

**Maryland State Department of Education  
Division of Curriculum, Assessment, and Accountability  
International Baccalaureate Trends**

**Montgomery County  
15-0104 Seneca Valley High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7	
2011	All Subjects	All HL and SL	13	13	1.0	3.0	4	30.8%	
		Standard Level	13	13	1.0	3.0	4	30.8%	
	All Individuals and Societies Subjects	All HL and SL	*	*	*	*	*	*	
		Standard Level	*	*	*	*	*	*	
	All Sciences Subjects	All HL and SL	11	11	1.0	2.8	3	27.3%	
		Standard Level	11	11	1.0	2.8	3	27.3%	
2012	All Subjects	All HL and SL	62	189	3.0	3.9	120	63.5%	
		Higher Level	37	99	2.7	4.0	67	67.7%	
		Standard Level	51	90	1.8	3.9	53	58.9%	
	All Studies in Language and Literature Subjects	All HL and SL	29	29	1.0	4.4	29	100.0%	
		Higher Level	29	29	1.0	4.4	29	100.0%	
	All Language Acquisition Subjects	All HL and SL	25	25	1.0	4.7	21	84.0%	
		Higher Level	13	13	1.0	5.0	11	84.6%	
		Standard Level	12	12	1.0	4.3	10	83.3%	
	All Individuals and Societies Subjects	All HL and SL	33	33	1.0	3.4	14	42.4%	
		Higher Level	29	29	1.0	3.4	12	41.4%	
		Standard Level	*	*	*	*	*	*	
	All Sciences Subjects	All HL and SL	45	47	1.0	3.2	17	36.2%	
		Higher Level	11	11	1.0	3.0	3	27.3%	
		Standard Level	36	36	1.0	3.3	14	38.9%	
	All Mathematics Subjects	All HL and SL	30	30	1.0	4.5	24	80.0%	
		Standard Level	30	30	1.0	4.5	24	80.0%	
	All Arts Subjects	All HL and SL	25	25	1.0	4.0	15	60.0%	
		Higher Level	17	17	1.0	4.2	12	70.6%	
		Standard Level	8	8	1.0	3.8	3	37.5%	
	2013	All Subjects	All HL and SL	76	212	2.8	4.2	150	70.8%
			Higher Level	37	91	2.5	4.0	65	71.4%
			Standard Level	64	121	1.9	4.3	85	70.2%
		All Studies in Language and Literature Subjects	All HL and SL	34	34	1.0	4.4	32	94.1%
			Higher Level	34	34	1.0	4.4	32	94.1%
		All Language Acquisition Subjects	All HL and SL	26	26	1.0	4.4	19	73.1%
			Higher Level	15	15	1.0	4.1	9	60.0%
			Standard Level	11	11	1.0	4.8	10	90.9%
All Individuals and Societies Subjects		All HL and SL	47	55	1.2	4.1	39	70.9%	
		Higher Level	25	25	1.0	3.9	17	68.0%	
		Standard Level	28	30	1.1	4.3	22	73.3%	
All Sciences Subjects		All HL and SL	45	45	1.0	3.8	25	55.6%	
		Higher Level	12	12	1.0	3.5	6	50.0%	
		Standard Level	33	33	1.0	3.9	19	57.6%	
All Mathematics Subjects		All HL and SL	31	31	1.0	4.9	26	83.9%	
		Standard Level	31	31	1.0	4.9	26	83.9%	

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2013	All Arts Subjects	All HL and SL	21	21	1.0	3.4	9	42.9%
		Higher Level	5	5	1.0	2.8	1	20.0%
		Standard Level	16	16	1.0	3.6	8	50.0%
2014	All Subjects	All HL and SL	97	237	2.4	4.5	185	78.1%
		Higher Level	45	117	2.6	4.8	106	90.6%
		Standard Level	83	120	1.4	4.1	79	65.8%
	All Studies in Language and Literature Subjects	All HL and SL	37	37	1.0	4.8	37	100.0%
		Higher Level	37	37	1.0	4.8	37	100.0%
	All Language Acquisition Subjects	All HL and SL	37	37	1.0	5.4	35	94.6%
		Higher Level	24	24	1.0	5.7	23	95.8%
		Standard Level	13	13	1.0	4.8	12	92.3%
	All Individuals and Societies Subjects	All HL and SL	79	104	1.3	4.0	66	63.5%
		Higher Level	32	32	1.0	4.4	26	81.3%
		Standard Level	64	72	1.1	3.8	40	55.6%
	All Sciences Subjects	All HL and SL	19	19	1.0	4.0	12	63.2%
		Higher Level	11	11	1.0	4.3	9	81.8%
		Standard Level	8	8	1.0	3.6	3	37.5%
	All Mathematics Subjects	All HL and SL	27	27	1.0	4.8	24	88.9%
		Standard Level	27	27	1.0	4.8	24	88.9%
	All Arts Subjects	All HL and SL	13	13	1.0	4.6	11	84.6%
		Higher Level	13	13	1.0	4.6	11	84.6%
2015	All Subjects	All HL and SL	160	304	1.9	3.5	156	51.3%
		Higher Level	50	112	2.2	4.2	85	75.9%
		Standard Level	145	192	1.3	3.1	71	37.0%
	All Studies in Language and Literature Subjects	All HL and SL	38	38	1.0	4.6	35	92.1%
		Higher Level	38	38	1.0	4.6	35	92.1%
	All Language Acquisition Subjects	All HL and SL	33	33	1.0	4.2	24	72.7%
		Higher Level	22	22	1.0	4.2	15	68.2%
		Standard Level	11	11	1.0	4.0	9	81.8%
	All Individuals and Societies Subjects	All HL and SL	53	63	1.2	4.3	47	74.6%
		Higher Level	34	34	1.0	4.2	26	76.5%
		Standard Level	29	29	1.0	4.4	21	72.4%
	All Sciences Subjects	All HL and SL	117	122	1.0	2.6	30	24.6%
		Higher Level	5	5	1.0	4.0	4	80.0%
		Standard Level	112	117	1.0	2.6	26	22.2%
	All Mathematics Subjects	All HL and SL	30	30	1.0	3.3	13	43.3%
		Standard Level	30	30	1.0	3.3	13	43.3%
	All Arts Subjects	All HL and SL	18	18	1.0	3.4	7	38.9%
		Higher Level	13	13	1.0	3.3	5	38.5%
Standard Level		5	5	1.0	3.8	2	40.0%	