

Maryland Report Card

Saint Mary's County 2015 Progress Report

Saint Mary's County

Attendance Rate %	County		State	
	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.8	≥ 95.0	95.0	95.4
High	93.4	94.0	92.4	92.7

Cohort Graduation Rate%	County	State
Class of 2014 (4-Year Rate)	93.46	86.39
Class of 2014 (5-Year Rate)	94.79	88.70

Teacher Qualifications	County		State	
	2015	2014	2015	2014
% of certificates:				
Standard Professional	20.6	20.9	27.4	27.2
Advanced Professional	76.9	74.9	65.2	65.5
Resident Teacher	0.1	0.0	1.1	0.7
Conditional Teacher	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers				
	County	State	2015	2014
All Quartiles	3.3	3.7	8.4	7.6
Elementary Low Poverty	0.8	2.3	2.9	3.0
Elementary High Poverty	0.0	0.0	10.5	11.4
Secondary Low Poverty	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	17.7	15.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

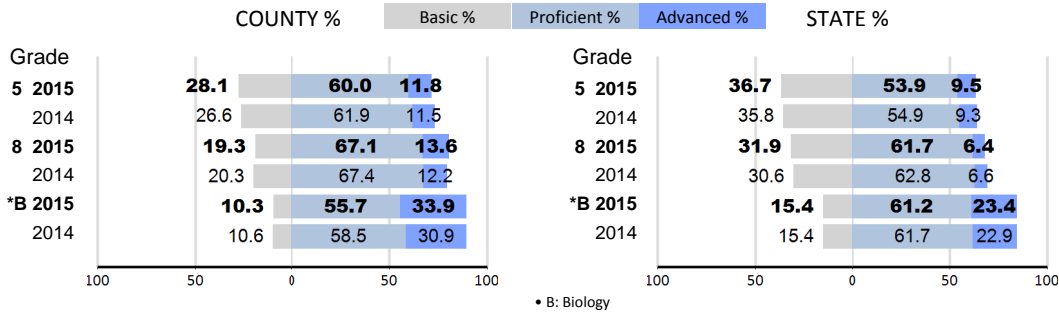
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Saint Mary's County

MSA Proficiency Levels

Science



Maryland School Assessment (MSA)

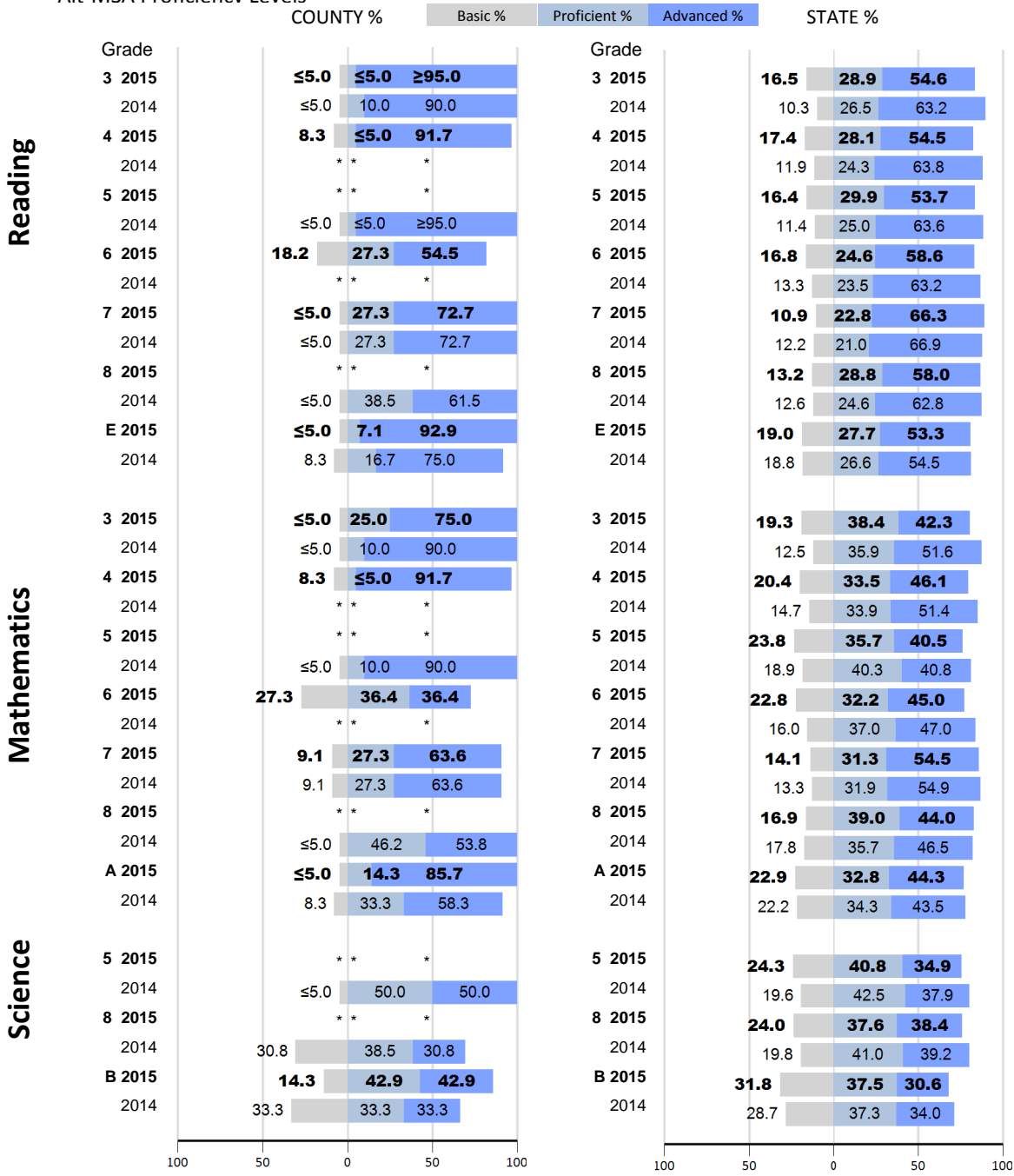
The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Proficiency Level	Science:	Biology:
Basic %	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Saint Mary's County

Alt-MSA Proficiency Levels



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

*Applies to Alt MSA only

E: English; A: Algebra/Data Analysis; B: Biology

Proficiency Level	Reading	English	Mathematics	Algebra/Data Analysis	Science	Biology
Basic %	*Reading: Students are unable to read and understand literature and passages of information that are written for students in their grade.	*English: Students have difficulty comprehending grade appropriate literature and applying language choices when students to know and be able to do at this grade level.	*Mathematics: Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	*Algebra/Data Analysis: Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Science: Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Biology: Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Saint Mary's County

PARCC Assessment Performance Results Summary - 2015

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	1306	65088	276	13108	21.1	20.1	256	12816	19.6	19.7	305	14322	23.4	22.0	428	21951	32.8	33.7	*	2891	≤5.0	4.4
English/Language Arts 4	1359	63792	169	8012	12.4	12.6	260	12855	19.1	20.2	391	17329	28.8	27.2	465	20718	34.2	32.5	74	4878	5.4	7.6
English/Language Arts 5	1268	63331	128	7528	10.1	11.9	238	13204	18.8	20.8	354	17245	27.9	27.2	521	23353	41.1	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	1280	62055	158	7353	12.3	11.8	251	13429	19.6	21.6	379	18848	29.6	30.4	445	19893	34.8	32.1	*	2532	≤5.0	4.1
English/Language Arts 7	1273	61200	177	10536	13.9	17.2	224	11686	17.6	19.1	362	15297	28.4	25.0	394	17718	31.0	29.0	116	5963	9.1	9.7
English/Language Arts 8	1215	59335	177	10111	14.6	17.0	194	10969	16.0	18.5	322	14240	26.5	24.0	434	19839	35.7	33.4	88	4176	7.2	7.0
English/Language Arts 10	1158	55651	325	11886	28.1	21.4	223	10044	19.3	18.0	248	11628	21.4	20.9	259	15650	22.4	28.1	103	6443	8.9	11.6
Mathematics 3	1311	65594	185	9748	14.1	14.9	245	14771	18.7	22.5	349	17224	26.6	26.3	440	19600	33.6	29.9	92	4251	7.0	6.5
Mathematics 4	1361	64290	146	8870	10.7	13.8	316	18133	23.2	28.2	410	17579	30.1	27.3	441	17957	32.4	27.9	*	1751	≤5.0	2.7
Mathematics 5	1272	63828	132	8337	10.4	13.1	273	18491	21.5	29.0	365	17946	28.7	28.1	435	16441	34.2	25.8	67	2613	5.3	4.1
Mathematics 6	1283	62194	97	8473	7.6	13.6	250	17837	19.5	28.7	386	17552	30.1	28.2	481	16345	37.5	26.3	69	1987	5.4	3.2
Mathematics 7	1225	55010	90	7181	7.3	13.1	244	17630	19.9	32.0	429	18528	35.0	33.7	427	11036	34.9	20.1	*	635	≤5.0	1.2
Mathematics 8	868	41166	124	11971	14.3	29.1	205	11126	23.6	27.0	261	8530	30.1	20.7	259	8056	29.8	19.6	*	1483	≤5.0	3.6
Algebra I	884	61842	61	8047	6.9	13.0	176	17712	19.9	28.6	229	16757	25.9	27.1	386	18194	43.7	29.4	*	1132	≤5.0	1.8
Algebra II	835	40580	201	13057	24.1	32.2	226	10917	27.1	26.9	211	8430	25.3	20.8	195	7820	23.4	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*		93.46	86.39
Class of 2014 (5-Year Rate)	*		94.79	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	28.6	20.7	20.6	20.9	27.4	27.2
Advanced Professional	71.4	69.0	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.1	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	19.5	56.1	24.4	28.1	60.0	11.8	36.7	53.9	9.5
2014	18.6	71.2	10.2	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Benjamin Banneker Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	95	24	25.3	25	26.3	20	21.1	25	26.3	*	≤5.0
<i>English/Language Arts 4</i>	96	10	10.4	23	24.0	23	24.0	35	36.5	5	5.2
<i>English/Language Arts 5</i>	82	7	8.5	16	19.5	19	23.2	38	46.3	*	≤5.0
<i>Mathematics 3</i>	96	19	19.8	21	21.9	30	31.3	22	22.9	*	≤5.0
<i>Mathematics 4</i>	96	13	13.5	17	17.7	23	24.0	38	39.6	5	5.2
<i>Mathematics 5</i>	82	6	7.3	11	13.4	25	30.5	36	43.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	21.7	21.7	20.6	20.9	27.4	27.2
Advanced Professional	69.6	73.9	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.1	1.1	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	80.5	14.6	28.1	60.0	11.8	36.7	53.9	9.5
5 2015	15.0	65.0	20.0	26.6	61.9	11.5	35.8	54.9	9.3
2014	21.1	47.4	31.6	19.3	67.1	13.6	31.9	61.7	6.4
8 2015	18.4	68.4	13.2	20.3	67.4	12.2	30.6	62.8	6.6
2014	* * *	10.3	55.7	33.9	15.4	61.2	23.4		
*B 2015	* * *	10.6	58.5	30.9	15.4	61.7	22.9		
2014									

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	80.5	14.6	28.1	60.0	11.8	36.7	53.9	9.5
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chesapeake Charter School

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	41	*	≤5.0	6	14.6	4	9.8	25	61.0	4	9.8
<i>English/Language Arts 4</i>	39	*	≤5.0	6	15.4	6	15.4	25	64.1	*	≤5.0
<i>English/Language Arts 5</i>	40	*	≤5.0	*	≤5.0	8	20.0	30	75.0	*	≤5.0
<i>English/Language Arts 6</i>	40	*	≤5.0	*	≤5.0	*	≤5.0	28	70.0	8	20.0
<i>English/Language Arts 7</i>	33	*	≤5.0	*	≤5.0	3	9.1	18	54.5	11	33.3
<i>English/Language Arts 8</i>	37	3	8.1	5	13.5	6	16.2	15	40.5	8	21.6
<i>Mathematics 3</i>	41	7	17.1	6	14.6	8	19.5	15	36.6	5	12.2
<i>Mathematics 4</i>	39	2	5.1	7	17.9	12	30.8	16	41.0	2	5.1
<i>Mathematics 5</i>	40	*	≤5.0	10	25.0	5	12.5	20	50.0	5	12.5
<i>Mathematics 6</i>	40	*	≤5.0	3	7.5	6	15.0	20	50.0	11	27.5
<i>Mathematics 7</i>	33	*	≤5.0	3	9.1	9	27.3	20	60.6	*	≤5.0
<i>Mathematics 8</i>	17	3	17.6	4	23.5	4	23.5	6	35.3	*	≤5.0
<i>Algebra I</i>	20	*	≤5.0	*	≤5.0	*	≤5.0	16	80.0	4	20.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	93.1	93.1	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)	91.12		93.46		86.39	
Class of 2014 (5-Year Rate)	93.40	94.79	88.70			

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	15.3	10.2	20.6	20.9	27.4	27.2
Advanced Professional	81.4	84.7	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.7	8.1	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	10.6	65.3	24.1	10.3	55.7	33.9	15.4	61.2	23.4
2014	11.6	66.8	21.6	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	382	106	27.7	89	23.3	87	22.8	82	21.5	*	≤5.0
<i>Algebra I</i>	159	10	6.3	40	25.2	69	43.4	39	24.5	*	≤5.0
<i>Algebra II</i>	238	69	29.0	73	30.7	56	23.5	40	16.8	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	*	*	20.6	20.9	27.4	27.2
Advanced Professional	*	*	76.9	74.9	65.2	65.5
Resident Teacher	*	*	0.1	0.0	1.1	0.7
Conditional Teacher	*	*	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Dr. James A. Forrest Career and Technology Center

PARCC Assessment Performance Results Summary - 2015

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.0	94.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	28.6	31.8	20.6	20.9	27.4	27.2
Advanced Professional	71.4	68.2	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	35.6	58.9	5.5	28.1	60.0	11.8	36.7	53.9	9.5
2014	41.1	49.3	9.6	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
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6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	61	13	21.3	13	21.3	19	31.1	15	24.6	*	≤5.0
<i>English/Language Arts 4</i>	76	18	23.7	13	17.1	27	35.5	18	23.7	*	≤5.0
<i>English/Language Arts 5</i>	72	13	18.1	17	23.6	25	34.7	16	22.2	*	≤5.0
<i>Mathematics 3</i>	61	12	19.7	12	19.7	16	26.2	19	31.1	*	≤5.0
<i>Mathematics 4</i>	77	12	15.6	31	40.3	19	24.7	15	19.5	*	≤5.0
<i>Mathematics 5</i>	72	16	22.2	20	27.8	20	27.8	14	19.4	*	≤5.0

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
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- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.9	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.5	26.7	20.6	20.9	27.4	27.2
Advanced Professional	75.0	66.7	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.1	6.4	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	17.5	67.2	15.3	19.3	67.1	13.6	31.9	61.7	6.4
2014	18.5	70.4	11.1	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Esperanza Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	264	35	13.3	45	17.0	84	31.8	97	36.7	*	≤5.0
<i>English/Language Arts 7</i>	275	31	11.3	42	15.3	78	28.4	88	32.0	36	13.1
<i>English/Language Arts 8</i>	261	49	18.8	43	16.5	53	20.3	95	36.4	21	8.0
<i>Mathematics 6</i>	265	20	7.5	58	21.9	79	29.8	100	37.7	*	≤5.0
<i>Mathematics 7</i>	277	25	9.0	42	15.2	75	27.1	116	41.9	19	6.9
<i>Mathematics 8</i>	177	32	18.1	42	23.7	46	26.0	55	31.1	*	≤5.0
<i>Algebra I</i>	87	*	≤5.0	*	≤5.0	14	16.1	67	77.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	17.1	28.6	20.6	20.9	27.4	27.2
Advanced Professional	80.0	68.6	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.7	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	20.7	71.9	7.4	28.1	60.0	11.8	36.7	53.9	9.5
2014	21.9	63.5	14.6	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Evergreen Elementary School

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	121	14	11.6	21	17.4	33	27.3	44	36.4	9	7.4
<i>English/Language Arts 4</i>	133	15	11.3	16	12.0	36	27.1	56	42.1	10	7.5
<i>English/Language Arts 5</i>	120	9	7.5	19	15.8	35	29.2	54	45.0	*	≤5.0
<i>Mathematics 3</i>	122	*	≤5.0	19	15.6	33	27.0	47	38.5	19	15.6
<i>Mathematics 4</i>	132	8	6.1	28	21.2	36	27.3	52	39.4	8	6.1
<i>Mathematics 5</i>	120	8	6.7	16	13.3	34	28.3	60	50.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)						
Class of 2014 (4-Year Rate)	*	*	93.46		86.39	
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.0	10.0	20.6	20.9	27.4	27.2
Advanced Professional	60.0	70.0	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	10.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles						
All Quartiles	8.2	6.3	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
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5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	66	44	66.7	13	19.7	7	10.6	*	≤5.0	*	≤5.0
<i>Algebra I</i>	67	10	14.9	41	61.2	16	23.9	*	≤5.0	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)						
Class of 2014 (4-Year Rate)	*	*	93.46		86.39	
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.0	66.7	20.6	20.9	27.4	27.2
Advanced Professional	80.0	33.3	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles						
All Quartiles	0.0	24.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fairlead Academy II

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>Algebra II</i>		*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	48.4	40.6	20.6	20.9	27.4	27.2
Advanced Professional	51.6	53.1	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	59.4	39.1	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5
2014	53.8	43.1	≤5.0	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

George Washington Carver Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	81	26	32.1	13	16.0	22	27.2	20	24.7	*	≤5.0
<i>English/Language Arts 4</i>	77	21	27.3	28	36.4	14	18.2	14	18.2	*	≤5.0
<i>English/Language Arts 5</i>	67	15	22.4	18	26.9	21	31.3	12	17.9	*	≤5.0
<i>Mathematics 3</i>	81	21	25.9	22	27.2	24	29.6	14	17.3	*	≤5.0
<i>Mathematics 4</i>	78	20	25.6	30	38.5	19	24.4	9	11.5	*	≤5.0
<i>Mathematics 5</i>	69	13	18.8	20	29.0	29	42.0	6	8.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	93.0	94.1	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	28.8	27.3	20.6	20.9	27.4	27.2
Advanced Professional	68.2	63.6	76.9	74.9	65.2	65.5
Resident Teacher	1.5	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		92.23		93.46		86.39
Class of 2014 (5-Year Rate)	93.72		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.1	7.1	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	13.6	55.7	30.6	10.3	55.7	33.9	15.4	61.2	23.4
2014	13.3	60.2	26.6	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Great Mills High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	316	67	21.2	51	16.1	64	20.3	71	22.5	63	19.9
<i>Algebra I</i>	123	23	18.7	44	35.8	46	37.4	10	8.1	*	≤5.0
<i>Algebra II</i>	244	38	15.6	67	27.5	57	23.4	80	32.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	27.3	33.3	20.6	20.9	27.4	27.2
Advanced Professional	72.7	66.7	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	31.0	61.9	7.1	28.1	60.0	11.8	36.7	53.9	9.5
2014	48.1	51.9	≤5.0	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
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2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Green Holly Elementary School

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	61	11	18.0	17	27.9	12	19.7	20	32.8	*	≤5.0
<i>English/Language Arts 4</i>	49	6	12.2	5	10.2	22	44.9	16	32.7	*	≤5.0
<i>English/Language Arts 5</i>	42	3	7.1	7	16.7	13	31.0	19	45.2	*	≤5.0
<i>Mathematics 3</i>	62	6	9.7	18	29.0	15	24.2	22	35.5	*	≤5.0
<i>Mathematics 4</i>	49	6	12.2	13	26.5	20	40.8	10	20.4	*	≤5.0
<i>Mathematics 5</i>	42	*	≤5.0	8	19.0	17	40.5	14	33.3	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.2	35.0	20.6	20.9	27.4	27.2
Advanced Professional	77.8	65.0	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	32.6	52.2	15.2	28.1	60.0	11.8	36.7	53.9	9.5
2014	25.7	65.7	8.6	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Greenview Knolls Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	77	17	22.1	14	18.2	16	20.8	29	37.7	*	≤5.0
<i>English/Language Arts 4</i>	64	7	10.9	10	15.6	24	37.5	21	32.8	*	≤5.0
<i>English/Language Arts 5</i>	45	3	6.7	13	28.9	11	24.4	18	40.0	*	≤5.0
<i>Mathematics 3</i>	77	16	20.8	14	18.2	18	23.4	24	31.2	5	6.5
<i>Mathematics 4</i>	65	8	12.3	16	24.6	20	30.8	21	32.3	*	≤5.0
<i>Mathematics 5</i>	45	7	15.6	14	31.1	11	24.4	12	26.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	12.0	4.2	20.6	20.9	27.4	27.2
Advanced Professional	88.0	95.8	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	27.5	65.2	7.2	28.1	60.0	11.8	36.7	53.9	9.5
2014	22.4	67.1	10.6	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hollywood Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	75	21	28.0	12	16.0	16	21.3	23	30.7	*	≤5.0
<i>English/Language Arts 4</i>	95	10	10.5	22	23.2	29	30.5	26	27.4	8	8.4
<i>English/Language Arts 5</i>	69	7	10.1	14	20.3	19	27.5	26	37.7	*	≤5.0
<i>Mathematics 3</i>	75	8	10.7	17	22.7	14	18.7	30	40.0	6	8.0
<i>Mathematics 4</i>	95	5	5.3	21	22.1	39	41.1	29	30.5	*	≤5.0
<i>Mathematics 5</i>	69	4	5.8	20	29.0	16	23.2	29	42.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			*	*	93.46	86.39
Class of 2014 (5-Year Rate)	*	*	94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.9	11.1	20.6	20.9	27.4	27.2
Advanced Professional	77.1	83.3	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.7	5.2	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	21.6	66.9	11.5	28.1	60.0	11.8	36.7	53.9	9.5
2014	24.8	61.9	13.3	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Leonardtwn Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	127	16	12.6	21	16.5	36	28.3	44	34.6	10	7.9
<i>English/Language Arts 4</i>	127	11	8.7	20	15.7	31	24.4	54	42.5	11	8.7
<i>English/Language Arts 5</i>	136	10	7.4	19	14.0	38	27.9	69	50.7	*	≤5.0
<i>Mathematics 3</i>	127	7	5.5	14	11.0	31	24.4	50	39.4	25	19.7
<i>Mathematics 4</i>	127	12	9.4	26	20.5	29	22.8	51	40.2	9	7.1
<i>Mathematics 5</i>	135	13	9.6	18	13.3	42	31.1	56	41.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	94.0	94.6	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	17.1	15.7	20.6	20.9	27.4	27.2
Advanced Professional	80.0	82.9	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)	≥ 95.00		93.46		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00	94.79		88.70		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	2.1	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	5.5	48.8	45.7	10.3	55.7	33.9	15.4	61.2	23.4
2014	5.6	51.2	43.3	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Leonardtown High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	394	108	27.4	70	17.8	90	22.8	104	26.4	22	5.6
<i>Algebra I</i>	137	14	10.2	42	30.7	53	38.7	28	20.4	*	≤5.0
<i>Algebra II</i>	347	89	25.6	85	24.5	98	28.2	75	21.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	18.2	16.3	20.6	20.9	27.4	27.2
Advanced Professional	81.8	77.6	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	2.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles						
All Quartiles	2.8	7.6	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	13.3	68.7	18.0	19.3	67.1	13.6	31.9	61.7	6.4
2014	12.8	69.4	17.7	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Leonardtown Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	306	22	7.2	62	20.3	84	27.5	126	41.2	*	≤5.0
<i>English/Language Arts 7</i>	303	40	13.2	51	16.8	82	27.1	102	33.7	28	9.2
<i>English/Language Arts 8</i>	312	30	9.6	54	17.3	82	26.3	126	40.4	20	6.4
<i>Mathematics 6</i>	308	17	5.5	49	15.9	96	31.2	134	43.5	*	≤5.0
<i>Mathematics 7</i>	301	18	6.0	56	18.6	105	34.9	115	38.2	*	≤5.0
<i>Mathematics 8</i>	193	18	9.3	40	20.7	70	36.3	62	32.1	*	≤5.0
<i>Algebra I</i>	117	*	≤5.0	*	≤5.0	22	18.8	83	70.9	8	6.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			*		93.46	86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	11.5	19.2	20.6	20.9	27.4	27.2
Advanced Professional	88.5	80.8	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	18.8	71.9	9.4	28.1	60.0	11.8	36.7	53.9	9.5
2014	16.0	71.0	13.0	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
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2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Lettie Marshall Dent Elem

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	86	14	16.3	23	26.7	17	19.8	30	34.9	*	≤5.0
<i>English/Language Arts 4</i>	98	7	7.1	11	11.2	28	28.6	47	48.0	5	5.1
<i>English/Language Arts 5</i>	95	5	5.3	12	12.6	31	32.6	44	46.3	*	≤5.0
<i>Mathematics 3</i>	86	*	≤5.0	17	19.8	22	25.6	39	45.3	*	≤5.0
<i>Mathematics 4</i>	98	*	≤5.0	18	18.4	31	31.6	43	43.9	*	≤5.0
<i>Mathematics 5</i>	95	6	6.3	24	25.3	29	30.5	33	34.7	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Lexington Park Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	14.8	23.1	20.6	20.9	27.4	27.2
Advanced Professional	81.5	69.2	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	34.9	37.7	27.4	28.1	60.0	11.8	36.7	53.9	9.5
2014	22.8	51.5	25.7	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
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4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lexington Park Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	63	25	39.7	11	17.5	10	15.9	17	27.0	*	≤5.0
<i>English/Language Arts 4</i>	111	11	9.9	21	18.9	22	19.8	36	32.4	21	18.9
<i>English/Language Arts 5</i>	104	18	17.3	17	16.3	16	15.4	43	41.3	10	9.6
<i>Mathematics 3</i>	64	21	32.8	16	25.0	14	21.9	12	18.8	*	≤5.0
<i>Mathematics 4</i>	110	14	12.7	25	22.7	20	18.2	40	36.4	11	10.0
<i>Mathematics 5</i>	105	18	17.1	23	21.9	15	14.3	24	22.9	25	23.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.6	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	15.9	17.4	20.6	20.9	27.4	27.2
Advanced Professional	81.8	80.4	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	2.3	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	5.1	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	16.9	76.2	6.9	19.3	67.1	13.6	31.9	61.7	6.4
2014	22.6	73.3	≤5.0	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Margaret Brent Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	339	52	15.3	76	22.4	109	32.2	95	28.0	*	≤5.0
<i>English/Language Arts 7</i>	331	42	12.7	71	21.5	106	32.0	100	30.2	*	≤5.0
<i>English/Language Arts 8</i>	315	40	12.7	52	16.5	98	31.1	112	35.6	*	≤5.0
<i>Mathematics 6</i>	339	29	8.6	69	20.4	111	32.7	118	34.8	*	≤5.0
<i>Mathematics 7</i>	331	19	5.7	67	20.2	121	36.6	116	35.0	*	≤5.0
<i>Mathematics 8</i>	247	21	8.5	56	22.7	87	35.2	82	33.2	*	≤5.0
<i>Algebra I</i>	66	*	≤5.0	*	≤5.0	*	≤5.0	58	87.9	5	7.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.2	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	6.7	6.3	20.6	20.9	27.4	27.2
Advanced Professional	93.3	93.8	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	26.0	66.0	8.0	28.1	60.0	11.8	36.7	53.9	9.5
2014	37.7	60.7	≤5.0	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mechanicsville Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	62	19	30.6	18	29.0	10	16.1	15	24.2	*	≤5.0
<i>English/Language Arts 4</i>	60	6	10.0	10	16.7	27	45.0	16	26.7	*	≤5.0
<i>English/Language Arts 5</i>	50	5	10.0	10	20.0	17	34.0	18	36.0	*	≤5.0
<i>Mathematics 3</i>	62	9	14.5	16	25.8	20	32.3	16	25.8	*	≤5.0
<i>Mathematics 4</i>	60	4	6.7	14	23.3	22	36.7	20	33.3	*	≤5.0
<i>Mathematics 5</i>	50	3	6.0	8	16.0	17	34.0	20	40.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	7.1	7.1	20.6	20.9	27.4	27.2
Advanced Professional	92.9	92.9	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.9	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	18.6	72.1	9.3	28.1	60.0	11.8	36.7	53.9	9.5
2014	18.5	72.2	9.3	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakville Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	43	6	14.0	10	23.3	11	25.6	16	37.2	*	≤5.0
<i>English/Language Arts 4</i>	55	13	23.6	8	14.5	21	38.2	12	21.8	*	≤5.0
<i>English/Language Arts 5</i>	43	*	≤5.0	6	14.0	23	53.5	12	27.9	*	≤5.0
<i>Mathematics 3</i>	43	4	9.3	5	11.6	17	39.5	15	34.9	*	≤5.0
<i>Mathematics 4</i>	55	8	14.5	12	21.8	20	36.4	15	27.3	*	≤5.0
<i>Mathematics 5</i>	43	*	≤5.0	7	16.3	19	44.2	14	32.6	3	7.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	44.1	40.0	20.6	20.9	27.4	27.2
Advanced Professional	55.9	54.3	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	53.5	45.5	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5
2014	33.0	62.5	≤5.0	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Park Hall Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	98	28	28.6	15	15.3	23	23.5	31	31.6	*	≤5.0
<i>English/Language Arts 4</i>	101	22	21.8	23	22.8	32	31.7	22	21.8	*	≤5.0
<i>English/Language Arts 5</i>	92	18	19.6	32	34.8	22	23.9	20	21.7	*	≤5.0
<i>Mathematics 3</i>	98	22	22.4	12	12.2	32	32.7	27	27.6	5	5.1
<i>Mathematics 4</i>	102	21	20.6	30	29.4	35	34.3	13	12.7	*	≤5.0
<i>Mathematics 5</i>	95	25	26.3	37	38.9	22	23.2	11	11.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	12.5	16.0	20.6	20.9	27.4	27.2
Advanced Professional	83.3	84.0	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.1	3.8	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	23.0	55.2	21.8	28.1	60.0	11.8	36.7	53.9	9.5
2014	22.4	65.8	11.8	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Piney Point Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	84	15	17.9	17	20.2	18	21.4	30	35.7	*	≤5.0
<i>English/Language Arts 4</i>	71	6	8.5	12	16.9	26	36.6	26	36.6	*	≤5.0
<i>English/Language Arts 5</i>	87	7	8.0	15	17.2	21	24.1	43	49.4	*	≤5.0
<i>Mathematics 3</i>	84	11	13.1	9	10.7	17	20.2	40	47.6	7	8.3
<i>Mathematics 4</i>	71	*	≤5.0	13	18.3	23	32.4	33	46.5	*	≤5.0
<i>Mathematics 5</i>	86	*	≤5.0	15	17.4	31	36.0	32	37.2	5	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.5	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	28.6	28.6	20.6	20.9	27.4	27.2
Advanced Professional	71.4	71.4	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.0	13.1	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	38.5	59.0	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5
2014	35.0	55.0	10.0	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	45	8	17.8	10	22.2	14	31.1	11	24.4	*	≤5.0
<i>English/Language Arts 4</i>	38	4	10.5	12	31.6	10	26.3	12	31.6	*	≤5.0
<i>English/Language Arts 5</i>	39	4	10.3	10	25.6	10	25.6	15	38.5	*	≤5.0
<i>Mathematics 3</i>	45	6	13.3	11	24.4	15	33.3	12	26.7	*	≤5.0
<i>Mathematics 4</i>	38	6	15.8	7	18.4	13	34.2	12	31.6	*	≤5.0
<i>Mathematics 5</i>	39	4	10.3	8	20.5	12	30.8	12	30.8	3	7.7

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.4	94.5	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	11.8	8.0	20.6	20.9	27.4	27.2
Advanced Professional	84.3	88.0	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	2.0	2.0	0.4	0.2	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.2	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	29.8	57.9	12.3	19.3	67.1	13.6	31.9	61.7	6.4
2014	27.3	56.9	15.8	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Spring Ridge Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	329	47	14.3	65	19.8	101	30.7	99	30.1	17	5.2
<i>English/Language Arts 7</i>	331	64	19.3	59	17.8	93	28.1	86	26.0	29	8.8
<i>English/Language Arts 8</i>	290	55	19.0	40	13.8	83	28.6	86	29.7	26	9.0
<i>Mathematics 6</i>	330	31	9.4	71	21.5	93	28.2	109	33.0	26	7.9
<i>Mathematics 7</i>	283	28	9.9	76	26.9	119	42.0	60	21.2	*	≤5.0
<i>Mathematics 8</i>	234	50	21.4	63	26.9	54	23.1	54	23.1	13	5.6
<i>Algebra I</i>	104	*	≤5.0	*	≤5.0	7	6.7	85	81.7	11	10.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	*	*	20.6	20.9	27.4	27.2
Advanced Professional	*	*	76.9	74.9	65.2	65.5
Resident Teacher	*	*	0.1	0.0	1.1	0.7
Conditional Teacher	*	*	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	*	*	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
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2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
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3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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St. Mary's County Evening High

PARCC Assessment Performance Results Summary - 2015

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	0.0	14.3	20.6	20.9	27.4	27.2
Advanced Professional	85.7	85.7	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.6	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	11.9	64.3	23.8	28.1	60.0	11.8	36.7	53.9	9.5
2014	≤5.0	58.6	37.9	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Town Creek Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	45	12	26.7	3	6.7	11	24.4	17	37.8	*	≤5.0
<i>English/Language Arts 4</i>	40	*	≤5.0	15	37.5	7	17.5	15	37.5	*	≤5.0
<i>English/Language Arts 5</i>	41	*	≤5.0	5	12.2	10	24.4	24	58.5	*	≤5.0
<i>Mathematics 3</i>	46	8	17.4	11	23.9	7	15.2	17	37.0	3	6.5
<i>Mathematics 4</i>	40	*	≤5.0	6	15.0	18	45.0	12	30.0	*	≤5.0
<i>Mathematics 5</i>	41	*	≤5.0	9	22.0	11	26.8	18	43.9	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	93.4	94.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		93.46		86.39
Class of 2014 (5-Year Rate)	*		94.79		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	15.4	21.4	20.6	20.9	27.4	27.2
Advanced Professional	84.6	78.6	76.9	74.9	65.2	65.5
Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	14.3	76.2	9.5	28.1	60.0	11.8	36.7	53.9	9.5
2014	20.0	70.0	10.0	26.6	61.9	11.5	35.8	54.9	9.3
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014	*	*	*	*	*	*	16.0	37.0	47.0
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5

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2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	*	*	*	16.4	29.9	53.7
2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
2014	*	*	*	*	*	*	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
8 2015	*	*	*	*	*	*	13.2	28.8	58.0
2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

White Marsh Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	41	5	12.2	7	17.1	13	31.7	16	39.0	*	≤5.0
<i>English/Language Arts 4</i>	29	*	≤5.0	5	17.2	6	20.7	14	48.3	4	13.8
<i>English/Language Arts 5</i>	42	*	≤5.0	7	16.7	15	35.7	20	47.6	*	≤5.0
<i>Mathematics 3</i>	41	*	≤5.0	5	12.2	16	39.0	19	46.3	*	≤5.0
<i>Mathematics 4</i>	29	*	≤5.0	2	6.9	11	37.9	12	41.4	4	13.8
<i>Mathematics 5</i>	42	*	≤5.0	5	11.9	10	23.8	24	57.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations