



International Baccalaureate Trends

Anne Arundel County

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	295	894	3.0	4.3	686	76.7%
		Higher Level	143	459	3.2	4.4	353	76.9%
		Standard Level	295	435	1.5	4.2	333	76.6%
	All Studies in Language and Literature Subjects	All HL and SL	143	143	1.0	4.5	133	93.0%
		Higher Level	143	143	1.0	4.5	133	93.0%
	All Language Acquisition Subjects	All HL and SL	141	142	1.0	4.4	120	84.5%
		Standard Level	141	142	1.0	4.4	120	84.5%
	All Individuals and Societies Subjects	All HL and SL	212	216	1.0	4.9	204	94.4%
		Higher Level	140	140	1.0	5.1	134	95.7%
		Standard Level	76	76	1.0	4.6	70	92.1%
	All Sciences Subjects	All HL and SL	200	212	1.1	3.3	91	42.9%
		Higher Level	126	126	1.0	3.2	46	36.5%
		Standard Level	82	86	1.0	3.5	45	52.3%
	All Mathematics Subjects	All HL and SL	126	126	1.0	3.9	83	65.9%
		Higher Level	16	16	1.0	3.2	6	37.5%
		Standard Level	110	110	1.0	4.0	77	70.0%
	All Arts Subjects	All HL and SL	55	55	1.0	5.4	55	100.0%
		Higher Level	34	34	1.0	5.5	34	100.0%
Standard Level		21	21	1.0	5.3	21	100.0%	
2009	All Subjects	All HL and SL	368	988	2.7	4.0	665	67.3%
		Higher Level	143	462	3.2	4.0	328	71.0%
		Standard Level	363	526	1.4	4.0	337	64.1%
	All Studies in Language and Literature Subjects	All HL and SL	142	142	1.0	4.4	132	93.0%
		Higher Level	142	142	1.0	4.4	132	93.0%
	All Language Acquisition Subjects	All HL and SL	144	144	1.0	4.2	106	73.6%
		Higher Level	*	*	*	*	*	*
		Standard Level	140	140	1.0	4.2	103	73.6%
	All Individuals and Societies Subjects	All HL and SL	211	213	1.0	4.2	171	80.3%
		Higher Level	141	141	1.0	4.4	122	86.5%
		Standard Level	72	72	1.0	3.9	49	68.1%
	All Sciences Subjects	All HL and SL	219	231	1.1	3.2	79	34.2%
		Higher Level	99	99	1.0	3.3	36	36.4%
		Standard Level	129	132	1.0	3.2	43	32.6%
	All Mathematics Subjects	All HL and SL	203	203	1.0	3.9	131	64.5%
		Higher Level	44	44	1.0	2.5	10	22.7%
		Standard Level	159	159	1.0	4.4	121	76.1%
	All Arts Subjects	All HL and SL	55	55	1.0	4.6	46	83.6%
Higher Level		32	32	1.0	4.5	25	78.1%	
Standard Level		23	23	1.0	4.7	21	91.3%	
2010	All Subjects	All HL and SL	423	1273	3.0	3.8	818	64.3%
		Higher Level	209	665	3.2	3.9	436	65.6%

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2010	All Subjects	Standard Level	420	608	1.4	3.8	382	62.8%
	All Studies in Language and Literature Subjects	All HL and SL	209	209	1.0	4.5	199	95.2%
		Higher Level	209	209	1.0	4.5	199	95.2%
	All Language Acquisition Subjects	All HL and SL	207	207	1.0	4.2	153	73.9%
		Higher Level	12	12	1.0	4.6	10	83.3%
		Standard Level	195	195	1.0	4.2	143	73.3%
	All Individuals and Societies Subjects	All HL and SL	291	299	1.0	3.8	189	63.2%
		Higher Level	209	209	1.0	3.8	125	59.8%
		Standard Level	90	90	1.0	3.9	64	71.1%
	All Sciences Subjects	All HL and SL	259	263	1.0	3.0	75	28.5%
		Higher Level	136	136	1.0	3.1	40	29.4%
		Standard Level	125	127	1.0	3.0	35	27.6%
	All Mathematics Subjects	All HL and SL	204	204	1.0	3.8	131	64.2%
		Higher Level	42	42	1.0	3.1	15	35.7%
		Standard Level	162	162	1.0	4.0	116	71.6%
	All Arts Subjects	All HL and SL	91	91	1.0	4.3	71	78.0%
		Higher Level	57	57	1.0	4.4	47	82.5%
		Standard Level	34	34	1.0	4.1	24	70.6%
2011	All Subjects	All HL and SL	388	1213	3.1	3.7	698	57.5%
		Higher Level	203	634	3.1	3.7	383	60.4%
		Standard Level	385	579	1.5	3.7	315	54.4%
	All Studies in Language and Literature Subjects	All HL and SL	202	202	1.0	4.2	175	86.6%
		Higher Level	202	202	1.0	4.2	175	86.6%
	All Language Acquisition Subjects	All HL and SL	205	205	1.0	3.5	98	47.8%
		Higher Level	*	*	*	*	*	*
		Standard Level	197	197	1.0	3.5	91	46.2%
	All Individuals and Societies Subjects	All HL and SL	246	255	1.0	3.8	156	61.2%
		Higher Level	202	203	1.0	3.7	115	56.7%
		Standard Level	52	52	1.0	4.3	41	78.8%
	All Sciences Subjects	All HL and SL	236	239	1.0	3.2	83	34.7%
		Higher Level	106	106	1.0	3.1	33	31.1%
		Standard Level	133	133	1.0	3.3	50	37.6%
	All Mathematics Subjects	All HL and SL	206	221	1.1	3.8	130	58.8%
		Higher Level	48	48	1.0	3.1	15	31.3%
		Standard Level	173	173	1.0	4.1	115	66.5%
	All Arts Subjects	All HL and SL	91	91	1.0	3.8	56	61.5%
Higher Level		67	67	1.0	3.6	38	56.7%	
Standard Level		24	24	1.0	4.3	18	75.0%	
2012	All Subjects	All HL and SL	351	1089	3.1	4.0	744	68.3%
		Higher Level	178	547	3.1	4.0	397	72.6%
		Standard Level	350	542	1.5	4.0	347	64.0%

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2012	All Studies in Language and Literature Subjects	All HL and SL	177	177	1.0	4.5	168	94.9%
		Higher Level	177	177	1.0	4.5	168	94.9%
	All Language Acquisition Subjects	All HL and SL	173	173	1.0	4.3	130	75.1%
		Higher Level	12	12	1.0	4.1	7	58.3%
		Standard Level	161	161	1.0	4.3	123	76.4%
	All Individuals and Societies Subjects	All HL and SL	216	238	1.1	4.1	173	72.7%
		Higher Level	177	183	1.0	4.2	140	76.5%
		Standard Level	55	55	1.0	3.8	33	60.0%
	All Sciences Subjects	All HL and SL	193	200	1.0	3.3	88	44.0%
		Higher Level	90	90	1.0	3.3	36	40.0%
		Standard Level	108	110	1.0	3.4	52	47.3%
	All Mathematics Subjects	All HL and SL	204	212	1.0	4.0	124	58.5%
		Higher Level	33	33	1.0	3.0	11	33.3%
		Standard Level	179	179	1.0	4.2	113	63.1%
	All Arts Subjects	All HL and SL	89	89	1.0	4.1	61	68.5%
Higher Level		52	52	1.0	4.0	35	67.3%	
Standard Level		37	37	1.0	4.2	26	70.3%	
2013	All Subjects	All HL and SL	366	1276	3.5	4.0	836	65.5%
		Higher Level	194	604	3.1	4.0	418	69.2%
		Standard Level	365	672	1.8	3.9	418	62.2%
	All Studies in Language and Literature Subjects	All HL and SL	194	194	1.0	4.3	166	85.6%
		Higher Level	194	194	1.0	4.3	166	85.6%
	All Language Acquisition Subjects	All HL and SL	194	194	1.0	4.4	141	72.7%
		Higher Level	10	10	1.0	5.1	8	80.0%
		Standard Level	184	184	1.0	4.3	133	72.3%
	All Individuals and Societies Subjects	All HL and SL	255	341	1.3	3.9	234	68.6%
		Higher Level	187	225	1.2	4.0	157	69.8%
		Standard Level	113	116	1.0	3.8	77	66.4%
	All Sciences Subjects	All HL and SL	241	265	1.1	3.4	116	43.8%
		Higher Level	79	79	1.0	3.2	31	39.2%
		Standard Level	177	186	1.1	3.5	85	45.7%
	All Mathematics Subjects	All HL and SL	199	199	1.0	3.8	117	58.8%
		Higher Level	31	31	1.0	3.1	8	25.8%
		Standard Level	168	168	1.0	3.9	109	64.9%
	All Arts Subjects	All HL and SL	82	83	1.0	4.5	62	74.7%
		Higher Level	64	65	1.0	4.4	48	73.8%
		Standard Level	18	18	1.0	4.6	14	77.8%
	2014	All Subjects	All HL and SL	309	1108	3.6	3.8	681
Higher Level			194	601	3.1	3.8	382	63.6%
Standard Level			302	507	1.7	3.8	299	59.0%
All Studies in Language and Literature Subjects		All HL and SL	190	190	1.0	4.3	164	86.3%



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2014	All Studies in Language and Literature Subjects	Higher Level	190	190	1.0	4.3	164	86.3%
	All Language Acquisition Subjects	All HL and SL	191	191	1.0	4.1	128	67.0%
		Higher Level	29	29	1.0	4.7	23	79.3%
		Standard Level	162	162	1.0	4.0	105	64.8%
	All Individuals and Societies Subjects	All HL and SL	252	381	1.5	3.6	221	58.0%
		Higher Level	176	243	1.4	3.6	141	58.0%
		Standard Level	132	138	1.0	3.6	80	58.0%
	All Sciences Subjects	All HL and SL	136	145	1.1	3.3	58	40.0%
		Higher Level	60	60	1.0	2.9	15	25.0%
		Standard Level	85	85	1.0	3.7	43	50.6%
	All Mathematics Subjects	All HL and SL	145	145	1.0	3.4	69	47.6%
		Higher Level	38	38	1.0	2.7	9	23.7%
		Standard Level	107	107	1.0	3.7	60	56.1%
	All Arts Subjects	All HL and SL	56	56	1.0	4.4	41	73.2%
		Higher Level	41	41	1.0	4.5	30	73.2%
Standard Level		15	15	1.0	4.3	11	73.3%	
2015	All Subjects	All HL and SL	272	1010	3.7	4.0	691	68.4%
		Higher Level	157	492	3.1	4.1	362	73.6%
		Standard Level	265	518	2.0	3.9	329	63.5%
	All Studies in Language and Literature Subjects	All HL and SL	152	152	1.0	4.4	133	87.5%
		Higher Level	152	152	1.0	4.4	133	87.5%
	All Language Acquisition Subjects	All HL and SL	154	154	1.0	4.1	112	72.7%
		Higher Level	34	34	1.0	4.2	25	73.5%
		Standard Level	120	120	1.0	4.1	87	72.5%
	All Individuals and Societies Subjects	All HL and SL	215	341	1.6	4.0	235	68.9%
		Higher Level	148	210	1.4	4.1	149	71.0%
		Standard Level	123	131	1.1	4.0	86	65.6%
	All Sciences Subjects	All HL and SL	172	177	1.0	3.7	96	54.2%
		Higher Level	28	28	1.0	4.1	17	60.7%
		Standard Level	145	149	1.0	3.7	79	53.0%
	All Mathematics Subjects	All HL and SL	135	135	1.0	3.7	82	60.7%
		Higher Level	24	24	1.0	3.3	10	41.7%
		Standard Level	111	111	1.0	3.8	72	64.9%
	All Arts Subjects	All HL and SL	51	51	1.0	4.1	33	64.7%
Higher Level		44	44	1.0	4.0	28	63.6%	
Standard Level		*	*	*	*	*	*	
2016	All Subjects	All HL and SL	317	1172	3.7	3.7	676	57.7%
		Higher Level	184	559	3.0	4.0	385	68.9%
		Standard Level	310	613	2.0	3.4	291	47.5%
	All Studies in Language and Literature Subjects	All HL and SL	176	176	1.0	4.6	158	89.8%
		Higher Level	176	176	1.0	4.6	158	89.8%

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2016	All Language Acquisition Subjects	All HL and SL	177	177	1.0	3.9	112	63.3%
		Higher Level	27	27	1.0	4.1	17	63.0%
		Standard Level	150	150	1.0	3.9	95	63.3%
	All Individuals and Societies Subjects	All HL and SL	249	349	1.4	3.7	209	59.9%
		Higher Level	163	216	1.3	3.8	140	64.8%
		Standard Level	127	133	1.0	3.5	69	51.9%
	All Sciences Subjects	All HL and SL	218	225	1.0	3.1	73	32.4%
		Higher Level	63	63	1.0	3.5	27	42.9%
		Standard Level	159	162	1.0	2.9	46	28.4%
	All Mathematics Subjects	All HL and SL	174	174	1.0	3.3	80	46.0%
		Higher Level	19	19	1.0	2.8	6	31.6%
		Standard Level	155	155	1.0	3.4	74	47.7%
	All Arts Subjects	All HL and SL	70	71	1.0	3.8	44	62.0%
		Higher Level	58	58	1.0	3.7	37	63.8%
		Standard Level	13	13	1.0	4.0	7	53.8%
2017	All Subjects	All HL and SL	309	1158	3.7	3.8	697	60.2%
		Higher Level	197	583	3.0	3.9	384	65.9%
		Standard Level	300	575	1.9	3.7	313	54.4%
	All Studies in Language and Literature Subjects	All HL and SL	188	188	1.0	4.3	159	84.6%
		Higher Level	188	188	1.0	4.3	159	84.6%
	All Language Acquisition Subjects	All HL and SL	190	190	1.0	4.0	125	65.8%
		Higher Level	20	20	1.0	4.5	15	75.0%
		Standard Level	170	170	1.0	3.9	110	64.7%
	All Individuals and Societies Subjects	All HL and SL	213	308	1.4	3.9	207	67.2%
		Higher Level	173	241	1.4	3.7	148	61.4%
		Standard Level	65	67	1.0	4.4	59	88.1%
	All Sciences Subjects	All HL and SL	214	230	1.1	3.3	90	39.1%
		Higher Level	53	53	1.0	3.3	21	39.6%
		Standard Level	170	177	1.0	3.2	69	39.0%
	All Mathematics Subjects	All HL and SL	178	178	1.0	3.4	76	42.7%
		Higher Level	21	21	1.0	2.7	3	14.3%
		Standard Level	157	157	1.0	3.5	73	46.5%
	All Arts Subjects	All HL and SL	64	64	1.0	3.9	40	62.5%
		Higher Level	60	60	1.0	3.9	38	63.3%
		Standard Level	*	*	*	*	*	*

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