# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 3

## Baltimore City
## 30-0373 Tunbridge Public Charter School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 49 | 3 | 6.1 | 8 | 16.3 | 9 | 18.4 | 24 | 49.0 | 5 | 10.2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 37 | 3 | 8.1 | 8 | 21.6 | 8 | 21.6 | 18 | 48.6 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 12 | * | <= 5.0 | * | <= 5.0 | 1 | 8.3 | 6 | 50.0 | 5 | 41.7 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 10 | 2 | 20.0 | 5 | 50.0 | 2 | 20.0 | 1 | 10.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 25 | 3 | 12.0 | 6 | 24.0 | 6 | 24.0 | 10 | 40.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 24 | * | <= 5.0 | 3 | 12.5 | 3 | 12.5 | 13 | 54.2 | 4 | 16.7 |
| Male | 25 | 2 | 8.0 | 5 | 20.0 | 6 | 24.0 | 11 | 44.0 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 4

## Baltimore City
## 30-0373 Tunbridge Public Charter School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 73 | 4 | 5.5 | 11 | 15.1 | 26 | 35.6 | 29 | 39.7 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 57 | 4 | 7.0 | 10 | 17.5 | 24 | 42.1 | 19 | 33.3 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 12 | * | <= 5.0 | * | <= 5.0 | 1 | 8.3 | 9 | 75.0 | 2 | 16.7 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 43 | * | <= 5.0 | 11 | 25.6 | 15 | 34.9 | 15 | 34.9 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 44 | * | <= 5.0 | 6 | 13.6 | 15 | 34.1 | 21 | 47.7 | * | <= 5.0 |
| Male | 29 | 4 | 13.8 | 5 | 17.2 | 11 | 37.9 | 8 | 27.6 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 5

## Baltimore City
## 30-0373 Tunbridge Public Charter School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 45 | 5 | 11.1 | 14 | 31.1 | 13 | 28.9 | 12 | 26.7 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 43 | 5 | 11.6 | 14 | 32.6 | 13 | 30.2 | 10 | 23.3 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 32 | 4 | 12.5 | 11 | 34.4 | 10 | 31.3 | 6 | 18.8 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 22 | * | <= 5.0 | 6 | 27.3 | 7 | 31.8 | 8 | 36.4 | * | <= 5.0 |
| Male | 23 | 4 | 17.4 | 8 | 34.8 | 6 | 26.1 | 4 | 17.4 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 6

## Baltimore City
## 30-0373 Tunbridge Public Charter School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 43 | * | <= 5.0 | 5 | 11.6 | 11 | 25.6 | 21 | 48.8 | 6 | 14.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 40 | * | <= 5.0 | 5 | 12.5 | 10 | 25.0 | 20 | 50.0 | 5 | 12.5 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 33 | * | <= 5.0 | 5 | 15.2 | 8 | 24.2 | 16 | 48.5 | 4 | 12.1 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 24 | * | <= 5.0 | * | <= 5.0 | 5 | 20.8 | 13 | 54.2 | 5 | 20.8 |
| Male | 19 | * | <= 5.0 | 4 | 21.1 | 6 | 31.6 | 8 | 42.1 | 1 | 5.3 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 7

## Baltimore City
## 30-0373 Tunbridge Public Charter School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 44 | 5 | 11.4 | 8 | 18.2 | 15 | 34.1 | 10 | 22.7 | 6 | 13.6 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 39 | 5 | 12.8 | 8 | 20.5 | 14 | 35.9 | 10 | 25.6 | 2 | 5.1 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 32 | 4 | 12.5 | 7 | 21.9 | 13 | 40.6 | 6 | 18.8 | 2 | 6.3 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 20 | * | <= 5.0 | 2 | 10.0 | 6 | 30.0 | 7 | 35.0 | 4 | 20.0 |
| Male | 24 | 4 | 16.7 | 6 | 25.0 | 9 | 37.5 | 3 | 12.5 | 2 | 8.3 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016