

Maryland Report Card

Garrett County 2016 Progress Report

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.3	94.3	95.1	95.0
High	93.1	93.3	92.4	92.4

Cohort Graduation Rate%	County	State
2016 (4-Year Rate)	91.64	87.61
2015 (4-Year Rate)	93.46	86.98
2015 (5-Year Rate)	93.82	89.11

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	9.3	6.6	25.6	27.4
Advanced Professional	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers				
	County	State	2016	2015
All Quartiles	0.5	0.6	8.9	8.4
Elementary Low Poverty	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.0	6.7
Secondary High Poverty	*	*	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

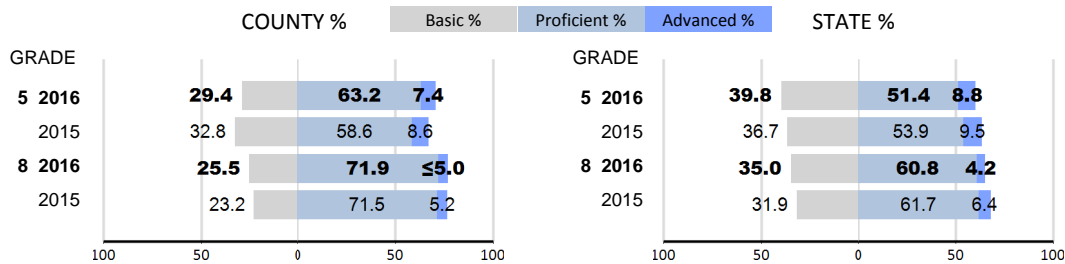
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Garrett County

MSA Science Proficiency Levels

Science

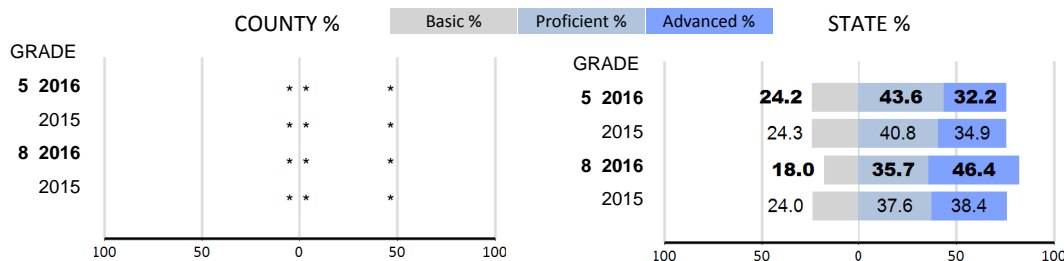


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic % Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient % Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced % Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	293	67758	64	14642	21.8	21.6	55	12875	18.8	19.0	86	14832	29.4	21.9	85	22400	29.0	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	272	65915	45	9423	16.5	14.3	51	12473	18.8	18.9	76	17407	27.9	26.4	83	21111	30.5	32.0	17	5501	6.3	8.3
English/Language Arts 5	298	64302	37	8361	12.4	13.0	65	13596	21.8	21.1	88	17021	29.5	26.5	103	23274	34.6	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	295	63151	39	8417	13.2	13.3	71	12845	24.1	20.3	97	18481	32.9	29.3	79	20609	26.8	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	291	62649	39	10082	13.4	16.1	72	12051	24.7	19.2	82	15795	28.2	25.2	91	18566	31.3	29.6	*	6155	≤5.0	9.8
English/Language Arts 8	264	62048	51	10980	19.3	17.7	64	11918	24.2	19.2	69	15200	26.1	24.5	76	20236	28.8	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	284	63105	39	13802	13.7	21.9	33	9163	11.6	14.5	66	12114	23.2	19.2	110	18946	38.7	30.0	36	9080	12.7	14.4
English/Language Arts 11	270	20201	36	4137	13.3	20.5	38	3906	14.1	19.3	61	4634	22.6	22.9	102	5808	37.8	28.8	33	1716	12.2	8.5
Mathematics 3	293	67892	35	9452	11.9	13.9	60	12764	20.5	18.8	88	15776	30.0	23.2	98	22745	33.4	33.5	*	7155	≤5.0	10.5
Mathematics 4	272	66022	39	9656	14.3	14.6	83	15482	30.5	23.4	85	16445	31.3	24.9	65	21850	23.9	33.1	*	2589	≤5.0	3.9
Mathematics 5	297	64423	37	7918	12.5	12.3	84	15879	28.3	24.6	80	17049	26.9	26.5	92	19815	31.0	30.8	*	3762	≤5.0	5.8
Mathematics 6	295	63022	33	9504	11.2	15.1	70	16028	23.7	25.4	93	16946	31.5	26.9	89	17570	30.2	27.9	*	2974	≤5.0	4.7
Mathematics 7	291	53710	21	8059	7.2	15.0	79	15190	27.1	28.3	89	17456	30.6	32.5	92	11999	31.6	22.3	*	1006	≤5.0	1.9
Mathematics 8	184	43366	45	12915	24.5	29.8	59	11633	32.1	26.8	47	9317	25.5	21.5	31	8332	16.8	19.2	*	1169	≤5.0	2.7
Algebra I	296	67151	16	10068	5.4	15.0	51	16817	17.2	25.0	80	16342	27.0	24.3	146	22186	49.3	33.0	*	1738	≤5.0	2.6
Algebra II	337	22684	93	7296	27.6	32.2	100	4869	29.7	21.5	78	4450	23.1	19.6	65	5694	19.3	25.1	*	375	≤5.0	1.7
Geometry	18	6267	3	691	16.7	11.0	14	1692	77.8	27.0	1	1436	5.6	22.9	*	1944	≤5.0	31.0	*	504	≤5.0	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	277	*	>= 95.0	293	*	>= 95.0
English/Language Arts 4	292	*	>= 95.0	273	*	>= 95.0
English/Language Arts 5	302	*	>= 95.0	298	*	>= 95.0
English/Language Arts 6	289	*	>= 95.0	295	*	>= 95.0
English/Language Arts 7	267	*	>= 95.0	292	*	>= 95.0
English/Language Arts 8	266	*	>= 95.0	264	*	>= 95.0
Mathematics 3	277	*	>= 95.0	293	*	>= 95.0
Mathematics 4	292	*	>= 95.0	273	*	>= 95.0
Mathematics 5	302	*	>= 95.0	297	*	>= 95.0
Mathematics 6	289	*	>= 95.0	295	*	>= 95.0
Mathematics 7	267	*	>= 95.0	292	*	>= 95.0
Mathematics 8	192	*	>= 95.0	184	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Accident Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	0.0	9.3	6.6	25.6	27.4
Advanced Professional	75.0	100.0	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.64		87.61		
2015 (4-Year Rate)		*	93.46		86.98	
2015 (5-Year Rate)	*	93.82		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	33.3	56.7	10.0	29.4	63.2	7.4	39.8	51.4	8.8
2015	29.5	56.8	13.6	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Accident Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	40	4	10.0	7	17.5	13	32.5	14	35.0	*	≤5.0
English/Language Arts 4	30	8	26.7	*	≤5.0	10	33.3	9	30.0	2	6.7
English/Language Arts 5	30	4	13.3	3	10.0	7	23.3	14	46.7	2	6.7
Mathematics 3	40	*	≤5.0	7	17.5	12	30.0	19	47.5	*	≤5.0
Mathematics 4	30	7	23.3	13	43.3	6	20.0	4	13.3	*	≤5.0
Mathematics 5	30	3	10.0	5	16.7	6	20.0	15	50.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Accident Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	32	*	>= 95.0	40	*	>= 95.0
English/Language Arts 4	30	*	>= 95.0	30	*	>= 95.0
English/Language Arts 5	44	*	>= 95.0	30	*	>= 95.0
Mathematics 3	32	*	>= 95.0	40	*	>= 95.0
Mathematics 4	30	*	>= 95.0	30	*	>= 95.0
Mathematics 5	44	*	>= 95.0	30	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.64		87.61		
2015 (4-Year Rate)		*	93.46		86.98	
2015 (5-Year Rate)	*	93.82		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	9.3	6.6	25.6	27.4
Advanced Professional	96.2	100.0	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	17.5	73.8	8.7	29.4	63.2	7.4	39.8	51.4	8.8
2015	29.6	63.3	7.1	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Broad Ford Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	97	28	28.9	20	20.6	28	28.9	21	21.6	*	≤5.0
English/Language Arts 4	82	10	12.2	18	22.0	21	25.6	29	35.4	*	≤5.0
English/Language Arts 5	101	7	6.9	20	19.8	35	34.7	37	36.6	*	≤5.0
Mathematics 3	97	17	17.5	27	27.8	25	25.8	27	27.8	*	≤5.0
Mathematics 4	82	10	12.2	28	34.1	29	35.4	15	18.3	*	≤5.0
Mathematics 5	100	10	10.0	28	28.0	33	33.0	29	29.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Broad Ford Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0	97	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	101	*	>= 95.0
Mathematics 3	84	*	>= 95.0	97	*	>= 95.0
Mathematics 4	100	*	>= 95.0	82	*	>= 95.0
Mathematics 5	97	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	9.3	6.6	25.6	27.4
Advanced Professional	100.0	100.0	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.64		87.61	
2015 (4-Year Rate)		*	93.46		86.98	
2015 (5-Year Rate)	*		93.82		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	14.8	77.8	7.4	29.4	63.2	7.4	39.8	51.4	8.8
2015	22.7	63.6	13.6	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	23	6	26.1	3	13.0	7	30.4	7	30.4	*	≤5.0
English/Language Arts 4	19	5	26.3	2	10.5	3	15.8	9	47.4	*	≤5.0
English/Language Arts 5	27	2	7.4	4	14.8	11	40.7	10	37.0	*	≤5.0
Mathematics 3	23	5	21.7	6	26.1	5	21.7	7	30.4	*	≤5.0
Mathematics 4	19	2	10.5	5	26.3	5	26.3	7	36.8	*	≤5.0
Mathematics 5	27	2	7.4	7	25.9	11	40.7	7	25.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	19	*	>= 95.0	23	*	>= 95.0
English/Language Arts 4	27	*	>= 95.0	19	*	>= 95.0
English/Language Arts 5	22	*	>= 95.0	27	*	>= 95.0
Mathematics 3	19	*	>= 95.0	23	*	>= 95.0
Mathematics 4	27	*	>= 95.0	19	*	>= 95.0
Mathematics 5	22	*	>= 95.0	27	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		91.64		87.61	
2015 (4-Year Rate)		*		93.46		86.98
2015 (5-Year Rate)	*		93.82		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	14.3	9.3	6.6	25.6	27.4
Advanced Professional	57.1	71.4	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	46.4	46.4	7.1	29.4	63.2	7.4	39.8	51.4	8.8
2015	22.2	72.2	5.6	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Friendsville Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	23	7	30.4	6	26.1	5	21.7	5	21.7	*	≤5.0
English/Language Arts 4	17	3	17.6	7	41.2	4	23.5	3	17.6	*	≤5.0
English/Language Arts 5	28	6	21.4	8	28.6	9	32.1	5	17.9	*	≤5.0
Mathematics 3	23	*	≤5.0	4	17.4	12	52.2	5	21.7	*	≤5.0
Mathematics 4	17	2	11.8	4	23.5	8	47.1	3	17.6	*	≤5.0
Mathematics 5	28	4	14.3	8	28.6	7	25.0	9	32.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	17	*	>= 95.0	23	*	>= 95.0
English/Language Arts 4	26	*	>= 95.0	17	*	>= 95.0
English/Language Arts 5	18	*	>= 95.0	28	*	>= 95.0
Mathematics 3	17	*	>= 95.0	23	*	>= 95.0
Mathematics 4	26	*	>= 95.0	17	*	>= 95.0
Mathematics 5	18	*	>= 95.0	28	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.64		87.61		
2015 (4-Year Rate)		*	93.46		86.98	
2015 (5-Year Rate)	*	93.82		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.2	0.0	9.3	6.6	25.6	27.4
Advanced Professional	77.8	77.8	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	35.0	57.5	7.5	29.4	63.2	7.4	39.8	51.4	8.8
2015	23.8	61.9	14.3	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Grantsville Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	26	2	7.7	5	19.2	9	34.6	10	38.5	*	≤5.0
English/Language Arts 4	52	11	21.2	14	26.9	13	25.0	12	23.1	*	≤5.0
English/Language Arts 5	41	8	19.5	10	24.4	9	22.0	14	34.1	*	≤5.0
Mathematics 3	26	2	7.7	2	7.7	7	26.9	10	38.5	5	19.2
Mathematics 4	52	11	21.2	18	34.6	12	23.1	11	21.2	*	≤5.0
Mathematics 5	41	8	19.5	7	17.1	9	22.0	15	36.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	51	*	>= 95.0	26	*	>= 95.0
English/Language Arts 4	37	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	41	*	>= 95.0
Mathematics 3	51	*	>= 95.0	26	*	>= 95.0
Mathematics 4	37	*	>= 95.0	52	*	>= 95.0
Mathematics 5	42	*	>= 95.0	41	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	93.4	93.9	93.1	93.3	92.4	92.4

Cohort Graduation Rate						
Year	School	County	State	2016	2015	2014
2016 (4-Year Rate)	93.44	91.64	87.61			
2015 (4-Year Rate)		93.14	93.46		86.98	
2015 (5-Year Rate)	94.06	93.82	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	9.3	6.6	25.6	27.4
Advanced Professional	92.0	96.2	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
Category	School	County	State	2016	2015	2014
All Quartiles	1.4	2.3	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	29.4	63.2	7.4	39.8	51.4	8.8
2015	*	*	*	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

Science

Northern Garrett High School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	108	13	12.0	13	12.0	17	15.7	47	43.5	18	16.7
English/Language Arts 11	118	16	13.6	11	9.3	30	25.4	38	32.2	23	19.5
Algebra I	90	9	10.0	23	25.6	33	36.7	25	27.8	*	≤5.0
Algebra II	143	43	30.1	30	21.0	35	24.5	35	24.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.5	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	0.0	9.3	6.6	25.6	27.4
Advanced Professional	85.0	95.0	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.64		87.61	
2015 (4-Year Rate)		*		93.46		86.98
2015 (5-Year Rate)	*		93.82		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	29.4	63.2	7.4	39.8	51.4	8.8
2015	*	*	*	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	21.6	76.1	≤5.0	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	16.0	79.0	≤5.0	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Science

Northern Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	115	10	8.7	19	16.5	42	36.5	40	34.8	*	≤5.0
English/Language Arts 7	103	10	9.7	21	20.4	30	29.1	40	38.8	*	≤5.0
English/Language Arts 8	88	17	19.3	19	21.6	21	23.9	29	33.0	*	≤5.0
Mathematics 6	115	12	10.4	29	25.2	33	28.7	38	33.0	*	≤5.0
Mathematics 7	103	10	9.7	23	22.3	25	24.3	40	38.8	*	≤5.0
Mathematics 8	65	13	20.0	15	23.1	15	23.1	22	33.8	*	≤5.0
Algebra I	*	*	≤5.0	*	≤5.0	*	≤5.0	*	≥95.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Northern Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	104	*	>= 95.0	115	*	>= 95.0
English/Language Arts 7	89	*	>= 95.0	103	*	>= 95.0
English/Language Arts 8	100	*	>= 95.0	88	*	>= 95.0
Mathematics 6	104	*	>= 95.0	115	*	>= 95.0
Mathematics 7	89	*	>= 95.0	103	*	>= 95.0
Mathematics 8	76	*	>= 95.0	65	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.64		87.61	
2015 (4-Year Rate)		*		93.46		86.98
2015 (5-Year Rate)	*		93.82		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.9	37.5	9.3	6.6	25.6	27.4
Advanced Professional	57.1	62.5	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.0	50.0	≤5.0	29.4	63.2	7.4	39.8	51.4	8.8
2015	50.0	50.0	≤5.0	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Route 40 Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	20	3	15.0	2	10.0	6	30.0	9	45.0	*	≤5.0
English/Language Arts 4	16	1	6.3	3	18.8	4	25.0	6	37.5	2	12.5
English/Language Arts 5	20	3	15.0	5	25.0	5	25.0	7	35.0	*	≤5.0
Mathematics 3	20	2	10.0	*	≤5.0	6	30.0	10	50.0	*	≤5.0
Mathematics 4	16	1	6.3	2	12.5	4	25.0	9	56.3	*	≤5.0
Mathematics 5	20	*	≤5.0	13	65.0	4	20.0	3	15.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Route 40 Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	18	*	>= 95.0	20	*	>= 95.0
English/Language Arts 4	20	*	>= 95.0	16	*	>= 95.0
English/Language Arts 5	16	*	>= 95.0	20	*	>= 95.0
Mathematics 3	18	*	>= 95.0	20	*	>= 95.0
Mathematics 4	20	*	>= 95.0	16	*	>= 95.0
Mathematics 5	16	*	>= 95.0	20	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	92.9	92.8	93.1	93.3	92.4	92.4

Cohort Graduation Rate						
Year	School	County	State	2016	2015	2014
2016 (4-Year Rate)	90.40	91.64	87.61			
2015 (4-Year Rate)		93.67	93.46			86.98
2015 (5-Year Rate)	93.67	93.82	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.1	15.6	9.3	6.6	25.6	27.4
Advanced Professional	80.6	78.1	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
Category	School	County	State	2016	2015	2014
All Quartiles	1.8	0.9	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	29.4	63.2	7.4	39.8	51.4	8.8
2015	*	*	*	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Southern Garrett High School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	174	25	14.4	20	11.5	48	27.6	63	36.2	18	10.3
English/Language Arts 11	152	20	13.2	27	17.8	31	20.4	64	42.1	10	6.6
Algebra I	121	*	≤5.0	24	19.8	41	33.9	51	42.1	*	≤5.0
Algebra II	194	50	25.8	70	36.1	43	22.2	30	15.5	*	≤5.0
Geometry	16	3	18.8	12	75.0	1	6.3	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.8	94.1	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	91.64	87.61			
2015 (4-Year Rate)	*	93.46	86.98			
2015 (5-Year Rate)	*	93.82	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	3.4	6.7	9.3	6.6	25.6	27.4
Advanced Professional	86.2	86.7	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	29.4	63.2	7.4	39.8	51.4	8.8
2015	*	*	*	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	27.8	70.4	≤5.0	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	28.2	66.9	≤5.0	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Southern Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	176	29	16.5	52	29.5	55	31.3	37	21.0	*	≤5.0
English/Language Arts 7	182	29	15.9	50	27.5	52	28.6	47	25.8	*	≤5.0
English/Language Arts 8	169	33	19.5	44	26.0	47	27.8	43	25.4	*	≤5.0
Mathematics 6	176	21	11.9	41	23.3	59	33.5	48	27.3	*	≤5.0
Mathematics 7	182	10	5.5	56	30.8	63	34.6	50	27.5	*	≤5.0
Mathematics 8	112	30	26.8	44	39.3	31	27.7	7	6.3	*	≤5.0
Algebra I	57	*	≤5.0	*	≤5.0	6	10.5	48	84.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	180	*	>= 95.0	176	*	>= 95.0
English/Language Arts 7	171	*	>= 95.0	183	*	>= 95.0
English/Language Arts 8	162	*	>= 95.0	169	*	>= 95.0
Mathematics 6	180	*	>= 95.0	176	*	>= 95.0
Mathematics 7	171	*	>= 95.0	183	*	>= 95.0
Mathematics 8	112	*	>= 95.0	112	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	9.3	6.6	25.6	27.4
Advanced Professional	100.0	100.0	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.64		87.61	
2015 (4-Year Rate)		*		93.46		86.98
2015 (5-Year Rate)	*		93.82		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	29.4	63.2	7.4	39.8	51.4	8.8
2015	*	*	*	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Science

Swan Meadow School

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.3	94.3	95.1	95.0
High	*	*	93.1	93.3	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.64		87.61		
2015 (4-Year Rate)		*	93.46		86.98	
2015 (5-Year Rate)	*	93.82		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	13.3	9.3	6.6	25.6	27.4
Advanced Professional	87.5	86.7	85.5	88.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.5	0.6	8.9	8.4
Elementary Low Poverty	*	*	0.0	0.0	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	41.3	58.7	≤5.0	29.4	63.2	7.4	39.8	51.4	8.8
2015	50.9	45.6	≤5.0	32.8	58.6	8.6	36.7	53.9	9.5
8 2016	*	*	*	25.5	71.9	≤5.0	35.0	60.8	4.2
2015	*	*	*	23.2	71.5	5.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Yough Glades Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	57	14	24.6	11	19.3	17	29.8	15	26.3	*	≤5.0
English/Language Arts 4	54	7	13.0	6	11.1	20	37.0	15	27.8	6	11.1
English/Language Arts 5	46	7	15.2	15	32.6	10	21.7	13	28.3	*	≤5.0
Mathematics 3	57	6	10.5	12	21.1	19	33.3	19	33.3	*	≤5.0
Mathematics 4	54	6	11.1	13	24.1	20	37.0	15	27.8	*	≤5.0
Mathematics 5	46	10	21.7	16	34.8	8	17.4	12	26.1	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	54	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	45	*	>= 95.0	55	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0	46	*	>= 95.0
Mathematics 3	54	*	>= 95.0	57	*	>= 95.0
Mathematics 4	45	*	>= 95.0	55	*	>= 95.0
Mathematics 5	58	*	>= 95.0	46	*	>= 95.0

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