



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Baltimore City
30-0205 Woodhome Elementary/Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 29 | 6 | 20.7 | 12 | 41.4 | 6 | 20.7 | 5 | 17.2 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 21 | 5 | 23.8 | 7 | 33.3 | 5 | 23.8 | 4 | 19.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 22 | 4 | 18.2 | 9 | 40.9 | 6 | 27.3 | 3 | 13.6 | * | <= 5.0 |
| Title I | 29 | 6 | 20.7 | 12 | 41.4 | 6 | 20.7 | 5 | 17.2 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 11 | 3 | 27.3 | 3 | 27.3 | 2 | 18.2 | 3 | 27.3 | * | <= 5.0 |
| Male | 18 | 3 | 16.7 | 9 | 50.0 | 4 | 22.2 | 2 | 11.1 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore City
30-0205 Woodhome Elementary/Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 42 | 15 | 35.7 | 12 | 28.6 | 11 | 26.2 | 4 | 9.5 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 35 | 15 | 42.9 | 8 | 22.9 | 10 | 28.6 | 2 | 5.7 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 36 | 14 | 38.9 | 11 | 30.6 | 7 | 19.4 | 4 | 11.1 | * | <= 5.0 |
| Title I | 42 | 15 | 35.7 | 12 | 28.6 | 11 | 26.2 | 4 | 9.5 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 20 | 10 | 50.0 | 6 | 30.0 | 3 | 15.0 | * | <= 5.0 | * | <= 5.0 |
| Male | 22 | 5 | 22.7 | 6 | 27.3 | 8 | 36.4 | 3 | 13.6 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore City
30-0205 Woodhome Elementary/Middle

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 37 | 13 | 35.1 | 13 | 35.1 | 8 | 21.6 | 3 | 8.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 25 | 10 | 40.0 | 9 | 36.0 | 5 | 20.0 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 26 | 11 | 42.3 | 9 | 34.6 | 6 | 23.1 | * | <= 5.0 | * | <= 5.0 |
| Title I | 37 | 13 | 35.1 | 13 | 35.1 | 8 | 21.6 | 3 | 8.1 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 15 | 3 | 20.0 | 5 | 33.3 | 5 | 33.3 | 2 | 13.3 | * | <= 5.0 |
| Male | 22 | 10 | 45.5 | 8 | 36.4 | 3 | 13.6 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Baltimore City
30-0205 Woodhome Elementary/Middle

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 33 | 6 | 18.2 | 10 | 30.3 | 10 | 30.3 | 7 | 21.2 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 25 | 6 | 24.0 | 10 | 40.0 | 6 | 24.0 | 3 | 12.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 27 | 5 | 18.5 | 7 | 25.9 | 9 | 33.3 | 6 | 22.2 | * | <= 5.0 |
| Title I | 33 | 6 | 18.2 | 10 | 30.3 | 10 | 30.3 | 7 | 21.2 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 13 | 1 | 7.7 | 4 | 30.8 | 4 | 30.8 | 4 | 30.8 | * | <= 5.0 |
| Male | 20 | 5 | 25.0 | 6 | 30.0 | 6 | 30.0 | 3 | 15.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 7

Baltimore City

30-0205 Woodhome Elementary/Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|--------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 37 | 22 | 59.5 | 9 | 24.3 | 3 | 8.1 | 2 | 5.4 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 32 | 20 | 62.5 | 8 | 25.0 | * | <= 5.0 | 2 | 6.3 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 30 | 19 | 63.3 | 7 | 23.3 | 3 | 10.0 | * | <= 5.0 | * | <= 5.0 |
| Title I | 37 | 22 | 59.5 | 9 | 24.3 | 3 | 8.1 | 2 | 5.4 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 13 | 9 | 69.2 | 1 | 7.7 | * | <= 5.0 | 2 | 15.4 | 1 | 7.7 |
| Male | 24 | 13 | 54.2 | 8 | 33.3 | 3 | 12.5 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Baltimore City
30-0205 Woodhome Elementary/Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 42 | 15 | 35.7 | 18 | 42.9 | 8 | 19.0 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 38 | 15 | 39.5 | 17 | 44.7 | 5 | 13.2 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 31 | 14 | 45.2 | 13 | 41.9 | 4 | 12.9 | * | <= 5.0 | * | <= 5.0 |
| Title I | 42 | 15 | 35.7 | 18 | 42.9 | 8 | 19.0 | * | <= 5.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 20 | 7 | 35.0 | 8 | 40.0 | 4 | 20.0 | * | <= 5.0 | * | <= 5.0 |
| Male | 22 | 8 | 36.4 | 10 | 45.5 | 4 | 18.2 | * | <= 5.0 | * | <= 5.0 |