



International Baccalaureate Trends

Baltimore County

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	76	268	3.5	3.4	126	47.0%
		Higher Level	51	147	2.9	3.4	75	51.0%
		Standard Level	71	121	1.7	3.4	51	42.1%
	All Studies in Language and Literature Subjects	All HL and SL	51	51	1.0	4.0	39	76.5%
		Higher Level	51	51	1.0	4.0	39	76.5%
	All Language Acquisition Subjects	All HL and SL	56	56	1.0	3.6	30	53.6%
		Standard Level	56	56	1.0	3.6	30	53.6%
	All Individuals and Societies Subjects	All HL and SL	60	73	1.2	2.9	25	34.2%
		Higher Level	47	47	1.0	3.3	21	44.7%
		Standard Level	26	26	1.0	2.3	4	15.4%
	All Sciences Subjects	All HL and SL	48	52	1.1	2.9	13	25.0%
		Higher Level	45	45	1.0	2.7	11	24.4%
		Standard Level	7	7	1.0	3.7	2	28.6%
	All Mathematics Subjects	All HL and SL	26	26	1.0	4.0	15	57.7%
		Standard Level	26	26	1.0	4.0	15	57.7%
	All Arts Subjects	All HL and SL	10	10	1.0	3.4	4	40.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	6	6	1.0	2.5	0	0.0%
2009	All Subjects	All HL and SL	58	167	2.9	3.3	76	45.5%
		Higher Level	29	79	2.7	3.0	30	38.0%
		Standard Level	55	88	1.6	3.6	46	52.3%
	All Studies in Language and Literature Subjects	All HL and SL	29	29	1.0	3.1	10	34.5%
		Higher Level	29	29	1.0	3.1	10	34.5%
	All Language Acquisition Subjects	All HL and SL	31	31	1.0	3.0	12	38.7%
		Standard Level	31	31	1.0	3.0	12	38.7%
	All Individuals and Societies Subjects	All HL and SL	35	43	1.2	3.2	19	44.2%
		Higher Level	25	25	1.0	3.5	13	52.0%
		Standard Level	18	18	1.0	2.8	6	33.3%
	All Sciences Subjects	All HL and SL	26	28	1.1	2.5	7	25.0%
		Higher Level	22	22	1.0	2.1	4	18.2%
		Standard Level	6	6	1.0	4.0	3	50.0%
	All Mathematics Subjects	All HL and SL	28	28	1.0	4.8	23	82.1%
		Standard Level	28	28	1.0	4.8	23	82.1%
	All Arts Subjects	All HL and SL	8	8	1.0	3.8	5	62.5%
		Higher Level	*	*	*	*	*	*
		Standard Level	5	5	1.0	3.4	2	40.0%
2010	All Subjects	All HL and SL	61	154	2.5	3.2	74	48.1%
		Higher Level	28	79	2.8	3.2	39	49.4%
		Standard Level	54	75	1.4	3.2	35	46.7%
	All Studies in Language and Literature Subjects	All HL and SL	27	27	1.0	3.7	19	70.4%
		Higher Level	27	27	1.0	3.7	19	70.4%



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2010	All Language Acquisition Subjects	All HL and SL	33	33	1.0	2.7	11	33.3%
		Standard Level	33	33	1.0	2.7	11	33.3%
	All Individuals and Societies Subjects	All HL and SL	38	41	1.1	3.3	17	41.5%
		Higher Level	25	25	1.0	3.6	14	56.0%
		Standard Level	16	16	1.0	3.0	3	18.8%
	All Sciences Subjects	All HL and SL	26	26	1.0	2.3	5	19.2%
		Higher Level	26	26	1.0	2.3	5	19.2%
	All Mathematics Subjects	All HL and SL	18	18	1.0	4.0	14	77.8%
		Standard Level	18	18	1.0	4.0	14	77.8%
	All Arts Subjects	All HL and SL	9	9	1.0	4.4	8	88.9%
Higher Level		*	*	*	*	*	*	
Standard Level		8	8	1.0	4.3	7	87.5%	
2011	All Subjects	All HL and SL	57	209	3.7	3.0	62	29.7%
		Higher Level	35	102	2.9	2.7	24	23.5%
		Standard Level	54	107	2.0	3.2	38	35.5%
	All Studies in Language and Literature Subjects	All HL and SL	33	33	1.0	3.8	18	54.5%
		Higher Level	33	33	1.0	3.8	18	54.5%
	All Language Acquisition Subjects	All HL and SL	38	38	1.0	3.3	20	52.6%
		Standard Level	38	38	1.0	3.3	20	52.6%
	All Individuals and Societies Subjects	All HL and SL	39	41	1.1	2.2	3	7.3%
		Higher Level	34	34	1.0	2.2	3	8.8%
		Standard Level	7	7	1.0	2.0	0	0.0%
	All Sciences Subjects	All HL and SL	37	39	1.1	2.3	3	7.7%
		Higher Level	32	33	1.0	2.1	1	3.0%
		Standard Level	6	6	1.0	3.3	2	33.3%
	All Mathematics Subjects	All HL and SL	39	39	1.0	3.4	16	41.0%
		Standard Level	39	39	1.0	3.4	16	41.0%
All Arts Subjects	All HL and SL	19	19	1.0	2.8	2	10.5%	
	Higher Level	*	*	*	*	*	*	
	Standard Level	17	17	1.0	2.7	0	0.0%	
2012	All Subjects	All HL and SL	46	130	2.8	2.9	42	32.3%
		Higher Level	23	66	2.9	2.9	20	30.3%
		Standard Level	40	64	1.6	2.9	22	34.4%
	All Studies in Language and Literature Subjects	All HL and SL	23	23	1.0	3.8	16	69.6%
		Higher Level	23	23	1.0	3.8	16	69.6%
	All Language Acquisition Subjects	All HL and SL	31	31	1.0	3.1	15	48.4%
		Standard Level	31	31	1.0	3.1	15	48.4%
	All Individuals and Societies Subjects	All HL and SL	35	35	1.0	2.5	6	17.1%
		Higher Level	23	23	1.0	2.4	2	8.7%
		Standard Level	12	12	1.0	2.8	4	33.3%
All Sciences Subjects	All HL and SL	18	18	1.0	2.3	1	5.6%	



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2012	All Sciences Subjects	Higher Level	18	18	1.0	2.3	1	5.6%
	All Mathematics Subjects	All HL and SL	9	9	1.0	2.4	1	11.1%
		Standard Level	9	9	1.0	2.4	1	11.1%
	All Arts Subjects	All HL and SL	14	14	1.0	2.8	3	21.4%
		Higher Level	*	*	*	*	*	*
Standard Level		12	12	1.0	2.8	2	16.7%	
2013	All Subjects	All HL and SL	43	119	2.8	3.0	35	29.4%
		Higher Level	19	54	2.8	2.8	13	24.1%
		Standard Level	41	65	1.6	3.2	22	33.8%
	All Studies in Language and Literature Subjects	All HL and SL	18	18	1.0	3.4	7	38.9%
		Higher Level	18	18	1.0	3.4	7	38.9%
	All Language Acquisition Subjects	All HL and SL	24	24	1.0	3.1	7	29.2%
		Standard Level	24	24	1.0	3.1	7	29.2%
	All Individuals and Societies Subjects	All HL and SL	34	34	1.0	2.8	10	29.4%
		Higher Level	18	18	1.0	2.6	3	16.7%
		Standard Level	16	16	1.0	3.1	7	43.8%
	All Sciences Subjects	All HL and SL	17	17	1.0	2.1	2	11.8%
		Higher Level	17	17	1.0	2.1	2	11.8%
	All Mathematics Subjects	All HL and SL	19	19	1.0	3.6	8	42.1%
		Standard Level	19	19	1.0	3.6	8	42.1%
	All Arts Subjects	All HL and SL	7	7	1.0	2.9	1	14.3%
Higher Level		*	*	*	*	*	*	
Standard Level		6	6	1.0	2.5	0	0.0%	
2014	All Subjects	All HL and SL	53	169	3.2	2.7	48	28.4%
		Higher Level	23	69	3.0	2.4	15	21.7%
		Standard Level	52	100	1.9	2.8	33	33.0%
	All Studies in Language and Literature Subjects	All HL and SL	23	23	1.0	3.0	8	34.8%
		Higher Level	23	23	1.0	3.0	8	34.8%
	All Language Acquisition Subjects	All HL and SL	33	33	1.0	3.4	19	57.6%
		Standard Level	33	33	1.0	3.4	19	57.6%
	All Individuals and Societies Subjects	All HL and SL	38	38	1.0	2.3	5	13.2%
		Higher Level	23	23	1.0	2.4	5	21.7%
		Standard Level	15	15	1.0	2.1	0	0.0%
	All Sciences Subjects	All HL and SL	22	22	1.0	1.8	2	9.1%
		Higher Level	22	22	1.0	1.8	2	9.1%
	All Mathematics Subjects	All HL and SL	43	43	1.0	2.9	13	30.2%
		Standard Level	43	43	1.0	2.9	13	30.2%
	All Arts Subjects	All HL and SL	10	10	1.0	1.6	1	10.0%
Higher Level		*	*	*	*	*	*	
Standard Level		9	9	1.0	1.4	1	11.1%	
2015	All Subjects	All HL and SL	48	145	3.0	2.8	43	29.7%



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2015	All Subjects	Higher Level	29	84	2.9	2.7	22	26.2%
		Standard Level	44	61	1.4	2.9	21	34.4%
	All Studies in Language and Literature Subjects	All HL and SL	29	29	1.0	3.1	11	37.9%
		Higher Level	29	29	1.0	3.1	11	37.9%
	All Language Acquisition Subjects	All HL and SL	19	19	1.0	3.7	10	52.6%
		Standard Level	19	19	1.0	3.7	10	52.6%
	All Individuals and Societies Subjects	All HL and SL	45	45	1.0	2.8	15	33.3%
		Higher Level	28	28	1.0	2.8	11	39.3%
		Standard Level	17	17	1.0	2.8	4	23.5%
	All Sciences Subjects	All HL and SL	27	27	1.0	2.0	0	0.0%
		Higher Level	27	27	1.0	2.0	0	0.0%
	All Mathematics Subjects	All HL and SL	10	10	1.0	1.4	1	10.0%
		Standard Level	10	10	1.0	1.4	1	10.0%
	All Arts Subjects	All HL and SL	15	15	1.0	2.9	6	40.0%
Standard Level		15	15	1.0	2.9	6	40.0%	
2016	All Subjects	All HL and SL	41	107	2.6	2.5	38	35.5%
		Higher Level	28	64	2.3	2.9	29	45.3%
		Standard Level	27	43	1.6	1.8	9	20.9%
	All Studies in Language and Literature Subjects	All HL and SL	28	28	1.0	2.9	16	57.1%
		Higher Level	28	28	1.0	2.9	16	57.1%
	All Language Acquisition Subjects	All HL and SL	14	14	1.0	2.4	7	50.0%
		Standard Level	14	14	1.0	2.4	7	50.0%
	All Individuals and Societies Subjects	All HL and SL	29	29	1.0	3.1	12	41.4%
		Higher Level	19	19	1.0	3.6	11	57.9%
		Standard Level	10	10	1.0	2.0	1	10.0%
	All Sciences Subjects	All HL and SL	16	16	1.0	2.1	2	12.5%
		Higher Level	14	14	1.0	2.0	1	7.1%
		Standard Level	*	*	*	*	*	*
	All Mathematics Subjects	All HL and SL	14	14	1.0	1.3	0	0.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	12	12	1.0	1.2	0	0.0%
	All Arts Subjects	All HL and SL	6	6	1.0	1.7	1	16.7%
		Higher Level	*	*	*	*	*	*
Standard Level		5	5	1.0	1.2	0	0.0%	