# Maryland Report Card


Dorchester County
## 2016 Progress Report

# Dorchester County

| Attendance Rate % | County | | State | |
|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 |
| Elementary | **94.2** | 94.0 | **95.6** | 95.4 |
| Middle | **92.5** | 93.0 | **95.1** | 95.0 |
| High | **90.7** | ≥ 95.0 | **92.4** | 92.4 |

### Cohort Graduation Rate%

| | County | | State | |
|---|---|---|---|---|
| 2016 (4-Year Rate) | **86.49** | | **87.61** | |
| 2015 (4-Year Rate) | | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | **87.01** | | **89.11** | |

| Teacher Qualifications | County | | State | |
|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 |
| **% of certificates:** | | | | |
| Standard Professional | **35.0** | 43.4 | **25.6** | 27.4 |
| Advanced Professional | **47.0** | 52.5 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **1.0** | 1.1 |
| Conditional Teacher | **2.6** | 2.3 | **1.5** | 1.5 |
| **% of classes NOT taught by highly qualified teachers** | | | | |
| All Quartiles | **11.0** | 6.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | **3.3** | 2.9 |
| Elementary High Poverty | **3.3** | 2.1 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | **7.0** | 6.7 |
| Secondary High Poverty | **22.0** | 6.9 | **17.1** | 17.7 |

*"*" indicates no students or fewer than 10 students in category.*

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate**: A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate**: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate**: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate**: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers**: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.
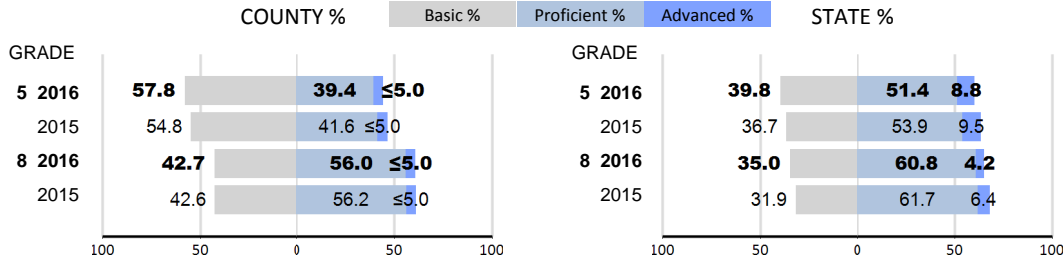
## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

# Dorchester County

## MSA Science Proficiency Levels

| | COUNTY % | Basic % | Proficient % | Advanced % | STATE % |
|---|---|---|---|---|---|

**Science**

| GRADE | COUNTY % | | | GRADE | STATE % | | |
|---|---|---|---|---|---|---|---|
| 5 2016 | 57.8 | 39.4 | ≤5.0 | 5 2016 | 39.8 | 51.4 | 8.8 |
| 2015 | 54.8 | 41.6 | ≤5.0 | 2015 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 42.7 | 56.0 | ≤5.0 | 8 2016 | 35.0 | 60.8 | 4.2 |
| 2015 | 42.6 | 56.2 | ≤5.0 | 2015 | 31.9 | 61.7 | 6.4 |

Scale: 100 — 50 — 0 — 50 — 100

## Alt-MSA Science Proficiency Levels

| | COUNTY % | Basic % | Proficient % | Advanced % | STATE % |
|---|---|---|---|---|---|

**Science**

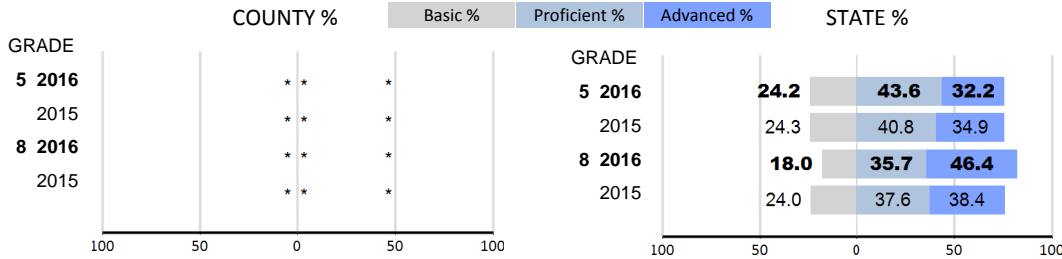| GRADE | COUNTY % | | | GRADE | STATE % | | |
|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 5 2016 | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | 2015 | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | 8 2016 | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | 2015 | 24.0 | 37.6 | 38.4 |

Scale: 100 — 50 — 0 — 50 — 100

### Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

### Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

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## Description of Proficiency Levels

**Science:**

**Basic %**
Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

**Proficient %**
Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

**Advanced %**
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

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# Dorchester County

## PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | | | | | | | | | | | | | | |
| | TESTED | | Level 1 Did not yet meet expectations | | | | Level 2 Partially met expectations | | | | Level 3 Approached expectations | | | | Level 4 Met expectations | | | | Level 5 Exceeded expectations | | | |
| | | | Count | | % | | Count | | % | | Count | | % | | Count | | % | | Count | | % | |
| | County | State | County | State | County | State | County | State | County | State | County | State | County | State | County | State | County | State | County | State | County | State |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| English/Language Arts 3 | 377 | 67758 | 132 | 14642 | 35.0 | 21.6 | 84 | 12875 | 22.3 | 19.0 | 89 | 14832 | 23.6 | 21.9 | 70 | 22400 | 18.6 | 33.1 | * | 3009 | ≤5.0 | 4.4 |
| English/Language Arts 4 | 362 | 65915 | 77 | 9423 | 21.3 | 14.3 | 76 | 12473 | 21.0 | 18.9 | 121 | 17407 | 33.4 | 26.4 | 78 | 21111 | 21.5 | 32.0 | * | 5501 | ≤5.0 | 8.3 |
| English/Language Arts 5 | 328 | 64302 | 62 | 8361 | 18.9 | 13.0 | 93 | 13596 | 28.4 | 21.1 | 91 | 17021 | 27.7 | 26.5 | 80 | 23274 | 24.4 | 36.2 | * | 2050 | ≤5.0 | 3.2 |
| English/Language Arts 6 | 360 | 63151 | 95 | 8417 | 26.4 | 13.3 | 97 | 12845 | 26.9 | 20.3 | 101 | 18481 | 28.1 | 29.3 | 58 | 20609 | 16.1 | 32.6 | * | 2799 | ≤5.0 | 4.4 |
| English/Language Arts 7 | 332 | 62649 | 90 | 10082 | 27.1 | 16.1 | 94 | 12051 | 28.3 | 19.2 | 70 | 15795 | 21.1 | 25.2 | 64 | 18566 | 19.3 | 29.6 | * | 6155 | ≤5.0 | 9.8 |
| English/Language Arts 8 | 295 | 62048 | 86 | 10980 | 29.2 | 17.7 | 85 | 11918 | 28.8 | 19.2 | 66 | 15200 | 22.4 | 24.5 | 49 | 20236 | 16.6 | 32.6 | * | 3714 | ≤5.0 | 6.0 |
| English/Language Arts 10 | 319 | 63105 | 90 | 13802 | 28.2 | 21.9 | 50 | 9163 | 15.7 | 14.5 | 67 | 12114 | 21.0 | 19.2 | 87 | 18946 | 27.3 | 30.0 | 25 | 9080 | 7.8 | 14.4 |
| English/Language Arts 11 | 253 | 20201 | 27 | 4137 | 10.7 | 20.5 | 43 | 3906 | 17.0 | 19.3 | 71 | 4634 | 28.1 | 22.9 | 85 | 5808 | 33.6 | 28.8 | 27 | 1716 | 10.7 | 8.5 |
| Mathematics 3 | 381 | 67892 | 77 | 9452 | 20.2 | 13.9 | 75 | 12764 | 19.7 | 18.8 | 96 | 15776 | 25.2 | 23.2 | 114 | 22745 | 29.9 | 33.5 | * | 7155 | ≤5.0 | 10.5 |
| Mathematics 4 | 362 | 66022 | 61 | 9656 | 16.9 | 14.6 | 79 | 15482 | 21.8 | 23.4 | 89 | 16445 | 24.6 | 24.9 | 128 | 21850 | 35.4 | 33.1 | * | 2589 | ≤5.0 | 3.9 |
| Mathematics 5 | 328 | 64423 | 40 | 7918 | 12.2 | 12.3 | 71 | 15879 | 21.6 | 24.6 | 106 | 17049 | 32.3 | 26.5 | 101 | 19815 | 30.8 | 30.8 | * | 3762 | ≤5.0 | 5.8 |
| Mathematics 6 | 357 | 63022 | 99 | 9504 | 27.7 | 15.1 | 104 | 16028 | 29.1 | 25.4 | 105 | 16946 | 29.4 | 26.9 | 47 | 17570 | 13.2 | 27.9 | * | 2974 | ≤5.0 | 4.7 |
| Mathematics 7 | 335 | 53710 | 58 | 8059 | 17.3 | 15.0 | 95 | 15190 | 28.4 | 28.3 | 100 | 17456 | 29.9 | 32.5 | 75 | 11999 | 22.4 | 22.3 | * | 1006 | ≤5.0 | 1.9 |
| Mathematics 8 | 211 | 43366 | 99 | 12915 | 46.9 | 29.8 | 60 | 11633 | 28.4 | 26.8 | 38 | 9317 | 18.0 | 21.5 | 14 | 8332 | 6.6 | 19.2 | * | 1169 | ≤5.0 | 2.7 |
| Algebra I | 339 | 67151 | 61 | 10068 | 18.0 | 15.0 | 126 | 16817 | 37.2 | 25.0 | 94 | 16342 | 27.7 | 24.3 | 58 | 22186 | 17.1 | 33.0 | * | 1738 | ≤5.0 | 2.6 |
| Geometry | 443 | 6267 | 70 | 691 | 15.8 | 11.0 | 221 | 1692 | 49.9 | 27.0 | 127 | 1436 | 28.7 | 22.9 | 24 | 1944 | 5.4 | 31.0 | * | 504 | ≤5.0 | 8.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Dorchester County

## PARCC Assessment Participation Results Summary - 2015 & 2016

| Assessment | 2015 | | | 2016 | | |
| --- | --- | --- | --- | --- | --- | --- |
| | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 377 | * | >= 95.0 | 381 | * | >= 95.0 |
| English/Language Arts 4 | 319 | * | >= 95.0 | 364 | * | >= 95.0 |
| English/Language Arts 5 | 363 | * | >= 95.0 | 329 | * | >= 95.0 |
| English/Language Arts 6 | 337 | * | >= 95.0 | 362 | * | >= 95.0 |
| English/Language Arts 7 | 295 | * | >= 95.0 | 338 | * | >= 95.0 |
| English/Language Arts 8 | 338 | * | >= 95.0 | 296 | * | >= 95.0 |
| Mathematics 3 | 377 | * | >= 95.0 | 382 | * | >= 95.0 |
| Mathematics 4 | 318 | * | >= 95.0 | 364 | * | >= 95.0 |
| Mathematics 5 | 363 | * | >= 95.0 | 329 | * | >= 95.0 |
| Mathematics 6 | 339 | * | >= 95.0 | 360 | * | >= 95.0 |
| Mathematics 7 | 296 | * | >= 95.0 | 339 | * | >= 95.0 |
| Mathematics 8 | 252 | * | >= 95.0 | 216 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Cambridge-South Dorchester High School

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | 90.2 | 94.7 | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

### Cohort Graduation Rate

| | School | | County | | State | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | 85.34 | | 86.49 | | 87.61 | |
| 2015 (4-Year Rate) | | 82.83 | | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | 84.05 | | 87.01 | | 89.11 | |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | 37.5 | 43.9 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 37.5 | 46.3 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 7.5 | 9.8 | 2.6 | 2.3 | 1.5 | 1.5 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 17.4 | 14.1 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

**Science**

### MSA Science Proficiency Levels

Basic %  Proficient %  Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Cambridge-South Dorchester High School

## PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| **TESTED** | **Count** | **%** | **Count** | **%** | **Count** | **%** | **Count** | **%** | **Count** | **%** |
| English/Language Arts 10 | 182 | 64 | 35.2 | 31 | 17.0 | 36 | 19.8 | 38 | 20.9 | 13 | 7.1 |
| English/Language Arts 11 | 149 | 19 | 12.8 | 34 | 22.8 | 42 | 28.2 | 45 | 30.2 | 9 | 6.0 |
| Algebra I | 163 | 34 | 20.9 | 78 | 47.9 | 39 | 23.9 | 12 | 7.4 | * | ≤5.0 |
| Geometry | 260 | 52 | 20.0 | 139 | 53.5 | 56 | 21.5 | * | ≤5.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Cambridge-South Dorchester High School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Choptank Elementary School

| Attendance Rate % | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| Elementary | **94.0** | 94.2 | **94.2** | 94.0 | **95.6** | 95.4 |
| Middle | * | * | **92.5** | 93.0 | **95.1** | 95.0 |
| High | * | * | **90.7** | ≥ 95.0 | **92.4** | 92.4 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | * | 86.49 | 87.61 |
| 2015 (4-Year Rate) | * | 86.20 | 86.98 |
| 2015 (5-Year Rate) | * | 87.01 | 89.11 |

| Teacher Qualifications | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| % of certificates: | | | | | | |
| Standard Professional | **45.5** | 40.9 | **35.0** | 43.4 | **25.6** | 27.4 |
| Advanced Professional | **36.4** | 54.5 | **47.0** | 52.5 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.0** | 0.0 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **2.6** | 2.3 | **1.5** | 1.5 |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | **6.5** | 0.0 | **11.0** | 6.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | * | * | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **3.3** | 2.1 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | * | * | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **22.0** | 6.9 | **17.1** | 17.7 |

## Science

**MSA Science Proficiency Levels**

Basic %   Proficient %   Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2016** | **64.3** | **35.7** | **≤5.0** | **57.8** | **39.4** | **≤5.0** | 39.8 | 51.4 | 8.8 |
| | 2015 | 75.8 | 24.2 | ≤5.0 | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | **2016** | * | * | * | **42.7** | **56.0** | **≤5.0** | 35.0 | 60.8 | 4.2 |
| | 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

**Alt-MSA Science Proficiency Levels**

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2016** | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | **2016** | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

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# Choptank Elementary School

## PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 66 | 18 | 27.3 | 22 | 33.3 | 14 | 21.2 | 12 | 18.2 | * | ≤5.0 |
| English/Language Arts 4 | 47 | 8 | 17.0 | 8 | 17.0 | 15 | 31.9 | 16 | 34.0 | * | ≤5.0 |
| English/Language Arts 5 | 57 | 13 | 22.8 | 21 | 36.8 | 16 | 28.1 | 7 | 12.3 | * | ≤5.0 |
| Mathematics 3 | 67 | 15 | 22.4 | 7 | 10.4 | 21 | 31.3 | 21 | 31.3 | * | ≤5.0 |
| Mathematics 4 | 47 | 6 | 12.8 | 7 | 14.9 | 11 | 23.4 | 22 | 46.8 | * | ≤5.0 |
| Mathematics 5 | 57 | 8 | 14.0 | 20 | 35.1 | 13 | 22.8 | 12 | 21.1 | 4 | 7.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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Level 4: Met expectations
Level 5: Exceeded expectations

# Choptank Elementary School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| Assessment | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 49 | * | >= 95.0 | 66 | * | >= 95.0 |
| English/Language Arts 4 | 50 | * | >= 95.0 | 47 | * | >= 95.0 |
| English/Language Arts 5 | 62 | * | >= 95.0 | 57 | * | >= 95.0 |
| Mathematics 3 | 49 | * | >= 95.0 | 67 | * | >= 95.0 |
| Mathematics 4 | 50 | * | >= 95.0 | 47 | * | >= 95.0 |
| Mathematics 5 | 62 | * | >= 95.0 | 57 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Dorchester County Career and Technology Center

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

| Cohort Graduation Rate | School | County | State |
|---|---|---|---|
| 2016 (4-Year Rate) | * | 86.49 | 87.61 |
| 2015 (4-Year Rate) | * | 86.20 | 86.98 |
| 2015 (5-Year Rate) | * | 87.01 | 89.11 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | * | * | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | * | * | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | * | * | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | * | * | 2.6 | 2.3 | 1.5 | 1.5 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | * | * | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic %  Proficient %  Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules.  "*" indicates no students or fewer than 10 students in category.

# Dorchester County Career and Technology Center

## PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Level 1** | | **Level 2** | | **Level 3** | | **Level 4** | | **Level 5** | |
| | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Dorchester County Career and Technology Center

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Hurlock Elementary School

| Attendance Rate % | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| Elementary | 94.5 | 94.1 | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 86.49 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | * | | 87.01 | | 89.11 | |

| Teacher Qualifications | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| **% of certificates:** | | | | | | |
| Standard Professional | 36.0 | 44.0 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 56.0 | 56.0 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 2.6 | 2.3 | 1.5 | 1.5 |

| % of classes NOT taught by highly qualified teachers | | | | | | |
|---|---|---|---|---|---|---|
| All Quartiles | 0.0 | 0.0 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

| | Basic % | Proficient % | Advanced % |
|---|---|---|---|

### MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | 73.3 | 23.3 | ≤5.0 | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| | 2015 | 63.6 | 33.3 | ≤5.0 | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| | 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Hurlock Elementary School

PARCC Assessment Performance Results Summary - 2016

| | **Performance Level** | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| **TESTED** | **Count** | **%** | **Count** | **%** | **Count** | **%** | **Count** | **%** | **Count** | **%** |
| English/Language Arts 3 | 61 | 24 | 39.3 | 9 | 14.8 | 21 | 34.4 | 6 | 9.8 | * | ≤5.0 |
| English/Language Arts 4 | 83 | 19 | 22.9 | 19 | 22.9 | 30 | 36.1 | 15 | 18.1 | * | ≤5.0 |
| English/Language Arts 5 | 60 | 14 | 23.3 | 12 | 20.0 | 17 | 28.3 | 16 | 26.7 | * | ≤5.0 |
| Mathematics 3 | 61 | 14 | 23.0 | 17 | 27.9 | 17 | 27.9 | 10 | 16.4 | * | ≤5.0 |
| Mathematics 4 | 83 | 16 | 19.3 | 17 | 20.5 | 20 | 24.1 | 30 | 36.1 | * | ≤5.0 |
| Mathematics 5 | 60 | 8 | 13.3 | 8 | 13.3 | 23 | 38.3 | 19 | 31.7 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 82 | * | >= 95.0 | 61 | * | >= 95.0 |
| English/Language Arts 4 | 60 | * | >= 95.0 | 83 | * | >= 95.0 |
| English/Language Arts 5 | 64 | * | >= 95.0 | 60 | * | >= 95.0 |
| Mathematics 3 | 82 | * | >= 95.0 | 61 | * | >= 95.0 |
| Mathematics 4 | 60 | * | >= 95.0 | 83 | * | >= 95.0 |
| Mathematics 5 | 64 | * | >= 95.0 | 60 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Judith P. Hoyer Early Childhood Center

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

| Cohort Graduation Rate | School | | County | | State | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 86.49 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | * | | 87.01 | | 89.11 | |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | * | * | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | * | * | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | * | * | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | * | * | 2.6 | 2.3 | 1.5 | 1.5 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | * | * | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic %    Proficient %    Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| | 2015 | * | * | * | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| | 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules.  "*" indicates no students or fewer than 10 students in category.

# Judith P. Hoyer Early Childhood Center

## PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Level 1**<br>Did not yet meet<br>expectations | | **Level 2**<br>Partially met<br>expectations | | **Level 3**<br>Approached<br>expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded<br>expectations | |
| TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Judith P. Hoyer Early Childhood Center

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Judith P. Hoyer Early Childhood Center

Visit Report.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

# Mace's Lane Middle School

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | 91.5 | 92.0 | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥95.0 | 92.4 | 92.4 |

| Cohort Graduation Rate | | | | |
|---|---|---|---|---|
| 2016 (4-Year Rate) | * | 86.49 | | 87.61 |
| 2015 (4-Year Rate) | * | | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | * | 87.01 | | 89.11 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | 31.3 | 58.6 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 31.3 | 37.9 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 6.3 | 0.0 | 2.6 | 2.3 | 1.5 | 1.5 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 29.9 | 6.9 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic %  Proficient %  Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | 57.0 | 42.4 | ≤5.0 | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| 2015 | 48.0 | 50.9 | ≤5.0 | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | |
|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

## Mace's Lane Middle School

# Mace's Lane Middle School

## PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 187 | 66 | 35.3 | 56 | 29.9 | 44 | 23.5 | 20 | 10.7 | * | ≤5.0 |
| English/Language Arts 7 | 167 | 68 | 40.7 | 54 | 32.3 | 31 | 18.6 | 13 | 7.8 | * | ≤5.0 |
| English/Language Arts 8 | 153 | 64 | 41.8 | 41 | 26.8 | 31 | 20.3 | 17 | 11.1 | * | ≤5.0 |
| Mathematics 6 | 187 | 60 | 32.1 | 70 | 37.4 | 44 | 23.5 | 12 | 6.4 | * | ≤5.0 |
| Mathematics 7 | 168 | 42 | 25.0 | 63 | 37.5 | 46 | 27.4 | 15 | 8.9 | * | ≤5.0 |
| Mathematics 8 | 107 | 71 | 66.4 | 28 | 26.2 | 8 | 7.5 | * | ≤5.0 | * | ≤5.0 |
| Algebra I | 42 | * | ≤5.0 | 10 | 23.8 | 24 | 57.1 | 6 | 14.3 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Mace's Lane Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 172 | * | >= 95.0 | 188 | * | >= 95.0 |
| English/Language Arts 7 | 157 | * | >= 95.0 | 172 | * | >= 95.0 |
| English/Language Arts 8 | 174 | * | >= 95.0 | 153 | * | >= 95.0 |
| Mathematics 6 | 172 | * | >= 95.0 | 188 | * | >= 95.0 |
| Mathematics 7 | 158 | * | >= 95.0 | 172 | * | >= 95.0 |
| Mathematics 8 | 141 | * | >= 95.0 | 111 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Maple Elementary School

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | 94.1 | 93.2 | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | 38.5 | 50.0 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 38.5 | 45.8 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 3.8 | 4.2 | 2.6 | 2.3 | 1.5 | 1.5 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | * | 86.49 | 87.61 |
| 2015 (4-Year Rate) | * | 86.20 | 86.98 |
| 2015 (5-Year Rate) | * | 87.01 | 89.11 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 7.4 | 4.0 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

Legend: Basic % | Proficient % | Advanced %

### MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | 66.7 | 33.3 | ≤5.0 | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| | 2015 | 64.5 | 33.9 | ≤5.0 | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| | 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Maple Elementary School

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 72 | 36 | 50.0 | 16 | 22.2 | 11 | 15.3 | 9 | 12.5 | * | ≤5.0 |
| English/Language Arts 4 | 53 | 13 | 24.5 | 11 | 20.8 | 18 | 34.0 | 10 | 18.9 | * | ≤5.0 |
| English/Language Arts 5 | 49 | 9 | 18.4 | 16 | 32.7 | 12 | 24.5 | 11 | 22.4 | * | ≤5.0 |
| Mathematics 3 | 73 | 18 | 24.7 | 17 | 23.3 | 19 | 26.0 | 17 | 23.3 | * | ≤5.0 |
| Mathematics 4 | 53 | 9 | 17.0 | 13 | 24.5 | 15 | 28.3 | 14 | 26.4 | * | ≤5.0 |
| Mathematics 5 | 49 | 8 | 16.3 | 10 | 20.4 | 12 | 24.5 | 19 | 38.8 | * | ≤5.0 |

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Maple Elementary School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| Assessment | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 64 | * | >= 95.0 | 73 | * | >= 95.0 |
| English/Language Arts 4 | 50 | * | >= 95.0 | 53 | * | >= 95.0 |
| English/Language Arts 5 | 61 | * | >= 95.0 | 49 | * | >= 95.0 |
| Mathematics 3 | 64 | * | >= 95.0 | 73 | * | >= 95.0 |
| Mathematics 4 | 49 | * | >= 95.0 | 53 | * | >= 95.0 |
| Mathematics 5 | 61 | * | >= 95.0 | 49 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# North Dorchester High School

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | 91.5 | ≥ 95.0 | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | 88.57 | 86.49 | 87.61 |
| 2015 (4-Year Rate) | 92.62 | 86.20 | 86.98 |
| 2015 (5-Year Rate) | 92.62 | 87.01 | 89.11 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | 31.3 | 33.3 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 56.3 | 60.0 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 2.6 | 2.3 | 1.5 | 1.5 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 12.2 | 10.7 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

Basic %   Proficient %   Advanced %

### MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| 2015 | * | * | * | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules.   "*" indicates no students or fewer than 10 students in category.

# North Dorchester High School

## PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| **TESTED** | **Count** | **%** | **Count** | **%** | **Count** | **%** | **Count** | **%** | **Count** | **%** |
| English/Language Arts 10 | 134 | 23 | 17.2 | 19 | 14.2 | 31 | 23.1 | 49 | 36.6 | 12 | 9.0 |
| English/Language Arts 11 | 104 | 8 | 7.7 | 9 | 8.7 | 29 | 27.9 | 40 | 38.5 | 18 | 17.3 |
| Algebra I | 89 | 20 | 22.5 | 37 | 41.6 | 22 | 24.7 | 10 | 11.2 | * | ≤5.0 |
| Geometry | 183 | 18 | 9.8 | 82 | 44.8 | 71 | 38.8 | 12 | 6.6 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# North Dorchester High School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# North Dorchester Middle School

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | * | * | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | 93.4 | 93.8 | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | 26.1 | 30.4 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 56.5 | 65.2 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 4.3 | 4.3 | 2.6 | 2.3 | 1.5 | 1.5 |

| Cohort Graduation Rate | School | | County | | State | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 86.49 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | * | | 87.01 | | 89.11 | |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 9.5 | 0.0 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

Legend: Basic %  Proficient %  Advanced %

### MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| | 2015 | * | * | * | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | 2016 | 30.3 | 68.1 | ≤5.0 | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| | 2015 | 40.7 | 57.9 | ≤5.0 | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# North Dorchester Middle School

PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 6 | 150 | 28 | 18.7 | 37 | 24.7 | 50 | 33.3 | 33 | 22.0 | * | ≤5.0 |
| English/Language Arts 7 | 136 | 21 | 15.4 | 35 | 25.7 | 29 | 21.3 | 40 | 29.4 | 11 | 8.1 |
| English/Language Arts 8 | 119 | 21 | 17.6 | 42 | 35.3 | 31 | 26.1 | 23 | 19.3 | * | ≤5.0 |
| Mathematics 6 | 147 | 37 | 25.2 | 32 | 21.8 | 52 | 35.4 | 25 | 17.0 | * | ≤5.0 |
| Mathematics 7 | 138 | 16 | 11.6 | 26 | 18.8 | 40 | 29.0 | 52 | 37.7 | * | ≤5.0 |
| Mathematics 8 | 89 | 25 | 28.1 | 30 | 33.7 | 26 | 29.2 | 8 | 9.0 | * | ≤5.0 |
| Algebra I | 30 | * | ≤5.0 | * | ≤5.0 | 8 | 26.7 | 22 | 73.3 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# North Dorchester Middle School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| Assessment | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 6 | 135 | * | >= 95.0 | 151 | * | >= 95.0 |
| English/Language Arts 7 | 117 | * | >= 95.0 | 137 | * | >= 95.0 |
| English/Language Arts 8 | 141 | * | >= 95.0 | 120 | * | >= 95.0 |
| Mathematics 6 | 137 | * | >= 95.0 | 149 | * | >= 95.0 |
| Mathematics 7 | 117 | * | >= 95.0 | 138 | * | >= 95.0 |
| Mathematics 8 | 88 | * | >= 95.0 | 90 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Sandy Hill Elementary

| Attendance Rate % | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| Elementary | 93.1 | 94.0 | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

| Cohort Graduation Rate | | | |
|---|---|---|---|
| 2016 (4-Year Rate) | * | 86.49 | 87.61 |
| 2015 (4-Year Rate) | * | 86.20 | 86.98 |
| 2015 (5-Year Rate) | * | 87.01 | 89.11 |

| Teacher Qualifications | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| **% of certificates:** | | | | | | |
| Standard Professional | 53.6 | 65.5 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 42.9 | 34.5 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 2.6 | 2.3 | 1.5 | 1.5 |

| % of classes NOT taught by highly qualified teachers | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| All Quartiles | 0.0 | 0.0 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | 58.3 | 40.0 | ≤5.0 | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| | 2015 | 55.7 | 40.0 | ≤5.0 | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| | 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Sandy Hill Elementary

## PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| | **TESTED** | **Count** | **%** | **Count** | **%** | **Count** | **%** | **Count** | **%** | **Count** | **%** |
| English/Language Arts 3 | 68 | 29 | 42.6 | 13 | 19.1 | 13 | 19.1 | 13 | 19.1 | * | ≤5.0 |
| English/Language Arts 4 | 65 | 30 | 46.2 | 15 | 23.1 | 16 | 24.6 | 4 | 6.2 | * | ≤5.0 |
| English/Language Arts 5 | 57 | 11 | 19.3 | 21 | 36.8 | 15 | 26.3 | 10 | 17.5 | * | ≤5.0 |
| Mathematics 3 | 69 | 16 | 23.2 | 19 | 27.5 | 13 | 18.8 | 17 | 24.6 | 4 | 5.8 |
| Mathematics 4 | 65 | 23 | 35.4 | 21 | 32.3 | 14 | 21.5 | 7 | 10.8 | * | ≤5.0 |
| Mathematics 5 | 57 | 9 | 15.8 | 14 | 24.6 | 19 | 33.3 | 14 | 24.6 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Sandy Hill Elementary

## PARCC Assessment Participation Results Summary - 2015 & 2016

| Assessment | 2015 Student Count | 2015 Participation Count | 2015 Participation Rate | 2016 Student Count | 2016 Participation Count | 2016 Participation Rate |
|---|---|---|---|---|---|---|
| English/Language Arts 3 | 74 | * | >= 95.0 | 70 | * | >= 95.0 |
| English/Language Arts 4 | 62 | * | >= 95.0 | 67 | * | >= 95.0 |
| English/Language Arts 5 | 71 | * | >= 95.0 | 57 | * | >= 95.0 |
| Mathematics 3 | 74 | * | >= 95.0 | 70 | * | >= 95.0 |
| Mathematics 4 | 62 | * | >= 95.0 | 67 | * | >= 95.0 |
| Mathematics 5 | 71 | * | >= 95.0 | 57 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# South Dorchester School

| Attendance Rate % | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| Elementary | ≥ 95.0 | ≥ 95.0 | **94.2** | 94.0 | **95.6** | 95.4 |
| Middle | **94.6** | ≥ 95.0 | **92.5** | 93.0 | **95.1** | 95.0 |
| High | * | * | **90.7** | ≥ 95.0 | **92.4** | 92.4 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 86.49 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | * | | 87.01 | | 89.11 | |

| Teacher Qualifications | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | **38.5** | 38.5 | **35.0** | 43.4 | **25.6** | 27.4 |
| Advanced Professional | **46.2** | 61.5 | **47.0** | 52.5 | **61.9** | 65.2 |
| Resident Teacher | **0.0** | 0.0 | **0.0** | 0.0 | **1.0** | 1.1 |
| Conditional Teacher | **0.0** | 0.0 | **2.6** | 2.3 | **1.5** | 1.5 |

| % of classes NOT taught by highly qualified teachers | School 2016 | School 2015 | County 2016 | County 2015 | State 2016 | State 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | **11.3** | 3.9 | **11.0** | 6.1 | **8.9** | 8.4 |
| Elementary Low Poverty | * | * | * | * | **3.3** | 2.9 |
| Elementary High Poverty | * | * | **3.3** | 2.1 | **11.2** | 10.5 |
| Secondary Low Poverty | * | * | * | * | **7.0** | 6.7 |
| Secondary High Poverty | * | * | **22.0** | 6.9 | **17.1** | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic %  Proficient %  Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2016** | **13.3** | **80.0** | **6.7** | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| | 2015 | 18.2 | 68.2 | 13.6 | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | **2016** | **9.1** | **86.4** | **≤5.0** | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| | 2015 | 8.7 | 91.3 | ≤5.0 | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2016** | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | **2016** | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# South Dorchester School

## PARCC Assessment Performance Results Summary - 2016

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 24 | 3 | 12.5 | * | ≤5.0 | 3 | 12.5 | 16 | 66.7 | * | ≤5.0 |
| English/Language Arts 4 | 15 | * | ≤5.0 | 4 | 26.7 | 4 | 26.7 | 6 | 40.0 | 1 | 6.7 |
| English/Language Arts 5 | 15 | * | ≤5.0 | 2 | 13.3 | 6 | 40.0 | 7 | 46.7 | * | ≤5.0 |
| English/Language Arts 6 | 21 | * | ≤5.0 | 3 | 14.3 | 7 | 33.3 | 5 | 23.8 | 6 | 28.6 |
| English/Language Arts 7 | 29 | * | ≤5.0 | 5 | 17.2 | 10 | 34.5 | 11 | 37.9 | 2 | 6.9 |
| English/Language Arts 8 | 22 | * | ≤5.0 | 2 | 9.1 | 4 | 18.2 | 9 | 40.9 | 7 | 31.8 |
| Mathematics 3 | 24 | * | ≤5.0 | 2 | 8.3 | 4 | 16.7 | 13 | 54.2 | 4 | 16.7 |
| Mathematics 4 | 15 | * | ≤5.0 | 2 | 13.3 | 2 | 13.3 | 11 | 73.3 | * | ≤5.0 |
| Mathematics 5 | 15 | * | ≤5.0 | 1 | 6.7 | 5 | 33.3 | 9 | 60.0 | * | ≤5.0 |
| Mathematics 6 | 21 | * | ≤5.0 | 2 | 9.5 | 9 | 42.9 | 10 | 47.6 | * | ≤5.0 |
| Mathematics 7 | 29 | * | ≤5.0 | 6 | 20.7 | 14 | 48.3 | 8 | 27.6 | * | ≤5.0 |
| Mathematics 8 | 14 | 2 | 14.3 | 2 | 14.3 | 4 | 28.6 | 6 | 42.9 | * | ≤5.0 |
| Algebra I | * | * | * | * | * | * | * | * | * | * | * |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# South Dorchester School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| Assessment | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 16 | * | >= 95.0 | 24 | * | >= 95.0 |
| English/Language Arts 4 | 16 | * | >= 95.0 | 15 | * | >= 95.0 |
| English/Language Arts 5 | 22 | * | >= 95.0 | 15 | * | >= 95.0 |
| English/Language Arts 6 | 28 | * | >= 95.0 | 21 | * | >= 95.0 |
| English/Language Arts 7 | 21 | * | >= 95.0 | 29 | * | >= 95.0 |
| English/Language Arts 8 | 23 | * | >= 95.0 | 22 | * | >= 95.0 |
| Mathematics 3 | 16 | * | >= 95.0 | 24 | * | >= 95.0 |
| Mathematics 4 | 16 | * | >= 95.0 | 15 | * | >= 95.0 |
| Mathematics 5 | 22 | * | >= 95.0 | 15 | * | >= 95.0 |
| Mathematics 6 | 28 | * | >= 95.0 | 21 | * | >= 95.0 |
| Mathematics 7 | 21 | * | >= 95.0 | 29 | * | >= 95.0 |
| Mathematics 8 | 23 | * | >= 95.0 | 14 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Vienna Elementary School

| Attendance Rate % | School 2016 | 2015 | County 2016 | 2015 | State 2016 | 2015 |
|---|---|---|---|---|---|---|
| Elementary | 94.0 | 93.9 | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

| Cohort Graduation Rate | | | | | | |
|---|---|---|---|---|---|---|
| 2016 (4-Year Rate) | * | | 86.49 | | 87.61 | |
| 2015 (4-Year Rate) | | * | | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | * | | 87.01 | | 89.11 | |

| Teacher Qualifications | School 2016 | 2015 | County 2016 | 2015 | State 2016 | 2015 |
|---|---|---|---|---|---|---|
| **% of certificates:** | | | | | | |
| Standard Professional | 8.3 | 8.3 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 75.0 | 91.7 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 2.6 | 2.3 | 1.5 | 1.5 |

| % of classes NOT taught by highly qualified teachers | School 2016 | 2015 | County 2016 | 2015 | State 2016 | 2015 |
|---|---|---|---|---|---|---|
| All Quartiles | 11.5 | 0.0 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

Basic %  Proficient %  Advanced %

## Science

### MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | 51.4 | 45.7 | ≤5.0 | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| | 2015 | 31.3 | 59.4 | 9.4 | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| | 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Vienna Elementary School

## PARCC Assessment Performance Results Summary - 2016

| | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Level 1**<br>Did not yet meet expectations | | **Level 2**<br>Partially met expectations | | **Level 3**<br>Approached expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 35 | 10 | 28.6 | 12 | 34.3 | 10 | 28.6 | 3 | 8.6 | * | ≤5.0 |
| English/Language Arts 4 | 34 | 4 | 11.8 | 9 | 26.5 | 14 | 41.2 | 7 | 20.6 | * | ≤5.0 |
| English/Language Arts 5 | 37 | 6 | 16.2 | 10 | 27.0 | 10 | 27.0 | 11 | 29.7 | * | ≤5.0 |
| Mathematics 3 | 36 | 7 | 19.4 | 8 | 22.2 | 7 | 19.4 | 13 | 36.1 | * | ≤5.0 |
| Mathematics 4 | 34 | 2 | 5.9 | 14 | 41.2 | 6 | 17.6 | 12 | 35.3 | * | ≤5.0 |
| Mathematics 5 | 37 | 3 | 8.1 | 7 | 18.9 | 17 | 45.9 | 10 | 27.0 | * | ≤5.0 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Vienna Elementary School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| Assessment | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 32 | * | >= 95.0 | 36 | * | >= 95.0 |
| English/Language Arts 4 | 31 | * | >= 95.0 | 34 | * | >= 95.0 |
| English/Language Arts 5 | 32 | * | >= 95.0 | 38 | * | >= 95.0 |
| Mathematics 3 | 32 | * | >= 95.0 | 36 | * | >= 95.0 |
| Mathematics 4 | 31 | * | >= 95.0 | 34 | * | >= 95.0 |
| Mathematics 5 | 32 | * | >= 95.0 | 38 | * | >= 95.0 |

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

# Warwick Elementary School

### Attendance Rate %

| | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| Elementary | ≥ 95.0 | 94.7 | 94.2 | 94.0 | 95.6 | 95.4 |
| Middle | * | * | 92.5 | 93.0 | 95.1 | 95.0 |
| High | * | * | 90.7 | ≥ 95.0 | 92.4 | 92.4 |

### Cohort Graduation Rate

| | | | | |
|---|---|---|---|---|
| 2016 (4-Year Rate) | * | 86.49 | | 87.61 |
| 2015 (4-Year Rate) | | * | 86.20 | | 86.98 |
| 2015 (5-Year Rate) | * | 87.01 | | 89.11 |

### Teacher Qualifications

| | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| **% of certificates:** | | | | | | |
| Standard Professional | 16.7 | 29.4 | 35.0 | 43.4 | 25.6 | 27.4 |
| Advanced Professional | 77.8 | 64.7 | 47.0 | 52.5 | 61.9 | 65.2 |
| Resident Teacher | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.1 |
| Conditional Teacher | 0.0 | 0.0 | 2.6 | 2.3 | 1.5 | 1.5 |

### % of classes NOT taught by highly qualified teachers

| | School | | County | | State | |
|---|---|---|---|---|---|---|
| | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 |
| All Quartiles | 0.0 | 8.3 | 11.0 | 6.1 | 8.9 | 8.4 |
| Elementary Low Poverty | * | * | * | * | 3.3 | 2.9 |
| Elementary High Poverty | * | * | 3.3 | 2.1 | 11.2 | 10.5 |
| Secondary Low Poverty | * | * | * | * | 7.0 | 6.7 |
| Secondary High Poverty | * | * | 22.0 | 6.9 | 17.1 | 17.7 |

## Science

### MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | 41.5 | 50.9 | 7.5 | 57.8 | 39.4 | ≤5.0 | 39.8 | 51.4 | 8.8 |
| | 2015 | 34.0 | 64.0 | ≤5.0 | 54.8 | 41.6 | ≤5.0 | 36.7 | 53.9 | 9.5 |
| 8 | 2016 | * | * | * | 42.7 | 56.0 | ≤5.0 | 35.0 | 60.8 | 4.2 |
| | 2015 | * | * | * | 42.6 | 56.2 | ≤5.0 | 31.9 | 61.7 | 6.4 |

### Alt-MSA Science Proficiency Levels

| GRADE | | SCHOOL % | | | COUNTY % | | | STATE % | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2016 | * | * | * | * | * | * | 24.2 | 43.6 | 32.2 |
| | 2015 | * | * | * | * | * | * | 24.3 | 40.8 | 34.9 |
| 8 | 2016 | * | * | * | * | * | * | 18.0 | 35.7 | 46.4 |
| | 2015 | * | * | * | * | * | * | 24.0 | 37.6 | 38.4 |

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

# Warwick Elementary School

## PARCC Assessment Performance Results Summary - 2016

| | **Performance Level** | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | **Level 1**<br>Did not yet meet<br>expectations | | **Level 2**<br>Partially met<br>expectations | | **Level 3**<br>Approached<br>expectations | | **Level 4**<br>Met expectations | | **Level 5**<br>Exceeded<br>expectations | |
| | TESTED | Count | % | Count | % | Count | % | Count | % | Count | % |
| English/Language Arts 3 | 51 | 12 | 23.5 | 11 | 21.6 | 17 | 33.3 | 11 | 21.6 | * | ≤5.0 |
| English/Language Arts 4 | 65 | * | ≤5.0 | 10 | 15.4 | 24 | 36.9 | 20 | 30.8 | 8 | 12.3 |
| English/Language Arts 5 | 53 | 9 | 17.0 | 11 | 20.8 | 15 | 28.3 | 18 | 34.0 | * | ≤5.0 |
| Mathematics 3 | 51 | 6 | 11.8 | 5 | 9.8 | 15 | 29.4 | 23 | 45.1 | * | ≤5.0 |
| Mathematics 4 | 65 | 5 | 7.7 | 5 | 7.7 | 21 | 32.3 | 32 | 49.2 | * | ≤5.0 |
| Mathematics 5 | 53 | 4 | 7.5 | 11 | 20.8 | 17 | 32.1 | 18 | 34.0 | 3 | 5.7 |

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

# Warwick Elementary School

## PARCC Assessment Participation Results Summary - 2015 & 2016

| Assessment | 2015 | | | 2016 | | |
|---|---|---|---|---|---|---|
| | Student Count | Participation Count | Participation Rate | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 60 | * | >= 95.0 | 51 | * | >= 95.0 |
| English/Language Arts 4 | 50 | * | >= 95.0 | 65 | * | >= 95.0 |
| English/Language Arts 5 | 50 | * | >= 95.0 | 53 | * | >= 95.0 |
| Mathematics 3 | 60 | * | >= 95.0 | 51 | * | >= 95.0 |
| Mathematics 4 | 50 | * | >= 95.0 | 65 | * | >= 95.0 |
| Mathematics 5 | 50 | * | >= 95.0 | 53 | * | >= 95.0 |

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.