

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	171	449	2.6	3.4	221	49.2%
		Higher Level	97	199	2.1	3.6	108	54.3%
		Standard Level	151	250	1.7	3.2	113	45.2%
	All Studies in Language and Literature Subjects	All HL and SL	55	55	1.0	4.8	54	98.2%
		Higher Level	55	55	1.0	4.8	54	98.2%
	All Language Acquisition Subjects	All HL and SL	92	94	1.0	3.6	59	62.8%
		Higher Level	11	11	1.0	3.4	6	54.5%
		Standard Level	81	83	1.0	3.7	53	63.9%
	All Individuals and Societies Subjects	All HL and SL	73	97	1.3	3.2	37	38.1%
		Higher Level	73	97	1.3	3.2	37	38.1%
	All Sciences Subjects	All HL and SL	59	59	1.0	2.6	7	11.9%
		Higher Level	*	*	*	*	*	*
		Standard Level	57	57	1.0	2.6	7	12.3%
	All Mathematics Subjects	All HL and SL	92	92	1.0	3.2	45	48.9%
		Higher Level	16	16	1.0	2.6	4	25.0%
		Standard Level	76	76	1.0	3.3	41	53.9%
	All Arts Subjects	All HL and SL	52	52	1.0	3.0	19	36.5%
		Higher Level	18	18	1.0	3.2	7	38.9%
		Standard Level	34	34	1.0	2.9	12	35.3%
2009	All Subjects	All HL and SL	147	367	2.5	3.1	159	43.3%
		Higher Level	75	169	2.3	3.5	96	56.8%
		Standard Level	137	198	1.4	2.8	63	31.8%
	All Studies in Language and Literature Subjects	All HL and SL	51	51	1.0	4.5	48	94.1%
		Higher Level	51	51	1.0	4.5	48	94.1%
	All Language Acquisition Subjects	All HL and SL	61	61	1.0	2.6	12	19.7%
		Higher Level	10	10	1.0	3.3	3	30.0%
		Standard Level	51	51	1.0	2.5	9	17.6%
	All Individuals and Societies Subjects	All HL and SL	65	85	1.3	3.1	38	44.7%
		Higher Level	65	85	1.3	3.1	38	44.7%
	All Sciences Subjects	All HL and SL	53	53	1.0	2.8	15	28.3%
		Standard Level	53	53	1.0	2.8	15	28.3%
	All Mathematics Subjects	All HL and SL	87	87	1.0	2.8	32	36.8%
		Higher Level	12	12	1.0	2.6	1	8.3%
		Standard Level	75	75	1.0	2.8	31	41.3%
	All Arts Subjects	All HL and SL	30	30	1.0	3.1	14	46.7%
		Higher Level	11	11	1.0	2.9	6	54.5%
		Standard Level	19	19	1.0	3.2	8	42.1%
2010	All Subjects	All HL and SL	120	308	2.6	3.0	112	36.4%
	_	Higher Level	57	126	2.2	3.3	69	54.8%
		Standard Level	109	182	1.7	2.7	43	23.6%
	All Studies in Language and Literature Subjects	All HL and SL	41	41	1.0	4.3	37	90.2%



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2010	All Studies in Language and Literature Subjects	Higher Level	41	41	1.0	4.3	37	90.2%
	All Language Acquisition Subjects	All HL and SL	52	52	1.0	2.6	6	11.5%
		Higher Level	*	*	*	*	*	*
		Standard Level	49	49	1.0	2.7	6	12.2%
	All Individuals and Societies Subjects	All HL and SL	39	48	1.2	3.4	24	50.0%
		Higher Level	39	48	1.2	3.4	24	50.0%
	All Sciences Subjects	All HL and SL	56	61	1.1	2.6	14	23.0%
		Higher Level	13	13	1.0	2.6	4	30.8%
		Standard Level	43	48	1.1	2.6	10	20.8%
	All Mathematics Subjects	All HL and SL	67	67	1.0	2.5	16	23.9%
		Higher Level	*	*	*	*	*	*
		Standard Level	59	59	1.0	2.6	16	27.1%
	All Arts Subjects	All HL and SL	39	39	1.0	2.8	15	38.5%
		Higher Level	13	13	1.0	2.8	4	30.8%
		Standard Level	26	26	1.0	2.9	11	42.3%
2011	All Subjects	All HL and SL	156	377	2.4	3.0	134	35.5%
		Higher Level	65	147	2.3	3.8	87	59.2%
		Standard Level	147	230	1.6	2.5	47	20.4%
	All Studies in Language and Literature Subjects	All HL and SL	45	45	1.0	4.8	45	100.0%
		Higher Level	45	45	1.0	4.8	45	100.0%
	All Language Acquisition Subjects	All HL and SL	58	59	1.0	3.1	18	30.5%
		Higher Level	*	*	*	*	*	*
		Standard Level	55	56	1.0	3.1	17	30.4%
	All Individuals and Societies Subjects	All HL and SL	46	55	1.2	3.3	22	40.0%
		Higher Level	46	55	1.2	3.3	22	40.0%
	All Sciences Subjects	All HL and SL	77	83	1.1	2.5	13	15.7%
		Higher Level	*	*	*	*	*	*
		Standard Level	74	78	1.1	2.5	11	14.1%
	All Mathematics Subjects	All HL and SL	89	89	1.0	2.2	15	16.9%
		Higher Level	12	12	1.0	2.2	2	16.7%
		Standard Level	77	77	1.0	2.2	13	16.9%
	All Arts Subjects	All HL and SL	46	46	1.0	3.2	21	45.7%
		Higher Level	27	27	1.0	3.7	15	55.6%
		Standard Level	19	19	1.0	2.4	6	31.6%
2012	All Subjects	All HL and SL	162	436	2.7	3.4	203	46.6%
		Higher Level	72	192	2.7	3.8	116	60.4%
		Standard Level	157	244	1.6	3.1	87	35.7%
	All Studies in Language and Literature Subjects	All HL and SL	61	61	1.0	4.6	56	91.8%
	,	Higher Level	61	61	1.0	4.6	56	91.8%
	All Language Acquisition Subjects	All HL and SL	72	72	1.0	3.8	40	55.6%
		Higher Level	*	*	*	*	*	*



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2012	All Language Acquisition Subjects	Standard Level	69	69	1.0	3.8	39	56.5%
	All Individuals and Societies Subjects	All HL and SL	60	69	1.2	3.7	38	55.1%
		Higher Level	60	69	1.2	3.7	38	55.1%
	All Sciences Subjects	All HL and SL	69	73	1.1	3.3	25	34.2%
		Higher Level	12	12	1.0	3.2	4	33.3%
		Standard Level	58	61	1.1	3.3	21	34.4%
	All Mathematics Subjects	All HL and SL	113	113	1.0	2.3	17	15.0%
		Higher Level	16	16	1.0	2.4	2	12.5%
		Standard Level	97	97	1.0	2.3	15	15.5%
	All Arts Subjects	All HL and SL	48	48	1.0	3.6	27	56.3%
		Higher Level	31	31	1.0	3.5	15	48.4%
		Standard Level	17	17	1.0	3.8	12	70.6%
2013	All Subjects	All HL and SL	170	473	2.8	3.4	233	49.3%
		Higher Level	90	189	2.1	4.0	120	63.5%
		Standard Level	153	284	1.9	3.0	113	39.8%
	All Studies in Language and Literature Subjects	All HL and SL	87	87	1.0	4.5	80	92.0%
		Higher Level	61	61	1.0	4.9	60	98.4%
		Standard Level	26	26	1.0	3.5	20	76.9%
	All Language Acquisition Subjects	All HL and SL	57	57	1.0	3.7	31	54.4%
		Standard Level	57	57	1.0	3.7	31	54.4%
	All Individuals and Societies Subjects	All HL and SL	75	86	1.1	3.6	38	44.2%
		Higher Level	75	86	1.1	3.6	38	44.2%
	All Sciences Subjects	All HL and SL	67	68	1.0	2.9	19	27.9%
		Standard Level	67	68	1.0	2.9	19	27.9%
	All Mathematics Subjects	All HL and SL	103	103	1.0	2.3	14	13.6%
		Higher Level	15	15	1.0	2.5	3	20.0%
		Standard Level	88	88	1.0	2.3	11	12.5%
	All Arts Subjects	All HL and SL	67	72	1.1	3.7	51	70.8%
		Higher Level	27	27	1.0	3.9	19	70.4%
		Standard Level	43	45	1.0	3.5	32	71.1%
2014	All Subjects	All HL and SL	178	414	2.3	3.6	218	52.7%
		Higher Level	72	150	2.1	4.3	114	76.0%
		Standard Level	170	264	1.6	3.2	104	39.4%
	All Studies in Language and Literature Subjects	All HL and SL	54	54	1.0	5.2	53	98.1%
	,	Higher Level	51	51	1.0	5.2	50	98.0%
		Standard Level	*	*	*	*	*	*
	All Language Acquisition Subjects	All HL and SL	61	61	1.0	3.8	31	50.8%
		Higher Level	*	*	*	*	*	*
		Standard Level	58	58	1.0	3.8	30	51.7%
	All Individuals and Societies Subjects	All HL and SL	63	68	1.1	4.0	43	63.2%
		Higher Level	58	58	1.0	4.1	38	65.5%



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2014	All Individuals and Societies Subjects	Standard Level	10	10	1.0	3.5	5	50.0%
	All Sciences Subjects	All HL and SL	59	59	1.0	3.0	19	32.2%
		Standard Level	59	59	1.0	3.0	19	32.2%
	All Mathematics Subjects	All HL and SL	106	106	1.0	2.9	30	28.3%
		Higher Level	*	*	*	*	*	*
		Standard Level	98	98	1.0	2.9	24	24.5%
	All Arts Subjects	All HL and SL	66	66	1.0	3.6	42	63.6%
		Higher Level	30	30	1.0	3.6	19	63.3%
		Standard Level	36	36	1.0	3.6	23	63.9%
2015	All Subjects	All HL and SL	226	776	3.4	3.5	383	49.4%
		Higher Level	120	259	2.2	4.1	180	69.5%
		Standard Level	219	517	2.4	3.2	203	39.3%
	All Studies in Language and Literature Subjects	All HL and SL	121	121	1.0	4.3	96	79.3%
		Higher Level	91	91	1.0	4.5	79	86.8%
		Standard Level	30	30	1.0	3.7	17	56.7%
	All Language Acquisition Subjects	All HL and SL	90	91	1.0	4.2	63	69.2%
		Higher Level	*	*	*	*	*	*
		Standard Level	87	87	1.0	4.2	61	70.1%
	All Individuals and Societies Subjects	All HL and SL	143	180	1.3	3.3	79	43.9%
		Higher Level	77	92	1.2	4.1	61	66.3%
		Standard Level	84	88	1.0	2.6	18	20.5%
	All Sciences Subjects	All HL and SL	157	158	1.0	2.8	43	27.2%
		Standard Level	157	158	1.0	2.8	43	27.2%
	All Mathematics Subjects	All HL and SL	84	84	1.0	3.2	31	36.9%
		Higher Level	*	*	*	*	*	*
		Standard Level	78	78	1.0	3.2	29	37.2%
	All Arts Subjects	All HL and SL	130	142	1.1	3.5	71	50.0%
		Higher Level	66	66	1.0	3.7	36	54.5%
		Standard Level	66	76	1.2	3.4	35	46.1%
2016	All Subjects	All HL and SL	240	800	3.3	3.2	311	38.9%
		Higher Level	118	245	2.1	3.8	150	61.2%
		Standard Level	233	555	2.4	2.9	161	29.0%
	All Studies in Language and Literature Subjects	All HL and SL	98	98	1.0	4.4	84	85.7%
	· ·	Higher Level	80	80	1.0	4.5	73	91.3%
		Standard Level	18	18	1.0	3.6	11	61.1%
	All Language Acquisition Subjects	All HL and SL	87	87	1.0	3.8	49	56.3%
		Higher Level	*	*	*	*	*	*
		Standard Level	81	81	1.0	3.7	45	55.6%
	All Individuals and Societies Subjects	All HL and SL	161	208	1.3	3.0	66	31.7%
	ĺ	Higher Level	78	92	1.2	3.6	43	46.7%
		Standard Level	103	116	1.1	2.6	23	19.8%



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2016	All Sciences Subjects	All HL and SL	147	147	1.0	2.6	27	18.4%
		Standard Level	147	147	1.0	2.6	27	18.4%
	All Mathematics Subjects	All HL and SL	149	149	1.0	2.8	37	24.8%
		Higher Level	*	*	*	*	*	*
		Standard Level	140	140	1.0	2.8	34	24.3%
	All Arts Subjects	All HL and SL	102	111	1.1	3.3	48	43.2%
		Higher Level	58	58	1.0	3.3	27	46.6%
		Standard Level	49	53	1.1	3.3	21	39.6%
2017	All Subjects	All HL and SL	266	1007	3.8	3.3	460	45.7%
		Higher Level	169	420	2.5	3.8	267	63.6%
		Standard Level	260	587	2.3	2.9	193	32.9%
	All Studies in Language and Literature Subjects	All HL and SL	164	164	1.0	4.1	124	75.6%
		Higher Level	145	145	1.0	4.1	110	75.9%
		Standard Level	19	19	1.0	3.9	14	73.7%
	All Language Acquisition Subjects	All HL and SL	128	128	1.0	3.9	82	64.1%
		Higher Level	*	*	*	*	*	*
		Standard Level	119	119	1.0	3.8	73	61.3%
	All Individuals and Societies Subjects	All HL and SL	192	243	1.3	3.3	117	48.1%
		Higher Level	139	172	1.2	3.7	102	59.3%
		Standard Level	70	71	1.0	2.4	15	21.1%
	All Sciences Subjects	All HL and SL	167	168	1.0	2.5	37	22.0%
		Standard Level	167	168	1.0	2.5	37	22.0%
	All Mathematics Subjects	All HL and SL	197	197	1.0	2.9	54	27.4%
		Higher Level	18	18	1.0	3.3	9	50.0%
		Standard Level	179	179	1.0	2.8	45	25.1%
	All Arts Subjects	All HL and SL	107	107	1.0	3.2	46	43.0%
		Higher Level	76	76	1.0	3.4	37	48.7%
		Standard Level	31	31	1.0	2.8	9	29.0%