

Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability
International Baccalaureate Trends

Harford County

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2011	All Subjects	All HL and SL	24	35	1.5	3.5	17	48.6%
		Standard Level	24	35	1.5	3.5	17	48.6%
	All Individuals and Societies Subjects	All HL and SL	15	15	1.0	4.1	10	66.7%
		Standard Level	15	15	1.0	4.1	10	66.7%
	All Sciences Subjects	All HL and SL	8	8	1.0	1.9	0	0.0%
		Standard Level	8	8	1.0	1.9	0	0.0%
	All Mathematics Subjects	All HL and SL	12	12	1.0	3.8	7	58.3%
		Standard Level	12	12	1.0	3.8	7	58.3%
2012	All Subjects	All HL and SL	53	139	2.6	3.5	79	56.8%
		Higher Level	22	65	3.0	3.9	46	70.8%
		Standard Level	52	74	1.4	3.2	33	44.6%
	All Studies in Language and Literature Subjects	All HL and SL	21	21	1.0	4.1	18	85.7%
		Higher Level	21	21	1.0	4.1	18	85.7%
	All Language Acquisition Subjects	All HL and SL	22	22	1.0	4.0	15	68.2%
		Standard Level	22	22	1.0	4.0	15	68.2%
	All Individuals and Societies Subjects	All HL and SL	18	18	1.0	3.7	11	61.1%
		Higher Level	16	16	1.0	3.8	10	62.5%
		Standard Level	*	*	*	*	*	*
	All Sciences Subjects	All HL and SL	31	31	1.0	2.9	11	35.5%
		Higher Level	15	15	1.0	3.9	11	73.3%
		Standard Level	16	16	1.0	1.9	0	0.0%
	All Mathematics Subjects	All HL and SL	34	34	1.0	3.3	17	50.0%
		Standard Level	34	34	1.0	3.3	17	50.0%
	All Arts Subjects	All HL and SL	13	13	1.0	3.5	7	53.8%
		Higher Level	13	13	1.0	3.5	7	53.8%
	2013	All Subjects	All HL and SL	82	241	2.9	4.1	184
Higher Level			32	101	3.2	4.1	76	75.2%
Standard Level			82	140	1.7	4.2	108	77.1%
All Studies in Language and Literature Subjects		All HL and SL	31	31	1.0	4.6	30	96.8%
		Higher Level	31	31	1.0	4.6	30	96.8%
All Language Acquisition Subjects		All HL and SL	36	36	1.0	3.9	28	77.8%
		Standard Level	36	36	1.0	3.9	28	77.8%
All Individuals and Societies Subjects		All HL and SL	66	86	1.3	4.4	78	90.7%
		Higher Level	27	35	1.3	4.1	29	82.9%
		Standard Level	47	51	1.1	4.6	49	96.1%
All Sciences Subjects		All HL and SL	32	38	1.2	3.5	17	44.7%
		Higher Level	20	25	1.3	3.4	10	40.0%
		Standard Level	13	13	1.0	3.7	7	53.8%
All Mathematics Subjects		All HL and SL	32	32	1.0	4.1	19	59.4%
		Standard Level	32	32	1.0	4.1	19	59.4%
All Arts Subjects	All HL and SL	18	18	1.0	3.8	12	66.7%	

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2013	All Arts Subjects	Higher Level	10	10	1.0	4.0	7	70.0%
		Standard Level	8	8	1.0	3.6	5	62.5%
2014	All Subjects	All HL and SL	86	271	3.2	4.4	220	81.2%
		Higher Level	44	136	3.1	4.5	111	81.6%
		Standard Level	84	135	1.6	4.3	109	80.7%
	All Studies in Language and Literature Subjects	All HL and SL	42	42	1.0	5.4	42	100.0%
		Higher Level	42	42	1.0	5.4	42	100.0%
	All Language Acquisition Subjects	All HL and SL	45	45	1.0	4.3	37	82.2%
		Standard Level	45	45	1.0	4.3	37	82.2%
	All Individuals and Societies Subjects	All HL and SL	67	70	1.0	4.6	66	94.3%
		Higher Level	40	40	1.0	4.4	36	90.0%
		Standard Level	30	30	1.0	4.9	30	100.0%
	All Sciences Subjects	All HL and SL	47	56	1.2	3.9	36	64.3%
		Higher Level	42	45	1.1	3.8	27	60.0%
		Standard Level	11	11	1.0	4.1	9	81.8%
	All Mathematics Subjects	All HL and SL	50	50	1.0	3.9	32	64.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	48	48	1.0	3.9	32	66.7%
	All Arts Subjects	All HL and SL	8	8	1.0	4.4	7	87.5%
		Higher Level	7	7	1.0	4.4	6	85.7%
Standard Level		*	*	*	*	*	*	