

Maryland Report Card

Kent County **2016 Progress Report**

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.3	≥ 95.0	95.1	95.0
High	93.6	93.6	92.4	92.4

Cohort Graduation Rate%	County		State	
	2016	2015	2016	2015
2016 (4-Year Rate)	88.57		87.61	
2015 (4-Year Rate)		90.80		86.98
2015 (5-Year Rate)	90.29		89.11	

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	30.6	36.9	25.6	27.4
Advanced Professional	62.2	61.3	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	0.9	0.9	1.5	1.5
% of classes NOT taught by highly qualified teachers				
All Quartiles	5.0	3.7	8.9	8.4
Elementary Low Poverty	*	*	3.3	2.9
Elementary High Poverty	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.0	6.7
Secondary High Poverty	*	*	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

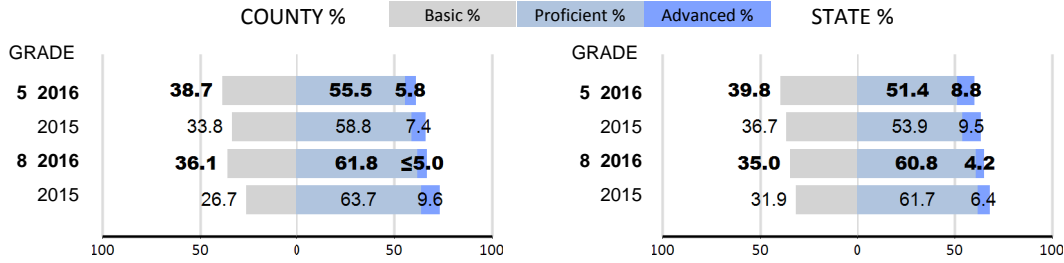
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Kent County

MSA Science Proficiency Levels

Science

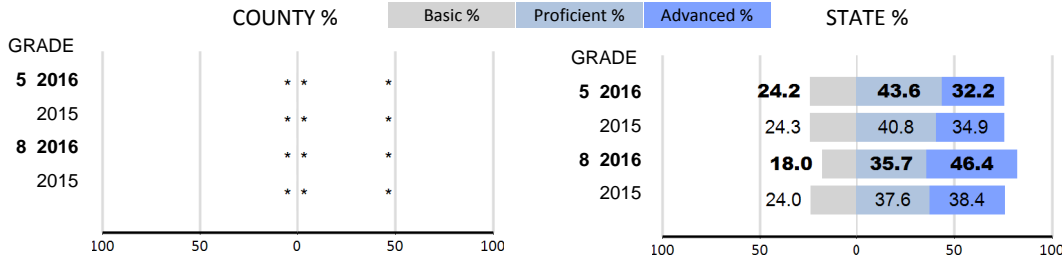


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

- Basic %**
Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.
- Proficient %**
Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.
- Advanced %**
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	TESTED		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations											
	County	State	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	134	67758	34	14642	25.4	21.6	27	12875	20.1	19.0	32	14832	23.9	21.9	40	22400	29.9	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	168	65915	36	9423	21.4	14.3	36	12473	21.4	18.9	50	17407	29.8	26.4	42	21111	25.0	32.0	*	5501	≤5.0	8.3
English/Language Arts 5	138	64302	26	8361	18.8	13.0	28	13596	20.3	21.1	38	17021	27.5	26.5	43	23274	31.2	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	148	63151	21	8417	14.2	13.3	31	12845	20.9	20.3	53	18481	35.8	29.3	40	20609	27.0	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	149	62649	29	10082	19.5	16.1	26	12051	17.4	19.2	37	15795	24.8	25.2	44	18566	29.5	29.6	13	6155	8.7	9.8
English/Language Arts 8	144	62048	33	10980	22.9	17.7	45	11918	31.3	19.2	35	15200	24.3	24.5	26	20236	18.1	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	146	63105	9	13802	6.2	21.9	17	9163	11.6	14.5	36	12114	24.7	19.2	57	18946	39.0	30.0	27	9080	18.5	14.4
Mathematics 3	135	67892	22	9452	16.3	13.9	30	12764	22.2	18.8	31	15776	23.0	23.2	44	22745	32.6	33.5	8	7155	5.9	10.5
Mathematics 4	168	66022	32	9656	19.0	14.6	38	15482	22.6	23.4	50	16445	29.8	24.9	45	21850	26.8	33.1	*	2589	≤5.0	3.9
Mathematics 5	138	64423	16	7918	11.6	12.3	43	15879	31.2	24.6	39	17049	28.3	26.5	35	19815	25.4	30.8	*	3762	≤5.0	5.8
Mathematics 6	148	63022	21	9504	14.2	15.1	37	16028	25.0	25.4	55	16946	37.2	26.9	34	17570	23.0	27.9	*	2974	≤5.0	4.7
Mathematics 7	149	53710	22	8059	14.8	15.0	35	15190	23.5	28.3	52	17456	34.9	32.5	38	11999	25.5	22.3	*	1006	≤5.0	1.9
Mathematics 8	117	43366	34	12915	29.1	29.8	36	11633	30.8	26.8	37	9317	31.6	21.5	9	8332	7.7	19.2	*	1169	≤5.0	2.7
Algebra I	141	67151	12	10068	8.5	15.0	38	16817	27.0	25.0	59	16342	41.8	24.3	32	22186	22.7	33.0	*	1738	≤5.0	2.6
Algebra II	17	22684	*	7296	≤5.0	32.2	*	4869	≤5.0	21.5	3	4450	17.6	19.6	14	5694	82.4	25.1	*	375	≤5.0	1.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	170	*	>= 95.0	135	*	>= 95.0
English/Language Arts 4	135	*	>= 95.0	168	*	>= 95.0
English/Language Arts 5	150	*	>= 95.0	138	*	>= 95.0
English/Language Arts 6	146	*	>= 95.0	148	*	>= 95.0
English/Language Arts 7	143	*	>= 95.0	149	*	>= 95.0
English/Language Arts 8	136	*	>= 95.0	144	*	>= 95.0
Mathematics 3	170	*	>= 95.0	136	*	>= 95.0
Mathematics 4	135	*	>= 95.0	168	*	>= 95.0
Mathematics 5	150	*	>= 95.0	138	*	>= 95.0
Mathematics 6	146	*	>= 95.0	149	*	>= 95.0
Mathematics 7	143	*	>= 95.0	149	*	>= 95.0
Mathematics 8	104	*	>= 95.0	117	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	≥ 95.0	95.1	95.0
High	*	*	93.6	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	10.0	30.6	36.9	25.6	27.4
Advanced Professional	100.0	90.0	62.2	61.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.9	0.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.57		87.61	
2015 (4-Year Rate)		*		90.80		86.98
2015 (5-Year Rate)	*		90.29		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.0	3.7	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	26.9	69.2	≤5.0	38.7	55.5	5.8	39.8	51.4	8.8
2015	28.1	65.6	6.3	33.8	58.8	7.4	36.7	53.9	9.5
8 2016	*	*	*	36.1	61.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	26.7	63.7	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

*na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

Galena Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	25	2	8.0	2	8.0	7	28.0	13	52.0	*	≤5.0
English/Language Arts 4	22	3	13.6	4	18.2	5	22.7	9	40.9	*	≤5.0
English/Language Arts 5	26	5	19.2	3	11.5	9	34.6	8	30.8	*	≤5.0
Mathematics 3	25	*	≤5.0	5	20.0	5	20.0	10	40.0	4	16.0
Mathematics 4	22	*	≤5.0	2	9.1	12	54.5	6	27.3	*	≤5.0
Mathematics 5	26	3	11.5	4	15.4	12	46.2	6	23.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	27	*	>= 95.0	26	*	>= 95.0
English/Language Arts 4	25	*	>= 95.0	22	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0	26	*	>= 95.0
Mathematics 3	27	*	>= 95.0	26	*	>= 95.0
Mathematics 4	25	*	>= 95.0	22	*	>= 95.0
Mathematics 5	32	*	>= 95.0	26	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	≥ 95.0	95.1	95.0
High	*	*	93.6	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.57		87.61	
2015 (4-Year Rate)		*		90.80		86.98
2015 (5-Year Rate)	*		90.29		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.9	30.8	30.6	36.9	25.6	27.4
Advanced Professional	57.1	69.2	62.2	61.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.9	0.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.0	3.7	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	51.3	43.6	5.1	38.7	55.5	5.8	39.8	51.4	8.8
2015	43.8	50.0	6.3	33.8	58.8	7.4	36.7	53.9	9.5
8 2016	*	*	*	36.1	61.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	26.7	63.7	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

H. H. Garnett Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	12	40.0	7	23.3	6	20.0	5	16.7	*	≤5.0
English/Language Arts 4	35	14	40.0	6	17.1	10	28.6	5	14.3	*	≤5.0
English/Language Arts 5	40	10	25.0	8	20.0	9	22.5	13	32.5	*	≤5.0
Mathematics 3	30	6	20.0	9	30.0	8	26.7	6	20.0	*	≤5.0
Mathematics 4	35	14	40.0	8	22.9	7	20.0	6	17.1	*	≤5.0
Mathematics 5	40	6	15.0	17	42.5	7	17.5	9	22.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	35	*	>= 95.0	30	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0	35	*	>= 95.0
English/Language Arts 5	17	*	>= 95.0	40	*	>= 95.0
Mathematics 3	35	*	>= 95.0	30	*	>= 95.0
Mathematics 4	36	*	>= 95.0	35	*	>= 95.0
Mathematics 5	17	*	>= 95.0	40	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	≥ 95.0	95.1	95.0
High	93.6	93.6	93.6	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.3	33.3	30.6	36.9	25.6	27.4
Advanced Professional	61.3	66.7	62.2	61.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.9	0.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	88.57		88.57		87.61	
2015 (4-Year Rate)		90.80		90.80		86.98
2015 (5-Year Rate)	90.29		90.29		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.5	9.6	5.0	3.7	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	38.7	55.5	5.8	39.8	51.4	8.8
2015	*	*	*	33.8	58.8	7.4	36.7	53.9	9.5
8 2016	*	*	*	36.1	61.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	26.7	63.7	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Science

Kent County High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	145	8	5.5	17	11.7	36	24.8	57	39.3	27	18.6
Algebra I	113	11	9.7	37	32.7	52	46.0	13	11.5	*	≤5.0
Algebra II	17	*	≤5.0	*	≤5.0	3	17.6	14	82.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Kent County Middle School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.3	≥ 95.0	94.3	≥ 95.0	95.1	95.0
High	*	*	93.6	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.9	63.0	30.6	36.9	25.6	27.4
Advanced Professional	41.4	33.3	62.2	61.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.4	3.7	0.9	0.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.57		87.61	
2015 (4-Year Rate)		*		90.80		86.98
2015 (5-Year Rate)	*		90.29		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.7	3.3	5.0	3.7	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	38.7	55.5	5.8	39.8	51.4	8.8
2015	*	*	*	33.8	58.8	7.4	36.7	53.9	9.5
8 2016	36.1	61.8	≤5.0	36.1	61.8	≤5.0	35.0	60.8	4.2
2015	26.7	63.7	9.6	26.7	63.7	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Kent County Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	148	21	14.2	31	20.9	53	35.8	40	27.0	*	≤5.0
English/Language Arts 7	149	29	19.5	26	17.4	37	24.8	44	29.5	13	8.7
English/Language Arts 8	143	33	23.1	44	30.8	35	24.5	26	18.2	*	≤5.0
Mathematics 6	148	21	14.2	37	25.0	55	37.2	34	23.0	*	≤5.0
Mathematics 7	149	22	14.8	35	23.5	52	34.9	38	25.5	*	≤5.0
Mathematics 8	116	33	28.4	36	31.0	37	31.9	9	7.8	*	≤5.0
Algebra I	27	*	≤5.0	*	≤5.0	7	25.9	19	70.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Kent County Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	146	*	>= 95.0	148	*	>= 95.0
English/Language Arts 7	143	*	>= 95.0	149	*	>= 95.0
English/Language Arts 8	136	*	>= 95.0	143	*	>= 95.0
Mathematics 6	146	*	>= 95.0	149	*	>= 95.0
Mathematics 7	143	*	>= 95.0	149	*	>= 95.0
Mathematics 8	104	*	>= 95.0	116	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	≥ 95.0	95.1	95.0
High	*	*	93.6	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	20.0	30.6	36.9	25.6	27.4
Advanced Professional	90.0	80.0	62.2	61.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.9	0.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.57		87.61	
2015 (4-Year Rate)		*		90.80		86.98
2015 (5-Year Rate)	*		90.29		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.0	3.7	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≤5.0	75.0	25.0	38.7	55.5	5.8	39.8	51.4	8.8
2015	23.3	70.0	6.7	33.8	58.8	7.4	36.7	53.9	9.5
8 2016	*	*	*	36.1	61.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	26.7	63.7	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Millington Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	19	5	26.3	3	15.8	5	26.3	6	31.6	*	≤5.0
English/Language Arts 4	32	4	12.5	9	28.1	10	31.3	7	21.9	2	6.3
English/Language Arts 5	16	1	6.3	3	18.8	2	12.5	9	56.3	1	6.3
Mathematics 3	19	2	10.5	3	15.8	4	21.1	8	42.1	2	10.5
Mathematics 4	32	4	12.5	5	15.6	11	34.4	10	31.3	2	6.3
Mathematics 5	16	1	6.3	1	6.3	4	25.0	9	56.3	1	6.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	36	*	>= 95.0	19	*	>= 95.0
English/Language Arts 4	17	*	>= 95.0	32	*	>= 95.0
English/Language Arts 5	30	*	>= 95.0	16	*	>= 95.0
Mathematics 3	36	*	>= 95.0	19	*	>= 95.0
Mathematics 4	17	*	>= 95.0	32	*	>= 95.0
Mathematics 5	30	*	>= 95.0	16	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	≥ 95.0	95.1	95.0
High	*	*	93.6	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	18.2	30.6	36.9	25.6	27.4
Advanced Professional	66.7	81.8	62.2	61.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.9	0.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.57		87.61	
2015 (4-Year Rate)		*		90.80		86.98
2015 (5-Year Rate)	*		90.29		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.0	3.7	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	35.0	60.0	≤5.0	38.7	55.5	5.8	39.8	51.4	8.8
2015	55.6	41.7	≤5.0	33.8	58.8	7.4	36.7	53.9	9.5
8 2016	*	*	*	36.1	61.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	26.7	63.7	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Rock Hall Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	27	8	29.6	8	29.6	4	14.8	7	25.9	*	≤5.0
English/Language Arts 4	28	3	10.7	3	10.7	13	46.4	9	32.1	*	≤5.0
English/Language Arts 5	20	2	10.0	4	20.0	4	20.0	9	45.0	*	≤5.0
Mathematics 3	27	6	22.2	8	29.6	5	18.5	7	25.9	*	≤5.0
Mathematics 4	28	*	≤5.0	2	7.1	11	39.3	14	50.0	*	≤5.0
Mathematics 5	20	*	≤5.0	7	35.0	7	35.0	5	25.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	25	*	>= 95.0	27	*	>= 95.0
English/Language Arts 4	21	*	>= 95.0	28	*	>= 95.0
English/Language Arts 5	36	*	>= 95.0	20	*	>= 95.0
Mathematics 3	25	*	>= 95.0	27	*	>= 95.0
Mathematics 4	21	*	>= 95.0	28	*	>= 95.0
Mathematics 5	36	*	>= 95.0	20	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.5	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	≥ 95.0	95.1	95.0
High	*	*	93.6	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.5	41.2	30.6	36.9	25.6	27.4
Advanced Professional	76.5	52.9	62.2	61.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.9	0.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.57		87.61	
2015 (4-Year Rate)		*		90.80		86.98
2015 (5-Year Rate)	*		90.29		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.2	0.0	5.0	3.7	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	52.8	47.2	≤5.0	38.7	55.5	5.8	39.8	51.4	8.8
2015	21.2	63.6	15.2	33.8	58.8	7.4	36.7	53.9	9.5
8 2016	*	*	*	36.1	61.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	26.7	63.7	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	33	7	21.2	7	21.2	10	30.3	9	27.3	*	≤5.0
English/Language Arts 4	51	12	23.5	14	27.5	12	23.5	12	23.5	*	≤5.0
English/Language Arts 5	36	8	22.2	10	27.8	14	38.9	4	11.1	*	≤5.0
Mathematics 3	34	7	20.6	5	14.7	9	26.5	13	38.2	*	≤5.0
Mathematics 4	51	12	23.5	21	41.2	9	17.6	9	17.6	*	≤5.0
Mathematics 5	36	6	16.7	14	38.9	9	25.0	6	16.7	*	≤5.0

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0	51	*	>= 95.0
English/Language Arts 5	34	*	>= 95.0	36	*	>= 95.0
Mathematics 3	47	*	>= 95.0	34	*	>= 95.0
Mathematics 4	36	*	>= 95.0	51	*	>= 95.0
Mathematics 5	34	*	>= 95.0	36	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.