

**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability
International Baccalaureate Trends**

**Prince George's County
16-0603 Suitland High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	21	47	2.2	3.2	15	31.9%
		Higher Level	19	36	1.9	3.3	12	33.3%
		Standard Level	8	11	1.4	2.7	3	27.3%
	All Studies in Language and Literature Subjects	All HL and SL	14	14	1.0	3.4	5	35.7%
		Higher Level	14	14	1.0	3.4	5	35.7%
	All Language Acquisition Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	All Individuals and Societies Subjects	All HL and SL	13	13	1.0	3.6	6	46.2%
		Higher Level	13	13	1.0	3.6	6	46.2%
	All Sciences Subjects	All HL and SL	10	12	1.2	2.6	1	8.3%
		Higher Level	9	9	1.0	2.9	1	11.1%
		Standard Level	*	*	*	*	*	*
	All Mathematics Subjects	All HL and SL	6	6	1.0	2.7	1	16.7%
		Standard Level	6	6	1.0	2.7	1	16.7%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
Standard Level		*	*	*	*	*	*	
2009	All Subjects	All HL and SL	37	73	2.0	3.6	39	53.4%
		Higher Level	25	49	2.0	3.2	19	38.8%
		Standard Level	20	24	1.2	4.5	20	83.3%
	All Studies in Language and Literature Subjects	All HL and SL	25	25	1.0	3.0	8	32.0%
		Higher Level	25	25	1.0	3.0	8	32.0%
	All Language Acquisition Subjects	All HL and SL	5	5	1.0	5.4	5	100.0%
		Standard Level	5	5	1.0	5.4	5	100.0%
	All Individuals and Societies Subjects	All HL and SL	18	18	1.0	3.6	10	55.6%
		Higher Level	18	18	1.0	3.6	10	55.6%
	All Sciences Subjects	All HL and SL	6	7	1.2	3.3	2	28.6%
		Higher Level	6	6	1.0	3.2	1	16.7%
		Standard Level	*	*	*	*	*	*
	All Mathematics Subjects	All HL and SL	8	8	1.0	4.0	6	75.0%
		Standard Level	8	8	1.0	4.0	6	75.0%
	All Arts Subjects	All HL and SL	10	10	1.0	4.4	8	80.0%
Standard Level		10	10	1.0	4.4	8	80.0%	
2010	All Subjects	All HL and SL	53	120	2.3	3.0	36	30.0%
		Higher Level	38	61	1.6	2.9	16	26.2%
		Standard Level	40	59	1.5	3.2	20	33.9%
	All Studies in Language and Literature Subjects	All HL and SL	37	37	1.0	3.3	15	40.5%
		Higher Level	37	37	1.0	3.3	15	40.5%
	All Language Acquisition Subjects	All HL and SL	8	8	1.0	3.6	3	37.5%
		Standard Level	8	8	1.0	3.6	3	37.5%
	All Individuals and Societies Subjects	All HL and SL	21	22	1.0	2.4	1	4.5%
		Higher Level	17	17	1.0	2.5	1	5.9%

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2010	All Individuals and Societies Subjects	Standard Level	5	5	1.0	1.8	0	0.0%	
	All Sciences Subjects	All HL and SL	12	12	1.0	1.8	0	0.0%	
		Higher Level	6	6	1.0	2.0	0	0.0%	
		Standard Level	6	6	1.0	1.7	0	0.0%	
	All Mathematics Subjects	All HL and SL	14	14	1.0	3.0	5	35.7%	
		Standard Level	14	14	1.0	3.0	5	35.7%	
	All Arts Subjects	All HL and SL	27	27	1.0	3.7	12	44.4%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	26	26	1.0	3.7	12	46.2%	
2011	All Subjects	All HL and SL	50	173	3.5	3.0	54	31.2%	
		Higher Level	44	96	2.2	3.0	27	28.1%	
		Standard Level	38	77	2.0	3.0	27	35.1%	
	All Studies in Language and Literature Subjects	All HL and SL	42	42	1.0	3.1	17	40.5%	
		Higher Level	42	42	1.0	3.1	17	40.5%	
	All Language Acquisition Subjects	All HL and SL	12	12	1.0	3.8	9	75.0%	
		Standard Level	12	12	1.0	3.8	9	75.0%	
	All Individuals and Societies Subjects	All HL and SL	30	34	1.1	3.3	11	32.4%	
		Higher Level	28	28	1.0	3.4	8	28.6%	
		Standard Level	6	6	1.0	3.2	3	50.0%	
	All Sciences Subjects	All HL and SL	28	28	1.0	2.4	2	7.1%	
		Higher Level	24	24	1.0	2.4	2	8.3%	
		Standard Level	*	*	*	*	*	*	
	All Mathematics Subjects	All HL and SL	23	23	1.0	2.4	2	8.7%	
		Standard Level	23	23	1.0	2.4	2	8.7%	
		Higher Level	*	*	*	*	*	*	
	All Arts Subjects	All HL and SL	34	34	1.0	3.1	13	38.2%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	32	32	1.0	3.2	13	40.6%	
	2012	All Subjects	All HL and SL	45	143	3.2	3.0	47	32.9%
			Higher Level	40	78	2.0	2.9	23	29.5%
Standard Level			31	65	2.1	3.2	24	36.9%	
All Studies in Language and Literature Subjects		All HL and SL	37	37	1.0	3.1	17	45.9%	
		Higher Level	37	37	1.0	3.1	17	45.9%	
All Language Acquisition Subjects		All HL and SL	15	15	1.0	4.1	12	80.0%	
		Standard Level	15	15	1.0	4.1	12	80.0%	
All Individuals and Societies Subjects		All HL and SL	24	28	1.2	2.9	5	17.9%	
		Higher Level	23	24	1.0	2.9	4	16.7%	
		Standard Level	*	*	*	*	*	*	
All Sciences Subjects		All HL and SL	18	18	1.0	2.2	0	0.0%	
		Higher Level	11	11	1.0	2.1	0	0.0%	
		Standard Level	7	7	1.0	2.4	0	0.0%	
All Mathematics Subjects		All HL and SL	23	23	1.0	2.7	4	17.4%	

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2012	All Mathematics Subjects	Standard Level	23	23	1.0	2.7	4	17.4%	
	All Arts Subjects	All HL and SL	22	22	1.0	3.5	9	40.9%	
		Higher Level	6	6	1.0	3.3	2	33.3%	
		Standard Level	16	16	1.0	3.6	7	43.8%	
2013	All Subjects	All HL and SL	50	150	3.0	3.3	65	43.3%	
		Higher Level	31	67	2.2	3.2	23	34.3%	
		Standard Level	46	83	1.8	3.4	42	50.6%	
	All Studies in Language and Literature Subjects	All HL and SL	29	29	1.0	3.5	15	51.7%	
		Higher Level	29	29	1.0	3.5	15	51.7%	
	All Language Acquisition Subjects	All HL and SL	16	16	1.0	4.1	11	68.8%	
		Standard Level	16	16	1.0	4.1	11	68.8%	
	All Individuals and Societies Subjects	All HL and SL	23	35	1.5	3.3	13	37.1%	
		Higher Level	21	27	1.3	3.2	7	25.9%	
		Standard Level	8	8	1.0	3.6	6	75.0%	
	All Sciences Subjects	All HL and SL	18	18	1.0	2.2	1	5.6%	
		Higher Level	9	9	1.0	2.1	0	0.0%	
		Standard Level	9	9	1.0	2.2	1	11.1%	
	All Mathematics Subjects	All HL and SL	25	25	1.0	2.8	3	12.0%	
		Standard Level	25	25	1.0	2.8	3	12.0%	
	All Arts Subjects	All HL and SL	26	27	1.0	3.9	22	81.5%	
		Higher Level	*	*	*	*	*	*	
		Standard Level	24	25	1.0	3.9	21	84.0%	
	2014	All Subjects	All HL and SL	39	136	3.5	3.4	63	46.3%
			Higher Level	27	68	2.5	3.3	26	38.2%
Standard Level			36	68	1.9	3.6	37	54.4%	
All Studies in Language and Literature Subjects		All HL and SL	25	25	1.0	3.4	10	40.0%	
		Higher Level	25	25	1.0	3.4	10	40.0%	
All Language Acquisition Subjects		All HL and SL	15	15	1.0	4.3	11	73.3%	
		Standard Level	15	15	1.0	4.3	11	73.3%	
All Individuals and Societies Subjects		All HL and SL	26	40	1.5	3.3	17	42.5%	
		Higher Level	25	31	1.2	3.3	13	41.9%	
		Standard Level	9	9	1.0	3.2	4	44.4%	
All Sciences Subjects		All HL and SL	19	19	1.0	2.4	2	10.5%	
		Higher Level	10	10	1.0	3.0	2	20.0%	
		Standard Level	9	9	1.0	1.8	0	0.0%	
All Mathematics Subjects		All HL and SL	22	22	1.0	3.3	11	50.0%	
		Standard Level	22	22	1.0	3.3	11	50.0%	
All Arts Subjects		All HL and SL	15	15	1.0	4.5	12	80.0%	
	Higher Level	*	*	*	*	*	*		
	Standard Level	13	13	1.0	4.7	11	84.6%		
2015	All Subjects	All HL and SL	35	152	4.3	3.0	47	30.9%	

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2015	All Subjects	Higher Level	26	73	2.8	3.1	24	32.9%
		Standard Level	34	79	2.3	2.8	23	29.1%
	All Studies in Language and Literature Subjects	All HL and SL	25	25	1.0	3.6	13	52.0%
		Higher Level	25	25	1.0	3.6	13	52.0%
	All Language Acquisition Subjects	All HL and SL	23	23	1.0	3.8	14	60.9%
		Standard Level	23	23	1.0	3.8	14	60.9%
	All Individuals and Societies Subjects	All HL and SL	25	37	1.5	3.2	13	35.1%
		Higher Level	25	29	1.2	3.3	11	37.9%
		Standard Level	8	8	1.0	2.9	2	25.0%
	All Sciences Subjects	All HL and SL	23	23	1.0	2.0	0	0.0%
		Higher Level	12	12	1.0	2.1	0	0.0%
		Standard Level	11	11	1.0	1.8	0	0.0%
	All Mathematics Subjects	All HL and SL	27	27	1.0	2.4	5	18.5%
		Standard Level	27	27	1.0	2.4	5	18.5%
	All Arts Subjects	All HL and SL	17	17	1.0	2.6	2	11.8%
Higher Level		7	7	1.0	2.1	0	0.0%	
Standard Level		10	10	1.0	3.0	2	20.0%	