



International Baccalaureate Trends

Frederick County

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	49	136	2.8	4.7	119	87.5%
		Higher Level	23	72	3.1	4.8	63	87.5%
		Standard Level	47	64	1.4	4.7	56	87.5%
	All Studies in Language and Literature Subjects	All HL and SL	21	21	1.0	5.2	21	100.0%
		Higher Level	21	21	1.0	5.2	21	100.0%
	All Language Acquisition Subjects	All HL and SL	21	21	1.0	5.5	20	95.2%
		Higher Level	10	10	1.0	5.6	10	100.0%
		Standard Level	11	11	1.0	5.5	10	90.9%
	All Individuals and Societies Subjects	All HL and SL	25	25	1.0	4.5	22	88.0%
		Higher Level	16	16	1.0	4.6	15	93.8%
		Standard Level	*	*	*	*	*	*
	All Sciences Subjects	All HL and SL	23	29	1.3	4.1	18	62.1%
		Higher Level	12	14	1.2	3.9	7	50.0%
		Standard Level	15	15	1.0	4.3	11	73.3%
	All Mathematics Subjects	All HL and SL	28	28	1.0	4.7	26	92.9%
		Higher Level	*	*	*	*	*	*
		Standard Level	24	24	1.0	4.8	23	95.8%
	All Arts Subjects	All HL and SL	12	12	1.0	4.8	12	100.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	2009	All Subjects	All HL and SL	59	174	2.9	4.6	148
Higher Level			34	92	2.7	4.5	75	81.5%
Standard Level			49	82	1.7	4.6	73	89.0%
All Studies in Language and Literature Subjects		All HL and SL	27	27	1.0	4.6	27	100.0%
		Higher Level	27	27	1.0	4.6	27	100.0%
All Language Acquisition Subjects		All HL and SL	37	37	1.0	4.8	34	91.9%
		Higher Level	16	16	1.0	5.0	13	81.3%
		Standard Level	21	21	1.0	4.7	21	100.0%
All Individuals and Societies Subjects		All HL and SL	27	27	1.0	4.5	25	92.6%
		Higher Level	13	13	1.0	4.5	12	92.3%
		Standard Level	14	14	1.0	4.5	13	92.9%
All Sciences Subjects		All HL and SL	31	37	1.2	3.7	18	48.6%
		Higher Level	19	22	1.2	3.7	10	45.5%
		Standard Level	15	15	1.0	3.7	8	53.3%
All Mathematics Subjects		All HL and SL	25	25	1.0	5.0	24	96.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	19	19	1.0	5.1	19	100.0%
All Arts Subjects		All HL and SL	21	21	1.0	5.2	20	95.2%
		Higher Level	*	*	*	*	*	*
		Standard Level	13	13	1.0	4.9	12	92.3%
2010		All Subjects	All HL and SL	60	196	3.3	4.6	163

NOTE: An asterisk (*) denotes no students or fewer than 10 students in the category. HL: higher level exam, SL: standard level exam



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2010	All Subjects	Higher Level	38	113	3.0	4.7	96	85.0%
		Standard Level	49	83	1.7	4.5	67	80.7%
	All Studies in Language and Literature Subjects	All HL and SL	34	34	1.0	5.0	34	100.0%
		Higher Level	34	34	1.0	5.0	34	100.0%
	All Language Acquisition Subjects	All HL and SL	30	30	1.0	5.0	29	96.7%
		Higher Level	12	12	1.0	5.2	11	91.7%
		Standard Level	18	18	1.0	4.8	18	100.0%
	All Individuals and Societies Subjects	All HL and SL	28	28	1.0	4.2	19	67.9%
		Higher Level	16	16	1.0	4.3	11	68.8%
		Standard Level	12	12	1.0	4.2	8	66.7%
	All Sciences Subjects	All HL and SL	40	59	1.5	4.1	37	62.7%
		Higher Level	26	32	1.2	4.3	21	65.6%
		Standard Level	27	27	1.0	3.9	16	59.3%
	All Mathematics Subjects	All HL and SL	32	32	1.0	5.1	31	96.9%
		Higher Level	10	10	1.0	4.9	10	100.0%
		Standard Level	22	22	1.0	5.2	21	95.5%
	All Arts Subjects	All HL and SL	13	13	1.0	4.8	13	100.0%
		Higher Level	*	*	*	*	*	*
Standard Level		*	*	*	*	*	*	
2011	All Subjects	All HL and SL	87	255	2.9	4.4	199	78.0%
		Higher Level	41	133	3.2	4.6	107	80.5%
		Standard Level	81	122	1.5	4.3	92	75.4%
	All Studies in Language and Literature Subjects	All HL and SL	37	37	1.0	4.8	35	94.6%
		Higher Level	37	37	1.0	4.8	35	94.6%
	All Language Acquisition Subjects	All HL and SL	53	53	1.0	5.1	48	90.6%
		Higher Level	18	18	1.0	5.3	18	100.0%
		Standard Level	35	35	1.0	5.0	30	85.7%
	All Individuals and Societies Subjects	All HL and SL	38	38	1.0	4.2	28	73.7%
		Higher Level	24	24	1.0	4.0	15	62.5%
		Standard Level	14	14	1.0	4.4	13	92.9%
	All Sciences Subjects	All HL and SL	47	55	1.2	3.9	32	58.2%
		Higher Level	31	33	1.1	3.9	18	54.5%
		Standard Level	22	22	1.0	3.9	14	63.6%
	All Mathematics Subjects	All HL and SL	45	45	1.0	4.1	32	71.1%
		Higher Level	*	*	*	*	*	*
		Standard Level	36	36	1.0	3.9	23	63.9%
	All Arts Subjects	All HL and SL	27	27	1.0	4.7	24	88.9%
Higher Level		12	12	1.0	5.4	12	100.0%	
Standard Level		15	15	1.0	4.1	12	80.0%	
2012	All Subjects	All HL and SL	109	330	3.0	4.6	278	84.2%
		Higher Level	57	187	3.3	4.6	162	86.6%

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2012	All Subjects	Standard Level	96	143	1.5	4.5	116	81.1%
	All Studies in Language and Literature Subjects	All HL and SL	51	51	1.0	4.9	51	100.0%
		Higher Level	51	51	1.0	4.9	51	100.0%
	All Language Acquisition Subjects	All HL and SL	48	48	1.0	5.0	42	87.5%
		Higher Level	24	24	1.0	5.2	23	95.8%
		Standard Level	24	24	1.0	4.9	19	79.2%
	All Individuals and Societies Subjects	All HL and SL	70	72	1.0	4.2	57	79.2%
		Higher Level	37	37	1.0	4.0	29	78.4%
		Standard Level	35	35	1.0	4.4	28	80.0%
	All Sciences Subjects	All HL and SL	68	83	1.2	4.1	55	66.3%
		Higher Level	44	53	1.2	4.3	39	73.6%
		Standard Level	30	30	1.0	3.6	16	53.3%
	All Mathematics Subjects	All HL and SL	55	55	1.0	5.0	52	94.5%
		Higher Level	13	13	1.0	4.8	11	84.6%
		Standard Level	42	42	1.0	5.0	41	97.6%
	All Arts Subjects	All HL and SL	21	21	1.0	5.0	21	100.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	12	12	1.0	4.8	12	100.0%
2013	All Subjects	All HL and SL	86	323	3.8	4.7	276	85.4%
		Higher Level	62	214	3.5	4.8	181	84.6%
		Standard Level	81	109	1.3	4.6	95	87.2%
	All Studies in Language and Literature Subjects	All HL and SL	60	60	1.0	5.6	59	98.3%
		Higher Level	60	60	1.0	5.6	59	98.3%
	All Language Acquisition Subjects	All HL and SL	54	54	1.0	5.0	52	96.3%
		Higher Level	33	33	1.0	5.0	32	97.0%
		Standard Level	21	21	1.0	5.0	20	95.2%
	All Individuals and Societies Subjects	All HL and SL	66	71	1.1	4.4	57	80.3%
		Higher Level	44	44	1.0	4.3	34	77.3%
		Standard Level	27	27	1.0	4.5	23	85.2%
	All Sciences Subjects	All HL and SL	59	65	1.1	4.0	41	63.1%
		Higher Level	49	54	1.1	4.0	33	61.1%
		Standard Level	11	11	1.0	3.9	8	72.7%
	All Mathematics Subjects	All HL and SL	46	46	1.0	4.7	41	89.1%
		Higher Level	*	*	*	*	*	*
		Standard Level	37	37	1.0	4.7	32	86.5%
	All Arts Subjects	All HL and SL	27	27	1.0	4.6	26	96.3%
Higher Level		14	14	1.0	5.0	14	100.0%	
Standard Level		13	13	1.0	4.2	12	92.3%	
2014	All Subjects	All HL and SL	80	208	2.6	4.5	168	80.8%
		Higher Level	33	106	3.2	4.4	88	83.0%
		Standard Level	72	102	1.4	4.5	80	78.4%

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2014	All Studies in Language and Literature Subjects	All HL and SL	31	31	1.0	5.3	31	100.0%	
		Higher Level	31	31	1.0	5.3	31	100.0%	
	All Language Acquisition Subjects	All HL and SL	46	46	1.0	5.0	43	93.5%	
		Higher Level	14	14	1.0	4.5	13	92.9%	
		Standard Level	32	32	1.0	5.3	30	93.8%	
	All Individuals and Societies Subjects	All HL and SL	44	46	1.0	4.3	39	84.8%	
		Higher Level	19	19	1.0	3.7	14	73.7%	
		Standard Level	27	27	1.0	4.7	25	92.6%	
	All Sciences Subjects	All HL and SL	37	42	1.1	3.9	24	57.1%	
		Higher Level	24	25	1.0	3.9	17	68.0%	
		Standard Level	17	17	1.0	3.8	7	41.2%	
	All Mathematics Subjects	All HL and SL	36	36	1.0	4.0	24	66.7%	
		Higher Level	13	13	1.0	4.2	9	69.2%	
		Standard Level	23	23	1.0	3.8	15	65.2%	
	All Arts Subjects	All HL and SL	*	*	*	*	*	*	
Higher Level		*	*	*	*	*	*		
Standard Level		*	*	*	*	*	*		
2015	All Subjects	All HL and SL	97	283	2.9	4.2	207	73.1%	
		Higher Level	49	168	3.4	4.3	126	75.0%	
		Standard Level	82	115	1.4	4.1	81	70.4%	
	All Studies in Language and Literature Subjects	All HL and SL	47	47	1.0	4.9	46	97.9%	
		Higher Level	47	47	1.0	4.9	46	97.9%	
	All Language Acquisition Subjects	All HL and SL	49	49	1.0	4.9	47	95.9%	
		Higher Level	17	17	1.0	4.9	15	88.2%	
		Standard Level	32	32	1.0	4.9	32	100.0%	
	All Individuals and Societies Subjects	All HL and SL	59	59	1.0	3.9	40	67.8%	
		Higher Level	30	30	1.0	3.7	19	63.3%	
		Standard Level	29	29	1.0	4.2	21	72.4%	
	All Sciences Subjects	All HL and SL	65	74	1.1	3.6	35	47.3%	
		Higher Level	44	51	1.2	3.7	29	56.9%	
		Standard Level	23	23	1.0	3.1	6	26.1%	
	All Mathematics Subjects	All HL and SL	38	38	1.0	4.0	24	63.2%	
		Higher Level	15	15	1.0	4.3	10	66.7%	
		Standard Level	23	23	1.0	3.8	14	60.9%	
	All Arts Subjects	All HL and SL	16	16	1.0	4.9	15	93.8%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	*	*	*	*	*	*	
	2016	All Subjects	All HL and SL	99	295	3.0	4.3	217	73.6%
			Higher Level	52	175	3.4	4.4	133	76.0%
			Standard Level	92	120	1.3	4.1	84	70.0%
		All Studies in Language and Literature Subjects	All HL and SL	51	51	1.0	5.4	50	98.0%

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2016	All Studies in Language and Literature Subjects	Higher Level	51	51	1.0	5.4	50	98.0%
	All Language Acquisition Subjects	All HL and SL	44	44	1.0	4.6	35	79.5%
		Higher Level	12	12	1.0	4.4	8	66.7%
		Standard Level	32	32	1.0	4.6	27	84.4%
	All Individuals and Societies Subjects	All HL and SL	56	58	1.0	4.0	41	70.7%
		Higher Level	33	33	1.0	4.2	24	72.7%
		Standard Level	24	25	1.0	3.9	17	68.0%
	All Sciences Subjects	All HL and SL	59	69	1.2	3.7	42	60.9%
		Higher Level	46	48	1.0	3.9	33	68.8%
		Standard Level	21	21	1.0	3.4	9	42.9%
	All Mathematics Subjects	All HL and SL	49	49	1.0	4.0	30	61.2%
		Higher Level	22	22	1.0	3.4	11	50.0%
		Standard Level	27	27	1.0	4.4	19	70.4%
	All Arts Subjects	All HL and SL	24	24	1.0	4.3	19	79.2%
		Higher Level	*	*	*	*	*	*
Standard Level		15	15	1.0	4.1	12	80.0%	
2017	All Subjects	All HL and SL	90	292	3.2	4.2	205	70.2%
		Higher Level	51	171	3.4	4.2	120	70.2%
		Standard Level	82	121	1.5	4.1	85	70.2%
	All Studies in Language and Literature Subjects	All HL and SL	48	48	1.0	4.9	46	95.8%
		Higher Level	48	48	1.0	4.9	46	95.8%
	All Language Acquisition Subjects	All HL and SL	47	47	1.0	4.5	38	80.9%
		Higher Level	15	15	1.0	4.1	11	73.3%
		Standard Level	32	32	1.0	4.7	27	84.4%
	All Individuals and Societies Subjects	All HL and SL	67	72	1.1	4.2	54	75.0%
		Higher Level	44	44	1.0	4.2	34	77.3%
		Standard Level	24	28	1.2	4.2	20	71.4%
	All Sciences Subjects	All HL and SL	62	70	1.1	3.7	33	47.1%
		Higher Level	43	47	1.1	3.7	20	42.6%
		Standard Level	23	23	1.0	3.6	13	56.5%
	All Mathematics Subjects	All HL and SL	45	45	1.0	3.8	26	57.8%
		Higher Level	13	13	1.0	3.9	6	46.2%
		Standard Level	32	32	1.0	3.8	20	62.5%
	All Arts Subjects	All HL and SL	10	10	1.0	4.4	8	80.0%
Higher Level		*	*	*	*	*	*	
Standard Level		*	*	*	*	*	*	

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