Maryland Report Card

Baltimore County

2016 Progress Report

LEA: 03

Baltimore County

Attendance Rate %	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	94.8	**95.1**	95.0
High	**92.2**	92.1	**92.4**	92.4

Cohort Graduation Rate%				
2016 (4-Year Rate)	**89.17**		**87.61**	
2015 (4-Year Rate)		87.78		86.98
2015 (5-Year Rate)	**89.15**		**89.11**	

Teacher Qualifications	County 2016	County 2015	State 2016	State 2015
% of certificates:				
Standard Professional	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**1.5**	1.7	**1.5**	1.5
% of classes NOT taught by highly qualified teachers				
All Quartiles	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	**10.5**	12.4	**17.1**	17.7

"*" indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

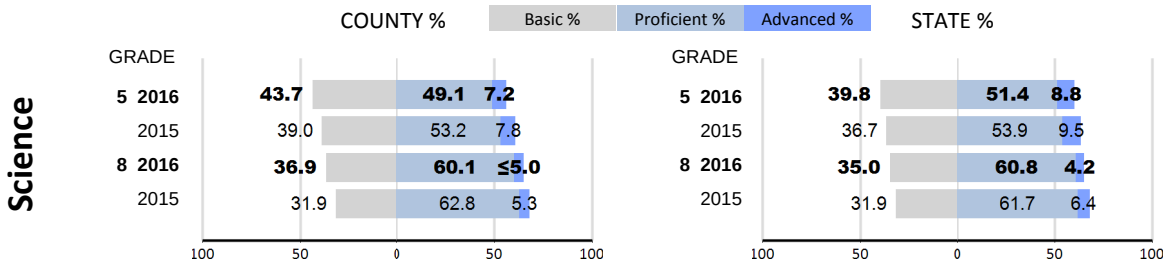
Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

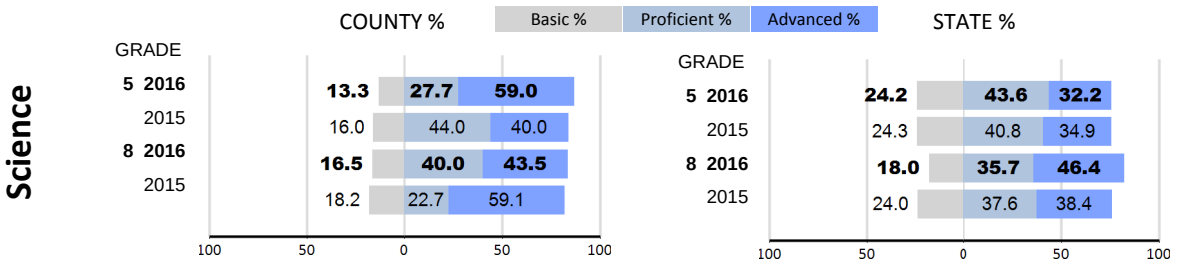
The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Baltimore County

MSA Science Proficiency Levels



Alt-MSA Science Proficiency Levels



Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic % — Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient % — Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced % — Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Baltimore County

PARCC Assessment Performance Results Summary - 2016

			Performance Level																			
			Level 1				Level 2				Level 3				Level 4				Level 5			
			Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	8829	67758	1767	14642	20.0	21.6	1818	12875	20.6	19.0	2050	14832	23.2	21.9	2803	22400	31.7	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	8608	65915	1191	9423	13.8	14.3	1775	12473	20.6	18.9	2423	17407	28.1	26.4	2568	21111	29.8	32.0	651	5501	7.6	8.3
English/Language Arts 5	8471	64302	1004	8361	11.9	13.0	1890	13596	22.3	21.1	2373	17021	28.0	26.5	2965	23274	35.0	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	7820	63151	1185	8417	15.2	13.3	1700	12845	21.7	20.3	2340	18481	29.9	29.3	2344	20609	30.0	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	7847	62649	1482	10082	18.9	16.1	1733	12051	22.1	19.2	2018	15795	25.7	25.2	2017	18566	25.7	29.6	597	6155	7.6	9.8
English/Language Arts 8	7634	62048	1429	10980	18.7	17.7	1731	11918	22.7	19.2	2018	15200	26.4	24.5	2140	20236	28.0	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	7652	63105	1776	13802	23.2	21.9	1231	9163	16.1	14.5	1434	12114	18.7	19.2	2189	18946	28.6	30.0	1022	9080	13.4	14.4
English/Language Arts 11	26	20201	19	4137	73.1	20.5	4	3906	15.4	19.3	3	4634	11.5	22.9	*	5808	≤5.0	28.8	*	1716	≤5.0	8.5
Mathematics 3	8889	67892	1065	9452	12.0	13.9	1641	12764	18.5	18.8	2063	15776	23.2	23.2	3071	22745	34.5	33.5	1049	7155	11.8	10.5
Mathematics 4	8663	66022	1277	9656	14.7	14.6	2141	15482	24.7	23.4	2151	16445	24.8	24.9	2781	21850	32.1	33.1	*	2589	≤5.0	3.9
Mathematics 5	8534	64423	958	7918	11.2	12.3	2176	15879	25.5	24.6	2354	17049	27.6	26.5	2673	19815	31.3	30.8	*	3762	≤5.0	5.8
Mathematics 6	7863	63022	1371	9504	17.4	15.1	2399	16028	30.5	25.4	2146	16946	27.3	26.9	1750	17570	22.3	27.9	*	2974	≤5.0	4.7
Mathematics 7	5909	53710	1215	8059	20.6	15.0	2274	15190	38.5	28.3	1897	17456	32.1	32.5	506	11999	8.6	22.3	*	1006	≤5.0	1.9
Mathematics 8	4154	43366	1466	12915	35.3	29.8	854	11633	20.6	26.8	522	9317	12.6	21.5	1057	8332	25.4	19.2	255	1169	6.1	2.7
Algebra I	8590	67151	1537	10068	17.9	15.0	2641	16817	30.7	25.0	2314	16342	26.9	24.3	2024	22186	23.6	33.0	*	1738	≤5.0	2.6
Algebra II	13	22684	10	7296	76.9	32.2	2	4869	15.4	21.5	1	4450	7.7	19.6	*	5694	≤5.0	25.1	*	375	≤5.0	1.7
Geometry	12	6267	5	691	41.7	11.0	5	1692	41.7	27.0	2	1436	16.7	22.9	*	1944	≤5.0	31.0	*	504	≤5.0	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore County

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	8546	*	>= 95.0	8935	*	>= 95.0
English/Language Arts 4	8483	*	>= 95.0	8705	*	>= 95.0
English/Language Arts 5	8196	*	>= 95.0	8571	*	>= 95.0
English/Language Arts 6	7967	*	>= 95.0	8019	*	>= 95.0
English/Language Arts 7	7716	*	>= 95.0	8099	*	>= 95.0
English/Language Arts 8	7588	*	>= 95.0	7836	*	>= 95.0
Mathematics 3	8547	*	>= 95.0	8933	*	>= 95.0
Mathematics 4	8488	*	>= 95.0	8703	*	>= 95.0
Mathematics 5	8197	*	>= 95.0	8575	*	>= 95.0
Mathematics 6	7935	*	>= 95.0	7997	*	>= 95.0
Mathematics 7	5966	*	>= 95.0	6093	*	>= 95.0
Mathematics 8	3932	*	>= 95.0	4350	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Afternoon Group Learning Centers

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	*	*	**26.4**	28.2	**25.6**	27.4
Advanced Professional	*	*	**62.6**	66.9	**61.9**	65.2
Resident Teacher	*	*	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	*	*	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Afternoon Group Learning Centers

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Afternoon Group Learning Centers

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Arbutus Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**27.3**	26.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**63.6**	73.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	2.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**40.2**	**50.6**	**9.2**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	30.6	59.7	9.7	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Arbutus Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	14	22.6	20	32.3	16	25.8	12	19.4	*	≤5.0
English/Language Arts 4	46	15	32.6	9	19.6	11	23.9	10	21.7	*	≤5.0
English/Language Arts 5	84	13	15.5	19	22.6	28	33.3	24	28.6	*	≤5.0
Mathematics 3	64	13	20.3	11	17.2	17	26.6	20	31.3	*	≤5.0
Mathematics 4	48	10	20.8	11	22.9	12	25.0	15	31.3	*	≤5.0
Mathematics 5	84	8	9.5	25	29.8	22	26.2	27	32.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arbutus Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	65	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	85	*	>= 95.0
Mathematics 3	47	*	>= 95.0	64	*	>= 95.0
Mathematics 4	88	*	>= 95.0	53	48	90.6
Mathematics 5	63	*	>= 95.0	85	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Arbutus Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.9	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	36.2	41.3	26.4	28.2	25.6	27.4
Advanced Professional	57.4	54.3	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	2.1	2.2	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.0	14.2	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	31.9	65.2	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	25.9	71.1	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Arbutus Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	276	18	6.5	33	12.0	79	28.6	130	47.1	16	5.8
English/Language Arts 7	266	43	16.2	65	24.4	62	23.3	74	27.8	22	8.3
English/Language Arts 8	268	38	14.2	72	26.9	75	28.0	64	23.9	19	7.1
Mathematics 6	276	29	10.5	75	27.2	91	33.0	74	26.8	*	≤5.0
Mathematics 7	193	26	13.5	76	39.4	78	40.4	13	6.7	*	≤5.0
Mathematics 8	119	40	33.6	17	14.3	17	14.3	32	26.9	13	10.9
Algebra I	222	13	5.9	68	30.6	79	35.6	61	27.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arbutus Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	268	*	>= 95.0	276	*	>= 95.0
English/Language Arts 7	272	*	>= 95.0	269	*	>= 95.0
English/Language Arts 8	262	*	>= 95.0	270	*	>= 95.0
Mathematics 6	267	*	>= 95.0	276	*	>= 95.0
Mathematics 7	219	*	>= 95.0	197	*	>= 95.0
Mathematics 8	135	*	>= 95.0	121	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Baltimore County Detention Center

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	≥ 95.0	≥ 95.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	0.0	0.0	26.4	28.2	25.6	27.4
Advanced Professional	100.0	100.0	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	&#880		89.17		87.61	
2015 (4-Year Rate)		6.25		87.78		86.98
2015 (5-Year Rate)	6.67		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Baltimore County Detention Center

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore County Detention Center

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Baltimore County Home & Hospital

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	*	*	**26.4**	28.2	**25.6**	27.4
Advanced Professional	*	*	**62.6**	66.9	**61.9**	65.2
Resident Teacher	*	*	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	*	*	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Baltimore County Home & Hospital

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore County Home & Hospital

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Baltimore Highlands Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.4	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**53.1**	56.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**31.3**	40.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.1**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**64.5**	**35.5**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	66.3	32.6	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Baltimore Highlands Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	40	42.1	29	30.5	14	14.7	12	12.6	*	≤5.0
English/Language Arts 4	87	37	42.5	23	26.4	23	26.4	*	≤5.0	*	≤5.0
English/Language Arts 5	72	12	16.7	19	26.4	25	34.7	16	22.2	*	≤5.0
Mathematics 3	99	22	22.2	31	31.3	25	25.3	20	20.2	*	≤5.0
Mathematics 4	89	32	36.0	28	31.5	20	22.5	9	10.1	*	≤5.0
Mathematics 5	74	13	17.6	23	31.1	20	27.0	18	24.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore Highlands Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	92	*	>= 95.0	99	*	>= 95.0
English/Language Arts 4	75	71	94.7	89	*	>= 95.0
English/Language Arts 5	88	*	>= 95.0	73	*	>= 95.0
Mathematics 3	91	*	>= 95.0	99	*	>= 95.0
Mathematics 4	75	*	>= 95.0	89	*	>= 95.0
Mathematics 5	88	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Battle Grove Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.6	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**71.4**	56.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**21.4**	37.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**59.1**	**40.9**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	50.0	48.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Battle Grove Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	8	20.0	12	30.0	8	20.0	11	27.5	*	≤5.0
English/Language Arts 4	46	7	15.2	14	30.4	14	30.4	11	23.9	*	≤5.0
English/Language Arts 5	43	6	14.0	22	51.2	11	25.6	4	9.3	*	≤5.0
Mathematics 3	40	4	10.0	9	22.5	14	35.0	10	25.0	3	7.5
Mathematics 4	46	11	23.9	11	23.9	11	23.9	13	28.3	*	≤5.0
Mathematics 5	43	10	23.3	19	44.2	8	18.6	6	14.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Battle Grove Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	44	*	>= 95.0	40	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0	46	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0	44	*	>= 95.0
Mathematics 3	44	*	>= 95.0	40	*	>= 95.0
Mathematics 4	41	*	>= 95.0	46	*	>= 95.0
Mathematics 5	52	*	>= 95.0	44	*	>= 95.0

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Battle Monument School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**86.3**	88.3	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**89.0**	86.0	**≥ 95.0**	94.8	**95.1**	95.0
High	**90.1**	90.4	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**38.5**	21.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**53.8**	64.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**31.7**	35.7	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Battle Monument School

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Battle Monument School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bear Creek Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.9	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**28.6**	33.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**47.6**	57.1	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	9.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**48.5**	**50.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	47.9	49.3	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bear Creek Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	15	22.1	20	29.4	14	20.6	19	27.9	*	≤5.0
English/Language Arts 4	73	12	16.4	20	27.4	24	32.9	15	20.5	*	≤5.0
English/Language Arts 5	68	*	≤5.0	14	20.6	20	29.4	33	48.5	*	≤5.0
Mathematics 3	68	7	10.3	16	23.5	22	32.4	15	22.1	8	11.8
Mathematics 4	73	8	11.0	25	34.2	23	31.5	17	23.3	*	≤5.0
Mathematics 5	68	5	7.4	24	35.3	28	41.2	11	16.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bear Creek Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	63	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	73	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	68	*	>= 95.0
Mathematics 3	63	*	>= 95.0	68	*	>= 95.0
Mathematics 4	70	*	>= 95.0	73	*	>= 95.0
Mathematics 5	70	*	>= 95.0	68	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bedford Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**35.0**	45.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**55.0**	55.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**68.5**	**28.8**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	55.4	42.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bedford Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	61	11	18.0	12	19.7	17	27.9	20	32.8	*	≤5.0
English/Language Arts 4	72	13	18.1	11	15.3	29	40.3	18	25.0	*	≤5.0
English/Language Arts 5	73	12	16.4	25	34.2	23	31.5	13	17.8	*	≤5.0
Mathematics 3	61	5	8.2	14	23.0	21	34.4	18	29.5	*	≤5.0
Mathematics 4	71	17	23.9	26	36.6	13	18.3	15	21.1	*	≤5.0
Mathematics 5	74	8	10.8	27	36.5	17	23.0	22	29.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bedford Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	61	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	72	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0	74	*	>= 95.0
Mathematics 3	69	*	>= 95.0	61	*	>= 95.0
Mathematics 4	72	*	>= 95.0	71	*	>= 95.0
Mathematics 5	55	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Berkshire Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.6	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.0**	33.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**62.5**	66.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**44.4**	**53.1**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	48.4	48.4	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Berkshire Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	18	22.5	26	32.5	22	27.5	14	17.5	*	≤5.0
English/Language Arts 4	80	10	12.5	23	28.8	18	22.5	28	35.0	*	≤5.0
English/Language Arts 5	81	7	8.6	24	29.6	23	28.4	26	32.1	*	≤5.0
Mathematics 3	81	12	14.8	20	24.7	23	28.4	23	28.4	*	≤5.0
Mathematics 4	81	6	7.4	22	27.2	25	30.9	27	33.3	*	≤5.0
Mathematics 5	81	9	11.1	20	24.7	30	37.0	20	24.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Berkshire Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	81	*	>= 95.0	81	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0	81	*	>= 95.0
Mathematics 3	82	*	>= 95.0	81	*	>= 95.0
Mathematics 4	79	*	>= 95.0	81	*	>= 95.0
Mathematics 5	65	*	>= 95.0	81	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Campfield Early Childhood Center

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**22.2**	33.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**55.6**	55.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	11.1	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Campfield Early Childhood Center

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Campfield Early Childhood Center

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Carney Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**30.0**	37.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**66.7**	58.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.5**	2.7	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**35.8**	**61.1**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	38.5	59.0	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Carney Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	23	27.7	21	25.3	21	25.3	18	21.7	*	≤5.0
English/Language Arts 4	93	10	10.8	25	26.9	24	25.8	32	34.4	*	≤5.0
English/Language Arts 5	92	10	10.9	25	27.2	28	30.4	26	28.3	*	≤5.0
Mathematics 3	84	17	20.2	19	22.6	24	28.6	23	27.4	*	≤5.0
Mathematics 4	94	12	12.8	21	22.3	30	31.9	28	29.8	*	≤5.0
Mathematics 5	94	9	9.6	24	25.5	33	35.1	25	26.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carney Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	97	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0	94	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	95	*	>= 95.0
Mathematics 3	97	*	>= 95.0	84	*	>= 95.0
Mathematics 4	94	*	>= 95.0	94	*	>= 95.0
Mathematics 5	77	*	>= 95.0	95	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Carroll Manor Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**5.0**	4.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**85.0**	90.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.0**	6.1	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**7.5**	**69.8**	**22.6**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	≤5.0	78.7	18.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Carroll Manor Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	*	≤5.0	*	≤5.0	10	16.7	31	51.7	14	23.3
English/Language Arts 4	53	*	≤5.0	*	≤5.0	9	17.0	28	52.8	14	26.4
English/Language Arts 5	53	*	≤5.0	*	≤5.0	13	24.5	37	69.8	*	≤5.0
Mathematics 3	60	*	≤5.0	*	≤5.0	8	13.3	29	48.3	23	38.3
Mathematics 4	53	*	≤5.0	*	≤5.0	3	5.7	37	69.8	11	20.8
Mathematics 5	53	*	≤5.0	*	≤5.0	10	18.9	30	56.6	11	20.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carroll Manor Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	52	*	>= 95.0	61	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0	53	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0	53	*	>= 95.0
Mathematics 3	52	*	>= 95.0	61	*	>= 95.0
Mathematics 4	54	*	>= 95.0	53	*	>= 95.0
Mathematics 5	61	*	>= 95.0	53	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Catonsville Center for Alternative Studies

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	76.2	72.2	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	18.2	11.1	26.4	28.2	25.6	27.4
Advanced Professional	81.8	88.9	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	&#880		89.17		87.61	
2015 (4-Year Rate)		&#880		87.78		86.98
2015 (5-Year Rate)	&#880		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	22.0	22.2	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Catonsville Center for Alternative Studies

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	29	21	72.4	8	27.6	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	22	16	72.7	5	22.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catonsville Center for Alternative Studies

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Catonsville Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**22.7**	20.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**77.3**	79.2	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**35.1**	**55.8**	**9.1**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	21.9	63.0	15.1	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Catonsville Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	10	12.7	10	12.7	16	20.3	38	48.1	5	6.3
English/Language Arts 4	61	*	≤5.0	8	13.1	17	27.9	31	50.8	*	≤5.0
English/Language Arts 5	77	9	11.7	10	13.0	19	24.7	37	48.1	*	≤5.0
Mathematics 3	78	7	9.0	8	10.3	18	23.1	34	43.6	11	14.1
Mathematics 4	61	*	≤5.0	10	16.4	12	19.7	36	59.0	*	≤5.0
Mathematics 5	77	7	9.1	18	23.4	21	27.3	28	36.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catonsville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	79	*	>= 95.0
English/Language Arts 4	80	*	>= 95.0	62	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	77	*	>= 95.0
Mathematics 3	62	*	>= 95.0	79	*	>= 95.0
Mathematics 4	80	*	>= 95.0	62	*	>= 95.0
Mathematics 5	72	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Catonsville High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	93.7	93.5	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	15.3	15.3	26.4	28.2	25.6	27.4
Advanced Professional	71.8	76.5	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	3.5	2.4	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	91.99		89.17		87.61	
2015 (4-Year Rate)		91.18		87.78		86.98
2015 (5-Year Rate)	92.59		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.2	10.0	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Catonsville High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	446	58	13.0	45	10.1	83	18.6	174	39.0	86	19.3
Algebra I	117	28	23.9	64	54.7	22	18.8	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catonsville High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Catonsville Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	25.6	27.3	26.4	28.2	25.6	27.4
Advanced Professional	58.1	68.2	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	2.3	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.3	7.8	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	20.9	73.4	5.8	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	19.9	71.5	8.6	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Catonsville Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	300	23	7.7	49	16.3	90	30.0	123	41.0	*	≤5.0
English/Language Arts 7	256	34	13.3	42	16.4	55	21.5	82	32.0	43	16.8
English/Language Arts 8	277	27	9.7	48	17.3	78	28.2	105	37.9	19	6.9
Mathematics 6	300	16	5.3	64	21.3	109	36.3	97	32.3	*	≤5.0
Mathematics 7	171	23	13.5	57	33.3	74	43.3	16	9.4	*	≤5.0
Mathematics 8	118	27	22.9	22	18.6	9	7.6	50	42.4	10	8.5
Algebra I	243	27	11.1	60	24.7	63	25.9	91	37.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catonsville Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	262	*	>= 95.0	303	*	>= 95.0
English/Language Arts 7	268	*	>= 95.0	259	*	>= 95.0
English/Language Arts 8	258	*	>= 95.0	278	*	>= 95.0
Mathematics 6	261	*	>= 95.0	303	*	>= 95.0
Mathematics 7	194	*	>= 95.0	174	*	>= 95.0
Mathematics 8	107	*	>= 95.0	120	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cedarmere Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**23.1**	22.2	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**73.1**	74.1	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.9**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**57.0**	**35.4**	**7.6**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	45.9	42.4	11.8	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Cedarmere Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	14	16.9	18	21.7	21	25.3	26	31.3	*	≤5.0
English/Language Arts 4	75	11	14.7	19	25.3	24	32.0	20	26.7	*	≤5.0
English/Language Arts 5	76	8	10.5	26	34.2	23	30.3	19	25.0	*	≤5.0
Mathematics 3	83	9	10.8	16	19.3	20	24.1	28	33.7	10	12.0
Mathematics 4	75	8	10.7	22	29.3	27	36.0	18	24.0	*	≤5.0
Mathematics 5	76	15	19.7	17	22.4	25	32.9	19	25.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cedarmere Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0	82	76	92.7
Mathematics 3	65	*	>= 95.0	85	*	>= 95.0
Mathematics 4	77	*	>= 95.0	76	*	>= 95.0
Mathematics 5	85	*	>= 95.0	82	76	92.7

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Chadwick Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**28.6**	33.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**64.3**	66.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.0**	3.6	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**47.4**	**50.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	25.3	61.4	13.3	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Chadwick Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	7	7.7	19	20.9	20	22.0	35	38.5	10	11.0
English/Language Arts 4	86	*	≤5.0	10	11.6	19	22.1	36	41.9	17	19.8
English/Language Arts 5	78	*	≤5.0	8	10.3	24	30.8	40	51.3	5	6.4
Mathematics 3	94	7	7.4	11	11.7	32	34.0	38	40.4	6	6.4
Mathematics 4	90	7	7.8	19	21.1	23	25.6	38	42.2	*	≤5.0
Mathematics 5	79	4	5.1	20	25.3	30	38.0	24	30.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chadwick Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	93	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0	79	*	>= 95.0
Mathematics 3	93	*	>= 95.0	94	*	>= 95.0
Mathematics 4	75	*	>= 95.0	90	*	>= 95.0
Mathematics 5	83	*	>= 95.0	79	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Chapel Hill Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**10.0**	12.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**82.5**	87.2	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School		County		State	
All Quartiles	**5.7**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2016**	**7.7**	**67.7**	**24.6**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
	2015	11.0	50.8	38.1	39.0	53.2	7.8	36.7	53.9	9.5
8	**2016**	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2016**	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8	**2016**	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Chapel Hill Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	136	*	≤5.0	13	9.6	28	20.6	81	59.6	12	8.8
English/Language Arts 4	136	*	≤5.0	14	10.3	38	27.9	55	40.4	25	18.4
English/Language Arts 5	128	*	≤5.0	10	7.8	21	16.4	80	62.5	17	13.3
Mathematics 3	136	*	≤5.0	7	5.1	18	13.2	78	57.4	32	23.5
Mathematics 4	136	*	≤5.0	24	17.6	33	24.3	69	50.7	*	≤5.0
Mathematics 5	130	*	≤5.0	8	6.2	31	23.8	74	56.9	16	12.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chapel Hill Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	134	*	>= 95.0	136	*	>= 95.0
English/Language Arts 4	126	*	>= 95.0	137	*	>= 95.0
English/Language Arts 5	118	*	>= 95.0	130	*	>= 95.0
Mathematics 3	134	*	>= 95.0	136	*	>= 95.0
Mathematics 4	126	*	>= 95.0	137	*	>= 95.0
Mathematics 5	118	*	>= 95.0	130	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Charlesmont Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.9**	94.6	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**46.2**	47.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**46.2**	52.2	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**1.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**48.4**	**51.6**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	54.3	42.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Charlesmont Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	11	15.5	16	22.5	28	39.4	15	21.1	*	≤5.0
English/Language Arts 4	65	6	9.2	13	20.0	22	33.8	22	33.8	*	≤5.0
English/Language Arts 5	61	*	≤5.0	16	26.2	19	31.1	21	34.4	*	≤5.0
Mathematics 3	71	*	≤5.0	15	21.1	28	39.4	18	25.4	7	9.9
Mathematics 4	65	7	10.8	18	27.7	19	29.2	19	29.2	*	≤5.0
Mathematics 5	62	5	8.1	18	29.0	17	27.4	22	35.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Charlesmont Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	64	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	34	*	>= 95.0	62	*	>= 95.0
Mathematics 3	64	*	>= 95.0	71	*	>= 95.0
Mathematics 4	61	*	>= 95.0	65	*	>= 95.0
Mathematics 5	34	*	>= 95.0	62	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Chase Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.4**	94.7	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.0**	35.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**65.0**	60.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	5.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.9**	5.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**63.2**	**36.8**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	46.0	54.0	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Chase Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	11	19.3	7	12.3	14	24.6	23	40.4	*	≤5.0
English/Language Arts 4	42	5	11.9	*	≤5.0	14	33.3	21	50.0	*	≤5.0
English/Language Arts 5	58	11	19.0	19	32.8	22	37.9	6	10.3	*	≤5.0
Mathematics 3	57	7	12.3	8	14.0	17	29.8	22	38.6	3	5.3
Mathematics 4	43	5	11.6	4	9.3	18	41.9	16	37.2	*	≤5.0
Mathematics 5	58	9	15.5	21	36.2	14	24.1	13	22.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chase Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	44	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	43	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0	58	*	>= 95.0
Mathematics 3	44	*	>= 95.0	57	*	>= 95.0
Mathematics 4	62	*	>= 95.0	43	*	>= 95.0
Mathematics 5	50	*	>= 95.0	58	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Chatsworth School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**33.3**	31.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**54.2**	58.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.2**	8.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**44.1**	**50.8**	**5.1**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	32.8	62.3	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Chatsworth School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	6	10.7	12	21.4	18	32.1	19	33.9	*	≤5.0
English/Language Arts 4	67	10	14.9	9	13.4	15	22.4	25	37.3	8	11.9
English/Language Arts 5	58	4	6.9	11	19.0	19	32.8	24	41.4	*	≤5.0
Mathematics 3	56	5	8.9	11	19.6	14	25.0	22	39.3	4	7.1
Mathematics 4	67	12	17.9	17	25.4	16	23.9	20	29.9	*	≤5.0
Mathematics 5	59	6	10.2	15	25.4	19	32.2	17	28.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chatsworth School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	63	*	>= 95.0	58	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0	59	*	>= 95.0
Mathematics 3	63	*	>= 95.0	58	*	>= 95.0
Mathematics 4	62	*	>= 95.0	68	*	>= 95.0
Mathematics 5	62	*	>= 95.0	59	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Chesapeake High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	91.7	91.1	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	44.4	50.0	26.4	28.2	25.6	27.4
Advanced Professional	44.4	46.3	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	1.9	1.9	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	89.88		89.17		87.61	
2015 (4-Year Rate)		87.15		87.78		86.98
2015 (5-Year Rate)	86.67		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.8	13.1	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Chesapeake High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	223	64	28.7	61	27.4	56	25.1	40	17.9	*	≤5.0
Algebra I	123	38	30.9	62	50.4	22	17.9	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Chesapeake Terrace Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.8	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**37.5**	35.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**62.5**	58.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	1.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**33.3**	**62.2**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	38.6	59.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Chesapeake Terrace Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	*	≤5.0	18	29.0	16	25.8	24	38.7	*	≤5.0
English/Language Arts 4	45	*	≤5.0	11	24.4	22	48.9	11	24.4	*	≤5.0
English/Language Arts 5	45	*	≤5.0	9	20.0	15	33.3	18	40.0	*	≤5.0
Mathematics 3	62	*	≤5.0	8	12.9	14	22.6	30	48.4	9	14.5
Mathematics 4	45	*	≤5.0	14	31.1	16	35.6	12	26.7	*	≤5.0
Mathematics 5	45	5	11.1	13	28.9	14	31.1	13	28.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake Terrace Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	44	*	>= 95.0	62	*	>= 95.0
English/Language Arts 4	47	*	>= 95.0	45	*	>= 95.0
English/Language Arts 5	44	*	>= 95.0	45	*	>= 95.0
Mathematics 3	44	*	>= 95.0	62	*	>= 95.0
Mathematics 4	47	*	>= 95.0	45	*	>= 95.0
Mathematics 5	44	*	>= 95.0	45	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Church Lane Elementary Technology

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.8**	94.4	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**26.9**	14.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**57.7**	75.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.2**	1.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**64.4**	**35.6**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	51.8	44.7	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Church Lane Elementary Technology

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	16	17.8	25	27.8	14	15.6	30	33.3	5	5.6
English/Language Arts 4	79	5	6.3	18	22.8	26	32.9	28	35.4	*	≤5.0
English/Language Arts 5	88	12	13.6	16	18.2	27	30.7	31	35.2	*	≤5.0
Mathematics 3	90	9	10.0	21	23.3	29	32.2	26	28.9	5	5.6
Mathematics 4	80	8	10.0	20	25.0	18	22.5	29	36.3	5	6.3
Mathematics 5	87	5	5.7	27	31.0	31	35.6	24	27.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Church Lane Elementary Technology

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	81	*	>= 95.0	90	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0	88	*	>= 95.0
Mathematics 3	81	*	>= 95.0	90	*	>= 95.0
Mathematics 4	84	*	>= 95.0	80	*	>= 95.0
Mathematics 5	86	*	>= 95.0	88	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cockeysville Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**11.4**	11.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**84.1**	83.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	2.4	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.3**	3.7	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**20.1**	**70.8**	**9.0**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	23.2	67.5	9.3	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Cockeysville Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	281	32	11.4	35	12.5	91	32.4	113	40.2	*	≤5.0
English/Language Arts 7	238	22	9.2	36	15.1	57	23.9	88	37.0	35	14.7
English/Language Arts 8	285	26	9.1	49	17.2	85	29.8	105	36.8	20	7.0
Mathematics 6	282	28	9.9	58	20.6	74	26.2	111	39.4	*	≤5.0
Mathematics 7	155	20	12.9	48	31.0	64	41.3	21	13.5	*	≤5.0
Mathematics 8	152	25	16.4	20	13.2	14	9.2	61	40.1	32	21.1
Algebra I	218	*	≤5.0	23	10.6	54	24.8	132	60.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations
Level 5: Exceeded expectations

Cockeysville Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	244	*	>= 95.0	283	*	>= 95.0
English/Language Arts 7	294	*	>= 95.0	239	*	>= 95.0
English/Language Arts 8	243	*	>= 95.0	289	*	>= 95.0
Mathematics 6	242	*	>= 95.0	282	*	>= 95.0
Mathematics 7	196	*	>= 95.0	156	*	>= 95.0
Mathematics 8	149	*	>= 95.0	154	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Colgate Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**28.6**	25.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**61.9**	75.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**70.2**	**29.8**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	80.9	19.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Colgate Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	22	39.3	18	32.1	12	21.4	4	7.1	*	≤5.0
English/Language Arts 4	69	26	37.7	18	26.1	15	21.7	10	14.5	*	≤5.0
English/Language Arts 5	57	9	15.8	20	35.1	22	38.6	6	10.5	*	≤5.0
Mathematics 3	56	16	28.6	12	21.4	15	26.8	13	23.2	*	≤5.0
Mathematics 4	70	26	37.1	22	31.4	15	21.4	7	10.0	*	≤5.0
Mathematics 5	58	10	17.2	18	31.0	17	29.3	13	22.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Colgate Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	73	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	58	*	>= 95.0
Mathematics 3	73	*	>= 95.0	57	*	>= 95.0
Mathematics 4	54	*	>= 95.0	70	*	>= 95.0
Mathematics 5	46	*	>= 95.0	58	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cromwell Valley Elementary Technology

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**14.3**	9.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**76.2**	77.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School		County		State	
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	4.6	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**17.1**	**60.0**	**22.9**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	27.0	62.2	10.8	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Cromwell Valley Elementary Technology

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	4	5.6	10	13.9	19	26.4	35	48.6	4	5.6
English/Language Arts 4	64	4	6.3	5	7.8	11	17.2	31	48.4	13	20.3
English/Language Arts 5	71	4	5.6	8	11.3	12	16.9	40	56.3	7	9.9
Mathematics 3	72	*	≤5.0	*	≤5.0	13	18.1	39	54.2	17	23.6
Mathematics 4	64	*	≤5.0	9	14.1	14	21.9	35	54.7	*	≤5.0
Mathematics 5	71	4	5.6	11	15.5	10	14.1	40	56.3	6	8.5

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cromwell Valley Elementary Technology

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	71	*	>= 95.0
Mathematics 3	72	*	>= 95.0	72	*	>= 95.0
Mathematics 4	72	*	>= 95.0	64	*	>= 95.0
Mathematics 5	74	*	>= 95.0	71	*	>= 95.0

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Crossroads Center

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	91.9	90.3	≥ 95.0	94.8	95.1	95.0
High	86.3	84.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	36.8	47.1	26.4	28.2	25.6	27.4
Advanced Professional	63.2	52.9	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.2	15.3	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Crossroads Center

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	39	13	33.3	17	43.6	8	20.5	*	≤5.0	*	≤5.0
English/Language Arts 8	41	22	53.7	18	43.9	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 10	35	21	60.0	10	28.6	4	11.4	*	≤5.0	*	≤5.0
Mathematics 7	40	10	25.0	19	47.5	10	25.0	*	≤5.0	*	≤5.0
Algebra I	68	35	51.5	29	42.6	4	5.9	*	≤5.0	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Crossroads Center

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 7	46	*	>= 95.0	39	*	>= 95.0
English/Language Arts 8	48	*	>= 95.0	41	*	>= 95.0
Mathematics 7	46	*	>= 95.0	40	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Deep Creek Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.8**	94.5	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**56.5**	63.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**30.4**	31.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**76.7**	**23.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	71.0	27.5	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Deep Creek Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	37	48.1	22	28.6	13	16.9	5	6.5	*	≤5.0
English/Language Arts 4	67	19	28.4	22	32.8	20	29.9	6	9.0	*	≤5.0
English/Language Arts 5	71	17	23.9	26	36.6	22	31.0	6	8.5	*	≤5.0
Mathematics 3	77	27	35.1	23	29.9	18	23.4	8	10.4	*	≤5.0
Mathematics 4	68	26	38.2	26	38.2	13	19.1	*	≤5.0	*	≤5.0
Mathematics 5	72	12	16.7	36	50.0	19	26.4	5	6.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deep Creek Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	72	*	>= 95.0
Mathematics 3	83	*	>= 95.0	77	*	>= 95.0
Mathematics 4	84	*	>= 95.0	68	*	>= 95.0
Mathematics 5	69	*	>= 95.0	72	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Deep Creek Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.0	93.8	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	32.6	38.6	26.4	28.2	25.6	27.4
Advanced Professional	53.5	54.5	62.6	66.9	61.9	65.2
Resident Teacher	4.7	2.3	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.9	0.0	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	49.0	50.6	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	53.8	44.3	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Deep Creek Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	301	59	19.6	94	31.2	98	32.6	49	16.3	*	≤5.0
English/Language Arts 7	260	56	21.5	77	29.6	76	29.2	48	18.5	*	≤5.0
English/Language Arts 8	239	59	24.7	74	31.0	55	23.0	51	21.3	*	≤5.0
Mathematics 6	291	74	25.4	110	37.8	75	25.8	32	11.0	*	≤5.0
Mathematics 7	212	53	25.0	98	46.2	58	27.4	*	≤5.0	*	≤5.0
Mathematics 8	181	78	43.1	57	31.5	32	17.7	14	7.7	*	≤5.0
Algebra I	106	*	≤5.0	28	26.4	53	50.0	20	18.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deep Creek Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	279	*	>= 95.0	310	*	>= 95.0
English/Language Arts 7	244	229	93.9	266	*	>= 95.0
English/Language Arts 8	220	207	94.1	246	*	>= 95.0
Mathematics 6	276	*	>= 95.0	310	291	93.9
Mathematics 7	213	199	93.4	218	*	>= 95.0
Mathematics 8	152	140	92.1	188	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Deer Park Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**31.8**	32.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**59.1**	60.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	4.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	8.1	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**48.4**	**48.4**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	61.8	38.2	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Deer Park Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	26	32.9	17	21.5	24	30.4	12	15.2	*	≤5.0
English/Language Arts 4	86	12	14.0	30	34.9	27	31.4	17	19.8	*	≤5.0
English/Language Arts 5	63	8	12.7	15	23.8	27	42.9	13	20.6	*	≤5.0
Mathematics 3	79	20	25.3	16	20.3	22	27.8	21	26.6	*	≤5.0
Mathematics 4	86	15	17.4	30	34.9	20	23.3	20	23.3	*	≤5.0
Mathematics 5	65	5	7.7	20	30.8	20	30.8	18	27.7	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deer Park Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	80	*	>= 95.0	79	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	65	*	>= 95.0
Mathematics 3	80	*	>= 95.0	79	*	>= 95.0
Mathematics 4	58	*	>= 95.0	86	*	>= 95.0
Mathematics 5	68	*	>= 95.0	65	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Deer Park Middle Magnet School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**26.1**	37.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**53.6**	56.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	1.4	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	1.4	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**11.4**	9.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**49.4**	**50.3**	**≤5.0**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	40.5	58.2	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Deer Park Middle Magnet School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	326	21	6.4	79	24.2	107	32.8	109	33.4	*	≤5.0
English/Language Arts 7	337	36	10.7	95	28.2	102	30.3	88	26.1	*	≤5.0
English/Language Arts 8	379	60	15.8	101	26.6	128	33.8	85	22.4	*	≤5.0
Mathematics 6	337	88	26.1	137	40.7	78	23.1	30	8.9	*	≤5.0
Mathematics 7	264	54	20.5	130	49.2	78	29.5	*	≤5.0	*	≤5.0
Mathematics 8	90	14	15.6	27	30.0	30	33.3	19	21.1	*	≤5.0
Algebra I	315	75	23.8	127	40.3	86	27.3	27	8.6	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deer Park Middle Magnet School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	424	*	>= 95.0	402	327	81.3
English/Language Arts 7	413	*	>= 95.0	414	337	81.4
English/Language Arts 8	382	*	>= 95.0	421	379	90.0
Mathematics 6	425	*	>= 95.0	402	337	83.8
Mathematics 7	345	*	>= 95.0	343	264	77.0
Mathematics 8	139	129	92.8	179	90	50.3

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Dogwood Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.6	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**45.2**	46.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**38.7**	50.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.0**	7.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**62.0**	**38.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	52.0	47.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Dogwood Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	26	25.2	33	32.0	20	19.4	24	23.3	*	≤5.0
English/Language Arts 4	113	13	11.5	29	25.7	42	37.2	27	23.9	*	≤5.0
English/Language Arts 5	92	11	12.0	19	20.7	33	35.9	28	30.4	*	≤5.0
Mathematics 3	103	16	15.5	32	31.1	27	26.2	27	26.2	*	≤5.0
Mathematics 4	113	15	13.3	38	33.6	27	23.9	33	29.2	*	≤5.0
Mathematics 5	93	7	7.5	34	36.6	23	24.7	27	29.0	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dogwood Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	113	*	>= 95.0
English/Language Arts 5	101	*	>= 95.0	93	*	>= 95.0
Mathematics 3	99	*	>= 95.0	103	*	>= 95.0
Mathematics 4	92	*	>= 95.0	113	*	>= 95.0
Mathematics 5	102	*	>= 95.0	93	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dulaney High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	94.2	94.4	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	11.8	11.6	26.4	28.2	25.6	27.4
Advanced Professional	78.8	83.7	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	4.7	4.7	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	89.17	87.61
2015 (4-Year Rate)	94.09	87.78	86.98
2015 (5-Year Rate)	≥ 95.00	89.15	89.11

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	8.6	8.8	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Dulaney High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	426	32	7.5	51	12.0	61	14.3	143	33.6	139	32.6
Algebra I	108	26	24.1	47	43.5	26	24.1	9	8.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dulaney High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dumbarton Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**28.6**	25.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**66.1**	68.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**1.8**	1.9	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**11.7**	8.1	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**23.7**	**68.1**	**8.2**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	17.8	66.0	16.2	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Dumbarton Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	355	42	11.8	67	18.9	99	27.9	136	38.3	*	≤5.0
English/Language Arts 7	381	43	11.3	46	12.1	69	18.1	152	39.9	71	18.6
English/Language Arts 8	338	38	11.2	40	11.8	94	27.8	147	43.5	19	5.6
Mathematics 6	362	43	11.9	65	18.0	107	29.6	127	35.1	20	5.5
Mathematics 7	258	39	15.1	68	26.4	102	39.5	44	17.1	*	≤5.0
Mathematics 8	198	47	23.7	22	11.1	11	5.6	90	45.5	28	14.1
Algebra I	302	*	≤5.0	25	8.3	78	25.8	179	59.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dumbarton Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	375	345	92.0	370	*	>= 95.0
English/Language Arts 7	345	324	93.9	403	*	>= 95.0
English/Language Arts 8	342	312	91.2	354	*	>= 95.0
Mathematics 6	370	*	>= 95.0	365	*	>= 95.0
Mathematics 7	224	*	>= 95.0	259	*	>= 95.0
Mathematics 8	196	*	>= 95.0	201	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dundalk Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**93.6**	93.3	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**36.4**	39.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**45.5**	57.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**52.0**	**46.1**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	62.2	36.0	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Dundalk Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	118	46	39.0	38	32.2	24	20.3	8	6.8	*	≤5.0
English/Language Arts 4	102	31	30.4	25	24.5	32	31.4	14	13.7	*	≤5.0
English/Language Arts 5	102	25	24.5	31	30.4	27	26.5	19	18.6	*	≤5.0
Mathematics 3	116	30	25.9	49	42.2	22	19.0	15	12.9	*	≤5.0
Mathematics 4	99	32	32.3	34	34.3	19	19.2	13	13.1	*	≤5.0
Mathematics 5	102	17	16.7	31	30.4	32	31.4	21	20.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dundalk Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	107	*	>= 95.0	118	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	103	*	>= 95.0
English/Language Arts 5	110	*	>= 95.0	103	*	>= 95.0
Mathematics 3	107	*	>= 95.0	118	*	>= 95.0
Mathematics 4	92	*	>= 95.0	103	*	>= 95.0
Mathematics 5	110	*	>= 95.0	102	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dundalk High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	88.5	87.2	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	36.9	36.7	26.4	28.2	25.6	27.4
Advanced Professional	45.2	50.6	62.6	66.9	61.9	65.2
Resident Teacher	1.2	1.3	0.3	0.3	1.0	1.1
Conditional Teacher	4.8	8.9	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	80.77		89.17		87.61	
2015 (4-Year Rate)		79.42		87.78		86.98
2015 (5-Year Rate)	82.79		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.2	20.2	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Dundalk High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	352	115	32.7	69	19.6	80	22.7	68	19.3	20	5.7
Algebra I	155	66	42.6	55	35.5	26	16.8	8	5.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dundalk High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dundalk Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	92.9	92.6	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	35.0	42.1	26.4	28.2	25.6	27.4
Advanced Professional	50.0	57.9	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.6	2.7	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	55.5	44.5	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	50.9	49.1	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Dundalk Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	194	70	36.1	57	29.4	41	21.1	26	13.4	*	≤5.0
English/Language Arts 7	192	80	41.7	56	29.2	44	22.9	12	6.3	*	≤5.0
English/Language Arts 8	170	74	43.5	52	30.6	29	17.1	15	8.8	*	≤5.0
Mathematics 6	209	61	29.2	86	41.1	43	20.6	19	9.1	*	≤5.0
Mathematics 7	177	73	41.2	71	40.1	31	17.5	*	≤5.0	*	≤5.0
Mathematics 8	101	58	57.4	22	21.8	13	12.9	8	7.9	*	≤5.0
Algebra I	126	23	18.3	55	43.7	39	31.0	9	7.1	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Dundalk Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	200	*	>= 95.0	214	*	>= 95.0
English/Language Arts 7	183	166	90.7	222	*	>= 95.0
English/Language Arts 8	169	*	>= 95.0	199	186	93.5
Mathematics 6	201	*	>= 95.0	214	*	>= 95.0
Mathematics 7	159	*	>= 95.0	182	*	>= 95.0
Mathematics 8	79	*	>= 95.0	113	101	89.4

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Eastern Technical High School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	≥ 95.0	≥ 95.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	14.3	12.2	26.4	28.2	25.6	27.4
Advanced Professional	77.6	83.7	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	2.0	2.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	89.17	87.61
2015 (4-Year Rate)	≥ 95.00	87.78	86.98
2015 (5-Year Rate)	≥ 95.00	89.15	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.0	1.9	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Eastern Technical High School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	290	*	≤5.0	*	≤5.0	21	7.2	138	47.6	130	44.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Eastern Technical High School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Edgemere Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**40.9**	36.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**59.1**	59.1	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	4.5	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.7**	1.1	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**33.3**	**61.1**	**5.6**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	29.5	69.2	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Edgemere Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	13	14.9	18	20.7	19	21.8	33	37.9	*	≤5.0
English/Language Arts 4	62	*	≤5.0	13	21.0	28	45.2	17	27.4	*	≤5.0
English/Language Arts 5	72	11	15.3	25	34.7	14	19.4	22	30.6	*	≤5.0
Mathematics 3	87	*	≤5.0	22	25.3	16	18.4	36	41.4	9	10.3
Mathematics 4	62	6	9.7	20	32.3	23	37.1	13	21.0	*	≤5.0
Mathematics 5	72	*	≤5.0	18	25.0	31	43.1	20	27.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgemere Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	68	*	>= 95.0	88	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	62	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	72	*	>= 95.0
Mathematics 3	68	*	>= 95.0	88	*	>= 95.0
Mathematics 4	72	*	>= 95.0	62	*	>= 95.0
Mathematics 5	78	*	>= 95.0	72	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Edmondson Heights Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.4**	93.4	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**35.7**	65.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**32.1**	34.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**3.6**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**7.1**	3.9	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**72.0**	**28.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	72.9	27.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Edmondson Heights Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	27	37.5	21	29.2	19	26.4	5	6.9	*	≤5.0
English/Language Arts 4	86	20	23.3	32	37.2	20	23.3	14	16.3	*	≤5.0
English/Language Arts 5	81	14	17.3	32	39.5	27	33.3	8	9.9	*	≤5.0
Mathematics 3	74	16	21.6	17	23.0	20	27.0	21	28.4	*	≤5.0
Mathematics 4	86	28	32.6	35	40.7	14	16.3	9	10.5	*	≤5.0
Mathematics 5	81	20	24.7	31	38.3	21	25.9	9	11.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edmondson Heights Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	83	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	87	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0	81	*	>= 95.0
Mathematics 3	83	*	>= 95.0	74	*	>= 95.0
Mathematics 4	82	*	>= 95.0	87	*	>= 95.0
Mathematics 5	71	*	>= 95.0	81	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Elmwood Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**18.5**	25.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**66.7**	74.1	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**5.0**	4.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**60.7**	**38.1**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	53.2	45.6	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Elmwood Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	16	19.3	25	30.1	22	26.5	18	21.7	*	≤5.0
English/Language Arts 4	92	19	20.7	17	18.5	34	37.0	21	22.8	*	≤5.0
English/Language Arts 5	80	12	15.0	27	33.8	24	30.0	16	20.0	*	≤5.0
Mathematics 3	83	11	13.3	24	28.9	22	26.5	22	26.5	*	≤5.0
Mathematics 4	91	16	17.6	30	33.0	28	30.8	16	17.6	*	≤5.0
Mathematics 5	80	20	25.0	27	33.8	22	27.5	11	13.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Elmwood Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	90	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	80	*	>= 95.0
Mathematics 3	90	*	>= 95.0	84	*	>= 95.0
Mathematics 4	81	*	>= 95.0	91	*	>= 95.0
Mathematics 5	82	*	>= 95.0	80	*	>= 95.0

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Essex Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.7	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**8.3**	8.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**87.5**	87.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.2**	5.7	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**31.8**	**64.7**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	31.9	65.3	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Essex Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	23	27.1	19	22.4	22	25.9	19	22.4	*	≤5.0
English/Language Arts 4	69	10	14.5	15	21.7	23	33.3	21	30.4	*	≤5.0
English/Language Arts 5	84	*	≤5.0	27	32.1	25	29.8	28	33.3	*	≤5.0
Mathematics 3	85	9	10.6	21	24.7	19	22.4	32	37.6	*	≤5.0
Mathematics 4	69	*	≤5.0	20	29.0	22	31.9	21	30.4	*	≤5.0
Mathematics 5	84	8	9.5	30	35.7	29	34.5	16	19.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Essex Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	84	*	>= 95.0
Mathematics 3	71	*	>= 95.0	85	*	>= 95.0
Mathematics 4	83	*	>= 95.0	69	*	>= 95.0
Mathematics 5	72	*	>= 95.0	84	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Evening High School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	85.4	85.8	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	11.5	12.5	26.4	28.2	25.6	27.4
Advanced Professional	88.5	82.5	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	5.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	&#880		89.17		87.61	
2015 (4-Year Rate)		&#880		87.78		86.98
2015 (5-Year Rate)	&#880		89.15		89.11	

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	17.6	12.1	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Evening High School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	37	31	83.8	5	13.5	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	23	17	73.9	5	21.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Evening High School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Featherbed Lane Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**48.4**	46.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**41.9**	46.4	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	7.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**60.3**	**38.2**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	66.7	33.3	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Featherbed Lane Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	19	22.1	29	33.7	20	23.3	18	20.9	*	≤5.0
English/Language Arts 4	99	23	23.2	31	31.3	30	30.3	15	15.2	*	≤5.0
English/Language Arts 5	68	15	22.1	20	29.4	18	26.5	15	22.1	*	≤5.0
Mathematics 3	89	24	27.0	25	28.1	19	21.3	18	20.2	*	≤5.0
Mathematics 4	101	33	32.7	27	26.7	27	26.7	11	10.9	*	≤5.0
Mathematics 5	68	10	14.7	29	42.6	19	27.9	10	14.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Featherbed Lane Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0	89	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0	100	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	68	*	>= 95.0
Mathematics 3	96	*	>= 95.0	89	*	>= 95.0
Mathematics 4	71	*	>= 95.0	101	*	>= 95.0
Mathematics 5	96	*	>= 95.0	68	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Fifth District Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**6.3**	6.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**93.8**	93.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	1.6	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**17.0**	**66.0**	**17.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	13.6	72.7	13.6	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Fifth District Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	*	≤5.0	7	15.2	14	30.4	23	50.0	*	≤5.0
English/Language Arts 4	50	*	≤5.0	3	6.0	15	30.0	26	52.0	5	10.0
English/Language Arts 5	47	*	≤5.0	8	17.0	9	19.1	26	55.3	3	6.4
Mathematics 3	46	*	≤5.0	5	10.9	7	15.2	25	54.3	9	19.6
Mathematics 4	50	*	≤5.0	7	14.0	12	24.0	29	58.0	*	≤5.0
Mathematics 5	47	*	≤5.0	3	6.4	13	27.7	26	55.3	5	10.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fifth District Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	46	*	>= 95.0
English/Language Arts 4	47	*	>= 95.0	50	*	>= 95.0
English/Language Arts 5	44	*	>= 95.0	47	*	>= 95.0
Mathematics 3	47	*	>= 95.0	46	*	>= 95.0
Mathematics 4	47	*	>= 95.0	50	*	>= 95.0
Mathematics 5	44	*	>= 95.0	47	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Fort Garrison Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**14.3**	21.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**61.9**	73.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*****	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*****	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**5.1**	1.1	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**25.4**	**68.7**	**6.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	21.9	70.3	7.8	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Fort Garrison Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	*	≤5.0	*	≤5.0	6	13.6	25	56.8	11	25.0
English/Language Arts 4	68	*	≤5.0	*	≤5.0	15	22.1	25	36.8	24	35.3
English/Language Arts 5	67	*	≤5.0	4	6.0	23	34.3	35	52.2	*	≤5.0
Mathematics 3	44	*	≤5.0	*	≤5.0	4	9.1	24	54.5	16	36.4
Mathematics 4	69	*	≤5.0	*	≤5.0	11	15.9	39	56.5	13	18.8
Mathematics 5	67	*	≤5.0	10	14.9	15	22.4	34	50.7	7	10.4

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fort Garrison Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0	44	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0	67	*	>= 95.0
Mathematics 3	78	*	>= 95.0	44	*	>= 95.0
Mathematics 4	69	*	>= 95.0	69	*	>= 95.0
Mathematics 5	65	*	>= 95.0	67	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Franklin Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**12.5**	19.2	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**83.3**	80.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.7**	4.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**27.6**	**61.9**	**10.5**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	25.8	65.2	9.1	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Franklin Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	6	9.5	4	6.3	21	33.3	27	42.9	5	7.9
English/Language Arts 4	73	6	8.2	12	16.4	16	21.9	32	43.8	7	9.6
English/Language Arts 5	103	*	≤5.0	14	13.6	25	24.3	55	53.4	7	6.8
Mathematics 3	63	5	7.9	4	6.3	16	25.4	24	38.1	14	22.2
Mathematics 4	73	4	5.5	14	19.2	17	23.3	36	49.3	*	≤5.0
Mathematics 5	103	*	≤5.0	*	≤5.0	20	19.4	57	55.3	20	19.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Franklin Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	75	*	>= 95.0	63	*	>= 95.0
English/Language Arts 4	105	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	105	*	>= 95.0
Mathematics 3	75	*	>= 95.0	63	*	>= 95.0
Mathematics 4	105	*	>= 95.0	74	*	>= 95.0
Mathematics 5	67	*	>= 95.0	105	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Franklin High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	92.0	92.1	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	21.1	25.7	26.4	28.2	25.6	27.4
Advanced Professional	63.2	71.6	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	1.3	1.4	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	92.50	89.17	87.61
2015 (4-Year Rate)	94.52	87.78	86.98
2015 (5-Year Rate)	≥ 95.00	89.15	89.11

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	14.7	6.5	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8	2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8	2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Franklin High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	405	58	14.3	74	18.3	71	17.5	139	34.3	63	15.6
Algebra I	259	71	27.4	101	39.0	68	26.3	19	7.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Franklin High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Franklin Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.2	94.1	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	18.2	18.5	26.4	28.2	25.6	27.4
Advanced Professional	72.7	75.4	62.6	66.9	61.9	65.2
Resident Teacher	1.5	1.5	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	1.5	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.9	10.6	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	38.8	58.1	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	28.7	67.0	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Franklin Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	404	54	13.4	78	19.3	117	29.0	143	35.4	*	≤5.0
English/Language Arts 7	412	72	17.5	101	24.5	103	25.0	115	27.9	21	5.1
English/Language Arts 8	444	73	16.4	85	19.1	133	30.0	132	29.7	*	≤5.0
Mathematics 6	400	78	19.5	138	34.5	100	25.0	77	19.3	*	≤5.0
Mathematics 7	303	79	26.1	131	43.2	83	27.4	*	≤5.0	*	≤5.0
Mathematics 8	278	99	35.6	68	24.5	27	9.7	71	25.5	*	≤5.0
Algebra I	268	21	7.8	66	24.6	109	40.7	70	26.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Franklin Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	416	*	>= 95.0	407	*	>= 95.0
English/Language Arts 7	434	*	>= 95.0	416	*	>= 95.0
English/Language Arts 8	443	*	>= 95.0	450	*	>= 95.0
Mathematics 6	416	*	>= 95.0	405	*	>= 95.0
Mathematics 7	335	*	>= 95.0	312	*	>= 95.0
Mathematics 8	311	*	>= 95.0	287	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Fullerton Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**33.3**	30.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**60.0**	70.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**25.3**	**69.2**	**5.5**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	29.3	63.4	7.3	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Fullerton Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	19	18.6	26	25.5	33	32.4	24	23.5	*	≤5.0
English/Language Arts 4	105	13	12.4	21	20.0	36	34.3	28	26.7	7	6.7
English/Language Arts 5	92	9	9.8	16	17.4	29	31.5	36	39.1	*	≤5.0
Mathematics 3	103	10	9.7	14	13.6	21	20.4	50	48.5	8	7.8
Mathematics 4	106	10	9.4	25	23.6	26	24.5	37	34.9	8	7.5
Mathematics 5	92	11	12.0	18	19.6	27	29.3	35	38.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Fullerton Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	94	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0	106	*	>= 95.0
English/Language Arts 5	80	*	>= 95.0	92	*	>= 95.0
Mathematics 3	94	*	>= 95.0	103	*	>= 95.0
Mathematics 4	91	*	>= 95.0	106	*	>= 95.0
Mathematics 5	80	*	>= 95.0	92	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

General John Stricker Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	92.6	92.1	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	34.0	37.3	26.4	28.2	25.6	27.4
Advanced Professional	55.3	54.9	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	2.1	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.4	10.8	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	52.9	46.7	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	43.5	55.6	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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General John Stricker Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	235	60	25.5	67	28.5	52	22.1	54	23.0	*	≤5.0
English/Language Arts 7	239	88	36.8	60	25.1	53	22.2	32	13.4	*	≤5.0
English/Language Arts 8	231	63	27.3	71	30.7	65	28.1	30	13.0	*	≤5.0
Mathematics 6	236	64	27.1	93	39.4	53	22.5	25	10.6	*	≤5.0
Mathematics 7	186	46	24.7	96	51.6	39	21.0	*	≤5.0	*	≤5.0
Mathematics 8	156	75	48.1	38	24.4	28	17.9	14	9.0	*	≤5.0
Algebra I	126	10	7.9	42	33.3	51	40.5	23	18.3	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

General John Stricker Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	243	*	>= 95.0	236	*	>= 95.0
English/Language Arts 7	238	*	>= 95.0	244	*	>= 95.0
English/Language Arts 8	234	*	>= 95.0	233	*	>= 95.0
Mathematics 6	242	*	>= 95.0	236	*	>= 95.0
Mathematics 7	191	*	>= 95.0	190	*	>= 95.0
Mathematics 8	132	*	>= 95.0	161	*	>= 95.0

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George W. Carver Center for Arts & Technology

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	≥ 95.0	≥ 95.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	8.0	5.9	26.4	28.2	25.6	27.4
Advanced Professional	76.0	82.4	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	6.0	9.8	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	89.17	87.61
2015 (4-Year Rate)	≥ 95.00	87.78	86.98
2015 (5-Year Rate)	≥ 95.00	89.15	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.9	11.0	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

George W. Carver Center for Arts & Technology

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	223	*	≤5.0	12	5.4	33	14.8	113	50.7	62	27.8
Algebra I	31	2	6.5	12	38.7	11	35.5	6	19.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

George W. Carver Center for Arts & Technology

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Glenmar Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**38.1**	50.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**52.4**	50.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**68.6**	**31.4**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	63.1	36.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Glenmar Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	26	40.0	14	21.5	19	29.2	6	9.2	*	≤5.0
English/Language Arts 4	76	9	11.8	21	27.6	26	34.2	19	25.0	*	≤5.0
English/Language Arts 5	67	6	9.0	19	28.4	22	32.8	20	29.9	*	≤5.0
Mathematics 3	66	23	34.8	18	27.3	13	19.7	11	16.7	*	≤5.0
Mathematics 4	76	9	11.8	29	38.2	26	34.2	12	15.8	*	≤5.0
Mathematics 5	69	4	5.8	31	44.9	19	27.5	15	21.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glenmar Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	77	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	77	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	69	*	>= 95.0
Mathematics 3	77	*	>= 95.0	66	*	>= 95.0
Mathematics 4	63	*	>= 95.0	77	*	>= 95.0
Mathematics 5	68	*	>= 95.0	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Glyndon Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.5	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**44.0**	60.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**44.0**	34.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	8.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**55.7**	**43.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	56.5	41.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Glyndon Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	14	21.9	11	17.2	17	26.6	21	32.8	*	≤5.0
English/Language Arts 4	73	13	17.8	18	24.7	22	30.1	19	26.0	*	≤5.0
English/Language Arts 5	97	16	16.5	24	24.7	24	24.7	32	33.0	*	≤5.0
Mathematics 3	65	*	≤5.0	9	13.8	19	29.2	27	41.5	7	10.8
Mathematics 4	73	18	24.7	20	27.4	16	21.9	19	26.0	*	≤5.0
Mathematics 5	97	17	17.5	29	29.9	25	25.8	23	23.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glyndon Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	66	*	>= 95.0	65	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0	73	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0	97	*	>= 95.0
Mathematics 3	66	*	>= 95.0	65	*	>= 95.0
Mathematics 4	91	*	>= 95.0	73	*	>= 95.0
Mathematics 5	61	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Golden Ring Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	94.6	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**28.9**	23.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**57.9**	60.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**2.6**	7.9	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School		County		State	
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**18.6**	13.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**50.3**	**49.7**	**≤5.0**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	43.3	56.2	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Golden Ring Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	228	49	21.5	58	25.4	74	32.5	44	19.3	*	≤5.0
English/Language Arts 7	235	58	24.7	80	34.0	77	32.8	18	7.7	*	≤5.0
English/Language Arts 8	180	41	22.8	57	31.7	61	33.9	20	11.1	*	≤5.0
Mathematics 6	227	55	24.2	87	38.3	69	30.4	16	7.0	*	≤5.0
Mathematics 7	205	54	26.3	100	48.8	47	22.9	*	≤5.0	*	≤5.0
Mathematics 8	150	64	42.7	47	31.3	33	22.0	*	≤5.0	*	≤5.0
Algebra I	61	6	9.8	20	32.8	25	41.0	10	16.4	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Golden Ring Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	222	*	>= 95.0	230	*	>= 95.0
English/Language Arts 7	182	*	>= 95.0	237	*	>= 95.0
English/Language Arts 8	205	*	>= 95.0	181	*	>= 95.0
Mathematics 6	222	*	>= 95.0	230	*	>= 95.0
Mathematics 7	161	*	>= 95.0	207	*	>= 95.0
Mathematics 8	93	*	>= 95.0	151	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Grange Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.8	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**17.4**	22.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**65.2**	77.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**62.3**	**36.2**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	46.3	53.7	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Grange Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	20	28.6	16	22.9	12	17.1	19	27.1	*	≤5.0
English/Language Arts 4	66	10	15.2	15	22.7	23	34.8	18	27.3	*	≤5.0
English/Language Arts 5	64	8	12.5	26	40.6	16	25.0	13	20.3	*	≤5.0
Mathematics 3	71	13	18.3	12	16.9	17	23.9	25	35.2	4	5.6
Mathematics 4	67	10	14.9	25	37.3	22	32.8	10	14.9	*	≤5.0
Mathematics 5	67	12	17.9	21	31.3	22	32.8	11	16.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Grange Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	63	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	67	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0	69	*	>= 95.0
Mathematics 3	62	*	>= 95.0	72	*	>= 95.0
Mathematics 4	62	*	>= 95.0	67	*	>= 95.0
Mathematics 5	54	*	>= 95.0	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Gunpowder Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**21.4**	16.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**71.4**	76.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**7.1**	4.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**3.7**	9.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**28.8**	**57.7**	**13.5**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	16.2	68.9	14.9	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Gunpowder Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	8	10.5	13	17.1	19	25.0	29	38.2	7	9.2
English/Language Arts 4	96	5	5.2	19	19.8	28	29.2	32	33.3	12	12.5
English/Language Arts 5	109	*	≤5.0	17	15.6	28	25.7	55	50.5	6	5.5
Mathematics 3	76	*	≤5.0	11	14.5	14	18.4	34	44.7	14	18.4
Mathematics 4	96	7	7.3	22	22.9	27	28.1	36	37.5	*	≤5.0
Mathematics 5	109	6	5.5	17	15.6	32	29.4	44	40.4	10	9.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gunpowder Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	91	*	>= 95.0	76	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0	96	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	110	*	>= 95.0
Mathematics 3	91	*	>= 95.0	76	*	>= 95.0
Mathematics 4	104	*	>= 95.0	96	*	>= 95.0
Mathematics 5	74	*	>= 95.0	110	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Halethorpe Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**37.0**	48.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**59.3**	52.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.9**	9.1	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**26.3**	**61.3**	**12.5**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	20.3	66.1	13.6	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Halethorpe Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	32	44.4	14	19.4	9	12.5	14	19.4	*	≤5.0
English/Language Arts 4	95	21	22.1	22	23.2	22	23.2	29	30.5	*	≤5.0
English/Language Arts 5	78	6	7.7	18	23.1	26	33.3	25	32.1	*	≤5.0
Mathematics 3	76	17	22.4	22	28.9	12	15.8	19	25.0	6	7.9
Mathematics 4	102	32	31.4	28	27.5	16	15.7	26	25.5	*	≤5.0
Mathematics 5	80	8	10.0	15	18.8	28	35.0	27	33.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Halethorpe Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	82	94.3	76	*	>= 95.0
English/Language Arts 4	82	77	93.9	102	*	>= 95.0
English/Language Arts 5	63	58	92.1	81	*	>= 95.0
Mathematics 3	87	*	>= 95.0	76	*	>= 95.0
Mathematics 4	82	*	>= 95.0	102	*	>= 95.0
Mathematics 5	63	*	>= 95.0	81	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Halstead Academy

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.9**	93.7	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**50.0**	50.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**45.8**	50.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**73.3**	**26.7**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	82.4	16.2	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Halstead Academy

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	21	24.4	29	33.7	16	18.6	20	23.3	*	≤5.0
English/Language Arts 4	93	24	25.8	33	35.5	18	19.4	15	16.1	*	≤5.0
English/Language Arts 5	56	9	16.1	22	39.3	12	21.4	12	21.4	*	≤5.0
Mathematics 3	86	20	23.3	26	30.2	18	20.9	17	19.8	5	5.8
Mathematics 4	93	31	33.3	36	38.7	12	12.9	14	15.1	*	≤5.0
Mathematics 5	57	16	28.1	16	28.1	13	22.8	11	19.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Halstead Academy

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	88	*	>= 95.0	87	*	>= 95.0
English/Language Arts 4	56	53	94.6	94	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	60	*	>= 95.0
Mathematics 3	87	*	>= 95.0	87	*	>= 95.0
Mathematics 4	56	*	>= 95.0	93	*	>= 95.0
Mathematics 5	67	*	>= 95.0	60	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hampton Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**16.7**	14.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**76.7**	85.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**11.8**	**60.9**	**27.3**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	19.0	64.3	16.7	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hampton Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	13	10.8	14	11.7	21	17.5	58	48.3	14	11.7
English/Language Arts 4	88	5	5.7	8	9.1	25	28.4	43	48.9	7	8.0
English/Language Arts 5	109	*	≤5.0	9	8.3	29	26.6	64	58.7	*	≤5.0
Mathematics 3	119	7	5.9	11	9.2	18	15.1	61	51.3	22	18.5
Mathematics 4	88	*	≤5.0	17	19.3	21	23.9	44	50.0	5	5.7
Mathematics 5	111	*	≤5.0	16	14.4	34	30.6	51	45.9	6	5.4

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hampton Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	120	*	>= 95.0
English/Language Arts 4	106	*	>= 95.0	88	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0	111	*	>= 95.0
Mathematics 3	80	*	>= 95.0	119	*	>= 95.0
Mathematics 4	106	*	>= 95.0	88	*	>= 95.0
Mathematics 5	83	*	>= 95.0	111	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Harford Hills Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**13.6**	20.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**77.3**	79.2	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.9**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**39.1**	**50.7**	**10.1**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	36.8	51.5	11.8	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Harford Hills Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	*	≤5.0	7	10.0	21	30.0	34	48.6	5	7.1
English/Language Arts 4	58	4	6.9	3	5.2	17	29.3	23	39.7	11	19.0
English/Language Arts 5	68	7	10.3	13	19.1	17	25.0	30	44.1	*	≤5.0
Mathematics 3	70	*	≤5.0	11	15.7	20	28.6	24	34.3	14	20.0
Mathematics 4	59	3	5.1	16	27.1	16	27.1	21	35.6	3	5.1
Mathematics 5	68	9	13.2	16	23.5	18	26.5	24	35.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Harford Hills Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	59	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	68	*	>= 95.0
Mathematics 3	55	*	>= 95.0	71	*	>= 95.0
Mathematics 4	63	*	>= 95.0	59	*	>= 95.0
Mathematics 5	68	*	>= 95.0	68	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hawthorne Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	93.3	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**48.1**	53.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**33.3**	46.4	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**89.0**	**11.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	64.8	33.8	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hawthorne Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	18	23.7	18	23.7	19	25.0	19	25.0	*	≤5.0
English/Language Arts 4	75	14	18.7	24	32.0	24	32.0	13	17.3	*	≤5.0
English/Language Arts 5	81	13	16.0	41	50.6	21	25.9	6	7.4	*	≤5.0
Mathematics 3	76	10	13.2	20	26.3	20	26.3	22	28.9	4	5.3
Mathematics 4	74	19	25.7	24	32.4	20	27.0	11	14.9	*	≤5.0
Mathematics 5	81	14	17.3	34	42.0	25	30.9	8	9.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hawthorne Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	69	*	>= 95.0	76	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0	83	*	>= 95.0
Mathematics 3	70	*	>= 95.0	76	*	>= 95.0
Mathematics 4	78	*	>= 95.0	76	*	>= 95.0
Mathematics 5	73	*	>= 95.0	83	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hebbville Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.9**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**47.8**	52.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**34.8**	42.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**65.6**	**34.4**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	64.6	35.4	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Hebbville Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	25	43.1	3	5.2	19	32.8	11	19.0	*	≤5.0
English/Language Arts 4	76	21	27.6	21	27.6	23	30.3	11	14.5	*	≤5.0
English/Language Arts 5	62	8	12.9	18	29.0	22	35.5	14	22.6	*	≤5.0
Mathematics 3	57	18	31.6	10	17.5	10	17.5	17	29.8	*	≤5.0
Mathematics 4	76	16	21.1	27	35.5	14	18.4	18	23.7	*	≤5.0
Mathematics 5	63	8	12.7	17	27.0	19	30.2	19	30.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hebbville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	58	*	>= 95.0
English/Language Arts 4	56	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0	63	*	>= 95.0
Mathematics 3	66	*	>= 95.0	57	*	>= 95.0
Mathematics 4	56	*	>= 95.0	76	*	>= 95.0
Mathematics 5	65	*	>= 95.0	63	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hereford High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	≥ 95.0	≥ 95.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	19.6	17.5	26.4	28.2	25.6	27.4
Advanced Professional	71.4	73.7	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	1.8	3.5	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	89.17	87.61
2015 (4-Year Rate)	≥ 95.00	87.78	86.98
2015 (5-Year Rate)	≥ 95.00	89.15	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.5	9.0	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Hereford High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	291	*	≤5.0	31	10.7	61	21.0	141	48.5	53	18.2
Algebra I	66	6	9.1	22	33.3	31	47.0	7	10.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hereford High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hereford Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**12.2**	14.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**79.6**	83.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**2.0**	2.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.7**	1.7	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**9.6**	**83.8**	**6.6**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	7.0	81.2	11.7	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hereford Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	320	*	≤5.0	37	11.6	96	30.0	163	50.9	*	≤5.0
English/Language Arts 7	333	18	5.4	36	10.8	92	27.6	124	37.2	63	18.9
English/Language Arts 8	329	*	≤5.0	33	10.0	84	25.5	179	54.4	18	5.5
Mathematics 6	316	*	≤5.0	39	12.3	100	31.6	145	45.9	24	7.6
Mathematics 7	214	*	≤5.0	32	15.0	112	52.3	59	27.6	*	≤5.0
Mathematics 8	159	*	≤5.0	22	13.8	20	12.6	72	45.3	39	24.5
Algebra I	287	*	≤5.0	*	≤5.0	56	19.5	213	74.2	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hereford Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	331	*	>= 95.0	321	*	>= 95.0
English/Language Arts 7	325	*	>= 95.0	334	*	>= 95.0
English/Language Arts 8	300	*	>= 95.0	333	*	>= 95.0
Mathematics 6	329	*	>= 95.0	320	*	>= 95.0
Mathematics 7	212	*	>= 95.0	218	*	>= 95.0
Mathematics 8	153	*	>= 95.0	163	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hernwood Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**52.0**	56.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**28.0**	40.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.4**	8.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**67.7**	**32.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	62.7	37.3	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hernwood Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	19	29.2	12	18.5	17	26.2	16	24.6	*	≤5.0
English/Language Arts 4	58	16	27.6	18	31.0	14	24.1	8	13.8	*	≤5.0
English/Language Arts 5	66	7	10.6	25	37.9	21	31.8	13	19.7	*	≤5.0
Mathematics 3	63	9	14.3	17	27.0	18	28.6	16	25.4	*	≤5.0
Mathematics 4	58	14	24.1	20	34.5	13	22.4	11	19.0	*	≤5.0
Mathematics 5	66	13	19.7	29	43.9	8	12.1	15	22.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hernwood Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	64	*	>= 95.0	65	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	59	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0	66	*	>= 95.0
Mathematics 3	64	*	>= 95.0	64	*	>= 95.0
Mathematics 4	68	*	>= 95.0	59	*	>= 95.0
Mathematics 5	51	*	>= 95.0	66	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hillcrest Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**23.8**	17.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**73.8**	80.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.6**	0.7	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**20.8**	**54.2**	**25.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	13.2	62.8	24.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hillcrest Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	135	8	5.9	18	13.3	25	18.5	70	51.9	14	10.4
English/Language Arts 4	135	*	≤5.0	7	5.2	26	19.3	67	49.6	31	23.0
English/Language Arts 5	117	*	≤5.0	16	13.7	35	29.9	56	47.9	*	≤5.0
Mathematics 3	135	*	≤5.0	10	7.4	28	20.7	62	45.9	33	24.4
Mathematics 4	135	*	≤5.0	16	11.9	35	25.9	65	48.1	13	9.6
Mathematics 5	118	*	≤5.0	19	16.1	28	23.7	62	52.5	7	5.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hillcrest Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	144	*	>= 95.0	140	*	>= 95.0
English/Language Arts 4	118	*	>= 95.0	135	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0	120	*	>= 95.0
Mathematics 3	144	*	>= 95.0	140	*	>= 95.0
Mathematics 4	119	*	>= 95.0	135	*	>= 95.0
Mathematics 5	130	*	>= 95.0	120	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Holabird Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.3**	94.4	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**93.1**	93.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**21.6**	30.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**56.9**	58.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**7.8**	8.7	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**19.1**	9.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2016**	**54.8**	**40.0**	**5.2**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
	2015	54.7	42.7	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8	**2016**	**51.7**	**48.3**	**≤5.0**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
	2015	48.4	49.5	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2016**	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8	**2016**	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Holabird Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	113	49	43.4	32	28.3	20	17.7	12	10.6	*	≤5.0
English/Language Arts 5	111	35	31.5	22	19.8	35	31.5	18	16.2	*	≤5.0
English/Language Arts 6	226	81	35.8	78	34.5	50	22.1	16	7.1	*	≤5.0
English/Language Arts 7	230	102	44.3	62	27.0	35	15.2	26	11.3	*	≤5.0
English/Language Arts 8	206	60	29.1	68	33.0	55	26.7	23	11.2	*	≤5.0
Mathematics 4	112	41	36.6	40	35.7	17	15.2	13	11.6	*	≤5.0
Mathematics 5	113	32	28.3	32	28.3	28	24.8	20	17.7	*	≤5.0
Mathematics 6	226	61	27.0	104	46.0	41	18.1	19	8.4	*	≤5.0
Mathematics 7	177	56	31.6	80	45.2	40	22.6	*	≤5.0	*	≤5.0
Mathematics 8	63	28	44.4	12	19.0	9	14.3	14	22.2	*	≤5.0
Algebra I	197	41	20.8	84	42.6	54	27.4	18	9.1	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Holabird Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 4	113	*	>= 95.0	114	*	>= 95.0
English/Language Arts 5	116	*	>= 95.0	114	*	>= 95.0
English/Language Arts 6	236	*	>= 95.0	229	*	>= 95.0
English/Language Arts 7	203	*	>= 95.0	234	*	>= 95.0
English/Language Arts 8	181	*	>= 95.0	206	*	>= 95.0
Mathematics 4	113	*	>= 95.0	114	*	>= 95.0
Mathematics 5	116	*	>= 95.0	114	*	>= 95.0
Mathematics 6	237	*	>= 95.0	230	*	>= 95.0
Mathematics 7	174	*	>= 95.0	180	*	>= 95.0
Mathematics 8	73	*	>= 95.0	63	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Home Assignments-Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	*	*	**26.4**	28.2	**25.6**	27.4
Advanced Professional	*	*	**62.6**	66.9	**61.9**	65.2
Resident Teacher	*	*	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	*	*	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Home Assignments-Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Home Assignments-Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Home Assignments-Secondary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	62.4	55.4	≥ 95.0	94.8	95.1	95.0
High	55.4	73.4	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	18.8	7.1	26.4	28.2	25.6	27.4
Advanced Professional	81.3	92.9	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	&#880		89.17		87.61	
2015 (4-Year Rate)		&#880		87.78		86.98
2015 (5-Year Rate)	&#880		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.8	27.6	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Home Assignments-Secondary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	8	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	9	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	10	5	50.0	4	40.0	1	10.0	*	≤5.0	*	≤5.0
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	8	*	*	*	*	*	*	*	*	*	*
Mathematics 8	4	*	*	*	*	*	*	*	*	*	*
Algebra I	10	1	10.0	7	70.0	1	10.0	1	10.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Home Assignments-Secondary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	*	*	*	*	*	*
English/Language Arts 7	*	*	*	29	8	27.6
English/Language Arts 8	*	*	*	21	9	42.9
Mathematics 6	*	*	*	*	*	*
Mathematics 7	*	*	*	29	8	27.6
Mathematics 8	*	*	*	17	4	23.5

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Jacksonville Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**11.1**	12.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**85.2**	87.1	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	1.7	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**8.2**	**65.9**	**25.9**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	8.0	69.9	22.1	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Jacksonville Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	*	≤5.0	10	9.6	22	21.2	61	58.7	7	6.7
English/Language Arts 4	92	*	≤5.0	7	7.6	22	23.9	44	47.8	18	19.6
English/Language Arts 5	83	*	≤5.0	6	7.2	19	22.9	56	67.5	*	≤5.0
Mathematics 3	104	*	≤5.0	*	≤5.0	24	23.1	55	52.9	21	20.2
Mathematics 4	92	*	≤5.0	*	≤5.0	18	19.6	64	69.6	7	7.6
Mathematics 5	83	*	≤5.0	*	≤5.0	17	20.5	45	54.2	18	21.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jacksonville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	95	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	113	*	>= 95.0	84	*	>= 95.0
Mathematics 3	95	*	>= 95.0	104	*	>= 95.0
Mathematics 4	84	*	>= 95.0	92	*	>= 95.0
Mathematics 5	113	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Johnnycake Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.9	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.7**	36.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**54.3**	56.1	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**2.9**	2.4	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.3**	4.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**66.3**	**32.7**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	60.3	37.2	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Johnnycake Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	30	33.7	25	28.1	18	20.2	16	18.0	*	≤5.0
English/Language Arts 4	113	40	35.4	35	31.0	30	26.5	8	7.1	*	≤5.0
English/Language Arts 5	98	15	15.3	38	38.8	21	21.4	21	21.4	*	≤5.0
Mathematics 3	90	25	27.8	25	27.8	19	21.1	19	21.1	*	≤5.0
Mathematics 4	113	45	39.8	40	35.4	15	13.3	13	11.5	*	≤5.0
Mathematics 5	100	13	13.0	30	30.0	35	35.0	20	20.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Johnnycake Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0	90	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0	113	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	100	*	>= 95.0
Mathematics 3	117	*	>= 95.0	90	*	>= 95.0
Mathematics 4	102	*	>= 95.0	113	*	>= 95.0
Mathematics 5	78	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Joppa View Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**27.8**	17.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**72.2**	80.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**36.4**	**56.2**	**7.4**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	28.2	66.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Joppa View Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	133	19	14.3	22	16.5	34	25.6	43	32.3	15	11.3
English/Language Arts 4	108	6	5.6	19	17.6	34	31.5	36	33.3	13	12.0
English/Language Arts 5	120	12	10.0	26	21.7	40	33.3	42	35.0	*	≤5.0
Mathematics 3	134	*	≤5.0	25	18.7	26	19.4	53	39.6	24	17.9
Mathematics 4	108	*	≤5.0	19	17.6	30	27.8	51	47.2	*	≤5.0
Mathematics 5	121	17	14.0	30	24.8	36	29.8	38	31.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Joppa View Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	134	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0	108	*	>= 95.0
English/Language Arts 5	125	*	>= 95.0	121	*	>= 95.0
Mathematics 3	105	*	>= 95.0	134	*	>= 95.0
Mathematics 4	107	*	>= 95.0	108	*	>= 95.0
Mathematics 5	125	*	>= 95.0	121	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Kenwood High IB and Sports Science

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	89.2	87.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	31.3	30.9	26.4	28.2	25.6	27.4
Advanced Professional	57.5	61.7	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	3.8	4.3	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	82.68		89.17		87.61	
2015 (4-Year Rate)		85.68		87.78		86.98
2015 (5-Year Rate)	86.81		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.7	14.0	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Kenwood High IB and Sports Science

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	375	101	26.9	73	19.5	95	25.3	89	23.7	*	≤5.0
Algebra I	212	72	34.0	97	45.8	37	17.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Kenwood High IB and Sports Science

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Kingsville Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**10.0**	10.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**90.0**	89.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.3**	5.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**24.2**	**54.5**	**21.2**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	12.9	74.2	12.9	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Kingsville Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	6	10.0	5	8.3	10	16.7	33	55.0	6	10.0
English/Language Arts 4	60	*	≤5.0	*	≤5.0	8	13.3	31	51.7	18	30.0
English/Language Arts 5	66	4	6.1	9	13.6	14	21.2	38	57.6	*	≤5.0
Mathematics 3	60	*	≤5.0	7	11.7	7	11.7	32	53.3	11	18.3
Mathematics 4	60	*	≤5.0	*	≤5.0	9	15.0	40	66.7	8	13.3
Mathematics 5	66	*	≤5.0	10	15.2	13	19.7	28	42.4	12	18.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Kingsville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	60	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	60	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0	66	*	>= 95.0
Mathematics 3	62	*	>= 95.0	60	*	>= 95.0
Mathematics 4	68	*	>= 95.0	60	*	>= 95.0
Mathematics 5	62	*	>= 95.0	66	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lansdowne Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.5**	92.7	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**28.0**	20.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**64.0**	70.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	4.2	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	3.2	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**52.5**	**42.6**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	46.4	53.6	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Lansdowne Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	20	26.3	24	31.6	15	19.7	16	21.1	*	≤5.0
English/Language Arts 4	66	7	10.6	17	25.8	28	42.4	14	21.2	*	≤5.0
English/Language Arts 5	62	6	9.7	15	24.2	21	33.9	20	32.3	*	≤5.0
Mathematics 3	77	17	22.1	16	20.8	20	26.0	22	28.6	*	≤5.0
Mathematics 4	65	15	23.1	30	46.2	15	23.1	5	7.7	*	≤5.0
Mathematics 5	63	6	9.5	21	33.3	18	28.6	17	27.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lansdowne Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0	79	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	67	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0	63	*	>= 95.0
Mathematics 3	73	*	>= 95.0	78	*	>= 95.0
Mathematics 4	58	*	>= 95.0	66	*	>= 95.0
Mathematics 5	57	*	>= 95.0	64	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lansdowne High & Academy of Finance

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	89.4	89.1	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	32.3	32.8	26.4	28.2	25.6	27.4
Advanced Professional	56.5	59.7	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	4.8	7.5	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	84.82		89.17		87.61	
2015 (4-Year Rate)		81.18		87.78		86.98
2015 (5-Year Rate)	83.51		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.3	16.2	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Lansdowne High & Academy of Finance

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	331	159	48.0	71	21.5	57	17.2	40	12.1	*	≤5.0
Algebra I	209	96	45.9	90	43.1	20	9.6	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lansdowne High & Academy of Finance

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lansdowne Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.0	93.4	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	35.7	37.0	26.4	28.2	25.6	27.4
Advanced Professional	47.6	58.7	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.8	7.5	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	58.4	41.6	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	52.5	47.5	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Lansdowne Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	231	99	42.9	69	29.9	49	21.2	14	6.1	*	≤5.0
English/Language Arts 7	236	100	42.4	76	32.2	45	19.1	13	5.5	*	≤5.0
English/Language Arts 8	192	86	44.8	52	27.1	38	19.8	16	8.3	*	≤5.0
Mathematics 6	252	87	34.5	96	38.1	55	21.8	14	5.6	*	≤5.0
Mathematics 7	228	76	33.3	110	48.2	35	15.4	*	≤5.0	*	≤5.0
Mathematics 8	128	77	60.2	25	19.5	16	12.5	10	7.8	*	≤5.0
Algebra I	109	23	21.1	42	38.5	39	35.8	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lansdowne Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	245	224	91.4	253	*	>= 95.0
English/Language Arts 7	214	193	90.2	262	*	>= 95.0
English/Language Arts 8	229	207	90.4	210	*	>= 95.0
Mathematics 6	244	*	>= 95.0	253	*	>= 95.0
Mathematics 7	186	*	>= 95.0	233	*	>= 95.0
Mathematics 8	150	136	90.7	130	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Loch Raven High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	93.8	93.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	16.7	22.7	26.4	28.2	25.6	27.4
Advanced Professional	64.3	75.0	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	2.4	2.3	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	91.25		89.17		87.61	
2015 (4-Year Rate)		93.72		87.78		86.98
2015 (5-Year Rate)	94.56		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.9	7.5	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Loch Raven High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	211	16	7.6	14	6.6	42	19.9	91	43.1	48	22.7
Algebra I	67	16	23.9	30	44.8	19	28.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Loch Raven High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Loch Raven Technical Academy

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	94.5	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**13.3**	14.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**80.0**	80.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	2.1	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	2.1	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**3.6**	4.2	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**39.3**	**59.4**	**≤5.0**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	38.1	57.7	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Loch Raven Technical Academy

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	256	33	12.9	74	28.9	87	34.0	61	23.8	*	≤5.0
English/Language Arts 7	257	44	17.1	71	27.6	79	30.7	53	20.6	*	≤5.0
English/Language Arts 8	228	47	20.6	65	28.5	52	22.8	58	25.4	*	≤5.0
Mathematics 6	256	38	14.8	100	39.1	72	28.1	43	16.8	*	≤5.0
Mathematics 7	182	31	17.0	93	51.1	53	29.1	*	≤5.0	*	≤5.0
Mathematics 8	112	39	34.8	21	18.8	17	15.2	34	30.4	*	≤5.0
Algebra I	192	16	8.3	73	38.0	77	40.1	26	13.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Loch Raven Technical Academy

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	256	*	>= 95.0	257	*	>= 95.0
English/Language Arts 7	240	*	>= 95.0	260	*	>= 95.0
English/Language Arts 8	254	*	>= 95.0	233	*	>= 95.0
Mathematics 6	256	*	>= 95.0	257	*	>= 95.0
Mathematics 7	185	*	>= 95.0	186	*	>= 95.0
Mathematics 8	116	*	>= 95.0	115	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Logan Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	93.5	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**59.3**	66.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**29.6**	29.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**64.4**	**33.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	54.1	45.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Logan Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	93	25	26.9	22	23.7	24	25.8	21	22.6	*	≤5.0
English/Language Arts 4	94	19	20.2	25	26.6	28	29.8	22	23.4	*	≤5.0
English/Language Arts 5	85	22	25.9	31	36.5	22	25.9	10	11.8	*	≤5.0
Mathematics 3	93	18	19.4	13	14.0	27	29.0	32	34.4	*	≤5.0
Mathematics 4	94	20	21.3	33	35.1	18	19.1	23	24.5	*	≤5.0
Mathematics 5	84	15	17.9	28	33.3	29	34.5	11	13.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Logan Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	93	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0	95	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0	85	*	>= 95.0
Mathematics 3	83	*	>= 95.0	93	*	>= 95.0
Mathematics 4	86	*	>= 95.0	95	*	>= 95.0
Mathematics 5	85	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lutherville Laboratory

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**9.1**	12.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**90.9**	83.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	4.2	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*****	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*****	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	5.1	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**19.7**	**63.6**	**16.7**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	16.0	64.9	19.1	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Lutherville Laboratory

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	*	≤5.0	10	14.3	13	18.6	38	54.3	7	10.0
English/Language Arts 4	67	*	≤5.0	5	7.5	12	17.9	30	44.8	18	26.9
English/Language Arts 5	66	*	≤5.0	4	6.1	14	21.2	46	69.7	*	≤5.0
Mathematics 3	71	*	≤5.0	*	≤5.0	10	14.1	31	43.7	28	39.4
Mathematics 4	68	*	≤5.0	10	14.7	9	13.2	38	55.9	8	11.8
Mathematics 5	66	*	≤5.0	*	≤5.0	17	25.8	40	60.6	*	≤5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lutherville Laboratory

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	69	53	76.8	71	*	>= 95.0
English/Language Arts 4	72	60	83.3	70	*	>= 95.0
English/Language Arts 5	94	83	88.3	66	*	>= 95.0
Mathematics 3	69	52	75.4	71	*	>= 95.0
Mathematics 4	72	60	83.3	70	*	>= 95.0
Mathematics 5	94	83	88.3	66	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lyons Mill Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.2**	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**51.6**	*	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**35.5**	*	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	*	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	*	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	*	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**41.2**	**57.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Lyons Mill Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	22	21.4	18	17.5	27	26.2	32	31.1	*	≤5.0
English/Language Arts 4	92	20	21.7	24	26.1	25	27.2	23	25.0	*	≤5.0
English/Language Arts 5	113	10	8.8	10	8.8	44	38.9	47	41.6	*	≤5.0
Mathematics 3	104	11	10.6	19	18.3	25	24.0	37	35.6	12	11.5
Mathematics 4	92	21	22.8	25	27.2	28	30.4	15	16.3	*	≤5.0
Mathematics 5	114	7	6.1	22	19.3	34	29.8	44	38.6	7	6.1

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Level 4: Met expectations
Level 5: Exceeded expectations

Lyons Mill Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Maiden Choice School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**86.4**	90.6	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**89.4**	87.7	**≥ 95.0**	94.8	**95.1**	95.0
High	**86.3**	82.7	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**15.4**	28.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**69.2**	71.4	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**7.7**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**16.7**	22.4	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Maiden Choice School

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 5: Exceeded expectations

Maiden Choice School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mars Estates Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**30.8**	20.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**53.8**	68.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.0**	4.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**65.7**	**31.4**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	68.1	31.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mars Estates Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	18	34.0	15	28.3	8	15.1	12	22.6	*	≤5.0
English/Language Arts 4	65	7	10.8	20	30.8	20	30.8	16	24.6	*	≤5.0
English/Language Arts 5	68	14	20.6	24	35.3	17	25.0	13	19.1	*	≤5.0
Mathematics 3	53	11	20.8	16	30.2	9	17.0	16	30.2	*	≤5.0
Mathematics 4	65	7	10.8	20	30.8	21	32.3	17	26.2	*	≤5.0
Mathematics 5	69	13	18.8	28	40.6	21	30.4	7	10.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mars Estates Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	58	*	>= 95.0	53	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	69	*	>= 95.0
Mathematics 3	57	*	>= 95.0	53	*	>= 95.0
Mathematics 4	61	*	>= 95.0	65	*	>= 95.0
Mathematics 5	70	*	>= 95.0	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Martin Boulevard Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**16.7**	22.2	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**83.3**	77.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**53.7**	**46.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	42.3	57.7	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Martin Boulevard Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	15	28.3	17	32.1	11	20.8	10	18.9	*	≤5.0
English/Language Arts 4	46	7	15.2	12	26.1	13	28.3	14	30.4	*	≤5.0
English/Language Arts 5	40	5	12.5	6	15.0	17	42.5	12	30.0	*	≤5.0
Mathematics 3	53	11	20.8	10	18.9	13	24.5	16	30.2	3	5.7
Mathematics 4	46	9	19.6	12	26.1	18	39.1	7	15.2	*	≤5.0
Mathematics 5	40	*	≤5.0	19	47.5	13	32.5	6	15.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Martin Boulevard Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	54	*	>= 95.0
English/Language Arts 4	46	*	>= 95.0	46	*	>= 95.0
English/Language Arts 5	26	*	>= 95.0	40	*	>= 95.0
Mathematics 3	48	*	>= 95.0	54	*	>= 95.0
Mathematics 4	46	*	>= 95.0	46	*	>= 95.0
Mathematics 5	26	*	>= 95.0	40	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mays Chapel Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**33.3**	42.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**66.7**	57.1	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.8**	7.4	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**26.8**	**57.3**	**15.9**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	17.5	70.0	12.5	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mays Chapel Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	12	11.8	12	11.8	22	21.6	45	44.1	11	10.8
English/Language Arts 4	116	7	6.0	16	13.8	25	21.6	48	41.4	20	17.2
English/Language Arts 5	84	5	6.0	16	19.0	20	23.8	40	47.6	*	≤5.0
Mathematics 3	103	9	8.7	16	15.5	12	11.7	38	36.9	28	27.2
Mathematics 4	116	10	8.6	20	17.2	23	19.8	46	39.7	17	14.7
Mathematics 5	84	*	≤5.0	17	20.2	12	14.3	40	47.6	12	14.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mays Chapel Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	112	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	116	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	84	*	>= 95.0
Mathematics 3	112	*	>= 95.0	103	*	>= 95.0
Mathematics 4	81	*	>= 95.0	116	*	>= 95.0
Mathematics 5	82	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

McCormick Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.9	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**15.0**	21.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**70.0**	78.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.7**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**69.0**	**31.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	70.1	29.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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McCormick Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	20	30.8	17	26.2	14	21.5	12	18.5	*	≤5.0
English/Language Arts 4	70	11	15.7	25	35.7	22	31.4	11	15.7	*	≤5.0
English/Language Arts 5	71	15	21.1	27	38.0	16	22.5	12	16.9	*	≤5.0
Mathematics 3	64	12	18.8	15	23.4	21	32.8	11	17.2	5	7.8
Mathematics 4	70	20	28.6	20	28.6	21	30.0	9	12.9	*	≤5.0
Mathematics 5	71	12	16.9	31	43.7	15	21.1	12	16.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

McCormick Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	62	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	71	*	>= 95.0
Mathematics 3	62	*	>= 95.0	66	*	>= 95.0
Mathematics 4	69	*	>= 95.0	70	*	>= 95.0
Mathematics 5	67	*	>= 95.0	71	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Meadowood Education Center

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	82.5	82.7	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	0.0	0.0	26.4	28.2	25.6	27.4
Advanced Professional	100.0	71.4	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	14.3	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	40.0	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Meadowood Education Center

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	21	13	61.9	6	28.6	2	9.5	*	≤5.0	*	≤5.0
English/Language Arts 7	25	20	80.0	3	12.0	2	8.0	*	≤5.0	*	≤5.0
English/Language Arts 8	35	28	80.0	6	17.1	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	18	11	61.1	7	38.9	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	24	14	58.3	10	41.7	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	33	28	84.8	3	9.1	2	6.1	*	≤5.0	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meadowood Education Center

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	18	*	>= 95.0	21	*	>= 95.0
English/Language Arts 7	17	*	>= 95.0	26	*	>= 95.0
English/Language Arts 8	29	27	93.1	42	35	83.3
Mathematics 6	20	*	>= 95.0	19	18	94.7
Mathematics 7	17	*	>= 95.0	25	*	>= 95.0
Mathematics 8	19	17	89.5	38	33	86.8

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Middle River Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.5	94.1	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	20.4	20.4	26.4	28.2	25.6	27.4
Advanced Professional	69.4	75.5	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	2.0	2.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	14.5	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	46.9	52.1	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	45.5	53.5	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Middle River Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	275	27	9.8	71	25.8	103	37.5	72	26.2	*	≤5.0
English/Language Arts 7	278	70	25.2	71	25.5	68	24.5	64	23.0	*	≤5.0
English/Language Arts 8	280	66	23.6	83	29.6	76	27.1	48	17.1	*	≤5.0
Mathematics 6	278	63	22.7	114	41.0	69	24.8	31	11.2	*	≤5.0
Mathematics 7	225	64	28.4	112	49.8	45	20.0	*	≤5.0	*	≤5.0
Mathematics 8	150	69	46.0	41	27.3	21	14.0	19	12.7	*	≤5.0
Algebra I	181	13	7.2	65	35.9	69	38.1	34	18.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middle River Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	298	*	>= 95.0	279	*	>= 95.0
English/Language Arts 7	295	*	>= 95.0	280	*	>= 95.0
English/Language Arts 8	296	*	>= 95.0	281	*	>= 95.0
Mathematics 6	298	*	>= 95.0	279	*	>= 95.0
Mathematics 7	247	*	>= 95.0	228	*	>= 95.0
Mathematics 8	170	*	>= 95.0	152	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Middleborough Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.0**	31.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**65.0**	63.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**5.0**	4.5	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.6**	4.9	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**33.9**	**62.5**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	18.8	69.6	11.6	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Middleborough Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	6	8.1	12	16.2	32	43.2	22	29.7	*	≤5.0
English/Language Arts 4	43	*	≤5.0	5	11.6	15	34.9	20	46.5	3	7.0
English/Language Arts 5	56	*	≤5.0	11	19.6	18	32.1	23	41.1	*	≤5.0
Mathematics 3	74	*	≤5.0	10	13.5	24	32.4	29	39.2	8	10.8
Mathematics 4	43	*	≤5.0	6	14.0	21	48.8	14	32.6	*	≤5.0
Mathematics 5	56	6	10.7	5	8.9	19	33.9	25	44.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middleborough Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	45	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0	44	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	56	*	>= 95.0
Mathematics 3	45	*	>= 95.0	74	*	>= 95.0
Mathematics 4	54	*	>= 95.0	44	*	>= 95.0
Mathematics 5	69	*	>= 95.0	56	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Middlesex Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.9	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**12.9**	24.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**74.2**	76.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**72.6**	**25.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	47.3	50.0	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Middlesex Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	30	36.1	24	28.9	15	18.1	14	16.9	*	≤5.0
English/Language Arts 4	82	11	13.4	18	22.0	27	32.9	21	25.6	5	6.1
English/Language Arts 5	81	21	25.9	29	35.8	20	24.7	11	13.6	*	≤5.0
Mathematics 3	84	25	29.8	16	19.0	19	22.6	19	22.6	5	6.0
Mathematics 4	82	16	19.5	35	42.7	15	18.3	15	18.3	*	≤5.0
Mathematics 5	84	21	25.0	42	50.0	17	20.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middlesex Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0	83	*	>= 95.0
English/Language Arts 5	75	*	>= 95.0	84	*	>= 95.0
Mathematics 3	77	*	>= 95.0	84	*	>= 95.0
Mathematics 4	78	*	>= 95.0	82	*	>= 95.0
Mathematics 5	75	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Milbrook Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**32.0**	27.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**52.0**	72.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.3**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**54.5**	**43.9**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	60.8	37.8	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Milbrook Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	32	36.8	22	25.3	19	21.8	14	16.1	*	≤5.0
English/Language Arts 4	86	25	29.1	28	32.6	26	30.2	7	8.1	*	≤5.0
English/Language Arts 5	67	14	20.9	20	29.9	20	29.9	12	17.9	*	≤5.0
Mathematics 3	90	18	20.0	27	30.0	27	30.0	15	16.7	*	≤5.0
Mathematics 4	86	17	19.8	39	45.3	20	23.3	10	11.6	*	≤5.0
Mathematics 5	68	10	14.7	27	39.7	22	32.4	8	11.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Milbrook Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	90	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	77	72	93.5	67	*	>= 95.0
Mathematics 3	82	*	>= 95.0	90	*	>= 95.0
Mathematics 4	74	*	>= 95.0	86	*	>= 95.0
Mathematics 5	77	*	>= 95.0	68	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Milford Mill Academy

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	90.4	91.7	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	26.2	32.3	26.4	28.2	25.6	27.4
Advanced Professional	57.4	58.1	62.6	66.9	61.9	65.2
Resident Teacher	1.6	3.2	0.3	0.3	1.0	1.1
Conditional Teacher	4.9	3.2	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	90.39		89.17		87.61	
2015 (4-Year Rate)		91.64		87.78		86.98
2015 (5-Year Rate)	93.37		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.0	11.1	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Milford Mill Academy

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	354	140	39.5	107	30.2	79	22.3	28	7.9	*	≤5.0
Algebra I	166	63	38.0	89	53.6	12	7.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Milford Mill Academy

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

New Town Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**32.4**	24.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**54.1**	67.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**2.7**	2.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.2**	6.4	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**38.7**	**56.9**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	38.0	54.0	8.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

New Town Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	133	20	15.0	32	24.1	28	21.1	43	32.3	10	7.5
English/Language Arts 4	129	11	8.5	28	21.7	34	26.4	48	37.2	8	6.2
English/Language Arts 5	136	21	15.4	25	18.4	51	37.5	37	27.2	*	≤5.0
Mathematics 3	134	8	6.0	22	16.4	38	28.4	48	35.8	18	13.4
Mathematics 4	129	8	6.2	28	21.7	34	26.4	56	43.4	*	≤5.0
Mathematics 5	137	12	8.8	37	27.0	57	41.6	27	19.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Town Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	144	*	>= 95.0	134	*	>= 95.0
English/Language Arts 4	169	*	>= 95.0	129	*	>= 95.0
English/Language Arts 5	163	*	>= 95.0	137	*	>= 95.0
Mathematics 3	144	*	>= 95.0	134	*	>= 95.0
Mathematics 4	170	*	>= 95.0	129	*	>= 95.0
Mathematics 5	163	*	>= 95.0	137	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

New Town High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	94.3	94.7	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	26.0	26.0	26.4	28.2	25.6	27.4
Advanced Professional	54.0	60.0	62.6	66.9	61.9	65.2
Resident Teacher	2.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	6.0	6.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	93.36		89.17		87.61	
2015 (4-Year Rate)		93.95		87.78		86.98
2015 (5-Year Rate)	94.76		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	23.6	16.7	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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New Town High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	232	37	15.9	55	23.7	61	26.3	68	29.3	*	≤5.0
Algebra I	87	26	29.9	35	40.2	19	21.8	7	8.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Town High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Norwood Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.6**	94.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**54.2**	42.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**33.3**	38.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.2**	7.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Norwood Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	117	36	30.8	24	20.5	26	22.2	30	25.6	*	≤5.0
Mathematics 3	118	24	20.3	20	16.9	29	24.6	37	31.4	8	6.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Norwood Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	123	*	>= 95.0	118	*	>= 95.0
Mathematics 3	122	*	>= 95.0	118	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Oakleigh Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.4	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**24.1**	24.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**75.9**	72.4	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	7.9	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**58.4**	**40.6**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	43.9	54.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Oakleigh Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	27	25.2	29	27.1	21	19.6	29	27.1	*	≤5.0
English/Language Arts 4	92	16	17.4	29	31.5	31	33.7	16	17.4	*	≤5.0
English/Language Arts 5	100	8	8.0	31	31.0	34	34.0	27	27.0	*	≤5.0
Mathematics 3	105	20	19.0	19	18.1	27	25.7	34	32.4	*	≤5.0
Mathematics 4	92	20	21.7	26	28.3	26	28.3	18	19.6	*	≤5.0
Mathematics 5	100	12	12.0	33	33.0	32	32.0	20	20.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakleigh Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	80	*	>= 95.0	107	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0	100	*	>= 95.0
Mathematics 3	79	*	>= 95.0	107	*	>= 95.0
Mathematics 4	96	*	>= 95.0	92	*	>= 95.0
Mathematics 5	81	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Old Court Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.1	93.6	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	16.7	18.4	26.4	28.2	25.6	27.4
Advanced Professional	58.3	65.8	62.6	66.9	61.9	65.2
Resident Teacher	2.8	2.6	0.3	0.3	1.0	1.1
Conditional Teacher	2.8	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.8	8.3	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	80.2	19.8	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	62.6	37.4	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Old Court Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	213	62	29.1	62	29.1	67	31.5	21	9.9	*	≤5.0
English/Language Arts 7	218	99	45.4	54	24.8	53	24.3	*	≤5.0	*	≤5.0
English/Language Arts 8	216	94	43.5	60	27.8	45	20.8	17	7.9	*	≤5.0
Mathematics 6	217	63	29.0	104	47.9	36	16.6	14	6.5	*	≤5.0
Mathematics 7	186	77	41.4	83	44.6	25	13.4	*	≤5.0	*	≤5.0
Mathematics 8	153	75	49.0	50	32.7	20	13.1	8	5.2	*	≤5.0
Algebra I	100	21	21.0	41	41.0	35	35.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Old Court Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	216	*	>= 95.0	218	*	>= 95.0
English/Language Arts 7	228	*	>= 95.0	224	*	>= 95.0
English/Language Arts 8	214	*	>= 95.0	223	*	>= 95.0
Mathematics 6	213	*	>= 95.0	218	*	>= 95.0
Mathematics 7	198	*	>= 95.0	192	*	>= 95.0
Mathematics 8	120	*	>= 95.0	156	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Oliver Beach Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**26.7**	21.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**53.3**	78.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**13.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**30.6**	**69.4**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	18.4	73.7	7.9	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Oliver Beach Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	5	15.6	4	12.5	9	28.1	13	40.6	*	≤5.0
English/Language Arts 4	34	*	≤5.0	8	23.5	13	38.2	11	32.4	*	≤5.0
English/Language Arts 5	36	4	11.1	4	11.1	18	50.0	10	27.8	*	≤5.0
Mathematics 3	32	*	≤5.0	6	18.8	5	15.6	16	50.0	4	12.5
Mathematics 4	34	7	20.6	12	35.3	9	26.5	6	17.6	*	≤5.0
Mathematics 5	36	*	≤5.0	5	13.9	15	41.7	15	41.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oliver Beach Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	37	*	>= 95.0	32	*	>= 95.0
English/Language Arts 4	40	*	>= 95.0	35	*	>= 95.0
English/Language Arts 5	38	*	>= 95.0	36	*	>= 95.0
Mathematics 3	37	*	>= 95.0	32	*	>= 95.0
Mathematics 4	40	*	>= 95.0	35	*	>= 95.0
Mathematics 5	38	*	>= 95.0	36	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Orems Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.9**	94.8	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**17.6**	16.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**64.7**	83.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**41.9**	**55.8**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	27.5	67.5	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Orems Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	13	26.0	8	16.0	18	36.0	9	18.0	*	≤5.0
English/Language Arts 4	48	3	6.3	10	20.8	19	39.6	16	33.3	*	≤5.0
English/Language Arts 5	41	6	14.6	*	≤5.0	24	58.5	9	22.0	*	≤5.0
Mathematics 3	50	5	10.0	12	24.0	15	30.0	16	32.0	*	≤5.0
Mathematics 4	48	3	6.3	9	18.8	19	39.6	17	35.4	*	≤5.0
Mathematics 5	42	*	≤5.0	8	19.0	15	35.7	17	40.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Orems Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	50	*	>= 95.0	51	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0	48	*	>= 95.0
English/Language Arts 5	40	*	>= 95.0	43	*	>= 95.0
Mathematics 3	50	*	>= 95.0	51	*	>= 95.0
Mathematics 4	42	*	>= 95.0	48	*	>= 95.0
Mathematics 5	40	*	>= 95.0	43	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Overlea High & Academy of Finance

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	91.7	92.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	30.4	37.7	26.4	28.2	25.6	27.4
Advanced Professional	62.5	56.6	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	1.9	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	90.48	89.17	87.61
2015 (4-Year Rate)	87.30	87.78	86.98
2015 (5-Year Rate)	90.04	89.15	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.4	10.1	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Overlea High & Academy of Finance

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	225	113	50.2	53	23.6	40	17.8	18	8.0	*	≤5.0
Algebra I	110	41	37.3	61	55.5	8	7.3	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Overlea High & Academy of Finance

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Owings Mills Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**40.5**	38.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**54.1**	54.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	2.3	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	2.4	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**62.8**	**36.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	52.4	46.0	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Owings Mills Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	111	18	16.2	24	21.6	31	27.9	38	34.2	*	≤5.0
English/Language Arts 4	99	13	13.1	23	23.2	33	33.3	23	23.2	7	7.1
English/Language Arts 5	113	20	17.7	31	27.4	42	37.2	20	17.7	*	≤5.0
Mathematics 3	112	*	≤5.0	18	16.1	36	32.1	49	43.8	9	8.0
Mathematics 4	101	6	5.9	38	37.6	35	34.7	20	19.8	*	≤5.0
Mathematics 5	113	28	24.8	28	24.8	34	30.1	22	19.5	*	≤5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Owings Mills Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	117	*	>= 95.0	112	*	>= 95.0
English/Language Arts 4	122	*	>= 95.0	101	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0	113	*	>= 95.0
Mathematics 3	117	*	>= 95.0	112	*	>= 95.0
Mathematics 4	122	*	>= 95.0	101	*	>= 95.0
Mathematics 5	130	*	>= 95.0	113	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Owings Mills High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	92.5	92.3	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	26.8	27.8	26.4	28.2	25.6	27.4
Advanced Professional	66.1	68.5	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	78.76		89.17		87.61	
2015 (4-Year Rate)		79.76		87.78		86.98
2015 (5-Year Rate)	83.40		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	21.1	13.3	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Owings Mills High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	260	129	49.6	52	20.0	40	15.4	33	12.7	*	≤5.0
Algebra I	162	54	33.3	82	50.6	23	14.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Owings Mills High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Padonia International Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**43.5**	47.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**47.8**	47.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.1**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**52.5**	**41.0**	**6.6**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	48.2	51.8	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Padonia International Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	13	22.0	14	23.7	10	16.9	20	33.9	*	≤5.0
English/Language Arts 4	63	6	9.5	9	14.3	25	39.7	20	31.7	*	≤5.0
English/Language Arts 5	59	8	13.6	16	27.1	16	27.1	16	27.1	3	5.1
Mathematics 3	62	5	8.1	12	19.4	21	33.9	16	25.8	8	12.9
Mathematics 4	67	10	14.9	10	14.9	22	32.8	21	31.3	4	6.0
Mathematics 5	61	7	11.5	21	34.4	11	18.0	19	31.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Padonia International Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0	62	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	67	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0	61	*	>= 95.0
Mathematics 3	61	*	>= 95.0	62	*	>= 95.0
Mathematics 4	63	*	>= 95.0	67	*	>= 95.0
Mathematics 5	57	*	>= 95.0	61	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Parkville High & Center for Math/Science

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	90.2	91.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	36.5	34.9	26.4	28.2	25.6	27.4
Advanced Professional	57.6	60.5	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	1.2	1.2	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	88.51	89.17	87.61
2015 (4-Year Rate)	85.71	87.78	86.98
2015 (5-Year Rate)	87.63	89.15	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.5	13.9	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Parkville High & Center for Math/Science

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	396	123	31.1	64	16.2	66	16.7	93	23.5	50	12.6
Algebra I	172	78	45.3	75	43.6	18	10.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Parkville High & Center for Math/Science

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Parkville Middle & Center of Technology

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	17.6	13.2	26.4	28.2	25.6	27.4
Advanced Professional	78.4	79.2	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	89.17	87.61
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	89.15	89.11

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	4.4	3.9	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	22.1	75.0	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	14.5	74.8	10.6	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Parkville Middle & Center of Technology

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	353	*	≤5.0	37	10.5	92	26.1	175	49.6	35	9.9
English/Language Arts 7	364	20	5.5	32	8.8	79	21.7	175	48.1	58	15.9
English/Language Arts 8	338	39	11.5	54	16.0	94	27.8	129	38.2	22	6.5
Mathematics 6	350	31	8.9	78	22.3	117	33.4	114	32.6	*	≤5.0
Mathematics 7	242	27	11.2	77	31.8	110	45.5	27	11.2	*	≤5.0
Mathematics 8	154	24	15.6	21	13.6	13	8.4	87	56.5	9	5.8
Algebra I	310	17	5.5	36	11.6	125	40.3	128	41.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Parkville Middle & Center of Technology

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	388	*	>= 95.0	357	*	>= 95.0
English/Language Arts 7	339	*	>= 95.0	368	*	>= 95.0
English/Language Arts 8	328	*	>= 95.0	342	*	>= 95.0
Mathematics 6	385	*	>= 95.0	355	*	>= 95.0
Mathematics 7	230	*	>= 95.0	247	*	>= 95.0
Mathematics 8	134	*	>= 95.0	156	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Patapsco High & Center for Arts

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	89.5	90.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	28.8	28.2	26.4	28.2	25.6	27.4
Advanced Professional	61.6	66.2	62.6	66.9	61.9	65.2
Resident Teacher	1.4	1.4	0.3	0.3	1.0	1.1
Conditional Teacher	2.7	1.4	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	86.54		89.17		87.61	
2015 (4-Year Rate)		88.08		87.78		86.98
2015 (5-Year Rate)	89.24		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.2	13.2	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Patapsco High & Center for Arts

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	339	119	35.1	62	18.3	66	19.5	73	21.5	19	5.6
Algebra I	123	55	44.7	54	43.9	10	8.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Patapsco High & Center for Arts

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Perry Hall Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**20.0**	17.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**77.1**	82.4	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.7**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**35.7**	**60.5**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	42.7	53.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Perry Hall Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	14	12.4	25	22.1	32	28.3	37	32.7	*	≤5.0
English/Language Arts 4	118	11	9.3	30	25.4	37	31.4	36	30.5	*	≤5.0
English/Language Arts 5	126	16	12.7	25	19.8	34	27.0	49	38.9	*	≤5.0
Mathematics 3	113	*	≤5.0	25	22.1	30	26.5	43	38.1	13	11.5
Mathematics 4	118	13	11.0	25	21.2	28	23.7	49	41.5	*	≤5.0
Mathematics 5	127	14	11.0	27	21.3	29	22.8	54	42.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Perry Hall Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	112	*	>= 95.0	113	*	>= 95.0
English/Language Arts 4	127	*	>= 95.0	118	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	128	*	>= 95.0
Mathematics 3	112	*	>= 95.0	113	*	>= 95.0
Mathematics 4	127	*	>= 95.0	118	*	>= 95.0
Mathematics 5	96	*	>= 95.0	128	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Perry Hall High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	92.7	93.1	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	20.6	21.2	26.4	28.2	25.6	27.4
Advanced Professional	69.6	69.2	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	4.9	3.8	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	93.62		89.17		87.61	
2015 (4-Year Rate)		91.34		87.78		86.98
2015 (5-Year Rate)	92.42		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.3	9.6	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Perry Hall High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	503	62	12.3	74	14.7	106	21.1	170	33.8	91	18.1
Algebra I	167	45	26.9	75	44.9	39	23.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Perry Hall High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Perry Hall Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**17.0**	14.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**75.0**	82.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**1.1**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.1**	1.9	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**18.2**	**74.8**	**7.0**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	15.6	76.0	8.4	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Perry Hall Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	567	*	≤5.0	66	11.6	166	29.3	264	46.6	44	7.8
English/Language Arts 7	603	44	7.3	89	14.8	170	28.2	223	37.0	77	12.8
English/Language Arts 8	566	37	6.5	89	15.7	143	25.3	224	39.6	73	12.9
Mathematics 6	567	33	5.8	140	24.7	186	32.8	187	33.0	*	≤5.0
Mathematics 7	447	30	6.7	112	25.1	181	40.5	123	27.5	*	≤5.0
Mathematics 8	244	51	20.9	30	12.3	24	9.8	96	39.3	43	17.6
Algebra I	475	*	≤5.0	39	8.2	108	22.7	307	64.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Perry Hall Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	585	*	>= 95.0	568	*	>= 95.0
English/Language Arts 7	555	*	>= 95.0	604	*	>= 95.0
English/Language Arts 8	508	*	>= 95.0	569	*	>= 95.0
Mathematics 6	585	*	>= 95.0	568	*	>= 95.0
Mathematics 7	408	*	>= 95.0	450	*	>= 95.0
Mathematics 8	238	*	>= 95.0	248	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pikesville High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	94.2	94.2	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	25.0	28.8	26.4	28.2	25.6	27.4
Advanced Professional	65.9	69.2	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	93.06	89.17	87.61
2015 (4-Year Rate)	≥ 95.00	87.78	86.98
2015 (5-Year Rate)	≥ 95.00	89.15	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.4	6.3	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Pikesville High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	221	43	19.5	31	14.0	49	22.2	59	26.7	39	17.6
Algebra I	107	25	23.4	58	54.2	22	20.6	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pikesville High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pikesville Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	25.0	35.3	26.4	28.2	25.6	27.4
Advanced Professional	57.1	64.7	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.5	3.3	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	42.4	55.9	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	36.2	57.9	5.9	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Pikesville Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	307	65	21.2	92	30.0	83	27.0	65	21.2	*	≤5.0
English/Language Arts 7	333	65	19.5	81	24.3	94	28.2	83	24.9	*	≤5.0
English/Language Arts 8	294	65	22.1	85	28.9	79	26.9	60	20.4	*	≤5.0
Mathematics 6	306	74	24.2	95	31.0	70	22.9	62	20.3	*	≤5.0
Mathematics 7	265	51	19.2	94	35.5	103	38.9	15	5.7	*	≤5.0
Mathematics 8	205	106	51.7	35	17.1	17	8.3	43	21.0	*	≤5.0
Algebra I	155	*	≤5.0	36	23.2	57	36.8	55	35.5	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Pikesville Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	332	*	>= 95.0	308	*	>= 95.0
English/Language Arts 7	298	*	>= 95.0	336	*	>= 95.0
English/Language Arts 8	284	*	>= 95.0	296	*	>= 95.0
Mathematics 6	328	*	>= 95.0	308	*	>= 95.0
Mathematics 7	239	*	>= 95.0	269	*	>= 95.0
Mathematics 8	172	*	>= 95.0	208	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pine Grove Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**10.7**	11.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**89.3**	88.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**26.8**	**59.8**	**13.4**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	26.0	56.2	17.8	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pine Grove Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	12	14.1	18	21.2	16	18.8	35	41.2	*	≤5.0
English/Language Arts 4	81	6	7.4	6	7.4	26	32.1	37	45.7	6	7.4
English/Language Arts 5	83	5	6.0	9	10.8	17	20.5	41	49.4	11	13.3
Mathematics 3	85	*	≤5.0	12	14.1	15	17.6	39	45.9	15	17.6
Mathematics 4	81	*	≤5.0	11	13.6	24	29.6	43	53.1	*	≤5.0
Mathematics 5	83	*	≤5.0	13	15.7	21	25.3	35	42.2	11	13.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pine Grove Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	80	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	83	*	>= 95.0
Mathematics 3	84	*	>= 95.0	85	*	>= 95.0
Mathematics 4	80	*	>= 95.0	81	*	>= 95.0
Mathematics 5	74	*	>= 95.0	83	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pine Grove Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	28.0	26.0	26.4	28.2	25.6	27.4
Advanced Professional	68.0	72.0	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	89.17	87.61
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	89.15	89.11

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	7.5	12.4	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	26.2	71.0	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	17.8	73.7	8.4	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pine Grove Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	288	50	17.4	67	23.3	98	34.0	61	21.2	*	≤5.0
English/Language Arts 7	301	31	10.3	68	22.6	92	30.6	83	27.6	27	9.0
English/Language Arts 8	282	33	11.7	65	23.0	74	26.2	94	33.3	16	5.7
Mathematics 6	289	32	11.1	92	31.8	83	28.7	72	24.9	*	≤5.0
Mathematics 7	213	25	11.7	60	28.2	96	45.1	31	14.6	*	≤5.0
Mathematics 8	118	27	22.9	18	15.3	15	12.7	52	44.1	6	5.1
Algebra I	251	*	≤5.0	44	17.5	100	39.8	99	39.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pine Grove Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	308	*	>= 95.0	289	*	>= 95.0
English/Language Arts 7	285	*	>= 95.0	303	*	>= 95.0
English/Language Arts 8	292	*	>= 95.0	282	*	>= 95.0
Mathematics 6	307	*	>= 95.0	289	*	>= 95.0
Mathematics 7	219	*	>= 95.0	215	*	>= 95.0
Mathematics 8	127	*	>= 95.0	120	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pinewood Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**16.0**	11.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**72.0**	85.2	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.1**	8.2	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**17.6**	**63.5**	**18.8**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	16.0	66.7	17.3	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pinewood Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	*	≤5.0	6	7.7	11	14.1	50	64.1	11	14.1
English/Language Arts 4	78	4	5.1	7	9.0	18	23.1	40	51.3	9	11.5
English/Language Arts 5	85	*	≤5.0	6	7.1	10	11.8	58	68.2	11	12.9
Mathematics 3	78	*	≤5.0	*	≤5.0	8	10.3	40	51.3	29	37.2
Mathematics 4	78	*	≤5.0	13	16.7	11	14.1	41	52.6	12	15.4
Mathematics 5	85	*	≤5.0	9	10.6	11	12.9	43	50.6	21	24.7

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pinewood Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	78	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0	86	*	>= 95.0
Mathematics 3	70	*	>= 95.0	78	*	>= 95.0
Mathematics 4	86	*	>= 95.0	78	*	>= 95.0
Mathematics 5	81	*	>= 95.0	86	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pleasant Plains Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**29.0**	26.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**54.8**	70.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**55.3**	**44.7**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	53.7	44.2	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pleasant Plains Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	112	34	30.4	24	21.4	25	22.3	27	24.1	*	≤5.0
English/Language Arts 4	88	17	19.3	24	27.3	28	31.8	19	21.6	*	≤5.0
English/Language Arts 5	87	20	23.0	29	33.3	22	25.3	16	18.4	*	≤5.0
Mathematics 3	114	17	14.9	24	21.1	27	23.7	35	30.7	11	9.6
Mathematics 4	90	14	15.6	16	17.8	22	24.4	38	42.2	*	≤5.0
Mathematics 5	87	13	14.9	27	31.0	26	29.9	20	23.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pleasant Plains Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	82	94.3	115	*	>= 95.0
English/Language Arts 4	84	79	94.0	90	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	87	*	>= 95.0
Mathematics 3	87	*	>= 95.0	115	*	>= 95.0
Mathematics 4	84	*	>= 95.0	90	*	>= 95.0
Mathematics 5	96	*	>= 95.0	87	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pot Spring Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**8.7**	9.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**78.3**	86.4	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**4.3**	4.5	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	4.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**40.3**	**41.9**	**17.7**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	25.8	56.5	17.7	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Pot Spring Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	5	8.9	6	10.7	10	17.9	31	55.4	4	7.1
English/Language Arts 4	73	9	12.3	16	21.9	18	24.7	21	28.8	9	12.3
English/Language Arts 5	62	4	6.5	11	17.7	19	30.6	21	33.9	7	11.3
Mathematics 3	57	3	5.3	6	10.5	7	12.3	25	43.9	16	28.1
Mathematics 4	74	14	18.9	21	28.4	17	23.0	19	25.7	*	≤5.0
Mathematics 5	62	*	≤5.0	19	30.6	12	19.4	22	35.5	7	11.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pot Spring Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	71	*	>= 95.0	56	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	62	*	>= 95.0
Mathematics 3	71	*	>= 95.0	57	*	>= 95.0
Mathematics 4	64	*	>= 95.0	74	*	>= 95.0
Mathematics 5	63	*	>= 95.0	62	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Powhatan Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.0**	11.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**56.3**	76.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**72.5**	**25.0**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	62.5	37.5	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Powhatan Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	15	32.6	12	26.1	9	19.6	9	19.6	*	≤5.0
English/Language Arts 4	41	8	19.5	13	31.7	11	26.8	8	19.5	*	≤5.0
English/Language Arts 5	42	10	23.8	13	31.0	13	31.0	6	14.3	*	≤5.0
Mathematics 3	46	9	19.6	6	13.0	15	32.6	12	26.1	4	8.7
Mathematics 4	41	6	14.6	17	41.5	14	34.1	4	9.8	*	≤5.0
Mathematics 5	42	6	14.3	12	28.6	16	38.1	8	19.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Powhatan Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	46	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0	41	*	>= 95.0
English/Language Arts 5	40	*	>= 95.0	42	*	>= 95.0
Mathematics 3	46	*	>= 95.0	46	*	>= 95.0
Mathematics 4	41	*	>= 95.0	41	*	>= 95.0
Mathematics 5	40	*	>= 95.0	42	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Prettyboy Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**0.0**	9.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**100.0**	90.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**16.3**	**68.8**	**15.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	5.5	76.7	17.8	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Prettyboy Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	7	8.5	14	17.1	29	35.4	29	35.4	*	≤5.0
English/Language Arts 4	69	*	≤5.0	6	8.7	13	18.8	35	50.7	15	21.7
English/Language Arts 5	80	*	≤5.0	7	8.8	18	22.5	47	58.8	5	6.3
Mathematics 3	82	*	≤5.0	12	14.6	27	32.9	31	37.8	11	13.4
Mathematics 4	68	*	≤5.0	6	8.8	16	23.5	40	58.8	*	≤5.0
Mathematics 5	80	*	≤5.0	5	6.3	27	33.8	41	51.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Prettyboy Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0	82	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0	80	*	>= 95.0
Mathematics 3	68	*	>= 95.0	82	*	>= 95.0
Mathematics 4	82	*	>= 95.0	69	*	>= 95.0
Mathematics 5	73	*	>= 95.0	80	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Randallstown Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**60.0**	68.2	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**25.0**	31.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.9**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**73.6**	**26.4**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	64.4	35.6	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Randallstown Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	23	36.5	20	31.7	9	14.3	11	17.5	*	≤5.0
English/Language Arts 4	53	6	11.3	16	30.2	18	34.0	13	24.5	*	≤5.0
English/Language Arts 5	73	16	21.9	29	39.7	24	32.9	4	5.5	*	≤5.0
Mathematics 3	63	17	27.0	10	15.9	18	28.6	17	27.0	*	≤5.0
Mathematics 4	53	6	11.3	18	34.0	21	39.6	8	15.1	*	≤5.0
Mathematics 5	73	22	30.1	27	37.0	19	26.0	5	6.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Randallstown Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	57	*	>= 95.0	63	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	53	*	>= 95.0
English/Language Arts 5	59	*	>= 95.0	73	*	>= 95.0
Mathematics 3	57	*	>= 95.0	63	*	>= 95.0
Mathematics 4	67	*	>= 95.0	53	*	>= 95.0
Mathematics 5	59	*	>= 95.0	73	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Randallstown High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	91.2	91.5	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	22.4	22.4	26.4	28.2	25.6	27.4
Advanced Professional	59.2	63.8	62.6	66.9	61.9	65.2
Resident Teacher	2.0	1.7	0.3	0.3	1.0	1.1
Conditional Teacher	10.2	10.3	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	93.80		89.17		87.61	
2015 (4-Year Rate)		87.82		87.78		86.98
2015 (5-Year Rate)	92.51		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	26.9	24.3	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Randallstown High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	244	71	29.1	52	21.3	54	22.1	55	22.5	*	≤5.0
Algebra I	97	41	42.3	43	44.3	10	10.3	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Randallstown High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Red House Run Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**18.5**	26.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**55.6**	70.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	7.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**42.1**	**52.6**	**5.3**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	36.2	54.3	9.5	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Red House Run Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	25	28.7	20	23.0	20	23.0	22	25.3	*	≤5.0
English/Language Arts 4	91	14	15.4	13	14.3	28	30.8	23	25.3	13	14.3
English/Language Arts 5	73	12	16.4	11	15.1	25	34.2	24	32.9	*	≤5.0
Mathematics 3	87	10	11.5	22	25.3	30	34.5	17	19.5	8	9.2
Mathematics 4	91	8	8.8	19	20.9	25	27.5	35	38.5	*	≤5.0
Mathematics 5	73	11	15.1	25	34.2	19	26.0	16	21.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Red House Run Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0	88	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	95	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	73	*	>= 95.0
Mathematics 3	84	*	>= 95.0	88	*	>= 95.0
Mathematics 4	74	*	>= 95.0	95	*	>= 95.0
Mathematics 5	106	*	>= 95.0	73	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Reisterstown Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.8	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**24.1**	18.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**69.0**	81.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**3.4**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**6.4**	0.9	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**57.1**	**40.8**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	36.3	58.8	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Reisterstown Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	20	23.0	15	17.2	24	27.6	26	29.9	*	≤5.0
English/Language Arts 4	91	21	23.1	28	30.8	28	30.8	12	13.2	*	≤5.0
English/Language Arts 5	98	17	17.3	31	31.6	19	19.4	31	31.6	*	≤5.0
Mathematics 3	87	5	5.7	24	27.6	18	20.7	33	37.9	7	8.0
Mathematics 4	93	22	23.7	34	36.6	18	19.4	19	20.4	*	≤5.0
Mathematics 5	98	17	17.3	36	36.7	26	26.5	19	19.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Reisterstown Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	80	*	>= 95.0	87	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0	98	*	>= 95.0
Mathematics 3	79	*	>= 95.0	87	*	>= 95.0
Mathematics 4	89	*	>= 95.0	93	*	>= 95.0
Mathematics 5	84	*	>= 95.0	98	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Relay Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**27.6**	26.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**58.6**	70.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	3.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**35.3**	**58.8**	**5.9**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	19.0	69.6	11.4	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Relay Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	12	15.4	14	17.9	15	19.2	34	43.6	*	≤5.0
English/Language Arts 4	92	11	12.0	22	23.9	20	21.7	36	39.1	*	≤5.0
English/Language Arts 5	85	9	10.6	15	17.6	27	31.8	30	35.3	*	≤5.0
Mathematics 3	79	*	≤5.0	9	11.4	12	15.2	42	53.2	13	16.5
Mathematics 4	93	11	11.8	18	19.4	23	24.7	39	41.9	*	≤5.0
Mathematics 5	85	8	9.4	16	18.8	23	27.1	36	42.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Relay Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	101	*	>= 95.0	79	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	85	*	>= 95.0
Mathematics 3	101	*	>= 95.0	79	*	>= 95.0
Mathematics 4	85	*	>= 95.0	93	*	>= 95.0
Mathematics 5	78	*	>= 95.0	85	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Riderwood Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**15.4**	25.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**80.8**	75.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	5.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**11.9**	**66.7**	**21.4**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	6.9	75.0	18.1	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Riderwood Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	*	≤5.0	*	≤5.0	15	21.7	45	65.2	4	5.8
English/Language Arts 4	80	*	≤5.0	*	≤5.0	10	12.5	44	55.0	24	30.0
English/Language Arts 5	84	*	≤5.0	*	≤5.0	10	11.9	61	72.6	5	6.0
Mathematics 3	69	*	≤5.0	*	≤5.0	9	13.0	34	49.3	24	34.8
Mathematics 4	80	*	≤5.0	*	≤5.0	17	21.3	45	56.3	15	18.8
Mathematics 5	84	*	≤5.0	*	≤5.0	15	17.9	53	63.1	10	11.9

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Riderwood Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	85	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	84	*	>= 95.0
Mathematics 3	85	*	>= 95.0	69	*	>= 95.0
Mathematics 4	90	*	>= 95.0	80	*	>= 95.0
Mathematics 5	72	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ridge Ruxton

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**88.4**	88.6	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**90.4**	89.9	**≥ 95.0**	94.8	**95.1**	95.0
High	**89.6**	87.2	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**22.2**	37.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**61.1**	62.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	&#880	87.78	86.98
2015 (5-Year Rate)	**&#880**	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**16.1**	52.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**8.3**	**8.3**	**83.3**	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Ridge Ruxton

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ridge Ruxton

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ridgely Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**20.0**	25.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**70.0**	67.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**5.0**	1.8	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School		County		State	
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**8.7**	11.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**10.0**	**85.5**	**≤5.0**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	8.6	79.3	12.1	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Ridgely Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	403	*	≤5.0	74	18.4	130	32.3	162	40.2	22	5.5
English/Language Arts 7	394	32	8.1	52	13.2	105	26.6	165	41.9	40	10.2
English/Language Arts 8	356	25	7.0	43	12.1	115	32.3	149	41.9	24	6.7
Mathematics 6	398	*	≤5.0	49	12.3	106	26.6	184	46.2	39	9.8
Mathematics 7	260	*	≤5.0	45	17.3	125	48.1	75	28.8	*	≤5.0
Mathematics 8	181	17	9.4	19	10.5	11	6.1	97	53.6	37	20.4
Algebra I	315	*	≤5.0	27	8.6	82	26.0	182	57.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ridgely Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	398	*	>= 95.0	408	*	>= 95.0
English/Language Arts 7	370	*	>= 95.0	398	*	>= 95.0
English/Language Arts 8	373	*	>= 95.0	359	*	>= 95.0
Mathematics 6	396	*	>= 95.0	403	*	>= 95.0
Mathematics 7	235	*	>= 95.0	262	*	>= 95.0
Mathematics 8	186	*	>= 95.0	184	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Riverview Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.4**	93.8	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**40.7**	55.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**44.4**	44.4	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.8**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**65.7**	**34.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	44.9	53.8	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Riverview Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	97	42	43.3	28	28.9	19	19.6	8	8.2	*	≤5.0
English/Language Arts 4	88	27	30.7	23	26.1	27	30.7	8	9.1	*	≤5.0
English/Language Arts 5	71	13	18.3	7	9.9	25	35.2	25	35.2	*	≤5.0
Mathematics 3	97	33	34.0	33	34.0	19	19.6	11	11.3	*	≤5.0
Mathematics 4	88	23	26.1	33	37.5	20	22.7	12	13.6	*	≤5.0
Mathematics 5	71	13	18.3	21	29.6	22	31.0	15	21.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Riverview Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	77	*	>= 95.0	97	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	88	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	71	*	>= 95.0
Mathematics 3	77	*	>= 95.0	97	*	>= 95.0
Mathematics 4	74	*	>= 95.0	88	*	>= 95.0
Mathematics 5	77	*	>= 95.0	71	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rodgers Forge Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**22.7**	22.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**77.3**	77.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**13.9**	**65.3**	**20.8**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	11.5	61.5	26.9	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Rodgers Forge Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	*	≤5.0	10	14.5	13	18.8	41	59.4	5	7.2
English/Language Arts 4	84	*	≤5.0	8	9.5	13	15.5	41	48.8	20	23.8
English/Language Arts 5	72	*	≤5.0	4	5.6	10	13.9	46	63.9	9	12.5
Mathematics 3	70	*	≤5.0	*	≤5.0	6	8.6	42	60.0	20	28.6
Mathematics 4	85	*	≤5.0	9	10.6	25	29.4	45	52.9	*	≤5.0
Mathematics 5	73	*	≤5.0	*	≤5.0	10	13.7	49	67.1	11	15.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rodgers Forge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	70	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	85	*	>= 95.0
English/Language Arts 5	80	*	>= 95.0	72	*	>= 95.0
Mathematics 3	83	*	>= 95.0	70	*	>= 95.0
Mathematics 4	70	*	>= 95.0	85	*	>= 95.0
Mathematics 5	80	*	>= 95.0	73	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rosedale Center

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	83.2	86.3	≥ 95.0	94.8	95.1	95.0
High	79.9	84.4	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	28.0	20.7	26.4	28.2	25.6	27.4
Advanced Professional	52.0	65.5	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	16.0	10.3	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	&#880		89.17		87.61	
2015 (4-Year Rate)		14.29		87.78		86.98
2015 (5-Year Rate)	17.65		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	22.9	25.3	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Rosedale Center

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	18	12	66.7	5	27.8	*	≤5.0	1	5.6	*	≤5.0
English/Language Arts 7	26	20	76.9	4	15.4	2	7.7	*	≤5.0	*	≤5.0
English/Language Arts 8	39	31	79.5	5	12.8	3	7.7	*	≤5.0	*	≤5.0
English/Language Arts 10	27	22	81.5	2	7.4	2	7.4	*	≤5.0	*	≤5.0
Mathematics 6	17	13	76.5	4	23.5	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	26	19	73.1	6	23.1	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	29	26	89.7	3	10.3	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	25	18	72.0	4	16.0	3	12.0	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rosedale Center

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	19	*	>= 95.0	18	*	>= 95.0
English/Language Arts 7	17	16	94.1	26	*	>= 95.0
English/Language Arts 8	31	26	83.9	40	*	>= 95.0
Mathematics 6	18	*	>= 95.0	17	*	>= 95.0
Mathematics 7	17	16	94.1	26	*	>= 95.0
Mathematics 8	23	20	87.0	30	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sandalwood Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	94.7	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.0**	29.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**60.7**	63.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**1.9**	3.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**70.7**	**29.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	54.8	44.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Sandalwood Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	41	40.6	32	31.7	13	12.9	15	14.9	*	≤5.0
English/Language Arts 4	97	8	8.2	22	22.7	33	34.0	31	32.0	*	≤5.0
English/Language Arts 5	94	21	22.3	28	29.8	21	22.3	24	25.5	*	≤5.0
Mathematics 3	102	25	24.5	28	27.5	31	30.4	17	16.7	*	≤5.0
Mathematics 4	101	13	12.9	33	32.7	20	19.8	33	32.7	*	≤5.0
Mathematics 5	95	21	22.1	37	38.9	28	29.5	9	9.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sandalwood Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	93	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0	101	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0	95	*	>= 95.0
Mathematics 3	93	*	>= 95.0	103	*	>= 95.0
Mathematics 4	88	*	>= 95.0	101	*	>= 95.0
Mathematics 5	93	*	>= 95.0	95	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sandy Plains Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.4**	94.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**33.3**	40.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**36.7**	56.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.4**	3.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**60.4**	**38.5**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	64.9	35.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Sandy Plains Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	37	37.8	24	24.5	23	23.5	13	13.3	*	≤5.0
English/Language Arts 4	71	18	25.4	33	46.5	11	15.5	9	12.7	*	≤5.0
English/Language Arts 5	94	29	30.9	33	35.1	22	23.4	10	10.6	*	≤5.0
Mathematics 3	100	17	17.0	34	34.0	22	22.0	25	25.0	*	≤5.0
Mathematics 4	74	32	43.2	23	31.1	16	21.6	*	≤5.0	*	≤5.0
Mathematics 5	92	23	25.0	27	29.3	28	30.4	14	15.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sandy Plains Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	77	*	>= 95.0	100	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	75	*	>= 95.0	95	*	>= 95.0
Mathematics 3	76	*	>= 95.0	100	*	>= 95.0
Mathematics 4	94	*	>= 95.0	74	*	>= 95.0
Mathematics 5	76	*	>= 95.0	95	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Scholars K-8

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**36.8**	46.2	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**36.8**	42.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**5.3**	7.7	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.4**	11.2	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**75.5**	**24.5**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	48.5	51.5	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**59.4**	**40.6**	**≤5.0**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	43.3	53.3	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Scholars K-8

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	10	30.3	10	30.3	8	24.2	4	12.1	*	≤5.0
English/Language Arts 4	32	8	25.0	9	28.1	10	31.3	4	12.5	*	≤5.0
English/Language Arts 5	49	8	16.3	19	38.8	17	34.7	5	10.2	*	≤5.0
English/Language Arts 6	19	2	10.5	8	42.1	8	42.1	1	5.3	*	≤5.0
English/Language Arts 7	18	1	5.6	5	27.8	7	38.9	3	16.7	2	11.1
English/Language Arts 8	33	3	9.1	10	30.3	7	21.2	13	39.4	*	≤5.0
Mathematics 3	33	9	27.3	6	18.2	11	33.3	6	18.2	*	≤5.0
Mathematics 4	32	6	18.8	10	31.3	6	18.8	10	31.3	*	≤5.0
Mathematics 5	49	5	10.2	21	42.9	14	28.6	9	18.4	*	≤5.0
Mathematics 6	19	2	10.5	11	57.9	6	31.6	*	≤5.0	*	≤5.0
Mathematics 7	16	1	6.3	10	62.5	2	12.5	3	18.8	*	≤5.0
Mathematics 8	22	5	22.7	10	45.5	4	18.2	3	13.6	*	≤5.0
Algebra I	13	*	≤5.0	2	15.4	4	30.8	7	53.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Scholars K-8

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0	34	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	32	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0	49	*	>= 95.0
English/Language Arts 6	24	*	>= 95.0	19	*	>= 95.0
English/Language Arts 7	40	*	>= 95.0	18	*	>= 95.0
English/Language Arts 8	30	*	>= 95.0	33	*	>= 95.0
Mathematics 3	43	*	>= 95.0	34	*	>= 95.0
Mathematics 4	63	*	>= 95.0	32	*	>= 95.0
Mathematics 5	66	*	>= 95.0	49	*	>= 95.0
Mathematics 6	24	*	>= 95.0	19	*	>= 95.0
Mathematics 7	35	*	>= 95.0	16	*	>= 95.0
Mathematics 8	14	*	>= 95.0	22	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Scotts Branch Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**42.9**	64.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**21.4**	35.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.6**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**74.7**	**25.3**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	63.6	35.5	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Scotts Branch Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	39	41.5	19	20.2	21	22.3	15	16.0	*	≤5.0
English/Language Arts 4	86	35	40.7	24	27.9	24	27.9	*	≤5.0	*	≤5.0
English/Language Arts 5	88	22	25.0	38	43.2	16	18.2	12	13.6	*	≤5.0
Mathematics 3	95	31	32.6	17	17.9	28	29.5	17	17.9	*	≤5.0
Mathematics 4	87	25	28.7	33	37.9	17	19.5	12	13.8	*	≤5.0
Mathematics 5	89	27	30.3	36	40.4	18	20.2	8	9.0	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Scotts Branch Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	95	*	>= 95.0	96	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0	88	*	>= 95.0
English/Language Arts 5	108	*	>= 95.0	90	*	>= 95.0
Mathematics 3	95	*	>= 95.0	96	*	>= 95.0
Mathematics 4	94	*	>= 95.0	88	*	>= 95.0
Mathematics 5	108	*	>= 95.0	90	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Seneca Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**43.5**	40.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**43.5**	54.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**21.4**	**71.4**	**7.1**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	28.2	66.2	5.6	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Seneca Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	19	21.6	16	18.2	21	23.9	31	35.2	*	≤5.0
English/Language Arts 4	78	10	12.8	14	17.9	29	37.2	22	28.2	*	≤5.0
English/Language Arts 5	56	*	≤5.0	10	17.9	16	28.6	28	50.0	*	≤5.0
Mathematics 3	88	10	11.4	17	19.3	21	23.9	35	39.8	5	5.7
Mathematics 4	77	14	18.2	26	33.8	21	27.3	16	20.8	*	≤5.0
Mathematics 5	57	3	5.3	11	19.3	22	38.6	19	33.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Seneca Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	88	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	56	*	>= 95.0
Mathematics 3	75	*	>= 95.0	88	*	>= 95.0
Mathematics 4	61	*	>= 95.0	78	*	>= 95.0
Mathematics 5	71	*	>= 95.0	57	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Seven Oaks Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**14.3**	23.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**81.0**	76.2	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**5.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**24.5**	**66.0**	**9.4**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	42.9	51.0	6.1	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Seven Oaks Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	10	14.7	7	10.3	18	26.5	28	41.2	5	7.4
English/Language Arts 4	64	*	≤5.0	8	12.5	21	32.8	26	40.6	7	10.9
English/Language Arts 5	53	3	5.7	7	13.2	11	20.8	28	52.8	4	7.5
Mathematics 3	70	4	5.7	9	12.9	17	24.3	30	42.9	10	14.3
Mathematics 4	64	5	7.8	11	17.2	10	15.6	33	51.6	5	7.8
Mathematics 5	53	4	7.5	6	11.3	17	32.1	23	43.4	3	5.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Seven Oaks Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0	70	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0	53	*	>= 95.0
Mathematics 3	67	*	>= 95.0	70	*	>= 95.0
Mathematics 4	53	*	>= 95.0	64	*	>= 95.0
Mathematics 5	49	*	>= 95.0	53	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Seventh District Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**8.3**	9.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**87.5**	90.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.6**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**21.1**	**52.6**	**26.3**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	15.0	63.3	21.7	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Seventh District Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	*	≤5.0	7	10.4	16	23.9	35	52.2	6	9.0
English/Language Arts 4	85	*	≤5.0	7	8.2	16	18.8	42	49.4	20	23.5
English/Language Arts 5	76	4	5.3	5	6.6	17	22.4	42	55.3	8	10.5
Mathematics 3	67	*	≤5.0	6	9.0	10	14.9	27	40.3	23	34.3
Mathematics 4	85	*	≤5.0	7	8.2	20	23.5	50	58.8	7	8.2
Mathematics 5	76	*	≤5.0	10	13.2	11	14.5	37	48.7	16	21.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Seventh District Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	67	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	85	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	77	*	>= 95.0
Mathematics 3	82	*	>= 95.0	67	*	>= 95.0
Mathematics 4	76	*	>= 95.0	85	*	>= 95.0
Mathematics 5	60	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Shady Spring Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**53.3**	50.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**23.3**	40.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.0**	3.4	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**52.9**	**44.1**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	56.8	40.0	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Shady Spring Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	44	40.7	26	24.1	23	21.3	15	13.9	*	≤5.0
English/Language Arts 4	86	19	22.1	25	29.1	30	34.9	11	12.8	*	≤5.0
English/Language Arts 5	98	13	13.3	28	28.6	34	34.7	23	23.5	*	≤5.0
Mathematics 3	112	19	17.0	30	26.8	26	23.2	32	28.6	*	≤5.0
Mathematics 4	86	14	16.3	27	31.4	27	31.4	18	20.9	*	≤5.0
Mathematics 5	102	14	13.7	34	33.3	32	31.4	22	21.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Shady Spring Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0	112	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	102	*	>= 95.0
Mathematics 3	96	*	>= 95.0	112	*	>= 95.0
Mathematics 4	103	*	>= 95.0	86	*	>= 95.0
Mathematics 5	96	*	>= 95.0	102	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sollers Point/Southeastern Technical High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**20.0**	22.2	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**60.0**	77.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School		County		State	
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**2.5**	5.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Sollers Point/Southeastern Technical High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sollers Point/Southeastern Technical High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Southwest Academy

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.4	94.4	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	25.0	31.9	26.4	28.2	25.6	27.4
Advanced Professional	54.5	55.3	62.6	66.9	61.9	65.2
Resident Teacher	2.3	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	9.1	4.3	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.5	18.4	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	53.5	45.4	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	47.2	50.3	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Southwest Academy

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	269	23	8.6	64	23.8	97	36.1	80	29.7	*	≤5.0
English/Language Arts 7	242	38	15.7	68	28.1	65	26.9	58	24.0	13	5.4
English/Language Arts 8	254	61	24.0	67	26.4	62	24.4	57	22.4	*	≤5.0
Mathematics 6	271	67	24.7	101	37.3	67	24.7	35	12.9	*	≤5.0
Mathematics 7	192	45	23.4	101	52.6	45	23.4	*	≤5.0	*	≤5.0
Mathematics 8	151	88	58.3	33	21.9	19	12.6	10	6.6	*	≤5.0
Algebra I	153	15	9.8	70	45.8	53	34.6	15	9.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southwest Academy

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	254	*	>= 95.0	273	*	>= 95.0
English/Language Arts 7	248	*	>= 95.0	249	*	>= 95.0
English/Language Arts 8	286	*	>= 95.0	257	*	>= 95.0
Mathematics 6	251	*	>= 95.0	273	*	>= 95.0
Mathematics 7	217	*	>= 95.0	196	*	>= 95.0
Mathematics 8	130	123	94.6	156	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sparks Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**11.5**	7.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**84.6**	89.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**11.3**	**71.1**	**17.5**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	10.7	72.3	17.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Sparks Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	6	5.9	7	6.9	12	11.9	63	62.4	13	12.9
English/Language Arts 4	90	*	≤5.0	8	8.9	16	17.8	45	50.0	18	20.0
English/Language Arts 5	96	*	≤5.0	*	≤5.0	23	24.0	53	55.2	16	16.7
Mathematics 3	101	*	≤5.0	*	≤5.0	7	6.9	48	47.5	40	39.6
Mathematics 4	90	*	≤5.0	7	7.8	15	16.7	47	52.2	20	22.2
Mathematics 5	97	*	≤5.0	*	≤5.0	16	16.5	59	60.8	18	18.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sparks Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	85	*	>= 95.0	101	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	111	*	>= 95.0	97	*	>= 95.0
Mathematics 3	85	*	>= 95.0	101	*	>= 95.0
Mathematics 4	103	*	>= 95.0	90	*	>= 95.0
Mathematics 5	111	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sparrows Point High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	94.3	94.2	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	14.3	14.0	26.4	28.2	25.6	27.4
Advanced Professional	78.6	79.1	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	2.4	4.7	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		89.17		87.61	
2015 (4-Year Rate)		93.47		87.78		86.98
2015 (5-Year Rate)	94.03		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.2	11.8	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Sparrows Point High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	227	23	10.1	22	9.7	46	20.3	105	46.3	31	13.7
Algebra I	79	16	20.3	33	41.8	26	32.9	4	5.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sparrows Point High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sparrows Point Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.9	94.1	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	17.9	25.0	26.4	28.2	25.6	27.4
Advanced Professional	75.0	71.4	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.6	8.5	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	33.3	65.5	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	34.3	62.7	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Sparrows Point Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	181	31	17.1	44	24.3	63	34.8	43	23.8	*	≤5.0
English/Language Arts 7	178	35	19.7	58	32.6	59	33.1	23	12.9	*	≤5.0
English/Language Arts 8	174	18	10.3	43	24.7	46	26.4	61	35.1	*	≤5.0
Mathematics 6	180	25	13.9	50	27.8	65	36.1	39	21.7	*	≤5.0
Mathematics 7	157	26	16.6	57	36.3	63	40.1	11	7.0	*	≤5.0
Mathematics 8	93	41	44.1	25	26.9	8	8.6	18	19.4	*	≤5.0
Algebra I	104	*	≤5.0	21	20.2	34	32.7	46	44.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sparrows Point Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	175	*	>= 95.0	182	*	>= 95.0
English/Language Arts 7	176	*	>= 95.0	181	*	>= 95.0
English/Language Arts 8	170	*	>= 95.0	179	*	>= 95.0
Mathematics 6	175	*	>= 95.0	181	*	>= 95.0
Mathematics 7	150	*	>= 95.0	157	*	>= 95.0
Mathematics 8	100	*	>= 95.0	98	93	94.9

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Stemmers Run Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.0	93.5	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	34.1	35.0	26.4	28.2	25.6	27.4
Advanced Professional	53.7	60.0	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	4.9	2.5	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.7	12.8	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	45.8	53.3	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	35.8	63.3	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Stemmers Run Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	240	79	32.9	79	32.9	63	26.3	19	7.9	*	≤5.0
English/Language Arts 7	227	54	23.8	73	32.2	60	26.4	36	15.9	*	≤5.0
English/Language Arts 8	224	56	25.0	69	30.8	52	23.2	44	19.6	*	≤5.0
Mathematics 6	240	59	24.6	85	35.4	68	28.3	28	11.7	*	≤5.0
Mathematics 7	169	46	27.2	77	45.6	45	26.6	*	≤5.0	*	≤5.0
Mathematics 8	150	67	44.7	32	21.3	25	16.7	24	16.0	*	≤5.0
Algebra I	132	14	10.6	44	33.3	61	46.2	13	9.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Stemmers Run Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	224	*	>= 95.0	241	*	>= 95.0
English/Language Arts 7	228	*	>= 95.0	229	*	>= 95.0
English/Language Arts 8	234	*	>= 95.0	226	*	>= 95.0
Mathematics 6	224	*	>= 95.0	240	*	>= 95.0
Mathematics 7	177	*	>= 95.0	170	*	>= 95.0
Mathematics 8	88	*	>= 95.0	154	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Stoneleigh Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**10.8**	19.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**86.5**	80.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.7**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**19.0**	**62.7**	**18.3**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	12.9	68.5	18.5	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Stoneleigh Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	129	*	≤5.0	10	7.8	19	14.7	73	56.6	23	17.8
English/Language Arts 4	125	*	≤5.0	14	11.2	20	16.0	57	45.6	28	22.4
English/Language Arts 5	126	*	≤5.0	14	11.1	31	24.6	68	54.0	11	8.7
Mathematics 3	130	*	≤5.0	8	6.2	15	11.5	53	40.8	53	40.8
Mathematics 4	126	7	5.6	10	7.9	19	15.1	79	62.7	11	8.7
Mathematics 5	127	*	≤5.0	17	13.4	34	26.8	62	48.8	12	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Stoneleigh Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	130	*	>= 95.0	130	*	>= 95.0
English/Language Arts 4	130	*	>= 95.0	126	*	>= 95.0
English/Language Arts 5	124	*	>= 95.0	127	*	>= 95.0
Mathematics 3	130	*	>= 95.0	130	*	>= 95.0
Mathematics 4	130	*	>= 95.0	126	*	>= 95.0
Mathematics 5	124	*	>= 95.0	127	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sudbrook Magnet Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**17.2**	17.9	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**77.6**	76.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**1.7**	1.8	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	1.8	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**6.8**	10.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	**23.1**	**70.0**	**6.9**	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	16.4	75.4	8.2	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Sudbrook Magnet Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	347	25	7.2	41	11.8	101	29.1	147	42.4	33	9.5
English/Language Arts 7	321	20	6.2	38	11.8	93	29.0	117	36.4	53	16.5
English/Language Arts 8	307	29	9.4	34	11.1	70	22.8	154	50.2	20	6.5
Mathematics 6	358	26	7.3	79	22.1	111	31.0	125	34.9	*	≤5.0
Mathematics 7	187	19	10.2	56	29.9	93	49.7	18	9.6	*	≤5.0
Mathematics 8	204	42	20.6	30	14.7	35	17.2	84	41.2	13	6.4
Algebra I	258	*	≤5.0	33	12.8	105	40.7	116	45.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sudbrook Magnet Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	337	*	>= 95.0	359	*	>= 95.0
English/Language Arts 7	318	*	>= 95.0	328	*	>= 95.0
English/Language Arts 8	354	*	>= 95.0	320	*	>= 95.0
Mathematics 6	334	*	>= 95.0	358	*	>= 95.0
Mathematics 7	188	*	>= 95.0	187	*	>= 95.0
Mathematics 8	169	*	>= 95.0	205	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Summit Park Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**10.3**	20.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**75.9**	79.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.3**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**12.1**	**78.8**	**9.1**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	17.5	64.9	17.5	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Summit Park Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	*	≤5.0	4	6.7	8	13.3	37	61.7	9	15.0
English/Language Arts 4	81	*	≤5.0	8	9.9	20	24.7	31	38.3	18	22.2
English/Language Arts 5	66	*	≤5.0	6	9.1	18	27.3	41	62.1	*	≤5.0
Mathematics 3	60	*	≤5.0	*	≤5.0	13	21.7	17	28.3	26	43.3
Mathematics 4	81	*	≤5.0	6	7.4	21	25.9	44	54.3	8	9.9
Mathematics 5	67	*	≤5.0	*	≤5.0	20	29.9	40	59.7	6	9.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Summit Park Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	87	*	>= 95.0	60	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0	68	*	>= 95.0
Mathematics 3	87	*	>= 95.0	60	*	>= 95.0
Mathematics 4	74	*	>= 95.0	81	*	>= 95.0
Mathematics 5	57	*	>= 95.0	68	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sussex Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**94.6**	93.6	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**38.5**	36.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**53.8**	64.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.3**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**56.3**	**42.2**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	54.5	43.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Sussex Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	13	17.8	18	24.7	23	31.5	19	26.0	*	≤5.0
English/Language Arts 4	69	5	7.2	22	31.9	28	40.6	13	18.8	*	≤5.0
English/Language Arts 5	63	11	17.5	11	17.5	28	44.4	13	20.6	*	≤5.0
Mathematics 3	72	*	≤5.0	19	26.4	29	40.3	21	29.2	*	≤5.0
Mathematics 4	68	9	13.2	21	30.9	20	29.4	17	25.0	*	≤5.0
Mathematics 5	63	7	11.1	33	52.4	15	23.8	8	12.7	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sussex Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0	64	*	>= 95.0
Mathematics 3	72	*	>= 95.0	73	*	>= 95.0
Mathematics 4	58	*	>= 95.0	69	*	>= 95.0
Mathematics 5	66	*	>= 95.0	64	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Timber Grove Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**32.3**	29.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**61.3**	67.6	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.8**	4.2	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**56.2**	**41.9**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	47.9	52.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Timber Grove Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	21	19.4	33	30.6	28	25.9	24	22.2	*	≤5.0
English/Language Arts 4	98	12	12.2	27	27.6	32	32.7	25	25.5	*	≤5.0
English/Language Arts 5	102	12	11.8	33	32.4	27	26.5	29	28.4	*	≤5.0
Mathematics 3	108	13	12.0	25	23.1	29	26.9	35	32.4	6	5.6
Mathematics 4	99	13	13.1	22	22.2	35	35.4	29	29.3	*	≤5.0
Mathematics 5	103	16	15.5	32	31.1	28	27.2	26	25.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Timber Grove Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	97	*	>= 95.0	108	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0	100	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	104	*	>= 95.0
Mathematics 3	97	*	>= 95.0	108	*	>= 95.0
Mathematics 4	113	*	>= 95.0	100	*	>= 95.0
Mathematics 5	96	*	>= 95.0	104	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Timonium Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**12.0**	16.1	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**84.0**	83.9	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**8.3**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**8.8**	**51.3**	**40.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	9.0	64.0	27.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Timonium Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	5	7.6	4	6.1	15	22.7	33	50.0	9	13.6
English/Language Arts 4	78	*	≤5.0	*	≤5.0	16	20.5	38	48.7	20	25.6
English/Language Arts 5	79	*	≤5.0	*	≤5.0	13	16.5	47	59.5	17	21.5
Mathematics 3	66	*	≤5.0	5	7.6	10	15.2	28	42.4	21	31.8
Mathematics 4	78	*	≤5.0	*	≤5.0	18	23.1	42	53.8	13	16.7
Mathematics 5	80	*	≤5.0	7	8.8	19	23.8	37	46.3	16	20.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Timonium Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	78	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0	80	*	>= 95.0
Mathematics 3	78	*	>= 95.0	66	*	>= 95.0
Mathematics 4	77	*	>= 95.0	78	*	>= 95.0
Mathematics 5	89	*	>= 95.0	80	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Towson High Law & Public Policy

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	94.7	94.5	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	19.2	20.6	26.4	28.2	25.6	27.4
Advanced Professional	71.2	73.5	62.6	66.9	61.9	65.2
Resident Teacher	0.0	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	2.7	2.9	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	89.17	87.61
2015 (4-Year Rate)	≥ 95.00	87.78	86.98
2015 (5-Year Rate)	≥ 95.00	89.15	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.8	9.7	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Towson High Law & Public Policy

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	344	29	8.4	39	11.3	57	16.6	147	42.7	72	20.9
Algebra I	62	18	29.0	22	35.5	18	29.0	4	6.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Towson High Law & Public Policy

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Victory Villa Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**39.1**	43.5	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**60.9**	56.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.6**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**34.7**	**57.1**	**8.2**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	35.3	58.8	5.9	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Victory Villa Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	11	12.1	15	16.5	29	31.9	32	35.2	*	≤5.0
English/Language Arts 4	75	11	14.7	13	17.3	24	32.0	22	29.3	5	6.7
English/Language Arts 5	49	5	10.2	10	20.4	18	36.7	15	30.6	*	≤5.0
Mathematics 3	91	6	6.6	19	20.9	23	25.3	37	40.7	6	6.6
Mathematics 4	75	12	16.0	23	30.7	24	32.0	15	20.0	*	≤5.0
Mathematics 5	49	4	8.2	10	20.4	15	30.6	17	34.7	3	6.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Victory Villa Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0	92	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0	49	*	>= 95.0
Mathematics 3	67	*	>= 95.0	92	*	>= 95.0
Mathematics 4	48	*	>= 95.0	75	*	>= 95.0
Mathematics 5	51	*	>= 95.0	49	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Villa Cresta Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**16.7**	24.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**80.6**	75.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.8**	2.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**31.3**	**60.6**	**8.1**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	30.7	67.0	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Villa Cresta Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	19	15.8	23	19.2	41	34.2	36	30.0	*	≤5.0
English/Language Arts 4	102	10	9.8	15	14.7	36	35.3	38	37.3	*	≤5.0
English/Language Arts 5	98	9	9.2	30	30.6	30	30.6	28	28.6	*	≤5.0
Mathematics 3	121	15	12.4	20	16.5	35	28.9	44	36.4	7	5.8
Mathematics 4	102	10	9.8	23	22.5	38	37.3	28	27.5	*	≤5.0
Mathematics 5	99	10	10.1	26	26.3	34	34.3	24	24.2	5	5.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Villa Cresta Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	98	*	>= 95.0	121	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	102	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0	99	*	>= 95.0
Mathematics 3	98	*	>= 95.0	121	*	>= 95.0
Mathematics 4	99	*	>= 95.0	102	*	>= 95.0
Mathematics 5	89	*	>= 95.0	99	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Vincent Farm Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**31.7**	30.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**58.5**	70.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.6**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**31.8**	**64.5**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	33.0	55.3	11.7	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Vincent Farm Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	126	12	9.5	23	18.3	31	24.6	51	40.5	9	7.1
English/Language Arts 4	139	10	7.2	26	18.7	46	33.1	44	31.7	13	9.4
English/Language Arts 5	110	*	≤5.0	18	16.4	29	26.4	56	50.9	*	≤5.0
Mathematics 3	127	*	≤5.0	11	8.7	29	22.8	58	45.7	24	18.9
Mathematics 4	141	11	7.8	33	23.4	45	31.9	46	32.6	*	≤5.0
Mathematics 5	110	*	≤5.0	16	14.5	30	27.3	58	52.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Vincent Farm Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	136	*	>= 95.0	127	*	>= 95.0
English/Language Arts 4	116	*	>= 95.0	141	*	>= 95.0
English/Language Arts 5	104	*	>= 95.0	110	*	>= 95.0
Mathematics 3	136	*	>= 95.0	127	*	>= 95.0
Mathematics 4	116	*	>= 95.0	141	*	>= 95.0
Mathematics 5	104	*	>= 95.0	110	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Warren Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**12.5**	14.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**79.2**	85.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**1.2**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**39.2**	**52.7**	**8.1**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	26.4	66.0	7.5	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Warren Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	8	13.8	17	29.3	8	13.8	25	43.1	*	≤5.0
English/Language Arts 4	62	7	11.3	14	22.6	15	24.2	20	32.3	6	9.7
English/Language Arts 5	75	4	5.3	23	30.7	17	22.7	30	40.0	*	≤5.0
Mathematics 3	58	6	10.3	7	12.1	9	15.5	28	48.3	8	13.8
Mathematics 4	63	12	19.0	16	25.4	10	15.9	22	34.9	*	≤5.0
Mathematics 5	75	6	8.0	13	17.3	26	34.7	28	37.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Warren Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	68	*	>= 95.0	59	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0	75	*	>= 95.0
Mathematics 3	68	*	>= 95.0	59	*	>= 95.0
Mathematics 4	72	*	>= 95.0	64	*	>= 95.0
Mathematics 5	54	*	>= 95.0	75	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wellwood International Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**44.4**	46.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**44.4**	50.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**10.7**	8.8	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**36.4**	**60.6**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	33.8	63.1	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Wellwood International Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	10	11.5	19	21.8	17	19.5	33	37.9	8	9.2
English/Language Arts 4	67	*	≤5.0	11	16.4	19	28.4	30	44.8	5	7.5
English/Language Arts 5	64	4	6.3	16	25.0	19	29.7	25	39.1	*	≤5.0
Mathematics 3	90	8	8.9	19	21.1	19	21.1	33	36.7	11	12.2
Mathematics 4	69	4	5.8	18	26.1	24	34.8	22	31.9	*	≤5.0
Mathematics 5	66	*	≤5.0	20	30.3	23	34.8	20	30.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Wellwood International Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	75	*	>= 95.0	91	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0	67	*	>= 95.0
Mathematics 3	75	*	>= 95.0	91	*	>= 95.0
Mathematics 4	67	*	>= 95.0	70	*	>= 95.0
Mathematics 5	67	*	>= 95.0	67	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

West Towson Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**18.5**	21.4	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**70.4**	75.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**1.1**	4.9	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**15.6**	**66.2**	**18.2**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	≤5.0	58.4	37.7	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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West Towson Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	*	≤5.0	8	8.7	15	16.3	45	48.9	24	26.1
English/Language Arts 4	105	*	≤5.0	*	≤5.0	15	14.3	53	50.5	34	32.4
English/Language Arts 5	75	*	≤5.0	6	8.0	12	16.0	51	68.0	4	5.3
Mathematics 3	93	*	≤5.0	*	≤5.0	12	12.9	45	48.4	31	33.3
Mathematics 4	105	*	≤5.0	*	≤5.0	28	26.7	59	56.2	16	15.2
Mathematics 5	77	*	≤5.0	7	9.1	15	19.5	44	57.1	10	13.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Towson Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	105	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	77	*	>= 95.0
Mathematics 3	108	*	>= 95.0	94	*	>= 95.0
Mathematics 4	74	*	>= 95.0	105	*	>= 95.0
Mathematics 5	78	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westchester Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**10.3**	13.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**75.9**	86.2	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.9**	4.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**28.0**	**60.2**	**11.8**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	17.8	66.9	15.3	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westchester Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	10	11.4	16	18.2	25	28.4	30	34.1	7	8.0
English/Language Arts 4	98	9	9.2	15	15.3	30	30.6	31	31.6	13	13.3
English/Language Arts 5	92	5	5.4	13	14.1	19	20.7	53	57.6	*	≤5.0
Mathematics 3	90	*	≤5.0	20	22.2	20	22.2	35	38.9	14	15.6
Mathematics 4	99	*	≤5.0	15	15.2	27	27.3	50	50.5	5	5.1
Mathematics 5	93	*	≤5.0	17	18.3	32	34.4	38	40.9	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westchester Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	95	*	>= 95.0	92	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	100	*	>= 95.0
English/Language Arts 5	119	*	>= 95.0	95	*	>= 95.0
Mathematics 3	96	*	>= 95.0	92	*	>= 95.0
Mathematics 4	95	*	>= 95.0	100	*	>= 95.0
Mathematics 5	119	*	>= 95.0	95	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Western School of Technology & Env. Science

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	≥ 95.0	≥ 95.0	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	17.4	22.0	26.4	28.2	25.6	27.4
Advanced Professional	80.4	76.0	62.6	66.9	61.9	65.2
Resident Teacher	2.2	2.0	0.3	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	89.17	87.61
2015 (4-Year Rate)	≥ 95.00	87.78	86.98
2015 (5-Year Rate)	≥ 95.00	89.15	89.11

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	3.8	3.0	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Western School of Technology & Env. Science

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	218	*	≤5.0	*	≤5.0	28	12.8	121	55.5	61	28.0
Algebra I	10	1	10.0	1	10.0	6	60.0	2	20.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Western School of Technology & Env. Science

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westowne Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**35.5**	38.7	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**61.3**	61.3	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**28.9**	**57.8**	**13.3**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	32.2	56.7	11.1	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westowne Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	24	23.8	29	28.7	21	20.8	25	24.8	*	≤5.0
English/Language Arts 4	73	13	17.8	15	20.5	20	27.4	21	28.8	4	5.5
English/Language Arts 5	84	7	8.3	23	27.4	18	21.4	29	34.5	7	8.3
Mathematics 3	101	17	16.8	23	22.8	24	23.8	34	33.7	*	≤5.0
Mathematics 4	73	17	23.3	18	24.7	16	21.9	22	30.1	*	≤5.0
Mathematics 5	84	11	13.1	13	15.5	25	29.8	32	38.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westowne Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	*	>= 95.0	101	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	73	*	>= 95.0
English/Language Arts 5	91	*	>= 95.0	84	*	>= 95.0
Mathematics 3	76	*	>= 95.0	101	*	>= 95.0
Mathematics 4	75	*	>= 95.0	73	*	>= 95.0
Mathematics 5	91	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

White Oak School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**92.8**	92.6	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**55.0**	55.6	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**40.0**	44.4	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*****		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.0**	6.5	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	84.6	15.4	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

White Oak School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	12	50.0	8	33.3	3	12.5	*	≤5.0	*	≤5.0
English/Language Arts 4	15	5	33.3	7	46.7	2	13.3	1	6.7	*	≤5.0
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	23	5	21.7	13	56.5	3	13.0	2	8.7	*	≤5.0
Mathematics 4	15	3	20.0	8	53.3	3	20.0	1	6.7	*	≤5.0
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

White Oak School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	13	*	>= 95.0	24	*	>= 95.0
English/Language Arts 4	*	*	*	15	*	>= 95.0
English/Language Arts 5	13	*	>= 95.0	*	*	*
Mathematics 3	13	*	>= 95.0	24	*	>= 95.0
Mathematics 4	*	*	*	15	*	>= 95.0
Mathematics 5	13	*	>= 95.0	*	*	*

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Winand Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**12.0**	16.0	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**80.0**	84.0	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	4.3	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**61.8**	**37.1**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	33.3	61.9	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Winand Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	12	13.3	18	20.0	31	34.4	25	27.8	*	≤5.0
English/Language Arts 4	70	11	15.7	15	21.4	21	30.0	22	31.4	*	≤5.0
English/Language Arts 5	88	21	23.9	19	21.6	32	36.4	16	18.2	*	≤5.0
Mathematics 3	91	7	7.7	24	26.4	23	25.3	34	37.4	*	≤5.0
Mathematics 4	71	9	12.7	16	22.5	24	33.8	21	29.6	*	≤5.0
Mathematics 5	89	15	16.9	29	32.6	32	36.0	13	14.6	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Winand Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	93	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0	72	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	89	*	>= 95.0
Mathematics 3	70	*	>= 95.0	93	*	>= 95.0
Mathematics 4	79	*	>= 95.0	72	*	>= 95.0
Mathematics 5	63	*	>= 95.0	89	*	>= 95.0

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Windsor Mill Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	23.3	38.5	26.4	28.2	25.6	27.4
Advanced Professional	56.7	42.3	62.6	66.9	61.9	65.2
Resident Teacher	0.0	7.7	0.3	0.3	1.0	1.1
Conditional Teacher	6.7	7.7	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.0	23.1	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8	2016	59.5	39.9	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
	2015	46.2	53.8	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8	2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Windsor Mill Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	161	33	20.5	53	32.9	48	29.8	27	16.8	*	≤5.0
English/Language Arts 7	176	37	21.0	61	34.7	56	31.8	21	11.9	*	≤5.0
English/Language Arts 8	165	37	22.4	49	29.7	48	29.1	29	17.6	*	≤5.0
Mathematics 6	161	48	29.8	64	39.8	37	23.0	12	7.5	*	≤5.0
Mathematics 7	144	34	23.6	70	48.6	40	27.8	*	≤5.0	*	≤5.0
Mathematics 8	90	34	37.8	29	32.2	12	13.3	14	15.6	*	≤5.0
Algebra I	107	9	8.4	27	25.2	48	44.9	23	21.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Windsor Mill Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	165	*	>= 95.0	162	*	>= 95.0
English/Language Arts 7	172	*	>= 95.0	176	*	>= 95.0
English/Language Arts 8	133	*	>= 95.0	166	*	>= 95.0
Mathematics 6	165	*	>= 95.0	162	*	>= 95.0
Mathematics 7	144	*	>= 95.0	144	*	>= 95.0
Mathematics 8	86	*	>= 95.0	91	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Winfield Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**57.7**	55.2	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**26.9**	34.5	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**1.1**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**67.1**	**30.6**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	70.3	29.7	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Winfield Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	28	35.0	24	30.0	11	13.8	16	20.0	*	≤5.0
English/Language Arts 4	79	20	25.3	28	35.4	21	26.6	8	10.1	*	≤5.0
English/Language Arts 5	85	27	31.8	19	22.4	23	27.1	13	15.3	*	≤5.0
Mathematics 3	81	13	16.0	21	25.9	20	24.7	21	25.9	6	7.4
Mathematics 4	79	40	50.6	20	25.3	13	16.5	5	6.3	*	≤5.0
Mathematics 5	85	19	22.4	38	44.7	19	22.4	8	9.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Winfield Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	74	*	>= 95.0	81	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	79	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0	86	*	>= 95.0
Mathematics 3	74	*	>= 95.0	81	*	>= 95.0
Mathematics 4	83	*	>= 95.0	79	*	>= 95.0
Mathematics 5	64	*	>= 95.0	86	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Woodbridge Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**27.3**	31.8	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**72.7**	68.2	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.3**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**37.3**	**61.2**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	41.2	54.4	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Woodbridge Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	13	21.0	12	19.4	12	19.4	21	33.9	4	6.5
English/Language Arts 4	65	8	12.3	15	23.1	20	30.8	20	30.8	*	≤5.0
English/Language Arts 5	67	9	13.4	8	11.9	19	28.4	30	44.8	*	≤5.0
Mathematics 3	63	8	12.7	10	15.9	15	23.8	20	31.7	10	15.9
Mathematics 4	70	11	15.7	18	25.7	15	21.4	25	35.7	*	≤5.0
Mathematics 5	67	5	7.5	16	23.9	18	26.9	28	41.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodbridge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	63	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	67	*	>= 95.0
Mathematics 3	72	*	>= 95.0	63	*	>= 95.0
Mathematics 4	76	*	>= 95.0	70	*	>= 95.0
Mathematics 5	68	*	>= 95.0	67	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Woodholme Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*****	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**15.4**	17.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**66.7**	80.8	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*****	**89.17**	**87.61**
2015 (4-Year Rate)	*	87.78	86.98
2015 (5-Year Rate)	*****	**89.15**	**89.11**

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	**5.8**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*****	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*****	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*****	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*****	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**38.4**	**55.6**	**6.1**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	44.0	52.8	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*****	*****	*****	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*****	*****	*****	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Woodholme Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	136	16	11.8	26	19.1	54	39.7	37	27.2	*	≤5.0
English/Language Arts 4	129	19	14.7	32	24.8	42	32.6	33	25.6	*	≤5.0
English/Language Arts 5	98	12	12.2	20	20.4	25	25.5	39	39.8	*	≤5.0
Mathematics 3	138	19	13.8	34	24.6	38	27.5	33	23.9	14	10.1
Mathematics 4	131	11	8.4	40	30.5	35	26.7	40	30.5	*	≤5.0
Mathematics 5	100	13	13.0	25	25.0	22	22.0	32	32.0	8	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodholme Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	172	*	>= 95.0	139	*	>= 95.0
English/Language Arts 4	162	*	>= 95.0	131	*	>= 95.0
English/Language Arts 5	159	*	>= 95.0	100	*	>= 95.0
Mathematics 3	172	*	>= 95.0	139	*	>= 95.0
Mathematics 4	162	*	>= 95.0	131	*	>= 95.0
Mathematics 5	159	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Woodlawn High Center for Pre-Eng. Res.

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.8	95.1	95.0
High	89.2	87.5	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	37.8	46.8	26.4	28.2	25.6	27.4
Advanced Professional	37.8	36.7	62.6	66.9	61.9	65.2
Resident Teacher	6.8	3.8	0.3	0.3	1.0	1.1
Conditional Teacher	5.4	6.3	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	89.17		89.17		87.61	
2015 (4-Year Rate)		84.98		87.78		86.98
2015 (5-Year Rate)	85.80		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	24.0	16.8	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.7	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Woodlawn High Center for Pre-Eng. Res.

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	309	113	36.6	79	25.6	71	23.0	41	13.3	*	≤5.0
Algebra I	214	95	44.4	96	44.9	23	10.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodlawn High Center for Pre-Eng. Res.

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Woodlawn Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.9	94.0	≥ 95.0	94.8	95.1	95.0
High	*	*	92.2	92.1	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	26.2	25.6	26.4	28.2	25.6	27.4
Advanced Professional	57.1	69.8	62.6	66.9	61.9	65.2
Resident Teacher	2.4	0.0	0.3	0.3	1.0	1.1
Conditional Teacher	2.4	0.0	1.5	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.17		87.61	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		89.15		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.3	7.5	7.9	7.4	8.9	8.4
Elementary Low Poverty	*	*	3.0	2.7	3.3	2.9
Elementary High Poverty	*	*	2.8	0.6	11.2	10.5
Secondary Low Poverty	*	*	10.2	8.7	7.0	6.7
Secondary High Poverty	*	*	10.5	12.4	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	43.7	49.1	7.2	39.8	51.4	8.8
2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	60.2	39.4	≤5.0	36.9	60.1	≤5.0	35.0	60.8	4.2
2015	57.1	42.9	≤5.0	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	13.3	27.7	59.0	24.2	43.6	32.2
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	16.5	40.0	43.5	18.0	35.7	46.4
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Woodlawn Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	204	37	18.1	51	25.0	89	43.6	25	12.3	*	≤5.0
English/Language Arts 7	181	47	26.0	50	27.6	52	28.7	28	15.5	*	≤5.0
English/Language Arts 8	212	45	21.2	75	35.4	67	31.6	24	11.3	*	≤5.0
Mathematics 6	204	57	27.9	71	34.8	58	28.4	18	8.8	*	≤5.0
Mathematics 7	144	43	29.9	83	57.6	15	10.4	*	≤5.0	*	≤5.0
Mathematics 8	129	55	42.6	48	37.2	19	14.7	*	≤5.0	*	≤5.0
Algebra I	120	22	18.3	56	46.7	37	30.8	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodlawn Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	191	*	>= 95.0	205	*	>= 95.0
English/Language Arts 7	196	*	>= 95.0	183	*	>= 95.0
English/Language Arts 8	213	*	>= 95.0	212	*	>= 95.0
Mathematics 6	191	*	>= 95.0	205	*	>= 95.0
Mathematics 7	170	*	>= 95.0	146	*	>= 95.0
Mathematics 8	128	*	>= 95.0	129	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Woodmoor Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	94.8	**95.1**	95.0
High	*	*	**92.2**	92.1	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**29.6**	39.3	**26.4**	28.2	**25.6**	27.4
Advanced Professional	**59.3**	60.7	**62.6**	66.9	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.3**	0.3	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.5**	1.7	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**89.17**		**87.61**	
2015 (4-Year Rate)		*		87.78		86.98
2015 (5-Year Rate)	*		**89.15**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**7.9**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**3.0**	2.7	**3.3**	2.9
Elementary High Poverty	*	*	**2.8**	0.6	**11.2**	10.5
Secondary Low Poverty	*	*	**10.2**	8.7	**7.0**	6.7
Secondary High Poverty	*	*	**10.5**	12.4	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**70.2**	**29.8**	**≤5.0**	**43.7**	**49.1**	**7.2**	**39.8**	**51.4**	**8.8**
2015	69.0	31.0	≤5.0	39.0	53.2	7.8	36.7	53.9	9.5
8 2016	*	*	*	**36.9**	**60.1**	**≤5.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**13.3**	**27.7**	**59.0**	**24.2**	**43.6**	**32.2**
2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
8 2016	*	*	*	**16.5**	**40.0**	**43.5**	**18.0**	**35.7**	**46.4**
2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4

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Woodmoor Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	14	16.9	19	22.9	30	36.1	20	24.1	*	≤5.0
English/Language Arts 4	69	22	31.9	19	27.5	19	27.5	9	13.0	*	≤5.0
English/Language Arts 5	84	21	25.0	25	29.8	28	33.3	10	11.9	*	≤5.0
Mathematics 3	84	19	22.6	18	21.4	17	20.2	30	35.7	*	≤5.0
Mathematics 4	69	25	36.2	19	27.5	15	21.7	10	14.5	*	≤5.0
Mathematics 5	84	20	23.8	39	46.4	14	16.7	11	13.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 3: Approached expectations
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Woodmoor Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	76	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	84	*	>= 95.0
Mathematics 3	76	*	>= 95.0	85	*	>= 95.0
Mathematics 4	83	*	>= 95.0	69	*	>= 95.0
Mathematics 5	74	*	>= 95.0	84	*	>= 95.0

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