



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	*	<= 5.0	7	6.4	14	12.7	70	63.6	14	12.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*	*	*	*	*
Black or African American	26	3	11.5	3	11.5	8	30.8	11	42.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	66	*	<= 5.0	*	<= 5.0	5	7.6	47	71.2	9	13.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	22	4	18.2	4	18.2	5	22.7	8	36.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	51	3	5.9	4	7.8	9	17.6	27	52.9	8	15.7
Male	59	*	<= 5.0	3	5.1	5	8.5	43	72.9	6	10.2



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 4

Baltimore City

30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	123	*	<= 5.0	8	6.5	33	26.8	53	43.1	25	20.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	35	4	11.4	7	20.0	12	34.3	10	28.6	2	5.7
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	73	*	<= 5.0	*	<= 5.0	16	21.9	37	50.7	19	26.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	*	<= 5.0	4	16.7	9	37.5	9	37.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	9	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	*	<= 5.0	4	7.1	13	23.2	22	39.3	15	26.8
Male	67	*	<= 5.0	4	6.0	20	29.9	31	46.3	10	14.9



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	7	6.5	16	15.0	22	20.6	55	51.4	7	6.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	2	5.4	11	29.7	11	29.7	13	35.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	59	4	6.8	5	8.5	9	15.3	34	57.6	7	11.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	2	8.7	8	34.8	4	17.4	8	34.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	1	8.3	6	50.0	3	25.0	2	16.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	3	5.6	7	13.0	7	13.0	32	59.3	5	9.3
Male	53	4	7.5	9	17.0	15	28.3	23	43.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	227	*	<= 5.0	23	10.1	47	20.7	106	46.7	45	19.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	*	<= 5.0	2	8.7	4	17.4	14	60.9	3	13.0
Black or African American	112	*	<= 5.0	17	15.2	34	30.4	46	41.1	11	9.8
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	83	*	<= 5.0	*	<= 5.0	9	10.8	40	48.2	29	34.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	4	36.4	4	36.4	2	18.2	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	104	6	5.8	14	13.5	34	32.7	44	42.3	6	5.8
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	111	*	<= 5.0	13	11.7	15	13.5	53	47.7	29	26.1
Male	116	*	<= 5.0	10	8.6	32	27.6	53	45.7	16	13.8



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 7

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	216	21	9.7	28	13.0	38	17.6	81	37.5	48	22.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	1	6.3	1	6.3	2	12.5	7	43.8	5	31.3
Black or African American	121	16	13.2	23	19.0	29	24.0	41	33.9	12	9.9
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	67	4	6.0	*	<= 5.0	*	<= 5.0	29	43.3	29	43.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	9	90.0	1	10.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	98	18	18.4	20	20.4	21	21.4	28	28.6	11	11.2
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	107	*	<= 5.0	12	11.2	19	17.8	40	37.4	31	29.0
Male	109	16	14.7	16	14.7	19	17.4	41	37.6	17	15.6



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	218	15	6.9	30	13.8	61	28.0	92	42.2	20	9.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	3	25.0	1	8.3	7	58.3	1	8.3
Black or African American	127	12	9.4	22	17.3	49	38.6	41	32.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	66	*	<= 5.0	4	6.1	9	13.6	38	57.6	13	19.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	91	8	8.8	16	17.6	34	37.4	30	33.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	1	8.3	1	8.3	5	41.7	4	33.3	1	8.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	109	*	<= 5.0	9	8.3	28	25.7	53	48.6	16	14.7
Male	109	12	11.0	21	19.3	33	30.3	39	35.8	*	<= 5.0