

Maryland Report Card

Allegany County 2016 Progress Report

LEA: 01

Allegany County

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	94.8	≥ 95.0	95.6	95.4
Middle	94.1	94.3	95.1	95.0
High	93.2	93.6	92.4	92.4

Cohort Graduation Rate%	County	State
2016 (4-Year Rate)	90.24	87.61
2015 (4-Year Rate)	92.49	86.98
2015 (5-Year Rate)		

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	10.2	11.0	25.6	27.4
Advanced Professional	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers				
	County	State	County	State
All Quartiles	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	3.3	2.9
Elementary High Poverty	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	7.0	6.7
Secondary High Poverty	0.6	0.0	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

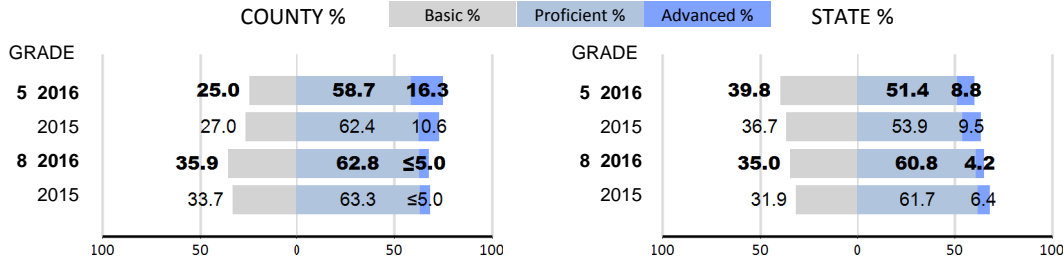
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Allegany County

MSA Science Proficiency Levels

Science

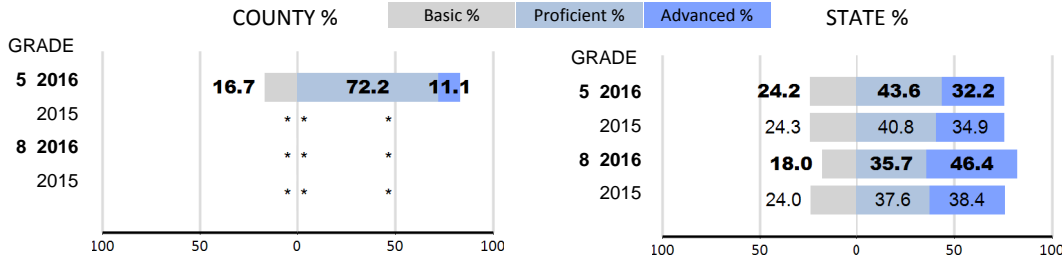


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic % Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient % Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced % Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Allegany County

PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations		Partially met expectations				Approached expectations				Met expectations				Exceeded expectations							
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	650	67758	116	14642	17.8	21.6	131	12875	20.2	19.0	155	14832	23.8	21.9	231	22400	35.5	33.1	*	3009	≤5.0	4.4
English/Language Arts 4	635	65915	53	9423	8.3	14.3	113	12473	17.8	18.9	176	17407	27.7	26.4	233	21111	36.7	32.0	60	5501	9.4	8.3
English/Language Arts 5	591	64302	51	8361	8.6	13.0	112	13596	19.0	21.1	175	17021	29.6	26.5	227	23274	38.4	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	643	63151	87	8417	13.5	13.3	161	12845	25.0	20.3	208	18481	32.3	29.3	172	20609	26.7	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	610	62649	120	10082	19.7	16.1	130	12051	21.3	19.2	171	15795	28.0	25.2	163	18566	26.7	29.6	*	6155	≤5.0	9.8
English/Language Arts 8	626	62048	119	10980	19.0	17.7	135	11918	21.6	19.2	161	15200	25.7	24.5	194	20236	31.0	32.6	*	3714	≤5.0	6.0
English/Language Arts 10	693	63105	134	13802	19.3	21.9	108	9163	15.6	14.5	164	12114	23.7	19.2	221	18946	31.9	30.0	66	9080	9.5	14.4
English/Language Arts 11	360	20201	82	4137	22.8	20.5	94	3906	26.1	19.3	109	4634	30.3	22.9	72	5808	20.0	28.8	*	1716	≤5.0	8.5
Mathematics 3	649	67892	103	9452	15.9	13.9	124	12764	19.1	18.8	156	15776	24.0	23.2	218	22745	33.6	33.5	48	7155	7.4	10.5
Mathematics 4	635	66022	72	9656	11.3	14.6	126	15482	19.8	23.4	166	16445	26.1	24.9	258	21850	40.6	33.1	*	2589	≤5.0	3.9
Mathematics 5	589	64423	55	7918	9.3	12.3	150	15879	25.5	24.6	176	17049	29.9	26.5	173	19815	29.4	30.8	35	3762	5.9	5.8
Mathematics 6	641	63022	93	9504	14.5	15.1	164	16028	25.6	25.4	182	16946	28.4	26.9	180	17570	28.1	27.9	*	2974	≤5.0	4.7
Mathematics 7	610	53710	78	8059	12.8	15.0	144	15190	23.6	28.3	187	17456	30.7	32.5	190	11999	31.1	22.3	*	1006	≤5.0	1.9
Mathematics 8	432	43366	121	12915	28.0	29.8	109	11633	25.2	26.8	116	9317	26.9	21.5	84	8332	19.4	19.2	*	1169	≤5.0	2.7
Algebra I	603	67151	101	10068	16.7	15.0	171	16817	28.4	25.0	144	16342	23.9	24.3	169	22186	28.0	33.0	*	1738	≤5.0	2.6
Algebra II	579	22684	119	7296	20.6	32.2	182	4869	31.4	21.5	143	4450	24.7	19.6	129	5694	22.3	25.1	*	375	≤5.0	1.7
Geometry	81	6267	30	691	37.0	11.0	48	1692	59.3	27.0	*	1436	≤5.0	22.9	*	1944	≤5.0	31.0	*	504	≤5.0	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Allegany County

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	623	*	>= 95.0	651	*	>= 95.0
English/Language Arts 4	599	*	>= 95.0	637	*	>= 95.0
English/Language Arts 5	662	*	>= 95.0	591	*	>= 95.0
English/Language Arts 6	613	*	>= 95.0	643	*	>= 95.0
English/Language Arts 7	617	*	>= 95.0	613	*	>= 95.0
English/Language Arts 8	624	*	>= 95.0	628	*	>= 95.0
Mathematics 3	622	*	>= 95.0	651	*	>= 95.0
Mathematics 4	599	*	>= 95.0	637	*	>= 95.0
Mathematics 5	662	*	>= 95.0	591	*	>= 95.0
Mathematics 6	614	*	>= 95.0	643	*	>= 95.0
Mathematics 7	615	*	>= 95.0	613	*	>= 95.0
Mathematics 8	396	*	>= 95.0	434	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Allegany County Evening High School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	10.2	11.0	25.6	27.4
Advanced Professional	*	*	86.0	88.3	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	*	*	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Allegany County Evening High School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Allegany County Evening High School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	90.24	87.61			
2015 (4-Year Rate)	*		92.06		86.98	
2015 (5-Year Rate)	*	92.49	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	10.2	11.0	25.6	27.4
Advanced Professional	*	*	86.0	88.3	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	*	*	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Allegany County Home & Hospital

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	93.7	94.5	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	90.07		90.24		87.61	
2015 (4-Year Rate)		94.04		92.06		86.98
2015 (5-Year Rate)	94.67		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.1	5.7	10.2	11.0	25.6	27.4
Advanced Professional	89.2	91.4	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	1.1	1.8	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Allegany High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	208	38	18.3	40	19.2	49	23.6	61	29.3	20	9.6
English/Language Arts 11	47	21	44.7	17	36.2	7	14.9	*	≤5.0	*	≤5.0
Algebra I	88	22	25.0	37	42.0	23	26.1	6	6.8	*	≤5.0
Algebra II	142	34	23.9	49	34.5	29	20.4	29	20.4	*	≤5.0
Geometry	11	8	72.7	3	27.3	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	8.7	10.2	11.0	25.6	27.4
Advanced Professional	100.0	91.3	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	13.8	67.2	19.0	25.0	58.7	16.3	39.8	51.4	8.8
2015	26.5	66.2	7.4	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	61	11	18.0	13	21.3	12	19.7	24	39.3	*	≤5.0
English/Language Arts 4	52	*	≤5.0	7	13.5	15	28.8	23	44.2	7	13.5
English/Language Arts 5	58	3	5.2	9	15.5	23	39.7	22	37.9	*	≤5.0
Mathematics 3	61	12	19.7	11	18.0	8	13.1	24	39.3	6	9.8
Mathematics 4	52	*	≤5.0	8	15.4	15	28.8	27	51.9	*	≤5.0
Mathematics 5	58	5	8.6	11	19.0	18	31.0	23	39.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	44	*	>= 95.0	61	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	58	*	>= 95.0
Mathematics 3	44	*	>= 95.0	61	*	>= 95.0
Mathematics 4	62	*	>= 95.0	52	*	>= 95.0
Mathematics 5	68	*	>= 95.0	58	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	10.2	11.0	25.6	27.4
Advanced Professional	100.0	100.0	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.3	58.3	8.3	25.0	58.7	16.3	39.8	51.4	8.8
2015	12.0	72.0	16.0	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	37	6	16.2	5	13.5	9	24.3	17	45.9	*	≤5.0
English/Language Arts 4	45	8	17.8	5	11.1	10	22.2	20	44.4	*	≤5.0
English/Language Arts 5	25	3	12.0	8	32.0	9	36.0	5	20.0	*	≤5.0
Mathematics 3	37	2	5.4	3	8.1	11	29.7	17	45.9	4	10.8
Mathematics 4	45	5	11.1	9	20.0	15	33.3	16	35.6	*	≤5.0
Mathematics 5	25	5	20.0	11	44.0	5	20.0	3	12.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	42	*	>= 95.0	37	*	>= 95.0
English/Language Arts 4	26	*	>= 95.0	45	*	>= 95.0
English/Language Arts 5	25	*	>= 95.0	25	*	>= 95.0
Mathematics 3	42	*	>= 95.0	37	*	>= 95.0
Mathematics 4	26	*	>= 95.0	45	*	>= 95.0
Mathematics 5	25	*	>= 95.0	25	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	94.4	94.4	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.5	29.7	10.2	11.0	25.6	27.4
Advanced Professional	78.4	70.3	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	38.5	61.0	≤5.0	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	28.4	65.1	6.5	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	216	31	14.4	38	17.6	76	35.2	63	29.2	*	≤5.0
English/Language Arts 7	184	43	23.4	32	17.4	48	26.1	52	28.3	*	≤5.0
English/Language Arts 8	201	39	19.4	42	20.9	48	23.9	71	35.3	*	≤5.0
Mathematics 6	216	27	12.5	57	26.4	63	29.2	61	28.2	*	≤5.0
Mathematics 7	184	26	14.1	41	22.3	46	25.0	66	35.9	*	≤5.0
Mathematics 8	141	42	29.8	42	29.8	42	29.8	15	10.6	*	≤5.0
Algebra I	59	*	≤5.0	*	≤5.0	8	13.6	43	72.9	8	13.6
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	187	*	>= 95.0	216	*	>= 95.0
English/Language Arts 7	188	*	>= 95.0	185	*	>= 95.0
English/Language Arts 8	177	*	>= 95.0	203	*	>= 95.0
Mathematics 6	187	*	>= 95.0	216	*	>= 95.0
Mathematics 7	187	*	>= 95.0	185	*	>= 95.0
Mathematics 8	90	84	93.3	143	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.2	18.8	10.2	11.0	25.6	27.4
Advanced Professional	72.7	81.3	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	26.9	50.0	23.1	25.0	58.7	16.3	39.8	51.4	8.8
2015	18.8	72.9	8.3	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	16.7	75.0	8.3	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Cash Valley Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	38	6	15.8	3	7.9	12	31.6	15	39.5	2	5.3
English/Language Arts 4	51	*	≤5.0	3	5.9	13	25.5	28	54.9	5	9.8
English/Language Arts 5	27	3	11.1	4	14.8	6	22.2	13	48.1	*	≤5.0
Mathematics 3	38	3	7.9	9	23.7	12	31.6	7	18.4	7	18.4
Mathematics 4	51	*	≤5.0	3	5.9	9	17.6	36	70.6	*	≤5.0
Mathematics 5	27	*	≤5.0	4	14.8	11	40.7	11	40.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	38	*	>= 95.0
English/Language Arts 4	27	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0	27	*	>= 95.0
Mathematics 3	49	*	>= 95.0	38	*	>= 95.0
Mathematics 4	27	*	>= 95.0	52	*	>= 95.0
Mathematics 5	49	*	>= 95.0	27	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	92.5	93.8	93.2	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.3	9.1	10.2	11.0	25.6	27.4
Advanced Professional	72.7	90.9	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		90.24		87.61	
2015 (4-Year Rate)		≥ 95.00		92.06		86.98
2015 (5-Year Rate)	≥ 95.00		92.49		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.4	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Center for Career & Technical Education

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 11	130	23	17.7	43	33.1	42	32.3	20	15.4	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	68	26	38.2	27	39.7	9	13.2	6	8.8	*	≤5.0
Geometry	30	10	33.3	20	66.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.1	10.5	10.2	11.0	25.6	27.4
Advanced Professional	88.9	84.2	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	23.2	60.7	16.1	25.0	58.7	16.3	39.8	51.4	8.8
2015	20.0	67.3	12.7	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	55	8	14.5	10	18.2	12	21.8	24	43.6	*	≤5.0
English/Language Arts 4	49	4	8.2	7	14.3	17	34.7	16	32.7	5	10.2
English/Language Arts 5	57	6	10.5	7	12.3	14	24.6	23	40.4	7	12.3
Mathematics 3	55	4	7.3	12	21.8	16	29.1	22	40.0	*	≤5.0
Mathematics 4	49	*	≤5.0	13	26.5	15	30.6	18	36.7	*	≤5.0
Mathematics 5	57	*	≤5.0	11	19.3	18	31.6	21	36.8	6	10.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0	55	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0	49	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0	57	*	>= 95.0
Mathematics 3	43	*	>= 95.0	55	*	>= 95.0
Mathematics 4	54	*	>= 95.0	49	*	>= 95.0
Mathematics 5	55	*	>= 95.0	57	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	10.2	11.0	25.6	27.4
Advanced Professional	*	*	86.0	88.3	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	*	*	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Eckhart Alternative School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.7	20.0	10.2	11.0	25.6	27.4
Advanced Professional	73.3	80.0	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	13.3	73.3	13.3	25.0	58.7	16.3	39.8	51.4	8.8
2015	42.4	39.4	18.2	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Flintstone Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	42	7	16.7	9	21.4	9	21.4	16	38.1	*	≤5.0
English/Language Arts 4	33	4	12.1	9	27.3	8	24.2	11	33.3	*	≤5.0
English/Language Arts 5	30	*	≤5.0	3	10.0	6	20.0	17	56.7	3	10.0
Mathematics 3	42	9	21.4	9	21.4	11	26.2	12	28.6	*	≤5.0
Mathematics 4	33	11	33.3	6	18.2	9	27.3	7	21.2	*	≤5.0
Mathematics 5	30	*	≤5.0	4	13.3	10	33.3	12	40.0	3	10.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	32	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	33	*	>= 95.0	33	*	>= 95.0
English/Language Arts 5	33	*	>= 95.0	30	*	>= 95.0
Mathematics 3	32	*	>= 95.0	42	*	>= 95.0
Mathematics 4	33	*	>= 95.0	33	*	>= 95.0
Mathematics 5	33	*	>= 95.0	30	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	92.9	93.1	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	85.03		90.24		87.61	
2015 (4-Year Rate)		87.31		92.06		86.98
2015 (5-Year Rate)	87.82		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.1	5.6	10.2	11.0	25.6	27.4
Advanced Professional	89.2	91.7	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	1.8	0.8	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	204	29	14.2	23	11.3	58	28.4	71	34.8	23	11.3
English/Language Arts 11	99	15	15.2	16	16.2	35	35.4	32	32.3	*	≤5.0
Algebra I	167	37	22.2	62	37.1	54	32.3	14	8.4	*	≤5.0
Algebra II	155	23	14.8	33	21.3	42	27.1	55	35.5	*	≤5.0
Geometry	22	8	36.4	12	54.5	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.3	7.1	10.2	11.0	25.6	27.4
Advanced Professional	86.7	92.9	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	41.9	53.5	25.0	58.7	16.3	39.8	51.4	8.8
5 2016	≤5.0	41.9	53.5	25.0	58.7	16.3	39.8	51.4	8.8
2015	7.9	63.2	28.9	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	33	*	≤5.0	3	9.1	8	24.2	19	57.6	3	9.1
English/Language Arts 4	34	2	5.9	5	14.7	7	20.6	13	38.2	7	20.6
English/Language Arts 5	43	*	≤5.0	4	9.3	7	16.3	24	55.8	7	16.3
Mathematics 3	33	*	≤5.0	*	≤5.0	6	18.2	21	63.6	5	15.2
Mathematics 4	34	3	8.8	5	14.7	4	11.8	17	50.0	5	14.7
Mathematics 5	43	*	≤5.0	6	14.0	5	11.6	20	46.5	12	27.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	36	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	40	*	>= 95.0	34	*	>= 95.0
English/Language Arts 5	38	*	>= 95.0	43	*	>= 95.0
Mathematics 3	36	*	>= 95.0	33	*	>= 95.0
Mathematics 4	40	*	>= 95.0	34	*	>= 95.0
Mathematics 5	38	*	>= 95.0	43	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	5.6	10.2	11.0	25.6	27.4
Advanced Professional	85.0	94.4	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	34.0	63.8	≤5.0	25.0	58.7	16.3	39.8	51.4	8.8
2015	44.8	50.0	5.2	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

George's Creek Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	46	7	15.2	14	30.4	16	34.8	9	19.6	*	≤5.0
English/Language Arts 4	45	5	11.1	10	22.2	14	31.1	12	26.7	4	8.9
English/Language Arts 5	46	*	≤5.0	13	28.3	17	37.0	14	30.4	*	≤5.0
Mathematics 3	46	10	21.7	11	23.9	11	23.9	12	26.1	*	≤5.0
Mathematics 4	45	8	17.8	19	42.2	9	20.0	9	20.0	*	≤5.0
Mathematics 5	46	4	8.7	18	39.1	13	28.3	10	21.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	46	*	>= 95.0
English/Language Arts 4	47	*	>= 95.0	45	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0	46	*	>= 95.0
Mathematics 3	46	*	>= 95.0	46	*	>= 95.0
Mathematics 4	47	*	>= 95.0	45	*	>= 95.0
Mathematics 5	58	*	>= 95.0	46	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.1	94.7	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	5.3	5.0	10.2	11.0	25.6	27.4
Advanced Professional	94.7	95.0	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	32.5	62.5	≤5.0	25.0	58.7	16.3	39.8	51.4	8.8
2015	30.2	62.8	7.0	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

John Humbird Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	40	9	22.5	12	30.0	5	12.5	12	30.0	*	≤5.0
English/Language Arts 4	41	4	9.8	8	19.5	19	46.3	8	19.5	*	≤5.0
English/Language Arts 5	37	5	13.5	12	32.4	11	29.7	9	24.3	*	≤5.0
Mathematics 3	40	10	25.0	11	27.5	9	22.5	10	25.0	*	≤5.0
Mathematics 4	40	5	12.5	16	40.0	9	22.5	10	25.0	*	≤5.0
Mathematics 5	36	2	5.6	16	44.4	7	19.4	11	30.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	40	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0	41	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0	37	*	>= 95.0
Mathematics 3	49	*	>= 95.0	40	*	>= 95.0
Mathematics 4	43	*	>= 95.0	40	*	>= 95.0
Mathematics 5	43	*	>= 95.0	37	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	94.8	≥ 95.0	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.3	12.5	10.2	11.0	25.6	27.4
Advanced Professional	83.3	87.5	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	23.0	73.0	≤5.0	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	22.0	74.0	≤5.0	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mount Savage Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	139	11	7.9	36	25.9	44	31.7	43	30.9	*	≤5.0
English/Language Arts 7	136	17	12.5	28	20.6	39	28.7	43	31.6	9	6.6
English/Language Arts 8	122	20	16.4	27	22.1	28	23.0	43	35.2	*	≤5.0
Mathematics 6	139	17	12.2	32	23.0	43	30.9	43	30.9	*	≤5.0
Mathematics 7	136	13	9.6	35	25.7	54	39.7	34	25.0	*	≤5.0
Mathematics 8	66	15	22.7	26	39.4	15	22.7	10	15.2	*	≤5.0
Algebra I	56	*	≤5.0	3	5.4	12	21.4	37	66.1	3	5.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Mount Savage Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	130	*	>= 95.0	139	*	>= 95.0
English/Language Arts 7	125	*	>= 95.0	136	*	>= 95.0
English/Language Arts 8	127	*	>= 95.0	122	*	>= 95.0
Mathematics 6	130	*	>= 95.0	139	*	>= 95.0
Mathematics 7	125	*	>= 95.0	136	*	>= 95.0
Mathematics 8	76	*	>= 95.0	66	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	93.3	93.3	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	88.61		90.24		87.61	
2015 (4-Year Rate)		93.53		92.06		86.98
2015 (5-Year Rate)	94.03		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	5.3	5.7	10.2	11.0	25.6	27.4
Advanced Professional	89.5	91.4	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	1.5	0.8	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Mountain Ridge High School

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	262	51	19.5	43	16.4	56	21.4	89	34.0	23	8.8
English/Language Arts 11	84	23	27.4	18	21.4	25	29.8	18	21.4	*	≤5.0
Algebra I	144	36	25.0	60	41.7	39	27.1	9	6.3	*	≤5.0
Algebra II	213	36	16.9	73	34.3	63	29.6	39	18.3	*	≤5.0
Geometry	17	3	17.6	13	76.5	1	5.9	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mountain Ridge High School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.3	0.0	10.2	11.0	25.6	27.4
Advanced Professional	83.3	100.0	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	17.1	62.9	20.0	25.0	58.7	16.3	39.8	51.4	8.8
2015	20.0	66.7	13.3	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mt. Savage Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	35	4	11.4	10	28.6	12	34.3	9	25.7	*	≤5.0
English/Language Arts 4	32	*	≤5.0	2	6.3	3	9.4	21	65.6	6	18.8
English/Language Arts 5	35	*	≤5.0	7	20.0	12	34.3	16	45.7	*	≤5.0
Mathematics 3	35	3	8.6	8	22.9	14	40.0	9	25.7	*	≤5.0
Mathematics 4	32	*	≤5.0	3	9.4	6	18.8	21	65.6	*	≤5.0
Mathematics 5	35	*	≤5.0	9	25.7	15	42.9	10	28.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mt. Savage Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	31	*	>= 95.0	35	*	>= 95.0
English/Language Arts 4	34	*	>= 95.0	32	*	>= 95.0
English/Language Arts 5	30	*	>= 95.0	35	*	>= 95.0
Mathematics 3	31	*	>= 95.0	35	*	>= 95.0
Mathematics 4	34	*	>= 95.0	32	*	>= 95.0
Mathematics 5	30	*	>= 95.0	35	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	6.7	11.1	10.2	11.0	25.6	27.4
Advanced Professional	93.3	88.9	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	20.8	68.8	10.4	25.0	58.7	16.3	39.8	51.4	8.8
2015	16.3	72.1	11.6	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Northeast Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	42	12	28.6	8	19.0	10	23.8	12	28.6	*	≤5.0
English/Language Arts 4	46	3	6.5	9	19.6	13	28.3	18	39.1	3	6.5
English/Language Arts 5	49	*	≤5.0	8	16.3	19	38.8	20	40.8	*	≤5.0
Mathematics 3	42	7	16.7	8	19.0	8	19.0	15	35.7	4	9.5
Mathematics 4	46	5	10.9	7	15.2	14	30.4	17	37.0	3	6.5
Mathematics 5	49	6	12.2	9	18.4	17	34.7	17	34.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Northeast Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0	46	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0	49	*	>= 95.0
Mathematics 3	49	*	>= 95.0	42	*	>= 95.0
Mathematics 4	48	*	>= 95.0	46	*	>= 95.0
Mathematics 5	43	*	>= 95.0	49	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	94.4	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	90.24		87.61		
2015 (4-Year Rate)		*	92.06		86.98	
2015 (5-Year Rate)	*	92.49		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	7.1	10.2	11.0	25.6	27.4
Advanced Professional	100.0	92.9	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	15.6	46.9	37.5	25.0	58.7	16.3	39.8	51.4	8.8
2015	19.6	65.2	15.2	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	35	4	11.4	4	11.4	10	28.6	12	34.3	5	14.3
English/Language Arts 4	37	*	≤5.0	9	24.3	10	27.0	12	32.4	6	16.2
English/Language Arts 5	33	4	12.1	*	≤5.0	5	15.2	18	54.5	5	15.2
Mathematics 3	35	3	8.6	5	14.3	7	20.0	15	42.9	5	14.3
Mathematics 4	37	3	8.1	7	18.9	13	35.1	14	37.8	*	≤5.0
Mathematics 5	33	5	15.2	2	6.1	6	18.2	12	36.4	8	24.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0	35	*	>= 95.0
English/Language Arts 4	34	*	>= 95.0	37	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	33	*	>= 95.0
Mathematics 3	38	*	>= 95.0	35	*	>= 95.0
Mathematics 4	34	*	>= 95.0	37	*	>= 95.0
Mathematics 5	46	*	>= 95.0	33	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	94.4	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.6	11.1	10.2	11.0	25.6	27.4
Advanced Professional	82.9	88.9	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	39.0	49.2	11.9	25.0	58.7	16.3	39.8	51.4	8.8
2015	37.7	55.8	6.5	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

South Penn Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	73	24	32.9	18	24.7	8	11.0	23	31.5	*	≤5.0
English/Language Arts 4	74	9	12.2	25	33.8	22	29.7	13	17.6	5	6.8
English/Language Arts 5	59	7	11.9	16	27.1	19	32.2	17	28.8	*	≤5.0
Mathematics 3	73	23	31.5	16	21.9	13	17.8	16	21.9	5	6.8
Mathematics 4	74	17	23.0	18	24.3	23	31.1	16	21.6	*	≤5.0
Mathematics 5	59	13	22.0	21	35.6	15	25.4	9	15.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	59	*	>= 95.0
Mathematics 3	74	*	>= 95.0	73	*	>= 95.0
Mathematics 4	59	*	>= 95.0	75	*	>= 95.0
Mathematics 5	77	*	>= 95.0	59	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	90.24	87.61			
2015 (4-Year Rate)	*		92.06		86.98	
2015 (5-Year Rate)	*	92.49	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	10.2	11.0	25.6	27.4
Advanced Professional	*	*	86.0	88.3	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	*	*	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

Transition Program at Cumberland

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Transition Program at Cumberland

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	93.3	93.8	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	90.24	87.61			
2015 (4-Year Rate)	*	92.06	86.98			
2015 (5-Year Rate)	*	92.49	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.8	17.1	10.2	11.0	25.6	27.4
Advanced Professional	78.0	82.9	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	41.8	57.7	≤5.0	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	43.4	55.8	≤5.0	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	190	28	14.7	64	33.7	59	31.1	38	20.0	*	≤5.0
English/Language Arts 7	194	35	18.0	40	20.6	63	32.5	48	24.7	*	≤5.0
English/Language Arts 8	208	34	16.3	45	21.6	58	27.9	60	28.8	11	5.3
Mathematics 6	188	33	17.6	58	30.9	45	23.9	46	24.5	*	≤5.0
Mathematics 7	194	20	10.3	42	21.6	64	33.0	63	32.5	*	≤5.0
Mathematics 8	156	38	24.4	27	17.3	40	25.6	49	31.4	*	≤5.0
Algebra I	52	*	≤5.0	*	≤5.0	*	≤5.0	42	80.8	7	13.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	208	*	>= 95.0	190	*	>= 95.0
English/Language Arts 7	213	*	>= 95.0	196	*	>= 95.0
English/Language Arts 8	232	*	>= 95.0	208	*	>= 95.0
Mathematics 6	208	*	>= 95.0	190	*	>= 95.0
Mathematics 7	212	*	>= 95.0	196	*	>= 95.0
Mathematics 8	174	*	>= 95.0	156	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	94.8	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	22.2	10.2	11.0	25.6	27.4
Advanced Professional	79.2	72.2	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	41.2	49.0	9.8	25.0	58.7	16.3	39.8	51.4	8.8
2015	27.4	66.1	6.5	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

West Side Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	71	12	16.9	13	18.3	18	25.4	26	36.6	*	≤5.0
English/Language Arts 4	46	3	6.5	4	8.7	11	23.9	21	45.7	7	15.2
English/Language Arts 5	52	9	17.3	17	32.7	14	26.9	11	21.2	*	≤5.0
Mathematics 3	71	11	15.5	11	15.5	17	23.9	25	35.2	7	9.9
Mathematics 4	47	5	10.6	*	≤5.0	12	25.5	28	59.6	*	≤5.0
Mathematics 5	51	10	19.6	14	27.5	18	35.3	8	15.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	46	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0	52	*	>= 95.0
Mathematics 3	43	*	>= 95.0	72	*	>= 95.0
Mathematics 4	53	*	>= 95.0	47	*	>= 95.0
Mathematics 5	62	*	>= 95.0	52	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.2	93.8	94.8	≥ 95.0	95.6	95.4
Middle	*	*	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	14.3	10.2	11.0	25.6	27.4
Advanced Professional	87.5	85.7	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	26.3	68.4	5.3	25.0	58.7	16.3	39.8	51.4	8.8
2015	37.1	57.1	5.7	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	*	*	*	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	*	*	*	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westernport Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	42	6	14.3	9	21.4	14	33.3	13	31.0	*	≤5.0
English/Language Arts 4	50	9	18.0	10	20.0	14	28.0	17	34.0	*	≤5.0
English/Language Arts 5	38	4	10.5	3	7.9	13	34.2	18	47.4	*	≤5.0
Mathematics 3	41	6	14.6	9	22.0	13	31.7	13	31.7	*	≤5.0
Mathematics 4	50	5	10.0	10	20.0	13	26.0	22	44.0	*	≤5.0
Mathematics 5	38	2	5.3	12	31.6	18	47.4	6	15.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	39	*	>= 95.0	50	*	>= 95.0
English/Language Arts 5	35	*	>= 95.0	38	*	>= 95.0
Mathematics 3	46	*	>= 95.0	42	*	>= 95.0
Mathematics 4	39	*	>= 95.0	50	*	>= 95.0
Mathematics 5	35	*	>= 95.0	38	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	94.8	≥ 95.0	95.6	95.4
Middle	94.0	94.5	94.1	94.3	95.1	95.0
High	*	*	93.2	93.6	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	11.8	10.2	11.0	25.6	27.4
Advanced Professional	85.0	88.2	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.0	0.0	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		90.24		87.61	
2015 (4-Year Rate)		*		92.06		86.98
2015 (5-Year Rate)	*		92.49		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.8	2.9	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	*	*	3.3	2.9
Elementary High Poverty	*	*	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	*	*	7.0	6.7
Secondary High Poverty	*	*	0.6	0.0	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.0	58.7	16.3	39.8	51.4	8.8
2015	*	*	*	27.0	62.4	10.6	36.7	53.9	9.5
8 2016	30.7	68.2	≤5.0	35.9	62.8	≤5.0	35.0	60.8	4.2
2015	34.6	65.4	≤5.0	33.7	63.3	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	16.7	72.2	11.1	24.2	43.6	32.2
2015	*	*	*	*	*	*	24.3	40.8	34.9
8 2016	*	*	*	*	*	*	18.0	35.7	46.4
2015	*	*	*	*	*	*	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Science

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	97	16	16.5	23	23.7	29	29.9	28	28.9	*	≤5.0
English/Language Arts 7	91	21	23.1	29	31.9	21	23.1	20	22.0	*	≤5.0
English/Language Arts 8	89	20	22.5	21	23.6	27	30.3	20	22.5	*	≤5.0
Mathematics 6	97	15	15.5	17	17.5	31	32.0	30	30.9	*	≤5.0
Mathematics 7	91	16	17.6	24	26.4	23	25.3	27	29.7	*	≤5.0
Mathematics 8	63	21	33.3	13	20.6	19	30.2	10	15.9	*	≤5.0
Algebra I	26	*	≤5.0	3	11.5	5	19.2	18	69.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	87	*	>= 95.0	97	*	>= 95.0
English/Language Arts 7	88	*	>= 95.0	91	*	>= 95.0
English/Language Arts 8	79	*	>= 95.0	89	*	>= 95.0
Mathematics 6	87	*	>= 95.0	97	*	>= 95.0
Mathematics 7	88	*	>= 95.0	91	*	>= 95.0
Mathematics 8	46	*	>= 95.0	63	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.