



## International Baccalaureate Trends

## Montgomery County

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	839	2243	2.7	4.8	1980	88.3%
		Higher Level	474	1240	2.6	4.9	1123	90.6%
		Standard Level	688	1003	1.5	4.8	857	85.4%
	All Studies in Language and Literature Subjects	All HL and SL	406	407	1.0	4.8	384	94.3%
		Higher Level	406	407	1.0	4.8	384	94.3%
	All Language Acquisition Subjects	All HL and SL	375	380	1.0	5.4	363	95.5%
		Higher Level	176	178	1.0	5.6	173	97.2%
		Standard Level	202	202	1.0	5.2	190	94.1%
	All Individuals and Societies Subjects	All HL and SL	492	564	1.1	5.0	526	93.3%
		Higher Level	348	353	1.0	5.1	340	96.3%
		Standard Level	209	211	1.0	4.8	186	88.2%
	All Sciences Subjects	All HL and SL	464	486	1.0	4.4	368	75.7%
		Higher Level	144	147	1.0	4.4	113	76.9%
		Standard Level	329	339	1.0	4.3	255	75.2%
	All Mathematics Subjects	All HL and SL	265	265	1.0	5.1	240	90.6%
		Higher Level	53	53	1.0	4.6	42	79.2%
		Standard Level	212	212	1.0	5.2	198	93.4%
	All Arts Subjects	All HL and SL	141	141	1.0	4.1	99	70.2%
Higher Level		102	102	1.0	4.1	71	69.6%	
Standard Level		39	39	1.0	4.1	28	71.8%	
2009	All Subjects	All HL and SL	905	2267	2.5	4.8	1954	86.2%
		Higher Level	478	1221	2.6	4.9	1084	88.8%
		Standard Level	729	1046	1.4	4.6	870	83.2%
	All Studies in Language and Literature Subjects	All HL and SL	411	411	1.0	5.0	402	97.8%
		Higher Level	411	411	1.0	5.0	402	97.8%
	All Language Acquisition Subjects	All HL and SL	416	428	1.0	5.3	402	93.9%
		Higher Level	182	184	1.0	5.5	178	96.7%
		Standard Level	242	244	1.0	5.1	224	91.8%
	All Individuals and Societies Subjects	All HL and SL	482	517	1.1	4.8	469	90.7%
		Higher Level	325	328	1.0	4.9	299	91.2%
		Standard Level	189	189	1.0	4.6	170	89.9%
	All Sciences Subjects	All HL and SL	430	441	1.0	4.2	302	68.5%
		Higher Level	131	131	1.0	4.1	87	66.4%
		Standard Level	307	310	1.0	4.2	215	69.4%
	All Mathematics Subjects	All HL and SL	334	334	1.0	4.6	271	81.1%
		Higher Level	76	76	1.0	4.1	48	63.2%
		Standard Level	258	258	1.0	4.7	223	86.4%
	All Arts Subjects	All HL and SL	136	136	1.0	4.4	108	79.4%
Higher Level		91	91	1.0	4.4	70	76.9%	
Standard Level		45	45	1.0	4.4	38	84.4%	
2010	All Subjects	All HL and SL	922	2470	2.7	4.6	2077	84.1%



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2010	All Subjects	Higher Level	524	1392	2.7	4.7	1192	85.6%
		Standard Level	739	1078	1.5	4.6	885	82.1%
	All Studies in Language and Literature Subjects	All HL and SL	444	444	1.0	4.9	430	96.8%
		Higher Level	444	444	1.0	4.9	430	96.8%
	All Language Acquisition Subjects	All HL and SL	475	480	1.0	5.1	433	90.2%
		Higher Level	190	192	1.0	5.2	175	91.1%
		Standard Level	288	288	1.0	5.0	258	89.6%
	All Individuals and Societies Subjects	All HL and SL	535	617	1.2	4.7	518	84.0%
		Higher Level	379	389	1.0	4.8	336	86.4%
		Standard Level	228	228	1.0	4.4	182	79.8%
	All Sciences Subjects	All HL and SL	387	412	1.1	4.1	279	67.7%
		Higher Level	176	177	1.0	3.9	113	63.8%
		Standard Level	232	235	1.0	4.2	166	70.6%
	All Mathematics Subjects	All HL and SL	375	376	1.0	4.4	299	79.5%
		Higher Level	91	91	1.0	3.7	55	60.4%
Standard Level		284	285	1.0	4.6	244	85.6%	
All Arts Subjects	All HL and SL	141	141	1.0	4.5	118	83.7%	
	Higher Level	99	99	1.0	4.5	83	83.8%	
	Standard Level	42	42	1.0	4.5	35	83.3%	
2011	All Subjects	All HL and SL	979	2391	2.4	4.6	1975	82.6%
		Higher Level	481	1240	2.6	4.7	1077	86.9%
		Standard Level	802	1151	1.4	4.5	898	78.0%
	All Studies in Language and Literature Subjects	All HL and SL	396	396	1.0	5.0	390	98.5%
		Higher Level	396	396	1.0	5.0	390	98.5%
	All Language Acquisition Subjects	All HL and SL	425	430	1.0	5.2	398	92.6%
		Higher Level	161	164	1.0	5.3	155	94.5%
		Standard Level	266	266	1.0	5.1	243	91.4%
	All Individuals and Societies Subjects	All HL and SL	476	538	1.1	4.6	458	85.1%
		Higher Level	337	339	1.0	4.8	300	88.5%
		Standard Level	199	199	1.0	4.4	158	79.4%
	All Sciences Subjects	All HL and SL	473	485	1.0	4.1	317	65.4%
		Higher Level	169	172	1.0	4.2	113	65.7%
		Standard Level	313	313	1.0	4.1	204	65.2%
	All Mathematics Subjects	All HL and SL	419	419	1.0	4.4	317	75.7%
		Higher Level	86	86	1.0	3.9	57	66.3%
		Standard Level	333	333	1.0	4.6	260	78.1%
	All Arts Subjects	All HL and SL	123	123	1.0	4.5	95	77.2%
Higher Level		83	83	1.0	4.5	62	74.7%	
Standard Level		40	40	1.0	4.5	33	82.5%	
2012	All Subjects	All HL and SL	1154	2942	2.5	4.6	2406	81.8%
		Higher Level	629	1602	2.5	4.6	1367	85.3%



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2012	All Subjects	Standard Level	920	1340	1.5	4.5	1039	77.5%	
	All Studies in Language and Literature Subjects	All HL and SL	524	524	1.0	4.7	483	92.2%	
		Higher Level	524	524	1.0	4.7	483	92.2%	
	All Language Acquisition Subjects	All HL and SL	499	519	1.0	5.1	487	93.8%	
		Higher Level	208	214	1.0	5.4	206	96.3%	
		Standard Level	302	305	1.0	4.9	281	92.1%	
	All Individuals and Societies Subjects	All HL and SL	608	685	1.1	4.5	557	81.3%	
		Higher Level	454	454	1.0	4.4	379	83.5%	
		Standard Level	230	231	1.0	4.6	178	77.1%	
	All Sciences Subjects	All HL and SL	560	595	1.1	4.1	398	66.9%	
		Higher Level	229	229	1.0	4.1	159	69.4%	
		Standard Level	362	366	1.0	4.1	239	65.3%	
	All Mathematics Subjects	All HL and SL	461	461	1.0	4.5	353	76.6%	
		Higher Level	88	88	1.0	4.6	64	72.7%	
		Standard Level	373	373	1.0	4.5	289	77.5%	
	All Arts Subjects	All HL and SL	158	158	1.0	4.4	128	81.0%	
		Higher Level	93	93	1.0	4.5	76	81.7%	
		Standard Level	65	65	1.0	4.3	52	80.0%	
2013	All Subjects	All HL and SL	1225	3120	2.5	4.6	2557	82.0%	
		Higher Level	631	1542	2.4	4.6	1298	84.2%	
		Standard Level	1001	1578	1.6	4.6	1259	79.8%	
	All Studies in Language and Literature Subjects	All HL and SL	544	563	1.0	4.7	513	91.1%	
		Higher Level	544	562	1.0	4.7	512	91.1%	
		Standard Level	*	*	*	*	*	*	
	All Language Acquisition Subjects	All HL and SL	466	468	1.0	5.2	436	93.2%	
		Higher Level	129	129	1.0	5.2	118	91.5%	
		Standard Level	339	339	1.0	5.2	318	93.8%	
	All Individuals and Societies Subjects	All HL and SL	732	853	1.2	4.6	702	82.3%	
		Higher Level	432	432	1.0	4.5	359	83.1%	
		Standard Level	402	421	1.0	4.6	343	81.5%	
	All Sciences Subjects	All HL and SL	550	589	1.1	4.1	397	67.4%	
		Higher Level	258	261	1.0	4.1	177	67.8%	
		Standard Level	326	328	1.0	4.1	220	67.1%	
	All Mathematics Subjects	All HL and SL	461	461	1.0	4.6	376	81.6%	
		Higher Level	70	70	1.0	4.5	59	84.3%	
		Standard Level	391	391	1.0	4.7	317	81.1%	
	All Arts Subjects	All HL and SL	186	186	1.0	4.1	133	71.5%	
		Higher Level	88	88	1.0	4.4	73	83.0%	
		Standard Level	98	98	1.0	3.8	60	61.2%	
	2014	All Subjects	All HL and SL	1246	3158	2.5	4.5	2534	80.2%
			Higher Level	678	1683	2.5	4.5	1390	82.6%



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2014	All Subjects	Standard Level	994	1475	1.5	4.5	1144	77.6%	
	All Studies in Language and Literature Subjects	All HL and SL	587	610	1.0	4.7	563	92.3%	
		Higher Level	587	609	1.0	4.7	562	92.3%	
		Standard Level	*	*	*	*	*	*	
	All Language Acquisition Subjects	All HL and SL	482	490	1.0	5.1	449	91.6%	
		Higher Level	158	161	1.0	5.1	149	92.5%	
		Standard Level	328	329	1.0	5.1	300	91.2%	
	All Individuals and Societies Subjects	All HL and SL	813	997	1.2	4.4	785	78.7%	
		Higher Level	460	460	1.0	4.5	387	84.1%	
		Standard Level	512	537	1.0	4.3	398	74.1%	
	All Sciences Subjects	All HL and SL	449	480	1.1	3.9	283	59.0%	
		Higher Level	276	284	1.0	3.8	161	56.7%	
		Standard Level	194	196	1.0	4.0	122	62.2%	
	All Mathematics Subjects	All HL and SL	435	435	1.0	4.4	341	78.4%	
		Higher Level	88	88	1.0	4.4	68	77.3%	
		Standard Level	347	347	1.0	4.4	273	78.7%	
	All Arts Subjects	All HL and SL	145	146	1.0	4.2	113	77.4%	
		Higher Level	81	81	1.0	4.4	63	77.8%	
		Standard Level	65	65	1.0	3.9	50	76.9%	
	2015	All Subjects	All HL and SL	1393	3301	2.4	4.3	2437	73.8%
			Higher Level	658	1563	2.4	4.4	1242	79.5%
Standard Level			1165	1738	1.5	4.1	1195	68.8%	
All Studies in Language and Literature Subjects		All HL and SL	532	547	1.0	4.5	495	90.5%	
		Higher Level	532	544	1.0	4.5	492	90.4%	
		Standard Level	*	*	*	*	*	*	
All Language Acquisition Subjects		All HL and SL	478	483	1.0	5.2	445	92.1%	
		Higher Level	143	143	1.0	5.2	129	90.2%	
		Standard Level	340	340	1.0	5.1	316	92.9%	
All Individuals and Societies Subjects		All HL and SL	779	911	1.2	4.3	705	77.4%	
		Higher Level	422	424	1.0	4.4	349	82.3%	
		Standard Level	469	487	1.0	4.2	356	73.1%	
All Sciences Subjects		All HL and SL	695	741	1.1	3.5	356	48.0%	
		Higher Level	291	295	1.0	3.7	157	53.2%	
		Standard Level	437	446	1.0	3.3	199	44.6%	
All Mathematics Subjects		All HL and SL	494	494	1.0	4.2	352	71.3%	
		Higher Level	73	73	1.0	4.5	59	80.8%	
		Standard Level	421	421	1.0	4.2	293	69.6%	
All Arts Subjects		All HL and SL	125	125	1.0	4.0	84	67.2%	
		Higher Level	84	84	1.0	4.0	56	66.7%	
		Standard Level	41	41	1.0	3.8	28	68.3%	
2016	All Subjects	All HL and SL	1464	3696	2.5	4.3	2744	74.2%	



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2016	All Subjects	Higher Level	748	1835	2.5	4.4	1439	78.4%
		Standard Level	1228	1861	1.5	4.2	1305	70.1%
	All Studies in Language and Literature Subjects	All HL and SL	640	654	1.0	4.6	570	87.2%
		Higher Level	640	652	1.0	4.6	568	87.1%
		Standard Level	*	*	*	*	*	*
	All Language Acquisition Subjects	All HL and SL	493	496	1.0	5.0	438	88.3%
		Higher Level	153	153	1.0	5.1	135	88.2%
		Standard Level	342	343	1.0	5.0	303	88.3%
	All Individuals and Societies Subjects	All HL and SL	875	1029	1.2	4.4	808	78.5%
		Higher Level	435	435	1.0	4.5	364	83.7%
		Standard Level	571	594	1.0	4.3	444	74.7%
	All Sciences Subjects	All HL and SL	751	837	1.1	3.7	488	58.3%
		Higher Level	355	370	1.0	3.8	235	63.5%
		Standard Level	461	467	1.0	3.7	253	54.2%
	All Mathematics Subjects	All HL and SL	488	488	1.0	4.1	339	69.5%
		Higher Level	101	101	1.0	4.1	73	72.3%
		Standard Level	387	387	1.0	4.1	266	68.7%
	All Arts Subjects	All HL and SL	192	192	1.0	3.5	101	52.6%
		Higher Level	124	124	1.0	3.5	64	51.6%
		Standard Level	68	68	1.0	3.4	37	54.4%