0 |
| Algebra I | 80 | * | ≤5.0 | 8 | 10.0 | 29 | 36.3 | 38 | 47.5 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Sligo Middle

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 206 | * | >= 95.0 | 267 | * | >= 95.0 |
| English/Language Arts 7 | 154 | * | >= 95.0 | 202 | * | >= 95.0 |
| English/Language Arts 8 | 155 | * | >= 95.0 | 167 | * | >= 95.0 |
| Mathematics 6 | 203 | * | >= 95.0 | 265 | * | >= 95.0 |
| Mathematics 7 | 124 | * | >= 95.0 | 165 | * | >= 95.0 |
| Mathematics 8 | 111 | * | >= 95.0 | 126 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Somerset Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **37.9** | 50.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **55.2** | 50.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **19.6** | **58.9** | **21.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 9.5 | 64.2 | 26.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Somerset Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 92 | * | ≤5.0 | 10 | 10.9 | 16 | 17.4 | 44 | 47.8 | 19 | 20.7 |
| English/Language Arts 4 | 79 | * | ≤5.0 | 4 | 5.1 | 18 | 22.8 | 41 | 51.9 | 14 | 17.7 |
| English/Language Arts 5 | 105 | * | ≤5.0 | 12 | 11.4 | 22 | 21.0 | 62 | 59.0 | * | ≤5.0 |
| Mathematics 3 | 92 | * | ≤5.0 | * | ≤5.0 | 7 | 7.6 | 46 | 50.0 | 33 | 35.9 |
| Mathematics 4 | 79 | * | ≤5.0 | 7 | 8.9 | 14 | 17.7 | 50 | 63.3 | 7 | 8.9 |
| Mathematics 5 | 105 | 8 | 7.6 | 21 | 20.0 | 38 | 36.2 | 31 | 29.5 | 7 | 6.7 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Somerset Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 83 | * | >= 95.0 | 94 | * | >= 95.0 |
| English/Language Arts 4 | 97 | * | >= 95.0 | 90 | * | >= 95.0 |
| English/Language Arts 5 | 101 | * | >= 95.0 | 109 | * | >= 95.0 |
| Mathematics 3 | 83 | 75 | 90.4 | 94 | * | >= 95.0 |
| Mathematics 4 | 97 | * | >= 95.0 | 90 | * | >= 95.0 |
| Mathematics 5 | 101 | * | >= 95.0 | 109 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# South Lake Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.8 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **40.4** | 41.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **47.4** | 53.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **69.0** | **30.0** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 69.0 | 29.0 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# South Lake Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 117 | 33 | 28.2 | 30 | 25.6 | 29 | 24.8 | 25 | 21.4 | * | ≤5.0 |
| English/Language Arts 4 | 101 | 30 | 29.7 | 28 | 27.7 | 25 | 24.8 | 18 | 17.8 | * | ≤5.0 |
| English/Language Arts 5 | 96 | 27 | 28.1 | 31 | 32.3 | 23 | 24.0 | 15 | 15.6 | * | ≤5.0 |
| Mathematics 3 | 118 | 22 | 18.6 | 31 | 26.3 | 34 | 28.8 | 23 | 19.5 | 8 | 6.8 |
| Mathematics 4 | 101 | 22 | 21.8 | 40 | 39.6 | 26 | 25.7 | 13 | 12.9 | * | ≤5.0 |
| Mathematics 5 | 96 | 22 | 22.9 | 36 | 37.5 | 19 | 19.8 | 18 | 18.8 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## South Lake Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 118 | * | >= 95.0 | 127 | * | >= 95.0 |
| English/Language Arts 4 | 114 | * | >= 95.0 | 114 | * | >= 95.0 |
| English/Language Arts 5 | 107 | * | >= 95.0 | 99 | * | >= 95.0 |
| Mathematics 3 | 118 | 112 | 94.9 | 128 | * | >= 95.0 |
| Mathematics 4 | 114 | 105 | 92.1 | 114 | * | >= 95.0 |
| Mathematics 5 | 107 | * | >= 95.0 | 99 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Spark M. Matsunaga Elementary School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **7.3** | 6.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **90.2** | 90.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.1 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **20.4** | **58.6** | **21.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 13.0 | 68.9 | 18.1 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Spark M. Matsunaga Elementary School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 161 | 12 | 7.5 | 14 | 8.7 | 20 | 12.4 | 87 | 54.0 | 28 | 17.4 |
| English/Language Arts 4 | 149 | * | ≤5.0 | 16 | 10.7 | 30 | 20.1 | 77 | 51.7 | 22 | 14.8 |
| English/Language Arts 5 | 160 | * | ≤5.0 | 16 | 10.0 | 33 | 20.6 | 90 | 56.3 | 21 | 13.1 |
| Mathematics 3 | 162 | * | ≤5.0 | 14 | 8.6 | 21 | 13.0 | 70 | 43.2 | 54 | 33.3 |
| Mathematics 4 | 149 | * | ≤5.0 | 21 | 14.1 | 29 | 19.5 | 81 | 54.4 | 18 | 12.1 |
| Mathematics 5 | 161 | * | ≤5.0 | 29 | 18.0 | 39 | 24.2 | 61 | 37.9 | 31 | 19.3 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Spark M. Matsunaga Elementary School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 167 | * | >= 95.0 | 163 | * | >= 95.0 |
| English/Language Arts 4 | 164 | * | >= 95.0 | 151 | * | >= 95.0 |
| English/Language Arts 5 | 179 | * | >= 95.0 | 161 | * | >= 95.0 |
| Mathematics 3 | 167 | * | >= 95.0 | 163 | * | >= 95.0 |
| Mathematics 4 | 163 | * | >= 95.0 | 151 | * | >= 95.0 |
| Mathematics 5 | 179 | * | >= 95.0 | 161 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Springbrook High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 93.2 | 93.6 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 18.4 | 22.0 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 69.0 | 67.0 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 1.1 | 2.2 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 87.41 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 84.86 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 88.25 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 6.7 | 6.4 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| | 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 | 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| | 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 | 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Springbrook High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 473 | 133 | 28.1 | 84 | 17.8 | 102 | 21.6 | 106 | 22.4 | 48 | 10.1 |
| Algebra I | 228 | 73 | 32.0 | 97 | 42.5 | 39 | 17.1 | 19 | 8.3 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Springbrook High

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Stedwick Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.8 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **29.7** | 32.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **64.9** | 62.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.7** | 7.5 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **57.6** | **40.7** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 52.9 | 44.7 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | 10.0 | 90.0 | ≤5.0 | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Stedwick Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 84 | 27 | 32.1 | 25 | 29.8 | 16 | 19.0 | 15 | 17.9 | * | ≤5.0 |
| English/Language Arts 4 | 93 | 8 | 8.6 | 19 | 20.4 | 28 | 30.1 | 33 | 35.5 | 5 | 5.4 |
| English/Language Arts 5 | 60 | 9 | 15.0 | 18 | 30.0 | 25 | 41.7 | 8 | 13.3 | * | ≤5.0 |
| Mathematics 3 | 84 | 20 | 23.8 | 23 | 27.4 | 25 | 29.8 | 13 | 15.5 | * | ≤5.0 |
| Mathematics 4 | 92 | 15 | 16.3 | 30 | 32.6 | 27 | 29.3 | 18 | 19.6 | * | ≤5.0 |
| Mathematics 5 | 60 | 18 | 30.0 | 28 | 46.7 | 9 | 15.0 | 5 | 8.3 | * | ≤5.0 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Stedwick Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 98 | * | >= 95.0 | 86 | * | >= 95.0 |
| English/Language Arts 4 | 68 | * | >= 95.0 | 95 | * | >= 95.0 |
| English/Language Arts 5 | 85 | * | >= 95.0 | 61 | * | >= 95.0 |
| Mathematics 3 | 98 | * | >= 95.0 | 87 | * | >= 95.0 |
| Mathematics 4 | 70 | * | >= 95.0 | 95 | * | >= 95.0 |
| Mathematics 5 | 85 | * | >= 95.0 | 61 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Stephen Knolls School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **77.9** | 81.6 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | **87.9** | 82.4 | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **45.5** | 33.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **54.5** | 58.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **7.1** | 20.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Stephen Knolls School

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Stephen Knolls School

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Stone Mill Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **20.0** | 20.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **76.7** | 72.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **8.6** | **66.7** | **24.8** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 12.0 | 62.0 | 26.1 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Stone Mill Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 107 | * | ≤5.0 | * | ≤5.0 | 15 | 14.0 | 57 | 53.3 | 26 | 24.3 |
| English/Language Arts 4 | 104 | * | ≤5.0 | 8 | 7.7 | 14 | 13.5 | 50 | 48.1 | 31 | 29.8 |
| English/Language Arts 5 | 104 | * | ≤5.0 | * | ≤5.0 | 12 | 11.5 | 66 | 63.5 | 21 | 20.2 |
| Mathematics 3 | 107 | * | ≤5.0 | 6 | 5.6 | 10 | 9.3 | 42 | 39.3 | 47 | 43.9 |
| Mathematics 4 | 105 | * | ≤5.0 | 7 | 6.7 | 8 | 7.6 | 60 | 57.1 | 28 | 26.7 |
| Mathematics 5 | 104 | * | ≤5.0 | * | ≤5.0 | 18 | 17.3 | 51 | 49.0 | 28 | 26.9 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Stone Mill Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 107 | * | >= 95.0 | 109 | * | >= 95.0 |
| English/Language Arts 4 | 98 | * | >= 95.0 | 107 | * | >= 95.0 |
| English/Language Arts 5 | 92 | * | >= 95.0 | 104 | * | >= 95.0 |
| Mathematics 3 | 107 | * | >= 95.0 | 109 | * | >= 95.0 |
| Mathematics 4 | 98 | * | >= 95.0 | 107 | * | >= 95.0 |
| Mathematics 5 | 92 | * | >= 95.0 | 104 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Stonegate Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **24.0** | 20.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **52.0** | 64.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **7.4** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **26.0** | **63.6** | **10.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 9.8 | 75.6 | 14.6 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Stonegate Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 77 | 9 | 11.7 | 9 | 11.7 | 12 | 15.6 | 41 | 53.2 | 6 | 7.8 |
| English/Language Arts 4 | 79 | 4 | 5.1 | 4 | 5.1 | 18 | 22.8 | 41 | 51.9 | 12 | 15.2 |
| English/Language Arts 5 | 79 | 6 | 7.6 | 14 | 17.7 | 29 | 36.7 | 30 | 38.0 | * | ≤5.0 |
| Mathematics 3 | 77 | 8 | 10.4 | 7 | 9.1 | 15 | 19.5 | 33 | 42.9 | 14 | 18.2 |
| Mathematics 4 | 79 | * | ≤5.0 | 8 | 10.1 | 18 | 22.8 | 45 | 57.0 | 7 | 8.9 |
| Mathematics 5 | 79 | 5 | 6.3 | 20 | 25.3 | 22 | 27.8 | 30 | 38.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Stonegate Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 79 | * | >= 95.0 | 78 | * | >= 95.0 |
| English/Language Arts 4 | 74 | * | >= 95.0 | 79 | * | >= 95.0 |
| English/Language Arts 5 | 81 | * | >= 95.0 | 79 | * | >= 95.0 |
| Mathematics 3 | 79 | * | >= 95.0 | 78 | * | >= 95.0 |
| Mathematics 4 | 74 | * | >= 95.0 | 79 | * | >= 95.0 |
| Mathematics 5 | 81 | * | >= 95.0 | 79 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Strathmore Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.8 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **26.9** | 29.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **61.5** | 58.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **56.7** | **41.5** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 55.6 | 44.4 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Strathmore Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 146 | 44 | 30.1 | 30 | 20.5 | 30 | 20.5 | 40 | 27.4 | * | ≤5.0 |
| English/Language Arts 4 | 154 | 22 | 14.3 | 42 | 27.3 | 50 | 32.5 | 33 | 21.4 | * | ≤5.0 |
| English/Language Arts 5 | 161 | 24 | 14.9 | 29 | 18.0 | 55 | 34.2 | 51 | 31.7 | * | ≤5.0 |
| Mathematics 3 | 145 | 27 | 18.6 | 33 | 22.8 | 36 | 24.8 | 40 | 27.6 | 9 | 6.2 |
| Mathematics 4 | 154 | 27 | 17.5 | 53 | 34.4 | 39 | 25.3 | 34 | 22.1 | * | ≤5.0 |
| Mathematics 5 | 161 | 10 | 6.2 | 65 | 40.4 | 38 | 23.6 | 42 | 26.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Strathmore Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 146 | * | >= 95.0 | 147 | * | >= 95.0 |
| English/Language Arts 4 | 162 | * | >= 95.0 | 157 | * | >= 95.0 |
| English/Language Arts 5 | 136 | * | >= 95.0 | 163 | * | >= 95.0 |
| Mathematics 3 | 146 | * | >= 95.0 | 147 | * | >= 95.0 |
| Mathematics 4 | 162 | * | >= 95.0 | 157 | * | >= 95.0 |
| Mathematics 5 | 136 | * | >= 95.0 | 163 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Strawberry Knoll Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.8 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.0** | 27.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **65.0** | 62.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **43.8** | **47.2** | **9.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 31.0 | 65.5 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Strawberry Knoll Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 93 | 16 | 17.2 | 15 | 16.1 | 36 | 38.7 | 26 | 28.0 | * | ≤5.0 |
| English/Language Arts 4 | 84 | 13 | 15.5 | 12 | 14.3 | 26 | 31.0 | 26 | 31.0 | 7 | 8.3 |
| English/Language Arts 5 | 88 | 11 | 12.5 | 22 | 25.0 | 25 | 28.4 | 28 | 31.8 | * | ≤5.0 |
| Mathematics 3 | 93 | 10 | 10.8 | 12 | 12.9 | 21 | 22.6 | 43 | 46.2 | 7 | 7.5 |
| Mathematics 4 | 84 | 5 | 6.0 | 23 | 27.4 | 28 | 33.3 | 26 | 31.0 | * | ≤5.0 |
| Mathematics 5 | 88 | 7 | 8.0 | 27 | 30.7 | 23 | 26.1 | 27 | 30.7 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Strawberry Knoll Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 93 | * | >= 95.0 | 93 | * | >= 95.0 |
| English/Language Arts 4 | 89 | * | >= 95.0 | 85 | * | >= 95.0 |
| English/Language Arts 5 | 83 | * | >= 95.0 | 90 | * | >= 95.0 |
| Mathematics 3 | 94 | * | >= 95.0 | 93 | * | >= 95.0 |
| Mathematics 4 | 89 | * | >= 95.0 | 85 | * | >= 95.0 |
| Mathematics 5 | 83 | * | >= 95.0 | 90 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Summit Hall Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **32.6** | 35.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **65.1** | 62.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.3** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **56.0** | **40.0** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 38.2 | 59.2 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Summit Hall Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 92 | 27 | 29.3 | 23 | 25.0 | 24 | 26.1 | 17 | 18.5 | * | ≤5.0 |
| English/Language Arts 4 | 87 | 13 | 14.9 | 26 | 29.9 | 34 | 39.1 | 13 | 14.9 | * | ≤5.0 |
| English/Language Arts 5 | 75 | 5 | 6.7 | 14 | 18.7 | 25 | 33.3 | 28 | 37.3 | * | ≤5.0 |
| Mathematics 3 | 91 | 9 | 9.9 | 28 | 30.8 | 29 | 31.9 | 24 | 26.4 | * | ≤5.0 |
| Mathematics 4 | 90 | 6 | 6.7 | 36 | 40.0 | 28 | 31.1 | 20 | 22.2 | * | ≤5.0 |
| Mathematics 5 | 75 | 4 | 5.3 | 18 | 24.0 | 35 | 46.7 | 17 | 22.7 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## Summit Hall Elementary

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 98 | * | >= 95.0 | 92 | * | >= 95.0 |
| English/Language Arts 4 | 82 | * | >= 95.0 | 93 | * | >= 95.0 |
| English/Language Arts 5 | 83 | * | >= 95.0 | 76 | * | >= 95.0 |
| Mathematics 3 | 98 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 4 | 82 | * | >= 95.0 | 94 | * | >= 95.0 |
| Mathematics 5 | 83 | * | >= 95.0 | 76 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Takoma Park Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **37.2** | 39.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **46.5** | 56.1 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **2.3** | 2.4 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.2** | 2.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Takoma Park Elementary

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Takoma Park Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Takoma Park Middle School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 16.7 | 18.8 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 70.8 | 72.9 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 2.1 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 1.8 | 3.2 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 16.0 | 62.8 | 21.1 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 18.8 | 51.6 | 29.6 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Takoma Park Middle School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 348 | 27 | 7.8 | 50 | 14.4 | 67 | 19.3 | 160 | 46.0 | 44 | 12.6 |
| English/Language Arts 7 | 347 | 39 | 11.2 | 41 | 11.8 | 50 | 14.4 | 118 | 34.0 | 99 | 28.5 |
| English/Language Arts 8 | 327 | 20 | 6.1 | 32 | 9.8 | 49 | 15.0 | 152 | 46.5 | 74 | 22.6 |
| Mathematics 6 | 343 | 18 | 5.2 | 55 | 16.0 | 61 | 17.8 | 98 | 28.6 | 111 | 32.4 |
| Mathematics 7 | 217 | 19 | 8.8 | 38 | 17.5 | 62 | 28.6 | 80 | 36.9 | 18 | 8.3 |
| Mathematics 8 | 225 | 26 | 11.6 | 28 | 12.4 | 19 | 8.4 | 42 | 18.7 | 110 | 48.9 |
| Algebra I | 240 | * | ≤5.0 | * | ≤5.0 | 16 | 6.7 | 140 | 58.3 | 83 | 34.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Takoma Park Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 356 | * | >= 95.0 | 364 | * | >= 95.0 |
| English/Language Arts 7 | 317 | * | >= 95.0 | 356 | * | >= 95.0 |
| English/Language Arts 8 | 322 | * | >= 95.0 | 336 | * | >= 95.0 |
| Mathematics 6 | 343 | * | >= 95.0 | 360 | * | >= 95.0 |
| Mathematics 7 | 191 | * | >= 95.0 | 224 | * | >= 95.0 |
| Mathematics 8 | 231 | * | >= 95.0 | 232 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Thomas Edison High School of Technology



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | * | * | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | * | * | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | * | * | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | * | * | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | * | * | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Thomas Edison High School of Technology

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Thomas Edison High School of Technology

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Thomas S. Wootton High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | ≥ 95.0 | ≥ 95.0 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 17.2 | 15.0 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 78.8 | 84.0 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | ≥ 95.00 | 89.83 | 87.61 |
| 2015 (4-Year Rate) | ≥ 95.00 | 89.36 | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | 91.65 | 89.11 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 2.4 | 2.2 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Thomas S. Wootton High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 570 | 35 | 6.1 | 39 | 6.8 | 64 | 11.2 | 214 | 37.5 | 218 | 38.2 |
| Algebra I | 143 | * | ≤5.0 | 23 | 16.1 | 42 | 29.4 | 58 | 40.6 | 16 | 11.2 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Thomas S. Wootton High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Thomas W. Pyle Middle School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **22.7** | 24.7 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **66.7** | 69.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.0** | 3.7 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **7.5** | **82.4** | **10.1** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | ≤5.0 | 73.1 | 22.5 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Thomas W. Pyle Middle School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 487 | * | ≤5.0 | 31 | 6.4 | 117 | 24.0 | 294 | 60.4 | 40 | 8.2 |
| English/Language Arts 7 | 493 | * | ≤5.0 | 32 | 6.5 | 110 | 22.3 | 262 | 53.1 | 78 | 15.8 |
| English/Language Arts 8 | 508 | * | ≤5.0 | 37 | 7.3 | 95 | 18.7 | 278 | 54.7 | 85 | 16.7 |
| Mathematics 6 | 488 | * | ≤5.0 | 28 | 5.7 | 87 | 17.8 | 291 | 59.6 | 80 | 16.4 |
| Mathematics 7 | 369 | * | ≤5.0 | * | ≤5.0 | 97 | 26.3 | 232 | 62.9 | 23 | 6.2 |
| Mathematics 8 | 278 | 16 | 5.8 | 42 | 15.1 | 59 | 21.2 | 91 | 32.7 | 70 | 25.2 |
| Algebra I | 360 | * | ≤5.0 | * | ≤5.0 | 26 | 7.2 | 292 | 81.1 | 38 | 10.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Thomas W. Pyle Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 493 | * | >= 95.0 | 498 | * | >= 95.0 |
| English/Language Arts 7 | 504 | * | >= 95.0 | 504 | * | >= 95.0 |
| English/Language Arts 8 | 491 | * | >= 95.0 | 525 | * | >= 95.0 |
| Mathematics 6 | 490 | * | >= 95.0 | 498 | * | >= 95.0 |
| Mathematics 7 | 378 | * | >= 95.0 | 379 | * | >= 95.0 |
| Mathematics 8 | 248 | 235 | 94.8 | 290 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Thurgood Marshall Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **30.0** | 29.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **66.7** | 67.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **28.4** | **51.1** | **20.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 14.7 | 70.7 | 14.7 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Thurgood Marshall Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 89 | 12 | 13.5 | 6 | 6.7 | 15 | 16.9 | 50 | 56.2 | 6 | 6.7 |
| English/Language Arts 4 | 92 | 6 | 6.5 | 18 | 19.6 | 23 | 25.0 | 32 | 34.8 | 13 | 14.1 |
| English/Language Arts 5 | 87 | 6 | 6.9 | 18 | 20.7 | 18 | 20.7 | 41 | 47.1 | * | ≤5.0 |
| Mathematics 3 | 90 | 5 | 5.6 | 7 | 7.8 | 15 | 16.7 | 44 | 48.9 | 19 | 21.1 |
| Mathematics 4 | 92 | 8 | 8.7 | 16 | 17.4 | 25 | 27.2 | 37 | 40.2 | 6 | 6.5 |
| Mathematics 5 | 87 | 6 | 6.9 | 18 | 20.7 | 28 | 32.2 | 25 | 28.7 | 10 | 11.5 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Thurgood Marshall Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 83 | * | >= 95.0 | 95 | * | >= 95.0 |
| English/Language Arts 4 | 88 | * | >= 95.0 | 94 | * | >= 95.0 |
| English/Language Arts 5 | 76 | * | >= 95.0 | 88 | * | >= 95.0 |
| Mathematics 3 | 83 | * | >= 95.0 | 95 | 90 | 94.7 |
| Mathematics 4 | 88 | * | >= 95.0 | 94 | * | >= 95.0 |
| Mathematics 5 | 76 | * | >= 95.0 | 88 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Tilden Middle School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **22.9** | 19.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **70.8** | 80.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **8.0** | 3.4 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **17.3** | **69.5** | **13.3** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 14.2 | 72.3 | 13.4 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | **9.1** | **27.3** | **63.6** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Tilden Middle School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 280 | 17 | 6.1 | 34 | 12.1 | 69 | 24.6 | 144 | 51.4 | 16 | 5.7 |
| English/Language Arts 7 | 258 | * | ≤5.0 | 49 | 19.0 | 78 | 30.2 | 97 | 37.6 | 23 | 8.9 |
| English/Language Arts 8 | 239 | * | ≤5.0 | 27 | 11.3 | 44 | 18.4 | 118 | 49.4 | 40 | 16.7 |
| Mathematics 6 | 281 | * | ≤5.0 | 38 | 13.5 | 75 | 26.7 | 127 | 45.2 | 28 | 10.0 |
| Mathematics 7 | 221 | 13 | 5.9 | 26 | 11.8 | 81 | 36.7 | 93 | 42.1 | * | ≤5.0 |
| Mathematics 8 | 114 | 19 | 16.7 | 28 | 24.6 | 25 | 21.9 | 25 | 21.9 | 17 | 14.9 |
| Algebra I | 169 | * | ≤5.0 | * | ≤5.0 | 24 | 14.2 | 131 | 77.5 | 13 | 7.7 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Tilden Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 266 | * | >= 95.0 | 307 | * | >= 95.0 |
| English/Language Arts 7 | 242 | * | >= 95.0 | 279 | * | >= 95.0 |
| English/Language Arts 8 | 260 | * | >= 95.0 | 253 | * | >= 95.0 |
| Mathematics 6 | 266 | * | >= 95.0 | 307 | 281 | 91.5 |
| Mathematics 7 | 197 | 184 | 93.4 | 240 | 222 | 92.5 |
| Mathematics 8 | 158 | 145 | 91.8 | 123 | 114 | 92.7 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Travilah Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **25.0** | 14.3 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **75.0** | 76.2 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **10.3** | **70.1** | **19.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 6.1 | 64.6 | 29.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Travilah Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 78 | * | ≤5.0 | 4 | 5.1 | 7 | 9.0 | 45 | 57.7 | 21 | 26.9 |
| English/Language Arts 4 | 57 | * | ≤5.0 | 3 | 5.3 | 6 | 10.5 | 26 | 45.6 | 22 | 38.6 |
| English/Language Arts 5 | 88 | * | ≤5.0 | * | ≤5.0 | 10 | 11.4 | 52 | 59.1 | 22 | 25.0 |
| Mathematics 3 | 78 | * | ≤5.0 | * | ≤5.0 | 14 | 17.9 | 26 | 33.3 | 33 | 42.3 |
| Mathematics 4 | 57 | * | ≤5.0 | * | ≤5.0 | 6 | 10.5 | 41 | 71.9 | 7 | 12.3 |
| Mathematics 5 | 88 | * | ≤5.0 | * | ≤5.0 | 12 | 13.6 | 48 | 54.5 | 24 | 27.3 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Travilah Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 60 | * | >= 95.0 | 78 | * | >= 95.0 |
| English/Language Arts 4 | 79 | * | >= 95.0 | 57 | * | >= 95.0 |
| English/Language Arts 5 | 82 | * | >= 95.0 | 88 | * | >= 95.0 |
| Mathematics 3 | 60 | * | >= 95.0 | 78 | * | >= 95.0 |
| Mathematics 4 | 79 | * | >= 95.0 | 57 | * | >= 95.0 |
| Mathematics 5 | 82 | * | >= 95.0 | 88 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Twinbrook Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **40.6** | 43.2 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **46.9** | 40.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 1.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **58.8** | **35.3** | **5.9** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 57.3 | 41.6 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Twinbrook Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 71 | 25 | 35.2 | 23 | 32.4 | 12 | 16.9 | 11 | 15.5 | * | ≤5.0 |
| English/Language Arts 4 | 71 | 12 | 16.9 | 14 | 19.7 | 18 | 25.4 | 25 | 35.2 | * | ≤5.0 |
| English/Language Arts 5 | 65 | 15 | 23.1 | 19 | 29.2 | 13 | 20.0 | 18 | 27.7 | * | ≤5.0 |
| Mathematics 3 | 71 | 16 | 22.5 | 15 | 21.1 | 22 | 31.0 | 15 | 21.1 | * | ≤5.0 |
| Mathematics 4 | 70 | 7 | 10.0 | 26 | 37.1 | 19 | 27.1 | 16 | 22.9 | * | ≤5.0 |
| Mathematics 5 | 65 | 5 | 7.7 | 30 | 46.2 | 14 | 21.5 | 13 | 20.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Twinbrook Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 75 | * | >= 95.0 | 73 | * | >= 95.0 |
| English/Language Arts 4 | 72 | * | >= 95.0 | 74 | * | >= 95.0 |
| English/Language Arts 5 | 89 | * | >= 95.0 | 67 | * | >= 95.0 |
| Mathematics 3 | 75 | * | >= 95.0 | 73 | * | >= 95.0 |
| Mathematics 4 | 72 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 5 | 89 | * | >= 95.0 | 67 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Viers Mill Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **33.3** | 31.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **55.6** | 61.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **57.5** | **39.7** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 34.4 | 58.9 | 6.7 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Viers Mill Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 102 | 22 | 21.6 | 29 | 28.4 | 22 | 21.6 | 29 | 28.4 | * | ≤5.0 |
| English/Language Arts 4 | 99 | 8 | 8.1 | 19 | 19.2 | 27 | 27.3 | 38 | 38.4 | 7 | 7.1 |
| English/Language Arts 5 | 67 | 6 | 9.0 | 13 | 19.4 | 17 | 25.4 | 29 | 43.3 | * | ≤5.0 |
| Mathematics 3 | 102 | 6 | 5.9 | 25 | 24.5 | 25 | 24.5 | 36 | 35.3 | 10 | 9.8 |
| Mathematics 4 | 99 | 5 | 5.1 | 20 | 20.2 | 28 | 28.3 | 45 | 45.5 | * | ≤5.0 |
| Mathematics 5 | 68 | 6 | 8.8 | 20 | 29.4 | 22 | 32.4 | 17 | 25.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Viers Mill Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 105 | * | >= 95.0 | 105 | * | >= 95.0 |
| English/Language Arts 4 | 74 | * | >= 95.0 | 104 | * | >= 95.0 |
| English/Language Arts 5 | 92 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 3 | 105 | * | >= 95.0 | 105 | * | >= 95.0 |
| Mathematics 4 | 74 | * | >= 95.0 | 104 | * | >= 95.0 |
| Mathematics 5 | 92 | * | >= 95.0 | 74 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Walt Whitman High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.9 | 94.7 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 14.7 | 13.5 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 74.7 | 82.3 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 1.1 | 1.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 1.1 | 1.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | ≥ 95.00 | 89.83 | 87.61 |
| 2015 (4-Year Rate) | ≥ 95.00 | 89.36 | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | 91.65 | 89.11 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 4.0 | 1.3 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Walt Whitman High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 519 | 178 | 34.3 | 117 | 22.5 | 118 | 22.7 | 86 | 16.6 | * | ≤5.0 |
| Algebra I | 150 | 9 | 6.0 | 35 | 23.3 | 51 | 34.0 | 54 | 36.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Walt Whitman High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Walter Johnson High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.5 | 94.8 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 9.3 | 12.0 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 85.0 | 85.2 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | 94.44 | 89.83 | 87.61 |
| 2015 (4-Year Rate) | ≥ 95.00 | 89.36 | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | 91.65 | 89.11 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 2.8 | 1.9 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Walter Johnson High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 580 | 40 | 6.9 | 60 | 10.3 | 103 | 17.8 | 220 | 37.9 | 157 | 27.1 |
| Algebra I | 251 | 15 | 6.0 | 65 | 25.9 | 88 | 35.1 | 82 | 32.7 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Walter Johnson High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Washington Grove Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **34.6** | 38.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **65.4** | 57.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **46.9** | **53.1** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 47.4 | 47.4 | 5.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Washington Grove Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 46 | 10 | 21.7 | 10 | 21.7 | 16 | 34.8 | 9 | 19.6 | * | ≤5.0 |
| English/Language Arts 4 | 42 | 4 | 9.5 | 10 | 23.8 | 15 | 35.7 | 12 | 28.6 | * | ≤5.0 |
| English/Language Arts 5 | 46 | 3 | 6.5 | 11 | 23.9 | 17 | 37.0 | 15 | 32.6 | * | ≤5.0 |
| Mathematics 3 | 46 | * | ≤5.0 | 9 | 19.6 | 13 | 28.3 | 19 | 41.3 | 3 | 6.5 |
| Mathematics 4 | 42 | 4 | 9.5 | 17 | 40.5 | 9 | 21.4 | 11 | 26.2 | * | ≤5.0 |
| Mathematics 5 | 45 | 4 | 8.9 | 15 | 33.3 | 16 | 35.6 | 10 | 22.2 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Washington Grove Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 46 | * | >= 95.0 | 49 | * | >= 95.0 |
| English/Language Arts 4 | 48 | * | >= 95.0 | 42 | * | >= 95.0 |
| English/Language Arts 5 | 39 | * | >= 95.0 | 48 | * | >= 95.0 |
| Mathematics 3 | 46 | * | >= 95.0 | 49 | * | >= 95.0 |
| Mathematics 4 | 48 | * | >= 95.0 | 43 | * | >= 95.0 |
| Mathematics 5 | 39 | 37 | 94.9 | 48 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Waters Landing Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **33.3** | 30.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.8** | 60.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **2.2** | 2.2 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.1** | 2.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **45.1** | **51.2** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 38.0 | 56.0 | 6.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Waters Landing Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 110 | 27 | 24.5 | 14 | 12.7 | 32 | 29.1 | 36 | 32.7 | * | ≤5.0 |
| English/Language Arts 4 | 107 | 16 | 15.0 | 15 | 14.0 | 30 | 28.0 | 39 | 36.4 | 7 | 6.5 |
| English/Language Arts 5 | 82 | 7 | 8.5 | 19 | 23.2 | 17 | 20.7 | 33 | 40.2 | 6 | 7.3 |
| Mathematics 3 | 110 | 8 | 7.3 | 28 | 25.5 | 28 | 25.5 | 39 | 35.5 | 7 | 6.4 |
| Mathematics 4 | 107 | 12 | 11.2 | 25 | 23.4 | 34 | 31.8 | 35 | 32.7 | * | ≤5.0 |
| Mathematics 5 | 82 | 10 | 12.2 | 18 | 22.0 | 30 | 36.6 | 20 | 24.4 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Waters Landing Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 114 | * | >= 95.0 | 110 | * | >= 95.0 |
| English/Language Arts 4 | 93 | * | >= 95.0 | 108 | * | >= 95.0 |
| English/Language Arts 5 | 100 | * | >= 95.0 | 83 | * | >= 95.0 |
| Mathematics 3 | 114 | * | >= 95.0 | 110 | * | >= 95.0 |
| Mathematics 4 | 93 | * | >= 95.0 | 108 | * | >= 95.0 |
| Mathematics 5 | 100 | * | >= 95.0 | 83 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Watkins Mill Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **94.6** | 94.1 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **29.8** | 26.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **59.6** | 60.9 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **67.4** | **30.4** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 57.6 | 39.4 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Watkins Mill Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 102 | 27 | 26.5 | 26 | 25.5 | 20 | 19.6 | 26 | 25.5 | * | ≤5.0 |
| English/Language Arts 4 | 106 | 32 | 30.2 | 24 | 22.6 | 29 | 27.4 | 21 | 19.8 | * | ≤5.0 |
| English/Language Arts 5 | 90 | 28 | 31.1 | 34 | 37.8 | 19 | 21.1 | 9 | 10.0 | * | ≤5.0 |
| Mathematics 3 | 102 | 17 | 16.7 | 27 | 26.5 | 24 | 23.5 | 29 | 28.4 | * | ≤5.0 |
| Mathematics 4 | 106 | 17 | 16.0 | 33 | 31.1 | 26 | 24.5 | 30 | 28.3 | * | ≤5.0 |
| Mathematics 5 | 92 | 21 | 22.8 | 36 | 39.1 | 21 | 22.8 | 13 | 14.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Watkins Mill Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 108 | * | >= 95.0 | 104 | * | >= 95.0 |
| English/Language Arts 4 | 100 | * | >= 95.0 | 106 | * | >= 95.0 |
| English/Language Arts 5 | 100 | * | >= 95.0 | 94 | * | >= 95.0 |
| Mathematics 3 | 108 | * | >= 95.0 | 105 | * | >= 95.0 |
| Mathematics 4 | 100 | * | >= 95.0 | 106 | * | >= 95.0 |
| Mathematics 5 | 100 | * | >= 95.0 | 95 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Watkins Mill High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 89.9 | 91.7 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 22.6 | 29.2 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 63.1 | 61.8 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 1.1 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 1.1 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 88.55 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 90.77 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 94.77 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 7.5 | 6.2 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Watkins Mill High

## PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 403 | 127 | 31.5 | 67 | 16.6 | 84 | 20.8 | 90 | 22.3 | 35 | 8.7 |
| Algebra I | 238 | 71 | 29.8 | 128 | 53.8 | 33 | 13.9 | * | ≤5.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Watkins Mill High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Wayside Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **33.3** | 30.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **59.3** | 66.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.4** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **14.1** | **65.2** | **20.7** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 5.2 | 68.8 | 26.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Wayside Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 92 | 6 | 6.5 | 8 | 8.7 | 17 | 18.5 | 54 | 58.7 | 7 | 7.6 |
| English/Language Arts 4 | 86 | * | ≤5.0 | * | ≤5.0 | 10 | 11.6 | 44 | 51.2 | 27 | 31.4 |
| English/Language Arts 5 | 87 | * | ≤5.0 | 7 | 8.0 | 20 | 23.0 | 54 | 62.1 | 5 | 5.7 |
| Mathematics 3 | 92 | * | ≤5.0 | 8 | 8.7 | 12 | 13.0 | 43 | 46.7 | 26 | 28.3 |
| Mathematics 4 | 86 | * | ≤5.0 | * | ≤5.0 | 9 | 10.5 | 51 | 59.3 | 24 | 27.9 |
| Mathematics 5 | 87 | * | ≤5.0 | * | ≤5.0 | 13 | 14.9 | 40 | 46.0 | 31 | 35.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Wayside Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 94 | * | >= 95.0 | 95 | * | >= 95.0 |
| English/Language Arts 4 | 82 | * | >= 95.0 | 86 | * | >= 95.0 |
| English/Language Arts 5 | 96 | * | >= 95.0 | 92 | * | >= 95.0 |
| Mathematics 3 | 94 | * | >= 95.0 | 95 | * | >= 95.0 |
| Mathematics 4 | 82 | * | >= 95.0 | 86 | * | >= 95.0 |
| Mathematics 5 | 96 | * | >= 95.0 | 92 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Weller Road Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **52.4** | 59.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **31.0** | 29.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **62.9** | **36.2** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 51.1 | 48.9 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Weller Road Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 101 | 16 | 15.8 | 26 | 25.7 | 26 | 25.7 | 30 | 29.7 | * | ≤5.0 |
| English/Language Arts 4 | 98 | 12 | 12.2 | 12 | 12.2 | 42 | 42.9 | 24 | 24.5 | 8 | 8.2 |
| English/Language Arts 5 | 106 | * | ≤5.0 | 13 | 12.3 | 36 | 34.0 | 49 | 46.2 | * | ≤5.0 |
| Mathematics 3 | 101 | 11 | 10.9 | 31 | 30.7 | 25 | 24.8 | 30 | 29.7 | * | ≤5.0 |
| Mathematics 4 | 98 | 13 | 13.3 | 28 | 28.6 | 27 | 27.6 | 29 | 29.6 | * | ≤5.0 |
| Mathematics 5 | 106 | * | ≤5.0 | 30 | 28.3 | 35 | 33.0 | 33 | 31.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Weller Road Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 96 | * | >= 95.0 | 103 | * | >= 95.0 |
| English/Language Arts 4 | 96 | * | >= 95.0 | 98 | * | >= 95.0 |
| English/Language Arts 5 | 95 | * | >= 95.0 | 108 | * | >= 95.0 |
| Mathematics 3 | 96 | * | >= 95.0 | 103 | * | >= 95.0 |
| Mathematics 4 | 96 | * | >= 95.0 | 98 | * | >= 95.0 |
| Mathematics 5 | 95 | * | >= 95.0 | 108 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Westbrook Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **58.3** | 62.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **37.5** | 37.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **3.9** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **5.3** | **73.3** | **21.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 9.6 | 61.6 | 28.8 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Westbrook Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 85 | 11 | 12.9 | 6 | 7.1 | 16 | 18.8 | 46 | 54.1 | 6 | 7.1 |
| English/Language Arts 4 | 72 | 4 | 5.6 | 10 | 13.9 | 20 | 27.8 | 29 | 40.3 | 9 | 12.5 |
| English/Language Arts 5 | 74 | * | ≤5.0 | 4 | 5.4 | 19 | 25.7 | 44 | 59.5 | 5 | 6.8 |
| Mathematics 3 | 85 | * | ≤5.0 | 6 | 7.1 | 17 | 20.0 | 41 | 48.2 | 20 | 23.5 |
| Mathematics 4 | 72 | * | ≤5.0 | 9 | 12.5 | 20 | 27.8 | 39 | 54.2 | * | ≤5.0 |
| Mathematics 5 | 74 | * | ≤5.0 | 7 | 9.5 | 17 | 23.0 | 37 | 50.0 | 10 | 13.5 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Westbrook Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 79 | * | >= 95.0 | 86 | * | >= 95.0 |
| English/Language Arts 4 | 75 | * | >= 95.0 | 74 | * | >= 95.0 |
| English/Language Arts 5 | 73 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 3 | 79 | * | >= 95.0 | 86 | * | >= 95.0 |
| Mathematics 4 | 75 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 5 | 73 | * | >= 95.0 | 74 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Westland Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **15.2** | 23.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **80.3** | 72.3 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 1.5 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.7** | 6.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.7** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **12.5** | **78.1** | **9.3** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 11.9 | 71.7 | 16.4 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Westland Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 293 | * | ≤5.0 | 26 | 8.9 | 63 | 21.5 | 176 | 60.1 | 22 | 7.5 |
| English/Language Arts 7 | 466 | * | ≤5.0 | 39 | 8.4 | 110 | 23.6 | 225 | 48.3 | 74 | 15.9 |
| English/Language Arts 8 | 467 | 41 | 8.8 | 50 | 10.7 | 105 | 22.5 | 233 | 49.9 | 38 | 8.1 |
| Mathematics 6 | 293 | * | ≤5.0 | 24 | 8.2 | 65 | 22.2 | 153 | 52.2 | 37 | 12.6 |
| Mathematics 7 | 374 | * | ≤5.0 | 38 | 10.2 | 127 | 34.0 | 185 | 49.5 | * | ≤5.0 |
| Mathematics 8 | 212 | 47 | 22.2 | 40 | 18.9 | 38 | 17.9 | 63 | 29.7 | 24 | 11.3 |
| Algebra I | 350 | * | ≤5.0 | * | ≤5.0 | 41 | 11.7 | 261 | 74.6 | 36 | 10.3 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Westland Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 6 | 301 | * | >= 95.0 | 304 | * | >= 95.0 |
| English/Language Arts 7 | 475 | * | >= 95.0 | 486 | * | >= 95.0 |
| English/Language Arts 8 | 465 | * | >= 95.0 | 478 | * | >= 95.0 |
| Mathematics 6 | 300 | * | >= 95.0 | 304 | * | >= 95.0 |
| Mathematics 7 | 387 | * | >= 95.0 | 393 | * | >= 95.0 |
| Mathematics 8 | 243 | * | >= 95.0 | 221 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Westover Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **42.1** | 36.8 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **42.1** | 52.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.9** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **22.9** | **68.8** | **8.3** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 28.3 | 65.2 | 6.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Westover Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 32 | * | ≤5.0 | * | ≤5.0 | 5 | 15.6 | 23 | 71.9 | 2 | 6.3 |
| English/Language Arts 4 | 49 | * | ≤5.0 | 7 | 14.3 | 14 | 28.6 | 20 | 40.8 | 8 | 16.3 |
| English/Language Arts 5 | 47 | * | ≤5.0 | 4 | 8.5 | 6 | 12.8 | 32 | 68.1 | 4 | 8.5 |
| Mathematics 3 | 32 | 2 | 6.3 | * | ≤5.0 | 3 | 9.4 | 18 | 56.3 | 8 | 25.0 |
| Mathematics 4 | 49 | * | ≤5.0 | 6 | 12.2 | 10 | 20.4 | 25 | 51.0 | 6 | 12.2 |
| Mathematics 5 | 47 | * | ≤5.0 | 12 | 25.5 | 12 | 25.5 | 17 | 36.2 | 5 | 10.6 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Westover Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 53 | * | >= 95.0 | 33 | * | >= 95.0 |
| English/Language Arts 4 | 48 | * | >= 95.0 | 49 | * | >= 95.0 |
| English/Language Arts 5 | 46 | * | >= 95.0 | 48 | * | >= 95.0 |
| Mathematics 3 | 53 | * | >= 95.0 | 33 | * | >= 95.0 |
| Mathematics 4 | 48 | * | >= 95.0 | 49 | * | >= 95.0 |
| Mathematics 5 | 46 | * | >= 95.0 | 48 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Wheaton High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 93.4 | 91.8 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 18.8 | 19.8 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 69.4 | 72.1 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 1.2 | 1.2 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 82.23 | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | 82.79 | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | 85.44 | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 3.6 | 4.1 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Wheaton High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 415 | 118 | 28.4 | 78 | 18.8 | 80 | 19.3 | 108 | 26.0 | 31 | 7.5 |
| Algebra I | 285 | 65 | 22.8 | 105 | 36.8 | 75 | 26.3 | 39 | 13.7 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Wheaton High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Wheaton Woods Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **42.9** | 42.9 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **42.9** | 51.4 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 2.8 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **48.7** | **48.7** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 50.7 | 49.3 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Wheaton Woods Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 82 | 20 | 24.4 | 15 | 18.3 | 16 | 19.5 | 26 | 31.7 | 5 | 6.1 |
| English/Language Arts 4 | 72 | 9 | 12.5 | 13 | 18.1 | 17 | 23.6 | 28 | 38.9 | 5 | 6.9 |
| English/Language Arts 5 | 73 | 9 | 12.3 | 11 | 15.1 | 17 | 23.3 | 31 | 42.5 | 5 | 6.8 |
| Mathematics 3 | 82 | 12 | 14.6 | 14 | 17.1 | 19 | 23.2 | 29 | 35.4 | 8 | 9.8 |
| Mathematics 4 | 72 | 9 | 12.5 | 13 | 18.1 | 19 | 26.4 | 30 | 41.7 | * | ≤5.0 |
| Mathematics 5 | 73 | 5 | 6.8 | 22 | 30.1 | 18 | 24.7 | 25 | 34.2 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Wheaton Woods Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 77 | * | >= 95.0 | 82 | * | >= 95.0 |
| English/Language Arts 4 | 74 | * | >= 95.0 | 72 | * | >= 95.0 |
| English/Language Arts 5 | 70 | * | >= 95.0 | 76 | * | >= 95.0 |
| Mathematics 3 | 77 | * | >= 95.0 | 82 | * | >= 95.0 |
| Mathematics 4 | 74 | * | >= 95.0 | 72 | * | >= 95.0 |
| Mathematics 5 | 71 | * | >= 95.0 | 76 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Whetstone Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **40.0** | 37.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **57.8** | 58.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **52.8** | **45.4** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 52.4 | 44.8 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Whetstone Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 129 | 27 | 20.9 | 33 | 25.6 | 34 | 26.4 | 34 | 26.4 | * | ≤5.0 |
| English/Language Arts 4 | 118 | 12 | 10.2 | 29 | 24.6 | 31 | 26.3 | 41 | 34.7 | * | ≤5.0 |
| English/Language Arts 5 | 107 | 10 | 9.3 | 27 | 25.2 | 35 | 32.7 | 35 | 32.7 | * | ≤5.0 |
| Mathematics 3 | 129 | 14 | 10.9 | 25 | 19.4 | 35 | 27.1 | 49 | 38.0 | * | ≤5.0 |
| Mathematics 4 | 118 | 14 | 11.9 | 24 | 20.3 | 37 | 31.4 | 39 | 33.1 | * | ≤5.0 |
| Mathematics 5 | 108 | 11 | 10.2 | 37 | 34.3 | 29 | 26.9 | 29 | 26.9 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Whetstone Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 117 | * | >= 95.0 | 132 | * | >= 95.0 |
| English/Language Arts 4 | 100 | * | >= 95.0 | 119 | * | >= 95.0 |
| English/Language Arts 5 | 107 | * | >= 95.0 | 109 | * | >= 95.0 |
| Mathematics 3 | 117 | * | >= 95.0 | 132 | * | >= 95.0 |
| Mathematics 4 | 100 | * | >= 95.0 | 119 | * | >= 95.0 |
| Mathematics 5 | 107 | * | >= 95.0 | 110 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# White Oak Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | * | * | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 28.9 | 34.7 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 62.2 | 51.0 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 2.2 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 89.83 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | 91.65 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 10.8 | 11.9 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 47.4 | 49.0 | ≤5.0 | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | 40.3 | 55.9 | ≤5.0 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# White Oak Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 249 | 27 | 10.8 | 62 | 24.9 | 75 | 30.1 | 81 | 32.5 | * | ≤5.0 |
| English/Language Arts 7 | 241 | 41 | 17.0 | 61 | 25.3 | 56 | 23.2 | 74 | 30.7 | * | ≤5.0 |
| English/Language Arts 8 | 244 | 40 | 16.4 | 30 | 12.3 | 71 | 29.1 | 89 | 36.5 | 14 | 5.7 |
| Mathematics 6 | 246 | 43 | 17.5 | 78 | 31.7 | 72 | 29.3 | 52 | 21.1 | * | ≤5.0 |
| Mathematics 7 | 182 | 46 | 25.3 | 58 | 31.9 | 67 | 36.8 | 11 | 6.0 | * | ≤5.0 |
| Mathematics 8 | 73 | 6 | 8.2 | * | ≤5.0 | 14 | 19.2 | 47 | 64.4 | 5 | 6.8 |
| Algebra I | 238 | 37 | 15.5 | 66 | 27.7 | 66 | 27.7 | 68 | 28.6 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# White Oak Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 242 | * | >= 95.0 | 264 | * | >= 95.0 |
| English/Language Arts 7 | 253 | * | >= 95.0 | 248 | * | >= 95.0 |
| English/Language Arts 8 | 247 | * | >= 95.0 | 252 | * | >= 95.0 |
| Mathematics 6 | 242 | * | >= 95.0 | 261 | * | >= 95.0 |
| Mathematics 7 | 191 | * | >= 95.0 | 191 | * | >= 95.0 |
| Mathematics 8 | 118 | 110 | 93.2 | 74 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# William B. Gibbs, Jr.



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **18.8** | 19.4 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **78.1** | 77.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **25.0** | **59.5** | **15.5** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 23.8 | 64.8 | 11.5 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# William B. Gibbs, Jr.

## PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 110 | 16 | 14.5 | 16 | 14.5 | 18 | 16.4 | 45 | 40.9 | 15 | 13.6 |
| English/Language Arts 4 | 105 | 11 | 10.5 | 21 | 20.0 | 33 | 31.4 | 32 | 30.5 | 8 | 7.6 |
| English/Language Arts 5 | 115 | * | ≤5.0 | 17 | 14.8 | 38 | 33.0 | 52 | 45.2 | * | ≤5.0 |
| Mathematics 3 | 109 | 7 | 6.4 | 15 | 13.8 | 20 | 18.3 | 46 | 42.2 | 21 | 19.3 |
| Mathematics 4 | 106 | 7 | 6.6 | 21 | 19.8 | 30 | 28.3 | 46 | 43.4 | * | ≤5.0 |
| Mathematics 5 | 115 | 14 | 12.2 | 16 | 13.9 | 30 | 26.1 | 44 | 38.3 | 11 | 9.6 |

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Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

## William B. Gibbs, Jr.

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 118 | * | >= 95.0 | 110 | * | >= 95.0 |
| English/Language Arts 4 | 112 | * | >= 95.0 | 105 | * | >= 95.0 |
| English/Language Arts 5 | 123 | * | >= 95.0 | 115 | * | >= 95.0 |
| Mathematics 3 | 118 | * | >= 95.0 | 110 | * | >= 95.0 |
| Mathematics 4 | 112 | * | >= 95.0 | 106 | * | >= 95.0 |
| Mathematics 5 | 123 | * | >= 95.0 | 116 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# William H. Farquhar Middle



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **21.2** | 20.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **69.7** | 68.6 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **8.2** | 5.4 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | **21.6** | **73.3** | **5.1** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | 10.8 | 81.2 | 8.1 | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# William H. Farquhar Middle

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 202 | * | ≤5.0 | 14 | 6.9 | 48 | 23.8 | 99 | 49.0 | 33 | 16.3 |
| English/Language Arts 7 | 206 | 24 | 11.7 | 43 | 20.9 | 57 | 27.7 | 62 | 30.1 | 20 | 9.7 |
| English/Language Arts 8 | 177 | 20 | 11.3 | 25 | 14.1 | 33 | 18.6 | 80 | 45.2 | 19 | 10.7 |
| Mathematics 6 | 202 | * | ≤5.0 | 19 | 9.4 | 59 | 29.2 | 105 | 52.0 | 17 | 8.4 |
| Mathematics 7 | 180 | * | ≤5.0 | 31 | 17.2 | 70 | 38.9 | 68 | 37.8 | * | ≤5.0 |
| Mathematics 8 | 100 | 12 | 12.0 | 22 | 22.0 | 22 | 22.0 | 35 | 35.0 | 9 | 9.0 |
| Algebra I | 106 | * | ≤5.0 | * | ≤5.0 | 16 | 15.1 | 83 | 78.3 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# William H. Farquhar Middle

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 207 | * | >= 95.0 | 205 | * | >= 95.0 |
| English/Language Arts 7 | 175 | * | >= 95.0 | 211 | * | >= 95.0 |
| English/Language Arts 8 | 188 | * | >= 95.0 | 178 | * | >= 95.0 |
| Mathematics 6 | 200 | * | >= 95.0 | 205 | * | >= 95.0 |
| Mathematics 7 | 143 | * | >= 95.0 | 183 | * | >= 95.0 |
| Mathematics 8 | 111 | * | >= 95.0 | 100 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# William Tyler Page Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **4.0** | 8.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **76.0** | 76.0 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | **89.83** | **87.61** |
| 2015 (4-Year Rate) | * | 89.36 | 86.98 |
| 2015 (5-Year Rate) | * | **91.65** | **89.11** |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **41.3** | **56.0** | **≤5.0** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 38.3 | 60.0 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# William Tyler Page Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 60 | 13 | 21.7 | 18 | 30.0 | 16 | 26.7 | 12 | 20.0 | * | ≤5.0 |
| English/Language Arts 4 | 73 | 7 | 9.6 | 11 | 15.1 | 23 | 31.5 | 30 | 41.1 | * | ≤5.0 |
| English/Language Arts 5 | 74 | 4 | 5.4 | 17 | 23.0 | 26 | 35.1 | 27 | 36.5 | * | ≤5.0 |
| Mathematics 3 | 60 | 4 | 6.7 | 20 | 33.3 | 13 | 21.7 | 21 | 35.0 | * | ≤5.0 |
| Mathematics 4 | 73 | 4 | 5.5 | 13 | 17.8 | 20 | 27.4 | 34 | 46.6 | * | ≤5.0 |
| Mathematics 5 | 74 | 4 | 5.4 | 17 | 23.0 | 22 | 29.7 | 28 | 37.8 | * | ≤5.0 |

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Level 4: Met expectations
Level 5: Exceeded expectations

# William Tyler Page Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 73 | * | >= 95.0 | 60 | * | >= 95.0 |
| English/Language Arts 4 | 73 | * | >= 95.0 | 74 | * | >= 95.0 |
| English/Language Arts 5 | 60 | * | >= 95.0 | 76 | * | >= 95.0 |
| Mathematics 3 | 73 | * | >= 95.0 | 60 | * | >= 95.0 |
| Mathematics 4 | 73 | * | >= 95.0 | 74 | * | >= 95.0 |
| Mathematics 5 | 60 | * | >= 95.0 | 76 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Wilson Wims Elementary School



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **46.5** | 50.0 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **46.5** | 46.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.2** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **24.6** | **64.0** | **11.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Wilson Wims Elementary School

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 160 | 14 | 8.8 | 19 | 11.9 | 32 | 20.0 | 75 | 46.9 | 20 | 12.5 |
| English/Language Arts 4 | 130 | * | ≤5.0 | 19 | 14.6 | 31 | 23.8 | 62 | 47.7 | 16 | 12.3 |
| English/Language Arts 5 | 111 | * | ≤5.0 | 14 | 12.6 | 24 | 21.6 | 63 | 56.8 | * | ≤5.0 |
| Mathematics 3 | 160 | 9 | 5.6 | 15 | 9.4 | 30 | 18.8 | 70 | 43.8 | 36 | 22.5 |
| Mathematics 4 | 130 | * | ≤5.0 | 25 | 19.2 | 32 | 24.6 | 58 | 44.6 | 12 | 9.2 |
| Mathematics 5 | 112 | 11 | 9.8 | 20 | 17.9 | 20 | 17.9 | 49 | 43.8 | 12 | 10.7 |

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Wilson Wims Elementary School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 116 | * | >= 95.0 | 160 | * | >= 95.0 |
| English/Language Arts 4 | 109 | * | >= 95.0 | 133 | * | >= 95.0 |
| Mathematics 3 | 116 | * | >= 95.0 | 160 | * | >= 95.0 |
| Mathematics 4 | 109 | * | >= 95.0 | 133 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Winston Churchill High



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | ≥ 95.0 | ≥ 95.0 | 95.6 | 95.4 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 95.1 | 95.0 |
| High | 94.5 | 94.6 | 93.5 | 93.5 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| % of certificates: | | | | | | |
| Standard Professional | 22.4 | 17.1 | 26.6 | 26.7 | 25.6 | 27.4 |
| Advanced Professional | 71.4 | 78.1 | 64.1 | 66.2 | 61.9 | 65.2 |
| Resident Teacher | 1.0 | 1.9 | 0.2 | 0.2 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 0.4 | 0.5 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | ≥ 95.00 | 89.83 | 87.61 |
| 2015 (4-Year Rate) | ≥ 95.00 | 89.36 | 86.98 |
| 2015 (5-Year Rate) | ≥ 95.00 | 91.65 | 89.11 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 2.4 | 3.5 | 3.2 | 3.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | 1.8 | 1.5 | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 0.8 | 1.0 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | 3.9 | 3.6 | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 8.8 | 9.1 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 34.0 | 54.0 | 12.1 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 28.9 | 64.9 | 6.2 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 25.5 | 38.2 | 36.3 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 11.6 | 34.8 | 53.6 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Winston Churchill High

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 10 | 485 | 29 | 6.0 | 26 | 5.4 | 52 | 10.7 | 185 | 38.1 | 193 | 39.8 |
| Algebra I | 139 | * | ≤5.0 | 14 | 10.1 | 45 | 32.4 | 71 | 51.1 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Winston Churchill High

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Wood Acres Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | ***** | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | ***** | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **29.0** | 35.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **54.8** | 56.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | ***** | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | ***** | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **4.6** | 10.3 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | ***** | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | ***** | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | ***** | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | ***** | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **14.5** | **64.1** | **21.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 8.6 | 73.5 | 17.9 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | ***** | ***** | ***** | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | ***** | ***** | ***** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | ***** | ***** | ***** | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Wood Acres Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 131 | 7 | 5.3 | 10 | 7.6 | 39 | 29.8 | 60 | 45.8 | 15 | 11.5 |
| English/Language Arts 4 | 108 | * | ≤5.0 | 10 | 9.3 | 17 | 15.7 | 65 | 60.2 | 12 | 11.1 |
| English/Language Arts 5 | 114 | * | ≤5.0 | 8 | 7.0 | 23 | 20.2 | 72 | 63.2 | 9 | 7.9 |
| Mathematics 3 | 131 | * | ≤5.0 | 11 | 8.4 | 18 | 13.7 | 73 | 55.7 | 26 | 19.8 |
| Mathematics 4 | 108 | * | ≤5.0 | 9 | 8.3 | 27 | 25.0 | 63 | 58.3 | 7 | 6.5 |
| Mathematics 5 | 114 | * | ≤5.0 | 12 | 10.5 | 29 | 25.4 | 46 | 40.4 | 25 | 21.9 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Wood Acres Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 121 | * | >= 95.0 | 133 | * | >= 95.0 |
| English/Language Arts 4 | 113 | * | >= 95.0 | 109 | * | >= 95.0 |
| English/Language Arts 5 | 153 | * | >= 95.0 | 117 | * | >= 95.0 |
| Mathematics 3 | 121 | * | >= 95.0 | 133 | * | >= 95.0 |
| Mathematics 4 | 113 | * | >= 95.0 | 109 | * | >= 95.0 |
| Mathematics 5 | 153 | * | >= 95.0 | 117 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Woodfield Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | 94.6 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **6.3** | 12.5 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **93.8** | 87.5 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **23.3** | **60.0** | **16.7** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 16.4 | 82.0 | ≤5.0 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Woodfield Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 40 | 3 | 7.5 | 5 | 12.5 | 7 | 17.5 | 20 | 50.0 | 5 | 12.5 |
| English/Language Arts 4 | 45 | 4 | 8.9 | 3 | 6.7 | 6 | 13.3 | 28 | 62.2 | 4 | 8.9 |
| English/Language Arts 5 | 59 | * | ≤5.0 | * | ≤5.0 | 17 | 28.8 | 30 | 50.8 | 9 | 15.3 |
| Mathematics 3 | 40 | * | ≤5.0 | 4 | 10.0 | 6 | 15.0 | 21 | 52.5 | 7 | 17.5 |
| Mathematics 4 | 45 | * | ≤5.0 | 3 | 6.7 | 17 | 37.8 | 21 | 46.7 | * | ≤5.0 |
| Mathematics 5 | 59 | * | ≤5.0 | 6 | 10.2 | 8 | 13.6 | 33 | 55.9 | 11 | 18.6 |

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Woodfield Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 46 | * | >= 95.0 | 40 | * | >= 95.0 |
| English/Language Arts 4 | 58 | * | >= 95.0 | 45 | * | >= 95.0 |
| English/Language Arts 5 | 62 | * | >= 95.0 | 60 | * | >= 95.0 |
| Mathematics 3 | 46 | * | >= 95.0 | 40 | * | >= 95.0 |
| Mathematics 4 | 58 | * | >= 95.0 | 45 | * | >= 95.0 |
| Mathematics 5 | 62 | * | >= 95.0 | 60 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Woodlin Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **42.9** | 35.1 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **37.1** | 56.8 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **2.7** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **30.9** | **61.7** | **7.4** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 10.6 | 68.1 | 21.3 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **90.0** | **10.0** | **≤5.0** | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Woodlin Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 80 | 9 | 11.3 | 15 | 18.8 | 20 | 25.0 | 31 | 38.8 | 5 | 6.3 |
| English/Language Arts 4 | 84 | 5 | 6.0 | 10 | 11.9 | 29 | 34.5 | 37 | 44.0 | * | ≤5.0 |
| English/Language Arts 5 | 81 | 6 | 7.4 | 18 | 22.2 | 20 | 24.7 | 36 | 44.4 | * | ≤5.0 |
| Mathematics 3 | 81 | 8 | 9.9 | 10 | 12.3 | 13 | 16.0 | 38 | 46.9 | 12 | 14.8 |
| Mathematics 4 | 84 | * | ≤5.0 | 15 | 17.9 | 25 | 29.8 | 39 | 46.4 | * | ≤5.0 |
| Mathematics 5 | 81 | * | ≤5.0 | 20 | 24.7 | 31 | 38.3 | 22 | 27.2 | * | ≤5.0 |

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Woodlin Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 110 | * | >= 95.0 | 85 | * | >= 95.0 |
| English/Language Arts 4 | 93 | * | >= 95.0 | 88 | * | >= 95.0 |
| English/Language Arts 5 | 95 | * | >= 95.0 | 81 | * | >= 95.0 |
| Mathematics 3 | 110 | * | >= 95.0 | 85 | * | >= 95.0 |
| Mathematics 4 | 93 | * | >= 95.0 | 88 | * | >= 95.0 |
| Mathematics 5 | 95 | * | >= 95.0 | 81 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Wyngate Elementary



| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | **≥ 95.0** | ≥ 95.0 | **≥ 95.0** | ≥ 95.0 | **95.6** | 95.4 |
| Middle | * | * | **≥ 95.0** | ≥ 95.0 | **95.1** | 95.0 |
| High | * | * | **93.5** | 93.5 | **92.4** | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **45.9** | 43.6 | **26.6** | 26.7 | **25.6** | 27.4 |
| Advanced Professional | **43.2** | 48.7 | **64.1** | 66.2 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.2** | 0.2 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **0.4** | 0.5 | **1.5** | 1.5 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | **89.83** | | **87.61** | |
| 2015 (4-Year Rate) | | * | | 89.36 | | 86.98 |
| 2015 (5-Year Rate) | * | | **91.65** | | **89.11** | |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **0.0** | 0.0 | **3.2** | 3.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **1.8** | 1.5 | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **0.8** | 1.0 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **3.9** | 3.6 | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **8.8** | 9.1 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | **17.0** | **55.3** | **27.7** | **34.0** | **54.0** | **12.1** | **39.8** | **51.4** | **8.8** |
| 2015 | 6.8 | 67.8 | 25.4 | 29.9 | 57.1 | 13.0 | 36.7 | 53.9 | 9.5 |
| **8 2016** | * | * | * | **28.9** | **64.9** | **6.2** | **35.0** | **60.8** | **4.2** |
| 2015 | * | * | * | 24.6 | 64.2 | 11.2 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|
| **5 2016** | * | * | * | **25.5** | **38.2** | **36.3** | **24.2** | **43.6** | **32.2** |
| 2015 | * | * | * | 17.3 | 33.6 | 49.1 | 24.3 | 40.8 | 34.9 |
| **8 2016** | * | * | * | **11.6** | **34.8** | **53.6** | **18.0** | **35.7** | **46.4** |
| 2015 | * | * | * | 16.4 | 32.8 | 50.9 | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Wyngate Elementary

PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 116 | * | ≤5.0 | 9 | 7.8 | 16 | 13.8 | 54 | 46.6 | 32 | 27.6 |
| English/Language Arts 4 | 127 | * | ≤5.0 | * | ≤5.0 | 23 | 18.1 | 72 | 56.7 | 27 | 21.3 |
| English/Language Arts 5 | 138 | * | ≤5.0 | 12 | 8.7 | 14 | 10.1 | 96 | 69.6 | 13 | 9.4 |
| Mathematics 3 | 115 | * | ≤5.0 | 6 | 5.2 | 19 | 16.5 | 66 | 57.4 | 19 | 16.5 |
| Mathematics 4 | 127 | * | ≤5.0 | 18 | 14.2 | 21 | 16.5 | 80 | 63.0 | * | ≤5.0 |
| Mathematics 5 | 138 | * | ≤5.0 | 14 | 10.1 | 28 | 20.3 | 68 | 49.3 | 23 | 16.7 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Wyngate Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| **Assessment** | **Student Count** | **Participation Count** | **Participation Rate** | **Student Count** | **Participation Count** | **Participation Rate** |
| English/Language Arts 3 | 136 | * | >= 95.0 | 119 | * | >= 95.0 |
| English/Language Arts 4 | 136 | * | >= 95.0 | 130 | * | >= 95.0 |
| English/Language Arts 5 | 119 | * | >= 95.0 | 140 | * | >= 95.0 |
| Mathematics 3 | 136 | * | >= 95.0 | 119 | * | >= 95.0 |
| Mathematics 4 | 136 | * | >= 95.0 | 130 | * | >= 95.0 |
| Mathematics 5 | 119 | * | >= 95.0 | 140 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.