



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 10

Baltimore City
30-0405 Patterson High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	151	103	68.2	24	15.9	18	11.9	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	99	71	71.7	17	17.2	10	10.1	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	31	19	61.3	4	12.9	4	12.9	4	12.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	6	60.0	1	10.0	2	20.0	1	10.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	18	85.7	2	9.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	28	20	71.4	5	17.9	3	10.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	127	85	66.9	20	15.7	16	12.6	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	6	54.5	1	9.1	4	36.4	*	<= 5.0	*	<= 5.0
Female	74	44	59.5	14	18.9	13	17.6	*	<= 5.0	*	<= 5.0
Male	77	59	76.6	10	13.0	5	6.5	*	<= 5.0	*	<= 5.0