



International Baccalaureate Trends

Harford County

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2011	All Subjects	All HL and SL	24	35	1.5	3.5	17	48.6%
		Standard Level	24	35	1.5	3.5	17	48.6%
	All Individuals and Societies Subjects	All HL and SL	15	15	1.0	4.1	10	66.7%
		Standard Level	15	15	1.0	4.1	10	66.7%
	All Sciences Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
All Mathematics Subjects	All HL and SL	12	12	1.0	3.8	7	58.3%	
	Standard Level	12	12	1.0	3.8	7	58.3%	
2012	All Subjects	All HL and SL	53	139	2.6	3.5	79	56.8%
		Higher Level	22	65	3.0	3.9	46	70.8%
		Standard Level	52	74	1.4	3.2	33	44.6%
	All Studies in Language and Literature Subjects	All HL and SL	21	21	1.0	4.1	18	85.7%
		Higher Level	21	21	1.0	4.1	18	85.7%
	All Language Acquisition Subjects	All HL and SL	22	22	1.0	4.0	15	68.2%
		Standard Level	22	22	1.0	4.0	15	68.2%
	All Individuals and Societies Subjects	All HL and SL	18	18	1.0	3.7	11	61.1%
		Higher Level	16	16	1.0	3.8	10	62.5%
		Standard Level	*	*	*	*	*	*
	All Sciences Subjects	All HL and SL	31	31	1.0	2.9	11	35.5%
		Higher Level	15	15	1.0	3.9	11	73.3%
		Standard Level	16	16	1.0	1.9	0	0.0%
	All Mathematics Subjects	All HL and SL	34	34	1.0	3.3	17	50.0%
		Standard Level	34	34	1.0	3.3	17	50.0%
	All Arts Subjects	All HL and SL	13	13	1.0	3.5	7	53.8%
		Higher Level	13	13	1.0	3.5	7	53.8%
	2013	All Subjects	All HL and SL	82	241	2.9	4.1	184
Higher Level			32	101	3.2	4.1	76	75.2%
Standard Level			82	140	1.7	4.2	108	77.1%
All Studies in Language and Literature Subjects		All HL and SL	31	31	1.0	4.6	30	96.8%
		Higher Level	31	31	1.0	4.6	30	96.8%
All Language Acquisition Subjects		All HL and SL	36	36	1.0	3.9	28	77.8%
		Standard Level	36	36	1.0	3.9	28	77.8%
All Individuals and Societies Subjects		All HL and SL	66	86	1.3	4.4	78	90.7%
		Higher Level	27	35	1.3	4.1	29	82.9%
		Standard Level	47	51	1.1	4.6	49	96.1%
All Sciences Subjects		All HL and SL	32	38	1.2	3.5	17	44.7%
		Higher Level	20	25	1.3	3.4	10	40.0%
		Standard Level	13	13	1.0	3.7	7	53.8%
All Mathematics Subjects		All HL and SL	32	32	1.0	4.1	19	59.4%
		Standard Level	32	32	1.0	4.1	19	59.4%
All Arts Subjects	All HL and SL	18	18	1.0	3.8	12	66.7%	

NOTE: An asterisk (*) denotes no students or fewer than 10 students in the category. HL: higher level exam, SL: standard level exam



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2013	All Arts Subjects	Higher Level	10	10	1.0	4.0	7	70.0%
		Standard Level	*	*	*	*	*	*
2014	All Subjects	All HL and SL	86	271	3.2	4.4	220	81.2%
		Higher Level	44	136	3.1	4.5	111	81.6%
		Standard Level	84	135	1.6	4.3	109	80.7%
	All Studies in Language and Literature Subjects	All HL and SL	42	42	1.0	5.4	42	100.0%
		Higher Level	42	42	1.0	5.4	42	100.0%
	All Language Acquisition Subjects	All HL and SL	45	45	1.0	4.3	37	82.2%
		Standard Level	45	45	1.0	4.3	37	82.2%
	All Individuals and Societies Subjects	All HL and SL	67	70	1.0	4.6	66	94.3%
		Higher Level	40	40	1.0	4.4	36	90.0%
		Standard Level	30	30	1.0	4.9	30	100.0%
	All Sciences Subjects	All HL and SL	47	56	1.2	3.9	36	64.3%
		Higher Level	42	45	1.1	3.8	27	60.0%
		Standard Level	11	11	1.0	4.1	9	81.8%
	All Mathematics Subjects	All HL and SL	50	50	1.0	3.9	32	64.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	48	48	1.0	3.9	32	66.7%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
Standard Level		*	*	*	*	*	*	
2015	All Subjects	All HL and SL	86	273	3.2	4.2	201	73.6%
		Higher Level	42	127	3.0	4.1	89	70.1%
		Standard Level	86	146	1.7	4.2	112	76.7%
	All Studies in Language and Literature Subjects	All HL and SL	42	42	1.0	4.7	39	92.9%
		Higher Level	42	42	1.0	4.7	39	92.9%
	All Language Acquisition Subjects	All HL and SL	44	44	1.0	4.1	35	79.5%
		Standard Level	44	44	1.0	4.1	35	79.5%
	All Individuals and Societies Subjects	All HL and SL	65	78	1.2	4.4	64	82.1%
		Higher Level	32	32	1.0	4.3	26	81.3%
		Standard Level	43	46	1.1	4.4	38	82.6%
	All Sciences Subjects	All HL and SL	42	44	1.0	3.4	17	38.6%
		Higher Level	42	44	1.0	3.4	17	38.6%
	All Mathematics Subjects	All HL and SL	44	44	1.0	4.0	28	63.6%
		Standard Level	44	44	1.0	4.0	28	63.6%
	All Arts Subjects	All HL and SL	21	21	1.0	4.2	18	85.7%
		Higher Level	*	*	*	*	*	*
		Standard Level	12	12	1.0	4.3	11	91.7%
	2016	All Subjects	All HL and SL	86	226	2.6	4.2	174
Higher Level			36	102	2.8	4.3	79	77.5%
Standard Level			83	124	1.5	4.2	95	76.6%

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2016	All Studies in Language and Literature Subjects	All HL and SL	33	33	1.0	5.2	33	100.0%
		Higher Level	33	33	1.0	5.2	33	100.0%
	All Language Acquisition Subjects	All HL and SL	35	35	1.0	4.3	30	85.7%
		Standard Level	35	35	1.0	4.3	30	85.7%
	All Individuals and Societies Subjects	All HL and SL	56	66	1.2	4.4	55	83.3%
		Higher Level	27	27	1.0	4.4	24	88.9%
		Standard Level	39	39	1.0	4.4	31	79.5%
	All Sciences Subjects	All HL and SL	37	37	1.0	3.4	18	48.6%
		Higher Level	36	36	1.0	3.4	17	47.2%
		Standard Level	*	*	*	*	*	*
	All Mathematics Subjects	All HL and SL	32	32	1.0	4.2	26	81.3%
		Standard Level	32	32	1.0	4.2	26	81.3%
	All Arts Subjects	All HL and SL	23	23	1.0	3.9	12	52.2%
		Higher Level	*	*	*	*	*	*
Standard Level		17	17	1.0	3.5	7	41.2%	
2017	All Subjects	All HL and SL	86	276	3.2	4.3	216	78.3%
		Higher Level	45	138	3.1	4.2	105	76.1%
		Standard Level	84	138	1.6	4.4	111	80.4%
	All Studies in Language and Literature Subjects	All HL and SL	42	42	1.0	4.8	39	92.9%
		Higher Level	42	42	1.0	4.8	39	92.9%
	All Language Acquisition Subjects	All HL and SL	38	38	1.0	4.0	26	68.4%
		Standard Level	38	38	1.0	4.0	26	68.4%
	All Individuals and Societies Subjects	All HL and SL	54	57	1.1	4.4	49	86.0%
		Higher Level	42	45	1.1	4.4	38	84.4%
		Standard Level	12	12	1.0	4.7	11	91.7%
	All Sciences Subjects	All HL and SL	53	59	1.1	3.9	36	61.0%
		Higher Level	43	43	1.0	3.3	21	48.8%
		Standard Level	16	16	1.0	5.3	15	93.8%
	All Mathematics Subjects	All HL and SL	50	50	1.0	4.6	40	80.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	49	49	1.0	4.5	39	79.6%
	All Arts Subjects	All HL and SL	30	30	1.0	4.4	26	86.7%
		Higher Level	*	*	*	*	*	*
Standard Level		23	23	1.0	4.4	20	87.0%	