

# Maryland Report Card

## Cecil County **2016 Progress Report**

LEA: 07

	County		State	
	2016	2015	2016	2015
<b>Attendance Rate %</b>				
Elementary	94.5	94.8	95.6	95.4
Middle	93.4	93.6	95.1	95.0
High	91.2	91.6	92.4	92.4
<b>Cohort Graduation Rate%</b>				
2016 (4-Year Rate)	90.65		87.61	
2015 (4-Year Rate)		87.75		86.98
2015 (5-Year Rate)	89.01		89.11	

	County		State	
	2016	2015	2016	2015
<b>Teacher Qualifications</b>				
<b>% of certificates:</b>				
Standard Professional	26.7	27.2	25.6	27.4
Advanced Professional	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.3	1.5	1.5
<b>% of classes NOT taught by highly qualified teachers</b>				
All Quartiles	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	3.3	2.9
Elementary High Poverty	*	*	11.2	10.5
Secondary Low Poverty	3.2	3.4	7.0	6.7
Secondary High Poverty	8.3	12.9	17.1	17.7

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate:** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate:** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate:** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate:** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers:** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

## Cohort Graduation Rate

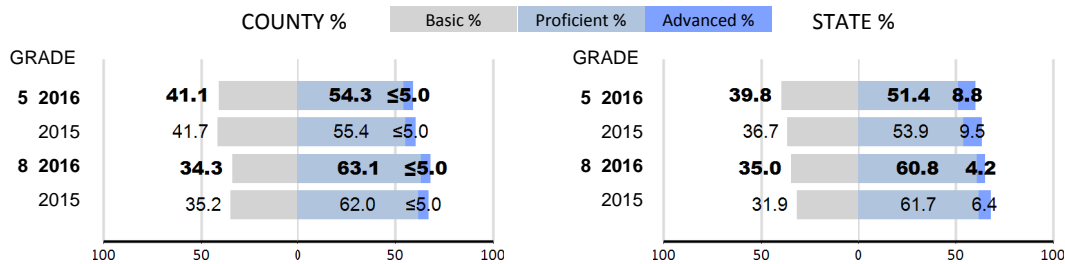
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

# Cecil County

## MSA Science Proficiency Levels

Science

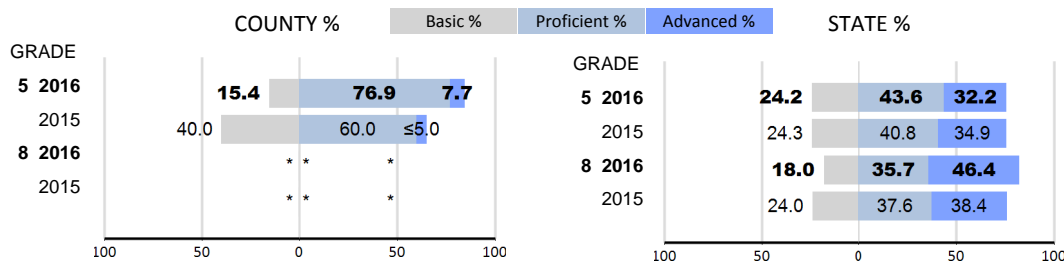


### Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology\* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

## Alt-MSA Science Proficiency Levels

Science



### Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band\*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

\* Data not available at date of publication.

## Description of Proficiency Levels

### Science:

**Basic %** Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

**Proficient %** Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

**Advanced %** Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

## PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	1205	67758	257	14642	21.3	21.6	266	12875	22.1	19.0	314	14832	26.1	21.9	348	22400	28.9	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	1132	65915	180	9423	15.9	14.3	277	12473	24.5	18.9	331	17407	29.2	26.4	298	21111	26.3	32.0	*	5501	≤5.0	8.3
English/Language Arts 5	1181	64302	158	8361	13.4	13.0	313	13596	26.5	21.1	340	17021	28.8	26.5	359	23274	30.4	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	1104	63151	156	8417	14.1	13.3	269	12845	24.4	20.3	365	18481	33.1	29.3	283	20609	25.6	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	1131	62649	167	10082	14.8	16.1	260	12051	23.0	19.2	324	15795	28.6	25.2	314	18566	27.8	29.6	66	6155	5.8	9.8
English/Language Arts 8	1162	62048	198	10980	17.0	17.7	268	11918	23.1	19.2	325	15200	28.0	24.5	336	20236	28.9	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	1201	63105	300	13802	25.0	21.9	206	9163	17.2	14.5	295	12114	24.6	19.2	317	18946	26.4	30.0	83	9080	6.9	14.4
English/Language Arts 11	*	20201	*	4137	*	20.5	*	3906	*	19.3	*	4634	*	22.9	*	5808	*	28.8	*	1716	*	8.5
Mathematics 3	1209	67892	174	9452	14.4	13.9	275	12764	22.7	18.8	337	15776	27.9	23.2	378	22745	31.3	33.5	*	7155	≤5.0	10.5
Mathematics 4	1133	66022	196	9656	17.3	14.6	325	15482	28.7	23.4	334	16445	29.5	24.9	269	21850	23.7	33.1	*	2589	≤5.0	3.9
Mathematics 5	1182	64423	154	7918	13.0	12.3	364	15879	30.8	24.6	393	17049	33.2	26.5	250	19815	21.2	30.8	*	3762	≤5.0	5.8
Mathematics 6	1104	63022	127	9504	11.5	15.1	303	16028	27.4	25.4	335	16946	30.3	26.9	312	17570	28.3	27.9	*	2974	≤5.0	4.7
Mathematics 7	1125	53710	115	8059	10.2	15.0	297	15190	26.4	28.3	394	17456	35.0	32.5	302	11999	26.8	22.3	*	1006	≤5.0	1.9
Mathematics 8	813	43366	220	12915	27.1	29.8	280	11633	34.4	26.8	199	9317	24.5	21.5	114	8332	14.0	19.2	*	1169	≤5.0	2.7
Algebra I	1263	67151	158	10068	12.5	15.0	366	16817	29.0	25.0	332	16342	26.3	24.3	389	22186	30.8	33.0	*	1738	≤5.0	2.6
Algebra II	214	22684	17	7296	7.9	32.2	28	4869	13.1	21.5	59	4450	27.6	19.6	108	5694	50.5	25.1	*	375	≤5.0	1.7
Geometry	169	6267	*	691	≤5.0	11.0	29	1692	17.2	27.0	73	1436	43.2	22.9	61	1944	36.1	31.0	*	504	≤5.0	8.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1128	*	>= 95.0	1210	*	>= 95.0
English/Language Arts 4	1144	*	>= 95.0	1136	*	>= 95.0
English/Language Arts 5	1084	*	>= 95.0	1187	*	>= 95.0
English/Language Arts 6	1108	*	>= 95.0	1114	*	>= 95.0
English/Language Arts 7	1170	*	>= 95.0	1145	*	>= 95.0
English/Language Arts 8	1126	*	>= 95.0	1174	*	>= 95.0
Mathematics 3	1128	*	>= 95.0	1212	*	>= 95.0
Mathematics 4	1144	*	>= 95.0	1135	*	>= 95.0
Mathematics 5	1083	*	>= 95.0	1186	*	>= 95.0
Mathematics 6	1107	*	>= 95.0	1114	*	>= 95.0
Mathematics 7	1171	*	>= 95.0	1144	*	>= 95.0
Mathematics 8	792	*	>= 95.0	826	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.6	94.0	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.0	18.5	26.7	27.2	25.6	27.4
Advanced Professional	76.0	81.5	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	41.0	53.3	5.7	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	37.2	61.6	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	16	20.5	24	30.8	21	26.9	17	21.8	*	≤5.0
English/Language Arts 4	75	18	24.0	19	25.3	22	29.3	15	20.0	*	≤5.0
English/Language Arts 5	105	20	19.0	27	25.7	28	26.7	28	26.7	*	≤5.0
Mathematics 3	78	7	9.0	15	19.2	25	32.1	29	37.2	*	≤5.0
Mathematics 4	75	15	20.0	18	24.0	23	30.7	19	25.3	*	≤5.0
Mathematics 5	106	19	17.9	37	34.9	32	30.2	17	16.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	78	*	>= 95.0
English/Language Arts 4	99	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0	106	*	>= 95.0
Mathematics 3	70	*	>= 95.0	78	*	>= 95.0
Mathematics 4	99	*	>= 95.0	75	*	>= 95.0
Mathematics 5	86	*	>= 95.0	106	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>94.3</b>	94.6	<b>94.5</b>	94.8	<b>95.6</b>	95.4
Middle	*	*	<b>93.4</b>	93.6	<b>95.1</b>	95.0
High	*	*	<b>91.2</b>	91.6	<b>92.4</b>	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	<b>90.65</b>		<b>87.61</b>		
2015 (4-Year Rate)		*	87.75		86.98	
2015 (5-Year Rate)	*	<b>89.01</b>		<b>89.11</b>		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	<b>25.0</b>	26.9	<b>26.7</b>	27.2	<b>25.6</b>	27.4
Advanced Professional	<b>75.0</b>	73.1	<b>65.7</b>	70.3	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.0	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.3	<b>1.5</b>	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	<b>0.0</b>	0.0	<b>2.6</b>	3.0	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	*	*	<b>3.3</b>	2.9
Elementary High Poverty	*	*	*	*	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.2</b>	3.4	<b>7.0</b>	6.7
Secondary High Poverty	*	*	<b>8.3</b>	12.9	<b>17.1</b>	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>5 2016</b>	<b>42.1</b>	<b>53.7</b>	<b>≤5.0</b>	<b>41.1</b>	<b>54.3</b>	<b>≤5.0</b>	<b>39.8</b>	<b>51.4</b>	<b>8.8</b>
2015	48.8	45.3	5.8	41.7	55.4	≤5.0	36.7	53.9	9.5
<b>8 2016</b>	*	*	*	<b>34.3</b>	<b>63.1</b>	<b>≤5.0</b>	<b>35.0</b>	<b>60.8</b>	<b>4.2</b>
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>5 2016</b>	*	*	*	<b>15.4</b>	<b>76.9</b>	<b>7.7</b>	<b>24.2</b>	<b>43.6</b>	<b>32.2</b>
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
<b>8 2016</b>	*	*	*	*	*	*	<b>18.0</b>	<b>35.7</b>	<b>46.4</b>
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Bay View Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	93	33	35.5	14	15.1	25	26.9	21	22.6	*	≤5.0
English/Language Arts 4	86	27	31.4	26	30.2	21	24.4	11	12.8	*	≤5.0
English/Language Arts 5	95	15	15.8	25	26.3	26	27.4	28	29.5	*	≤5.0
Mathematics 3	93	16	17.2	29	31.2	26	28.0	19	20.4	*	≤5.0
Mathematics 4	86	20	23.3	30	34.9	29	33.7	7	8.1	*	≤5.0
Mathematics 5	95	8	8.4	30	31.6	32	33.7	23	24.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0	95	*	>= 95.0
Mathematics 3	83	*	>= 95.0	94	*	>= 95.0
Mathematics 4	89	*	>= 95.0	86	*	>= 95.0
Mathematics 5	86	*	>= 95.0	95	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	92.2	92.6	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	93.17		90.65		87.61	
2015 (4-Year Rate)		91.03		87.75		86.98
2015 (5-Year Rate)	91.72		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.3	35.3	26.7	27.2	25.6	27.4
Advanced Professional	51.4	61.8	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	2.9	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	8.2	4.7	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Bohemia Manor High

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	157	20	12.7	32	20.4	58	36.9	39	24.8	8	5.1
Algebra I	114	20	17.5	52	45.6	32	28.1	10	8.8	*	≤5.0
Algebra II	89	13	14.6	20	22.5	27	30.3	27	30.3	*	≤5.0
Geometry	51	*	≤5.0	4	7.8	23	45.1	24	47.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	93.9	94.2	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.0	26.1	26.7	27.2	25.6	27.4
Advanced Professional	64.0	73.9	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.4	2.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	24.8	71.4	≤5.0	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	31.5	64.3	≤5.0	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Bohemia Manor Middle

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	176	17	9.7	41	23.3	68	38.6	46	26.1	*	≤5.0
English/Language Arts 7	155	15	9.7	36	23.2	43	27.7	54	34.8	*	≤5.0
English/Language Arts 8	162	18	11.1	28	17.3	53	32.7	58	35.8	*	≤5.0
Mathematics 6	176	12	6.8	47	26.7	53	30.1	59	33.5	*	≤5.0
Mathematics 7	152	12	7.9	40	26.3	59	38.8	36	23.7	*	≤5.0
Mathematics 8	103	24	23.3	40	38.8	28	27.2	11	10.7	*	≤5.0
Algebra I	59	*	≤5.0	8	13.6	15	25.4	34	57.6	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Bohemia Manor Middle

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	152	*	>= 95.0	178	*	>= 95.0
English/Language Arts 7	161	*	>= 95.0	155	*	>= 95.0
English/Language Arts 8	168	*	>= 95.0	163	*	>= 95.0
Mathematics 6	152	*	>= 95.0	178	*	>= 95.0
Mathematics 7	161	*	>= 95.0	154	*	>= 95.0
Mathematics 8	92	*	>= 95.0	104	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.7	21.7	26.7	27.2	25.6	27.4
Advanced Professional	77.3	78.3	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	21.7	72.5	5.8	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	28.0	63.4	8.6	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	72	8	11.1	16	22.2	16	22.2	30	41.7	*	≤5.0
English/Language Arts 4	79	6	7.6	18	22.8	32	40.5	19	24.1	4	5.1
English/Language Arts 5	70	6	8.6	10	14.3	25	35.7	29	41.4	*	≤5.0
Mathematics 3	73	5	6.8	18	24.7	21	28.8	25	34.2	4	5.5
Mathematics 4	79	4	5.1	23	29.1	25	31.6	27	34.2	*	≤5.0
Mathematics 5	70	4	5.7	12	17.1	33	47.1	21	30.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0	70	*	>= 95.0
Mathematics 3	79	*	>= 95.0	75	*	>= 95.0
Mathematics 4	73	*	>= 95.0	80	*	>= 95.0
Mathematics 5	93	*	>= 95.0	70	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	0.0	*	26.7	27.2	25.6	27.4
Advanced Professional	66.7	*	65.7	70.3	61.9	65.2
Resident Teacher	0.0	*	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	*	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	*	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Cecil County School of Technology

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Cecil County School of Technology

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>94.3</b>	94.7	<b>94.5</b>	94.8	<b>95.6</b>	95.4
Middle	*	*	<b>93.4</b>	93.6	<b>95.1</b>	95.0
High	*	*	<b>91.2</b>	91.6	<b>92.4</b>	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		<b>90.65</b>		<b>87.61</b>	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		<b>89.01</b>		<b>89.11</b>	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	<b>24.0</b>	38.5	<b>26.7</b>	27.2	<b>25.6</b>	27.4
Advanced Professional	<b>68.0</b>	61.5	<b>65.7</b>	70.3	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.0	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.3	<b>1.5</b>	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	<b>0.0</b>	0.0	<b>2.6</b>	3.0	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	*	*	<b>3.3</b>	2.9
Elementary High Poverty	*	*	*	*	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.2</b>	3.4	<b>7.0</b>	6.7
Secondary High Poverty	*	*	<b>8.3</b>	12.9	<b>17.1</b>	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>5 2016</b>	<b>50.0</b>	<b>47.3</b>	<b>≤5.0</b>	<b>41.1</b>	<b>54.3</b>	<b>≤5.0</b>	<b>39.8</b>	<b>51.4</b>	<b>8.8</b>
2015	55.7	42.6	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
<b>8 2016</b>	*	*	*	<b>34.3</b>	<b>63.1</b>	<b>≤5.0</b>	<b>35.0</b>	<b>60.8</b>	<b>4.2</b>
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>5 2016</b>	*	*	*	<b>15.4</b>	<b>76.9</b>	<b>7.7</b>	<b>24.2</b>	<b>43.6</b>	<b>32.2</b>
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
<b>8 2016</b>	*	*	*	*	*	*	<b>18.0</b>	<b>35.7</b>	<b>46.4</b>
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science



# Cecil Manor Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	76	21	27.6	15	19.7	23	30.3	17	22.4	*	≤5.0
English/Language Arts 4	76	19	25.0	23	30.3	18	23.7	15	19.7	*	≤5.0
English/Language Arts 5	75	18	24.0	21	28.0	20	26.7	16	21.3	*	≤5.0
Mathematics 3	77	15	19.5	16	20.8	23	29.9	20	26.0	*	≤5.0
Mathematics 4	76	22	28.9	22	28.9	18	23.7	14	18.4	*	≤5.0
Mathematics 5	75	13	17.3	25	33.3	23	30.7	12	16.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	75	*	>= 95.0
Mathematics 3	71	*	>= 95.0	77	*	>= 95.0
Mathematics 4	69	*	>= 95.0	76	*	>= 95.0
Mathematics 5	60	*	>= 95.0	75	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	90.65		87.61		
2015 (4-Year Rate)		*	87.75		86.98	
2015 (5-Year Rate)	*	89.01		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	26.7	26.7	27.2	25.6	27.4
Advanced Professional	64.3	66.7	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

### MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	17.6	68.6	13.7	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	47.1	52.9	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

### Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Cecilton Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	14	29.2	10	20.8	14	29.2	10	20.8	*	≤5.0
English/Language Arts 4	47	*	≤5.0	12	25.5	16	34.0	16	34.0	*	≤5.0
English/Language Arts 5	51	3	5.9	10	19.6	20	39.2	18	35.3	*	≤5.0
Mathematics 3	49	8	16.3	14	28.6	11	22.4	15	30.6	*	≤5.0
Mathematics 4	47	5	10.6	11	23.4	17	36.2	14	29.8	*	≤5.0
Mathematics 5	51	*	≤5.0	10	19.6	21	41.2	17	33.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	48	*	>= 95.0
English/Language Arts 4	47	*	>= 95.0	47	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0	51	*	>= 95.0
Mathematics 3	47	*	>= 95.0	49	*	>= 95.0
Mathematics 4	47	*	>= 95.0	47	*	>= 95.0
Mathematics 5	50	*	>= 95.0	51	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	94.5	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	22.2	26.7	27.2	25.6	27.4
Advanced Professional	80.0	77.8	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	30.0	60.0	10.0	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	50.0	47.8	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Charlestown Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	78	12	15.4	12	15.4	27	34.6	26	33.3	*	≤5.0
English/Language Arts 4	70	5	7.1	15	21.4	20	28.6	25	35.7	5	7.1
English/Language Arts 5	50	3	6.0	8	16.0	9	18.0	28	56.0	*	≤5.0
Mathematics 3	79	9	11.4	19	24.1	21	26.6	27	34.2	*	≤5.0
Mathematics 4	71	5	7.0	19	26.8	24	33.8	21	29.6	*	≤5.0
Mathematics 5	50	4	8.0	13	26.0	17	34.0	14	28.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	79	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	50	*	>= 95.0
Mathematics 3	70	*	>= 95.0	79	*	>= 95.0
Mathematics 4	50	*	>= 95.0	71	*	>= 95.0
Mathematics 5	46	*	>= 95.0	50	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	94.0	93.5	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	22.2	20.7	26.7	27.2	25.6	27.4
Advanced Professional	63.0	79.3	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	7.4	9.6	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	34.0	65.3	≤5.0	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	37.3	62.0	≤5.0	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Cherry Hill Middle

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	130	16	12.3	21	16.2	41	31.5	44	33.8	8	6.2
English/Language Arts 7	138	19	13.8	26	18.8	36	26.1	44	31.9	13	9.4
English/Language Arts 8	147	31	21.1	31	21.1	40	27.2	45	30.6	*	≤5.0
Mathematics 6	130	12	9.2	29	22.3	37	28.5	44	33.8	8	6.2
Mathematics 7	136	12	8.8	30	22.1	39	28.7	52	38.2	*	≤5.0
Mathematics 8	91	37	40.7	28	30.8	22	24.2	*	≤5.0	*	≤5.0
Algebra I	55	*	≤5.0	*	≤5.0	5	9.1	49	89.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	135	*	>= 95.0	131	*	>= 95.0
English/Language Arts 7	149	*	>= 95.0	138	*	>= 95.0
English/Language Arts 8	143	*	>= 95.0	147	*	>= 95.0
Mathematics 6	135	*	>= 95.0	131	*	>= 95.0
Mathematics 7	149	*	>= 95.0	138	*	>= 95.0
Mathematics 8	99	*	>= 95.0	92	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	≥ 95.0	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.8	6.3	26.7	27.2	25.6	27.4
Advanced Professional	81.3	93.8	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	34.8	59.1	6.1	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	27.7	70.8	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Chesapeake City Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	66	11	16.7	9	13.6	15	22.7	30	45.5	*	≤5.0
English/Language Arts 4	41	5	12.2	11	26.8	11	26.8	12	29.3	*	≤5.0
English/Language Arts 5	66	6	9.1	17	25.8	14	21.2	28	42.4	*	≤5.0
Mathematics 3	66	6	9.1	10	15.2	22	33.3	28	42.4	*	≤5.0
Mathematics 4	40	4	10.0	10	25.0	14	35.0	12	30.0	*	≤5.0
Mathematics 5	66	5	7.6	18	27.3	23	34.8	17	25.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	41	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0	66	*	>= 95.0
Mathematics 3	38	*	>= 95.0	66	*	>= 95.0
Mathematics 4	67	*	>= 95.0	40	*	>= 95.0
Mathematics 5	65	*	>= 95.0	66	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.0	20.8	26.7	27.2	25.6	27.4
Advanced Professional	72.0	79.2	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	30.8	62.8	6.4	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	29.9	64.9	5.2	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Conowingo Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	71	11	15.5	14	19.7	22	31.0	22	31.0	*	≤5.0
English/Language Arts 4	78	6	7.7	22	28.2	18	23.1	30	38.5	*	≤5.0
English/Language Arts 5	78	5	6.4	18	23.1	23	29.5	32	41.0	*	≤5.0
Mathematics 3	71	6	8.5	17	23.9	20	28.2	25	35.2	*	≤5.0
Mathematics 4	78	9	11.5	26	33.3	23	29.5	20	25.6	*	≤5.0
Mathematics 5	78	7	9.0	18	23.1	24	30.8	27	34.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	78	*	>= 95.0
Mathematics 3	77	*	>= 95.0	71	*	>= 95.0
Mathematics 4	75	*	>= 95.0	78	*	>= 95.0
Mathematics 5	78	*	>= 95.0	78	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	90.65		87.61		
2015 (4-Year Rate)		*	87.75		86.98	
2015 (5-Year Rate)	*	89.01		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.8	10.0	26.7	27.2	25.6	27.4
Advanced Professional	78.9	90.0	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

### MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	38.0	59.2	≤5.0	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	33.3	60.0	6.7	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

### Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	62	14	22.6	15	24.2	15	24.2	18	29.0	*	≤5.0
English/Language Arts 4	77	8	10.4	12	15.6	28	36.4	26	33.8	*	≤5.0
English/Language Arts 5	70	6	8.6	20	28.6	16	22.9	26	37.1	*	≤5.0
Mathematics 3	62	12	19.4	12	19.4	15	24.2	22	35.5	*	≤5.0
Mathematics 4	77	8	10.4	19	24.7	23	29.9	24	31.2	*	≤5.0
Mathematics 5	69	8	11.6	24	34.8	22	31.9	14	20.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0	62	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	77	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	70	*	>= 95.0
Mathematics 3	74	*	>= 95.0	62	*	>= 95.0
Mathematics 4	68	*	>= 95.0	77	*	>= 95.0
Mathematics 5	59	*	>= 95.0	70	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	89.8	90.2	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	86.10		90.65		87.61	
2015 (4-Year Rate)		82.03		87.75		86.98
2015 (5-Year Rate)	84.18		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.6	37.7	26.7	27.2	25.6	27.4
Advanced Professional	54.4	60.4	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.1	2.3	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

### MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

### Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

\*na\* indicates too few students for School Progress rules. \*\* indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	257	82	31.9	47	18.3	59	23.0	61	23.7	*	≤5.0
Algebra I	195	39	20.0	83	42.6	58	29.7	15	7.7	*	≤5.0
Algebra II	38	*	≤5.0	4	10.5	15	39.5	18	47.4	*	≤5.0
Geometry	52	5	9.6	16	30.8	28	53.8	3	5.8	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

	<b>2015</b>			<b>2016</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	91.7	92.8	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	35.0	36.8	26.7	27.2	25.6	27.4
Advanced Professional	42.5	55.3	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.3	12.9	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

**MSA Science Proficiency Levels**

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	53.2	46.2	≤5.0	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	59.4	40.0	≤5.0	35.2	62.0	≤5.0	31.9	61.7	6.4

**Alt-MSA Science Proficiency Levels**

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science



	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	181	39	21.5	46	25.4	69	38.1	27	14.9	*	≤5.0
English/Language Arts 7	188	48	25.5	58	30.9	41	21.8	37	19.7	*	≤5.0
English/Language Arts 8	159	43	27.0	51	32.1	49	30.8	15	9.4	*	≤5.0
Mathematics 6	180	32	17.8	53	29.4	61	33.9	33	18.3	*	≤5.0
Mathematics 7	184	35	19.0	60	32.6	60	32.6	29	15.8	*	≤5.0
Mathematics 8	119	38	31.9	44	37.0	30	25.2	7	5.9	*	≤5.0
Algebra I	40	*	≤5.0	4	10.0	12	30.0	24	60.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	191	*	>= 95.0	183	*	>= 95.0
English/Language Arts 7	161	*	>= 95.0	194	*	>= 95.0
English/Language Arts 8	176	*	>= 95.0	163	*	>= 95.0
Mathematics 6	191	*	>= 95.0	183	*	>= 95.0
Mathematics 7	162	*	>= 95.0	193	*	>= 95.0
Mathematics 8	119	*	>= 95.0	123	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>94.8</b>	94.2	<b>94.5</b>	94.8	<b>95.6</b>	95.4
Middle	*	*	<b>93.4</b>	93.6	<b>95.1</b>	95.0
High	*	*	<b>91.2</b>	91.6	<b>92.4</b>	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		<b>90.65</b>		<b>87.61</b>	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		<b>89.01</b>		<b>89.11</b>	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	<b>57.1</b>	61.9	<b>26.7</b>	27.2	<b>25.6</b>	27.4
Advanced Professional	<b>28.6</b>	33.3	<b>65.7</b>	70.3	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.0	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.3	<b>1.5</b>	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	<b>0.0</b>	0.0	<b>2.6</b>	3.0	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	*	*	<b>3.3</b>	2.9
Elementary High Poverty	*	*	*	*	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.2</b>	3.4	<b>7.0</b>	6.7
Secondary High Poverty	*	*	<b>8.3</b>	12.9	<b>17.1</b>	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>5 2016</b>	<b>65.6</b>	<b>34.4</b>	<b>≤5.0</b>	<b>41.1</b>	<b>54.3</b>	<b>≤5.0</b>	<b>39.8</b>	<b>51.4</b>	<b>8.8</b>
2015	64.4	35.6	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
<b>8 2016</b>	*	*	*	<b>34.3</b>	<b>63.1</b>	<b>≤5.0</b>	<b>35.0</b>	<b>60.8</b>	<b>4.2</b>
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>5 2016</b>	*	*	*	<b>15.4</b>	<b>76.9</b>	<b>7.7</b>	<b>24.2</b>	<b>43.6</b>	<b>32.2</b>
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
<b>8 2016</b>	*	*	*	*	*	*	<b>18.0</b>	<b>35.7</b>	<b>46.4</b>
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Gilpin Manor Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	58	13	22.4	15	25.9	22	37.9	6	10.3	*	≤5.0
English/Language Arts 4	59	11	18.6	22	37.3	18	30.5	6	10.2	*	≤5.0
English/Language Arts 5	62	14	22.6	21	33.9	17	27.4	10	16.1	*	≤5.0
Mathematics 3	58	12	20.7	17	29.3	23	39.7	5	8.6	*	≤5.0
Mathematics 4	60	26	43.3	20	33.3	8	13.3	6	10.0	*	≤5.0
Mathematics 5	61	15	24.6	23	37.7	16	26.2	7	11.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	59	*	>= 95.0	58	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0	60	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	63	*	>= 95.0
Mathematics 3	59	*	>= 95.0	58	*	>= 95.0
Mathematics 4	61	*	>= 95.0	60	*	>= 95.0
Mathematics 5	46	*	>= 95.0	62	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>93.4</b>	94.4	<b>94.5</b>	94.8	<b>95.6</b>	95.4
Middle	*	*	<b>93.4</b>	93.6	<b>95.1</b>	95.0
High	*	*	<b>91.2</b>	91.6	<b>92.4</b>	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	<b>17.9</b>	17.2	<b>26.7</b>	27.2	<b>25.6</b>	27.4
Advanced Professional	<b>71.4</b>	79.3	<b>65.7</b>	70.3	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.0	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.3	<b>1.5</b>	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		<b>90.65</b>		<b>87.61</b>	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		<b>89.01</b>		<b>89.11</b>	

% of classes NOT taught by highly qualified teachers						
All Quartiles	<b>3.5</b>	0.0	<b>2.6</b>	3.0	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	*	*	<b>3.3</b>	2.9
Elementary High Poverty	*	*	*	*	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.2</b>	3.4	<b>7.0</b>	6.7
Secondary High Poverty	*	*	<b>8.3</b>	12.9	<b>17.1</b>	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>5 2016</b>	<b>59.8</b>	<b>37.0</b>	<b>≤5.0</b>	<b>41.1</b>	<b>54.3</b>	<b>≤5.0</b>	<b>39.8</b>	<b>51.4</b>	<b>8.8</b>
2015	36.7	62.0	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
<b>8 2016</b>	*	*	*	<b>34.3</b>	<b>63.1</b>	<b>≤5.0</b>	<b>35.0</b>	<b>60.8</b>	<b>4.2</b>
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>5 2016</b>	*	*	*	<b>15.4</b>	<b>76.9</b>	<b>7.7</b>	<b>24.2</b>	<b>43.6</b>	<b>32.2</b>
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
<b>8 2016</b>	*	*	*	*	*	*	<b>18.0</b>	<b>35.7</b>	<b>46.4</b>
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Holly Hall Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	101	25	24.8	27	26.7	19	18.8	26	25.7	*	≤5.0
English/Language Arts 4	93	19	20.4	23	24.7	32	34.4	18	19.4	*	≤5.0
English/Language Arts 5	92	24	26.1	32	34.8	21	22.8	14	15.2	*	≤5.0
Mathematics 3	101	16	15.8	24	23.8	32	31.7	25	24.8	*	≤5.0
Mathematics 4	93	17	18.3	34	36.6	26	28.0	16	17.2	*	≤5.0
Mathematics 5	92	17	18.5	39	42.4	25	27.2	9	9.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0	101	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0	93	*	>= 95.0
Mathematics 3	103	*	>= 95.0	101	*	>= 95.0
Mathematics 4	93	*	>= 95.0	93	*	>= 95.0
Mathematics 5	79	*	>= 95.0	93	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.3	35.3	26.7	27.2	25.6	27.4
Advanced Professional	64.7	58.8	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	54.7	43.4	≤5.0	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	34.6	61.5	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Kenmore Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	57	6	10.5	14	24.6	11	19.3	24	42.1	*	≤5.0
English/Language Arts 4	53	*	≤5.0	3	5.7	19	35.8	22	41.5	8	15.1
English/Language Arts 5	54	5	9.3	18	33.3	18	33.3	13	24.1	*	≤5.0
Mathematics 3	57	3	5.3	10	17.5	10	17.5	26	45.6	8	14.0
Mathematics 4	53	5	9.4	7	13.2	16	30.2	25	47.2	*	≤5.0
Mathematics 5	54	7	13.0	16	29.6	19	35.2	11	20.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	57	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	53	*	>= 95.0
English/Language Arts 5	53	*	>= 95.0	54	*	>= 95.0
Mathematics 3	57	*	>= 95.0	57	*	>= 95.0
Mathematics 4	53	*	>= 95.0	53	*	>= 95.0
Mathematics 5	53	*	>= 95.0	54	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	≥ 95.0	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	27.8	33.3	26.7	27.2	25.6	27.4
Advanced Professional	66.7	66.7	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	35.7	62.5	≤5.0	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	50.0	48.1	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Leeds Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	66	13	19.7	18	27.3	12	18.2	23	34.8	*	≤5.0
English/Language Arts 4	47	8	17.0	9	19.1	10	21.3	15	31.9	5	10.6
English/Language Arts 5	56	9	16.1	16	28.6	18	32.1	13	23.2	*	≤5.0
Mathematics 3	66	9	13.6	13	19.7	18	27.3	22	33.3	4	6.1
Mathematics 4	47	7	14.9	12	25.5	14	29.8	14	29.8	*	≤5.0
Mathematics 5	56	6	10.7	18	32.1	20	35.7	12	21.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	44	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	47	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0	56	*	>= 95.0
Mathematics 3	44	*	>= 95.0	66	*	>= 95.0
Mathematics 4	58	*	>= 95.0	47	*	>= 95.0
Mathematics 5	52	*	>= 95.0	56	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.1	94.4	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	39.1	36.0	26.7	27.2	25.6	27.4
Advanced Professional	56.5	60.0	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	43.0	51.9	5.1	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	38.5	60.0	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# North East Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	27	26.5	27	26.5	21	20.6	25	24.5	*	≤5.0
English/Language Arts 4	67	8	11.9	27	40.3	13	19.4	19	28.4	*	≤5.0
English/Language Arts 5	78	12	15.4	25	32.1	30	38.5	11	14.1	*	≤5.0
Mathematics 3	102	23	22.5	21	20.6	22	21.6	32	31.4	*	≤5.0
Mathematics 4	67	7	10.4	24	35.8	22	32.8	13	19.4	*	≤5.0
Mathematics 5	79	15	19.0	33	41.8	17	21.5	14	17.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## North East Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	102	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0	79	*	>= 95.0
Mathematics 3	77	*	>= 95.0	102	*	>= 95.0
Mathematics 4	74	*	>= 95.0	68	*	>= 95.0
Mathematics 5	65	*	>= 95.0	79	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	91.2	91.3	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	88.77		90.65		87.61	
2015 (4-Year Rate)		83.33		87.75		86.98
2015 (5-Year Rate)	85.09		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.3	27.5	26.7	27.2	25.6	27.4
Advanced Professional	63.6	68.6	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	1.0	2.8	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# North East High

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	292	91	31.2	47	16.1	70	24.0	62	21.2	22	7.5
Algebra I	253	51	20.2	110	43.5	70	27.7	22	8.7	*	≤5.0
Algebra II	27	*	≤5.0	4	14.8	5	18.5	17	63.0	*	≤5.0
Geometry	34	*	≤5.0	4	11.8	10	29.4	20	58.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	93.3	93.0	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.9	25.6	26.7	27.2	25.6	27.4
Advanced Professional	68.9	74.4	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	7.0	1.3	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

### MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	43.7	54.2	≤5.0	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	36.4	61.5	≤5.0	35.2	62.0	≤5.0	31.9	61.7	6.4

### Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# North East Middle

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	238	43	18.1	64	26.9	65	27.3	62	26.1	*	≤5.0
English/Language Arts 7	241	33	13.7	66	27.4	66	27.4	66	27.4	*	≤5.0
English/Language Arts 8	244	45	18.4	54	22.1	62	25.4	72	29.5	*	≤5.0
Mathematics 6	239	33	13.8	67	28.0	71	29.7	61	25.5	*	≤5.0
Mathematics 7	243	31	12.8	71	29.2	81	33.3	57	23.5	*	≤5.0
Mathematics 8	171	47	27.5	65	38.0	37	21.6	22	12.9	*	≤5.0
Algebra I	72	*	≤5.0	*	≤5.0	*	≤5.0	64	88.9	5	6.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## North East Middle

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	243	*	>= 95.0	240	*	>= 95.0
English/Language Arts 7	251	*	>= 95.0	246	*	>= 95.0
English/Language Arts 8	249	*	>= 95.0	247	*	>= 95.0
Mathematics 6	242	*	>= 95.0	240	*	>= 95.0
Mathematics 7	251	*	>= 95.0	246	*	>= 95.0
Mathematics 8	196	*	>= 95.0	175	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	90.5	91.1	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	93.78		90.65		87.61	
2015 (4-Year Rate)		90.72		87.75		86.98
2015 (5-Year Rate)	90.72		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.9	13.0	26.7	27.2	25.6	27.4
Advanced Professional	77.3	80.4	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	2.2	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.5	5.2	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science



	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	190	39	20.5	27	14.2	38	20.0	67	35.3	19	10.0
Algebra I	131	24	18.3	46	35.1	45	34.4	16	12.2	*	≤5.0
Algebra II	24	2	8.3	*	≤5.0	4	16.7	18	75.0	*	≤5.0
Geometry	30	*	≤5.0	5	16.7	11	36.7	14	46.7	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	93.3	94.1	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	23.3	31.0	26.7	27.2	25.6	27.4
Advanced Professional	70.0	65.5	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	9.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	29.1	68.9	≤5.0	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	27.4	69.6	≤5.0	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	163	21	12.9	52	31.9	46	28.2	39	23.9	*	≤5.0
English/Language Arts 7	184	35	19.0	38	20.7	57	31.0	43	23.4	11	6.0
English/Language Arts 8	204	34	16.7	58	28.4	51	25.0	59	28.9	*	≤5.0
Mathematics 6	163	21	12.9	54	33.1	45	27.6	42	25.8	*	≤5.0
Mathematics 7	185	14	7.6	52	28.1	70	37.8	48	25.9	*	≤5.0
Mathematics 8	139	41	29.5	54	38.8	37	26.6	*	≤5.0	*	≤5.0
Algebra I	66	*	≤5.0	4	6.1	12	18.2	49	74.2	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	174	*	>= 95.0	164	*	>= 95.0
English/Language Arts 7	210	*	>= 95.0	185	*	>= 95.0
English/Language Arts 8	167	*	>= 95.0	207	*	>= 95.0
Mathematics 6	174	*	>= 95.0	165	*	>= 95.0
Mathematics 7	210	*	>= 95.0	186	*	>= 95.0
Mathematics 8	121	*	>= 95.0	141	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	94.4	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	25.0	23.3	26.7	27.2	25.6	27.4
Advanced Professional	71.9	76.7	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	31.4	62.9	5.7	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	37.9	60.9	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Rising Sun Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	115	20	17.4	22	19.1	33	28.7	37	32.2	*	≤5.0
English/Language Arts 4	114	17	14.9	15	13.2	38	33.3	36	31.6	8	7.0
English/Language Arts 5	106	*	≤5.0	24	22.6	34	32.1	42	39.6	*	≤5.0
Mathematics 3	115	16	13.9	23	20.0	33	28.7	41	35.7	*	≤5.0
Mathematics 4	114	18	15.8	27	23.7	36	31.6	31	27.2	*	≤5.0
Mathematics 5	107	7	6.5	21	19.6	48	44.9	29	27.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	114	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0	114	*	>= 95.0
English/Language Arts 5	88	*	>= 95.0	107	*	>= 95.0
Mathematics 3	114	*	>= 95.0	115	*	>= 95.0
Mathematics 4	97	*	>= 95.0	114	*	>= 95.0
Mathematics 5	88	*	>= 95.0	107	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	*	*	93.4	93.6	95.1	95.0
High	92.3	93.1	91.2	91.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	93.43		90.65		87.61	
2015 (4-Year Rate)		93.96		87.75		86.98
2015 (5-Year Rate)	94.98		89.01		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	19.3	23.6	26.7	27.2	25.6	27.4
Advanced Professional	73.7	74.5	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	3.2	3.4	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Rising Sun High

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	299	63	21.1	52	17.4	70	23.4	88	29.4	26	8.7
Algebra I	213	19	8.9	57	26.8	74	34.7	63	29.6	*	≤5.0
Algebra II	35	*	≤5.0	*	≤5.0	8	22.9	27	77.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.5	94.8	95.6	95.4
Middle	94.1	94.0	93.4	93.6	95.1	95.0
High	*	*	91.2	91.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	22.9	18.2	26.7	27.2	25.6	27.4
Advanced Professional	71.4	72.7	65.7	70.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.3	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.65		87.61	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		89.01		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	4.2	2.6	2.6	3.0	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	3.2	3.4	7.0	6.7
Secondary High Poverty	*	*	8.3	12.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	41.1	54.3	≤5.0	39.8	51.4	8.8
2015	*	*	*	41.7	55.4	≤5.0	36.7	53.9	9.5
8 2016	22.3	71.9	5.8	34.3	63.1	≤5.0	35.0	60.8	4.2
2015	22.3	72.3	5.4	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.4	76.9	7.7	24.2	43.6	32.2
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Rising Sun Middle School

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	213	17	8.0	45	21.1	76	35.7	65	30.5	*	≤5.0
English/Language Arts 7	218	13	6.0	36	16.5	78	35.8	70	32.1	21	9.6
English/Language Arts 8	240	21	8.8	46	19.2	70	29.2	87	36.3	16	6.7
Mathematics 6	214	15	7.0	53	24.8	68	31.8	73	34.1	*	≤5.0
Mathematics 7	218	*	≤5.0	42	19.3	85	39.0	79	36.2	*	≤5.0
Mathematics 8	184	27	14.7	49	26.6	45	24.5	63	34.2	*	≤5.0
Algebra I	56	*	≤5.0	*	≤5.0	3	5.4	43	76.8	10	17.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2015 & 2016**

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	210	*	>= 95.0	215	*	>= 95.0
English/Language Arts 7	235	*	>= 95.0	220	*	>= 95.0
English/Language Arts 8	223	*	>= 95.0	241	*	>= 95.0
Mathematics 6	210	*	>= 95.0	215	*	>= 95.0
Mathematics 7	235	*	>= 95.0	220	*	>= 95.0
Mathematics 8	165	*	>= 95.0	185	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	<b>94.1</b>	94.1	<b>94.5</b>	94.8	<b>95.6</b>	95.4
Middle	*	*	<b>93.4</b>	93.6	<b>95.1</b>	95.0
High	*	*	<b>91.2</b>	91.6	<b>92.4</b>	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		<b>90.65</b>		<b>87.61</b>	
2015 (4-Year Rate)		*		87.75		86.98
2015 (5-Year Rate)	*		<b>89.01</b>		<b>89.11</b>	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
<b>% of certificates:</b>						
Standard Professional	<b>52.0</b>	48.1	<b>26.7</b>	27.2	<b>25.6</b>	27.4
Advanced Professional	<b>48.0</b>	51.9	<b>65.7</b>	70.3	<b>61.9</b>	65.2
Resident Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.0	<b>1.0</b>	1.1
Conditional Teacher	<b>0.0</b>	0.0	<b>0.0</b>	0.3	<b>1.5</b>	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	<b>0.0</b>	0.0	<b>2.6</b>	3.0	<b>8.9</b>	8.4
Elementary Low Poverty	*	*	*	*	<b>3.3</b>	2.9
Elementary High Poverty	*	*	*	*	<b>11.2</b>	10.5
Secondary Low Poverty	*	*	<b>3.2</b>	3.4	<b>7.0</b>	6.7
Secondary High Poverty	*	*	<b>8.3</b>	12.9	<b>17.1</b>	17.7

## MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>5 2016</b>	<b>54.3</b>	<b>44.3</b>	<b>≤5.0</b>	<b>41.1</b>	<b>54.3</b>	<b>≤5.0</b>	<b>39.8</b>	<b>51.4</b>	<b>8.8</b>
2015	60.5	38.2	≤5.0	41.7	55.4	≤5.0	36.7	53.9	9.5
<b>8 2016</b>	*	*	*	<b>34.3</b>	<b>63.1</b>	<b>≤5.0</b>	<b>35.0</b>	<b>60.8</b>	<b>4.2</b>
2015	*	*	*	35.2	62.0	≤5.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>5 2016</b>	*	*	*	<b>15.4</b>	<b>76.9</b>	<b>7.7</b>	<b>24.2</b>	<b>43.6</b>	<b>32.2</b>
2015	*	*	*	40.0	60.0	≤5.0	24.3	40.8	34.9
<b>8 2016</b>	*	*	*	*	*	*	<b>18.0</b>	<b>35.7</b>	<b>46.4</b>
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

Science

# Thomson Estates Elementary

## PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	62	13	21.0	14	22.6	18	29.0	16	25.8	*	≤5.0
English/Language Arts 4	67	17	25.4	20	29.9	15	22.4	13	19.4	*	≤5.0
English/Language Arts 5	71	5	7.0	21	29.6	21	29.6	23	32.4	*	≤5.0
Mathematics 3	62	11	17.7	17	27.4	15	24.2	17	27.4	*	≤5.0
Mathematics 4	67	21	31.3	23	34.3	16	23.9	6	9.0	*	≤5.0
Mathematics 5	71	15	21.1	27	38.0	21	29.6	6	8.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Thomson Estates Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0	62	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0	67	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	72	*	>= 95.0
Mathematics 3	65	*	>= 95.0	62	*	>= 95.0
Mathematics 4	71	*	>= 95.0	67	*	>= 95.0
Mathematics 5	76	*	>= 95.0	72	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.