

Maryland Report Card

Calvert County **2016 Progress Report**

LEA: 04

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	95.1	95.0
High	94.1	94.0	92.4	92.4

Cohort Graduation Rate%	County	State
2016 (4-Year Rate)	94.48	87.61
2015 (4-Year Rate)	94.19	86.98
2015 (5-Year Rate)	≥ 95.00	89.11

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	11.5	12.1	25.6	27.4
Advanced Professional	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers				
	County	State	County	State
All Quartiles	6.3	6.3	8.9	8.4
Elementary Low Poverty	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	11.2	10.5
Secondary Low Poverty	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

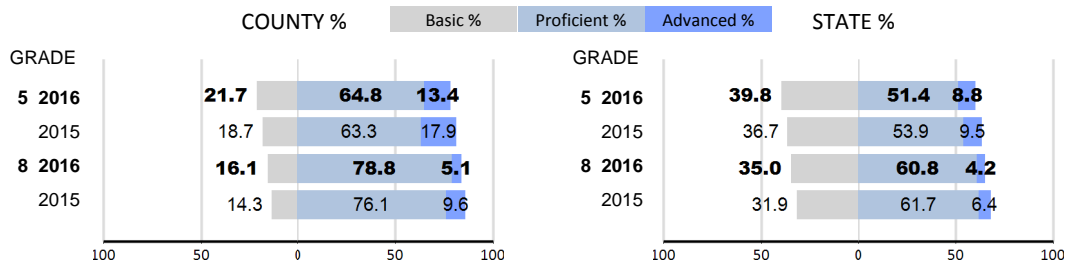
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Calvert County

MSA Science Proficiency Levels

Science

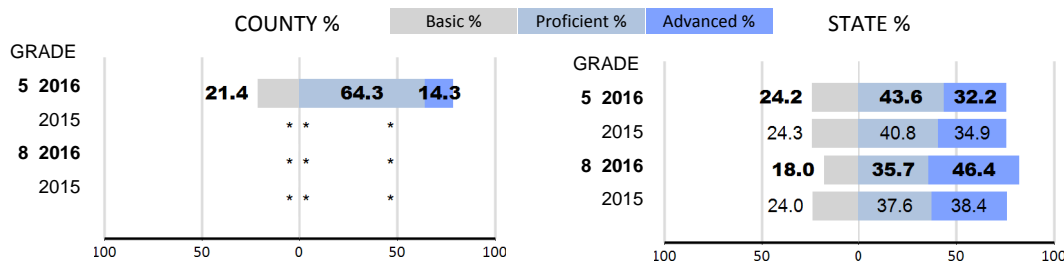


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic %
Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient %
Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced %
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	TESTED		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations											
	County	State	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	1155	67758	117	14642	10.1	21.6	174	12875	15.1	19.0	277	14832	24.0	21.9	515	22400	44.6	33.1	72	3009	6.2	4.4
English/Language Arts 4	1140	65915	81	9423	7.1	14.3	165	12473	14.5	18.9	303	17407	26.6	26.4	460	21111	40.4	32.0	131	5501	11.5	8.3
English/Language Arts 5	1130	64302	79	8361	7.0	13.0	174	13596	15.4	21.1	330	17021	29.2	26.5	504	23274	44.6	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	1195	63151	88	8417	7.4	13.3	208	12845	17.4	20.3	339	18481	28.4	29.3	496	20609	41.5	32.6	64	2799	5.4	4.4
English/Language Arts 7	1299	62649	104	10082	8.0	16.1	198	12051	15.2	19.2	361	15795	27.8	25.2	489	18566	37.6	29.6	147	6155	11.3	9.8
English/Language Arts 8	1307	62048	145	10980	11.1	17.7	219	11918	16.8	19.2	331	15200	25.3	24.5	542	20236	41.5	32.6	70	3714	5.4	6.0
English/Language Arts 10	1286	63105	88	13802	6.8	21.9	111	9163	8.6	14.5	232	12114	18.0	19.2	544	18946	42.3	30.0	311	9080	24.2	14.4
English/Language Arts 11	1215	20201	*	4137	≤5.0	20.5	97	3906	8.0	19.3	225	4634	18.5	22.9	511	5808	42.1	28.8	343	1716	28.2	8.5
Mathematics 3	1154	67892	70	9452	6.1	13.9	121	12764	10.5	18.8	242	15776	21.0	23.2	526	22745	45.6	33.5	195	7155	16.9	10.5
Mathematics 4	1140	66022	92	9656	8.1	14.6	196	15482	17.2	23.4	297	16445	26.1	24.9	506	21850	44.4	33.1	*	2589	≤5.0	3.9
Mathematics 5	1131	64423	74	7918	6.5	12.3	189	15879	16.7	24.6	327	17049	28.9	26.5	466	19815	41.2	30.8	75	3762	6.6	5.8
Mathematics 6	1195	63022	91	9504	7.6	15.1	219	16028	18.3	25.4	363	16946	30.4	26.9	460	17570	38.5	27.9	62	2974	5.2	4.7
Mathematics 7	1292	53710	72	8059	5.6	15.0	237	15190	18.3	28.3	523	17456	40.5	32.5	428	11999	33.1	22.3	*	1006	≤5.0	1.9
Mathematics 8	675	43366	152	12915	22.5	29.8	224	11633	33.2	26.8	230	9317	34.1	21.5	69	8332	10.2	19.2	*	1169	≤5.0	2.7
Algebra I	953	67151	66	10068	6.9	15.0	197	16817	20.7	25.0	418	16342	43.9	24.3	272	22186	28.5	33.0	*	1738	≤5.0	2.6
Algebra II	*	22684	*	7296	*	32.2	*	4869	*	21.5	*	4450	*	19.6	*	5694	*	25.1	*	375	*	1.7
Geometry	336	6267	*	691	≤5.0	11.0	17	1692	5.1	27.0	123	1436	36.6	22.9	179	1944	53.3	31.0	*	504	≤5.0	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1087	*	>= 95.0	1157	*	>= 95.0
English/Language Arts 4	1110	*	>= 95.0	1148	*	>= 95.0
English/Language Arts 5	1144	*	>= 95.0	1136	*	>= 95.0
English/Language Arts 6	1270	*	>= 95.0	1197	*	>= 95.0
English/Language Arts 7	1266	*	>= 95.0	1304	*	>= 95.0
English/Language Arts 8	1231	*	>= 95.0	1311	*	>= 95.0
Mathematics 3	1086	*	>= 95.0	1157	*	>= 95.0
Mathematics 4	1111	*	>= 95.0	1149	*	>= 95.0
Mathematics 5	1144	*	>= 95.0	1136	*	>= 95.0
Mathematics 6	1268	*	>= 95.0	1197	*	>= 95.0
Mathematics 7	884	*	>= 95.0	1302	*	>= 95.0
Mathematics 8	593	*	>= 95.0	687	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*		94.19		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.4	15.4	11.5	12.1	25.6	27.4
Advanced Professional	84.6	84.6	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	3.8	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	24.0	64.0	12.0	21.7	64.8	13.4	39.8	51.4	8.8
2015	18.1	68.1	13.9	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Barstow Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	89	17	19.1	15	16.9	27	30.3	27	30.3	*	≤5.0
English/Language Arts 4	82	14	17.1	14	17.1	23	28.0	28	34.1	*	≤5.0
English/Language Arts 5	101	9	8.9	21	20.8	34	33.7	36	35.6	*	≤5.0
Mathematics 3	89	8	9.0	14	15.7	22	24.7	35	39.3	10	11.2
Mathematics 4	81	11	13.6	13	16.0	21	25.9	36	44.4	*	≤5.0
Mathematics 5	101	*	≤5.0	15	14.9	28	27.7	48	47.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	90	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	101	*	>= 95.0
Mathematics 3	84	*	>= 95.0	90	*	>= 95.0
Mathematics 4	94	*	>= 95.0	83	*	>= 95.0
Mathematics 5	72	*	>= 95.0	101	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.1	8.0	11.5	12.1	25.6	27.4
Advanced Professional	85.2	92.0	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*		94.19		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	13.9	77.2	8.9	21.7	64.8	13.4	39.8	51.4	8.8
2015	20.0	68.8	11.3	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	115	13	11.3	18	15.7	24	20.9	56	48.7	*	≤5.0
English/Language Arts 4	100	*	≤5.0	13	13.0	26	26.0	53	53.0	7	7.0
English/Language Arts 5	80	7	8.8	9	11.3	29	36.3	35	43.8	*	≤5.0
Mathematics 3	115	7	6.1	10	8.7	19	16.5	69	60.0	10	8.7
Mathematics 4	100	*	≤5.0	14	14.0	29	29.0	50	50.0	*	≤5.0
Mathematics 5	80	5	6.3	13	16.3	22	27.5	39	48.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0	100	*	>= 95.0
English/Language Arts 5	80	*	>= 95.0	80	*	>= 95.0
Mathematics 3	89	*	>= 95.0	115	*	>= 95.0
Mathematics 4	86	*	>= 95.0	100	*	>= 95.0
Mathematics 5	80	*	>= 95.0	80	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	85.9	75.1	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	93.2	≥ 95.0	≥ 95.0	95.1	95.0
High	85.8	74.9	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	25.0	11.5	12.1	25.6	27.4
Advanced Professional	70.0	50.0	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	10.0	25.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	94.48			87.61	
2015 (4-Year Rate)	*		94.19			86.98
2015 (5-Year Rate)	*	≥ 95.00			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	50.0	60.7	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Calvert Country School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	11.5	12.1	25.6	27.4
Advanced Professional	75.0	100.0	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	94.48	87.61			
2015 (4-Year Rate)	*	94.19	86.98			
2015 (5-Year Rate)	*	≥ 95.00	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	86.7	85.7	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Calvert County Alternative School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Calvert County Alternative School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.0	4.5	11.5	12.1	25.6	27.4
Advanced Professional	84.0	95.5	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	94.48		87.61		
2015 (4-Year Rate)	*	*	94.19		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.8	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	28.7	62.1	9.2	21.7	64.8	13.4	39.8	51.4	8.8
2015	17.9	75.6	6.4	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	69	10	14.5	10	14.5	13	18.8	30	43.5	6	8.7
English/Language Arts 4	83	8	9.6	12	14.5	27	32.5	29	34.9	7	8.4
English/Language Arts 5	88	11	12.5	22	25.0	24	27.3	31	35.2	*	≤5.0
Mathematics 3	69	4	5.8	9	13.0	18	26.1	26	37.7	12	17.4
Mathematics 4	82	*	≤5.0	8	9.8	14	17.1	49	59.8	7	8.5
Mathematics 5	88	10	11.4	20	22.7	26	29.5	29	33.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	83	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	88	*	>= 95.0
Mathematics 3	80	*	>= 95.0	69	*	>= 95.0
Mathematics 4	93	*	>= 95.0	83	*	>= 95.0
Mathematics 5	78	*	>= 95.0	88	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.1	93.8	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	93.06		94.48		87.61	
2015 (4-Year Rate)		92.81		94.19		86.98
2015 (5-Year Rate)	94.41		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.1	17.9	11.5	12.1	25.6	27.4
Advanced Professional	81.1	80.4	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	1.8	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	5.4	7.7	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	317	33	10.4	32	10.1	71	22.4	125	39.4	56	17.7
English/Language Arts 11	247	*	≤5.0	19	7.7	61	24.7	105	42.5	52	21.1
Algebra I	157	15	9.6	49	31.2	61	38.9	32	20.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.9	22.2	11.5	12.1	25.6	27.4
Advanced Professional	68.8	77.8	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*	94.19		86.98	
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.5	4.9	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	23.7	73.5	≤5.0	16.1	78.8	5.1	35.0	60.8	4.2
2015	23.1	74.0	≤5.0	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	177	16	9.0	40	22.6	53	29.9	64	36.2	*	≤5.0
English/Language Arts 7	181	17	9.4	36	19.9	53	29.3	60	33.1	15	8.3
English/Language Arts 8	205	26	12.7	34	16.6	43	21.0	80	39.0	22	10.7
Mathematics 6	177	25	14.1	38	21.5	57	32.2	47	26.6	10	5.6
Mathematics 7	181	17	9.4	41	22.7	73	40.3	46	25.4	*	≤5.0
Mathematics 8	95	29	30.5	33	34.7	27	28.4	6	6.3	*	≤5.0
Algebra I	45	*	≤5.0	5	11.1	21	46.7	17	37.8	*	≤5.0
Geometry	62	*	≤5.0	6	9.7	26	41.9	28	45.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	184	*	>= 95.0	177	*	>= 95.0
English/Language Arts 7	195	*	>= 95.0	181	*	>= 95.0
English/Language Arts 8	210	*	>= 95.0	207	*	>= 95.0
Mathematics 6	184	*	>= 95.0	177	*	>= 95.0
Mathematics 7	123	*	>= 95.0	181	*	>= 95.0
Mathematics 8	106	*	>= 95.0	99	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	94.48	87.61			
2015 (4-Year Rate)	*	94.19	86.98			
2015 (5-Year Rate)	*	≥ 95.00	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	11.5	12.1	25.6	27.4
Advanced Professional	*	*	85.3	85.9	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	*	*	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Career and Technology Academy

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	29.6	11.5	12.1	25.6	27.4
Advanced Professional	67.9	70.4	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*	94.19		86.98	
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	20.0	71.7	8.3	21.7	64.8	13.4	39.8	51.4	8.8
2015	38.1	53.3	8.6	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	91	8	8.8	18	19.8	25	27.5	34	37.4	6	6.6
English/Language Arts 4	108	8	7.4	17	15.7	41	38.0	41	38.0	*	≤5.0
English/Language Arts 5	117	12	10.3	26	22.2	41	35.0	37	31.6	*	≤5.0
Mathematics 3	91	*	≤5.0	12	13.2	25	27.5	40	44.0	10	11.0
Mathematics 4	108	7	6.5	13	12.0	31	28.7	55	50.9	*	≤5.0
Mathematics 5	117	9	7.7	30	25.6	54	46.2	24	20.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	91	*	>= 95.0
English/Language Arts 4	106	*	>= 95.0	108	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	119	*	>= 95.0
Mathematics 3	105	*	>= 95.0	91	*	>= 95.0
Mathematics 4	106	*	>= 95.0	108	*	>= 95.0
Mathematics 5	106	*	>= 95.0	119	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	12.5	11.5	12.1	25.6	27.4
Advanced Professional	79.2	87.5	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	94.48		87.61		
2015 (4-Year Rate)	*		94.19		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	19.0	66.7	14.3	21.7	64.8	13.4	39.8	51.4	8.8
2015	8.6	61.3	30.1	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Huntingtown Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	85	13	15.3	15	17.6	24	28.2	32	37.6	*	≤5.0
English/Language Arts 4	81	*	≤5.0	10	12.3	27	33.3	31	38.3	9	11.1
English/Language Arts 5	84	*	≤5.0	15	17.9	27	32.1	37	44.0	*	≤5.0
Mathematics 3	84	10	11.9	11	13.1	19	22.6	34	40.5	10	11.9
Mathematics 4	81	*	≤5.0	16	19.8	24	29.6	32	39.5	7	8.6
Mathematics 5	84	6	7.1	14	16.7	29	34.5	31	36.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Huntingtown Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	86	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	86	81	94.2
English/Language Arts 5	93	*	>= 95.0	85	*	>= 95.0
Mathematics 3	81	*	>= 95.0	86	*	>= 95.0
Mathematics 4	82	*	>= 95.0	86	81	94.2
Mathematics 5	93	*	>= 95.0	85	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.5	94.4	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.8	8.3	11.5	12.1	25.6	27.4
Advanced Professional	87.7	90.3	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	1.4	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		94.48		87.61	
2015 (4-Year Rate)		≥ 95.00		94.19		86.98
2015 (5-Year Rate)	≥ 95.00		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.5	12.7	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Huntingtown High School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	342	*	≤5.0	18	5.3	48	14.0	152	44.4	113	33.0
English/Language Arts 11	342	*	≤5.0	*	≤5.0	38	11.1	138	40.4	149	43.6
Algebra I	169	16	9.5	49	29.0	79	46.7	25	14.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.8	17.9	11.5	12.1	25.6	27.4
Advanced Professional	74.1	82.1	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*		94.19		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.4	4.1	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	27.5	69.7	≤5.0	16.1	78.8	5.1	35.0	60.8	4.2
2015	15.6	77.8	6.7	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Science

Mill Creek Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	153	32	20.9	44	28.8	38	24.8	36	23.5	*	≤5.0
English/Language Arts 7	184	25	13.6	41	22.3	51	27.7	57	31.0	10	5.4
English/Language Arts 8	178	31	17.4	32	18.0	44	24.7	65	36.5	*	≤5.0
Mathematics 6	153	33	21.6	46	30.1	45	29.4	26	17.0	*	≤5.0
Mathematics 7	183	21	11.5	37	20.2	74	40.4	51	27.9	*	≤5.0
Mathematics 8	110	37	33.6	44	40.0	25	22.7	*	≤5.0	*	≤5.0
Algebra I	38	*	≤5.0	5	13.2	17	44.7	16	42.1	*	≤5.0
Geometry	30	*	≤5.0	*	≤5.0	6	20.0	19	63.3	5	16.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	185	*	>= 95.0	153	*	>= 95.0
English/Language Arts 7	177	*	>= 95.0	185	*	>= 95.0
English/Language Arts 8	179	*	>= 95.0	179	*	>= 95.0
Mathematics 6	184	*	>= 95.0	153	*	>= 95.0
Mathematics 7	138	*	>= 95.0	184	*	>= 95.0
Mathematics 8	106	*	>= 95.0	111	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	94.48		87.61		
2015 (4-Year Rate)		*	94.19		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	23.1	11.5	12.1	25.6	27.4
Advanced Professional	76.9	76.9	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.7	3.7	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	21.3	68.0	10.7	21.7	64.8	13.4	39.8	51.4	8.8
2015	12.6	62.1	25.3	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

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Mount Harmony Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	93	*	≤5.0	6	6.5	22	23.7	53	57.0	8	8.6
English/Language Arts 4	80	5	6.3	8	10.0	22	27.5	39	48.8	6	7.5
English/Language Arts 5	77	6	7.8	*	≤5.0	13	16.9	38	49.4	18	23.4
Mathematics 3	93	*	≤5.0	*	≤5.0	9	9.7	51	54.8	30	32.3
Mathematics 4	80	5	6.3	5	6.3	25	31.3	40	50.0	5	6.3
Mathematics 5	77	6	7.8	4	5.2	18	23.4	43	55.8	6	7.8

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mount Harmony Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0	93	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	78	*	>= 95.0
Mathematics 3	77	*	>= 95.0	93	*	>= 95.0
Mathematics 4	78	*	>= 95.0	80	*	>= 95.0
Mathematics 5	95	*	>= 95.0	78	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	11.5	12.1	25.6	27.4
Advanced Professional	100.0	100.0	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*		94.19		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	21.6	59.5	18.9	21.7	64.8	13.4	39.8	51.4	8.8
2015	16.4	64.4	19.2	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mutual Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	70	*	≤5.0	9	12.9	24	34.3	31	44.3	*	≤5.0
English/Language Arts 4	66	5	7.6	9	13.6	14	21.2	27	40.9	11	16.7
English/Language Arts 5	77	4	5.2	12	15.6	24	31.2	35	45.5	*	≤5.0
Mathematics 3	70	*	≤5.0	4	5.7	17	24.3	33	47.1	15	21.4
Mathematics 4	66	*	≤5.0	15	22.7	13	19.7	35	53.0	*	≤5.0
Mathematics 5	77	*	≤5.0	14	18.2	21	27.3	33	42.9	6	7.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	70	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	66	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	77	*	>= 95.0
Mathematics 3	63	*	>= 95.0	70	*	>= 95.0
Mathematics 4	76	*	>= 95.0	66	*	>= 95.0
Mathematics 5	72	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.5	94.7	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
	≥ 95.00		94.48		87.61	
2016 (4-Year Rate)	≥ 95.00		94.48		87.61	
2015 (4-Year Rate)		≥ 95.00		94.19		86.98
2015 (5-Year Rate)	≥ 95.00		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.1	13.0	11.5	12.1	25.6	27.4
Advanced Professional	86.4	84.1	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	1.5	2.9	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers							
	8.7	9.6	6.3	6.3	8.9	8.4	
All Quartiles	8.7	9.6	6.3	6.3	8.9	8.4	
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9	
Elementary High Poverty	*	*	*	*	11.2	10.5	
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7	
Secondary High Poverty	*	*	*	*	17.1	17.7	

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	382	22	5.8	39	10.2	71	18.6	174	45.5	76	19.9
English/Language Arts 11	369	*	≤5.0	31	8.4	77	20.9	164	44.4	89	24.1
Algebra I	175	16	9.1	42	24.0	70	40.0	47	26.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	6.1	6.3	11.5	12.1	25.6	27.4
Advanced Professional	90.9	90.6	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.0	3.1	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*	94.19		86.98	
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.2	6.3	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	7.5	86.8	5.7	16.1	78.8	5.1	35.0	60.8	4.2
2015	8.1	78.0	13.9	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	222	*	≤5.0	36	16.2	70	31.5	92	41.4	18	8.1
English/Language Arts 7	245	*	≤5.0	36	14.7	54	22.0	96	39.2	47	19.2
English/Language Arts 8	214	15	7.0	33	15.4	67	31.3	84	39.3	15	7.0
Mathematics 6	222	*	≤5.0	37	16.7	71	32.0	104	46.8	*	≤5.0
Mathematics 7	246	*	≤5.0	31	12.6	95	38.6	104	42.3	*	≤5.0
Mathematics 8	97	9	9.3	25	25.8	40	41.2	23	23.7	*	≤5.0
Algebra I	54	*	≤5.0	*	≤5.0	23	42.6	29	53.7	*	≤5.0
Geometry	63	*	≤5.0	4	6.3	21	33.3	37	58.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	244	*	>= 95.0	222	*	>= 95.0
English/Language Arts 7	205	*	>= 95.0	246	*	>= 95.0
English/Language Arts 8	223	*	>= 95.0	214	*	>= 95.0
Mathematics 6	244	*	>= 95.0	222	*	>= 95.0
Mathematics 7	134	*	>= 95.0	246	*	>= 95.0
Mathematics 8	106	*	>= 95.0	98	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.4	19.5	11.5	12.1	25.6	27.4
Advanced Professional	84.6	80.5	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*		94.19		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	28.9	56.1	14.9	21.7	64.8	13.4	39.8	51.4	8.8
2015	32.1	58.5	9.4	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

na indicates too few students for School Progress rules. ** indicates no students or fewer than 10 students in category.

Patuxent Appeal Elementary Campus

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	129	19	14.7	21	16.3	25	19.4	58	45.0	*	≤5.0
English/Language Arts 4	140	16	11.4	40	28.6	39	27.9	40	28.6	*	≤5.0
English/Language Arts 5	115	7	6.1	25	21.7	32	27.8	49	42.6	*	≤5.0
Mathematics 3	129	11	8.5	19	14.7	20	15.5	59	45.7	20	15.5
Mathematics 4	141	33	23.4	44	31.2	31	22.0	33	23.4	*	≤5.0
Mathematics 5	115	14	12.2	29	25.2	31	27.0	40	34.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Patuxent Appeal Elementary Campus

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	139	*	>= 95.0	129	*	>= 95.0
English/Language Arts 4	109	*	>= 95.0	142	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	116	*	>= 95.0
Mathematics 3	138	*	>= 95.0	129	*	>= 95.0
Mathematics 4	110	*	>= 95.0	142	*	>= 95.0
Mathematics 5	106	*	>= 95.0	116	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.1	93.4	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	88.58		94.48		87.61	
2015 (4-Year Rate)		93.03		94.19		86.98
2015 (5-Year Rate)	93.79		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.2	16.1	11.5	12.1	25.6	27.4
Advanced Professional	85.7	75.0	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.0	5.4	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	10.0	13.6	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	243	22	9.1	21	8.6	42	17.3	92	37.9	66	27.2
English/Language Arts 11	255	14	5.5	35	13.7	49	19.2	104	40.8	53	20.8
Algebra I	160	9	5.6	31	19.4	75	46.9	45	28.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	94.48		87.61		
2015 (4-Year Rate)		*	94.19		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.0	11.5	11.5	12.1	25.6	27.4
Advanced Professional	88.0	88.5	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.9	3.8	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	17.6	65.7	16.7	21.7	64.8	13.4	39.8	51.4	8.8
2015	16.8	64.0	19.2	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Plum Point Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	99	5	5.1	12	12.1	18	18.2	56	56.6	8	8.1
English/Language Arts 4	101	6	5.9	7	6.9	29	28.7	40	39.6	19	18.8
English/Language Arts 5	100	*	≤5.0	12	12.0	33	33.0	46	46.0	*	≤5.0
Mathematics 3	99	5	5.1	10	10.1	24	24.2	46	46.5	14	14.1
Mathematics 4	102	9	8.8	14	13.7	26	25.5	50	49.0	*	≤5.0
Mathematics 5	100	6	6.0	13	13.0	38	38.0	37	37.0	6	6.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	99	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	102	*	>= 95.0
English/Language Arts 5	127	*	>= 95.0	100	*	>= 95.0
Mathematics 3	85	*	>= 95.0	99	*	>= 95.0
Mathematics 4	92	*	>= 95.0	102	*	>= 95.0
Mathematics 5	127	*	>= 95.0	100	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	2.9	3.1	11.5	12.1	25.6	27.4
Advanced Professional	94.1	96.9	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	94.48	87.61			
2015 (4-Year Rate)	*	94.19	86.98			
2015 (5-Year Rate)	*	≥ 95.00	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	3.3	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	12.4	82.3	5.2	16.1	78.8	5.1	35.0	60.8	4.2
2015	13.2	76.8	10.0	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Plum Point Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
	TESTED	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	241	*	≤5.0	25	10.4	61	25.3	131	54.4	16	6.6
English/Language Arts 7	254	*	≤5.0	25	9.8	76	29.9	111	43.7	37	14.6
English/Language Arts 8	248	18	7.3	32	12.9	60	24.2	124	50.0	14	5.6
Mathematics 6	241	*	≤5.0	36	14.9	73	30.3	108	44.8	15	6.2
Mathematics 7	250	*	≤5.0	47	18.8	99	39.6	94	37.6	*	≤5.0
Mathematics 8	131	24	18.3	42	32.1	49	37.4	16	12.2	*	≤5.0
Algebra I	53	*	≤5.0	6	11.3	23	43.4	24	45.3	*	≤5.0
Geometry	62	*	≤5.0	*	≤5.0	18	29.0	42	67.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	242	*	>= 95.0	241	*	>= 95.0
English/Language Arts 7	241	*	>= 95.0	256	*	>= 95.0
English/Language Arts 8	220	*	>= 95.0	248	*	>= 95.0
Mathematics 6	242	*	>= 95.0	241	*	>= 95.0
Mathematics 7	172	*	>= 95.0	255	*	>= 95.0
Mathematics 8	93	*	>= 95.0	133	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.3	12.9	11.5	12.1	25.6	27.4
Advanced Professional	87.5	83.9	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	3.2	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*	94.19		86.98	
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.0	5.8	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	18.3	76.3	5.4	16.1	78.8	5.1	35.0	60.8	4.2
2015	14.1	74.5	11.4	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Southern Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	133	13	9.8	36	27.1	34	25.6	46	34.6	*	≤5.0
English/Language Arts 7	174	31	17.8	35	20.1	53	30.5	47	27.0	*	≤5.0
English/Language Arts 8	191	34	17.8	46	24.1	52	27.2	56	29.3	*	≤5.0
Mathematics 6	133	17	12.8	20	15.0	41	30.8	51	38.3	*	≤5.0
Mathematics 7	174	14	8.0	46	26.4	69	39.7	42	24.1	*	≤5.0
Mathematics 8	110	30	27.3	39	35.5	39	35.5	*	≤5.0	*	≤5.0
Algebra I	34	*	≤5.0	3	8.8	19	55.9	12	35.3	*	≤5.0
Geometry	47	*	≤5.0	5	10.6	24	51.1	16	34.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	167	*	>= 95.0	133	*	>= 95.0
English/Language Arts 7	183	*	>= 95.0	174	*	>= 95.0
English/Language Arts 8	150	*	>= 95.0	191	*	>= 95.0
Mathematics 6	166	*	>= 95.0	133	*	>= 95.0
Mathematics 7	133	*	>= 95.0	174	*	>= 95.0
Mathematics 8	78	*	>= 95.0	110	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	94.48		87.61		
2015 (4-Year Rate)		*	94.19		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	11.5	12.1	25.6	27.4
Advanced Professional	100.0	100.0	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	30.9	59.3	9.9	21.7	64.8	13.4	39.8	51.4	8.8
2015	21.1	52.1	26.8	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

St Leonard Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	74	6	8.1	15	20.3	23	31.1	29	39.2	*	≤5.0
English/Language Arts 4	68	7	10.3	17	25.0	20	29.4	23	33.8	*	≤5.0
English/Language Arts 5	76	7	9.2	15	19.7	27	35.5	27	35.5	*	≤5.0
Mathematics 3	74	*	≤5.0	18	24.3	19	25.7	30	40.5	4	5.4
Mathematics 4	68	5	7.4	20	29.4	29	42.6	14	20.6	*	≤5.0
Mathematics 5	76	4	5.3	22	28.9	21	27.6	29	38.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0	76	*	>= 95.0
Mathematics 3	64	*	>= 95.0	74	*	>= 95.0
Mathematics 4	80	*	>= 95.0	68	*	>= 95.0
Mathematics 5	71	*	>= 95.0	76	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*		94.19		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	3.2	3.2	11.5	12.1	25.6	27.4
Advanced Professional	96.8	93.5	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	3.2	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.1	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	17.5	65.0	17.5	21.7	64.8	13.4	39.8	51.4	8.8
2015	6.1	63.5	30.4	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Sunderland Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	120	9	7.5	13	10.8	23	19.2	53	44.2	22	18.3
English/Language Arts 4	116	*	≤5.0	7	6.0	14	12.1	54	46.6	38	32.8
English/Language Arts 5	120	*	≤5.0	8	6.7	29	24.2	71	59.2	10	8.3
Mathematics 3	120	*	≤5.0	*	≤5.0	21	17.5	50	41.7	44	36.7
Mathematics 4	116	*	≤5.0	15	12.9	22	19.0	64	55.2	11	9.5
Mathematics 5	120	*	≤5.0	10	8.3	17	14.2	61	50.8	30	25.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	111	*	>= 95.0	120	*	>= 95.0
English/Language Arts 4	118	*	>= 95.0	116	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0	120	*	>= 95.0
Mathematics 3	111	*	>= 95.0	120	*	>= 95.0
Mathematics 4	118	*	>= 95.0	116	*	>= 95.0
Mathematics 5	114	*	>= 95.0	120	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	94.48		87.61		
2015 (4-Year Rate)		*	94.19		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.1	9.4	11.5	12.1	25.6	27.4
Advanced Professional	87.9	90.6	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.5	1.6	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.9	0.0	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	16.0	64.9	19.1	21.7	64.8	13.4	39.8	51.4	8.8
2015	16.9	69.2	13.8	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	*	*	*	16.1	78.8	5.1	35.0	60.8	4.2
2015	*	*	*	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Windy Hill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	121	10	8.3	22	18.2	29	24.0	56	46.3	*	≤5.0
English/Language Arts 4	115	*	≤5.0	11	9.6	21	18.3	55	47.8	24	20.9
English/Language Arts 5	94	6	6.4	6	6.4	17	18.1	62	66.0	*	≤5.0
Mathematics 3	121	14	11.6	9	7.4	29	24.0	53	43.8	16	13.2
Mathematics 4	115	7	6.1	19	16.5	32	27.8	48	41.7	9	7.8
Mathematics 5	95	*	≤5.0	5	5.3	22	23.2	52	54.7	13	13.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	109	*	>= 95.0	121	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0	115	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0	95	*	>= 95.0
Mathematics 3	109	*	>= 95.0	121	*	>= 95.0
Mathematics 4	96	*	>= 95.0	115	*	>= 95.0
Mathematics 5	130	*	>= 95.0	95	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	94.1	94.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.1	5.7	11.5	12.1	25.6	27.4
Advanced Professional	86.5	88.6	85.3	85.9	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.7	2.9	0.5	1.6	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		94.48		87.61	
2015 (4-Year Rate)		*		94.19		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.5	11.9	6.3	6.3	8.9	8.4
Elementary Low Poverty	*	*	1.6	1.3	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.4	8.9	7.0	6.7
Secondary High Poverty	*	*	*	*	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.7	64.8	13.4	39.8	51.4	8.8
2015	*	*	*	18.7	63.3	17.9	36.7	53.9	9.5
8 2016	10.5	81.6	7.9	16.1	78.8	5.1	35.0	60.8	4.2
2015	11.2	76.4	12.4	14.3	76.1	9.6	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	21.4	64.3	14.3	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	267	*	≤5.0	27	10.1	83	31.1	127	47.6	19	7.1
English/Language Arts 7	259	*	≤5.0	24	9.3	74	28.6	118	45.6	30	11.6
English/Language Arts 8	269	20	7.4	42	15.6	64	23.8	133	49.4	*	≤5.0
Mathematics 6	267	*	≤5.0	41	15.4	76	28.5	124	46.4	22	8.2
Mathematics 7	256	*	≤5.0	33	12.9	113	44.1	91	35.5	*	≤5.0
Mathematics 8	132	23	17.4	41	31.1	50	37.9	18	13.6	*	≤5.0
Algebra I	64	4	6.3	5	7.8	30	46.9	25	39.1	*	≤5.0
Geometry	70	*	≤5.0	*	≤5.0	28	40.0	37	52.9	4	5.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	245	*	>= 95.0	269	*	>= 95.0
English/Language Arts 7	263	*	>= 95.0	260	*	>= 95.0
English/Language Arts 8	245	*	>= 95.0	270	*	>= 95.0
Mathematics 6	245	*	>= 95.0	269	*	>= 95.0
Mathematics 7	182	*	>= 95.0	260	*	>= 95.0
Mathematics 8	100	93	93.0	135	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.