



## International Baccalaureate Trends

## Washington County

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	64	149	2.3	4.2	108	72.5%
		Higher Level	24	72	3.0	4.1	48	66.7%
		Standard Level	63	77	1.2	4.4	60	77.9%
	All Studies in Language and Literature Subjects	All HL and SL	24	24	1.0	4.8	24	100.0%
		Higher Level	24	24	1.0	4.8	24	100.0%
	All Language Acquisition Subjects	All HL and SL	22	22	1.0	4.4	18	81.8%
		Standard Level	22	22	1.0	4.4	18	81.8%
	All Individuals and Societies Subjects	All HL and SL	49	53	1.1	4.1	38	71.7%
		Higher Level	24	24	1.0	4.7	20	83.3%
		Standard Level	28	29	1.0	3.5	18	62.1%
	All Sciences Subjects	All HL and SL	25	25	1.0	2.8	5	20.0%
		Higher Level	24	24	1.0	2.7	4	16.7%
		Standard Level	*	*	*	*	*	*
	All Mathematics Subjects	All HL and SL	24	24	1.0	5.3	22	91.7%
		Standard Level	24	24	1.0	5.3	22	91.7%
All Arts Subjects	All HL and SL	*	*	*	*	*	*	
	Standard Level	*	*	*	*	*	*	
2009	All Subjects	All HL and SL	65	124	1.9	4.7	100	80.6%
		Higher Level	13	33	2.5	4.2	25	75.8%
		Standard Level	62	91	1.5	4.9	75	82.4%
	All Studies in Language and Literature Subjects	All HL and SL	10	10	1.0	4.3	9	90.0%
		Higher Level	10	10	1.0	4.3	9	90.0%
	All Language Acquisition Subjects	All HL and SL	50	50	1.0	4.7	40	80.0%
		Standard Level	50	50	1.0	4.7	40	80.0%
	All Individuals and Societies Subjects	All HL and SL	10	10	1.0	5.2	10	100.0%
		Higher Level	10	10	1.0	5.2	10	100.0%
	All Sciences Subjects	All HL and SL	13	13	1.0	3.5	6	46.2%
		Higher Level	13	13	1.0	3.5	6	46.2%
	All Mathematics Subjects	All HL and SL	35	36	1.0	5.1	30	83.3%
		Standard Level	35	36	1.0	5.1	30	83.3%
	All Arts Subjects	All HL and SL	5	5	1.0	5.4	5	100.0%
		Standard Level	5	5	1.0	5.4	5	100.0%
2010	All Subjects	All HL and SL	80	194	2.4	4.4	149	76.8%
		Higher Level	33	85	2.6	4.2	61	71.8%
		Standard Level	76	109	1.4	4.6	88	80.7%
	All Studies in Language and Literature Subjects	All HL and SL	26	26	1.0	4.7	25	96.2%
		Higher Level	26	26	1.0	4.7	25	96.2%
	All Language Acquisition Subjects	All HL and SL	36	36	1.0	4.6	29	80.6%
		Standard Level	36	36	1.0	4.6	29	80.6%
	All Individuals and Societies Subjects	All HL and SL	40	63	1.6	4.4	50	79.4%
		Higher Level	26	26	1.0	4.4	20	76.9%



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2010	All Individuals and Societies Subjects	Standard Level	37	37	1.0	4.4	30	81.1%	
	All Sciences Subjects	All HL and SL	40	40	1.0	3.5	18	45.0%	
		Higher Level	29	29	1.0	3.4	13	44.8%	
		Standard Level	11	11	1.0	3.5	5	45.5%	
	All Mathematics Subjects	All HL and SL	24	24	1.0	5.0	22	91.7%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	21	21	1.0	5.1	20	95.2%	
	All Arts Subjects	All HL and SL	5	5	1.0	6.0	5	100.0%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	*	*	*	*	*	*	
2011	All Subjects	All HL and SL	106	227	2.1	4.5	182	80.2%	
		Higher Level	31	82	2.6	4.3	61	74.4%	
		Standard Level	106	145	1.4	4.6	121	83.4%	
	All Studies in Language and Literature Subjects	All HL and SL	26	26	1.0	4.8	26	100.0%	
		Higher Level	26	26	1.0	4.8	26	100.0%	
	All Language Acquisition Subjects	All HL and SL	56	56	1.0	4.8	52	92.9%	
		Standard Level	56	56	1.0	4.8	52	92.9%	
	All Individuals and Societies Subjects	All HL and SL	54	78	1.4	4.0	54	69.2%	
		Higher Level	25	25	1.0	4.4	20	80.0%	
		Standard Level	52	53	1.0	3.8	34	64.2%	
	All Sciences Subjects	All HL and SL	19	19	1.0	3.4	6	31.6%	
		Higher Level	17	17	1.0	3.4	5	29.4%	
		Standard Level	*	*	*	*	*	*	
	All Mathematics Subjects	All HL and SL	41	41	1.0	4.9	37	90.2%	
		Higher Level	13	13	1.0	4.1	9	69.2%	
		Standard Level	28	28	1.0	5.2	28	100.0%	
	All Arts Subjects	All HL and SL	7	7	1.0	6.1	7	100.0%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	6	6	1.0	6.0	6	100.0%	
	2012	All Subjects	All HL and SL	110	257	2.3	4.4	202	78.6%
			Higher Level	47	135	2.9	4.4	103	76.3%
Standard Level			107	122	1.1	4.4	99	81.1%	
All Studies in Language and Literature Subjects		All HL and SL	39	39	1.0	5.2	39	100.0%	
		Higher Level	39	39	1.0	5.2	39	100.0%	
All Language Acquisition Subjects		All HL and SL	40	40	1.0	4.6	37	92.5%	
		Standard Level	40	40	1.0	4.6	37	92.5%	
All Individuals and Societies Subjects		All HL and SL	48	84	1.8	4.3	71	84.5%	
		Higher Level	35	35	1.0	4.0	27	77.1%	
		Standard Level	43	49	1.1	4.4	44	89.8%	
All Sciences Subjects		All HL and SL	54	54	1.0	3.6	26	48.1%	
		Higher Level	39	39	1.0	3.6	21	53.8%	



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2012	All Sciences Subjects	Standard Level	15	15	1.0	3.5	5	33.3%
	All Mathematics Subjects	All HL and SL	31	31	1.0	4.3	20	64.5%
		Higher Level	17	17	1.0	4.2	11	64.7%
		Standard Level	14	14	1.0	4.4	9	64.3%
	All Arts Subjects	All HL and SL	9	9	1.0	6.4	9	100.0%
		Higher Level	5	5	1.0	6.8	5	100.0%
Standard Level		*	*	*	*	*	*	
2013	All Subjects	All HL and SL	73	184	2.5	4.5	150	81.5%
		Higher Level	35	106	3.0	4.4	85	80.2%
		Standard Level	66	78	1.2	4.6	65	83.3%
	All Studies in Language and Literature Subjects	All HL and SL	27	27	1.0	4.9	26	96.3%
		Higher Level	27	27	1.0	4.9	26	96.3%
	All Language Acquisition Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	All Individuals and Societies Subjects	All HL and SL	52	72	1.4	4.7	68	94.4%
		Higher Level	27	27	1.0	4.4	24	88.9%
		Standard Level	45	45	1.0	4.9	44	97.8%
	All Sciences Subjects	All HL and SL	36	42	1.2	4.3	31	73.8%
		Higher Level	29	29	1.0	4.2	22	75.9%
		Standard Level	13	13	1.0	4.5	9	69.2%
	All Mathematics Subjects	All HL and SL	37	37	1.0	3.9	19	51.4%
		Higher Level	20	20	1.0	3.8	10	50.0%
		Standard Level	17	17	1.0	4.0	9	52.9%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	2014	All Subjects	All HL and SL	121	289	2.4	4.0	195
Higher Level			44	116	2.6	4.0	79	68.1%
Standard Level			113	173	1.5	4.0	116	67.1%
All Studies in Language and Literature Subjects		All HL and SL	33	33	1.0	5.0	33	100.0%
		Higher Level	33	33	1.0	5.0	33	100.0%
All Language Acquisition Subjects		All HL and SL	34	34	1.0	4.4	30	88.2%
		Standard Level	34	34	1.0	4.4	30	88.2%
All Individuals and Societies Subjects		All HL and SL	70	85	1.2	4.3	72	84.7%
		Higher Level	28	28	1.0	4.1	22	78.6%
		Standard Level	56	57	1.0	4.4	50	87.7%
All Sciences Subjects		All HL and SL	31	35	1.1	3.9	21	60.0%
		Higher Level	28	28	1.0	3.6	15	53.6%
		Standard Level	6	7	1.2	5.1	6	85.7%
All Mathematics Subjects		All HL and SL	98	98	1.0	3.3	35	35.7%



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2014	All Mathematics Subjects	Higher Level	24	24	1.0	3.2	6	25.0%	
		Standard Level	74	74	1.0	3.4	29	39.2%	
	All Arts Subjects	All HL and SL	*	*	*	*	*	*	
		Higher Level	*	*	*	*	*	*	
		Standard Level	*	*	*	*	*	*	
	2015	All Subjects	All HL and SL	122	271	2.2	4.0	185	68.3%
Higher Level			45	118	2.6	4.1	79	66.9%	
Standard Level			115	153	1.3	4.0	106	69.3%	
All Studies in Language and Literature Subjects		All HL and SL	30	30	1.0	4.8	30	100.0%	
		Higher Level	30	30	1.0	4.8	30	100.0%	
All Language Acquisition Subjects		All HL and SL	50	51	1.0	4.5	44	86.3%	
		Standard Level	50	51	1.0	4.5	44	86.3%	
All Individuals and Societies Subjects		All HL and SL	56	72	1.3	4.1	52	72.2%	
		Higher Level	29	30	1.0	4.2	22	73.3%	
		Standard Level	38	42	1.1	4.0	30	71.4%	
All Sciences Subjects		All HL and SL	38	41	1.1	3.7	20	48.8%	
		Higher Level	28	28	1.0	3.6	11	39.3%	
		Standard Level	12	13	1.1	3.9	9	69.2%	
All Mathematics Subjects		All HL and SL	70	70	1.0	3.4	32	45.7%	
		Higher Level	28	28	1.0	3.6	14	50.0%	
		Standard Level	42	42	1.0	3.2	18	42.9%	
All Arts Subjects		All HL and SL	7	7	1.0	5.6	7	100.0%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	5	5	1.0	5.6	5	100.0%	
2016		All Subjects	All HL and SL	89	217	2.4	4.2	162	74.7%
			Higher Level	36	98	2.7	4.1	68	69.4%
	Standard Level		83	119	1.4	4.3	94	79.0%	
	All Studies in Language and Literature Subjects	All HL and SL	26	26	1.0	4.8	23	88.5%	
		Higher Level	26	26	1.0	4.8	23	88.5%	
	All Language Acquisition Subjects	All HL and SL	40	40	1.0	4.6	38	95.0%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	39	39	1.0	4.6	37	94.9%	
	All Individuals and Societies Subjects	All HL and SL	46	66	1.4	4.3	56	84.8%	
		Higher Level	26	27	1.0	4.0	21	77.8%	
		Standard Level	39	39	1.0	4.5	35	89.7%	
	All Sciences Subjects	All HL and SL	35	35	1.0	3.5	16	45.7%	
		Higher Level	20	20	1.0	3.6	10	50.0%	
		Standard Level	15	15	1.0	3.3	6	40.0%	
	All Mathematics Subjects	All HL and SL	48	48	1.0	3.8	28	58.3%	
		Higher Level	24	24	1.0	3.6	13	54.2%	
		Standard Level	24	24	1.0	4.0	15	62.5%	



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Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2016	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*