

Maryland Report Card

Caroline County **2016 Progress Report**

LEA: 05

Caroline County

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.4	94.6	95.1	95.0
High	93.1	93.1	92.4	92.4
Cohort Graduation Rate%				
2016 (4-Year Rate)	88.95		87.61	
2015 (4-Year Rate)		88.72		86.98
2015 (5-Year Rate)	89.28		89.11	

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	31.2	36.3	25.6	27.4
Advanced Professional	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	1.1	1.1	1.5	1.5
% of classes NOT taught by highly qualified teachers				
All Quartiles	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	3.3	2.9
Elementary High Poverty	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	7.0	6.7
Secondary High Poverty	*	*	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

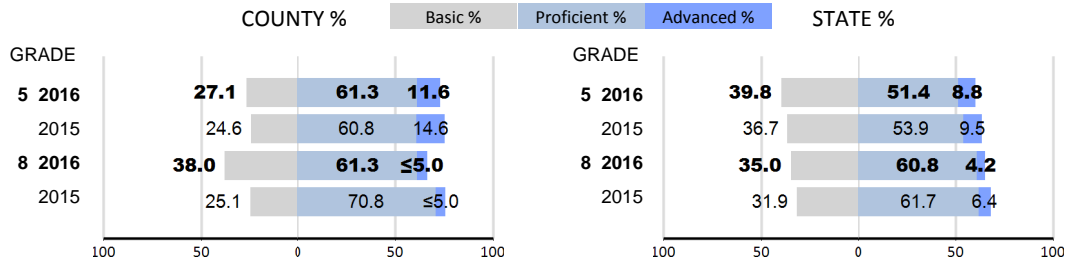
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Caroline County

MSA Science Proficiency Levels

Science

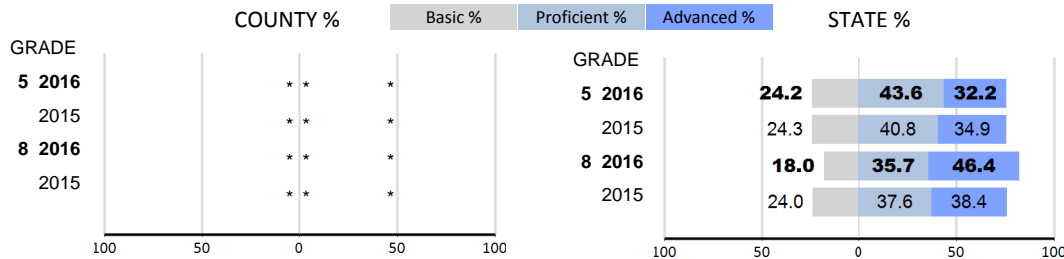


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic % Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient % Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced % Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Caroline County

PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	423	67758	90	14642	21.3	21.6	96	12875	22.7	19.0	101	14832	23.9	21.9	131	22400	31.0	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	424	65915	50	9423	11.8	14.3	84	12473	19.8	18.9	145	17407	34.2	26.4	134	21111	31.6	32.0	*	5501	≤5.0	8.3
English/Language Arts 5	427	64302	48	8361	11.2	13.0	92	13596	21.5	21.1	131	17021	30.7	26.5	148	23274	34.7	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	399	63151	42	8417	10.5	13.3	93	12845	23.3	20.3	136	18481	34.1	29.3	116	20609	29.1	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	399	62649	45	10082	11.3	16.1	78	12051	19.5	19.2	114	15795	28.6	25.2	123	18566	30.8	29.6	39	6155	9.8	9.8
English/Language Arts 8	428	62048	67	10980	15.7	17.7	98	11918	22.9	19.2	127	15200	29.7	24.5	118	20236	27.6	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	425	63105	68	13802	16.0	21.9	75	9163	17.6	14.5	120	12114	28.2	19.2	120	18946	28.2	30.0	42	9080	9.9	14.4
English/Language Arts 11	338	20201	59	4137	17.5	20.5	78	3906	23.1	19.3	89	4634	26.3	22.9	98	5808	29.0	28.8	*	1716	≤5.0	8.5
Mathematics 3	425	67892	45	9452	10.6	13.9	79	12764	18.6	18.8	123	15776	28.9	23.2	159	22745	37.4	33.5	*	7155	≤5.0	10.5
Mathematics 4	426	66022	29	9656	6.8	14.6	84	15482	19.7	23.4	128	16445	30.0	24.9	180	21850	42.3	33.1	*	2589	≤5.0	3.9
Mathematics 5	430	64423	33	7918	7.7	12.3	77	15879	17.9	24.6	124	17049	28.8	26.5	182	19815	42.3	30.8	*	3762	≤5.0	5.8
Mathematics 6	397	63022	33	9504	8.3	15.1	76	16028	19.1	25.4	122	16946	30.7	26.9	159	17570	40.1	27.9	*	2974	≤5.0	4.7
Mathematics 7	399	53710	26	8059	6.5	15.0	70	15190	17.5	28.3	162	17456	40.6	32.5	132	11999	33.1	22.3	*	1006	≤5.0	1.9
Mathematics 8	375	43366	56	12915	14.9	29.8	95	11633	25.3	26.8	117	9317	31.2	21.5	105	8332	28.0	19.2	*	1169	≤5.0	2.7
Algebra I	445	67151	52	10068	11.7	15.0	132	16817	29.7	25.0	128	16342	28.8	24.3	126	22186	28.3	33.0	*	1738	≤5.0	2.6
Algebra II	256	22684	50	7296	19.5	32.2	71	4869	27.7	21.5	64	4450	25.0	19.6	71	5694	27.7	25.1	*	375	≤5.0	1.7
Geometry	434	6267	40	691	9.2	11.0	176	1692	40.6	27.0	152	1436	35.0	22.9	66	1944	15.2	31.0	*	504	≤5.0	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	429	*	>= 95.0	425	*	>= 95.0
English/Language Arts 4	417	*	>= 95.0	426	*	>= 95.0
English/Language Arts 5	403	*	>= 95.0	430	*	>= 95.0
English/Language Arts 6	387	*	>= 95.0	400	*	>= 95.0
English/Language Arts 7	426	*	>= 95.0	399	*	>= 95.0
English/Language Arts 8	395	*	>= 95.0	429	*	>= 95.0
Mathematics 3	430	*	>= 95.0	425	*	>= 95.0
Mathematics 4	417	*	>= 95.0	426	*	>= 95.0
Mathematics 5	404	*	>= 95.0	430	*	>= 95.0
Mathematics 6	388	*	>= 95.0	399	*	>= 95.0
Mathematics 7	427	*	>= 95.0	399	*	>= 95.0
Mathematics 8	329	*	>= 95.0	376	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.4	94.6	95.1	95.0
High	*	*	93.1	93.1	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	31.2	36.3	25.6	27.4
Advanced Professional	*	*	56.5	61.6	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	1.1	1.1	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		88.95		87.61	
2015 (4-Year Rate)		*		88.72		86.98
2015 (5-Year Rate)	*		89.28		89.11	

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	*	*	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	61.3	11.6	39.8	51.4	8.8
2015	*	*	*	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	*	*	*	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	*	*	*	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Caroline Career & Technology Center

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.4	94.6	95.1	95.0
High	93.8	93.8	93.1	93.1	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.1	30.0	31.2	36.3	25.6	27.4
Advanced Professional	51.7	66.7	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.1	1.1	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	90.35		88.95		87.61	
2015 (4-Year Rate)		87.22		88.72		86.98
2015 (5-Year Rate)	87.22		89.28		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.9	4.7	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	61.3	11.6	39.8	51.4	8.8
2015	*	*	*	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	*	*	*	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	*	*	*	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Colonel Richardson High School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	150	28	18.7	37	24.7	45	30.0	32	21.3	8	5.3
English/Language Arts 11	107	19	17.8	22	20.6	32	29.9	29	27.1	*	≤5.0
Algebra I	133	19	14.3	54	40.6	45	33.8	15	11.3	*	≤5.0
Algebra II	95	28	29.5	30	31.6	20	21.1	17	17.9	*	≤5.0
Geometry	162	20	12.3	60	37.0	61	37.7	21	13.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Colonel Richardson High School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.6	≥ 95.0	94.4	94.6	95.1	95.0
High	*	*	93.1	93.1	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.8	44.0	31.2	36.3	25.6	27.4
Advanced Professional	41.7	56.0	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.1	1.1	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.95		87.61	
2015 (4-Year Rate)		*		88.72		86.98
2015 (5-Year Rate)	*		89.28		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.2	0.0	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	61.3	11.6	39.8	51.4	8.8
2015	*	*	*	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	39.2	60.8	≤5.0	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	28.7	67.8	≤5.0	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Colonel Richardson Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	126	10	7.9	31	24.6	49	38.9	32	25.4	*	≤5.0
English/Language Arts 7	141	18	12.8	34	24.1	36	25.5	45	31.9	8	5.7
English/Language Arts 8	131	18	13.7	36	27.5	39	29.8	37	28.2	*	≤5.0
Mathematics 6	125	11	8.8	29	23.2	34	27.2	49	39.2	*	≤5.0
Mathematics 7	141	13	9.2	35	24.8	56	39.7	34	24.1	*	≤5.0
Mathematics 8	111	19	17.1	31	27.9	29	26.1	32	28.8	*	≤5.0
Algebra I	20	*	≤5.0	*	≤5.0	*	≤5.0	17	85.0	3	15.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Colonel Richardson Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	135	*	>= 95.0	126	*	>= 95.0
English/Language Arts 7	134	*	>= 95.0	141	*	>= 95.0
English/Language Arts 8	144	*	>= 95.0	131	*	>= 95.0
Mathematics 6	135	*	>= 95.0	125	*	>= 95.0
Mathematics 7	135	*	>= 95.0	141	*	>= 95.0
Mathematics 8	113	*	>= 95.0	111	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.4	94.6	95.1	95.0
High	*	*	93.1	93.1	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.9	51.4	31.2	36.3	25.6	27.4
Advanced Professional	54.3	48.6	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.9	0.0	1.1	1.1	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.95		87.61	
2015 (4-Year Rate)		*		88.72		86.98
2015 (5-Year Rate)	*		89.28		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.8	5.7	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	16.4	67.3	16.4	27.1	61.3	11.6	39.8	51.4	8.8
2015	26.8	60.8	12.4	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	*	*	*	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	*	*	*	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Denton Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	99	26	26.3	19	19.2	28	28.3	25	25.3	*	≤5.0
English/Language Arts 4	94	6	6.4	17	18.1	36	38.3	32	34.0	*	≤5.0
English/Language Arts 5	109	11	10.1	26	23.9	35	32.1	35	32.1	*	≤5.0
Mathematics 3	100	12	12.0	18	18.0	31	31.0	34	34.0	*	≤5.0
Mathematics 4	94	*	≤5.0	19	20.2	28	29.8	42	44.7	*	≤5.0
Mathematics 5	111	6	5.4	12	10.8	34	30.6	53	47.7	6	5.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Denton Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	100	*	>= 95.0	100	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	94	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	111	*	>= 95.0
Mathematics 3	101	*	>= 95.0	100	*	>= 95.0
Mathematics 4	98	*	>= 95.0	94	*	>= 95.0
Mathematics 5	98	*	>= 95.0	111	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.4	94.6	95.1	95.0
High	*	*	93.1	93.1	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.95		87.61	
2015 (4-Year Rate)		*		88.72		86.98
2015 (5-Year Rate)	*		89.28		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.8	38.5	31.2	36.3	25.6	27.4
Advanced Professional	57.7	61.5	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.1	1.1	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	37.3	50.7	11.9	27.1	61.3	11.6	39.8	51.4	8.8
2015	35.8	52.2	11.9	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	*	*	*	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	*	*	*	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

*na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

Federalsburg Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	78	18	23.1	20	25.6	19	24.4	20	25.6	*	≤5.0
English/Language Arts 4	69	11	15.9	15	21.7	20	29.0	21	30.4	*	≤5.0
English/Language Arts 5	66	8	12.1	22	33.3	21	31.8	14	21.2	*	≤5.0
Mathematics 3	78	11	14.1	14	17.9	24	30.8	28	35.9	*	≤5.0
Mathematics 4	69	6	8.7	13	18.8	18	26.1	32	46.4	*	≤5.0
Mathematics 5	66	*	≤5.0	26	39.4	14	21.2	21	31.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Federalsburg Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	78	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	66	*	>= 95.0
Mathematics 3	70	*	>= 95.0	78	*	>= 95.0
Mathematics 4	68	*	>= 95.0	69	*	>= 95.0
Mathematics 5	67	*	>= 95.0	66	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.4	94.6	95.1	95.0
High	*	*	93.1	93.1	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		88.95		87.61	
2015 (4-Year Rate)		*		88.72		86.98
2015 (5-Year Rate)	*		89.28		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.1	27.8	31.2	36.3	25.6	27.4
Advanced Professional	54.1	72.2	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.1	1.1	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	25.5	66.0	8.5	27.1	61.3	11.6	39.8	51.4	8.8
2015	23.8	62.9	13.3	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	*	*	*	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	*	*	*	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

*na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

Science

Greensboro Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	96	20	20.8	24	25.0	23	24.0	29	30.2	*	≤5.0
English/Language Arts 4	117	18	15.4	35	29.9	32	27.4	31	26.5	*	≤5.0
English/Language Arts 5	105	7	6.7	15	14.3	36	34.3	45	42.9	*	≤5.0
Mathematics 3	97	7	7.2	21	21.6	31	32.0	32	33.0	6	6.2
Mathematics 4	119	8	6.7	30	25.2	39	32.8	40	33.6	*	≤5.0
Mathematics 5	106	*	≤5.0	12	11.3	41	38.7	50	47.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Greensboro Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	120	*	>= 95.0	97	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0	119	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0	106	*	>= 95.0
Mathematics 3	120	*	>= 95.0	97	*	>= 95.0
Mathematics 4	107	*	>= 95.0	119	*	>= 95.0
Mathematics 5	105	*	>= 95.0	106	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.4	94.4	94.4	94.6	95.1	95.0
High	*	*	93.1	93.1	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.7	41.5	31.2	36.3	25.6	27.4
Advanced Professional	56.1	53.7	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.4	4.9	1.1	1.1	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		88.95		87.61	
2015 (4-Year Rate)		*		88.72		86.98
2015 (5-Year Rate)	*		89.28		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	10.8	10.6	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	61.3	11.6	39.8	51.4	8.8
2015	*	*	*	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	37.2	61.8	≤5.0	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	23.1	72.5	≤5.0	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

Lockerman Middle School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	273	32	11.7	62	22.7	87	31.9	84	30.8	*	≤5.0
English/Language Arts 7	257	26	10.1	44	17.1	78	30.4	78	30.4	31	12.1
English/Language Arts 8	296	49	16.6	61	20.6	88	29.7	81	27.4	17	5.7
Mathematics 6	272	22	8.1	47	17.3	88	32.4	110	40.4	*	≤5.0
Mathematics 7	257	13	5.1	34	13.2	106	41.2	98	38.1	*	≤5.0
Mathematics 8	263	36	13.7	64	24.3	88	33.5	73	27.8	*	≤5.0
Algebra I	33	*	≤5.0	*	≤5.0	*	≤5.0	29	87.9	4	12.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	251	*	>= 95.0	274	*	>= 95.0
English/Language Arts 7	292	*	>= 95.0	257	*	>= 95.0
English/Language Arts 8	251	*	>= 95.0	297	*	>= 95.0
Mathematics 6	252	*	>= 95.0	274	*	>= 95.0
Mathematics 7	292	*	>= 95.0	257	*	>= 95.0
Mathematics 8	216	*	>= 95.0	264	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.4	94.6	95.1	95.0
High	92.7	92.7	93.1	93.1	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.4	21.3	31.2	36.3	25.6	27.4
Advanced Professional	73.5	76.6	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.0	2.1	1.1	1.1	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	88.28		88.95		87.61	
2015 (4-Year Rate)		89.47		88.72		86.98
2015 (5-Year Rate)	90.30		89.28		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.4	4.3	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	61.3	11.6	39.8	51.4	8.8
2015	*	*	*	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	*	*	*	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	*	*	*	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

North Carolina High School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	274	39	14.2	38	13.9	75	27.4	88	32.1	34	12.4
English/Language Arts 11	231	40	17.3	56	24.2	57	24.7	69	29.9	*	≤5.0
Algebra I	258	33	12.8	77	29.8	83	32.2	65	25.2	*	≤5.0
Algebra II	161	22	13.7	41	25.5	44	27.3	54	33.5	*	≤5.0
Geometry	272	20	7.4	116	42.6	91	33.5	45	16.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.4	94.6	95.1	95.0
High	*	*	93.1	93.1	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.8	38.1	31.2	36.3	25.6	27.4
Advanced Professional	59.1	52.4	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.1	1.1	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		88.95		87.61	
2015 (4-Year Rate)		*		88.72		86.98
2015 (5-Year Rate)	*		89.28		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.9	4.9	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	39.7	50.7	9.6	27.1	61.3	11.6	39.8	51.4	8.8
2015	17.5	68.4	14.0	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	*	*	*	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	*	*	*	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Preston Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	66	8	12.1	14	21.2	13	19.7	28	42.4	*	≤5.0
English/Language Arts 4	56	5	8.9	8	14.3	23	41.1	20	35.7	*	≤5.0
English/Language Arts 5	73	10	13.7	17	23.3	18	24.7	25	34.2	*	≤5.0
Mathematics 3	66	8	12.1	7	10.6	21	31.8	26	39.4	4	6.1
Mathematics 4	56	6	10.7	10	17.9	13	23.2	27	48.2	*	≤5.0
Mathematics 5	73	11	15.1	19	26.0	18	24.7	24	32.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Preston Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	54	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0	56	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0	73	*	>= 95.0
Mathematics 3	54	*	>= 95.0	66	*	>= 95.0
Mathematics 4	69	*	>= 95.0	56	*	>= 95.0
Mathematics 5	57	*	>= 95.0	73	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.5	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	94.4	94.6	95.1	95.0
High	*	*	93.1	93.1	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	88.95		87.61		
2015 (4-Year Rate)		*	88.72		86.98	
2015 (5-Year Rate)	*	89.28		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	52.0	44.0	31.2	36.3	25.6	27.4
Advanced Professional	44.0	56.0	56.5	61.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.1	1.1	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.2	0.0	6.1	4.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	24.3	64.9	10.8	27.1	61.3	11.6	39.8	51.4	8.8
2015	18.2	59.7	22.1	24.6	60.8	14.6	36.7	53.9	9.5
8 2016	*	*	*	38.0	61.3	≤5.0	35.0	60.8	4.2
2015	*	*	*	25.1	70.8	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	*	*	*	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Ridgely Elementary School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	84	18	21.4	19	22.6	18	21.4	29	34.5	*	≤5.0
English/Language Arts 4	88	10	11.4	9	10.2	34	38.6	30	34.1	5	5.7
English/Language Arts 5	74	12	16.2	12	16.2	21	28.4	29	39.2	*	≤5.0
Mathematics 3	84	7	8.3	19	22.6	16	19.0	39	46.4	*	≤5.0
Mathematics 4	88	6	6.8	12	13.6	30	34.1	39	44.3	*	≤5.0
Mathematics 5	74	10	13.5	8	10.8	17	23.0	34	45.9	5	6.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Ridgely Elementary School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	88	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	74	*	>= 95.0
Mathematics 3	85	*	>= 95.0	84	*	>= 95.0
Mathematics 4	75	*	>= 95.0	88	*	>= 95.0
Mathematics 5	77	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.